



INTERNATIONAL SCHOOL FOR PEACE

4625 EAST RIVER ROAD, TUCSON, AZ 85718 PHONE: 520.299.8908

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Lesson Plan May 21, 2020

Pajama Day / Alphabet

10:00-10:30 am

Circle Time:

- Join Ms. Paola Classroom to see and say hi to our friends from that classroom.
- Greet Friends and Families. Children will have time to say hi to their friends.
- Cancion de los Buenos Dias.
- Calendar in English and Spanish (What day, month and year we are) Sing dias de las semana and 7 dias (days of the week) in English and Spanish.
- Simon Says

Storytime: This School year was Different. By Alison Ryan

- Freeze Dance.
 - A few words from Ms. Lydia and Ms. Paola.
 - Free style dance.
- Adios hasta la tarde / Goodbye, I will see you this afternoon.

2:00-2:30 pm

- Buenas tardes!
- What do you have for almuerzo (lunch)? Share with friends and teacher.
- Review all the Alphabet, sounds and words. How many letters does the Alphabet have?
- Lets recognize shapes and colors in English and Spanish.
- Spell aloud our first name. Review or start with last names. Write it and show it!
- It's time to release our seven Butterflies at the same time we say Goodbye to each other. Last day of school, welcome summer, and see you next year. Good luck to my friends are going to Kindergarden, I'm going to miss you 😊.
- Story time: ABC. By Dr. Seuss.
- Say Goodbye Adios to my friends, Hasta manana.



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Lesson Plan May 20, 2020

Crazy Hair / Letter Z / Summer Safety

10:00-10:30 am

Circle Time:

- Buenos Dias song, Periquito azul, De colores.
- Dance according the sounds we hear.
- Great Friends and Families
- Checkin. How are you and your friends today? Identify how are we feeling (we can do it using our thumbs up or down) or drawing a happy or sad face in a paper.
- Calendar (What day, month and year we are) Sing dias de las semana and 7 dias (days of the week) in English and Spanish.
- Weather. Look outside our windows. What do we see? Clouds, sun, wind, rain, snow?
- Sing our ABCD (English and Spanish) / Los Colores) (looking for different colored household objects).
- Show our crazy hair, what do we have in our hair today to make it crazy, how did we do it, who helped us?
- Story time: The Hair Book. By Dr. Seuss.
- New words: SUNSCREEN / BLOQUEADOR
- Safety tips for the summer; sunscreen, at the pool, at the beach, etc.

2:00-2:30 pm

- Buenas tardes!
- What do you have for almuerzo (lunch)? Share with friends and teacher.
- Letter of the week Letter Z, repeat the sound, share and show something you have that starts with letter Z. Word of the week: ZEBRA.
- Let's recognize shapes and colors in English and Spanish.
- Story time: De la cabeza a los pies. By Eric Carle.
- Practice all the movements from the book, Isuch as animals.
- Say Goodbye Adios to my friends, Hasta manana.



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Lesson Plan May 19, 2020

Favorite Color / Letter Y

10:00-10:30 am

Circle Time:

- Buenos Dias song, Periquito azul, De colores.
- Yoga Poses / Breathing.
- Great Friends and Families
- Check in How are you and your friends today? Identify how are we feeling (we can do it using our thumbs up or down) or drawing a happy or sad face in a paper.
- Count to 30 in English and Spanish.
- Calendar (What day, month and year we are) Sing dias de las semana and 7 dias (days of the week) in English and Spanish.
- Weather. Look outside our windows. What do we see? Clouds, sun, wind, rain, snow?
- New words: COLORES - COLORS
- What is my favorite color? show my friends and teacher how do I wear my favorite color today. Rehearse colors in English and Spanish. Sing Los Colores (looking for different colored household objects).
- Story time: Brown Bear, Brown Bear What Do You See? By Bill Martin Jr and Eric Carle.

2:00-2:30 pm

- Buenas tardes!
- What do you have for almuerzo (lunch)? Share with friends and teacher.
- Letter of the week Letter Y, repeat the sound, share and show something you have that starts with letter Y. Word of the week: YELLOW.
- Let's bring some object from our house that starts with letter Y.
- Spell aloud our first name. Review or start with last names. Write it and show it! How old Am I?
- Story time: My Many Colored Days. By Dr. Seuss.
- Say Goodbye Adios to my friends, Hasta manana.



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Lesson Plan May 18, 2020

Hat Day / Letter X / Summer Safety

10:00-10:30 am

Circle Time:

- Buenos Dias song, Periquito azul, De colores, head
- Stretch our body and dance the marching ants.
- Great Friends and Families
- Checkup how are you and your friends today? Identify how are we feeling.
- Calendar (What day, month and year we are) Sing dias de las semana and 7 dias (days of the week) in English and Spanish.
- Bring some funny or normal hat.
- Story time: On Earth. By G. Brian Karas.
- New words: HAT - SOMBRERO
- Show our hat, describe why we pick that hat? we just like it, is special? What colors can we identify in our hat. On my website I put some options of hats from Dr. Seuss, you can color them and wear it.

2:00-2:30 pm

- Buenas tardes!
- What do you have for almuerzo (lunch)? Share with friends and teacher.
- Letter of the week Letter X, repeat the sound, share and show something you have that starts with letter X. Word of the week: XYLOPHONE.
- Lets recognize shapes and colors in English and Spanish.
- Spell aloud our first name. Review or start with last names. Write it and show it!
- Summer is coming, we need to take some precautions to take care of us and plants and animals. How can we stay safe in the Sun? Why do we need sunscreen?
- Story time: One fish two fish red fish blue fish. By Dr. Seuss.
- Say Goodbye Adios to my friends, Hasta manana.



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Lesson Plan May 15, 2020

Earth / Letter W

10:00-10:30 am

Circle Time:

- Buenos Dias song, Periquito azul, De colores.
- Yoga Poses / Breath deeply.
- Great Friends and Families
- Checkup how are you and your friends today? Identify how are we feeling (we can do it using our thumbs up or down) or drawing a happy or sad face in a paper.
- Count to 30 in English and Spanish.
- Calendar (What day, month and year we are) Sing dias de las semana and 7 dias (days of the week) in English and Spanish.
- Weather. Look outside our windows. What do we see? Clouds, sun, wind, rain, snow?
- Sing our ABCD (English and Spanish) / Los Colores) (looking for different colored household objects).
- New words: Earth - Tierra
- 10 ways I can help the Earth every day. What else can we do?

2:00-2:30 pm

- Buenas tardes!
- What do you have for almuerzo (lunch)? Share with friends and teacher.
- Letter of the week Letter w, repeat the sound, share and show something you have that starts with letter w. Word of the week: WATERMELON.
- Lets recognize shapes and colors in English and Spanish.
- Spell aloud our first name. Review or start with last names. Write it and show it!
- Learn and recognize parts of the Flower in Spanish. Move our bean plant to a big pot, keep looking all changes, and watering it using our watering can. What changes do you notice in your plant? What else would you like to plant? Maybe a food seed or a flower seed? Depends on you.
- Story time: On Earth. By G. Brian Karas.
- Say Goodbye Adios to my friends.



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Lesson Plan May 14, 2020

Solar System / Letter W

10:00-10:30 am

Circle Time:

- Buenos Dias song, Periquito azul, De colores.
- Dance freeze.
- Great Friends and Families
- Checkin how are you and your friends today? Identify how are we feeling (we can do it using our thumbs up or down) or drawing a happy or sad face in a paper.
- Count to 30 in English and Spanish.
- Calendar (What day, month and year we are) Sing dias de las semana and 7 dias (days of the week) in English and Spanish.
- Weather. Look outside our windows. What do we see? Clouds, sun, wind, rain, snow?
- Sing our ABCD (English and Spanish) / Los Colores) (looking for different colored household objects).
- New words: Sun – Sol / Sunscreen - Bloqueador
- What can we see from space, if we decided to go to the Moon.
- Storytime: If You decide to go to the Moon. By Faith McNulty. Illustrated by Steven Kellogg.

2:00-2:30 pm

- Buenas tardes!
- What do you have for almuerzo (lunch)? Share with friends and teacher.
- Letter of the week Letter W, repeat the sound, share and show something you have that starts with letter W. Word of the week: WATERMELON.
- Lets recognize shapes and colors in English and Spanish.
- Spell aloud our first name. Review or start with last names. Write it and show it!
- With an adult family member , tonight go to the patio or balcony for a few minutes in see the sky, what do you see? Keep everything in your mind or write it so you can draw it in a piece of paper and show it to me and your friends tomorrow morning.
- Story time: The Night Sky. By Alice Pernick. Illustrated by Lisa Desimini.
- Say Goodbye Adios to my friends, Hasta manana.



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Lesson Plan May 13, 2020

Moon - Luna / Letter U

10:00-10:30 am

Circle Time:

- Buenos Dias song, Periquito azul, De colores.
- Dance freeze.
- Great Friends and Families
- Checkin how are you and your friends today? Identify how are we feeling (we can do it using our thumbs up or down) or drawing a happy or sad face in a paper.
- Count to 30 in English and Spanish.
- Calendar (What day, month and year we are) Sing dias de las semana and 7 dias (days of the week) in English and Spanish.
- Weather. Look outside our windows. What do we see? Clouds, sun, wind, rain, snow?
- Sing our ABCD (English and Spanish) / Los Colores) (looking for different colored household objects).
- New words: Planets - Planetas / Moon - Luna
- Order of the planets from the Sun. Let's cut a big Sun, and the eight planets and paste it in a dark construction paper. Let's draw a moon near to our planet Earth and draw a lot of stars in the sky.

2:00-2:30 pm

- Buenas tardes!
- What do you have for almuerzo (lunch)? Share with friends and teacher.
- Letter of the week Letter U, repeat the sound, share and show something you have that starts with letter U. Word of the week: UMBRELLA.
- Lets recognize shapes and colors in English and Spanish.
- Spell aloud our first name. Review or start with last names. Write it and show it!
- Moon what it looks like, what color it is, lets draw a moon in a dark construction paper with chalk.
- Story time: The Sun is kind of a Big Deal. By Nick Seluk.
- Say Goodbye Adios to my friends, Hasta manana.



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Lesson Plan May 12, 2020

Solar System / Letter U

10:00-10:30 am

Circle Time:

- Buenos Dias song, Periquito azul, De colores.
- Follow the leader, movements, exercise and dancing.
- Greet Friends and Families
- Checkin. How are you and your friends today? Identify how are we feeling (we can do it using are thumbs up or down) or drawing a happy or sad face in a paper.
- Check what is happening with our Cocoons (caterpillars).
- Calendar (What day, month and year we are) Sing dias de las semana and 7 dias (days of the week) in English and Spanish.
- Weather. Look outside our windows. What do we see? Clouds, sun, wind, rain, snow?
- Count the planets, talk about the moon and sun, draw both of them and the planets.
- New words: Moon-Luna / Sun-Sol

2:00-2:30 pm

- Buenas tardes!
- What do you have for almuerzo (lunch)? Share with friends and teacher.
- Letter of the week Letter U, repeat the sound, share and show something you have that starts with letter U. Word of the week: UMBRELLA.
- Lets recognize shapes and colors in English and Spanish.
- Spell aloud our first name. Review or start with last names. Write it and show it!
- Plastic lids planets craft.
- Story time: The Sun is Kind of a Big Deal. By Nick Seluk.
- Say Goodbye Adios to my friends, Hasta manana.



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Lesson Plan May 11, 2020

Solar System / Letter U / Dental Lesson

10:00-10:30 am

Circle Time:

- Buenos Dias song, Periquito azul, De colores.
- Freeze Dance / Marching ants.
- Greet Friends and Families
- Checkin. How are you and your friends today? Identify how are we feeling (we can do it using our thumbs up or down) or drawing a happy or sad face in a paper.
- Move are cocoons from little jar to the the net. Check on our cocoons every day.
- Calendar (What day, month and year we are) Sing dias de las semana and 7 dias (days of the week) in English and Spanish.
- Weather. Look outside our windows. What do we see? Clouds, sun, wind, rain, snow?
- Dental Lesson Plan. How do we wash our teeth, practice good habits.
- Story Time: Toothpaste. By Kathy Barabas.
- New words: Planets- Planetas
- What is the Solar System? How many planets exist? Count them.

2:00-2:30 pm

- Buenas tardes!
- What do you have for almuerzo (lunch)? Share with friends and teacher.
- Letter of the week Letter U, repeat the sound, share and show something you have that starts with letter U. Word of the week: UMBRELLA.
- Lets recognize shapes and colors in English and Spanish.
- Spell aloud our first name. Review or start with last names. Write it and show it!
- Learn and recognize parts of the Flower in Spanish. Move our bean plant to a big pot, keep looking all changes, and watering it using our watering can. What changes do you notice in your plant? What else would you like to plant? Maybe a food seed or a flower seed? Depends on you.
- Story time: The Sun is kind of a Big Deal. By Nick Seluk.
- Say Goodbye Adios to my friends, Hasta manana.



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Lesson Plan May 08, 2020

Jardineria- Gardening / Letter V / Dental Lesson

10:00-10:30 am

Circle Time:

- Buenos Dias song, Periquito azul, De colores.
- Dance freeze.
- Greet Friends and Families
- Check-in. How are you and your friends today? Identify how are we feeling (we can do it using our thumbs up or down) or drawing a happy or sad face in a paper.
- Count to 30 in English and Spanish.
- Calendar (What day, month and year we are) Sing dias de las semana and 7 dias (days of the week) in English and Spanish.
- Weather. Look outside our windows. What do we see? Clouds, sun, wind, rain, snow?
- Sing our ABCD (English and Spanish) / Los Colores) (looking for different colored household objects).
- New words: Graden- Jardin / Flowers-Flores.
- Mother's Day Activities- I send an email to the parents with the material we need.

2:00-2:30 pm

- Buenas tardes!
- What do you have for almuerzo (lunch)? Share with friends and teacher.
- Letter of the week Letter V, repeat the sound, share and show something you have that starts with letter V. Word of the week: VIOLIN.
- Lets recognize shapes and colors in English and Spanish.
- Spell aloud our first name. Review or start with last names. Write it and show it!
- Learn and recognize parts of the Flower in Spanish. Move our bean plant to a big pot, keep looking all changes, and watering it using our watering can. What changes do you notice in your plant? What else would you like to plant? Maybe a food seed or a flower seed? Depends on you.

- Story time: Planting a Rainbow. By Lois Ehlert.
- Say Goodbye Adios to my friends, Hasta manana.



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Lesson Plan May 07, 2020 Butterfly - Mariposa / Letter V

10:00-10:30 am

Circle Time:

- Buenos Dias song, Periquito azul, De colores.
- Dance freeze.
- Greet Friends and Families
- Checkin. How are you and your friends today? Identify how are we feeling (we can do it using our thumbs up or down) or drawing a happy or sad face in a paper.
- Sing our son Mariposa, Mariposa.
- Calendar (What day, month and year we are) Sing dias de las semana and 7 dias (days of the week) in English and Spanish.
- Weather. Look outside our windows. What do we see? Clouds, sun, wind, rain, snow?
- Sing our ABCD (English and Spanish) / Los Colores) (looking for different colored household objects).
- New words: Butterfly - Mariposa
 - Egg Carton Butterfly. If you don't have egg carton you can bring another kind of recycle material. Print the page (is on the website), so we can make our Mariposa. Bring different kind of colors whatever you have in your house.

2:00-2:30 pm

- Buenas tardes!
- What do you have for almuerzo (lunch)? Share with friends and teacher.
- Letter of the week Letter V, repeat the sound, share and show something you have that starts with letter V. Word of the week: VIOLIN.
- Lets recognize shapes and colors in English and Spanish.
- Spell aloud our first name. Review or start with last names. Write it and show it!
- Finish and show our Mariposa let's take a picture and send it to me please.
- Story time: In the Tall, Tall Grass. Author: Denise Fleming.
- Say Goodbye Adios to my friends, Hasta manana.



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Lesson Plan May 06, 2020

Butterfly - Mariposa / Letter T

10:00-10:30 am

Circle Time:

- Buenos Dias song, Periquito azul, De colores.
- Empower Physical Activity ABCD cards.
- Greet Friends and Families
- Checkup how are you and your friends today? Identify how are we feeling (we can do it using are thumbs up or down) or drawing a happy or sad face in a paper.
- Sing our son Mariposa, Mariposa.
- Calendar (What day, month and year we are) Sing dias de las semana and 7 dias (days of the week) in English and Spanish.
- Weather. Look outside our windows. What do we see? Clouds, sun, wind, rain, snow?
- Sing our ABCD (English and Spanish) / Los Colores) (looking for different colored household objects).
- New words: Mariposa - Butterfly
- Talk and learn about the cycle from a ButterFly.

2:30-3:00 pm

- Buenas tardes!
- What do you have for almuerzo (lunch)? Share with friends and teacher.
- Letter of the week Letter T, repeat the sound, share and show something you have that starts with letter T. Word of the week: TRAIN.
- Lets recognize shapes and colors in English and Spanish.
- Spell aloud our first name. Review or start with last names. Write it and show it!
- Bring something that starts with letter T from our house.
- Count caterpillars and Butterflies, separate by color.
- Story time: Butterflies. Author: Gillimard Jeunesse and Claude Delafosse.
- Say Goodbye Adios to my friends, Hasta manana.



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Lesson Plan May 05, 2020

Caterpillar - Oruga / Letter T

10:00-10:30 am

Circle Time:

- Buenos Dias song, Periquito azul, De colores.
- Dance freeze.
- Greet Friends and Families
- Checkup how are you and your friends today? Identify how are we feeling (we can do it using our thumbs up or down) or drawing a happy or sad face in a paper.
- Calendar (What day, month and year we are) Sing dias de las semana and 7 dias (days of the week) in English and Spanish.
- Weather. Look outside our windows. What do we see? Clouds, sun, wind, rain, snow?
- Sing our ABCD (English and Spanish) / Los Colores) (looking for different colored household objects).
- New words: Caterpillar - Oruga
- Lets do our art project Caterpillar with our name, how many letter does my name have? Paste our oruga in a pice of carboard, write the letters of our name, one in each circule, at the end draw in the oruga face all details, like eyes, antennas, etc.

2:30-3:00 pm

- Buenas tardes!
- What do you have for almuerzo (lunch)? Share with friends and teacher.
- Letter of the week Letter T, repeat the sound, share and show something you have that starts with letter T. Word of the week: TRAIN.
- Lets draw our favorite shape with our favorite color.
- Spell aloud our first name. Review or start with last names. Write it and show it!
- Count with our wood caterpillar. Count from 1 to 10 and backward. Recognize numbers.
- Story time: The Caterpillar and the Polliwong by Jack Kent.
- Say Goodbye Adios to my friends, Hasta manana.



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Lesson Plan May 04, 2020 Caterpillar - Oruga / Letter T

10:00-10:30 am

Circle Time:

- Buenos Dias song, Periquito azul, De colores.
- Yoga poses and breathing.
- Greet Friends and Families
- Check-in: How are you and your friends today? Identify how are we feeling (we can do it using our thumbs up or down) or drawing a happy or sad face in a paper.
- Calendar (What day, month and year we are) Sing dias de las semana and 7 dias (days of the week) in English and Spanish.
- Weather. Look outside our windows. What do we see? Clouds, sun, wind, rain, snow?
- Sing our ABCD (English and Spanish) / Los Colores) (looking for different colored household objects).
- New words: CATERPILLAR – ORUGA. Meet and see our own caterpillars, how many do we see?
- Story time: The Very Hungry Caterpillar. Author: Eric Carle.

2:30-3:00 pm

- Buenas tardes!
- What do you have for almuerzo (lunch)? Share with friends and teacher.
- Letter of the week Letter T, repeat the sound, share and show something you have that starts with letter T. Word of the week: TRAIN.
- Lets recognize shapes and colors in English and Spanish.
- Spell aloud our first name. Review or start with last names. Write it and show it!
- How many letter does my first name have? Write the number, tomorrow we will need green circles, and one red for the face of our oruga, markers to draw the face details and the letters of our name.
- Reading Time: The Very Hungry Caterpillar – Slow Motion <https://www.youtube.com/watch?v=bpIJuDFPpOY>
- Say Goodbye Adios to my friends, Hasta manana.



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Lesson Plan May 01, 2020

Jardineria- Gardening / Letter R

10:00-10:30 am

Circle Time:

- Buenos Dias song, Periquito azul, De colores.
- Dance freeze.
- Greet Friends and Families
- Checkup how are you and your friends today? Identify how are we feeling (we can do it using our thumbs up or down) or drawing a happy or sad face on a paper.
- Count to 30 in English and Spanish.
- Calendar (What day, month and year we are) Sing dias de las semana and 7 dias (days of the week) in English and Spanish.
- Weather. Look outside our windows. What do we see? Clouds, sun, wind, rain, snow?
- Sing our ABCD (English and Spanish) / Los Colores) (looking for different colored household objects).
- New words: Graden- Jardin / Flowers-Flores
- Lets do our art project with a recycled material; Soda Bottle Watering Can.

2:00-2:30 pm

- Buenas tardes!
- What do you have for almuerzo (lunch)? Share with friends and teacher.
- Letter of the week Letter S, repeat the sound, share and show something you have that starts with letter S. Word of the week: SUN.
- Lets recognize shapes and colors in English and Spanish.
- Spell aloud our first name. Review or start with last names. Write it and show it!
- Learn and recognize parts of the Flower in Spanish.
- Story time: In the tall, tall grass. Author: Denise Fleming
- Say Goodbye Adios to my friends, Hasta manana.



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Lesson Plan April 30, 2020

Dia del Nino / Letter S

10:00-10:30 am

Circle Time:

- Buenos Dias song, Periquito azul, De colores.
 - Yoga. Child pose. We are going to do your favorite pose.
 - Greet Friends and Families
 - Checkup how are you and your friends today? Identify how are we feeling (we can do it using our thumbs up or down) or drawing a happy or sad face in a paper.
 - Count to 30 in English and Spanish.
 - Calendar (What day, month and year we are) Sing dias de las semana and 7 dias (days of the week) in English and Spanish.
 - Weather. Look outside our windows, what do we see? Clouds, sun, wind, rain, snow?
 - Sing our ABCD (English and Spanish) / Los Colores) (looking for colored household objects).
 - New words: Child – Nino and Nina
 - Let's celebrate Dia del Nino, Kids day in Mexico. We are going to dress up in a costume or whatever you want to wear this special day. Talk about ourselves, what do we like to play, eat, what's our favorite movie, color? All of our favorite things in the world.
- Homework: Bring a recycle bottle of water or soda tomorrow. Water or tempera paint, something to paint the bottle.

2:00-2:30 pm

- Buenas tardes! What do you have for almuerzo (lunch)? Share with friends and teacher.
- Letter of the week Letter S, repeat the sound, share and show something you have that starts with letter S.
- Lets recognize shapes and colors in English and Spanish.
- Spell aloud our first name. Review or start with last names. Write it and show it!
- Keep celebrating el dia del Nino, dance party, each of you is going to pick up a song to move and dance.
- Story Time: It's hard to be five. Author: Jamie Lee Curtis and Laura Cornell
- Say Goodbye Adios to my friends, Hasta manana



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Lesson Plan April 29, 2020

Insectos / Letter S

Ms Lydia

10:00-10:30 am

Circle Time:

- Buenos Dias song, Periquito azul, De colores.
- Dance freeze.
- Greet Friends and Families
- Check-in: How are you and your friends today? Identify how we are feeling (we can do it using our thumbs up or down) or drawing a happy or sad face on a paper.
- Count to 30 in English and Spanish.
- Calendar (What day, month and year we are) Sing dias de las semana and 7 dias (days of the week) in English and Spanish.
- Weather. Look outside our windows. What do we see? Clouds, sun, wind, rain, snow?
- Sing our ABCD (English and Spanish) / Los Colores) (looking for different colored household objects).
- New words: Insects - Insectos
- Lets count and identify different kind of Insectos. Sort them by color, how many we have from each color? How much do we have in total?

2:00-2:30 pm

- Buenas tardes!
 - What do you have for almuerzo (lunch)? Share with friends and teacher.
 - Cancion: La arana pequenita (itsy bitsy spider)
 - Letter of the week Letter S, repeat the sound, share and show something you have that starts with letter S. Word of the week: SUN.
 - Spell aloud our first name. Review or start with last names. Write it and show it!
- Book: Ten Wiggly, Wiggly Caterpillars. Author: Debbie Tarbett.
- Say Goodbye Adios to my friends, Hasta manana



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Lesson Plan April 28, 2020

Ladybug- Catarina / Letter S

10:00-10:30 am

Circle Time:

- Buenos Dias song, Periquito azul, De colores.
- Dance freeze.
- Greet Friends and Families
- Check in: how are you and your friends today, identify how do we feel (we can do it using our thumbs up or down) or drawing a happy or sad face in a paper.
- Count to 30 in English and Spanish.
- Calendar (What day, month and year we are) Sing dias de las semana and 7 dias (days of the week) in English and Spanish.
- Weather. Look outside our houses by the window, what do we see? Clouds, sun, wind, rain, snow?
- Sing our ABCD (English and Spanish) / Los Colores) (bring something you find of the color your teacher says to you).
- New words: Ladybug - Catarina
- What is a Ladybug? What color it is?
- Book: Ladybugs and other insects.

***Art project in the afternoon. Materials; colors black and red, construction paper, markers, glue, magazines.**

2:00-2:30 pm

- Buenas tardes!
- What do you have for almuerzo (lunch)? Share with friends and teacher.
- Letter of the week Letter S, repeat the sound, share and show something you have that starts with letter S. S for SUN, the word of the week.
- Lets recognize shapes and colors in English and Spanish.
- Spell aloud our first name. Review or start with last names. Write it and show it!
- Make a beautiful Ladybug with the art supplies on hand . Show it!
- Cancion: La arana pequenita (itsy bitsy spider)
- Say Goodbye Adios to my friends, Hasta manana.



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Lesson Plan April 27, 2020

Bugs and Insects / Letter S

10:00-10:30 am

Circle Time:

- Buenos Dias song, Periquito azul, De colores.
- Dance freeze.
- Greet Friends and Families
- Checkin with each other , , identify how we feel (we can do it using our thumbs up or down) or drawing a happy or sad face in a paper.
- Count to 30 in English and Spanish.
- Calendar (What day, month and year we are) Sing dias de las semana and 7 dias (days of the week) in English and Spanish.
- Weather. Look outside our houses by the window, what do we see? Clouds, sun, wind, rain, snow?
- Sing our ABCD (English and Spanish) / Los Colores) (bring something you find of the color your teacher says to you).
- New words: Insects- Insectos
- what is and Insect? Children will name insects they know.
- Book: Beautiful Bugs by Maria Fleming

2:00-2:30 pm

- Buenas tardes!
 - What do you have for almuerzo (lunch)? Share with friends and teacher.
 - Letter of the week Letter R, repeat the sound, share and show things that starts with letter S.
 - S for SUN, the word of the week.
 - Lets draw some shapes and show it to our friends
 - Spell aloud our first name. Review or start with last names. Write it and show it!
 - Find things in your house that star with letter S.
- We can draw our favorite Insect and show it.
- Say Goodbye Adios to my friends, Hasta manana.



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Lesson Plan April 24, 2020

Jardineria- Gardening / Letter R

10:00-10:30 am

Circle Time:

- Buenos Dias song, Periquito azul, De colores.
 - Dance freeze.
 - Greet Friends and Families
 - Check in with each other, identify how do we feel (we can do it using our thumbs up or down) or drawing a happy or sad face in a paper.
 - Count to 30 in English and Spanish.
 - Calendar (What day, month and year we are) Sing dias de las semana and 7 dias (days of the week) in English and Spanish.
 - Weather. Look outside our houses by the window, what do we see? Clouds, sun, wind, rain, snow?
 - Sing our ABCD (English and Spanish) / Los Colores) (bring something you find of the color your teacher says to you).
 - New words: Rainbow -Arcoiris / Earth-Tierra / Recycle-Reciclar
 - Rainbow garden Art with clothespins and pompons and tempera paint.
- Materials need: pompons, clothespins, tempera paint different colors (rainbow). Feel free to use what you DO have around the house (watercolors, crayons, use fingertips, etc).

2:00-2:30 pm

- Buenas tardes!
- What do you have for almuerzo (lunch)? Share with friends and teacher.
- Letter of the week Letter R, repeat the sound, share and show something you have that starts with sound of R.
- Lets recognize shapes and colors in English and Spanish.
- Spell aloud our first name. Review or start with last names. Write it and show it!
- Check on our Bean Plant go and see if we notice something different in our plant, it is growing? How can we take care of our bean plant? Show it to teacher and friends.
- Story Time: A Stick is an Excellent Thing.
- Say Goodbye Adios to my friends, Hasta manana.



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Lesson Plan April 23, 2020

Recycle / Letter R

10:00-10:30 am

Circle Time:

- Buenos Dias song, Periquito azul, De colores.
- Dance freeze.
- Greet Friends and Families
- Checkup how are you and your friends today, identify how do we feel (we can do it using our thumbs up or down) or drawing a happy or sad face in a paper.
- Count to 30 in English and Spanish.
- Calendar (What day, month and year we are) Sing dias de las semana and 7 dias (days of the week) in English and Spanish.
- Weather. Look outside our houses by the window, what do we see? Clouds, sun, wind, rain, snow?
- Story Time: Recycle
- New words: Recycle- Reciclar / Rainbow - Arcoiris
- What is Recycling how can we do it? What can we Recycle? Find in your house things you can reuse or recycle show it to me and our friends.

2:00-2:30 pm

- Buenas tardes!
- What do you have for almuerzo (lunch)? Share with friends and teacher.
- Letter of the week Letter R, repeat the sound, share and show something you have that starts with letter R.
- Lets recognize shapes and colors in English and Spanish.
- Spell aloud our first name. Review or start with last names. Write it and show it!.
- Art with recycle material. Make a shape of your preference, with the material in our house that we find we can recycle.
- Say Goodbye Adios to my friends, Hasta manana.



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Lesson Plan April 22, 2020

Earth Day / Letter R

10:00-10:30 am

Circle Time:

- Buenos Dias song, Periquito azul, De colores.
- Yoga Tree Pose / Breathing.
- Greet Friends and Families
- Checkup how are you and your friends today, identify how do we feel (we can do it using our thumbs up or down) or drawing a happy or sad face in a paper.
- Count to 30 in English and Spanish.
- Calendar (What day, month and year we are) Sing dias de las semana and 7 dias (days of the week) in English and Spanish.
- Weather. Look outside our houses by the window, what do we see? Clouds, sun, wind, rain, snow?
- Sing our ABCD (English and Spanish
- New words: Earth-Tiera / Rainbow - Arcoiris
- How can we take care of the Earth? Colors of the Earth. Happy Earth VS. Sad Earth sorting activity

2:00-2:30 pm

- Buenas tardes!
- What do you have for almuerzo (lunch)? Share with friends and teacher.
- Letter of the week Letter R, repeat the sound, share and show something you have that starts with letter R.
- Lets recognize shapes and colors in English and Spanish.
- Spell aloud our first name. Review or start with last names. Write it and show it!
- Lets paint Earth and paste materials we find outside at pur garden (sand, leaves etc)
- Story Time: I can save the Earth.
- Say Goodbye Adios to my friends, Hasta manana.



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Lesson Plan April 21, 2020

Rainbow- Arcoiris / Letter R

10:00-10:30 am

Circle Time:

- Buenos Dias song, Periquito azul, De colores.
- Dance freeze.
- Greet Friends and Families
- Checkup how are you and your friends today, identify how do we feel (we can do it using our thumbs up or down) or drawing a happy or sad face in a paper.
- Count to 30 in English and Spanish.
- Calendar (What day, month and year we are) Sing dias de las semana and 7 dias (days of the week) in English and Spanish.
- Weather. Look outside our houses by the window, what do we see? Clouds, sun, wind, rain, snow?
- Sing our ABCD (English and Spanish)
- New words: Rainbow – Arcoiris
- What shape is a Rainbow? How does a Rainbow form?
- *For afternoon: **Rainbow Scavenger Hunt** Find things in your house of the Rainbow colors. Find something Rojo /Find something Amarillo /Name a fruit that's Anaranjada /Name a vegetable that's Verde -Find something Azul –Find or name something that's Morado

2:00-2:30 pm

- Buenas tardes!
- What do you have for almuerzo (lunch)? Share with friends and teacher.
- Letter of the week Letter R, repeat the sound, share and show something you have that starts with letter R.
- Sing De Colores.
- Spell aloud our first name. Review or start with last names. Write it and show it!
- **Rainbow Scavenger Hunt** Find things in your house of the Rainbow colors.
- Story Time: Mix it Up.
- Say Goodbye Adios to my friends, Hasta manana.



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Lesson Plan April 20, 2020

Rainbow – Arcoiris / Letter R

10:00-10:30 am

Circle Time:

- Buenos Dias song, Periquito azul. New song for the week: De colores.
- Lets move our body!!
- Great Friends and Families
- Check in. How are you and your friends today? identify how we feel (we can do it using our thumbs up or down) or drawing a happy or sad face in a paper.
- Count to 30 in English and Spanish.
- Calendar (What day, month and year we are) Sing dias de las semana and 7 dias (days of the week) in English and Spanish.
- Weather. Look outside our the window. What do we see? Clouds, sun, wind, rain, snow?
- Sing our ABCD (English and Spanish) / Los Colores) (Scavenger Hunt).
- New words: Rainbow / Arcoiris
- What is a Rainbow? What are the colors of the Rainbow (Arcoiris)?
- Material for the afternoon art class. Easel paper, tempera paint (colors of the rainbow) or watercolors and a roller pin.
- Story Time: Stop Those Painters

2:00-2:30 pm

- What do you have for almuerzo (lunch)? Share with friends and teacher.
- Letter of the week Letter R, repeat the sound, share and show something you found that starts with letter R.
- Spell aloud our first name. Review or start with last names. Write it and show it!
- Rainbow Rolling Pin Art work. Say the colors of a Rainbow, in English and Spanish.
- Say Goodbye Adios to my friends, Hasta mañana.



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Lesson Plan April 17, 2020

Gardening / Letter R

10:00-10:30 am

Circle Time:

- Buenos Dias song, Periquito azul.
- Freeze Dance
- Greet Friends and Families
- Check up: how are you and your friends today? Identify how do we feel (we can do it using our thumbs up or down) or drawing a happy or sad face on paper.
- Count to 30 in English and Spanish.
- Calendar (What day, month and year are we in?) Sing dias de las semana and 7 dias (days of the week) in English and Spanish.
- Weather. Look outside our houses by the window, what do we see? Clouds, sun, wind, rain, snow?
- Sing our ABCD (English and Spanish) / Los Colores) (bring something you find of the color your teacher says to you).
- New words: Garden / Jardin - Flowers / Flores.
- What do we have in our garden, patio or balcony? What kind of flowers, plants? Vegetables maybe?
- Guess who I have in my balcon? Clues: is a little vegetable friend, we use to see it at math table, inside our classroom. He has roots, and now he has a lot of leaves.

2:00-2:30 pm

- What did you have for almuerzo (lunch)? Share with friends and teacher.
- Letter of the week: Letter R, repeat the sound, share and show something you have that starts with letter R.
- Lets recognize shapes and colors in English and Spanish.
- Spell aloud our first names. Review or start with last names. Write it and show it!
- Story Time: One Bean.
- Lets plant our bean plant, using our little beans seeds, piece of cotton and the little jar. We can write in a masking tape the date of today, and we can also name our bean. We are going to track how big is our plant every Monday and every Friday.
- Say Goodbye / Adios to my friends, Hasta Lunes!



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Lesson Plan April 16, 2020 Community Helpers / Letter R

10:00-10:30 am

Circle Time:

- Buenos Dias song, Periquito azul.
- Lets move!!
- Greet Friends and Families
- Checkup how are you and your friends today, identify how do we feel (we can do it using our thumbs up or down) or drawing a happy or sad face on a paper.
- Count to 30 in English and Spanish.
- Calendar (What day, month, and year are we in?) Sing dias de las semana and 7 dias (days of the week) in English and Spanish.
- Weather. Look outside our houses by the window, what do we see? Clouds, sun, wind, rain, snow?
- Sing our ABCD (English and Spanish) / Los Colores) (bring something you find of the color your teacher says to you).
- New words: Firefighter-Bombero / Pilot-Piloto / Police-Policia
- Show our Community Helpers hats finished, what do you want to be when you grow up?
- Story Time: When I grow Up.

2:00-2:30 pm

- What did you have for almuerzo (lunch)? Share with friends and teacher.
- Letter of the week Letter R, repeat the sound, share and show something you have that starts with letter R.
- Lets count with The Firefighters Counting book.
- Spell aloud our first names. Review or start with last names. Write it and show it!
- Doctor, I will ask your child to look for 3 items a doctor wears or uses.
- Say Goodbye Adios to my friends, Hasta manana.

Tomorrow we will talk about and do some gardening, I will ask you for beans, cotton, and a little jar, or something you can use to plant a bean inside.



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Lesson Plan April 15, 2020 Community Helpers / Letter R

10:00-10:30 am

Circle Time:

- Buenos Dias song, Periquito azul.
- Dance freeze.
- Greet Friends and Families
- Checkup how are you and your friends today, identify how do we feel (we can do it using our thumbs up or down) or drawing a happy or sad face in a paper.
- Count to 30 in English and Spanish.
- Calendar (What day, month and year we are) Sing dias de las semana and 7 dias (days of the week) in English and Spanish.
- Weather. Look outside our houses by the window, what do we see? Clouds, sun, wind, rain, snow?
- Sing our ABCD (English and Spanish) / Los Colores) (bring something you find of the color your teacher says to you).
- Story Time: Careers
 - What does a Pilot and a Police Officer do in our community? Bring things that a pilot and a police can use.
 - Lets color our community helper hat? Describe what I am and what do I do in my community. Take a picture and send it.

2:00-2:30 pm

What do you have for almuerzo (lunch)? Share with friends and teacher.

- Letter of the week Letter Q, repeat the sound, share and show something you have that starts with letter Q. Word of the week: QUEEN, last day. Next letter is?
- Let's bring and find some object from our house, with a special shape, heart, square, triangle, etc. describe it.
- Spell aloud our first name. Review or start with last names. Write it and show it!
- Story Time: When I grow up.
- Say Goodbye Adios to my friends, Hasta manana.



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Lesson Plan April 14, 2020 Community Helpers / Letter R

10:00-10:30 am

Circle Time:

- Buenos Dias song, Periquito azul.
 - Yoga poses and breathing exercises.
 - Great Friends and Families
 - Checkup how are you and your friends today, identify how do we feel (we can do it using are thumbs up or down) or drawing a happy or sad face in a paper.
 - Count to 30 in English and Spanish.
 - Calendar (What day, month and year we are) Sing dias de las semana and 7 dias (days of the week) in English and Spanish.
 - Weather. Look outside our houses by the window, what do we see? Clouds, sun, wind, rain, snow?
 - Sing our ABCD (English and Spanish) / Los Colores) (bring something you find of the color your teacher says to you).
 - New words: Firefighter- Bombero
 - Guess who is the Community Helper? Using some clue cards, to find who we are describing.
- Bring something in the afternoon, from a Bombero – Firefighter can use. Describe it.

2:00-2:30 pm

What do you have for almuerzo (lunch)? Share with friends and teacher.

- Letter of the week Letter Q, repeat the sound, share and show something you have that starts with letter Q. Word: QUEEN.
- Show the things you find in your house that can be use by a firefighter, show it and describe it.
- Spell aloud our first name. Review or start with last names. Write it and show it!
- Story Time: I'm going to be a Firefigther
- Say Goodbye Adios to my friends, Hasta manana.



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Lesson Plan April 13, 2020

Community Helpers / Letter Q

10:00-10:30 am

Circle Time:

-Buenos Dias song, Periquito azul.

-Freeze Dance.

-Greet Friends and Families

-Checkup: how are you and your friends today, identify how do we feel (we can do it using our thumbs up or down) or drawing a happy or sad face in a paper.

-Count to 30 in English and Spanish.

-Calendar (What day, month and year we are) Sing dias de las semana and 7 dias (days of the week) in English and Spanish.

-Weather. Look outside our houses by the window, what do we see? Clouds, sun, wind, rain, snow?

-Sing our ABCD (English and Spanish) / Los Colores) (bring something you find of the color your teacher says to you).

-Talk about what is a Community? What are community Helpers? Mention some of our community helpers.

2:00-2:30 pm

What do you have for almuerzo (lunch)? Share with friends and teacher.

-Letter of the week Letter Q, repeat the sound, share and show something you have that starts with letter Q for Queen.

-Lets recognize numbers cards in English and Spanish.

-Spell aloud our first name. Review or start with last names. Write it and show it!

-Story Time:

-Say Goodbye Adios to my friends, Hasta manana.



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Lesson Plan April 10, 2020

Spring, flowers and Leaves / Letter Q

10:00-10:30 am

Circle Time:

- Buenos Dias song, Periquito azul.
- Dance freeze.
- Greet Friends and Families
- Checkup how are you and your friends today, identify how do we feel (we can do it using are thumbs up or down) or drawing a happy or sad face in a paper.
- Count to 30 in English and Spanish.
- Calendar (What day, month and year we are) Sing dias de las semana and 7 dias (days of the week) in English and Spanish.
- Weather. Look outside our houses by the window, what do we see? Clouds, sun, wind, rain, snow?
- Sing our ABCD (English and Spanish) / Los Colores) (bring something you find of the color your teacher says to you).
- New words: Flowers / Flores and Spring / Primavera.
- Dental Lesson: Identify what food is good and what kind of food is not good for our teeth.
- Story Time: Snacks for Healthy Teeth.

2:00-2:30 pm

What do you have for almuerzo (lunch)? Share with friends and teacher.

- Letter of the week Letter Q, repeat the sound, share and show something you have that starts with letter Q.
- Lets recognize shapes and colors in English and Spanish.
- Spell aloud our first name. Review or start with last names. Write it and show it!
- Easter decoration. Decorate your eggshells, if you don't have we can decorate a piece of paper, using watercolor, stickers, markers etc. whatever you have in your house to do a Easter collage.
- Say Goodbye Adios to my friends, Hasta manana.



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Lesson Plan April 9, 2020 Spring, flowers and Leaves / Letter Q

10:00-10:30 am

Circle Time:

- Buenos Dias song, Periquito azul.
- Let's dance and move.
- Greet Friends and Families
- Checkup how are you and your friends today, identify how do we feel (we can do it using our thumbs up or down) or drawing a happy or sad face in a paper.
- Count to 30 in English and Spanish.
- Calendar (What day, month and year we are) Sing dias de las semana and 7 dias (days of the week) in English and Spanish.
- Weather. Look outside our houses by the window, what do we see? Clouds, sun, wind, rain, snow?
- Sing our ABCD (English and Spanish) / Los Colores) (bring something you find of the color your teacher says to you).
- Storytime: Sunflower
- New words: Flowers / Flores and Spring / Primavera.
- Recognize parts of the flower/ flor in English and Spanish.
- Remember and sing: Mariposa, mariposa(butterfly) Song.

2:00-2:30

What do you have for almuerzo (lunch)? Share with friends and teacher.

- Letter of the week Letter Q, repeat the sound, share and show something you have that starts with letter Q. Word of the week: QUEEN.
 - Spell aloud our first name. Review or start with last names. Write it and show it!
 - Story Time: Hello Spring
 - Finish and show our flower collage if we didn't have time yesterday, if you already did it show it to your friends and put it in special place in your house, take a picture and send it to me.
 - Say Goodbye Adios to my friends, Hasta manana.
- *If you eat eggs, try to save the eggshell or bring 1 or 2 boiled eggs, on Friday we are going to decorate some. We are going to need things to decorate our egg, whatever you have in your house, stickers, food paint, or any paint you have.



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Lesson Plan April 8, 2020 Spring, flowers and Leaves / Letter Q

10:00-10:30 am

Circle Time:

- Buenos Dias song, Periquito azul.
- Yoga and Stretch.
- Great Friends and Families
- Checkup how are you and your friends today, identify how do we feel (we can do it using are thumbs up or down) or drawing a happy or sad face in a paper.
- Count to 30 in English and Spanish.
- Calendar (What day, month and year we are) Sing dias de las semana and 7 dias (days of the week) in English and Spanish.
- Weather. Look outside our houses by the window, what do we see? Clouds, sun, wind, rain, snow?
- Sing our ABCD (English and Spanish) / Los Colores) (bring something you find of the color your teacher says to you).
- New words: Flowers / Flores and Spring / Primavera.
- Identify and learn about different kind of flowers, what's your favorite flower? If you have it near show it to your house. What do flowers need to grow?
- Materials Needed for the afternoon: Magazines (cut flowers and leaves), glue and paper.

2:00-2:30 pm

What do you have for almuerzo (lunch)? Share with friends and teacher.

-Letter of the week Letter Q, repeat the sound, share and show something you have that starts with letter Q.

Word of the week: QUEEN

- Lets recognize shapes and colors in English and Spanish.
- Spell aloud our first name. Review or start with last names. Write it and show it!
- Story Time: Adding at the circus.
- Magazine Collage:** The children choose the flowers from the magazines that they like, if you didn't find flowers, we can make flowers with the magazine paper, cut them out and make a flower collage!
- Say Goodbye Adios to my friends, Hasta manana.

*On Friday we are going to decorate eggs, please hard boil 1 or 2 for your child. Thank you!



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Lesson Plan April 7, 2020

Spring, flowers and Leaves

Letter P

10:00-10:30 am

Circle Time:

-Buenos Dias song, Periquito azul.

-Let's dance and move.

-Great Friends and Families

-Checkup how are you and your friends today, identify how do we feel (we can do it using thumbs up or down) or drawing a happy or sad face in a paper.

-Count to 30 in English and Spanish.

-Calendar (What day, month and year we are) Sing dias de las semana and 7 dias (days of the week) in English and Spanish.

-Weather. Look outside our houses by the window, what do we see? Clouds, sun, wind, rain, snow?

-Sing our ABCD (English and Spanish) / Los Colores) (bring something you find of the color your teacher says to you).

- New word: Flowers / Flores. Remember Spring / Primavera.

-Talk and learn about the parts of a flower. What do flowers need to grow?

-Show our finished leaves and flower collage. Decorate our house with that art piece paste it in a very important place of the house.

2:00-2:30 pm

What do you have for almuerzo (lunch)? Share with friends and teacher.

-Letter of the week Letter P, repeat the sound, share and show something you have that starts with letter P. Next letter of the alphabet is? Q. For tomorrow think and ask about things or words that starts with letter Q.

-Lets recognize shapes and colors in English and Spanish.

-Spell aloud our first name. Review or start with last names. Write it and show it!

-Story Time: A green green garden

-Say Goodbye Adios to my friends, Hasta manana.



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Lesson Plan April 6, 2020

Spring, flowers and Leaves

Letter P

10:00-10:30 am

Circle Time:

- Buenos Dias song, Periquito azul.
- Move our body with some exercise and dance.
- Great Friends and Families
- What do we have for breakfast? Share with our teacher and friends.
- Check up how are you and your friends today, identify how do we feel (we can do it using thumbs up or down).
- Count to 30 in English and Spanish.
- Calendar (What day, month and year we are) Sing dias de las semana and 7 dias (days of the week) in English and Spanish.
- Weather. Look outside our houses by the window, what do we see? Clouds, sun, wind, rain, snow?
- Sing our ABCD (English and Spanish) / Los Colores) (bring something you find of the color your teacher says to you).
- New word: Spring- Primavera. Talk about Spring. What happens in Spring? What changes from Winter to Spring?
- Show the things we collect from our house (flowers, leaves, rocks). Paste the materials in some blank paper, we can also paste some sand or dirt from your patio

2:00-2:30 pm

What do you have for almuerzo (lunch)? share with friends and teacher.

- Letter of the week Letter P, sound, share and show something you have that starts with letter P. Tomorrow is the last day of letter P. Next letter of the alphabeth is?
- Lets recognize some shapes
- Spell aloud our first name. Review or start with last names. Write it and show it!
- Story Time: And then its Spring!
- Say Goodbye Adios to my friends, Hasta manana.



INTERNATIONAL SCHOOL FOR PEACE

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Lesson Plan April 03, 2020

Taking care of Us

Letter P

10:00-10:30 am

Circle Time:

- Buenos Dias song
- Great Friends and Families
- What do we have for breakfast? Share with our teacher and friends.
- Check up how are you and your friends today, identify how do we feel (we can do it using are thumbs up or down).
- Count to 25 in English and Spanish.
- Calendar (What day, month and year we are) Sing dias de las semana (days of the week) in English and Spanish.
- Weather. Look outside our houses by the window, what do we see? Clouds, sun, wind, rain, snow?
- Sing our Abcd (English and Spanish) / Los Colores) (bring something you find of the color your teacher says to you).
- Taking care of us in this times. What can we do and help to take care of us and the people we love?

2:00-2:30 pm

- Did you take a nap? What do you have for lunch? share with friends and teacher.
- Letter of the week Letter P.
- Share some words or things we find in our house that start with letter P.
- Shapes and colors practice.
- Spell aloud our first name. Review or start with last names. Write it and show it!!
- Story Time The caring me I want to Be!
- Dance freeze.
- Say Goodbye Adios to my friends, Hasta manana.

Homework: collect some leaves and rocks. And keep looking for things that start with the letter P, practice the sound of the letter.



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Lesson Plan April 2, 2020

Germs!!

Letter P

10:00-10:30 am

Circle Time:

- Buenos Dias song
- Great Friends and Families
- What do we have for breakfast? Share with our teacher and friends.
- Check up how are you and your friends today, identify how do we feel (we can do it using are thumbs up or down).
- Remember our class rules
- Show our window or door, decorated with our hearts of hope.
- Calendar (What day, month and year we are) Sing dias de las semana (days of the week) in English and Spanish.
- Weather. Look outside our houses by the window, what do we see? Clouds, sun, wind, rain, snow?
- Sing our Abcd (English and Spanish) / Los Colores) (bring something you find of the color your teacher says to you).
- Stretching and breathing together for the last 5 minutes.

2:00-2:30 pm

- Did you take a nap? What do you have for lunch share with friends and teacher.
- Letter of the week Letter P.
- Share some words or things we find in our house that start with letter P.
- Shapes. Review and introduce shapes in Spanish and colors.
- Spell aloud our first name. Review or start with last names. Write it and show it!!
- Story Time What are Germs?
- Empower Physical Activity cards, recognize the letter and move our body.
- Say Goodbye Adios to my friends, Hasta manana.