









September 2020 Newsletter

Hello Peaceful Families!

Our seventeenth school year is off to an amazing start! I am so proud of our community who continue to come together in support of each other during these challenging times. Our children are adjusting to the "new ways" of school and our families are with us every step of the way. I am so grateful and appreciative to you for choosing International School for Peace!

During this month of September, we will begin introducing enrichment classes. Every Wednesday morning, classes will have fun with Ms.

Nooshin Salek and her wonderful Farsi program.

Ms. Ana Maria Noyes will share Spanish Art enrichment activities monthly with Ms. Lydia's class.

We will introduce gardening indoors and then classes will move to our gardens once the weather cools down a bit. Do you have a green thumb? If so, your child's teacher would love to hear how you can help with the class garden.

Starting in October, ISP will welcome back Ms.

Jodi with a Hebrew Zoom session each Thursday.

REMINDER

NO SCHOOL September 7 Happy Labor Day!





Ms. Alice hopes to return soon with multicultural music classes. Mark your calendars for these September and October events!

Calling all ISP Friends and Families! The first of our two Fall Spruce Up Days is scheduled for Saturday, September 26 9am – 11am. We are looking for 10 adult volunteers to work outdoors painting, sanitizing equipment, making repairs, landscap-

ing, and preparing our garden. We will also be looking for material donations. Please join us to lend a hand to improve the preschool for our kiddos! For more information and to reserve your spot, please contact the preschool office or Spruce Up Day Parent Coordinator Sharon Liebeskind at (520)954 – 9076 or sharona.liebeskind@gmail.com.

Our first fundraising effort this year will launch on Monday, September 14 - 28. ISP will partner with Elite Fundraising to sell Cookie Dough! Baking with your child is a fun-filled activity that involves language, counting, measurement and family time... not to mention yummy cookies in the end. Order forms will be sent home in early September. Cookie dough tubs are \$20 each with 50% of our profits being allocated to the Staff Emergency Fund.

Please plan to Zoom with us on Thursday, October 8 from 6:30 – 7:15 p.m. for our annual Back to School Night. This is an adult evening with time for hearing from your teacher regarding class schedules and curriculum, viewing your child's classroom, zoom mingling with other parents, and asking your questions! You will receive a Zoom invite on Monday, October 5th.

En Paz, Cathy

"Tell me and I forget.
Teach me and I remember.
Involve me and I learn."
-Ben Franklin

Mission Statement

International School for Peace promotes peace within the individual, the community, and the world by immersing children in languages and multicultural experiences through a play-based, anti-bias curriculum that

celebrates

diversity.

Important

Please see ISP's Covid-19
Health and Safety Procedures
at the end of this Newsletter.
*This document is updated regularly

Announcing ISP's First Cookie Dough Sale!



September 14-28

Cournet Cookie Dough



Tubs are \$20 each

Help us reach our goal of 300 tubs!





Thank you



for supporting our school!

*Proceeds from this fundraiser will go toward our teacher emergency fund.



Fall Spruce-Up Day



Join us on Saturday, September 26 9:00 to 11:00



Volunteer for the event starting September 8th. Information can be found at the sign-in table outside of Room 10.



Contact ISP Parent
Sharon Liebeskind at 520-954-9076
to find out how you can help!!



If you are unavailable to attend, please consider making a donation:

Water bottles
Red cement paint
Wood protectorant
Paint brushes

Sand paper
Dish detergent
Sponges
Garbage bags

Back to School Night



This year's Back to School Night will take place over Zoom.



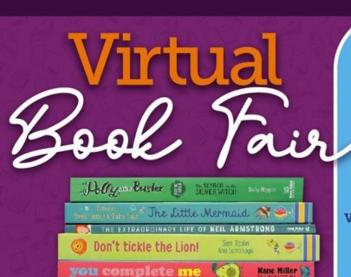
Thursday, October 8th 6:30—7:15 PM



Families are invited to learn about your child's routines, take a tour of your child's classroom, learn about our curriculum, meet other parents, and ask any questions you may have.

We can't wait to see you there!

Zoom invitations will be emailed October 5th



* BEAST FEAST
INVENTIONS South B

www. Why do tigers have stripes?

REYNOLDS, OLDHAM & BRYAN

International
School for Peace

% October 5 - 9, 2020

Shop Online

www.ReadMoreUsborne.com/ 1611286

Questions?

Contact Melissa Miller

melissa@ReadMoreUsborne.com

520.603.3465 call/text

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Proceeds from this fundraiser will go to our teacher emergency fund.

Our book fair program was developed by Usborne Books & More to encourage reading while also raising money and/or free books for your school or organization.

Do you love your preschool?

Please consider ...



Look for Staff

Wish Lists

when shopping

for your books!

Liking us on Facebook,

writing a
Google Review
for us





and rating us on Great Schools!



ISP Wants to Thank:

- Steve Barclay for changing our HVAC filters every month.
- Catherine Pskowski for donating tissues, a stool, a garbage can, and a clock to the preschool.
- Laura & Curt Aldag for their monthly monetary donation to the preschool.
- Debbie Kornmiller for donating lots of copy paper, folders, and envelopes to the preschool.
- Ashley VanWinkle for donating a case of water to the preschool.
- The D'Ignazion Family Charitable Foundation for their monetary donation to our preschool in honor of Rodin, Lenny, Gavina, and Luria Molina.
- Mariel Perkins for donating a ream of paper to the preschool office.
- Ashley Van Winkle for her donation of soil and Jim Mullenbach for hauling it to the back garden.
- Fadi Iskandar for re-hanging our Now Enrolling sign.



ISP Recommends:



Pima County Public <u>Libraries</u> are offering bundles of books for kids, teens, and adults. The bundles can be requested as part of your curbside service. For more information, click <u>here</u>.







Friendly Reminders:

Tuition

Tuition is due on the first of the month. There is a 5 day grace period. If the 5th falls on a Saturday or Sunday, tuition is due on the Friday before. You may pay through our website, mail a check to 4625 E River Road, or drop off cash / check to the preschool office.

Late Pick Up

Half day pick up is at 12:00, full day pickup is at 2:30, and aftercare pick up is at or before 6pm. Late pick ups are charged \$1 a minute. Chronic late pick up may jeopardize your enrollment at ISP. Please consider enrollment in our after care program if necessary.

Arrivals

We appreciate your help in making sure we all undergo health checks. We ask that you arrive no later than 9:15 each day. If you anticipate arriving after 9:15 a.m., please call the office. 520-299-8908.

STAY HOME IF YOU ARE SICK

Enrichments Commence...

The week of September 1st!

We look forward to starting our adventures in Farsi, Art, and Gardening this month!





Please remember to ask your child about what they are learning.



- 2-Seat Couch (not fabric please)
- Pumpkins and Gourds in all shapes and sizes.
- Bags of organic soil
- Coffee



- 1 HANDS Wash them often
- 2 ELBOW Cough into it
- 3 FACE Don't touch it
- 4 SPACE Keep safe distance
- 5 HOME Stay if you can

Smart Snacking!

Please be sure to pack something healthy for your child's snack each day.

Here are some ideas:

- A banana, apple slices, grapes, or other fruit
- Whole grain crackers and hummus
- Carrot sticks
- Applesauce
- Pretzels
- Sunflower seed butter and celery



5 Tips for Raising an Anti-Racist Child

As parents, you aim to raise our children to be good humans. That usually means ensuring your children follow the golden rule: "treat others how you want to be treated." Parents work to reinforce this message and believe this message will teach our children to be non-racist.



The recent events and civil unrest regarding racial injustices illustrate the approach most parents have taken is just not enough. Thus, there has been a call for parents to raise anti-racist children.

Why should I teach my child to be antiracist?

Historically, being not racist is like being "colorblind." This approach focuses on treating individuals as equally as possible to end discrimination. In theory, this seems to be an acceptable approach.

However, the "colorblind" approach is NOT helpful.

- Being colorblind creates a society that denies negative racial experiences, rejects cultural heritage, and invalidates perspectives of people of color that are unique.
- When race-related problems arise, colorblindness tends to blame individuals for conflicts and shortcomings while ignoring the larger picture, the context. Cultural differences, stereotypes, and values are important in understanding these conflicts or challenges.
 - The colorblind approach teaches children that race shouldn't be talked about and makes it harder for them to talk to parents about their questions. Silence about race reinforces racism.

The anti-racist approach recognizes that racist beliefs have contributed to systemic barriers in our culture and aims to teach children to actively work against discrimination.

For elaborations on these 5 tips, more resources, and to read the full article click <u>here</u>.

5 tips for raising an anti-racist child

- 1.Model the behavior you want to see in your child
- 2. Have conversations about racism often
- 3. Seek environments where your child can experience diversity.
- 4. Use media including books and movies.
- 5. Teach your child to be an ally.

Ms. Damaris Pre-Care

Welcome parents and students to the 2020-2021 school year! I am excited to have you in our precare program. Precare supports our parents who need an early drop off starting at 7:30am. This program is held Monday through Friday in Room 22. Upon arrival, we will check all students' temperatures and they will

wash their hands as indicated in our COVID-19 Health and Safety precautions.

Our precare lesson plan and class schedule is located on the window of our precare classroom.

Precare offers the great opportunity to make new friends and have fun in a room full of different experiences.

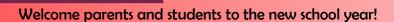
At 8:55am, your child's teacher will pick up their students and walk them to their classroom.

Students may enroll in the program or drop in. Please contact the office for more information.

Thank you for your trust and support!

Kindly, Ms. Damaris

Ms. Nooshin & Ms. Natalie Aftercare



It is very nice to see old friends and meet new faces in our aftercare program!

We start the aftercare program with one class this year: all children meet in Room 10 at 2:30 PM. The lucky children who stay for aftercare have the opportunity to play and share their ideas with children of different age groups.

Our lesson plans and daily schedules are posted on our class window. During the month of September, we will continue to learn routines, get comfortable in our learning environment, learn about each other, and improve in our self -help skills. We expand our theme to family.

For more information about us and the ISP family, please visit the school website at:

www.internationalschoolforpeace.com

We look forward to a wonderful and safe school year!

Love, Nooshin and Natalie

Friendly Reminders:

- Send a full water bottle that has a closure with your child every day.
- Pack and label enough food for an afternoon snack.
- Please remember that our program is nut free.
- Remember to check your child's cubby outside their classroom each afternoon.
- If you know you will be running late to pick your child up, please call the office and leave a message.



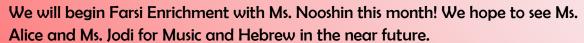
Ms. Natalie Partial Spanish Immersion

Welcome!/Bienvenidos!



We had such an amazing start to the 20-21 school year. The kids are learning our routines quickly. The theme for August was "All About Me." We learned about each other, introduced some "feeling" words, and explored what our bodies can do for us. Dancing definitely brings us all together.

September is here and brings new friends! I'd like to welcome our new friend Evan Novak; we are excited to have you join us!





For the month of September our themes will be Apples and Family. Our themes will be emphasized through songs, books, activities, arts and crafts. I will introduce the words manzanas for apples, bandera for flag, baile for dance, musica for music, and familias for family to name a few!



We will be observing Mexico's Independence Day on September 16th and Chile's Independence Day on September 18th. There will also be slight changes to our class schedule, so we will continue to review our routines and schedule as a class.

For the first half of September our dramatic area will be turned into an Apple Orchard, where the children can pretend to buy apples. For the second half, it will be turned into a camping area.

During this month we will begin to dive more into gardening. We will talk about soil (tierra) and how plants grow from seeds (semillas) in our garden (jardin). The children will have the opportunity to grow their own bean plant. Once the weather cools, we will begin working in our actual garden!



This is just a bit of what is happening in our class for the month of September. Don't

forget to check out our Lesson Plan posted on the window to see what activities we will be doing for the day!

With Love, Ms. Natalie

Ms. Damaris

3's Full Spanish Immersion

Dear parents, It is a pleasure to have your child in my class. Our first month was a great success! The students have done a great job of adjusting to our daily routine. We continue to review classroom rules and procedures as well as center rules and proper indoor voice level.



In addition, we have learned to wash our hands under the new guidelines and how to follow the new COVID-19 Health and Safety procedures of our preschool. The theme of the month is ALL ABOUT ME, which includes learning our names, body parts, and an introduction to colors and numbers 1-10 in Spanish.

This upcoming month of September, our theme will be FAMILIA (FAMILY). We will focus on the different structures of families, read family-based books, and create a family tree with pictures of each family

member. We will exhibit our family trees inside our classroom, with the intention of sharing our family history and structure with one another. Our supplementary themes will be the life cycle of apples and the Independence Days of Mexico and Chile.

We will continue to learn colors and numbers 1-10 in Spanish during the month. Additionally, we will introduce Estación del año Otoño (Fall season) the last week of September as we change seasons by the end of the month.

Thank you for your trust and support. Kindly,



Ms. Damaris





September Spanish Vocabulary

Mama-Mother

Papa-Father

Hermano-Brother

Hermana-Sister

Abuelo-Grandfather

Abuela-Grandmother

Kind Reminders

Please have 2 labeled full sets of clothing inside your child's cubby

Please label morning and aftercare snacks, lunch, water bottle, and lunch boxes.

NO SCHOOL Monday, September 7th— Happy Labor Day!

Upcoming Dates and Events

Week of September 14th-28th

COOKIE DOUGH SALE FUNDRAISER

Preorder forms will be sent home in early September. Please do not miss this delicious opportunity to purchase a box or two of cookie dough in support of our preschool. Thank you! We appreciate all of your support.

October 8th at 6:30pm

BACK TO SCHOOL NIGHT

International School for Peace will host our virtual Back to School Night on Zoom. Families are invited to learn about your child's routines, take a tour of your child's classroom, learn about our curriculum and ask any questions you may have. Invitations will be emailed near the end of September.

Ms. Lydia & Ms. Nooshin **Language** Enrichment

Hello Dear Families,

Queridos Padres y Familia

سلام برخانواده های عزیز

We hope you had a safe summer!

We are very happy to have the opportunity to be

your child's teachers this year. We are going to have a lot of fun along with lots of learning! We will focus on pre-emerging reading, writing, and math skills along with Spanish vocabulary, as well as different cultural experiences to include holidays and embracing different lifestyles.

During September, we will continue to practice daily class routines, get to know each other, and improve our self help skills. We expand our theme to families to discover what makes our families unique and special. Our themes will be: families, apples and Dav.

learn the Spanish names for body parts, for example, "boca" for mouth. We will also be celebrating Mexican and Chilean Independence Days and the traditions that go along with those celebrations.

We sing songs daily, which include: ABC (in English and in Spanish), For more information about weekly happenings, "Mariposa, Mariposa" "Buenos Días," and "Los Colores y la Lechuza." During such activities, our class is situated for physical distancing.

readiness and interest in more challenging activities, we will be introducing a letter of the week starting Love,

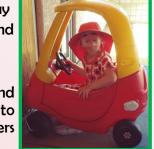
with the first letter of the alphabet. Children will have the opportunity to engage in a number of activities Lydia and Nooshin as they relate to that letter.

Also we are working on recognizing our name in print, spelling the letters aloud, and writing our first name.

In Farsi class, Children will begin to explore Farsi lan-

guage and Iranian culture, including some basic words in Farsi, a finger play (Li li li li Hozak= Li li li li little pool), and Gol ya Pooch game.

In math, we count and count and count...everything! We will learn to count in English and Spanish (Numbers 1 to 10).



In September, we will be introducing our enrichments to include Art with Ms. Ana Maria and Farsi with Ms. Nooshin. We will also introduce gardening with classroom activities and once the weather cools down a bit, we will take it outside.

Mexican and Chilean Independence It is essential to send a labeled, filled water bottle with a cover with your child every day. In addition, please send a healthy snack for the morning and another In Spanish class, we are going to snack if your child stays for aftercare, and lunch for full day students. Lastly, don't forget 2 full sets of clothes to keep in our cubbies. The temperature in our class tends to fluctuate, so consider sending in a long sleeve shirt to have on hand. It's great to label everything with your child's name! Remember our school is nut free and please provide your child with needed utensils.

> please see the class Daily Schedule & lesson plan that is posted on the class window.

Thanks for your confidence and support! If you have any questions, For our friends who are showing Please feel free to contact to us by email: Iseldner@hotmail.com



Ms. Paola

4's & 5's Full Spanish Immersion

Dear Parents and Families,

During the month of September, we'll be very busy exploring, learning, gardening and playing! We'll start talking about our Families/Familias, Children will make a poster at home about their families and they will bring it to school to share with the class. We'll discuss the differences and similarities within our families. We'll also count the members of each family and see who has less and

more members, I will also present books and pictures of families from around the world, so we can explore other cultures and traditions.

I have a lot of fun and hands-on acexplore the apples and we will experiment with what happens when you place pieces of an apple in different substances (water, lemon juice, vine-

gar and baking soda) We will observe and record results. We'll also watch apple seeds sprout! Counting, sorting and art projects will be part of these activities.

Mexico celebrates its Independence Day on September 16th and Chile celebrates its Independence Day on the 18th and 19th. We will listen to their traditional music and dances and we will decorate our classroom with their traditional colors: Mexico - verde, rojo y blanco and Chile • Encourage your child to use the re-- azul, rojo y blanco.

The first day of Autumn/Otono is Sept. 22. Even though here in Tucson we won't see any changes for a few more weeks, I am going to still mention it to the class so we can be aware of all the subtle changes we'll be seeing in the weather (cooler mornings) and in our environment (leaves changing colors, shorter days).

We will start spending a lot of time in our garden! I can't wait to hear from the kids about what they want to

September Spanish Vocabulary

Manzanas: apples Semillas: seeds Centro: core Tallo: stem Hoia: leaf Acido: sour Dulce: sweet

Crujiente: crunchy Pais: country Bandera: flaa **Baile: Dance** Musica: music Tierra: soil Jardin: Garden

plant in our garden.

Routines are essential no matter what age you are and it's very important to start introducing

them at an early age. It takes time, but when children are able to internalize them they feel independent and responsible. Hygiene routines are always really important to follow and we will keep working on that. Washing hands following all the steps, coughing and sneezing on our elbow, using tissues to clean noses... Children are working hard on being respectful of personal space and practicing physical distance. They still play and



have plenty of opportunities to socialize and spend time with different friends throughout the day.

Math skills: We will count out loud and use number tivities with Apples/Manzanas! We will words in daily activities and conversations.

> Language and Literacy: I will introduce ABC's in Spanish through songs and spelling our names and words.

Last, but not least, just a few friendly reminders:

- Backpacks go inside your child's cubby
- Please, make sure your child has a set of clothes to change into in her/ his cubby
- stroom before coming to school
- Water bottles (I make sure children have plenty of water during the day)
- heck out our Virtual Book Fair that starts October 5th
- Join me for our Virtual Family Night on October 8th at
- Please, don't hesitate to contact me in with any questions or concerns

I'd like to thank you again for being part of our wonderful ISP community.

Sending Love and Kindness,

Ms. Paola

"Play gives children a chance to practice what they are learning." -Mr. Rogers





Covid-19 Health and Safety

At International School for Peace, we understand that families are entrusting us with not only the education and socialization of their children, but also with their health, safety, and well-being. Our administration, teachers, and staff are doing our part to ensure the safety of everyone who enters our campus. Below is a list of what we are doing in the best interest of the community as a whole. International School for Peace will continue to monitor the current pandemic situation and make updates to our policies as

What Administration is Doing:

Routine cleaning of high traffic surfaces, including toys, throughout the school day. Documentation of routine cleanings is available in the preschool office.

- Administer daily temperature checks before permitting students/teachers/staff onto campus. Persons with a fever of 100.4F or above, or who exhibit other signs of illness, will not be admitted to the facility.
- Purchase and use non-contact temporal thermometers for checking temperatures.
- *Staff will wear gloves while taking student temperatures.
- Verbal health checks upon arrival for all staff, students, and families.
- *Administrators will wash their hands hourly.
- Establish separate entry and exit points to the school to encourage directional traffic and decrease crowding.
- Reduce our class sizes.
- *Ensure substitute teachers are ready and available to support the program.
- Educate our community:
 - Post signs to demonstrate proper handwashing.
 - Post signs to remind our community members to social distance.
 - ♦ Share community resources for suspected and confirmed cases of Covid-19.
 - Make available current parent resources for helping children understand this pandemic.
- Ground markers have been placed to aid in physical distancing.
- Purchase and use sneeze guards when taking temperatures and in the preschool office.
- Continue to implement regular changing of air filters in all campus buildings.
- Hand sanitizer stations are set up around the ISP campus for use by students, families, and staff.
- Only staff and essential maintenance persons

What Teachers are Doing:

Promote, demonstrate, and teach regular handwashing and hygiene behaviors.

- Design activities in the classroom environment that support physical distancing in respect to a playbased philosophy.
- Offer an adequate number of material and supplies which are changed out frequently.
- Discontinue the use of soft toys.
- Post lesson plans and class happenings in the windows for family viewing.
- Teachers will sign children in and out each day to promote physical distancing among adults.
- Enforce and model hand-washing with soap and water for each child upon entry to the classroom, before eating, after using the bathroom, and at other times throughout the school day or as necessary.
- *Teachers will wash their hands hourly.
- Following recommendations from the CDC and PCHD as well as the emergency proclamation signed by Tucson Mayor Regina Romero, all teachers shall wear face masks with clear windows to allow for social, emotional, and linguistic communication.

What Families are Doing:

- Immediately disclose to ISP director possible contact with or exposure to COVID-19 (PCHD recommends all household members exposed to or diagnosed with Covid 19 stay home to isolate for 14 days). Thereafter, ISP will formulate a plan for your child returning to school.
- Ideally, the same adult will pick up and drop off your child every day.
- Contact the office if your child or house members travel by air, or have been in physical contact with out of state family/ friends. We require that you isolate at home and keep your child away from school for 7 school days.
- Keep your child at home for 14 days when anyone in your household returns from international travel.
- Limit your time on the campus to pick up and drop off. Please arrive no later than
 9:15 to drop off your child. If you anticipate arriving later than 9:15, please call the preschool office.
- Adhere to established entry and exit points.
- Leave home toys at home.
- *If it is necessary for your child to bring a backpack to school, it should be left outside the classroom.
- Ensure that your child has two spare sets of clothing (appropriate for the season) in their cubby at all times.
- Please be sure that we have a current copy of your child's emergency information and immunization / exemption forms.
- Have a backup childcare plan in place should ISP need to temporarily close the campus, a classroom, or extended day program.
- Monitor your child for the safe use of hand sanitizer

Covid-19 Health and Safety, Continued...

What Administration is Doing:

What Teachers are Doing:

What Families are Doing:

- During school hours, students or staff exhibiting symptoms of Covid-19 will undergo a health check. Those determined to be ill will immediately be isolated from others. An isolation room or area is available to isolate the child or staff from the group.
- Jan Pro, our long-time professional cleaning service will clean our campus each evening M-F. They may utilize Med-Metrix, a hospital grade method of disinfecting, and Enviro shield, a spray method of application. A binder of their cleaning protocol and cleaners used is available upon request. Their same employee will clean our campus each evening while wearing coveralls, gloves, and a mask while on our campus.
- Ensure sufficient supplies of disinfectant, tissues, masks, hand sanitizer, working thermometers, and gloves available at all times.
- Establish a plan to address should a staff member or student display Covid-like symptoms during school hours.
- *Director will contact PCHD to report suspected or confirmed cases of Covid-19. Director will notify the ISP community of the possibility of exposure to the virus while maintaining the confidentiality of the individual and their family.
- Although we are utilizing staggered drop off time measures, director will be closely monitoring and may implement a more scheduled staggered pick-up and drop-off time.
- Pens for sign-in and sign-out are sanitized between uses.
- In person staff meetings are limited to no more than 10 people and physical distancing requirements are maintained.
- Reserve the right to make decisions at our own discretion for the health and safety of everyone which may include temporarily closing of the school, a classroom, or extended day program. Length of closure to be determined by ISP Advisory Board and the recommendations of the CDC, federal and local governments, and the Arizona Department of Health, Division of Child Care Licensing.

- Classes will remain together and will not mix during our full and half day programs to include outdoor play, with the exception of nap and extended day programs.
- Immediately separate toys that have been placed in a child's mouth. Toys will be cleaned and disinfected before available for play.
- During nap time, mats will be spaced as much as possible and students will be positioned head to toe. Children's bedding will be stored in individually labelled bins. Sheets will be laundered once a week or more often, if needed.
- Promote small groups by discontinuing family class visits and volunteers to the classroom for the time being.
- Present curriculum utilizing outdoor space as much as possible.
- Teachers will check their temperatures daily before entering the campus.
- Teachers will wash their hands first thing upon entering the campus.
- Wear gloves to help children with toileting and while changing diapers, as well as during meal times.
- Offer virtual Family-Teacher Conferences and back to school nights to limit the number of visitors on campus.

- Following recommendations from the CDC and mandated by Pima County Health Department and Tucson Mayor Regina Romero, all adults and children over the age of 6 admitted to the campus shall wear a mask or face covering to cover their mouth
- Please keep your child home if they are feeling ill, have a temperature, or are exhibiting symptoms of Covid-19 which may include but are not limited to the following:

Fever or chills Cough **Fatigue** Headache Diarrhea Sore throat Shortness of breath or difficulty breathing

Muscle or body aches New loss of taste or smell Congestion or runny nose

Nausea or vomiting

- Students sent home from school due to illness will remain home from school until they are fever free without the use of a fever reducer and symptom free for 72 hours. A doctor's note may be required.
- Practice physical distancing by remaining 6 feet apart outside classrooms and adhere to ground markers.
- ISP discourages the use of personal bedding for nap time.
- Personal items that support a child's sense of security, ability to transition, self-regulate, or calm down are considered essential. Please speak with the director to establish a protocol for the use of these items.
- Ensure that your emergency contact information is always current.
- Please call the preschool if your child is sick or if she/he is not coming to school for any reason.
- Make use of resources available to you on the preschool campus; we are here to support you in helping your child understand coronavirus.
- Please have your own pen on hand to use if needed.