

4625 EAST RIVER ROAD, TUCSON, AZ 85718 PHONE: 520.299.8908 INTERNATIONALSCHOOLFORPEACE.COM

Ms. Natalie 3's Partial Spanish Class

Day: April 30, 2020

Themes: Ocean and Actions

Morning Session 10:00 – 10:25

Greet students individually and let them greet friends.

"Buenos Dias" Song

Calendar

Read "Secret Seahorse"

Fishing for Shapes

Jellyfish Experiment

Individual goodbyes.

Afternoon Session 3:00 - 3:25

Greet students individually

Sing "If you're happy and you know it"

Color Wheel Actions

Show and Tell

Sing "Baby Bumblebee"

Individual Goodbyes and Thank you

for Peace

INTERNATIONAL SCHOOL FOR PEACE

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Ms. Natalie 3's Partial Spanish Class

Day: April 29, 2020

Themes: Earth Day and Spring

Morning Session 10:00 – 10:25

· Greet students individually and let them greet friends.

- · "Buenos Dias" Song
- · Calendar
- · Read "Walking through the Jungle"
- · Land or Sea Identify where the animals live Sing "Five Little Monkeys"
- · Individual Goodbyes

Afternoon Session 3:00 - 3:25

- $\cdot \ Greet \ students \ individually$
- · Sing "E-A-R-T-H"
- · Parking Lot Shape Identification
- · Color Train
- · Read "I love you Sun, I love you Moon"
- · Individual Goodbyes



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Ms. Natalie 3's Partial Spanish Class

Day: April 28, 2020

Themes: Earth Day and Spring

Morning Session 10:00 – 10:25

Greet students individually and let them greet friends.

"Buenos Dias" Song

Calendar

Read "The Magic Moon Machine"

Sun and clouds – Shape Identifying

Rain Cloud Experiment

Individual goodbyes.

Afternoon Session 3:00 - 3:25

Greet students individually

Sing "E-A-R-T-H"

Bird Nest – Match the bird to its nest

5 Little Birds

Sing "E-A-R-T-H"



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Ms. Natalie 3's Partial Spanish Class

Day: April 27, 2020

Themes: Community Helpers, Spring, Earth Day

Morning Session 10:00 – 10:25

Greet students individually and let them greet friends.

"Buenos Dias" Song

Calendar

Head, Shoulders, Knees and Toes

Share Feelings Monsters

Solar System: Learn names of planets while identifying their place in the solar system.

Counting Stars

Individual goodbyes.

Afternoon Session 3:00 - 3:25

Greet students individually

Sing "E-A-R-T-H"

The Sun and the Moon – What are they?

Daytime or Nighttime – Which do you prefer?

Day and Night – What activities do we do?

Sing "E-A-R-T-H"



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Ms. Natalie 3's Partial Spanish Class

Day: April 24, 2020

Themes: Community Helpers, Spring, Earth Day

Morning Session 10:00 – 10:25

Greet students individually and let them greet friends.

"Buenos Dias" Song

Calendar

Sing "Feelings"

Read "My Many Colored Days"

Feelings matching game

Individual goodbyes.

Afternoon Session 3:00 - 3:25

Greet students individually

Sing "De Colores"

Feed the Shape Monsters

Letters of my Name – Name the letters that make your name

Name Song

Play Simon Says

Individual Goodbyes

Activity (Optional): Create your own Feelings Monster.

Draw on a piece of paper or use recycled materials to make your own feelings monsters. Give your monster a sad, happy, mad, or silly face (lots of feelings to choose from). Feel free to name your monster. Bring your Monster to **Monday's** morning session.



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Ms. Natalie 3's Partial Spanish Class

Day: April 23, 2020

Themes: Community Helpers, Spring, Earth Day

Morning Session 10:00 – 10:25

Greet students individually and let them greet friends.

"Buenos Dias" Song

Calendar

Sing "E-A-R-T-H"

Space, Sky, Sea, or Land? - Guessing game

Read "Nighty Night Little Green Monster"

Individual goodbyes.

Afternoon Session 3:00 - 3:25

Greet students individually

Sing "De Colores"

Monster Counting

Color match the Popsicles

Play Simon Says



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Ms. Natalie 3's Partial Spanish Class

Day: April 22, 2020

Themes: Community Helpers, Spring, Earth Day

Morning Session 10:00 – 10:25

Greet students individually and let them greet friends.

"Buenos Dias" Song

Calendar

Share our planet "Earth's"

Observe our Dyed Flowers

"E-A-R-T-H" Song

Is this my Earth? - Shape Recognition

Individual goodbyes.

Afternoon Session 3:00 - 3:25

Greet students individually

Sing "De Colores"

Read "Earth Day, Every Day"

Space, Sky, Sea, or Land? - Guessing game

"E-A-R-T-H" Song



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Ms. Natalie 3's Partial Spanish Class

Day: April 21, 2020

Themes: Community Helpers, Spring, Earth Day

Morning Session 10:00 – 10:25

Greet students individually and let them greet friends.

"Buenos Dias" Song

Calendar

Spring Movements (EX. Sway like the trees)

Count the Petals on the Flower

What is my Letter? - A,B,C,D,E,F,G,H

Individual goodbyes.

Afternoon Session 3:00 - 3:25

Greet students individually

Sing "De Colores"

Read "In the Garden with Van Gogh"

Flower Dyeing – Science Experiment

Plastic, Paper, Metal, Glass – Color Activity

"Earth" Song

Individual Goodbyes

Activity (Optional): Create your own Earth!

Create your own version of planet Earth using its colors "Azul(Blue)" y "Verde(Green)". You can draw, paint, use a paper plate or other round item and color it, decorate it using tissue paper or construction paper. We will be sharing our "Earths" on **Wednesday's** morning session.



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Ms. Natalie 3's Partial Spanish Class

Day: April 20, 2020

Themes: Community Helpers, Spring, Earth Day

Morning Session 10:00 – 10:25

Greet students individually and let them greet friends.

"Buenos Dias" Song

"Dias de la Semana" Song

Calendar

Share Smiles Collages

Read "What if I know my Feelings"

Sing "Feelings"

Where is Happy? - Guess where the happy face is hiding.

Individual goodbyes.

Afternoon Session 3:00 - 3:25

Greet students individually

Sing "De Colores"

Spring Movements (EX. Sway like the trees)

Count the Petals on the Flower

What is my Letter? - A,B,C,D,E,F,G,H



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Ms. Natalie 3's Partial Spanish Class

Day: April 17, 2020

Themes: Community Helpers, Spring, Earth Day

Morning Session 10:00 – 10:25

Greet students individually and let them greet friends.

"Buenos Dias" Song

Calendar

Share recycled instruments

Recycle Dance Party

Read "Bad Apple: A Tale of Friendship"

Class Picture with Ms. Khylia

Individual goodbyes.

Afternoon Session 3:00 - 3:25

Greet students individually

Sing "You are my Sunshine"

Guess the Community Helper: Dentist

Identify and discuss tools used to clean our mouth

Sing and Learn "Brush, Brush, Brush"

Individual Goodbyes

Activity (Optional): Smiles Collage

Cut out magazine pictures of smiles. (Not whole faces, just mouths – any kind – human or animal!)

Glue on paper.

Bring your collage to Monday's morning session.



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Ms. Natalie 3's Partial Spanish Class

Day: April 16, 2020

Themes: Community Helpers, Spring, Earth Day

Morning Session 10:00 – 10:25

Greet students individually and let them greet friends.

"Buenos Dias" Song

Calendar

Identify the Weather for the Day

Share our favorite bugs

Read "The Very Lonely Firefly"

"You are My Sunshine" short version

Individual goodbyes.

Afternoon Session 3:00 - 3:25

Greet students individually

Sing "De Colores"

Introduction to Earth

Read "The Earth Book"

Discuss ways to help the Earth

Show and Tell: Recycled music instruments

Individual Goodbyes

Activity (Optional): Create your own music instrument from recycled materials. Bring your instrument to **Friday's** morning session for a "Recycle Dance Party".



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Ms. Natalie 3's Partial Spanish Class

Day: April 15, 2020

Themes: Community Helpers, Spring, Earth Day

Morning Session 10:00 – 10:25

Greet students individually and let them greet friends.

"Buenos Dias" Song

Calendar

Identify the Weather for the Day

Read "There was an Old Lady who Swallowed a Fly"

Feed the Old Lady

"You are My Sunshine" short version

Individual goodbyes.

Afternoon Session 3:00 - 3:25

Greet students individually

Sing "Baby Bumblebee" and Freeze

Read "Ten Little Ladybugs"

Is this my Home? - Match the ladybug to the correct leaf

Can it Fly? - Identify which animals have wings

Individual Goodbyes

Activity (Optional): Draw, paint, create from recycled materials your favorite bug. Bring your bug to share with friends on Thursday's morning session.



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Ms. Natalie 3's Partial Spanish Class

Day: April 14, 2020

Themes: Community Helpers, Spring, Earth Day

Morning Session 10:00 - 10:25

Greet students individually and let them greet friends. "Buenos Dias" Song
Calendar
Types of Weather
Identify the Weather for the Day
Where is the Sun? - Help me find the sun
"You are My Sunshine" short version
Individual goodbyes.

Afternoon Session 3:00 - 3:25

Greet students individually
Shake out and Wake up!
Review A,B,C,D,E,F,G,H
Match the Item to the starting Letter
Read "The Very Hungry Caterpillar"
Feed the Caterpillar
Individual Goodbyes



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Ms. Natalie 3's Partial Spanish Class

Day: April 13, 2020

Themes: Community Helpers, Spring, Earth Day

Morning Session 10:00 - 10:25

Greet students individually and let them greet friends.

"Buenos Dias" Song

"Dias de las Semana" Song

Calendar

Read "La Semana de Cookie"

Identify Shapes: Circle, Triangle, Rectangle, Square, Diamond, Oval

What Shape is that Flower?

Individual goodbyes.

Afternoon Session 3:00 – 3:25

Greet students individually

Sing "De Colores" and freeze

Review letters A,B,C,D,E,F,G,H

Guess the Community Helper: Bus Driver

Identify the Sounds of the Bus

Sing "The Wheels on the Bus"

Individual Goodbyes

Morning Activity: Bring the following items to our morning session: Shapes on a Paper and Coloring Utensils

Draw or help your child draw the following shapes on a piece of paper using a black marker - Circle, Triangle, Rectangle, Square, Diamond, Oval. Provide them with crayons, markers, colored pencils, or paint that include the colors of the rainbow. We will color in our shapes during our "Identify Shapes" activity.



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Ms. Natalie 3's Partial Spanish Class

Day: April 10, 2020

Themes: Community Helpers, Spring, Earth Day

Morning Session 10:00 - 10:25

Greet students individually and let them greet friends.

"Buenos Dias" Song

"Dias de las Semana" Song

Calendar

Ladybugs and Bee's Counting Activity

"If You're Happy and You Know It" with musical guest Individual goodbyes.

Afternoon Session 3:00 - 3:25

Greet students individually Sing "De Colores" Read "In the Tall Grass" Bug Movements Guess the Bug Individual Goodbyes



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Ms. Natalie's 3's Partial Spanish Class

Date: April 9, 2020

Themes: Spring, Earth, Community Helpers

Morning Session 10:00 - 10:25

Greet children individually

"Good Morning Boker Tov" (from our Hebrew class with Ms. Jodi)

Share rainbow color items

Read "De la Cabeza a los Pies" while children follow with movement.

Individual goodbyes

Afternoon Session 3:00 - 3:25

Greet children individually

Shake out and Wake Up!

 $Guess\ the\ community\ helper:\ Doctor$

Read "Going to the Doctor" $\,$

"Five Little Monkeys" Song



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Ms. Natalie 3's Partial Spanish Class

Day: April 8, 2020

Themes: Spring, Community Helpers, Earth Day

Morning Session 10:00 – 10:25

Greet students individually and let them greet friends.

"Dias de la Semana" song

Calendar

Read book on recycling

Identify which items are recyclable.

Individual goodbyes.

Afternoon Session 3:00 - 3:25

Greet students individually

Sing "De Colores"

Review colors of the rainbow

Help me color a rainbow

Which color is missing?

Individual Goodbyes

Activity: For every color of the rainbow find one item that is that color. Bring your stack of rainbow-colored items to Thursdays morning session. We will be replacing Indigo with Pink.



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Ms. Natalie 3's Partial Spanish Class

Day: April 6, 2020

Themes: Spring, Community Helpers, Earth Day

Morning Session:

10:00 - 10:25

Greet students individually and let them greet friends.

"Buenos Dias" song

Calendar

Introduce new Days of the Week song

Review letters (A,B,C,D,E,F,G,H) and the letter sounds

Read "Bugs, Bugs, Bugs"

Individual goodbyes.

Afternoon Session:

3:00 - 3:25

 $Greet\ students\ individually$

Review "Primavera", "Pajaritos", "Arcoiris", "Flor"

Sing "De Colores"

Color mixing and identifying with flowers

Bugs in a Jar counting from 1-10



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Ms. Natalie 3's Partial Spanish Class

Day: April 2, 2020

Themes: Community Helpers, Earth Day, Spring

Morning Session:

10:00 – 10:05 Greet students individually and let them greet friends.

10:05 – 10:20 Calendar, Count to 10 en Espanol, Review letters in Spanish (A,B,C,D) Sing "De Colores" (Short version).

10:20 - 10:25 Individual goodbyes.

Afternoon Session:

3:00 - 3:05 Greet students individually

3:05-3:20 Read book about "Spring". Talk about flowers, their colors and flower parts. Identify garden animals.

3:20 - 3:25 Individual Goodbyes

Homework: Collect flowers and leaves from around your house and have your child glue what they found on a piece of cardboard or paper. We will be sharing our art projects with our friends at our morning session on Friday.