



March 2021 Newsletter

Hello Peaceful Families,

Dear ISP Friends and Families,

I am so impressed with our students! Our 4 and 5 year old students are wearing their masks for the majority of their school day. Our younger students are increasing their mask wearing time as well. Last week, all attending students received a special thank you for wearing their mask! Our staff will continue to educate, support, and reinforce students in wearing masks. Please be sure your child has a mask available every day and a labeled container for storage, when needed. Thank you for your continued support in keeping our community safe and healthy.

Can you believe it is already March? International School for Peace continues with 2021/2022 preschool registration. Thanks to all who have submitted their fall registration form and registration fee. Please include this fee with your form to secure a spot for your child in the 2021/2022 school year. Summer Care registration forms will accepted starting Monday, March 15. Registration forms for both the 2021-2022 school year and Summer Care 2021 can be found at www.internationalschoolforpeace.com or on the registration table outside the preschool office. It's not too early to start making your plans for the summer or the next school year!

Please expect a progress report sent home on March 4 and 5. Parents requesting a Zoom conference are welcome to contact their teacher directly. Conferences will be

offered March 8 -19. Families of students enrolled January 4 – March 12 will receive their report by April 9. If needed, conferences for those students will take place the week of April 12.

With warm weather approaching, we ask that you please remember that a water bottle, a morning application of sunscreen, and hats / sunglasses are everyday necessities for your child at school. As a reminder, you have given your child's teacher permission to apply sunscreen. Teachers apply sunscreen to children daily before playing outside, unless notified otherwise by you. We will continue educating children on sun-safety.

We know it is getting to be "sandal weather," but for your child's safety, we ask that only closed-toed shoes be worn on campus. Feel free to browse the "Shoe Swap" box located outside the preschool office to trade for a gently worn pair of shoes.

International School for Peace will be hosting an Usborne Spring Spanish Book Fair March 8 – 21. The event will be available online at ISP.ConnectwithBooks.com. "Cash and Carry" Days will be available March 9, 10, and 11. All proceeds will benefit the general preschool fund.

Thank you for sharing your wonderful children with us!

Stay well,
Cathy

*"A person's a person, no matter how small."
— Dr. Seuss, Horton Hears a Who!*

Mission Statement

International School for Peace promotes peace within the individual, the community, and the world by immersing children in languages and multicultural experiences through play-based, anti-bias curriculum that celebrates diversity.

Mark Your Calendars!

March 8 -21: ISP Spring Book Fair!

March 12: Spruce Up Day! 8am - Noon

March 15: Summer Registration Opens.

March 16: ISP Board Meeting.

March 22-26: Spring Break - **No School.**

Reminder:
Tuition is due on or before the 1st of the month with a grace period through March 5th.

ISP Summer Care 2021

Summer Care Registration Opens Monday, March 15!

Registration forms will be available online and outside the preschool office beginning Monday, March 1st. Registration forms will be accepted by email.

This summer offers full and partial immersion Spanish programs as well as precare, after care, full day, and half day options.

Weekly themes will be offered with emphasis on Spanish, open ended art, music, literacy, water play, sensory exploration, peaceful conflict resolution, and fun!

Tuition starts at \$145 per week



Summer Themes:

Week 1: June 1-5	Números, Formas y Colores (<i>Numbers, shapes, & Colors</i>)
Week 2: June 8-12	Movimiento y Crear (<i>Shake, Rattle, & Create</i>)
Week 3: June 15-19	Celebra! (<i>Celebrations from Around the World</i>)
Week 4: June 22-26	Colaboradores de la Comunidad (<i>Community Helpers</i>)
Week 5: June 29-July 2	Transporte (<i>Planes, Trains, & Automobiles</i>)
Week 6: July 6-10	Construyamos (<i>Let's Build</i>)
Week 7: July 13-17	Explorando Insectos por Todos Lados (<i>Creepy Crawlers Everywhere</i>)

2021—2022 Registration

REGISTRATION IS NOW OPEN!

Registration is on a first come, first served basis.



Registration
Information

- Registration forms are available online and outside the preschool office.
- Only completed registration forms with accompanying fee (check, cash, or money order at the office door; credit or debit online within 24 hours) will be accepted during registration.
- ISP will accept registration forms via email.
- Teachers will not accept forms or fees.
- Students are registered into programs and must be the age of the class they are entering by the first day of school.
- Teacher assignments are made in mid-summer and based on enrollment.



Registration Fee

This is a friendly reminder that your child's registration is not complete and their spot is not saved for the 21/22 school year until ISP receives your registration fee. Payment can be made on our [website](#) or by cash or check outside the office door.

**Cash and Carry Days are
Tuesday - Thursday
February 9-11 outside the
preschool gate!**

***We invite you to share the
link with family and
friends.
Orders ship to the US.***

Virtual Book Fair



International
School for Peace
March 8 - 21, 2021

Shop Online
ISP.ConnectwithBooks.com

**Cash & Carry Days:
March 9 - 11**

Questions?

Contact Melissa Miller
melissa@ConnectwithBooks.com
520.603.3465 call/text

**Ask me
for
details!**

 **USBORNE
BOOKS & MORE**
Educational Services Representative

Our book fair program was developed by Usborne Books & More to encourage reading while also raising money and/or free books for your school or organization.

**Proceeds from this fundraiser will go
toward International School for
Peace's general school fund.**



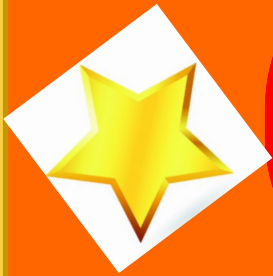


Spring Spruce-Up Day

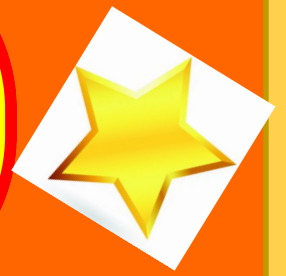


Join us on
Saturday, March 13th
8:00 to 12:00

Let's get together
to make our school more beautiful!



*Dress to impress and bring
a water bottle!*



Contact ISP Parent

Sharon Liebeskind at 520-954-9076 to find out how you can
help!!

**If you are unavailable to help th at day, we are also accepting
donations of water bottles, snacks, and cleaning supplies**



Tax Time

International School for Peace's
Tax I.D. is
86-0388672

Printed tax information is available
upon written request to the
preschool office beginning
February 1st.

Allow 2 weeks. A \$5.00 fee applies.



Dismissal Time:

We appreciate our community
adhering to our health and safe-
ty protocols. We are requesting
that all families exit the pre-
school and church campus at
your dismissal time.



Cultural Holidays:

Women's History Month

International Women's Day: March 8

Nowruz: March 21



Mask up, ISP!

ISP requests that all 4 and 5
year old students
wear a mask while
at school.



Thank you community!

Covid Refund Policy:

In the event of a temporary
school closure due to a Covid-
19 outbreak, upon request, a
credit of 50% of the tuition for
missed time will be applied to
the following month's tuition.

Welcome Spring!

There will be
NO SCHOOL
March 22-26

Happy
Spring Break!



We are so thankful

- Thank you to Jane Pesquiera for donating art supplies, lemons, and tangerines to the preschool.
- Thanks Cathy DeMers for bringing in treats for the staff.
- Thank you Cathy DeMers for preparing groggers for our Hebrew program.
- Thank you to Gabe Cenicerros for donating child-sized masks to the preschool.
- Thank you Perkins Family for donating Valentine's treats to the staff.
- Thank you Nathan Thompson-Avelino for hanging our summer enrollment sign and for moving sand away from the gate near our mud kitchens.
- Thank you Tamara Khachtryan for shopping for the preschool at Costco.
- Thanks Khylia Marshall for picking up supplies from PCHD and for maintaining our school library!
- Thank you Mora Hedayati for taking out our recycling every Wednesday!
- Thank you George Campbell and Debbie Kornmiller for donating envelopes to the preschool.
- Thank you family of Isabel James for donating books to the preschool library.
- Thank you Jodi Gottlieb for her continued support of our Hebrew program and for bringing in Hamentashen to celebrate Purim.
- Thank you Curt and Laura Aldag for their continued support of ISP and their monetary donations.
- Thank you The Boys and Girls Club of Tucson for donating toys to the preschool.
- Thank you Mike and Zach Sahlberg for repairing and painting our Room 10 rocker/step toy!
- Thank you St. Francis for your continued support of the preschool!
- Thank you Paola Sagar for bringing in bagels for the staff.

Do you love your preschool?

Click on the links below and write a review for us!



**Join the
Fun!**



30 minutes of virtual songs,
yoga,
story times, and activities
for you and your children!

**March 1, 4, and 8
1:00pm - 1:30pm**

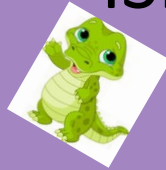
To register, contact
Carmen Guerrero
480-829-0500 ext. 1053
or Jackie Diaz
480-829-0500 ext. 1124

Snake & Bee Season



It's that time of year, so
please take caution when allowing
your child to play outside the
preschool gated areas on the St.
Francis grounds. We encourage you
to use the sidewalks and beware of
our desert surroundings.

ISP bids farewell to
Judah!



See you later, alligator!



ISP Recommends:


**Children's Orthopedic
Specialists**

Kent Vincent, M.D.

P: 520.296.KIDS (5437) • F: 520.296.9683

1605 East River Rd., Suite 101 • Tucson, AZ 85718



Precare with Ms. Damaris

Precare supports our parents who need an early drop off starting at 7:30am. This program is held Monday through Friday in Room 22.

Upon arrival, we will continue to check all students' temperatures and they will wash their hands as indicated in our COVID-19 Action Plan.

Our precare lesson plan and class schedule is located on the window of our precare classroom.

Precare offers the great opportunity to make new friends, eat breakfast, and have fun in a room full of different experiences. At 8:55am, your child's teacher will pick up their students and walk them to their classroom. Students may enroll in the program or drop in when available. Please contact the office for more information.

A reminder of our spring break from March 22 to March 26.

Happy Spring!

Love,

Ms. Damaris

Aftercare with Ms. Nooshin, Ms. Natalie, & Ms. Tiffany

March is already here!

The weather is getting nicer! The wild flowers of the spring have come to blossom. Nature knows the spring is coming. The best season of the year!!!

In March, we can expect a lot of outside activities and games, and we will be reminding children to drink water during outdoor play as the temperatures increase.

Dr. Seuss' Birthday anniversary is on March 2nd. We have a special week set aside for reading Dr. Seuss's books.

Fire Safety is the other theme for this month. We will read and discuss the topic of fire safety through books. We will also introduce dialing 9-1-1 to the students. We practice finding 9-1-1 using a phone that does not work.

Nowruz Is the Iranian New Year which is celebrated on first day of spring. Happy Persian New Year to families with Iranian ancestors.

Did you know our students know some words and songs in Farsi language?

Snack time is an important part of our day. Please provide your child with a healthy snack for the aftercare program. Make sure to label the snack to help your child learn to identify it independently.

We are very grateful to all of you for the many ways you show your support. Thank you!!!

"Don't give up! I believe in you all. A person's a person, no matter how small." -Dr. Seuss

With love,
The Aftercare team



2's & 3's Partial Spanish Immersion with Ms. Natalie & Ms. Tiffany

Feliz Marzo Familias!

February went by in a flash. We are excited to welcome spring time during this month of March. The warmer weather will give us the opportunity to get our garden going with flowers.

This month our themes include DESERT, SPRING, FIRE SAFETY, RESPONSIBILITY and DR. SEUSS. Our themes will be explored through books, songs, arts & crafts, games and activities.

Spanish Vocabulary

Flowers – Flores

Fire – Fuego

Desert – Desierto

Spring – Primavera

Soil – Tierra

During the first week of March, we will read books by Dr. Seuss and do activities based on his books.

“Sometimes you will never know the value of a moment until it becomes a memory”

- Dr. Seuss

For our desert unit, we will discuss characteristics of our desert surrounding to include exploring the animals that inhabit it. Children will have the opportunity to play with desert animals in our sensory bin.

Stop, Drop, and Roll! It's time to explore fire safety. Our dramatic play area will be transformed into a Fire Station where the children can learn how to be firefighters.

The trees are growing their leaves and flowers again. Spring time is here! The kids will learn how to identify the new season by using their five senses. We will also review how to garden and ways to care for our plants indoors and outdoors.

What is responsibility and what does it look like? This is one of the many discussions we will have during circle time. Children are praised when responsibility is shown such as in cleaning up their own toys, hanging up their jackets, and many other ways.

Thank you all for your kindness and trust.

With love,
Ms. Natalie and Ms. Tiffany



3's Full Spanish Immersion with Ms. Damaris

Kind Reminders:

- Please label morning and aftercare snacks, lunch, and water bottles.
- Pack a utensil, if needed.

March Spanish Vocabulary:

Desert - Desierto

Sun - Sol

Cactus- Cactus

Snake - Serpiente

Spring - Primavera

Fire - incendio

Emergency - Emergencia

Spring Break:

NO SCHOOL

March 22 - March 26

Hola familias,

Damos la bienvenida al mes de Marzo.

Our March themes will be Fire safety, desert, springtime and responsibility.

When we talk about fire safety we will talk about everything related to the subject such as what to do during emergencies, firefighters and fire drills. In the theme of the desert we will mention the things and animals that we can find in it.

In addition, Spring is coming and with it the desire to enjoy nature, flowers, birds, butterflies, ducks ... Everything changes in spring! An excellent opportunity for children to increase their learning about nature. On the theme of responsibility we will play fun games to encourage responsibility.

We will do fun Art projects of each theme.

This month I will introduce the shape of the circle during circle time.

I am thankful to work in an amazing school with great children! Thank you for all of your support, kindness and trust! This is a wonderful group of

families to work with. ¡Muchas gracias!

Happy Spring!

Love,

Ms. Damaris



3's / 4's Language Enrichment with Ms. Lydia & Ms. Nooshin



Hello Dear Families

Queridos Padres y Familia

سلام بر خانواده های عزیز

We welcome spring this month!

Our learning themes in March will include desert, fire safety, and of course Dr. Seuss.

A person that makes children smile through his books is Dr. Seuss. March 2nd is the celebration of his birthday. Dr. Seuss's simple word repetition and rhyming words help a child to easily begin to hear it, learn it, and read. During this month, we will be focusing on teaching the children to think up simple words that rhyme together.

In Math, most of our children can now successfully count to 25. We will introduce counting by 10's to 50.

New words to learn in Spanish: primavera, bombero and desierto. New letters to learn this month: O, P, Q and R.

The Persian New Year begins on the first day of spring (Nowruz). During Farsi, Ms. Nooshin will show and discuss with students a traditional New Year table setting and vocabulary related to the Iranian New Year. In this month, the students will listen to an ancient Persian story for spring called "The Lady of winter and Uncle Nowruz".

To support our theme of fire safety, we will read and discuss fire drill procedures including the call of 911, and practice STOP, DROP, AND ROLL.

We continue to introduce Hebrew lessons to students every Thursday.

We would like to welcome Charlotte to our classroom. And also say goodbye to Judah. We wish the best for him.

Thank you to Ms. Natalie for hanging the mirror between room 31 and 32.

We would also like to thank all the families for supporting their child in bringing a mask to school. Every child is wearing their mask each and every day. We are so proud of them!

A small reminder to please label your child's water bottle and lunch box with their first and last name, and remember that healthy snacks are always the best - they help us reinforce our monthly dental lesson plan! Thank you for sending a clean water bottle and lunch box to school every day.

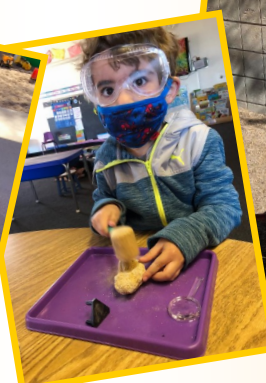
Wishing you a wonderful spring season full of happiness, and good times! Happy spring!

Today is gone. Today was fun. Tomorrow is another one.

Every day, from here to there, funny things are everywhere.

-Dr. Seuss

Love, Lydia and Nooshin



4's & 5's Full Spanish Immersion with Ms. Paola

Dear Parents and Families,

Bienvenido Marzo!

During the first week of March we'll celebrate Dr. Seuss's Birthday. We'll read his books and on March 2nd we'll honor him by having a Crazy Hat Day. He used to have a big collection of hats!

We will explore different Deserts around the world but we will focus on our Sonoran Desert. Some of the books we will read are: Cactus Hotel (By Brenda Z. Guiberson), The Three Javelinas (By Susan Lowell), Who Lives Here Desert Animals (By Deborah Hodge) and The Sonoran Desert by Day and Night (By Dot Barlow). Sand will be used for Science and Art projects. Children will pick two to three desert animals and we'll do group research about them. We will make posters and visuals to display to our families.

We'll say goodbye to Winter and welcome Spring Time! We will research which vegetables and flowers we can plant during this time of year. We will also taste fruits and vegetables from this season. Firefighters and Fire Safety is another theme we'll work on during this month. The class will discuss what Firefighters/Bomberos jobs are about and what their responsibilities are. We, as teachers and students, have responsibilities too, and we will discuss, compare and make connections.

Pre-Writing and Pre-Reading Skills: We will continue working on the sounds and names of the letters in Spanish. Children will keep practicing tracing and writing lower-case letters.

Pre-Math Skills: We'll have fun Graphing, Sorting and practicing Estimations!

I'd like to thank my families and students for their support during the time we had to close and go Online. I also appreciate your help and understanding by sending your child with a mask. They are showing their community kindness, care and respect. I am so proud of them and you too! I know it's not easy.

"The greatest gifts we can give our children are the roots of Responsibility and the wings of Independence" - Maria Montessori

Sending Love and Kindness,
Ms. Paola



Thank you to our wonderful Mystery Readers!

- Talulah's mom, Kristina
- Charlotte's mom, Jamie
- Isabel's mom, Allison
- Aurora's mom, Elsa
 - Ms. Cathy
 - Ms. Khylia



Covid-19 Action Plan

At International School for Peace, we understand that families are entrusting us with not only the education and socialization of their children, but also with their health, safety, and well-being. Our administration, teachers, staff, and families are doing our part to ensure the safety of everyone who enters our campus. Below is a list of what we are doing in the best interest of the community as a whole. International School for Peace will continue to monitor the current pandemic situation and make updates to our policies as deemed appropriate or mandated.

What Administration is Doing:	What Staff is Doing:	What Families are Doing:
<ul style="list-style-type: none"> • Routine cleaning of high traffic surfaces, including toys, throughout the school day. Documentation of routine cleanings is available in the preschool office. The cleaner will wear PPE gear to include clothes covering, a mask, and gloves. • Employ Jan Pro, our long-time professional cleaning service, who will clean our campus each evening M-F. They may utilize Med-Matrix, a hospital grade method of disinfecting, and Enviro shield, a spray method of application. A binder of their cleaning protocol and cleaners used is available upon request. Their same employee will clean our campus each evening while wearing coveralls, gloves, and a mask while on our campus. • Establish separate entry and exit points to the school to encourage directional traffic and decrease crowding. • Although we are supporting staggered drop off time measures, director will be closely monitoring and may implement a more scheduled staggered pick-up and drop-off time. • Administer daily temperature checks before permitting students/teachers/staff onto campus. Persons with a fever of 100.4F or above, or who exhibit other signs of illness, will not be admitted to the facility. Staff will wear gloves while taking student temperatures. • Apply ground markers to aid in physical distancing. • Purchase and use sneeze guards when taking temperatures and in the preschool office. • Purchase and use non-contact temporal thermometers for checking temperatures. • Verbal health checks upon arrival for all staff, students, and families. • *Administration requests that all students 4 and 5 years wear a mask to school daily. • *All children are required to bring a mask to school daily in a labelled container. • Pens for sign-in and sign-out are sanitized between uses. • Administrators will wash their hands hourly. • Hand sanitizer stations are set up around the ISP campus for use by students, families, and staff. • *Install no-contact soap dispensers at indoor handwashing stations. • Only staff and essential maintenance persons will be permitted in our classrooms at this time. 	<ul style="list-style-type: none"> • Teachers will check their temperatures daily before entering the campus. • Teachers will wash their hands first thing upon entering the campus. • Promote, demonstrate, and teach regular handwashing and hygiene behaviors. • Enforce and model handwashing with soap and water for each child upon entry to the classroom, before eating, after using the bathroom, and at other times throughout the school day or as necessary. • Teachers will wash their hands hourly. • Wear gloves to help children with toileting and while changing diapers, as well as during meal times. • Following recommendations from the CDC and PCHD, all teachers shall wear face masks. Masks may have clear windows to allow for social, emotional, and linguistic communication. • All teachers will have a spare set of clothing on campus for use if needed. • *Teachers will educate, support, and encourage all children to wear a mask. This includes teaching children to put on and remove masks during eating and nap times. • *Teachers request that students 4 and 5 years of age will wear a mask for the duration of the school day, including in outdoor environments. • *Teachers will request that all students wear a mask should they need to leave their learning environment and travel into another (i.e. using the bathroom). • *Keep separate outer clothing, water bottles, and lunches. • Design activities in the classroom environment that support physical distancing in respect to a play-based philosophy. • Offer an adequate number of materials and supplies which are changed out frequently. 	<ul style="list-style-type: none"> • Immediately disclose to ISP director possible contact with or exposure to COVID-19. Thereafter, ISP will formulate a plan for your child returning to school. • Contact the office if your child or house members travel by air, or travel outside the state and have physical contact with out of state family/friends. We will require you to keep your child away from school for 7 days and recommend you isolate at home. • When anyone in your household returns from international travel, we require you to keep your child at home for 14 days and recommend that you isolate at home. • Ideally, the same adult will pick up and drop off your child every day. • Practice physical distancing by remaining 6 feet apart outside classrooms and adhere to ground markers. • Limit your time on the campus to pick up and drop off. Please arrive no later than 9:15 to drop off your child. If you anticipate arriving later than 9:15, please call the preschool office. • Adhere to established entry and exit points. • If it is necessary for your child to bring a backpack to school, it should be left outside the classroom. • Ensure that your child has two spare sets of clothing (appropriate for the season) in their cubby at all times. • *Families will commit to sending their 4 and 5 year old children to school wearing a mask that covers their nose and mouth. • *All families will send students to school with a mask in a labeled container to have on hand if needed.

Covid-19 Action Plan, Continued...

What Administration is Doing:	What Teachers are Doing:	What Families are Doing:																
<ul style="list-style-type: none"> • Reduce our class sizes. • Ensure substitute teachers are ready and available to support the program. • In person staff meetings are limited to no more than 10 people and physical distancing requirements are maintained. • Educate our community: <ul style="list-style-type: none"> ◆ Post signs to demonstrate proper handwashing. ◆ Post signs to remind our community members to social distance. ◆ Share community resources for suspected and confirmed cases of Covid-19. ◆ Make available current parent resources for helping children understand this pandemic. • Continue to implement regular changing of air filters in all campus buildings. • Should the school need to temporarily close, upon request, ISP will grant a credit of 50% of the tuition for missed time, to be applied to the following month's tuition. • Ensure sufficient supplies of disinfectant, tissues, masks, hand sanitizer, working thermometers, clothes coverings, and gloves available at all times. • Establish an emergency plan to implement should a staff member or student display Covid-like symptoms during school hours. • During school hours, students or staff exhibiting symptoms of Covid-19 will undergo a health check. Those determined to be ill will immediately be isolated from others. An isolation room or area is available to isolate the child or staff from the group. • Director will contact PCHD to report suspected or confirmed cases of Covid-19. Director will notify the ISP community of the possibility of exposure to the virus while maintaining the confidentiality of the individual and their family. • Reserve the right to make decisions at our own discretion for the health and safety of everyone which may include temporarily closing of the school, a classroom, or extended day program. Length of closure to be determined by ISP Advisory Board and the recommendations of the CDC, federal and local governments, and the Arizona Department of Health, Division of Child Care Licensing. 	<ul style="list-style-type: none"> • Post lesson plans and class happenings in the windows for family viewing. • Teachers will sign children in and out each day to promote physical distancing among adults. • Classes will remain together and will not mix during our full and half day programs to include outdoor play, with the exception of nap and extended day programs. • Immediately separate toys that have been placed in a child's mouth. Toys will be cleaned and disinfected before available for play. • Discontinue the use of soft toys. • Ensure availability of face masks, tissues, soap, paper towels, hand sanitizer, and family emergency contact information. • During nap time, mats will be spaced as much as possible and students will be positioned head to toe. Children's bedding will be stored in individually labelled bins. Sheets will be laundered once a week or more often, if needed. • Promote small groups by discontinuing in-class visits and volunteers to the classroom. • Present curriculum utilizing outdoor space as much as possible. • Offer virtual Family-Teacher Conferences and back to school nights to limit the number of visitors on campus. 	<ul style="list-style-type: none"> • *All adults are required and it is requested that children 4 and over wear a mask to cover their mouth and nose. • Please be sure that we have a current copy of your child's emergency information and immunization / exemption forms. • Have a backup childcare plan in place should ISP need to temporarily close the campus, a classroom, or extended day program. • Monitor your child for the safe use of hand sanitizer • Please keep your child home if they are feeling ill, have a temperature, or are exhibiting symptoms of Covid-19 which may include but are not limited to the following: <table border="0" style="margin-left: 40px; width: 80%;"> <tr> <td>Fever or chills</td> <td>Cough</td> </tr> <tr> <td>Fatigue</td> <td>Headache</td> </tr> <tr> <td>Sore throat</td> <td>Diarrhea</td> </tr> <tr> <td>Shortness of breath or difficulty breathing</td> <td></td> </tr> <tr> <td>Muscle or body aches</td> <td></td> </tr> <tr> <td>New loss of taste or smell</td> <td></td> </tr> <tr> <td>Congestion or runny nose</td> <td></td> </tr> <tr> <td>Nausea or vomiting</td> <td></td> </tr> </table> • Please call the preschool if your child is sick or if she/he is not coming to school for any reason. • Students who stay home or are sent home from school due to illness will remain home from school until they are fever free without the use of a fever reducer and/or symptom free for 72 hours. A doctor's note may be required. • ISP discourages the use of personal bedding for nap time. • Personal items that support a child's sense of security, ability to transition, self-regulate, or calm down are considered essential. Please speak with the director to establish a protocol for the use of these items. • Make use of resources available to you on the preschool campus; we are here to support you in helping your child understand coronavirus. • Family members commit to staying abreast of school communication. • Please have your own pen on hand to use if needed. 	Fever or chills	Cough	Fatigue	Headache	Sore throat	Diarrhea	Shortness of breath or difficulty breathing		Muscle or body aches		New loss of taste or smell		Congestion or runny nose		Nausea or vomiting	
Fever or chills	Cough																	
Fatigue	Headache																	
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Shortness of breath or difficulty breathing																		
Muscle or body aches																		
New loss of taste or smell																		
Congestion or runny nose																		
Nausea or vomiting																		

*Updated 2/2/21. Covid-19 Health and Safety Procedures and Protocols are updated regularly and as necessary. Please be diligent about keeping abreast of new information.