

Book List for *Age of Revolution History*

You will receive a booklet of primary source documents in September, compiled specifically for the course and in an accessible weekly format. Students will also need copies of the following texts:

The Story of Modern France by H.A. Guerber – any edition is fine. This book is available as a paperback for £10 new but it is worth checking the quality of the print as some texts are scanned copies of old pages that aren't always very readable! You can read a free version of the book on the [Heritage History website](#) and it can be downloaded as a printable PDF.

Land of Hope: An Invitation to the Great American Story by Wilfred M. McClay – an expensive book and worth opting for the hardback at £36 (ISBN: 978-1594039379) rather than paperback for durability due to its size. An alternative is to purchase the Audible version (£8) – I will add in times as well as pages to the reading schedule to allow for this!

Optional Enrichment

Children are encouraged to read one or more of the following texts and I will provide a suggested reading plan with the course schedule. We will not study these in class, but I will regularly ask for brief narrations on recent chapters or for points of interest to be shared with the group. For the biographies, you are welcome to purchase other editions but the page numbers in the course schedule correspond to the versions below:

A Tale of Two Cities by Charles Dickens – any version is fine so long as it isn't abridged as we will work from chapters rather than page numbers. We have also enjoyed the Naxos audio production if your child would prefer to listen to this.

A Memoir of Jane Austen by J.E. Austen Leigh – the Oxford World's Classic paperback costs £8 new and £5.50 second-hand (ISBN: 978-0199540778).

The Autobiography of Benjamin Franklin – the Dover Thrift edition costs approx. £5 new or £3 second-hand (ISBN: 978-0486290737).

Preparatory Study

Please read Chapters 1-3 of *Land of Hope: An Invitation to the Great American Story* by Wilfred M. McClay, and write chapter narrations that you can later use for reference. We will discuss these chapters in the first lesson of the course.

Optional – write a timeline of significant dates from Chapters 1-3. Email a photograph/copy of your timeline saved as a PDF to mrss@skylarkslearning.co.uk in time for it to be included in the slides for our first lesson.