Lourdes Public Charter School

Code: JG

Adopted: 4/28/25

Student Discipline\*\*

Discipline in the public charter school is based upon a philosophy designed to produce behavioral changes that will enable students to develop the self-discipline necessary to remain in school and to function successfully in their educational and social environments.

Students are subject to discipline for conduct while traveling to and from school, at the bus stop, at school-sponsored events, while at other schools in the public charter school and while off campus, whenever such conduct causes a substantial and material disruption of the educational environment or the invasion of rights of others.

The major objectives of the public charter school’s discipline program are to teach the following fundamental concepts for living:

1. Understanding and respect for individual rights, dignity and safety;
2. Understanding and respect for the law, Board policies, administrative regulations and school rules;
3. Understanding of and respect for public and private property rights.

The Board seeks to ensure a school climate which is appropriate for learning and which assures the safety and welfare of personnel and students. The administrator will develop procedures whereby those students who disrupt the educational setting or who endanger the safety of others will be subject to disciplinary sanctions that are age appropriate, and to the extent practicable, use approaches that are shown through research to be effective to correct behavioral problems, while supporting a students’ attendance to school and classes. Examples include, but are not limited to, reprimands, conferences, detention and denial of participation in cocurricular and extracurricular activities. Titles and/or privileges available to or granted to students may be denied and/or revoked.

The public charter school shall enforce consistently, fairly and without bias all student conduct policies, administrative regulations and school rules.

Students with disabilities shall be disciplined in accordance with federal law and board policy JGDA - Discipline of Students with Disabilities and accompanying administrative regulation.

Parents, students and employees shall be notified by handbook, code of conduct or other document of the acceptable behavior, behavior subject to discipline and the procedures to address behavior. These procedures will include a system of consequences designed to correct student misconduct and promote acceptable behavior.

END OF POLICY

Legal Reference(s):

[ORS 243](http://policy.osba.org/orsredir.asp?ors=ors-243).650

[ORS 332](http://policy.osba.org/orsredir.asp?ors=ors-332).061

[ORS 332](http://policy.osba.org/orsredir.asp?ors=ors-332).072

[ORS 338](http://policy.osba.org/orsredir.asp?ors=ors-338).115

[ORS 339](http://policy.osba.org/orsredir.asp?ors=ors-339).115

[ORS 339](http://policy.osba.org/orsredir.asp?ors=ors-339).240 to -339.280

[ORS 659](http://policy.osba.org/orsredir.asp?ors=ors-659).850

[OAR 581-021](http://policy.osba.org/orsredir.asp?ors=oar-581-021)-0045

[OAR 581-021](http://policy.osba.org/orsredir.asp?ors=oar-581-021)-0050 to -0075

Tinker v. Des Moines Sch. Dist., 393 U.S. 503 (1969).

Shorb v. Grotting and Powers Sch. Dist., Case No. 00CV-0255 (Coos County Circuit Ct.) (2000).

Ferguson v. Phoenix Talent Sch. Dist. #4, 172 Or. App. 389 (2001).

**Cross Reference(s):**

JFC - Student Conduct

JGD - Suspension

JGE - Expulsion