

## **North Star Montessori Academy**

98c “Learning Loss” Plan for the 2022-2023 Academic Year

*As presented to the NSMA Board of Education on October 26, 2022*

On July 14, 2022, Governor Gretchen Whitmer signed into law Public Act 144 of 2022. Section 98c (MCL 388.1698c) of the act appropriates \$52,056,000 in federal funding for local education agencies to address learning loss as part of the Governor’s Emergency Education Relief (GEER) Fund and part of the Secondary School Emergency Relief (ESSER) II Fund. The funds support goal 5 of Michigan’s Top 10 Strategic Education Plan. Students have the opportunity to make progress toward graduation as districts plan to address learning loss through instruction. Accordingly, the percentage of students who will graduate from high school will increase.

### **98c Learning Loss Plan**

In 2022, National Center for Education Statistics (NCES) conducted “a special administration of the NAEP long-term trend (LTT) reading and mathematics assessments for age 9 students to examine student achievement during the COVID-19 pandemic. Average scores for age 9 students in 2022 declined 5 points in reading and 7 points in mathematics compared to 2020. This is the largest average score decline in reading since 1990, and the first ever score decline in mathematics” (“National Center for Education Statistics,” n.d.). The learning loss experienced locally is similar to what has been reported by the NCES.

Students at North Star Montessori Academy, like the rest of the state and country, have suffered the impact of learning loss. Our most recent student performance results on the NWEA MAP assessment indicates that our students are not performing as they were at pre-pandemic levels (See student achievement charts in the appendix). North Star Montessori Academy implements a robust Montessori curriculum, instruction, and assessment model that acknowledges the unique abilities, culture, and backgrounds of each student. Our Mission, Vision, and Strategic Plan speak to this best.

North Star Montessori Academy’s mission states that “North Star Montessori Academy fosters a Montessori environment allowing the whole child the freedom and support to question, think deeply, and make connections. Our Montessori environment yields confident, motivated, and self-directed learners able to think critically, work collaboratively, and become respectful citizens in an ever-changing world.”

North Star Montessori Academy will commit all of the State allocated 98c funds, with the intention to mitigate learning loss, through the lens of our strategic plan goal areas.

### **Strategic Plan Goal Area One:**

- Strategies
  - Adoption of Math Curriculum 3rd-12th grade
  - Utilizing one Title 1 teacher to provide intervention support to upper elementary and middle school students
  - K-6 Reading and math intervention with one full time interventionist
  - Updating progress monitoring through LETRS training
- Metrics
  - Summative Assessments – NWEA and MStep

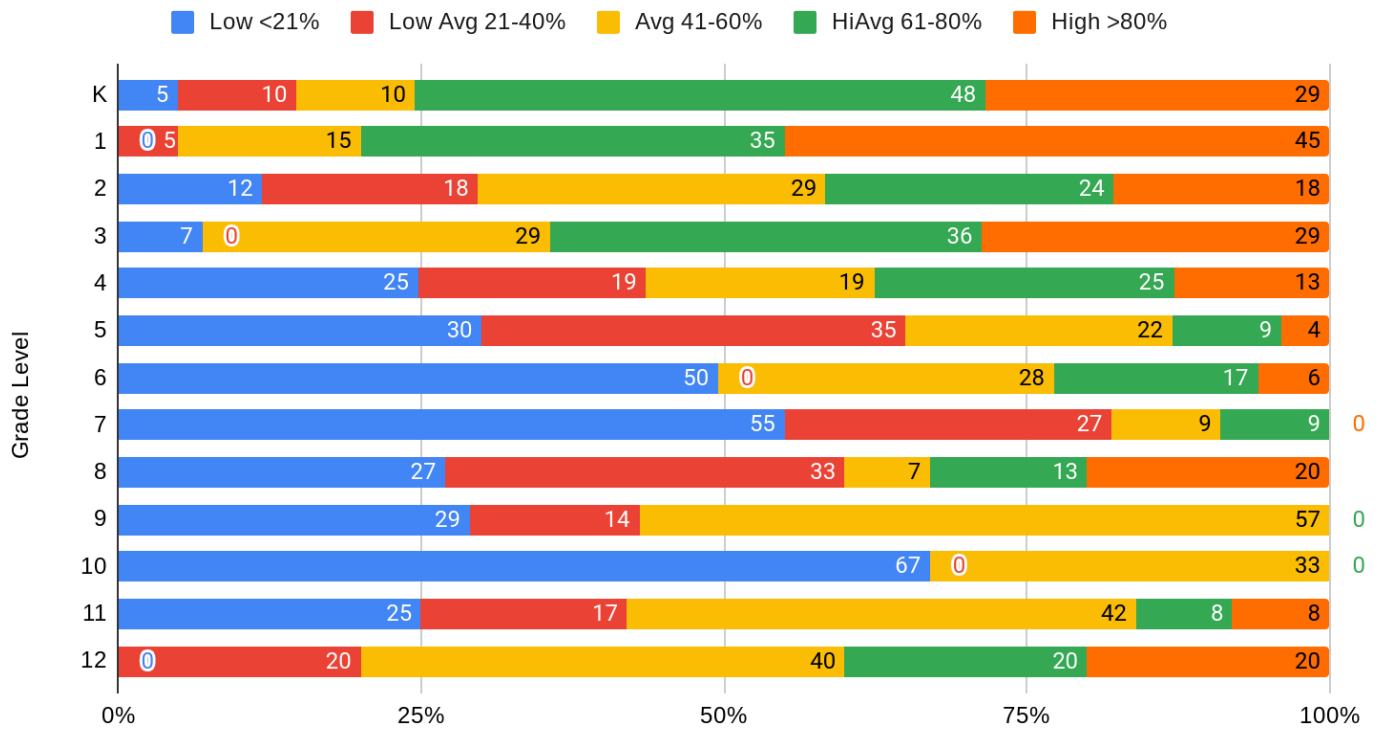
- Formative Assessments – Observation, informal assessments, etc.
- Budget for 98c
  - Utilizing as much Intervention staff/support as possible for the 22-23 school year

**Strategic Plan Goal Area Two: SEL**

- Strategies
  - Continue implementation of Pre-K-12<sup>th</sup> grade SEL programming and support
  - Continue implementation of Trails to Wellness training and lessons
- Metrics
  - Use of SELx screener data
  - Behavior Logs and office referrals
- Budget for 98c
  - Utilization of Positive Student Support personnel including the counselor and 31N social worker

**Appendix**

Math



# Reading

