



Annual Education Report 2021/22

January 17, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for North Star Montessori Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Andrea Ballard for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3wa68LO>, or you may review a copy in the main office at your child's school.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

| School Name | Status Label | Key Initiative to Accelerate Achievement |
|-------------------------------|--------------|--|
| North Star Montessori Academy | No Label | N/A |

North Star Montessori Academy is a public Montessori school that provides students with the freedom and support to question, think deeply, and make connections to our ever-changing world. Our school prides itself on operating with kindness and dignity. We believe problems are solved when students are empowered to resolve conflicts both on their own and in small group settings. North Star Montessori Academy students are empowered to be self-motivated, self-disciplined, and independent learners by building relationships and gaining knowledge of their peers. Our teachers are up-to-date on current national and state standards and how they relate to Montessori theory and practice. We are intentional and adaptable with our Montessori instruction and how these methods suit our current student population in order to best "follow the student."

Sincerely,

Andrea Ballard

Andrea Ballard
Superintendent