Lourdes Public Charter School

Code: IL

Adopted: 4/28/25

Assessment Program\*\*

Assessments shall be used to measure the academic content standards and to identify students who meet or exceed the performance standards adopted by the State Board of Education.

It is the intent of the Board that progress be measured in a manner that clearly enables the student and parents to know whether the student is making progress toward meeting or exceeding academic content standards. School and individual results shall be reported to the Board, parents and the community, as prescribed by law.

A parent on behalf of their student or an adult student may annually opt-out of taking a statewide summative assessment in language arts and/or mathematics by completing and submitting ODE’s opt-out form[[1]](#footnote-1) to the public charter school. The school shall provide supervised study time for students who are excused from participating in the assessment. A student may be excused from the Oregon Statewide Assessment Program for disability or religious reasons. Parents and adult students will be provided the required notices[[2]](#footnote-2) and access to forms by the school that include a time frame in which statewide assessments will take place, and an adult student’s or parent’s right to request an exemption from taking the statewide summative assessments.

The act of student-initiated test impropriety is prohibited. A student that participates in an act of student-initiated test impropriety will be subject to discipline. “Student-initiated test impropriety” means student conduct that is inconsistent with the *Test Administration Manual* or accompanying guidance; or results in a score that is invalid.

Parents or guardians of students with a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers, or a documented history of a medical condition that creates a barrier to achievement, must be annually provided the following information:

1. Information about the availability of high school diplomas, modified diplomas and the requirements for such diplomas; and
2. A disclosure that students awarded a certificate of attendance will not be counted as a high school graduate in any reporting for the State or the school and that such students awarded a certificate of attendance may not indicate that the student received a high school diploma on applications for employment, military service, financial aid, admittance to an institution of higher education or any other purpose.

END OF POLICY

Legal Reference(s):

[ORS 40](http://policy.osba.org/orsredir.asp?ors=ors-40).245

[ORS 326](http://policy.osba.org/orsredir.asp?ors=ors-326).565

[ORS 326](http://policy.osba.org/orsredir.asp?ors=ors-326).575

[ORS 329](http://policy.osba.org/orsredir.asp?ors=ors-329).451

[ORS 329](http://policy.osba.org/orsredir.asp?ors=ors-329).479

[ORS 329](http://policy.osba.org/orsredir.asp?ors=ors-329).485

[ORS 336](http://policy.osba.org/orsredir.asp?ors=ors-336).187

[ORS 338](http://policy.osba.org/orsredir.asp?ors=ors-338).115(1)

[ORS 659](http://policy.osba.org/orsredir.asp?ors=ors-659).850

[OAR 581](http://policy.osba.org/orsredir.asp?ors=oar-581)-021-0030

[OAR 581](http://policy.osba.org/orsredir.asp?ors=oar-581)-022-2010

[OAR 581](http://policy.osba.org/orsredir.asp?ors=oar-581)-022-2015

[OAR 581](http://policy.osba.org/orsredir.asp?ors=oar-581)-022-2020

[OAR 581](http://policy.osba.org/orsredir.asp?ors=oar-581)-022-2030

[OAR 581](http://policy.osba.org/orsredir.asp?ors=oar-581)-022-2060

[OAR 581](http://policy.osba.org/orsredir.asp?ors=oar-581)-022-2100

[OAR 581](http://policy.osba.org/orsredir.asp?ors=oar-581)-022-2115

[OAR 581](http://policy.osba.org/orsredir.asp?ors=oar-581)-022-2250

[OAR 581](http://policy.osba.org/orsredir.asp?ors=oar-581)-022-2270

[OAR 581](http://policy.osba.org/orsredir.asp?ors=oar-581)-022-2310

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2018); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2020).

Protection of Pupil Rights, 20 U.S.C. § 1232h (2018); Student Rights in Research, Experimental Programs and Testing, 34 C.F.R. Part 98 (2020).

Individuals with Disabilities Education Act (IDEA), 20 U.S.C. §§ 1400-1419 (2018).

Every Student Succeeds Act, 20 U.S.C. §§ 6311-6322 (2018).

*Test Administration Manual*, published by the Oregon Department of Education.

1. Oregon Department of Education page for: [30-day notice and opt-out form](https://www.oregon.gov/ode/educator-resources/assessment/Pages/Assessment-Administration.aspx) [↑](#footnote-ref-1)
2. Public charter schools are required to provide notice twice each year: once at the beginning of the year and second time at least 30 days prior to the administration of the test. [↑](#footnote-ref-2)