

4625 EAST RIVER ROAD, TUCSON, AZ 85718 PHONE: 520.299.8908
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Ms. Paola's 3's & 4's Full Spanish Immersion Thursday, May 21

Theme: Friendship/Amistad

Morning Session

- -Greet Friends and Families
- -Children will have time to say hi to their friends
- -Cancion de Buenos Dias
- -Calendario
- -Book: This School Year was Different by Alison Ryan
- -A few words from Ms. Lydia and Ms. Paola
- -Free Style Dance
- -Adios, hasta la tarde/Goodbye, I'll see you this afternoon

Afternoon Session

- -Greet friends and families
- -Cancion de las Buenas Tardes
- -Quick review of our morning session
- -Book: The Don't Worry Book by Todd Parr
- -Free Style Art Proyect
- -Adios, que tengas un muy buen Descanso de Verano/Goodbye, I hope you have a great Summer Break!

Love,

Ms. Paola



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Ms. Paola's 3's & 4's Full Spanish Immersion Wednesday, May 20

Theme: Friendship/Amistad

Morning Session

- -Greet Friends and Families
- -Children will have time to say hi to their friends
- -Cancion de Buenos Dias
- -Calendario
- -Children will share their observations about drawing with dry and wet chalk on pavement
- -Book: From Head to Toe by Eric Carle
- -Children will share their best Stuffed Animal Friend
- -Adios, hasta la tarde/Goodbye, I'll see you this afternoon

Afternoon Session

- -Greet friends and families
- -Cancion de las Buenas Tardes
- -Quick review of our morning session
- -Surf and Swim Yoga
- -Cancion: Uno, dos, tres amigos
- -Children will make a Hug to Mail
- -Adios, hasta manana/Goodbye, I'll see you tomorrow



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Ms. Paola's 3's & 4's Full Spanish Immersion Tuesday, May 19

Theme: Friendship/Amistad

Morning Session:

- -Greet Friends and Families
- -Children will have time to say hi to their friends
- -Cancion de Buenos Dias
- -Calendario
- -Children will share their items from their Scavenger Hunt
- -Bean Bag Song
- -Children will write friends' names
- -Adios, hasta la tarde/Goodbye, I'll see you this afternoon

Afternoon Session (children will need two or more pieces of chalk, paper and a cup with water):

- -Greet friends and families
- -Cancion de las Buenas Tardes
- -Quick review of our morning session
- -Children will explore drawing with dry chalk and wet chalk
- -Train like an Astronaut
- -Book: The Friendship Book
- -Adios, hasta manana/Goodbye, I'll see you tomorrow

Optional Activity for the Evening: Children can do the "Chalk Activity" outside on wet pavement and dry pavement. Which drawing is brighter?



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Ms. Paola's 3's & 4's Full Spanish Immersion Monday, May 18

Theme: Friendship/Amistad

Morning Session

- -Greet Friends and Families
- -Children will have time to say hi to their friends
- -Cancion de Buenos Dias
- -Calendario
- -What do good friends do?
- -Cancion: Uno, dos, tres amigos
- -London will teach us 3 ballet movements
- -Adios, hasta la tarde/Goodbye, I'll see you this afternoon

Afternoon Session

- -Greet friends and families
- -Cancion de las Buenas Tardes
- -Quick review of our morning session
- -Children will recognize their friends' names
- -Surf and Swim Yoga
- -Canciones: Sol, Solecito y Brilla, brilla la estrellita
- -Memory Game
- -Adios, hasta manana/Goodbye, I'll see you tomorrow

Optional Activity for the Evening: Indoor Scavenger Hunt

- -Find a Cuchara
- -Find something Rojo
- -Find something Suave
- -Find something Redondo
- -Find a Juguete



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Ms. Paola's 3's & 4's Full Spanish Immersion Friday, May 15

Theme: Solar System/Sistema Solar

Morning Session

- -Greet Friends and Families
- -Children will have time to say hi to their friends
- -Cancion de Buenos Dias
- -Calendario
- -Children will share the observations of their Science Experiment about Evaporation
- -Quick review about what's in our Solar System
- -Yoga
- -Children will draw the Solar System
- -Adios, hasta la tarde/Goodbye, I'll see you this afternoon

Afternoon Session

- -Greet friends and families
- -Cancion de las Buenas Tardes
- -Quick review of our morning session
- -What's Sunrise? What's Sunset?
- -Children will make a Bright Collage!
- -Adios, hasta el Lunes!/Goodbye, I'll see you on Monday!



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Ms. Paola's 3's & 4's Full Spanish Immersion Thursday, May 14

Theme: Solar System/Sistema Solar

Morning Session

- -Greet Friends and Families
- -Children will have time to say hi to their friends
- -Cancion de Buenos Dias
- -Calendario
- -Children will share their Constellations
- -Book: Stars! Stars! by Bob Barner
- -Bean Bag Song
- -Adios, hasta la tarde/Goodbye, I'll see you this afternoon

Afternoon Session

- -Greet friends and families
- -Cancion de las Buenas Tardes
- -Quick review of our morning session
- -Children will review Facts about the Sun/Sol. We will learn about Evaporation/ Evaporacion
- -Train like an Astronaut
- -Canciones: Sol, Solecito y Brilla, brilla la estrellita
- -Adios, hasta manana/Goodbye, I'll see you tomorrow

Optional Activity for the Evening

Science Experiment about Evaporation: Let your child paint on a concrete area using water and paintbrushes to explore evaporation (children will watch their creations disappear). We will talk about their observations tomorrow during our morning session.



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Ms. Paola's 3's & 4's Full Spanish Immersion Wednesday, May 13

Theme: Solar System/Sistema Solar

Morning Session

- -Greet Friends and Families
- -Children will have time to say hi to their friends
- -Cancion de Buenos Dias
- -Calendario
- -What are Constellations? Can you name one?
- -Children will look at pictures of Constellations
- -Physical empower activity: Train like an Astronauta
- -Song: Brilla, brilla la Estrellita
- -Adios, hasta la tarde/Goodbye, I'll see you this afternoon

Afternoon Session

- -Greet friends and families
- -Cancion de las Buenas Tardes
- -Quick review of our morning session
- -Book: Stars and Constellations by Elizabeth Bennet
- -Children will draw stars/estrellas
- -Follow the Leader
- -Adios, hasta manana/Goodbye, I'll see you tomorrow

Optional Activity for the Afternoon: Children can make their own constellations using stars stickers or can cut out star shapes. Children will share their Constellations tomorrow during our morning session.



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Ms. Paola's 3's & 4's Full Spanish Immersion Tuesday, May 12

Theme: Solar System/Sistema Solar

Morning Session

- -Greet Friends and Families
- -Children will have time to say hi to their friends
- -Cancion de Buenos Dias
- -Calendario
- -Children will share their telescope and discuss what telescopes are used for
- -A special Guest will join our class to share his telescope with us
- -Yoga
- -Memory Game
- -Adios, hasta la tarde/Goodbye, I'll see you this afternoon

<u>Afternoon Session</u> (Children will need the following items for our Science experiment: Small container or cake tray, flour, spice to add a little color to the top of the flour and small and medium rocks. The flour has to be enough to make a layer about one to two inches thick)

- -Greet friends and families
- -Cancion de las Buenas Tardes
- -Quick review of our morning session
- -Book: The Moon by Lydia Carlin
- -Follow the Leader
- Science Experiment: Children will make Craters! We will talk about how craters are made.
- -Adios, hasta manana/Goodbye, I'll see you tomorrow

Optional Evening activity: Train like an astronaut. Link for this activity will be posted on our class session on the Virtual Learning Portal.



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Ms. Paola's 3's & 4's Full Spanish Immersion Monday, May 11

Theme: Solar System/Sistema Solar

Morning Session

- -Greet Friends and Families
- -Children will have time to say hi to their friends
- -Cancion de Buenos Dias
- -Calendario
- -Children will name planets that are part of our Solar System
- -Simon Says
- -Book: The Planets by Jeff Bauer
- -Adios, hasta la tarde/Goodbye, I'll see you this afternoon

Afternoon Session (Just for today, this session will be at Noon)

- -Greet friends and families
- -Cancion de las Buenas Tardes
- -Quick review of our morning session
- -Breathe like a bear (breathing exercises)
- -We will finish the book "The Planets
- -Song: Sol, Solecito
- -Adios, hasta manana/Goodbye, I'll see you tomorrow

Optional Activity for the evening: Children will make a telescope out of a paper towel roll or toilet paper roll. Children can decorate their telescope any way they want! Children will share their telescope tomorrow, during our morning session.



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Ms. Paola's 3's & 4's Full Spanish Immersion Friday, May 8

Themes: Mariposas and Dia de las Madres

Morning Session

- -Greet Friends and Families
- -Children will have time to say hi to their friends
- -Cancion de Buenos Dias
- -Calendario
- -Children will share the butterfly pictures they made yesterday
- -Spring Game Movement
- -Children will make a special picture for a "Special Someone"
- -Adios, hasta la tarde/Goodbye, I'll see you this afternoon

Afternoon Session

- -Greet friends and families
- -Cancion de las Buenas Tardes
- -Quick review of our morning session
- -Book: Is your Mama a Llama? By Deborah Guarino
- -Baile del Congelado/Freeze Dance
- -Adios, hasta el Lunes/Goodbye, I'll see you on Monday

Have a wonderful weekend!

Que tengas un excelente fin de semana!



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Ms. Paola's 3's & 4's Full Spanish Immersion Thursday, May 7

Theme: Mariposas

Morning Session

- -Greet Friends and Families
- -Children will have time to say hi to their friends
- -Cancion de Buenos Dias
- -Calendario
- -Children will review the Life Cycle of a Butterfly. They will also learn a few differences between butterflies and moths
- -Yoga: Fly like a butterfly
- -Book: Some Bugs by Angela DiTerlizzi
- -Adios, hasta la tarde/Goodbye, I'll see you this afternoon

Afternoon Session

- -Greet friends and families
- -Cancion de las Buenas Tardes
- -Quick review of our morning session
- -Follow the Leader
- -Children will paint butterflies using kitchen sponges and paint
- -Song: Sol, Solecito
- -Adios, hasta manana/Goodbye, I'll see you tomorrow



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Ms. Paola's 3's & 4's Full Spanish Immersion Wednesday, May 6

Themes: Mariposas and Summer Safety

Morning Session

- -Greet Friends and Families
- -Children will have time to say hi to their friends
- -Cancion de Buenos Dias
- -Calendario
- -Children will share items from their Scavenger hunt
- -Free Style Dance
- -Children will look at different picutures of butterflies
- -Cancion: Mariposa, vuela vuela
- -Adios, hasta la tarde/Goodbye, I'll see you this afternoon

Afternoon Session

- -Greet friends and families
- -Cancion de las Buenas Tardes
- -Quick review of our morning session
- -Children will share what acivities they do during summer time
- -Baile del Congelado/Freeze Dance

Book: The Very Hungry Caterpillar by Eric Carle

-Adios, hasta manana/Goodbye, I'll see you tomorrow

Optional Activity for the evening: Look for the following items for an activity we'll do tomorrow during our afternoon session. We will stamp butterflies!

- -Paint
- -Cardboard or any kind paper
- -A regular kitchen sponge
- -A rubber band



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Ms. Paola's 3's & 4's Full Spanish Immersion Tuesday, May 5

Themes: Mariposa and Summer Safety

Morning Session

- -Greet Friends and Families
- -Children will have time to say hi to their friends
- -Cancion de Buenos Dias
- -Calendario
- -Children will share their Space Shuttle
- -Yoga: Fly like a Butterfly
- -Mateo and Shannon will show us pictures of their cocoons and butterflies
- -Adios, hasta la tarde/Goodbye, I'll see you this afternoon

Afternoon Session

- -Greet friends and families
- -Cancion de las Buenas Tardes
- -Quick review of our morning session
- -Children will discuss and share ways to stay safe when it's hot outside
- -Simon Says
- -Children will learn a few facts about the sun/el sol
- -Memory Game
- -Adios, hasta manana/Goodbye, I'll see you tomorrow

Optional Activity for the evening: Scavenger hunt (items can be toys or pictures)

- -Look for una PELOTA/ball
- -Look for una FRUTA/fruit
- -Look for un LIBRO/book
- -Look for una FLOR/flower
- -Look for una MARIPOSA/butterfly



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Ms. Paola's 3's & 4's Full Spanish Immersion May 4, 2020

Themes: Mariposas and May the 4th be with you!

Morning Session

- -Greet Friends and Families
- -Children will have time to say hi to their friends
- -Cancion de Buenos Dias
- -Calendario
- -Children will learn about the Life Cycle of a Butterfly.
- -Spring Game Movement
- -Book: Some Bugs by Angela DiTerlizzi
- -Adios, hasta la tarde/Goodbye, I'll see you this afternoon

Afternoon Session

- -Greet friends and families
- -Cancion de las Buenas Tardes
- -Quick review of our morning session
- -We will review Community Helpers Vocabulary
- -Baile del Congelado/Freeze Dance
- -Song: Community Helpers
- -Adios, hasta manana/Goodbye, I'll see you tomorrow

Optional Activity for the evening: Children will make a Space Shuttle. Instructions are posted on our Virtual Learning Portal



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Ms. Paola's 3's & 4's Full Spanish Immersion Friday, May 1st

Themes: Ayudantes de la Comunidad and Earth Day

Morning Session

- -Greet Friends and Families
- -Children will have time to say hi to their friends
- -Cancion de Buenos Dias
- -Calendario
- -Children will share their inventions
- -Simon Says
- -Dental Lesson Activity: We'll have a special guest who will talk to us about his job and how he helps people keep our teeth healthy
- -Adios, hasta la tarde/Goodbye, I'll see you this afternoon

Afternoon Session

- -Greet friends and families
- -Quick review of our morning session
- -Community Helpers Song
- -Community Helper visits: Children will guess a few clues that will reveal our Community Helper guest!
- -Our special guest will talk about her/his job. Children will ask questions and make comments at the end of the presentation.
- -Dinosaur Rap
- -Adios, hasta el Lunes!/Goodbye, I'll see you on Monday!



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Ms. Paola's 3's & 4's Full Spanish Immersion Thursday, April 30

Themes: Ayudantes de la Comunidad and Earth Day

Morning Session

- -Greet Friends and Families
- -Children will have time to say hi to their friends
- -Cancion de Buenos Dias
- -Calendario
- -Song: Reduce Reuse Recycle
- -Yoga
- -Memory Game (Community helpers' vehicles and buildings)
- -Adios, hasta la tarde/Goodbye, I'll see you this afternoon

Afternoon Session

- -Greet friends and families
- -Cancion de las Buenas Tardes
- -Quick review of our morning session
- Community Helpers song
- -Children will share how they are going to decorate their fish
- -Children will share what their favorite animal is that lives in the ocean
- -Adios, hasta manana/Goodbye, I'll see you tomorrow

Optional Activity for the evening: Children will create an invention using recycled materials. Inventions will be shared tomorrow during our morning session.



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Ms. Paola's 3's & 4's Full Spanish Immersion Wednesday, April 29

Themes: Ayudantes de la Comunidad and Dia de la Tierra

Morning Session

- -Greet Friends and Families
- -Children will have time to say hi to their friends
- -Cancion de Buenos Dias
- -Calendario
- -Children will share the objects they found during their scavenger hunt
- -Spring Game Movement
- -Libro: Siembra un Beso by Amy Krouse Rosenthal
- -Adios, hasta la tarde/Goodbye, I'll see you this afternoon

Afternoon Session

- -Greet friends and families
- -Cancion de las Buenas Tardes
- -Quick review of our morning session
- -We will discuss what kind of job Artists/Artistas do
- -Baile del Congelado/Freeze Dance
- -Libro: Hurra, Pecesitos! by Lucy Cousins
- -Adios, hasta manana/Goodbye, I'll see you tomorrow

Optional Activity for the evening: Help your child to trace their hands on a piece of cardboard or paper and cut it using scissors. We will make a fish out of a hand-cut shape. Your child will also need markers, paint and any kind of materials to decorate their fish. We will do this activity tomorrow during our afternoon session.



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Ms. Paola's 3's & 4's Full Spanish Immersion

Tuesday, April 28

Themes: Community Helpers and Earth Day

Morning Session

- -Greet Friends and Families
- -Children will have time to say hi to their friends
- -Cancion de los Buenos Dias
- -Calendario
- -Children will share their Math Scavenger Hunt items
- -Children will dance to The Dinosaur Rap
- -Book: Lo que hacen los Bomberos/What Firefireghters do by Erin Schmidt
- -Adios, hasta manana/Goodbye, I'll see you tomorrow

Afternoon Session (Children will need their flash cards with the numbers 1 to 10)

- -Greet Friends and Families
- -Cancion de las Buenas Tardes
- -Quick review of our morning session
- -Children will count vehicles from cards that I show them. They will recognize and show me the number that matches how many vehicles there are
- -Baile estilo libre/Free style dance
- -Song: "I am a firefighter"
- -Adios, hasta manana/Goodbye, I'll see you tomorrow

Optional Activity for the evening: Shapes and Sizes Scavenger Hunt (Children will have to name or find objects that have a certain shape or size)

- -Find a circle/circulo
- -Find something that's small/pequeno
- -Name something that's a rectangle/rectangulo
- -Name something that's big/grande
- -Find a star/estrella



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Ms. Paola's 3's & 4's Full Spanish Immersion Monday, April 27

Themes: Community Helpers and Earth Day

Morning Session

- -Greet Friends and Families
- -Children will have time to say hi to their friends
- -Cancion de Buenos Dias
- -Calendario
- -Yoga
- -Finish the book Helpers in my Community
- -Memory Game
- -Adios, hasta la tarde/Goodbye, I'll see you this afternoon

Afternoon Session

- -Greet Friends and Families
- -Cancion de las Buenas Tardes
- -Quick review of our morning session
- -Children will match objects that belong to different community helpers
- -Spring Movement Game
- -Song: Reduce-Reuse-Recycle
- -Adios, hasta manana/Goodbye, I'll see you tomorrow

Optional Activity for the evening: Math Scavenger Hunt

- -Find 4 little rocks or pebbles) and 3 leaves. How many items do you have now?
- -Find 3 stuffed animals. How many legs can you count in total?
- -Find 5 crackers. Eat 2 of them. How many crackers are left?



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Ms. Paola's 3's & 4's Full Spanish Immersion Friday, April 24

Themes: Ayudantes de la Comunidad y Dia de la Tierra.

Morning Session

- -Greet friends and families
- -Children will have time to say hi to their friends
- -Cancion de los Buenos Dias
- -Calendario
- -Children will share their inventions made out of recycled materials
- -Children will share what they would like to be when they grow up
- -Follow the leader game
- -Book: Helpers in my Community
- -Adios, hasta la tarde/Goodbye, I'll see you this afternoon

Afternoon Session

- -Greet friends and families
- -Quick review of our morning session
- -Children will match objects that belong to different community helpers
- -Freeze Dance/Baile del Congelado
- -Children will move stuffed animals to certain places based on instructions given in Spanish
- -Adios, hasta el Lunes/Goodbye, I'll see you on Monday!

Have a great weekend amigos!



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Ms. Paola's 3's & 4's Full Spanish Immersion Thursday, April 23

Themes: Ayudantes de la Comunidad y Dia de la Tierra

Morning Session

- -Greet Friends and Families
- -Children will have time to say hi to their friends
- -Cancion de los Buenos Dias
- -Calendario
- -Children will share what kind of seed they planted and where.
- -Introduce/review the concepts Reduce-Reuse-Recycle/Reducir-Reusar-Reciclar
- -Freeze Dance/Baile del Congelado
- -Children will decide what items can be recycled
- -Adios, hasta la tarde/Goodbye, I'll see you this afternoon

Afternoon Session

- -Greet Friends and Families
- -Quick review of our morning session
- -We will discuss the job and responsibilities of a garbage collector
- -Children will decide what items can be recycled
- -Simon Says
- -Song: Reduce-Reuse-Recycle

Adios, hasta manana/Goodbye, see you tomorrow

Optional Activity for the evening: Children can create something out of recycled materials. Children will share their invention tomorrow morning



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Ms. Paola's 3's & 4's Full Spanish Immersion Wednesday, April 22

Themes: Dia de la Tierra y Ayudantes de la Comunidad

Morning Session

- -Greet Friends and Families
- -Children will have time to say hi to their friends
- -Cancion de Buenos Dias
- -Calendario (Dia de laTierra)
- -Children will share the vehicles they made from a recycled box
- -Special Guest! Children will guess who our Mystery Community Helper is
- -Children will have the chance to make comments and ask our special guest questions
- -Adios, hasta la tarde/ Goodbye, I'll see you this afternoon

Afternoon Session

- -Greet Friends and Families
- -Cancion de las Buenas Tardes
- -Quick review of our morning session
- -How can we show our love, kindness and respect to our planet earth?
- -Book: I love the Earth by Todd Parr
- -Yoga (2-3 yoga posses)
- -Adios, hasta manana/Goodbye, I'll see you tomorrow

Optional Activity for the afternoon: Children can plant a seed in order to celebrate and honor our planet Earth/Tierra. They can put it directly in the soil or use a flower pot. I encourage you to help your child to find a recycled container.



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Ms. Paola's 3's & 4's Full Spanish Immersion Class

Tuesday, April 21

Themes: Ayudantes de la Comunidad y Dia de la Tierra

Morning Session

- -Greet Friends and Families
- -Children will have time to say hi to their friends
- -Cancion de Buenos Dias
- -Calendario
- -Children will share their Community Helper Pictures
- -Children will sit on the floor and sing and do the motions of the song; Row, row, your boat
- -Book: Helpers in my Community by Bobbie Kalman
- -Adios, hasta la tarde/Goodbye, I'll see you this afternoon

Afternoon Session (Children will need a plastic container with water, a plastic and a metal spoon, a small rock, a leaf or twig, and a small toy that can go in the water)

- -Greet Friends and Families
- -Cancion de Buenas Tardes
- -Quick review of our morning session
- -Does it sink or float? Se unde o flota? We'll be scientists/cientificos and we will explore, make hypotheses and conclusions.
- -Book: Down by the Station by Jennifer Riggs Vetter

After the book, children will name the Community Helpers' vehicles in Spanish

-Adios hasta manana/Goodbye, I'll see you tomorrow

Optional Activity for the evening: Children can use a tissue box, cereal box, or any kind of small box to make a vehicle. They can paint, draw or use magazines to decorate the box. We will share our creations tomorrow morning



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Ms. Paola's 3's & 4's Full Spanish Immersion Class

Monday, April 20

Themes: Ayudantes de la Comunidad

Morning Session

- -Greet Friends and Families
- -Children will have time to say hi to their friends
- -Cancion de Buenos Dias
- -Calendario
- -What are Community Helpers?
- -Freeze Dance/Baile del Congelado
- -Finger Play: Five Little Ladybugs
- -Adios, hasta la tarde! Goodbye, I'll see you this afternoon

Afternoon Session

- -Greet Friends and Families
- -Cancion de Buenas Tardes
- -Quick review of our morning session
- -Libro: Lupe Lupita, Donde estas?/Lupe Lupita, Where are you? Children will work on concepts of place and location in Spanish.
- -Simon Says
- -Finger Play: Five Little Ladybugs
- -Adios, hasta manana/Goodbye, I'll see you tomorrow

Optional Activity for the evening: Children can draw their favorite community helper. They will share their pictures with the class tomorrow morning and they will tell us why this C.H. is their favorite.



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Friday, April 17

Themes: Emociones/Feelings

Morning Session

- -Greet Friends and Families
- -Children will have time to say hi to their Friends
- -Cancion de Buenos Dias
- -Calendario
- -Children will share what makes them happy/feliz, mad/enojado, frustrated/frustrado, calm/calmado, etc.
- -We'll do two-three yoga poses
- -Book: B is for Breathe by Melissa Munro Boyd
- -Adios, hasta la tarde/Goodbye, I will see you this afternoon

Afternoon Session

- -Greet Friends and Families
- -Cancion de las Buenas Tardes
- -Quick review of our Morning Session
- -Cancion: Si estas feliz
- -Children will play Follow the Leader-
- -We will make tulips using plastic forks and paint
- -Adios, hasta el Lunes!/Goodbye, see you on Monday! Have a nice weekend my friends!

Optional Weekend Activity: Practice song "Si estas Feliz". It will be posted on my class page for Remote Learning.



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Thursday, April 16

Themes: Mi Casa y Emociones/My Home and Feelings

Morning Session

- -Greet Friends and Families
- -Children will have time to say hi to their friends
- -Cancion de los Buenos Dias
- -Calendario
- -Children will share the items from their Scavenger Hunt
- -Quien vive en tu casa? Who lives at your house?
- -Cancion: La Familia
- -Children will make a picture of their families (materials: paper, color pencils, crayons and or markers)
- -Adios, hasta la tarde/Goodbye, I will see you this afternoon.

Afternoon Session

- -Greet Friends and Families
- -Cancion de las Buenas Tardes
- Quick review of our morning session
- -How would you feel? Children will share how would they feel in different given situations.
- -Book: B is for Breathe by Mellissa Munro Boyd
- -Adios, hasta manana/Goodbye, I will see you tomorrow!

Optional Activity for the evening: Rainbow Scavenger Hunt

- -Find something Rojo
- -Find something Amarillo
- -Name a fruit that's Naranja
- -Name a vegetable that's Verde
- -Find something Azul
- -Name something that's Morado



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Wednesday, April 15, 2020 **Themess** Mi Casa y Emociones/My Home and Feelings

Morning Session

- -Greet Friends and Families
- -Children will have time to say hi to their friends
- -Cancion de Buenos Dias
- -Calendario
- -Children will share the houses they built
- -Where does this item belong? I'll show the class different household items and they will tell me where they belong
- -Cancion: La Familia
- -Adios, hasta la tarde/Goodbye, I'll see you this afternoon

Afternoon Session

- -Greet Friends and Families
- -Cancion de Buenas Tardes
- -Quick review of our morning session
- -Children will recognize feelings by looking at pictures
- -Book: The Feelings Book by Todd Parr
- -We will play Simon Says to explore emotions
- -Adios, hasta manana/Goodbye, I will see you tomorrow!

Optional Activity for the evening: Math Scavenger Hunt:

- -Find two spoons and one fork. How many items do you have now?
- -Find three stuffed animals and three small toys. How many items do you have now?
- -Find 5 marcadores and two pencils. How many items do you have now?



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Tuesday, April 14 Theme: My Home/Mi Casa

Morning Session

- -Greet Friends and Families
- -Children will have time to say hi to their friends
- -Cancion de Buenos Dias
- -Calendario
- -Where do people live? Describe your house.
- -Libro; Veo, veo por casa/I see, I see at home
- -Adios, hasta la tarde/Goodbye, l'Il see you tomorrow!

Afternoon Session (For this session, children will need pre-cut shapes so they can make their house. You can help them cut squares, rectangles, triangles in different sizes. You can use magazines, cardboard or any other recycled paper. They will also need glue)

- -Greet Friends and Families
- -Cancion de Buenas tardes
- -Quick review of our morning session
- -Children will make their houses out of pre-cut shapes.
- What are houses made of?
- -Children will share ideas of what they can use to build a house at home
- -Adios, hasta manana!/Goodbye I'll see you tomorrow!

Optional Activity for the evening: Children can build a house out of legos, duplos, blocks, cardboard boxes, etc. and show it to the class on Wednesday morning.

Love, Ms. Paola



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Monday, April 13th

Themes: Primavera e Insectos

Morning Session

- -Greet Friends and Families
- -Children will have time to say hi to their friends
- -Cancion de Buenos Dias
- -Calendario
- -Children will share what they found during their Nature Scavenger Hunt
- -Children will name insects they know.
- -Book: What is an Insect? by Jeff Bauer
- -Adios, hasta la tarde!/Good bye, l'll see you this afternoon!

Afternoon Session

- -Greet Friends and Families
- -Cancion de Buenas Tardes
- -Quick review of our morning session
- -Cancion: La Arana Pequenita/Itsy Bitsy Spider
- -Bugs in a jar (estimation and counting activity)
- -Memory Game
- -Adios hasta manana!/Goodbye, I'll see you tomorrow!

Optional Activity for the evening: Children can draw their favorite insects using the information learned during today's sessions. They can share pictures on Tuesday morning.



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Friday, April 10 Theme: Primavera

*For Friday's afternoon session I will ask you to help your child (before the session) to cut an egg shape out of paper or card board. Please, trace an egg that's a good size for them to cut and decorate. They will decorate the egg during the afternoon session. They can color it or glue stickers, pictures from magazines, glitter, etc.) If you have any questions about these activities, please don't hesitate to email me!

Morning Session

- -Greet Friends and Families
- -Children will have time to say hi to their friends
- -Cancion de Buenos Dias
- -Calendario
- -Children will practice counting and adding (I will have toy eggs for this activity)
- -Spring Movement Game
- -Adios, hasta la tarde/Good bye, I'll see you this afternoon

Afternoon Session

- -Greet Friends and Families
- -Cancion de Buenas Tardes
- -Ms. Paola's Mystery Bag
- -Book: Everybunny Count by Ellie Sandall
- -Children will decorate an Easter Egg (children will need an egg shape cut out of paper or cardboard. Children can decorate their eggs by painting, coloring, gluing pictures from magazines, making patterns, etc.)

Adios, Hasta el Lunes/Good bye, l'Il see you on Monday!

Have a great weekend and stay healthy!

Love, Ms. Paola

*This week we've been talking about Primavera/Spring and I'd like my friends to go for a Garden Scavenger Hunt! They can look for sticks, flowers, petals, leaves, grass, etc. and glue them on a piece of paper. Or they also can draw what they see. The children will share their scavenger hunt with the class on Monday.



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Thursday, April 9

Theme: Primavera/Spring and Vegetales/Vegetables

Morning Session

- -Greet Friends and Families
- -Children will have time to say hi to their friends
- -Cancion de Buenos Dias
- -Calendario
- -Children will practice Vegetable names in Spanish
- -Ms. Paola will give clues to her friends for them to guess a vegetable she picked from our class's garden/jardin
- -Adios, hasta mas tarde/Good bye, I'll see you this afternoon

*During Thursday's afternoon session, we will explore carrots. For this activity we will need two carrots, one unpeeled and the other one peeled (this one can just be a carrot stick. We will eat it!)

<u>Afternoon Session</u>

- -Greet Friends and Families
- -Cancion de Buenas Tardes
- -Memory Game
- -Children will use their senses to describe a carrot/zanahoria (taste, color, smell, color, touch)

For this activity I will ask you to have an unpeeled carrot and a carrot that your child can eat during our activity. Please remember that if you don't have a carrot, you can do the activity later with your child.

- -Ms. Paola's Mystery Bag
- -Adios, hasta manana/Good bye, I will see you tomorrow



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4-8-20

Theme: Primavera / Spring

Morning Session

- -Greet Friends and Families
- -Children will have time to say hi to their friends
- -Cancion de Buenos Dias
- -Calendario
- -Libro: En el Jardin
- -Que ves en tu jardin? What do you see in your garden?
- -Children will make a flor out of a coffee filter or paper towel
- -Adios, hasta la tarde/good bye, I'll see you this afternoon

Afternoon Session

- -Greet Friends and Families
- -Cancion de las Buenas Tardes
- -Quick review of or morning session
- -Libro: El gran libro de los Colores/Big Book of Colors
- -Ms. Paola's Mystery Bag
- -Memory Game
- -Adios, hasta manana/ Good bye, I'll see you tomorrow



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4-7-20

Morning Session

- -Greet friends and families
- -Children will have time to say hi to their friends
- -Cancion de Buenos Dias
- -Calendario
- -Name recognition and Spelling. We'll count letters in students' names and we'll decide who has the shortest and longest name.
- -Spring Movement Game
- -Review parts of a Flor/Flower (raiz/roots, tallo/stem, hojas/leaves, petalos/petals, semillas/seeds)
- -Adios, hasta manana/Good bye, see you tomorrow

Afternoon Session

- -Greet friends and families
- -Cancion de Buenas Tardes
- -Quick review of our morning session
- -Ms. Paola's Mystery Bag
- -Spring Movement Game
- -Cancion: Los Colores
- -Book: El Gran Libro de los Colores/The Big Book about Colors
- -Adios, hasta manana/Good bye, I'll see you tomorrow.

Love,

Ms. Paola



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4-6-20

Morning Session

- -Greet Friends and Families
- -Children will have time to say hola to their friends
- -Cancion de Buenos Dias
- Calendario
- -Children will share the Corazon/Heart they made during the weekend to spread love/kindness
- -Children will share what we see during Spring Time. What changes have you noticed?
- -Spring Movement Game
- -Adios, hasta la tarde! Good bye, See you this afternoon

Afternoon Session

(For this session, children will need markers or crayons in red, blue, purple, orange, yellow, green, pink, brown black and white. Or just the colors you have available)

- -Greet Friends and Families
- -Cancion de Buenas Tardes
- -Ms. Paola's Mystery Bag
- -Libro: El Gran Libro de los Colores/The Big Book About Colors
- -Cual es tu color favorito? What's your favorite color?
- -Adios, hasta manana! Good bye, see you tomorrow



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4-3-20

Dear Parents and Families,

Thank you so much for joining today's sessions. Below are the lesson plans for tomorrow:

Morning session

- -Greet friends and families
- -Children will have time to greet their friends
- -Cancion de Buenos Dias
- -Calendario
- -Dental Lesson Plan: We will sort food that's healthy and not so healthy for our teeth
- -Name recognition
- -Libro: Mi Dia/My Day Children will share and make comments about their routines at
- -Adios, hasta la tarde/Good bye, I'll see you this afternoon

Afternoon Session

- -Greet Friends and Families
- -Cancion de Buenas Tardes
- -Quick review of our morning session
- Ms. Paola's Mystery Bag
- -We will finish the book Mi Dia/My Day
- -Memory Game
- -Children and families will receive instructions for an activity to do during the weekend (this activity will be optional)
- -Adios, hasta el Lunes

I hope you all have a great weekend! Thank you so much for all your help and support.

Love.

Ms. Paola



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4-2-20

Dear Parents and Families,

I had so much fun with you today! I want to thank all of the families for providing us with a nice environment for our online learning sessions. And I'd like to thank my friends for listening so well and waiting for their turns to share! You all did an amazing job. Here is the lesson plan for Thursday, April 2nd:

Morning Session

- Greet Friends and Families
- Children will have time to greet their friends
- Cancion de Buenos Dias/Good Morning song
- Calendario. Here we'll work on numbers, days of the week, months, seasons and the weather
- Name recognition
- Libro: Mi Dia/My Day. I will read part of the book and children will share if they feel connections with the routines in the book. We will finish the book during our afternoon session
- Adios, hasta la tarde! Good bye, I will see you this afternoon

Afternoon Session

- Greet Friends and Families
- Children will greet their friends
- Cancion de Buenas Tardes/Good afternoon song
- Quick review about our morning meetings
- Ms. Paola's Mystery Bag. I will introduce familiar vocabulary by pulling 5 different items out of my bag.
- Simon says/Simon Dice
- Libro: Mi Ďia/My Day
- Say adios to friends
- Adios, hasta manana/good bye, see you tomorrow!

I'll see you all tomorrow!

Love,

Ms. Paola



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4-1-20

Dear Parents and Families,

It was great to see your faces today in our first video meeting! I just wanted to let you know that these first three days of our program are going to be very flexible with lots of opportunities for the kids to talk and share with their friends. Next week though I'll set a more structured yet fun and intentional learning experiences for my friends.

Here is my lesson plan for tomorrow:

10:00 - 10:30am

Greet Friends and Families

Students will have time to say hi to their friends and share how they are doing

Calendario

We will read and discuss the book: Por que no puedo ir a la escuela? Why can't I go to school?

Children will do some stretching and breathing exercises

Adios, hasta la session de la tarde/ Good bye, I will see you this afternoon

1:30-2:00pm

Greet Friends and Families

What did you have for lunch? Que almorzaste?

Review and/or introduce new vocabulary using manipulatives and flash cards

Song: Diez amigos (we will count from 1-10 and backwards)

Children will share what was their favorite part of the sessions.

Adios, hasta manana! Good bye, I will see you tomorrow!

As the days go on, I will be able to see what works and what doesn't so I can accommodate my lesson plan to my friends' interests and needs. I will still work as much as I can on their social-emotional skills during these online sessions. This Saturday morning I will send our schedule for Show and Teach. Also, I will give you a list of a few materials/ items that we might be using during some of the sessions.



Starting next week, at the end of the afternoon session I will leave a fun and simple homework for your child. It could be a cutting project, a scavenger hunt, creating something from recycled materials, collecting seeds from the vegetables and fruits you have at home, etc.

If you have any questions, concerns, feedback, and even ideas, please don't hesitate to email me.

Again, thank you so much for joining this program and for all your kind support to ISP and the teachers.

Love,

Ms. Paola

My friendly wish: "May all have fun and enjoy this new learning experience!"