



**2025-2026**

**Academic Catalog**

*Academic Catalog*

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## From the President



We exist to serve those who have been called to ministry by providing quality theological education to the underserved in our communities at large. Our goal is to be a catalyst in producing well-trained Kingdom servants who are equally well-experienced in mission initiative and church polity. Our school identifies as multicultural, multi-ethnic, multi-denominational with a serious outreach to the immigrant community, minorities and the marginalized within our society. If you identify with the experiences of servanthood and feel the calling of God to expand your territory for the good of the Kingdom, then come and study with us as we seek to do a greater work, and experience a greater Life in Jesus Christ.

Our quality faculty who share the same vision will help you to know Christ through the Word and Spirit. Our collective goal is to come alongside you as you operate in obedience, under the authority of Christ to help you become effective ministers of scholarship, dynamic biblical communicators, and men and women of Spirit and righteous character.

Come and join us here at Southern Reformed College and Seminary. We love the Lord and His salvation work; and strongly desire others to know with blessed assurance that His blood still works, even in times such as these.

In Christ,

Dr. Steve W. Hall,  
President



## **GENERAL INFORMATION**

### **Mission**

As an evangelical Christian institution, Southern Reformed College and Seminary exist for the express purpose, through biblical higher education, to train men and women of varied ethnic origins for spiritual development and effective ministry in today's complex society of diverse cultures.

## Vision

Our vision is to become a strong, vibrant ministry training center, pulsating within a multi-ethnic, multi-denominational and multi-lingual atmosphere, with a passionate desire to proclaim Christ's Kingdom throughout the nation and beyond.

## Core Values

The following core values serve as guiding principles in the fulfillment of our mission to train men and women for Christian leadership and ministry.

1. Gospel-Driven: We value the core message of Jesus Christ, that is, the good news of proclaiming freedom for the prisoners, recovery of sight for the blind, and the freedom for the oppressed both spiritually and physically. Our goal, therefore, is to prepare the future leaders to act justly and to love mercy and to walk humbly with your God. (Luke 4:18; Micah 6:8)
2. City-Positive – We value serving the city with appropriate contextualization by providing relevant messages and methods that are catered to the needs in the urban context. Therefore, our goal is to come alongside the ministries in the city by equipping the people of God with tools that the community themselves initiated. (Jeremiah 29:7; Philippians 2:5-8)
3. Unity in Biblical Diversity – We value multicultural, multiethnic, and multilingual diversity of the city by promoting in our academia unity in Christ while celebrating the multiple ways in which the truth of the Word of God may be expressed in various local contexts . (Deuteronomy 6:4; Revelation 7:9)

## Institutional Goals

To fulfill its mission, Southern Reformed College and Seminary is committed to the following goals:

- *Biblical Fundamentals* - Create in students the recognition of the authority of Scripture and provide them foundational knowledge of the Bible.
- *Spiritual Formation* - Enhance spiritual development of an integrative spiritual life through the spiritual disciplines and personal prayer life.
- *Vocational Fitness* - Equip students with the basic knowledge, skills, and attitudes for vocational success, both within and outside the church setting.
- *Academic Fortitude* - Cultivate within students a lifelong spirit of inquiry and reflective discernment in the quest for knowledge and truth.
- *Character Fruition* - Increase students' biblical knowledge of moral and ethical standards and encourage a biblical lifestyle.

## Denominational Affiliation

Southern Reformed is not affiliated with any denomination. From its very conception, Southern Reformed has identified itself as an evangelical, multi-denominational, independent institution of higher education. While many of our founders embraced a reformed theological position, we openly embrace and seek to serve the wider Christian community within its various denominational expressions of evangelical faith.

We are dedicated to the training of men and women for Christian leadership whether it be in a preaching or teaching setting and is focused generally within a congregational setting for service both nationally and abroad and through a practical knowledge of the Word of God, the equipping for effectively and intelligently presenting the gospel of Christ in various cultural venues.

### Accreditation

We are pursuing “candidate status” with the Association of Biblical Higher Education. ABHE is a national accrediting agency, a member of the Council on Higher Education Accreditation (CHEA) and is approved by the United States Department of Education.

The Association of Biblical Higher Education is headquartered at 5850 T.G. Lee Blvd, Ste. 130, Orlando, FL 32822 (407-207-0808). The “Candidate Status is a pre-accredited status granted to those institutions that show promise of achieving accreditation within a maximum of five years.”

### Certifications

Southern Reformed College and Seminary has received an exemption from the Texas Higher Education Coordinating Board to offer religious certificate, associate's, bachelor's, master's degrees.



Southern Reformed College and Seminary also has received an exemption from the Texas Workforce Commission to offer religious certificate, associate's, bachelor's, master's, and other advanced degrees.

Articulation Agreements: A number of accredited universities and seminaries accept transfer students and credits from Southern Reformed and they are as follows:





## Tenets of Faith

While there are many popular cultural aspects of Christianity today, SRCS unapologetically and firmly holds that Jesus Christ is Lord and therefore strongly embrace the historical Christian creeds, apostolic beliefs and openly identify as being children of the Reformation.

We believe that we are saved by grace through faith, and not by good works or spiritual performance. We affirm that the Word of God, as found in the sixty-six books of the Old and New Testament, are initiated by God, inspired by God, and authoritative in all things pertaining to our salvation and its evangelical application to the Christian lifestyle.

We also embrace the whole Church of God and the emergence of its various forms and expressions of God's kingdom throughout the world.

## Distinctives

### *Scriptural Approach*

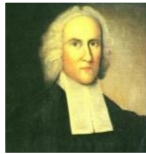
As children of the Reformation, our roots are in the historic Reformed Faith of Luther and Calvin. As such, our desire

is to be consistently faithful to the principle of *Sola Scriptura*, while neither being extremely rationalistic nor overtly experiential in our approach to the Word of God and the Christian life. Thus, our approach to understanding God's Word is by employing the hermeneutic of *Scripture Interprets Scripture* as we embrace the whole counsel of God.

### ***Relational Approach***

In addition, our theological ethos would be best described by the slogan "In Essentials, Unity; In Non-Essentials, Liberty; In All Things, Charity. We are, therefore, committed to speaking the truth in love and carefully balancing theological conviction with Christ-like humility.

Because of these distinctives, Southern Reformed adheres to a broad spectrum of Reformed articulations and practices. The following are some of our heroes of the Reformed Faith:



Jonathan Edwards, a New Light Puritan pastor-theologian who penned *Religious Affections* during the First Great Awakening, inspiring all his future admirers to strive like

him to embrace both manifestations of the Spirit and biblical knowledge.



George Whitefield, a Calvinistic Anglican minister, who co-founded the Methodist movement with the Wesley brothers during the revivals of the Great Awakening by setting an exemplary life of walking in unity for the sake of the gospel while holding firmly to his theological convictions.



Charles Spurgeon, a Reformed Baptist preacher of the 19<sup>th</sup> Century who strove for the ideal that is often elusive for many, that is, being both intellectually accomplished and open to the power of the Holy Spirit.

### ***Incarnational Approach***

Finally, Southern Reformed believes that being truly Reformed entails “Always Reforming” (*Semper Reformanda*) by biblically applying the Word in today’s context by creating, engaging, redeeming, and transforming culture without accommodating unredeemed or unredeemable worldly practices and philosophies. In order to do this, we are committed to warm, friendly dialogue with all sound ecclesiastical forms and theological systems within the wider evangelical community.

## Enrollment and Graduates

2023-2024	Total Enrollment Headcount	–	18
Enrollment Ethnicity			
	African American	–	8
	Asian	–	10
Gender			
	Female	–	5
	Male	–	13
Enrollment by Category			
	Certificate	–	2
	Associate of Arts	–	1
	Bachelor of Arts	–	8
	Master of Arts	–	7
Cumulative Degrees Awarded (2023-2024)			
	Certificate	–	0
	Associate of Arts	–	0
	Bachelor of Arts	–	2
	Master of Arts	–	0

## Historical Sketch



Founding members - October 4, 2008

### **A Vision Realized**

A group of men led by the late Rev. Dr. Stephan Y. Lee, saw a need in the Korean-American community for further training in ministry through higher education in Houston, Texas and felt led of God to fill it. Thus, Southern Reformed College and Seminary was birthed with Dr. Stephan Lee as the founding chairman of the board. In rented facilities at the edge of a large Korean population, the school opened its doors on October 4, 2008 with a handful of eager students.

The school grew and then came an unexpected miracle. Through the miraculous hand of God and a very generous gift, a small shopping center was

purchased. After being refitted to accommodate the growing school, classes began in the fall of 2011. This easy-to-access location now opened new doors of wider spheres of influence.

Seeing another need, this time in the city's large Spanish-speaking community, classes taught in Spanish began in the spring of 2013. Commencement 2016 celebrated the first Spanish-speaking graduate.

Realizing the need for accreditation by a government recognized national agency, Southern Reformed submitted an application in 2014 to the Association of Biblical Higher Education and in February, 2019 was granted Candidate Status. Southern Reformed now looks forward to soon achieving Full Accreditation Status.

To continue with the mission to provide theological education to the underserved in the community, Urban Program was launched in the fall of 2017 with a handful of English-speaking students with Dr. Steve W. Hall as its first Dean and designation of Bethany Baptist Church SBC as an extension site. It is also hoped that the English program will provide the needed foundation for the international student program with its SEVIS Certification in 2019. The first Urban students graduated in 2021.

It appears that Southern Reformed is well on its way in fulfilling its original dream of becoming a strong ministry training center so as to "spread the Gospel of Jesus Christ through our graduates by preparing them to fulfill the Great Commission and to reproduce the next generation of Christians" with the purchase of a multi-acre campus in Katy, Texas in 2019.

Since the founding, a number of able and godly men have been serving in the leadership.

**List of Presidents**

Dr. Samuel M. Kim	2008-2012
Dr. Terry Curtis	2012-2016
Dr. James A. Lee	2016-2023
Dr. Steve W. Hall	2023-Present

**List of Chairmen of the Board**

Dr. Stephan Y. Lee	2008-2015
Dr. Andrew K. Lee	2015-2019
Dr. Hoon Ku Lee (Interim)	2019-2020
Dr. Chulsung Lim (Acting)	2020-2023
Dr. Kenneth Washington	2023-Present



## ADMISSIONS

The academic programs at Southern Reformed are open to all persons of the Christian faith who meet the standard requirements for admission according to the educational program being pursued.

### Application Procedure

Prospective student submits the following:

1. A completed Application for Admission form.
2. A non-refundable \$50.00 application fee payable to *Southern Reformed College & Seminary*. **No cash please.**
3. Submit two 1½" x 2" recent photographs (for student ID)
4. Submit 2-character reference forms:
  - A. From pastor or leader/mentor sent directly to Southern Reformed by recommender.
  - B. From someone not a family member sent to Southern Reformed by recommender.
5. A written statement of the applicant's faith.
  - A. Describe your spiritual journey and some of the influential factors that have aided in your spiritual growth. (All Applicants)
  - B. How has God been working in your life to lead you to ministry? (Graduate Applicants)
  - C. What are your vocational goals/objectives after graduation? (All Applicants)
  - D. How do you see seminary preparing you for this work? (Graduate Applicants)
6. Official copy of high school diploma for Bachelor's degree students and official transcripts from all post-secondary educational institutions attended for all students.

All transcripts must be sent from the respective institution directly to:

*Southern Reformed College and Seminary  
Attention: Registrar  
PO Box 841991  
Houston, TX 77284*

Unofficial copies are NOT acceptable.

### Admissions Policies

Responsibility for determining a candidate's compliance with the requirements for admission and for administering the admissions policy is vested in the Admission Committee, who consults with program directors, the Dean, and individual faculty as needed about particular applications.

#### Committee Procedures

Admission to Southern Reformed College & Seminary (SRCS) is ongoing throughout the calendar year. Students will be eligible to begin coursework no later than four weeks after accepting an offer of admission from SRCS.

Reasons for denial are not shared with the applicant or anyone outside of the Admissions Committee. When an applicant is denied admission, that person must wait at least one calendar year before reapplying for admission. This policy does not imply any promise for admission in the future. The process of reapplication and re-admission are the same as those for readmission after an absence from studies. A new non-refundable admission fee is charged for the reapplication.

## Admissions Process

The Registrar compiles the applicant's academic records, letters of recommendation and personal information. Completed files will be forwarded to the admission committee for application review. Admissions determinations may have the following results:

### **Full Admission:**

Applicant meets all qualifications to be admitted to the academic program that he/she desires to pursue.

### **Provisional Admission:**

Admission documents and/or academic qualifications of the applicant appear to be incomplete or lack full compliance to entry requirements. Such students may be permitted to enroll while they rectify their deficiencies as determined by the Admission Committee.

### **Conditional Admission:**

Admission is granted under certain conditions. The applicant should demonstrate his/her academic capabilities during the first semester of enrollment with a minimum GPA as required by their pursuant degree.

### **Admission Denied:**

Applicants are not admitted to any SRCS program.

## Admission Requirements

### **Undergraduate Programs**

Certificates, Associate, and Bachelors, applicants must have an earned high school diploma or its academic equivalent (GED). Non-high school graduates may be admitted based on special admission requirements

provided that the student has the ability to benefit from college-level studies. Upon analysis of the student's academic ability, such student may be required (1) to take developmental courses, (2) restricted from certain courses, (3) required to obtain a high school diploma or GED equivalent prior to degree conferral. All students admitted under this category are automatically placed on academic probation and must maintain a 2.0 grade point on a 4.0 scale ("C" average) during the first semester of studies.

### **Master's Degree Programs**

For those desiring to enter into either the Master of Arts in Biblical Studies or Master of Divinity degree programs must have a Bachelor's degree (in any field of study) or its equivalent from an accredited institution recognized by Southern Reformed College and Seminary. Exceptions are rarely granted. Transfer credits may be recognized upon the approval of the Chief Academic Officer (CAO).

### **International Students**

Southern Reformed is certified by Student and Exchange Visitor Program (SEVP) to issue I-20s for F-1 student visas. Students from other countries who hold a high school diploma or a Bachelor's degree or its academic equivalent or higher degree from an approved college or university may study at SRCS as a nonimmigrant F-1 student for each corresponding degree program. In addition to the requirements for admission as previously outlined, the following additional requirements may apply:

1. Students whose native language is either Korean or Spanish are not required to meet basic TOEFL levels.
2. Classes are taught in Korean, Spanish or English. Other languages may be arranged by special request and expense allocations.

3. An affidavit of support is required affirming the support of the applicant while in the USA.

### Transfer of Credits

Transfer credit will be considered for acceptance for all regular undergraduate and graduate degrees as approved by the CAO provided the coursework is equivalent to courses that are or could be offered at SRCS and have a grade of “C” (2.0) or higher. A transfer student must complete the final 30 credits at Southern Reformed.

### Non-discriminatory Policy

Southern Reformed is a Christian ministry that especially embraces a multi-ethnic and cultural population. SRCS strictly prohibits discrimination of any form on the basis of race, color, national/ethnic origin, age, gender or disability in its administrative and educational policies or activities.



## ACADEMICS

### Registration

Prior to each semester and before attending any class, students are required to register and arrange for the payment of all tuition and fees. Class registration forms may be secured from the Registrar's Office. SRCS reserves the right to administratively drop students at any time from courses due to non-payment of tuition and fees.

### Student Classification

- **Undergraduate Students**  
Those students holding a high school diploma or an earned A.A. degree or equivalent from a recognized institution and working toward a B.A. degree.
- **Graduate Students**  
Those students holding an earned Bachelor's degree or equivalent from a recognized institution and working toward a graduate degree.
- **Special Students**  
Those students taking courses of their own choosing for credit but are not following a regular course of study or pursuing a degree.
- **Audit Students**  
Those students are attending classes but seeking no credit.
- **Part-time Students**  
Those students maintaining academic studies of less than 12 credit hours per semester are considered part-time.
- **Full-Time Students**  
Students with a semester of academic studies of 12 or more credit hours are listed as full-time. However, in order to graduate on-time, undergraduate and Master

students should register for at least 15 credits each semester. Any student whose GPA in a previous semester is 3.5 or above may register for up to 21 semester credits with the CAO's approval.

- **Undergraduate Classification**

A student who is actively pursuing a Bachelor degree is classified by the number of earned credit hours. The student's class standing is based on the number of credit hours successfully completed at the end of each semester. These classifications are as follows:

Freshman	0 – 29 credit hours
Sophomore	30 – 59 credit hours
Junior	60 – 89 credit hours
Senior	90 or more credit hours

- **Continuing Education Students**

Those enrolled for non-credit courses, seminars, workshops or conferences for the purpose of personal enrichment, spiritual formation for ministry development. These learning activities are not for college or seminary credits and are not part of SRCS' degree or certificate programs. Participants who complete each course or activity will receive a CEU certificate or equivalent.

### Adding or Dropping Courses

- New courses may be added up through the fourth week of the beginning of any regular semester.
- Any course dropped within the first 5 weeks of the semester will not be shown on the transcript.
- Any course dropped during the sixth through tenth weeks of the semester will be shown on the transcript

as withdrawn (passing) “WP” or withdrawn (failing) “WF.”

- Any course dropped after the first ten weeks of the semester will be recorded as a failure (“F”).

### Repeating Courses

If a failing grade is received, the student may retake the course. If the course is retaken, the new grade will be calculated into the student’s grade-point average replacing the failed grade. Both grades, however, will remain on the transcript.

### Withdrawal and Leave of Absence

Students wishing to withdraw from the school must submit a written request to the Registrar’s Office. Courses must be officially dropped or a grade of “F” will be entered on the permanent record. In the case of serious illness or other valid reason for withdrawing, the Academic Dean may grant a leave of absence without penalty. Students may return without re-application within one year of the withdrawal.

### Auditing

Regularly matriculated students as well as non-degree and certificate seeking students may audit a course. Application to audit must be submitted and an audit fee paid before attending class. Credit is not given for audited courses.

### Independent Study

Independent study courses should be viewed as the exception, not the rule and because of special circumstances.

Independent study applications must be approved by the CAO. Only approved faculty members may be assigned to the student.

The student must meet in conference with the assigned instructor a minimum of four times during the course of study for review of assigned work and also must pass a written final exam.

A \$50 Independent Study fee per course will be added to the regular tuition charge.

### Guided Studies

Guided Study classes are those courses that do not fit in the normal 15-week semester structure and must be arranged and approved by the CAO. A normal Guided Study class will meet for a minimum of 8 weeks and no less than 30 contact hours with the professor and will contain extensive independent study or research assignments and will cover all the materials found in a regular semester course. Guided Study classes are usually formed to accommodate a small number of students. Regular tuition charges apply.

### Grading Scale

The following letter grades and grade points are used on all transcripts and grade records.

Grade	Numeric Value	Grade Points
A+	97 – 100	4.0
A	94 – 96	4.0
A-	90 – 93	3.7
B+	87 – 89	3.3

B	84 – 86	3.0
B-	80 – 83	2.7
C+	77 – 79	2.3
C	74 – 76	2.0
C-	70 – 73	1.7
D+	67 – 69	1.3
D	64 – 66	1.0
D-	60 – 63	0.7
F	0 – 59	0.0

The notations listed below are not used in calculating grade point averages. No grade points are earned under these designations.

<u>Notation</u>	<u>Description</u>
W	Withdrawal
WA	Administrative Withdrawal
AU	Audit
I	Incomplete*
S	Satisfactory
U	Unsatisfactory
P	Pass (credit is awarded but not calculated in grade point.

\*A grade of “I” may be raised to a grade of no higher than “B+” if by the end of the next semester all course requirements have been satisfied. Failure to meet the class requirement will result in a default grade of “F”.

## Academic Honors

### **Semester Academic Honor Roll**

The Academic Honor Roll includes students who earn a GPA of 3.3 or higher in 12 semester hours or more in any given semester.

### **Graduation Honors**

Baccalaureate and graduate students are graduated with the appropriate honor designation by earning the following cumulative grade point averages:

Summa cum laude	3.80-4.00
Magna cum laude	3.65-3.79
Cum laude	3.50-3.64

## Academic Standing

At the end of each semester, a student's progress will be monitored. To remain in acceptable academic standing, a student must maintain a cumulative GPA of 2.0 for the Bachelor level, 2.5 in the Master level and 3.0 in the Doctorate level.

The school will notify the student in writing, when their cumulative GPA falls below the accepted standard and place the student on academic probation for one semester and will be limited to a course load of 12 credits or fewer. A student failing to attain the minimum GPA during the probationary period may be dismissed from the school. Such academic probation will be recorded on the student's permanent academic record.

If a student raises their cumulative GPA above the minimum requirement during the probation period, he/she will be removed from probation and it will be recorded on the student's academic record.

### Probation / Dismissal Appeal

If a student is placed on probation or dismissed for failure to meet academic standards, the student may appeal to CAO for reinstatement. The student must show that there were exceptional circumstances involved and provide evidence indicating that he or she can remove the GPA deficiency within one year.

### Class Attendance

Regular classroom attendance is crucial for student success and therefore is required of all resident students. Attendance is recorded for each class session. Excessive unexcused absences (exceeding 2 per semester) provide the basis of failing grade and the possible dismissal from the school. Common courtesy suggests that students confer with the instructor if absence from class becomes necessary. Students absent due to illness or family crises must explain the absence directly to the professor who may or may not waive the absence. In case of an extended medical problem, consideration may be granted by the respective program dean and the CAO.

### Semester Structure

SRCS usually operates on a traditional fifteen-week semester (two per school year). The Fall Semester usually starts the last week of August and ends in December. The Spring Semester usually starts the last week of January and ends in May. Some experimental semesters may be divided into "A" and "B" eight week sessions. Summer and Winter

sessions may also be offered, usually in a two to four-week intensive format. All courses are equivalent to three semester hours of credit.

### Availability of Classes

SRCS does not offer all the courses listed within the catalog each semester or each academic year or at each location. SRCS reserves the right to withdraw any course from its semesters' course offerings due to low enrollment. Other courses may be added at the discretion of the CAO.

### Thesis

Bachelor students may elect to write a thesis in their final year of study for 3 credit hours. Check with the respective language Dean pertaining to the required procedure.



### Grade Point Average Requirement

In addition to the regulations outlined under each degree program requirements listed in this catalog, a grade point average of 2.0 or above is required for graduation with the bachelor's degree and a 2.5 for master's degrees.

### Application for Graduation

Students must file their Graduation Applications and pay their graduation fee no later than February 1 of the graduation year. All financial accounts and documents, files, etc., must be in satisfactory order before a student is permitted to graduate.

Students are expected to be present for the graduation ceremony. Graduation in absentia will be permitted only by special approval of the CAO in response to a written request that cites acceptable reasons.



## FINANCIAL INFORMATION

### Tuition and Fees

All Fees are non-refundable unless otherwise noted.

#### General Fees

Application Fee	\$50.00
Registration Fee (per term)	\$50.00
Late Registration Fee	\$50.00
Technology Fee	\$100.00
Auditing Fee (per class)	\$100.00
Transcript Request Fee	\$10.00

#### Graduation Fees<sup>1</sup>

Certificate	\$100.00
Associates & Bachelors	\$200.00
Masters	\$300.00

#### Tuition Fee (per Credit Hour)<sup>2</sup>

##### *US Students*

Undergraduate Certificate/Associates/Bachelors	\$125.00
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Graduate MA & MDiv	\$150.00
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##### *International Students*

Undergraduate Certificate/Associates/Bachelors	\$175.00
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Graduate MA & MDiv	\$200.00
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<sup>1</sup>All graduation regalia is to be purchased by the student.

<sup>2</sup>Contact business office for special interim, intensives, guided or independent studies costs.

### Payment Schedule

Regular tuition is due in full at registration unless other prior arrangements have been made with the business office. Interim, intensives and directed studies tuition is due in full on the first session of the class.

A student whose account is not current may not register for the next session. A transcript or letter of reference will not be sent out for a student whose account is not current. The granting of a diploma or certificate will be withheld from students who have not settled their account.

### Refund Policy

Students who withdraw from a class during any academic term may receive a tuition refund according to the schedule below. Interim and intensive studies will be subject to proportionate adjustment. If a class is canceled, a full refund of all related charges will be made. The pro-rated refund schedule is as follows:

Week	Percent of Refund
1	100%
2-3	80%
4	40%
5 & Beyond	None

## STUDENT LIFE

### Spiritual Life

SRCS seeks to admit students who have a personal relationship with Jesus Christ and is committed to equipping them for effective ministry as they deepen their relationship with God. Each student should be committed to striving to live by the standards set down in Scripture and faithfully participate in his or her local church.

A healthy spiritual life is a daily responsibility and privilege. The spiritual life of a student affects the spiritual life of the total body. Every student is encouraged to give special attention to the following:

1. Regular campus worship attendance
2. Daily prayer and regular Bible reading
3. Developing mature relationships with others
4. Display a positive attitude

Students are required to attend 3 out of 4 convocations/commencements each year to be eligible for graduation.

### Student Standard of Conduct

Students at SRCS are called to a high standard of Christian conduct. Christian commitment should result naturally in godly living. However, the biblical doctrine of human nature requires a realistic approach to the question of Christian lifestyle. Faculty, staff and students are expected to abide by the standards and principles found in the Scriptures. While the Scriptures do not provide specific teaching on every aspect of social practice, they do provide

general guidelines and advocate self-restraint in that which may be harmful or offensive to others.

### Christian Service (Undergraduate)

Since Southern Reformed is uniquely concerned with preparing God's people to become effective leaders in Christian ministry (full-time or lay leaders), all associate and bachelor level students are required to participate in ministry outside of the classroom experience (BA 4 non-credit semester units and AA 2 non-credit semester units).

Just as attorneys, medical doctors and other professionals have internships, those preparing to serve God more effectively should have hands-on experience in Christian service. Jesus provided the model of equipping disciples by including practical ministry as a part of training. This model lets students practice in their field of study as they mature in the Lord. A major goal of this practical training is to help students discover and validate their gifts, talents, abilities and calling from God.

Upon completion of the Christian Service unit, the successful student will:

1. Demonstrate the skills necessary for interpersonal relationships.
2. Examine personal strengths and weaknesses in varied ministry settings
3. Demonstrate the skills necessary for ongoing Christian ministry
4. Exhibit growth in one's spiritual life.

Although it is a requirement for graduation, participation in the Christian Service program is a non-credit function.

### Supervised Ministry (Graduate)

Since Southern Reformed is uniquely concerned with preparing God's people to become effective leaders in Christian ministry (full-time or lay leaders), all masters students are required to participate in supervised ministry outside of the classroom experience (2 non-credit semester units).

Just as attorneys, medical doctors and other professionals have internships, those preparing to serve God more effectively should have hands-on experience in Christian service. Jesus provided the model of equipping disciples by including practical ministry as a part of training. This model lets students practice in their field of study as they mature in the Lord. A major goal of this practical training is to help students discover and validate their gifts, talents, abilities and calling from God.

Upon completion of the Supervised Ministry unit, the successful student will:

1. Demonstrate the skills necessary for interpersonal relationships.
2. Examine personal strengths and weaknesses in varied ministry settings.
3. Demonstrate the skills necessary for ongoing Christian ministry.
4. Exhibit growth in one's spiritual life.

Although it is a requirement for graduation, participation in the Supervised Ministry program is a non-credit function.

## Academic Integrity

Academic dishonesty is a serious offense which diminishes the quality of scholarship and defrauds those who depend on the integrity of SRCS. Academic integrity is the responsibility of each student. Cheating or plagiarism in connection with an academic program is an offense for which the student may be expelled, suspended, or given a less-severe disciplinary action. The intentional falsification of any information or the use of unauthorized materials or study aids in any academic exercise is strictly forbidden. Plagiarism, intentionally and knowingly representing the works, ideas, or work of another as one's own in any academic exercise, is grounds for immediate dismissal from the school and noted on the student's permanent academic record

## Appropriate Use of AI

### Copyright Infringement

A copyright protects authors, composers, artists, and other creator's work. Unauthorized distribution of copyrighted material, including unauthorized peer-to-peer sharing, is illegal and exposes the unauthorized user to civil and criminal penalties.

## Academic Honesty Code

All students are expected to maintain their personal conduct in a manner above reproach. Therefore, a student is in jeopardy of severe disciplinary action for committing one of the following violations:

### Cheating

A student is considered to be cheating if, in the opinion of the person administering the examination/test (written or

oral), the student gives, seeks or receives aid during the process of the examination/test; buys, sells, steals, or otherwise possesses or transmits an examination/test without authorization; substitutes for another or permits substitution for himself during an examination/test; or allows others to conduct research or to prepare any work without advance authorization from the instructor. The prohibition includes (but is not limited to) commercial term paper companies and files of past papers.

### Fabrication

A student must not intentionally falsify or invent any information or citation in an academic exercise.

### Plagiarism

Plagiarism is defined as “taking and using as one’s own, the written ideas of another.” A student must not intentionally adopt or reproduce ideas, words, or statements of another person without acknowledgement. Students must give due credit to the originality of others and honestly pay their literary debts and acknowledge indebtedness:

- a) Whenever quoting another person’s actual words.
- b) Whenever using another person’s ideas, opinion, or theory.
- c) Whenever borrowing facts, statistics, or other illustrative material — unless the information is common knowledge.

### Interference

A student must not steal, change, destroy, or impede another student’s work. Impeding another student’s work includes (but is not limited to) the theft, defacement, or mutilation of common resources to deprive others of the information they contain.

(Portions of this policy are taken from the Policy on Academic Dishonesty  
Bloomington Campus of Indiana Seminary, Circular B43-84, p. 31.)

## AI Use Statement

### **Policy Statement:**

In addition to the seminary policies on academic misconduct and plagiarism, each course must include a statement on the acceptable use of artificial intelligence (AI). Differences in courses, faculty preferences, and assignments are such that a singular policy will not capture the varied needs of the learning community. For this reason, the seminary has developed a manifold policy that allows faculty to apply it differently in classes and on assignments. Faculty also reserve the right to customize the standard language to meet more specific use cases in their courses. Therefore, the language in this policy is a starting point.

Despite this flexibility, the syllabus in each online course must include a statement on the acceptable use of AI tools. The statement serves as a notice to students that they must approach each assignment with an awareness of how they can engage with AI tools. The statement in the syllabus will require further clarification from faculty in the assignment instructions and as new tools become available. In online courses, the Subject Matter Expert will specify how this applies to each assignment. Instructors should consult with the Subject Matter Expert about applying the policy to assignments differently than what is noted in the syllabus.

### Acceptable Use of AI Tools

Each assignment in this course is governed by the guidelines for artificial intelligence (AI) tools. There may be different guidelines for different assignments in this

course. Each assignment typically will fall into one of these categories:

1. **Full & Documented Use:** students may use AI tools for this assignment. Students must include appropriate acknowledgments and documentation in their work according to their instructors' requirements.
2. **Limited & Documented Use:** students may use AI tools on this assignment in limited ways and with appropriate acknowledgments. Students should document their use of AI according to their instructors' requirements.
3. **Forbidden Use:** students may not use AI tools on this assignment at any point.

Students should consult the course schedule and the assignment instructions for details about the acceptable use of AI on each assignment. *Students are responsible for any errors that the use of AI may introduce into their work.* LibGuides provide general guidance for citing the use of AI tools ([here is an example](#)); see also the [MLA Style Center page](#) and other style guide pages. For course-specific citation requirements, students should contact their online instructor.

#### **Acceptable Use of AI Tools: Assignment Types**

1. **Full & Documented Use:** students may use AI tools for this assignment apart from restrictions. Students must include appropriate acknowledgments and documentation according to their instructors' requirements.
  - a. **Assessments:** On assessments (such as quizzes, tests, and exams), students may use tools that read their screens, summarize content, or generate

content. They must acknowledge and document their use of tools.

b. Writing assignments and presentations: On writing assignments (such as reviews, discussion posts, essays, research papers, etc.) and presentations (such as a speech or presentation), students may use tools that generate content such as outlines, bibliographies, summaries, prose, or creative writing. They must acknowledge and document their use of tools.

c. Artistic or technical productions: On assignments requiring students to produce a design (creative, graphic, visual, technical plans, code, programs), students may use tools that produce all or part of the design on their behalf. They must acknowledge and document their use of tools.

d. Information synthesis assignments: On reading and listening assignments (such as required reading, online discussions, and required lectures), students may use AI tools to summarize audio, video, or textual material to the extent specified by the course instructor and the assignment instructions. They must acknowledge and document their use of tools.

e. Research assignments: When conducting research (whether as a stand-alone assignment or in preparation to distill the research in a

writing assignment, presentation, or creative artifact), students may use tools that support their engagement with and evaluation of the information for the study. They must acknowledge and document their use of tools.

2. **Limited & Documented Use:** students may use AI tools on this assignment in limited ways and with appropriate acknowledgments. Students should document their use of AI according to their instructors' requirements.

a. Assessments: On assessments (such as quizzes, tests, and exams), students may use tools that read their screens, summarize content, or generate content in limited ways specified by the assignment instructions and the course instructor.

b. Writing assignments and presentations: On writing assignments (such as reviews, discussion posts, essays, research papers, etc.) and presentations (such as a speech or presentation), students may use tools that generate content such as outlines, bibliographies, summaries, prose, or creative writing. Use of these tools must include the appropriate acknowledgments and citations, and students must remain within the guidelines specified by the course instructor and the assignment instructions.

c. Artistic or technical productions: On assignments requiring students to

produce a design (creative, graphic, visual, technical plans, code, programs), students may use tools that produce all or part of the design on their behalf only to the extent specified by the course instructor and assignment instructions.

d. Information synthesis assignments: On reading and listening assignments (such as required reading, online discussions, and required lectures), students may use AI tools to summarize audio, video, or textual material to the extent specified by the course instructor and the assignment instructions.

e. Research assignments: When conducting research (whether as a stand-alone assignment or in preparation to distill the research in a writing assignment, presentation, or creative artifact), students may use tools that support their engagement with and evaluation of the information for the research at hand. Use of these tools must involve the appropriate acknowledgments and citations while adhering to the guidelines specified by the course instructor and the assignment instructions.

3. **Forbidden Use**: students may not use AI tools on this assignment at any point.

a. Assessments: On assessments (such as quizzes, tests, and exams), students may not use tools that read their

screens, summarize content, or generate content.

b. Writing assignments and presentations: On writing assignments (such as reviews, discussion posts, essays, research papers, etc.) and presentations (such as a speech or presentation), students may not use tools that generate content such as outlines, bibliographies, summaries, prose, or creative writing. Students may use tools that suggest corrections to spelling and grammar; however, phrasing suggestions of more than a couple of words in tools such as Grammarly might be flagged in AI detection programs.

c. Artistic or technical productions: On assignments requiring students to produce a design (creative, graphic, visual, technical plans, code, programs), students may not use tools that produce all or part of the design on their behalf.

d. Information synthesis assignments: On reading and listening assignments (such as required reading, online discussions, and required lectures), students may not use AI tools to summarize audio, video, or textual material to reduce their academic engagement with the learning activity substantially.

e. Research assignments: When conducting research (whether as a

stand-alone assignment or in preparation to distill the research in a writing assignment, presentation, or creative artifact), students may not use tools that substantially reduce engagement with sources and evaluation of the information for the research at hand.

**Acceptable Use of AI Tools: Rubric** (See the rubric)

A. <b>Assessments:</b> quizzes, tests, exams		
<i>1. Full &amp; Documented Use</i>	<i>2. Limited &amp; Documented Use</i>	<i>3. Forbidden Use</i>
Students may use tools that read their screens, summarize content, or generate content. They must acknowledge and document their use of tools.	Students may use tools that read their screens, summarize content, or generate content in limited ways specified by the assignment instructions and the course instructor.	Students may not use tools that read their screens, summarize content, or generate content.
B. <b>Writing assignments and presentations:</b> Reviews, discussion posts, essays, research paper, speech, presentation, demonstration		
<i>1. Full &amp; Documented Use</i>	<i>2. Limited &amp; Documented Use</i>	<i>3. Forbidden Use</i>
Students may use tools that generate content such as outlines, bibliographies,	Students may use tools that generate content such as outlines, bibliographies,	Students may not use tools that generate content such as outlines, bibliographies,

summaries, prose, or creative writing. They must acknowledge and document their use of tools.	summaries, prose, or creative writing. Use of these tools must include the appropriate acknowledgments and citations, and students must remain within the guidelines specified by the course instructor and the assignment instructions.	summaries, prose, or creative writing. Students may use tools that suggest corrections to spelling and grammar; however, phrasing suggestions of more than a couple of words in tools such as Grammarly might be flagged in AI detection programs.
<b>C. Artistic and technical productions:</b> artistic design, graphic design, audio or video compilation, technical plans, computer code, computer programs		
<i>1. Full &amp; Documented Use</i>	<i>2. Limited &amp; Documented Use</i>	<i>3. Forbidden Use</i>
Students may use tools that produce all or part of the design on their behalf. They must acknowledge and document their use of tools.	Students may use tools that produce all or part of the design on their behalf only to the extent specified by the course instructor and assignment instructions.	Students may not use tools that produce all or part of the design on their behalf.
<b>D. Information synthesis assignments:</b> required reading, online discussions, and required lectures		
<i>1. Full &amp; Documented Use</i>	<i>2. Limited &amp; Documented Use</i>	<i>3. Forbidden Use</i>

Students may use tools to summarize audio, video, or textual material to the extent specified by the course instructor and the assignment instructions. They must acknowledge and document their use of tools.	Students may use tools to summarize audio, video, or textual material to the extent specified by the course instructor and the assignment instructions.	Students may not use tools to summarize audio, video, or textual material in order to substantially reduce their academic engagement with the learning activity.
E. <b>Research assignments:</b> a stand-alone assignment or in preparation to distill the research in a writing assignment, presentation, or creative artifact		
<i>1. Full &amp; Documented Use</i>	<i>2. Limited &amp; Documented Use</i>	<i>3. Forbidden Use</i>
Students may use tools that support their engagement with and evaluation of the information for the research at hand. They must acknowledge and document their use of tools.	Students may use tools that support their engagement with and evaluation of the information for the research at hand. Use of these tools must involve the appropriate acknowledgments and citations while adhering to the guidelines specified by the course instructor and the	Students may not use tools that substantially reduce engagement with sources and evaluation of the information for the research at hand.

	assignment instructions.	
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### Student Identification

Student identification cards are issued to each matriculated student. This, among other things, provides access to the SRCS library resources.

## LIBRARY RESOURCES

### Mission Statement

The goal of the Southern Reformed College & Seminary library is to select, maintain, and provide to our students, faculty and staff access to information resources, study space, reference assistance, and bibliographic instruction which support the mission<sup>3</sup> of SRCS and that support the curricula of the degree plans at SRCS.

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<sup>3</sup> Our vision is to become a strong, vibrant ministry training center, pulsating within a multi-ethnic, multi-denominational and multi-lingual atmosphere, with a passionate desire to proclaim Christ's Kingdom throughout the nation and beyond.

## Access

The SRCS library provides access by purchasing resources (both print and electronic), maintaining an on-site Interlibrary Loan program through the Houston Graduate School of Theology and the College of Biblical Studies libraries, and encouraging students and faculty to access TexShare databases, which are available to all Texas residents who hold a valid Texas public library card. In addition, SRCS students and faculty are encouraged to take advantage of Interlibrary Loan programs at their local public library branch for obtaining print items which the SRCS Library does not own. SRCS faculty and students may access (on-site only) the resources of the following theological libraries: Cardinal Beran Library at the University of St. Thomas, Library of the Presbytery of the New Covenant, and the Lanier Theological Library. Electronic theological books, through the eBook Lending Program, can be accessed via American Theological Library Association (ATLA), of which SRCS is an institutional member. SRCS alumni and pastors in the community are welcome to use the SRCS library, and may obtain check-out privileges by joining the Friends of the SRCS Library with no annual membership fee.

## Resource Types

**I. Books:** The core of the SRCS library collection consists of printed books, including reference books and general circulation books (hardback and paperback). Also included in this grouping are bound copies of SRCS dissertation projects.

**a. Faculty author:** The library also collects items including books or parts thereof that are written by members of the SRCS faculty. Such items are often donated but may be purchased.

**b. Alumnus author:** The library also includes books or parts thereof that are written by SRCS alumni. Such items are often donated but may be purchased.

2. **Periodicals:** The library provides access to journals primarily through electronic journals databases such as ATLASerials (available to SRCS students by means of a username and password) and TexShare databases (available to all public library card holders). The library also maintains a small collection of Korean and English print journals that are requested by subject faculty if the budget allows.

3. **Theses/Projects:** The library receives one bound copy of each dissertation/project produced at SRCS. Those projects are shelved in the Reference collection

4. **Music:** The library does not currently collect printed music or scores, though a small representative collection of hymnals is maintained.

5. **Maps:** The library does not collect maps, with the exception of recently published atlases, especially of biblical lands.

6. **Children's Materials:** The library does not purchase materials designed for use by children.

## Languages

**1. Korean & English:** English and Korean language materials are the major focus of the library collection.

**2. Biblical Languages:** Materials which assist in the learning of biblical languages (biblical Greek and Hebrew) are collected.

**3. Other languages:**

**a. Spanish:** Spanish translations of select works important to seminary education are collected. Spanish language works of general history, geography, or literature are not retained.

**b. Other modern foreign languages:** materials and translations of works in other modern foreign languages are not retained in the library, with the exception of a small collection of foreign language dictionaries in the reference section.

## Formats

**1. Print:** Print resources are the primary format collected by the SRCS library. In many cases, due to cost savings, paperback books are preferred over hardback. Occasionally, used books in very good condition may be ordered if they offer significant savings.

**2. Electronic:** In general, if a requested book title is available in the current SRCS library e-book collection, unless specifically requested by the professor, a print copy

of the book may not be purchased. The library makes a special effort to purchase reasonably priced, subject sets of e-books, such as those periodically offered by the Christian Library Consortium and various other subject related e-book providers.

**Public Domain ebooks:** Most books published prior to 1923, or those otherwise not covered by the U.S. Copyright Law, are freely available in full-text from an online resource such as Google Books, Project Gutenberg or HathiTrust. The catalog record will include an Internet link enabling a patron to read or download that item directly from our online public catalog (OPAC).

**3. E-book Reader format:** The SRCS library purchases ebooks through ATLA's eBook Lending Program.

### Subjects or Areas Intentionally Not Collected

The SRCS Library does not collect materials which are unrelated to seminary, other than the general education courses offered, such as popular or literary fiction in any language, poetry, music scores, general biographies, government documents, technical manuals, phonograph recordings, and audio or VHS tapes. Neither does the Library collect general magazines and issues of journals, which are available full-text via ATLASerials database or, as in the case of counseling resources, via TexShare databases. Information concerning collection intensity by topic is included in Appendix 2 of this document.





## ACADEMIC PROGRAMS

### STUDENT LEARNING OUTCOMES

Southern Reformed undergraduate students can expect to achieve the following:

**I. Scriptural Competence** – Demonstration of competency in biblical knowledge and sound interpretation.

Undergraduate Program

1. Basic biblical knowledge by reading the whole Bible and understanding themes in each book.
2. Knowledge of proper biblical context for sound interpretation.
3. Good articulation of the biblical worldview for effective apologetics.

4. Proper application of biblical principles for redemption of cultures.

#### Graduate Program

1. Interpreting the Bible in light of its historical and grammatical context.
2. Identifying the text's central theme and argument in light of its literary context, occasion, and purpose.
3. demonstrating an understanding of Reformed theology and the systematic interconnections of biblical doctrines.
4. Relating the Church's theological heritage to current cultural and apologetical issues.

**II. Spiritual Maturity** – Development of robust spiritual formation and Christian character.

#### Undergraduate Program

1. Developing personal gift inventory.
2. Promoting a lifestyle of worship & intercession
3. Dedicated Christian service.
4. Personal application of Scriptural principles for progress of sanctification.

#### Graduate Program

1. Demonstrating an ability to draw on biblical and historical resources for spiritual enrichment and growth.
2. Demonstrating growth and integration in intellectual, spiritual, pastoral, and human formation for ministry.
3. Serving with Christian character in personal and professional lives.

4. Exhibiting growing integrity, reachability, humility, perseverance, and self-discipline.

**III. Passion for the Gospel** – Ability for biblical contextualization in evangelism, missions, and ministry with the Christian worldview

Undergraduate Program

1. Mastery of Jesus-style evangelism
2. Promotion of exemplary life as a tool for evangelism
3. Scriptural memory as basis for effective evangelistic skills
4. Ability to articulate the gospel cross-culturally

Graduate Program

1. Evaluating and developing ministries in light of the Great commission and the Great Commandment
2. Demonstrating an accurate knowledge of the essential elements of the gospel of Jesus Christ
3. Demonstrating the ability to guide believers to become more like Christ.
4. Articulating and applying a comprehensive and critical philosophy of ministry

**IV. Academic Excellence** – Acquiring research and critical thinking skills that are expressed verbally and in writing.

Undergraduate Program

1. General knowledge of variety of subjects and deeper understanding of subject areas of personal passion.

2. Learning to think critically.
3. Acquiring the ability for effective oral and written Communication.
4. Developing good research skills for life-long Scholarship.

#### Graduate Program

1. Demonstrating a comprehensive knowledge of the biblical skills in its intercultural context.
2. Developing the capability of studying new subjects for oneself.
3. developing the capacity for critical interpretation of the meaning of a passage.
4. demonstrating a capacity to conduct original research on a chosen topic of interest with appropriate resources and scholarly research and writing competence.

**V. Personal & Relational Growth** - Interacting lovingly with others in the church and the world.

#### Undergraduate Program

1. Learning to respect differing opinions through intentional conversations.
2. Learning to communicate kindly with the world without compromising.
3. Developing a life-style of personal discipline.
4. Learning to practice knowledge by serving others.

#### Graduate Program

1. Demonstrating an ability to interpret and communicate knowledge to differentiate cultures and publics.
2. Learning to communicate biblical and theological

- truths through preaching, teaching, writing, or in such other ways as may be appropriate.
3. Demonstrating leadership practices that are enriched by an ability to engage in careful and life-giving interpretations of Scripture.
  4. Embracing sound theology in practical ministry in different contexts in leadership expression and application.

## UNDERGRADUATE PROGRAMS

### General Education

#### Learning Outcomes

Upon completion of the General Education requirement, the student will:

1. Communication - demonstrate an understanding of and the ability to use English in both written and spoken settings.
2. History - comprehend the importance of how history informs today.
3. Fine Arts - appreciate the beauty of God's creation through art and music.
4. Physical Sciences - apply the principles of math and science in problem solving and understanding and organization of systems.
5. Social Sciences - build an understanding of humans and their desire for community.

6. Christian Worldview - develop the ability to distinguish between God's truth and secular thought and apply that understanding to decision-making in their lives.

Category	Course #	Course Name	Cr
Communication	COM 100	Communicative Skills	3
Communication	RES 100	Basic Research Writing	3
Communication	ENG 101	College English	3
History	HIS 100	American History	3
History	HIS 200	Western History	3
Fine Arts	FNA 110	Foundational Drawing	3
Physical Sciences	SCI 100	Philosophy of Science	3
Social Sciences	HUM 200	Intro to Sociology	3
Social Sciences	PHI 100	Intro to Philosophy	3
Social Sciences	SOC 200	Intro to Psychology	3
Christian Worldview	MIS 200	History and Principles of Mission	3
	MIS 220	World Religions	3

## CERTIFICATE PROGRAMS

### Christian Counseling Emphasis

The Certificate of Christian Counseling (CCC) emphasis is a 30-credit hour program for Christian leaders who desire a basic knowledge of Christian counseling methods and skills with the tool of fine art in the ministry situations to help those who are in need of healing and restoration. This Certificate program is designed for Sunday School teachers, small group leaders, elders, deacons and other church workers who may not be considering full-time Christian ministry. A high school diploma is required unless otherwise exempted by CAO.

#### *Program Objectives*

1. **Scriptural Competence**: Having a general knowledge of the Bible, psychology, counseling methodology, and fine art to support their biblical views.
2. **Spiritual Maturity**: Growing in the likeness of Christ as agents of God's love toward others as they give evidence of God's Spirit working in their lives.
3. **Passion of the Gospel**: Effectively communicate the Gospel through leadership and teaching in the local church and other ministries.
4. **Academic Excellence**: Equipping students with Christian counseling methods and skills with the tool of fine art in the ministry situation to help those who are in need of healing and restoration.
5. **Personal & Relational Growth**: Training individuals and groups to sincerely follow after Jesus Christ by focusing on the healing of their heart change, and their relationship problems and focusing on how the past impacts the present, which allows for some forecasting of the future.

### Course Roadmap

The CCC requires 30 credits. There are 3 required counseling core courses and 2 fine arts courses in addition to 2 theology courses. The student must also complete 3 elective courses to complete the program.

Course #	Course Name	Hours
<b>CC Core Courses (9 Hours)</b>		
CON 100	Human Growth & Development	3
CON 101	Intro to Christian Counseling	3
CON 200	Christian Art Counseling	3
<b>Fine Arts (Choose 6 Hours)</b>		
FNA 100	Art & Ministry	3
FNA 110	Foundational Drawing	3
FNA 200	Elements of Art & Spirituality	3
<b>Theology (Choose 6 Hours)</b>		
CHI 100	Church History Overview	3
THE 100	Survey of Biblical Doctrines	3
CHI 210	Intro to Biblical Hermeneutics	3
ODT 100	Old Testament Survey	3
NWT 100	New Testament Survey	3
<b>Electives (Choose 9 Hours)</b>		
CON 410	Trauma/ Crisis Counseling	3
CON 450	Human Sexuality & Ministry	3
THE 230	Theology of Salvation	3
BBS 100	Intro to Biblical Hermeneutics	3
APO 100	Introduction to Apologetics	3

MIS 400	Cross-cultural Communication	3
WOR 100	Theology of Christian Worship	3
	<b>Total Credits to Graduate</b>	<b>30</b>

*Graduation Requirements:*

1. Satisfactory completion of all requirements of the certificate plan
2. Cumulative 2.0 grade point average
3. Certificate fee paid
4. No library or other outstanding financial obligations
5. Exit interview with Academic Dean or representative
6. Approval by SRCS faculty

*Christian English Literature Emphasis*

The Certificate of Christian English Literature (CCEL) is a 30 credit program for Christian leaders who want to develop English skills such as conversation, grammar, dissertation, essay and writing using Christian English Literature. This program is designed for Sunday School teachers, small group leaders, elders, deacons, and missionaries. A high school diploma is required for admission.

*Program Objectives*

1. **Bible knowledge:** Having a general knowledge of the various genres of the Bible as English literature and be able to articulate its purpose and views.
2. **Spiritual Maturity:** Growing in the image of Christ as an agent of God's love for others, testify of the work of God's Spirit in his own life.

3. Passion for the Gospel: Communicate the gospel effectively through leadership and teaching in the local church and other ministries.
4. Academic Excellence: Focuses on understanding basic English knowledge, grammar, thesis, essay, and poetry through English biblical literature.
5. Personal & Relational Growth: Focuses on studies that provide a Christian view of the English Bible and articulate its application in modern social issues through the biblical English language.

#### Course Roadmap

The CCEL requires 30 credits. There are 3 required college English courses in addition to 4 biblical and Christian literature core courses. The student must also complete 2 elective courses to complete the program.

Course #	Course Name	Hours
	<b>Bible Lit</b> (Choose 6 Hours)	
LIT 301	Bible as Literature	3
LIT 311	Biblical Historical Literature	3
LIT 321	Biblical Poetic Literature	3
LIT 331	Biblical Prophetic Literature	
	<b>Christian Lit</b> (Choose 6 Hours)	
LIT 101	Introduction to Literature	3
LIT 201	British Christian Literature	3
LIT 211	American Christian Literature	3
	<b>College English</b> (12 Hours)	
ENG 101	College English I - Grammar	3
ENG 201	College English II - Composition	3
ENG 301	College English III – Research Writing (Basic)	3

RES 100	Basic Research Writing (Intermed.)	3
	<b>Electives (Choose 6 Hours)</b>	
COM 100	Communicative Skills	3
LIT 401	Modern American Fictions	3
NWT 210	Johannine Literature	3
	<b>Total Credits to Graduate</b>	<b>30</b>

*Graduation Requirements:*

1. Complete all required courses.
2. Submit all tuition.
3. Complete graduation interview with the academic dean.
4. No outstanding fees.
5. Approval by the Faculty Council.

*Ministry & Biblical Studies Emphasis*

The Certificate with Ministry & Biblical Studies (CMBS) emphasis is a 30 credit hour program for Christian leaders who do not desire to commit to a full college level degree program but who desire basic Bible knowledge, theological understanding and the development of ministry skills. This Certificate program is designed for Sunday School teachers, small group leaders, elders, deacons and other church workers who may not be considering full-time Christian ministry. A high school diploma is required unless otherwise exempted by CAO.

*Program Objectives*

1. Scriptural Competence: Having a general knowledge of the Bible and theology and being able to support their theological view.

2. **Spiritual Maturity:** Growing in the likeness of Christ as agents of God’s love toward others as they give evidence of God’s Spirit working in their lives.
3. **Passion for the Gospel:** Effectively communicating the Gospel through leadership and teaching in the local church and other ministries.
4. **Academic Excellence:** Focusing on the development of basic Bible knowledge, theological understanding, and the development of ministry skills.
5. **Personal & Relational Growth:** Focusing on the Scripture to have a growing personal knowledge of biblical study resulting in an intimate knowledge of the biblical text and providing transformed perspective on the social issues in modern contexts.

*Course Roadmap*

The CMBS requires 30 credits. There are 4 required biblical studies core courses in addition to 3 theology courses. The student must also complete 3 ministry skills courses to complete the program.

Course #	Course Name	Hours
	<b>Bible</b> (Choose 12 Hours)	
BBS 100	Intro to Biblical Hermeneutics ®	3
ODT 100	Old Testament Survey ®	3
ODT 450	Pentateuch	3
NWT 100	New Testament Survey ®	3
NWT 200	Synoptic Gospels	3
	<b>Theology</b> (9 Hours)	

THE 100	Survey of Biblical Doctrines	3
THE 230	Theology of Salvation	3
CHI 100	Church History Overview	3
	<b>Ministry Skills (Choose 9 Hours)</b>	
CON 100	Human Development	3
CON 250	Family Systems	3
EVA 220	Personal Evangelism	3
PRE 200	Principles of Preaching	3
	<b>Total Credits to Graduate</b>	<b>30</b>

@Required

*Requirements for Graduation*

1. Satisfactory complete of all courses
2. Certificate fee paid
3. Exit interview with Academic Dean or appointed representative.
4. No library or tuition/fee obligation
5. Approval by SRCS faculty



## ASSOCIATE OF ARTS

### Ministry Concentration

Associate of Arts in Ministry (AAM) is a 60-hour degree program designed for lay leaders and ministry support personnel in the church and parachurch organizations that require only fundamental biblical studies. Credits earned in this program may be applied to and considered as the first two years of a Bachelor of Arts in Biblical Studies degree.

### *Program Objectives*

1. Scriptural Competence: Helping students understand a variety of literary types, categorize the literary forms of biblical books, and know the foundational principles of inductive Bible interpretation.
2. Spiritual Maturity: Developing personal gift inventory and promoting a lifestyle of worship & intercession.
3. Passion for the Gospel: Learning skills useful for Christian ministry and applying principles of Christian ministry in a variety of settings.
4. Academic Excellence: Acquiring the ability for effective oral and written communication and developing good research skills for life-long scholarship.
5. Personal & Relational Growth: Developing a life-style of personal discipline learning to communicate kindly with the world without compromising.

### *Christian Service (2 non-credit hours)*

SRCS is committed to equipping students to become Christian leaders. In order to serve God more effectively, all AAM students at SRCS are required to participate in ministry outside of the classroom experience (2 terms). Students are required to submit a Christian Service application and learning contract from the supervising minister at the beginning of the semester and at the end of the semester, must submit the Christian Service Evaluation Form.

### *Course Roadmap*

The AAM degree requires 60 credits. There are 8 required general education courses in addition to the 5 required biblical studies core courses and 2 theology &

church history courses. The student must also complete 3 ministry and missions courses in addition to 2 Christian leadership courses.

Course #	Course Name	Hours
	<b>General Education (24 Hours)</b>	
COM 100	Communicative Skills	3
RES 100	Basic Research Writing	3
ENG 101	English	3
HIS 200	Western History	3
HIS 100	American History	3
SOC 200	Introduction to Psychology	3
MIS 200	History & Principles of Mission	3
MIS 220	Understanding World Religion	3
	<b>Bible &amp; Languages (Choose 15 Hours)</b>	
BBS 100	Intro to Biblical Hermeneutics <sup>®</sup>	3
ODT 100	Old Testament Survey <sup>®</sup>	3
ODT 220	Intro to Historical Books	3
ODT 330	Poetic and Wisdom Literature	3
ODT 340	Major and Minor Prophets	3
ODT 450	Pentateuch	3
NWT 100	New Testament Survey <sup>®</sup>	3
NWT 200	Synoptic Gospels	3
NWT 210	Johannine Literature	3
NWT 320	Acts	
NWT	Romans	3

330		
	<b>Theology &amp; History</b> (Choose 6 Hrs)	
THE 100	Survey of Biblical Doctrines	3
THE 230	Theology of Salvation	3
CHI 100	Church History Overview	3
CHI 320	Reformation	3
	<b>Ministry &amp; Missions</b> (Choose 9 Hrs)	
CON 100	Human Development	3
CON 250	Family Systems	3
CON 350	Marriage and Family Counseling	3
EVA 220	Personal Evangelism	3
APO 100	Introduction to Apologetics	3
MIS 200	History & Principles of Missions	3
	<b>Leadership (Choose 6 Hours)</b>	
LEA 110	Basic Law of Leadership	3
MIS 400	Cross-cultural Communication	3
PRE 200	Principles of Preaching	3
WOR 100	Theology of Christian Worship	3
	<b>Total Credits to Graduate</b>	<b>60</b>

@Required

#### *Graduation Requirements*

1. Successful completion of all admissions requirements including completion of high school diploma or GED
2. Satisfactory completion of all requirements on Official Degree Plan within a maximum of eight years
3. Cumulative 2.0 grade point average
4. Diploma fee paid

5. No library or other outstanding financial obligations
6. Exit interview with Academic Dean or representative
7. Approval by SRCS faculty

## BACHELOR OF ARTS

### Biblical Studies Major

Southern Reformed College and Seminary offers a Bachelor of Arts degree with a major in Biblical Studies (BABS) requiring 120 semester hours of credit. It usually covers a four-year academic plan which includes general education, Bible and ministry preparation courses and is designed to equip students for Christian growth, ministry skills and effective communication of the Gospel. Basic entrance requirements are the same as for Associate of Arts.

### *Program Objectives*

1. Scriptural Competence: Demonstrating a general knowledge of the Bible and Christian Theology.
2. Spiritual Maturity: Exhibiting spiritual and personal growth of an emerging leader.
3. Passion for the Gospel: Promoting exemplary life as a tool for evangelism and being a master of Jesus' style evangelism.
4. Academic Excellence: Demonstrating the knowledge, abilities, and skills of the Scripture necessary to speak and write effectively for a variety of audiences.
5. Personal & Relational Growth: Explaining to others interpretive differences in the Scripture on controversial issues and demonstrating a Christian perspective shaped by biblical, historical, and theological study.

### *Christian Service (4 non-credit hours)*

SRCS is committed to equipping students to become Christian leaders. In order to serve God more effectively, all BACC students at SRCS are required to participate in ministry outside of the classroom experience (2 terms). Students are required to submit a Christian Service application and learning contract from the supervising minister at the beginning of the semester and at the end of the semester, must submit the Christian Service Evaluation Form.

### *Course Roadmap*

The BABS degree requires 120 credits. There are 12 general education courses in addition to the 10 required biblical studies core courses and 5 theology & church history courses. The student must also complete 7

ministry and missions courses in addition to 6 Christian leadership courses.

Course #	Course Name	Hours
	<b>General Education (36 Hours)</b>	
COM 100	Communicative Skills ®	3
RES 100	Basic Research Writing ®	3
ENG 101	College English - Grammar	3
HIS 200	Western History	3
HIS 100	American History	3
SCI 100	Philosophy of Science	3
SOC 200	Introduction to Psychology	3
FNA 110	Foundational Drawing	3
PHI 100	Introduction to Philosophy	3
MIS 200	History & Principles of Mission ®	3
MIS 220	Understanding World Religion	3
HUM 200	Introduction to Sociology	3
	<b>Bible &amp; Languages (30 Hours)</b>	
BBS 100	Intro to Biblical Hermeneutics ®	3
ODT 100	Old Testament Survey ®	3
ODT 220	Intro to Historical Books	3
ODT 330	Poetic and Wisdom Literature	3
ODT 340	Major and Minor Prophets	3
ODT 450	Pentateuch	3
NWT 100	New Testament Survey ®	3
NWT 200	Synoptic Gospels	3
NWT 210	Johannine Literature	3
NWT 320	Acts	3
NWT 330	Romans	3
	<b>Theology &amp; History (15 Hours)</b>	
THE 100	Survey of Biblical Doctrines ®	3
THE 210	Theology of God	3

THE 230	Theology of Salvation	3
CHI 100	Church History Overview ®	3
CHI 320	Reformation	3
	<b>Ministry &amp; Missions (21 Hours)</b>	
CED 200	Foundations of Christian Ed	3
CON 100	Human Development	3
CON 250	Family Systems	3
CON 350	Marriage and Family Counseling	3
EVA 220	Personal Evangelism ®	3
APO 100	Introduction to Apologetics	3
MIS 200	History & Principles of Missions	3
	<b>Leadership (18 Hours)</b>	
LEA 110	Basic Law of Leadership	3
LEA 363	Principles of Biblical Leadership	3
MIS 400	Cross-cultural Communication	3
PAM 100	Spiritual Formation ®	3
PRE 200	Principles of Preaching	3
WOR 100	Theology of Christian Worship	3
	<b>Total Credits to Graduate</b>	<b>120</b>

®Required

#### *Graduation Requirements*

1. Successful completion of all admissions requirements including completion of high school diploma or GED
2. Minimum of 120 hours to graduate
3. Cumulative 2.0 grade point average
4. Successful completion of Christian Service requirements.
5. Graduation fee paid in full
6. No unresolved library or other financial obligations.
7. Completion of exit interview including learning measurements
8. Approval by SRCS faculty

## Christian Counseling Major

The Bachelor of Arts in Christian Counseling (BACC) is a 120 credit-hour degree program. This degree is largely designed to equip students for education and counseling ministry with the knowledge and skills in local churches. It usually covers a four-year academic plan which includes general education, Bible, theology and counseling courses. A high school diploma, GED or its equivalent is required.

### *Program Objectives*

1. Scriptural Competence: Demonstrating a general knowledge of the Bible and Christian Theology.
2. Spiritual Maturity: Helping students to achieve spiritual maturity and personal growth as Christian counselors to serve in local church settings.
3. Passion for the Gospel: Encouraging students to bring their faith commitments to counseling in a way that helps people in their life struggles and points them to Christ.
4. Academic Excellence: Developing the student's capacity for the basic concepts and knowledge about education and counseling in local churches.
5. Personal & Relational Growth: Demonstrating competence in pursuing higher degree in pastoral and missionary ministries.

### *Christian Service (4 non-credit hours)*

SRCS is committed to equipping students to become Christian leaders. In order to serve God more effectively, all BABS students at SRCS are required to participate in ministry outside of the classroom experience (2 terms). Students are required to submit a Christian Service application and learning contract from the supervising minister at the beginning of the semester and at the end of

the semester, must submit the Christian Service Evaluation Form.

### *Graduation Requirements*

1. Satisfactory completion of all requirements Bachelor of Arts (Christian Counseling) Degree Plan
2. Cumulative 2.0 grade point average
3. Successful completion of Christian Service requirements.
4. Graduation fee paid in full
5. No library or other outstanding financial obligations.
6. Exit interview with Academic Dean or representative
7. Approval by SRCS faculty

### *Course Roadmap*

The BACC degree requires 120 credits. There are 12 general education courses, in addition to the 15 required Christian counseling core courses. The student must also complete 5 theology & church history courses and 5 biblical & ministry studies courses in addition to 3 elective courses.

Course #	Course Name	Hours
<b>General Education (36 Hours)</b>		
COM 100	Communicative Skills ®	3
RES 100	Basic Research Writing ®	3
ENG 101	College English - Grammar	3
HIS 200	Western History	3
HIS 100	American History	3
SCI 100	Philosophy of Science	3
SOC 200	Introduction to Psychology	3
FNA 110	Foundational Drawing	3
PHI 100	Introduction to Philosophy	3

MIS 200	History & Principles of Mission ®	3
MIS 220	Understanding World Religion	3
HUM 200	Introduction to Sociology	3
	<b>CC Core Courses (45 Hours)</b>	
CON 100	Human Growth & Development	3
CON 101	Intro to Christian Counseling	3
PSY 110	Intro to Psychology	3
CON 170	Psychology & Theology	3
CON 230	Counseling Theory	3
CON 250	Family Systems & Family Counseling	3
CON 260	Parent Education	3
CON 350	Marriage & Family Counseling	3
CON 360	Group Counseling	3
CON 370	Counseling Methods & Techniq.	3
CON 410	Trauma/ Crisis Counseling	3
CON 420	Death, Loss & Grief	3
CON 450	Human Sexuality & Ministry	3
CON 470	Ethics of Counseling	3
CON 490	Psychopathology & Counseling	3
	<b>Theology &amp; History (15 Hours)</b>	
THE 100	Survey of Biblical Doctrines ®	3
THE 210	Theology of God	3
THE 230	Theology of Salvation	3
CHI 100	Church History Overview ®	3
CHI 320	Reformation	3
	<b>Biblical/Ministry (15 Hours)</b>	
BBS 100	Intro to Biblical Hermeneutics ®	3
ODT 100	Old Testament Survey ®	3
NWT 100	New Testament Survey ®	3
NWT 200	Synoptic Gospels	3
EVA 220	Personal Evangelism ®	3

	<b>Electives (Choose 9 Hours)</b>	
CON 200	Christian Art Counseling	3
CON 330	Appraisal & Assessment Technique	3
FNA 100	Art & Ministry	3
LEA 363	Principles of Biblical Leadership	3
CED 200	Foundations of Christian Ed	3
MIS 400	Cross-cultural Communication	3
APO 100	Introduction to Apologetics	3
APO 200	Cults and Worldviews	3
WOR 100	Theology of Christian Worship	3
	<b>Total Credits to Graduate</b>	<b>120</b>

®Required

## GRADUATE PROGRAMS

### MASTER OF ARTS in Biblical Studies

The Master of Arts in Biblical Studies (MABS) degree is a two-year graduate program covering a range of Biblical and Theological disciplines. All students receive a thorough grounding in the Scriptures, key doctrines, church history, ethics and apologetics. This program is designed for men and women who want to pursue an in-depth study of the scriptures book by book and interpretive understanding including integration of the Christian faith into a postmodern society. A bachelor degree is the usual basis for admittance into this degree program. The degree

program requires 60 semester credits. As many as 42 semester credits of graduate work may be transferred from another institution.

#### Program Objectives

1. Scriptural Competence: Equipping students with in-depth knowledge of the Scriptures book by book and interpretive understanding including integration of the Christian faith into a postmodern society.
2. Spiritual Maturity: Helping students understand spiritually formed life based on intersection of Scripture and developing theological reflection of spiritual direction.
3. Passion for the Gospel: Articulating a mature philosophy of ministry, and a broad and critical knowledge of contemporary trends in ministry.
4. Academic Excellence: Developing the student's capacity for the critical interpretation of the meaning of a passage, and demonstrating a comprehensive knowledge of the biblical skills in its intercultural context.
5. Personal & Relational Growth: Fostering students with a biblical worldview derived from the results of an examined biblical text on critical issues reflecting a belief in the accuracy, intention, inspiration and sufficiency of the Scriptures, and guiding others how to develop their intimate relationship with Jesus Christ in missional setting.

#### Supervised Ministry (2 non-credit hours)

SRCS is committed to equipping students to become Christian leaders. In order to serve God more effectively, all MABS students at SRCS are required to participate in ministry outside of the classroom experience (2 terms). Students are required to submit a Supervised Ministry

application and learning contract from the supervising minister at the beginning of the semester and at the end of the semester, must submit the Supervised Ministry Evaluation Form.

### Course Roadmap

The MABS degree requires 60 credits. There are 9 required biblical studies core courses in addition to 5 theology and church history core courses. The student must also complete a research writing course as well as 5 practical studies courses.

Course No.	Course Name	Hours
	<b>Writing (3 Hours)</b>	
RES 500	Research and Writing <sup>®</sup>	3
	<b>Biblical Core (27 Hours)</b>	
ODT500/50	Intro to OT I or II	3
ODT 611	Studies in the Pentateuch	3
ODT 600	Prophetic Books	3
ODT 612	Historical Books	3
ODT 622	Wisdom Literature	3
NWT 721	Synoptic Gospels	3
NWT 731	Romans	3
NWT 722	Gospel & Letters of John	3
NWT 734	Selected Pauline Epistles	3
	<b>Theology &amp; History (15 Hours)</b>	
THE 210	Theology of God	3
THE 220	Theology of Christ	3
THE 300	Theology of the Holy Spirit	3
CHI 610	History of the Early Church	3
CHI 630	History of Modern Christianity	3
	<b>Ministry (Choose 15 Hours)</b>	

CON 500	Intro to Christian Counseling	3
CON 520	Human Growth & Development	3
PAM 501	Spiritual Formation	3
MIS 600	Introduction to Missions	3
LEA 660	Strategic and Org Leadership	3
	<b>Total Credits to Graduate</b>	<b>60</b>

®Required

### MASTER OF ARTS of Christian Counseling

The Master of Arts in Christian Counseling (MACC) degree is a two-year graduate program covering a range of Biblical and Professional counseling. This program is designed for men and women who want to become competent Christian and professional counselors with ethical principles to provide high quality and effective counseling services. A bachelor degree is the usual basis for admittance into this degree program. The degree program requires 60 semester credits. As many as 42 semester credits of graduate work may be transferred from another institution.

### Program Objectives

1. Scriptural Competence: Combining a thorough understanding of the biblical text and theology and use it specifically in a counseling context.
2. Spiritual Maturity: Helping students to achieve spiritual maturity and personal growth as Christian counselors to serve in various clinical, educational, and ministry settings.
3. Passion for the Gospel: Encouraging students to bring their faith commitments to counseling in a way that helps people in their life struggles and points them to Christ.
4. Academic Excellence: Developing the student's capacity for the knowledge and skills for competent counseling practice. We expect that students will demonstrate: (1) Understanding of the nature and needs of persons at all developmental levels, including theories of wellness and development over the lifespan. (2) Understanding of the primary theoretical orientations and evidence-based interventions shaping the counseling field today. (3) Skills necessary for assessment in counseling, including basic interviewing and observation skills, differential diagnosis, and the selection and administration of tests appropriate to counseling.
5. Personal & Relational Growth: Demonstrating an ongoing commitment to competent professional practice within the church, the community, and other mental health settings.

### Course Roadmap

The MACC degree requires 60 credits. There are 10 required core courses. The student must also complete 4 biblical/ theological courses and 5 elective courses. In addition, the student needs to complete a research writing course RES 500 in order to graduate.

<b>Course No.</b>	<b>Course Name</b>	<b>Hours</b>
	<b>Writing (3 Hours)</b>	
RES 500	Research and Writing	3
	<b>Core Courses (30 Hours)</b>	
CON 500	Intro to Christian Counseling	3
CON 520	Human Growth & Development	3
CON 530	Counseling Theory	3
CON 550	Marriage & Family Counseling	3
CON 560	Appraisal & Assessment Technique	3
CON 570	Ethics of Counseling	3
CON 580	Counseling Methods & Techniques	3
CON 650	Family Systems & Family Counseling	3
CON 680	Human Sexuality & Sexual Dysfunction	3
CON 690	Psychopathology & Counseling	3
	<b>Biblical/Theological (Choose 12 Hours)</b>	
CHI 510	History of Christianity I	3
THE 501	Intro to Christian Theology	3
THE 610	Theology of God	3
THE 620	Theology of Christ	3
THE 700	Theology of the Holy Spirit	3
ODT 500	Intro to Old Testament	3
ODT 600	Prophetic Books	3
ODT 612	Historical Books	3
NWT 501	Introduction to New Testament	3
NWT 721	Synoptic Gospels	3
NWT 731	Romans	3

	<b>Electives (Choose 15 Hours)</b>	
CON 511	Christian Art Counseling	3
CON 521	Intro to Psychology	3
CON 630	Group Counseling	3
CON 660	Parent Education	3
CON 710	Psychology & Theology	3
CON 720	Trauma & Crisis	3
CON 730	Death, Loss & Grief	3
CON 790	Counseling Practicum I	3
CON 791	Counseling Practicum II	3
CHI 610	History of the Early Church	3
CHI 630	History of Modern Christianity	3
NWT 722	Gospel & Letters of John	3
NWT 734	Selected Pauline Epistles	3
PAM 501	Spiritual Formation	3
PAM 799	Art & Ministry	3
MIS 600	Introduction to Missions	3
LEA 660	Strategic and Org Leadership	3
	<b>Total Credits to Graduate</b>	<b>60</b>

### MASTER OF DIVINITY

The Master of Divinity (MDIV) program is designed primarily for those who expect to enter the pastoral ministry. Several courses are available in areas of Theology, Biblical Studies, Hebrew, Greek, Church History, Pastoral Leadership, Church Music and World Missions. The degree program incurs three academic years and requires 90 semester hours of credit. As many as 54 semester credits may be transferred from another institution unless otherwise authorized by the CAO. A bachelor degree in any field is the usual prerequisite for admission.

### Program Objectives

1. Scriptural Competence: Equipping students with in-depth knowledge of the Scriptures book by book and interpretive understanding including integration of the Christian faith into a postmodern society.
2. Spiritual Maturity: Exhibiting a spiritual and personal maturity expressed in Christ-like character particularly through the demonstration of biblically sound ethics in life and ministry.
3. Passion for the Gospel: Demonstrating understanding of worship in the various aspects of local church ministry, appropriating knowledge in the development of an effective worship service, demonstrating various forms of preaching—especially the skill of expository preaching in a variety of Biblical texts--and impacting the community for Christ through evangelism and social concerns with cultural sensitivity.
4. Academic Excellence: Developing the student's capacity for the critical interpretation of the meaning of a passage, and demonstrating a comprehensive knowledge of the biblical skills in its intercultural context.
5. Personal & Relational Growth: Having an intimate relationship with Jesus Christ based on a growing understanding in biblical study and teaching the outcomes of the biblical wisdom in mentoring relationships with others in a cross-cultural ministerial context.

### Research Writing Requirement (3 credit hours)

The student will need to complete the course RES500 Research and Writing to graduate This will substitute for one class under any category.

### Supervised Ministry (2 non-credit hours)

SRCS is committed to equipping students to become Christian leaders. In order to serve God more effectively,

all MDiv students at SRCS are required to participate in ministry outside of the classroom experience (2 terms). Students are required to submit a Supervised Ministry application and learning contract from the supervising minister at the beginning of the semester and at the end of the semester, must submit the Supervised Ministry Evaluation Form.

### Course Roadmap

The MDIV degree requires 90 credits. There are 9 required biblical studies core courses in addition to 9 theology and church history core courses. The student must also complete a research writing course as well as 11 practical studies courses in ministry, missions, and leadership.

Course No.	Course Name	Hours
	<b>Research and Writing (3 Hours)</b>	
RES 500	Research and Writing <sup>®</sup>	3
	<b>Bible &amp; Languages (27 Hours)</b>	
GRE 551 / HEB 521	Elementary NT Greek or Elementary OT Hebrew	3
BBS 510	Biblical Hermeneutics	3
ODT 600	Prophetic Books	3
ODT 612	Historical Books	3
ODT 622	Wisdom Literature	3
NWT 721	Synoptic Gospels	3
NWT 731	Romans	3
NWT 722	Gospel & Letters of John	3
NWT 734	Selected Pauline Epistles	3
	<b>Theology &amp; History (27 Hours)</b>	
THE 501	Intro to Christian Theology	3
THE 610	Doctrine of God	3

THE 620	Doctrine of Christ	3
THE 630	Doctrine of Salvation	3
THE 640	Doctrine of the Church	3
THE 700	Doctrine of the Holy Spirit	3
CHI 610	History of the Early Church	3
CHI 715	Reformation Theology	3
CHI 630	History of Modern Christianity	3
<b>Ministry &amp; Missions (21 Hrs)</b>		
CON 500	Intro to Christian Counseling	3
CON 520	Human Growth & Development	3
CON 700	Principles of Pastoral Counseling	3
MIS 600	Introduction to Missions	3
EVA 731	Evangelism in Urban Setting	3
APO 500	Introduction to Apologetics	3
PAM 730	Principles of Church Planting	3
<b>Leadership (Choose 12 Hours)</b>		
LEA 660	Strategic and Org Leadership	3
PAM 501	Spiritual Formation	3
PRE 502	Principles of Preaching <sup>®</sup>	3
PRE720	Art of Expository Preaching	3
PRE 721	Preaching Themes in Bib Lit	3
WOR 510	Intro to Christian Worship	3
<b>Total Credits to Graduate</b>		<b>90</b>

<sup>®</sup> Required

## **COURSE DESCRIPTIONS**

### **COURSE NUMBERING**

- A. All SRCS courses have a three-letter course prefix which will carry the abbreviation of the academic discipline.
- B. The first digit indicates the level of the course, i.e. 001 represents developmental or remedial courses (not acceptable toward a degree program); 100-199 represents first year or freshman level courses; 200-299 represent second year or sophomore level courses; 300-399 represents third year or junior level courses, and 400-499 represents fourth year or senior

level courses, 500-799 represents graduate studies level, and 800-899 special courses. The second and third digits are used as indicators of course sequence.

## COURSE GLOSSARY

### Arts & Science

BIO	Biology
CMS	Computer Science
FNA	Fine Arts
MAT	Mathematics
MSI	Music Instrumental
MUS	Music
RES	Research / Thesis
SCI	Science

### Bible & Theology

APO	Apologetics
BIB	Bible
NWT	New Testament
ODT	Old Testament
THE	Theology

### Language Arts

ENG	English
GRE	Greek
HEB	Hebrew
KOR	Korean
LIT	Literature
SPA	Spanish

### Practical Ministry

BBS	Bible Studies
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CAD	Church Administration
CED	Christian Education
CHM	Church Ministry
CHR	Church
COM	Communication
CON	Counseling
EVA	Evangelism
LEA	Leadership
MIS	Missions
PAM	Pastoral Ministry
PRE	Preaching
WOR	Worship

#### Social Sciences

CHI	Church History
CUL	Cultures
GOV	Government/Political Science
HIS	History
HUM	Humanities
PHI	Philosophy
PSY	Psychology
SOC	Social Science

## UNDERGRADUATE COURSE LISTINGS

### GENERAL STUDIES

#### **COM 100 Communicative Skills\* (Required)**

This course will focus on how to more effectively connect with people for ministry through improved verbal and written skills. This will also include crafting public speeches, eulogies, etc. Practical experience will be given to each student.

#### **RES 100 Basic Research Writing\* (Required)**

This course introduces the beginning student to basic collegiate writing skills necessary for successful writing of class and research papers. Attention will be given to critical theological thinking and strategies of organizing and writing grammatically and stylistically correct book reviews and research projects. The proper use of footnoting and the development of a bibliography will also be reviewed as will be the proper use of library resources and internet documentation.

#### **ENG 101 College English I - Grammar**

A study to master the rules of basic English grammar, improving vocabulary and building paragraph writing skills. Students should be able to learn to develop ideas into paragraphs and essays.

#### **ENG 201 College English II - Composition**

An advanced study on the English language designed to help students develop expository essay writing with techniques for topic development, organization, and improved style by practicing various forms of descriptive and analytical reading and writing.

**ENG 301 College English III - Research Writing**

This course provides students with an introduction to the varieties of literary and cultural criticism and the techniques and strategies required to research and write effective critical essays.

**HIS 200 Survey of Western History**

This course surveys the history of Western civilization with special reference to the rise of Christianity in world history.

**HIS 300 History of Christianity**

A survey of the history of Christianity from the first century to the present, with attention given to salient antecedents, contexts, individuals, movements, and ideas. The course of study includes the history and polity of Christian denominations or traditions including Catholic and Orthodox Churches.

**HIS 320 Principles of U.S. Government**

A study of the United States government as a constitutional republic. An in depth look at its three branches: executive, legislative and judicial; and how they function.

**HUM 200 Introduction to Sociology**

This is an introduction to sociological concepts with emphasis on group life, culture, socialization, social institutions, social processes and change. Includes theoretical as well as practical application of interaction and their effect on individuals and groups.

**LIT 101 Introduction to Literature**

This course will enable students to comprehend short stories, poetry, and drama; focuses on how to read critically, on the importance of identifying the writer's

worldview, and on how to critically analyze each of these genres.

**LIT 201 British Christian Literature**

A study of literature from influential British Christian authors such as Paul Bunyan, JRR Tolkien, and CS Lewis.

**LIT 211 American Christian Literature**

A study of literature from influential American Christianity such as Lew Wallace's *Ben Hur* among others.

**LIT 301 The Bible as Literature**

The purpose of this course is to consider the Bible as both a collection of disparate books and as a unified whole. The course is designed to explore the Bible's literary techniques and its enormous variety of genres—everything from myth to history, from genealogy to poetry, from prophecy to biography. The goal is to understand and appreciate the richness and complexity of the biblical texts, as well as the importance of those texts to our culture.

**LIT 311 Biblical Historical Literature**

**LIT 321 Biblical Poetic Literature**

**LIT 331 Biblical Prophetic Literature**

**LIT 401 Modern American Fictions**

**PHI 100 Introduction to Philosophy**

This course explores the nature and scope of philosophy through an examination of some of its traditional areas of concern, especially in the area of philosophical methods and studies how these methods may serve as a means of integrating academic learning and Christian faith.

**SCI 100 Philosophy of Science (Physics)**

This course explores the assumptions underlying such natural sciences as physics, biology, chemistry, geology with special reference to the history of major scientific theories.

**SCI 150 Ministers and Health Management**

This course will improve the understanding of health based on human anatomy, physiology, and diseases. In detail, we will study human anatomy and physiology as a fundamental knowledge, and then study diseases including hypertension, diabetes, and cancer.

**SCI 200 Basic Computer Science**

With the increasing need for dependence on computers today, this course is designed to help equip the students for their effective use. It covers the basics of computers, including some practical skills of running application programs.

**SCI 410 Anatomy and Physiology**

This course covers all the bodily systems playing a major role in human anatomy. The material is presented in a practical and comprehensive manner.

**SOC 200 Introduction to Psychology**

This course focuses on study of psychological aspects of learning and knowing in interpersonal relationships with some of those psychological insights relating to the teaching of the Bible, Christian life and Christian service

**SOC 210 Introduction to Ethics**

This is an introduction to moral concerns underlying Introduces a systematic approach to Christian morality through biblical principles.

**SOC 220 Evangelical Values and Ethical Dilemmas**

A study of ethical systems and theories in light of biblical and traditional Christian perspectives and moral norms, with reflection upon several contemporary social issues.

**SOC 320 Human Growth and Development**

A study of the processes and stages of human intellectual, physical, social and emotional development from prenatal origin through senior adulthood, with attention to Christian perspectives on these issues and implication for ministry and counseling.

## FINE ARTS

### **FNA 100 Art and Ministry**

An introduction to Christian engagement with visual culture, the main goal is to integrate theological and aesthetic reflection into the practices of making and enjoying art as well as to utilize art in various ministry settings. The three main areas of studies are: (1) Art, History, and Theology, (2) Art and Worship, (3) Art and Ministry. No art background is necessary.

### **FNA 110 Foundational Drawing**

An introduction to the basics of drawing and visual arts, its aim is to acquire new techniques and to express them. Comprehension and analysis of techniques will be critiqued to understand the advantages and disadvantages. Through this, students learn not only the techniques but also develop the eye to analyze the techniques they express. Finally, the student is empowered from simple imitation of what is seen to creatively express deeper inner experiences.

### **FNA 120 Drawing 2 (Prerequisite: FNA 110)**

This course covers advanced problems in color media and exploration of a variety of media and formats. Topics include still life, landscape, portrait, figure drawing. Studio assignments are supplemented by class critique.

### **FNA 200 Elements of Art and Spirituality**

This course provides a biblical foundation in the arts, and develops skills in a variety of artistic mediums. The course content includes art history, principles of design, and techniques of drawing, introduction to life drawing, foundations of color theory, and introduction to painting. Studio assignments are supplemented by class critique.

**FNA 300 Painting – Oil**

This is an introductory course that covers basic painting techniques with an emphasis on classic and contemporary applications of oil. Topics include the use of composition, color, texture, form and value. Survey of western art history in painting will be discussed also. Studio assignments are supplemented by class critique.

**FNA 400 Foundation of Design**

This is an introduction to basic visual art studio concepts and fundamentals of two dimensional forms, modes of representation and visual art theory. Studio assignments are supplemented by class critique, discussion and hands-on experimentation with various media.

## MUSIC AND WORSHIP LITERATURE

### **MUS 100 Introduction to Church Music and Worship\* (Required for Worship Arts)**

This course will provide an introductory survey of the philosophy and study of church music and worship. Students will examine the development and functional use of music in worship in the Old Testament, New Testament, and throughout Christian history, including modern usage and its various applications in the church.

### **MUS 110 Introduction to Music Literature and Fine Arts\* (Required for Worship Arts)**

A course designed to guide students in the development of the “art of listening.” Basic concepts of music design and style are studied through the music of selected composers from each of the historical periods. An overview of all of the fine arts will be covered in this course.

### **MUS 200 Worship Music Practicum**

### **MUS 201 Congregational Song\* (Required for Worship Arts)**

A study of Psalms, hymns, and spiritual songs, emphasizing periods of historical development and their practical use in the church worship service, with emphasis given to the role of congregational song in traditional and contemporary worship.

### **MUS 210 Ethnomusicology in Christian Mission**

This course will study the “worlds of music” through the eyes of Ethnomusicology and relate ethnic music to Christian mission work. Through this course the student will become knowledgeable concerning the work of the ethnomusicologist and the music missionary while

developing procedures for adapting indigenous music to the Christian worship experience.

**MUS 220 Choral Literature**

A historical survey of choral literature from the Renaissance to the present.

**MUS 300 Conducting Class (Vocal and Instrumental)**

Introduction to the art of conducting including regular and irregular beat patterns, subdivisions, and varieties applied to musical literature and practical experience.

**MUS 320 Contemporary Worship and Technology**

This course will explore the breadth of contemporary worship in the 21<sup>st</sup> century with attention given to contemporary song and its uses in worship, leading contemporary songwriters, and the extensive role that technology plays in contemporary worship.

**MUS 330 Sight-singing and Ear-training 1\* (Required)**

A skill-building course in sight-singing and ear-training, to include solfege singing of major and minor melodies in both simple and compound meters, aural and rhythmic reading exercises, and melodic and harmonic dictation.

**MUS 331 Sight-singing and Ear-training 2\* (Required)**

*Prerequisite: MUS 330 Sight-singing and Ear-training 1*

Advanced skill-building course in sight-singing and ear-training, to include solfege singing of major and minor melodies in both simple and compound meters, aural and rhythmic reading exercises, and melodic and harmonic dictation.

**MUS 400 Music Theory 1\* (Required)**

A step-by-step study of the basic organization of music, from scale and chord structure to traditional four-part harmony. Students develop skills in analyzing music, writing elementary tonal music, and improvising written harmonization to melody lines.

**MUS 402 Music Theory 2\* (Required)**

*Prerequisite: MUS 400 Music Theory I*

A step-by-step study of the basic organization of music, from scale and chord structure to traditional four-part harmony. Students develop skills in analyzing music, writing elementary tonal music, and improvising written harmonization to melody lines.

**MUS 410 Orchestration**

Study of the capabilities and limitations of orchestral and band instruments, analysis of scores, and scoring projects for small and large instrumental ensembles.

**MUS 420 Analysis of Music Structure**

An in-depth study of the analysis of musical forms.

**MUS 430 Counterpoint**

This course explores the mechanics of basic contrapuntal technique, focusing on how melodies interact with one another.

**MUS 490 Selected Topics**

## MUSICAL SKILLS DEVELOPMENT

### **MSI 100 Guitar Class**

This class is designed to provide students the fundamentals of guitar, aiding them as they learn or improve their reading of music.

### **MSI 110 Piano Class**

Class instruction in the fundamentals of keyboard technique for beginning piano students only.

### **MSI 120 Saxophone Class**

Class instruction in the fundamentals of saxophone playing for beginning students only.

### **MSI 130 Violin Class**

Class instruction in the fundamentals of violin playing for beginning violin students only.

### **MSV 100 Voice Class**

Class instruction in the fundamentals of singing: tone production, breath production, diction and standard music repertoire. Designed for students with little or no previous vocal training.

### **MSI 200 Ensemble\* (Required)**

Students gain performance experience in large ensembles and small ensembles. Primary focus is on Christian contemporary literature for worship. Ensemble is required for all students majoring in Worship Arts.  
Choir / Orchestra / Worship Band

### **MSI 490 Selected Topics**

**APPLIED MUSIC -- PRIVATE LESSONS\***

**(Required)**

Applied music coursework enables students to become well-rounded musicians and performers. Weekly requirement of private instruction for one-hour, studio class for one-hour. Applied music fees apply.

**PRI 200 Private Guitar Lessons**

**PRI 200 Private Piano Lessons**

**PRI 200 Private Saxophone/Clarinet Lessons**

**PRI 200 Private Violin Lessons**

**PRI 200 Private Voice Lessons**

**PRI 490 Selected Instruments**

**SHORT TERM COURSES (summer and winter)**

**MSI 140 DRUMS/PERCUSSION**

**MSI 105 ELECTRIC GUITAR/BASS GUITAR**

**MSI 150 / WOR 111 WORSHIP DANCE**

## BIBLICAL LANGUAGES

### **BLA 100 Introduction to Biblical Languages \*** **(Required)**

An introduction to the rudiments of Hebrew and Greek to enable the student to do basic word studies, grammatical, and syntactical analysis of a text in the original languages. The course will teach the use of lexicons, original language commentaries, and computer based Biblical language aids.

## **GREEK**

### **GRE 200 New Testament Greek for Biblical Study**

An introduction to the Greek language of the New Testament. Emphasis will be given to some of the basic rudiments of New Testament Greek with the purpose of enabling students to engage in serious biblical study through the use of Greek language resources. The course will focus on the Greek alphabet and an elementary level of Greek grammar. Special attention will be given to the development of word study skills.

### **GRE 210 Greek I**

The fundamental elements of New Testament Greek grammar, including the alphabet and writing system, basic vocabulary and syntax, and special attention to conjugation of the verb in several tenses, and the translation and exegesis of selected books and/or passages of the New Testament.

## **HEBREW**

### **HEB 200 Old Testament Hebrew for Biblical Study**

An introduction to the Hebrew language of the Old Testament. Emphasis will be given to some of the basic rudiments of Old Testament Hebrew with the purpose of enabling students to engage in serious biblical study through the use of Hebrew language resources. The course will focus on the Hebrew alphabet and an elementary level of Hebrew grammar. Attention will be given to the development of word study skills.

**HEB 210 Hebrew I**

Review of the grammar and vocabulary of Biblical Hebrew with attention to the alphabet and writing system. Special attention will be given to grammar and syntax in preparation for entering an advanced Hebrew exegesis. Short narratives and poetry will be used initially to gain translation skill. Either Ruth or Jonah will be translated in its entirety.

## BIBLICAL STUDIES

### **BBS 100 Introduction to Biblical Hermeneutics\* (Required)**

A study of the history, methods, and principles of interpretation of the Scripture. Students will also study inter-textual interpretation and learn methods for application of biblical truths in the modern world.

### **BBS 200 Inductive Bible Study Method**

Using an English translation, this course will focus on a general survey of the Gospel of Luke. We will be exploring this fascinating Gospel chapter by chapter, verse by verse seeking its meaning and message by using inductive study methodology. Emphasis will be placed on proper English pronunciation of names and places.

## OLD TESTAMENT

### **ODT 100 Old Testament Survey\* (Required)**

A general historical survey of the Old Testament along with the examination of the evidence bearing on its authenticity and trustworthiness, including the establishment of the canon, history of the text, the versions and methods of interpretation.

### **ODT 200 Survey of the Old Testament I**

This course examines the Pentateuch and the Historical Books from Genesis through the Chronicles.

### **ODT 210 Survey of the Old Testament II**

This course examines the poetic and prophetic books from Job through Malachi.

**ODT 220 Introduction to Old Testament Historical Books**

Studies in Joshua, Judges, Samuel and Kings will be viewed to understand these books as whole as well as in various parts and kinds of content. Attention is given to exegetical methods, historical and literary context, and to appropriate interpretation and application.

**ODT 330 Poetic and Wisdom Literature**

An exegetical study focusing on the historical, literary and theological dimensions of the poetic and wisdom literature in the Old Testament. Attention is given to form and style, to content and its relation to the other parts of the Bible, and to the use of this poetry both in the life of ancient Israel and in Christian life and worship.

**ODT 340 Major and Minor Prophets**

A general survey of the books of Isaiah, Jeremiah, Ezekiel and Daniel with careful examination of key passages and the historical situations in which they were given. Also a brief examination of selected books of the twelve minor prophets with attention given to their literary and theological dimensions.

**ODT 440 Hebrew Prophets**

An exegetical study focusing on the historical, literary and theological dimensions of the prophetic sections of the Old Testament including the Messianic Psalms, Isaiah 7-12, 40-56, apocalyptic and Messianic portions of Zechariah and key passages in Ezekiel and Daniel.

**ODT 450 Pentateuch**

The Studies in the Pentateuch course aims to understand Genesis, Exodus, Leviticus, Numbers, and Deuteronomy as a whole as well in various parts and kinds of content.

Attention is given to historical, ancient cultural and rhetorical backgrounds as well as exegetical methods in order (1) to better understand themes of biblical theology that arise in the Pentateuch and carry on in the rest of the Scriptures and (2) to make sound interpretation and application of biblical principles.

**ODT 490 Selected Topics of Old Testament**

**NEW TESTAMENT**

**NWT 100 New Testament Survey\* (Required)**

A general survey of the history and literature of the New Testament with attention to the content of the whole, harmony of the Gospels and missionary journeys of Paul and exegetical methods and problems of interpretation with some emphasis upon both understanding and evaluating various critical approaches.

**NWT 200 Synoptic Gospels**

Studies in the Gospels of Matthew, Mark and Luke with view to understanding them as a whole as well in various parts and kinds of content. Attention is given to exegetical methods, historical and literary context, to the Synoptic problem, and to appropriate interpretation and application.

**NWT 210 Johannine Literature (Gospel, Letters and Revelation)**

Attention to the content, form and style, and to the historical and literary context, as well as to exegetical methods, interpretation, and application shall be given. Of particular interest are the relationships of these books to each other, to the "Johannine Community" and to the Synoptic Gospels.

**NWT 320 Acts**

Examination of the book of Acts with a view to a literary critical understanding of the book as a whole as well as to the contributions to rhetorical criticism. Not only a close look at the formation and life of the early church, but an in-depth analysis of its various theological emphases as indicated by a study of representative passages will be considered.

**NWT 321 Luke/Acts**

An exploration of Lukan writings of the Gospel According to Luke and the Acts of the Apostles by the Holy Spirit. An opportunity to view the literary and critical understanding of the Lukan writings as well as the contribution to rhetorical criticism. Also exploring the formation and life of the early church, with in-depth analysis of its various theological emphases as indicated by a study of representative passages will be considered.

**NWT 330 Romans**

A study of Paul's Epistle to the Romans and of significant subjects relevant for understanding it. Attention is given to the problems of doctrine and life which Paul addressed, the setting within the context of his missionary endeavors, and the continuing validity of principles which he applied to these questions.

**NWT 490 Selected New Testament**

## CHRISTIAN THEOLOGY

### **THE 100 Survey of Biblical Doctrines \* (Required)**

An introduction to the nature, scope, and methods of theology including a summary study of the major doctrines such as the word of God, the being of God, the person and work of Christ, the doctrine of humankind, the work of redemption, the doctrine of the Church, and doctrine of last things will be presented

### **THE 210 Theology of God**

A study of the attributes and actions of God, with attention to classical attributes, such as eternally, immutability and omniscience; also considered will be the development and continuing evolution of aspects of the doctrine of God. The doctrine of the Trinity will be examined biblically and theologically.

### **THE 220 Theology of Christ**

A study of Christology: the doctrines of the person and work of Christ in biblical and historical perspective, with attention to the continuing significance of the central issues related to the Christian confession of Jesus as Lord.

### **THE 230 Theology of Salvation**

A study of soteriology: the redemptive work of Jesus Christ with specific concentration on election, sin, atonement, faith. Grace, regeneration, justification, sanctification and glorification.

### **THE 300 Theology of the Holy Spirit**

A study of the work and ministry of the Holy Spirit, both as seen in the Old Testament and in the New Testament and in the Church age to the present. Readings from both Calvinistic-Reformed and Arminian-Wesleyan

perspectives will be examined. A study of the Spirit's ministry to persons, with special emphasis upon His ministries of regeneration, sanctification, indwelling, filling and fullness.

**THE 450 Theology of Selected Denomination (by request)**

A study of Christian doctrine from the perspective of a particular Christian denomination or tradition. The course is given by approved arrangement according to need and availability of a qualified instructor, and as required by the respective denominational body responsible for ordination.

**THE 490 Theological Perspective of the Sacraments: Baptism and Lord's Supper**

This course explores the practical ways of celebrating the Lord's Supper and Baptism reflecting biblical, theological, and historical understandings. Special attention will be given to practical issues on planning and celebrating them.

## CHURCH HISTORY

### **CHI 100 Church History Overview \* (Required)**

A survey of the history of Christianity from first-century beginnings to the present, with attention given to salient antecedents, contexts, individuals, movements, and ideas. Attention will be given to the interaction of Christianity and modernity. The Catholic and Orthodox Churches will also be considered.

### **CHI 210 Pre-Reformation Church (AD 100 – 1517)**

From the close of the Apostolic Age to the Reformation. The Church and Roman Empire; development of theology and dogma; the Church of the Middle Ages, doctrinal controversies and movements in religious life; the Renaissance.

### **CHI 320 Reformations of the 15<sup>th</sup> and 16<sup>th</sup> Centuries**

An examination of the causes and courses of the major reforming movements in western Christianity from the Council of Constance (1414-18) to the Synod of Dort (1618-19).

### **CHI 400 Post-Reformation Church Development**

forerunners, causes, progress. The effects of the Reformation, the Counter-Reformation; Pietism, Evangelical Revival and the Charismatic Renewal.

### **CHI 410 History of English Bible Translations**

### **CHI 490 Selected Topics**

## COUNSELING

### **CON 100 Human Growth & Development**

This course provides an integrated overview of the process of human development and social systems. The course addresses psychological, cultural, and theological perspectives on the nature of personal and social development. Students will also reflect on their own life experiences in the light of the course content.

### **CON 101 Introduction to Christian Counseling**

This course is designed to encourage counseling reflection for the purpose of facilitating effective and appropriate Christian care and counseling. To that end, it has been specifically designed to address systematic understandings of spiritual care and addressing individuals and families.

### **PSY 110 Introduction to Psychology**

This course is a broad introduction to the field of psychology as science. The goal of psychology is to understand how the mind and brain interface with the external world to shape behavior. Students will explore the key figures, diverse theoretical perspectives, and research findings that have shaped some of the major areas of contemporary psychology. This course includes the research methods used by psychologists across these areas to study the origins and variations in human behavior.

### **CON 170 Psychology & Theology**

### **CON 200 Christian Art Counseling**

This course is an exploration of the art media as a treatment modality in Christian Counseling. Experimental workshops provide basic understanding of individual and

group processes in art counseling and refocus on the healthy relationship with God and others.

**CON 230 Counseling Theory**

This course is an overview of the various schools of thought, mainstream theories, and approaches to counseling, such as psychoanalytic, existential, humanistic, person-centered, gestalt, reality, behavior, cognitive/behavior, and family systems.

**CON 250 Family Systems and Family Counseling**

The objective of this course is to conceptualize the dynamics of family relationships and family stress and crisis within a larger ecological view. The course is to acquaint the basics of the family systems and various family therapy concepts and their developments. Also, the course equips the student to reflect on his/her own family system and intervene effectively in ministry with families.

**CON 260 Parent Education**

This course introduces students to models of parenting practice. Specific attention is given to the role of parent-child interaction in the emotional development of children. Reflecting on the relationship between God and his people, practical methods of communication and guidelines will be suggested.

**CON 300 Principles of Pastoral Counseling**

A study of principles, methods, and techniques for the counseling of individuals with attention to ways of fostering reflection and insight for the counselee, and resolution of problematic issues.

**CON 330 Appraisal & Assessment Techniques**

**CON 340 Research Methods & Statistics****CON 350 Marriage and Family Counseling**

A study of the principles, methods, and techniques used in marriage and family therapy with attention to fostering healthy family dynamics, resolution of problematic issues and relational dysfunction and personal growth within the context of the family unit.

**CON 360 Group Counseling**

This course is an introduction of the basic theories and procedures of group counseling. A study about group behavior and its relationship to ministry and counseling will be taught through students participating in small group experiences, simulations, role plays and group exercises in order to understand group interaction, such as problem-solving, conflict management and communication patterns.

**CON 370 Counseling Methods & Techniques**

This course is an overview of basic skills that are employed in a counseling setting. Students will be able to demonstrate basic characteristics of effective communication and general counseling skills.

**CON 400 Trauma Counseling**

This course introduces students to the concepts and fundamental skills of counseling in a crisis setting. Effective counseling responses rooted in counseling theory and technique, pastoral care, and Scripture are analyzed. Students develop a crisis counseling approach informed about crises in human life and the Church.

**CON 420 Death, Loss, and Grief**

Everyone experiences loss especially through the death of a loved one. The meaning of pain, the mystery of healing

and the discovery of hope is the central theme of the course. The focus will be on personal growth as the preparation for the pastoral presence, care-giving and counseling.

**CON 430 Addiction & Compulsive Behavior**

**CON 440 Guilt and Shame**

This course explores what it means to be an integrated person, psychologically, spiritually and interpersonally with particular emphasis on shame and guilt. Attention is given to the theological issue of sin and its application on individuals.

**CON 450 Human Sexuality and Ministry**

This course focuses on sexuality issues relevant to persons in Christian ministry by considering the spiritual, psychological, sociological, and physio-logical aspects of human sexuality.

**CON 470 Ethics of Counseling**

This course is designed to provide the prospective counselor with the knowledge of the professions' ethical and legal standards, their evolution, methods of change and applications to various professional activities. This course develops sensitivity to culture, ethnicity, sex/gender, and people with disabilities, which is imperative in learning how to apply ethical standards in a positive and competent manner to all populations.

**CON 480 Practical Christian Art Counseling  
(Prerequisite: CON 400)**

**CON 490 Psychopathology and Counseling**

A study of behavioral deviations, determining factors and differential diagnoses of behavior, considered to deviate

from normal patterns. Special attention is given to the DSM-5.

## CHRISTIAN LEADERSHIP

### **LEA 110 Basic Laws of Leadership\* (Required)**

A course examining the nature, functions and strategies of leadership through a survey of current leadership and management literature. An in-depth focus will be on the various aspects and principles of Biblical leadership and the role of the leader within the Christian community.

### **LEA 200 Unlocking Your Leadership Potential**

Unlocking Your Leadership Potential is a basic course of leadership principles for use in a Christian ministry setting verses that of the secular viewpoint. We will look at the five levels of leadership and how they are integrated (included) within the four stages of leadership growth as they relate to the various Christian principles of leadership. Upon completion, one should have the confidence of knowing who they are, where they are going, how they are going to get there and how to bring others along with them. Practical applications for personal growth in the various aspects of these leadership spheres will be given.

### **LEA 230 Tested Laws of Leadership**

A review of several historic persons and how the various laws of leadership have worked in their lives including Dr. Martin Luther King, Jr., Christopher Columbus, St. Francis of Assisi, Napoleon Bonaparte, and Robert E. Lee. By looking at their successes and failures, leaders of today may avoid their errors and gain from their strengths.

### **LEA 240 Developing a Vision for Ministry**

A study of vision as an insight to God's provisions and direction for what He wants to accomplish through you in building His kingdom. Also included are the common practices and beliefs that inhibit true vision

and practical steps toward implementing this vision.

**LEA 342 Developing Leaders in the Local Church**

This course will focus on identifying spiritual gifts and skills among the congregation, equipping them for the tasks to which they have been called and facilitating their involvement in ministry.

**LEA 362 Principles of Biblical Leadership**

This course will include concepts, data and methods to help the student develop a Bible-based plan for leading others to spiritual maturity through ministry. Special attention will be given to motivation, group dynamics, and earning credibility for leading through change.

**LEA 400 Leading with Spiritual Gifts**

This course will survey in depth the ministry of Spiritual Gifts (Greek – charismata) and their use to carry out the ministry objectives of the Church. A close examination of the three main New Testament passages (Ephesians 4:11, Romans 12:3-7, and 1 Corinthians 12:1-12, 28) will be examined and how they function within the body of Christ through pastoral leadership.

**LEA 420 Leading in Cross-Culture Setting**

An examination of the steps necessary to analyze and understand the culture and context in which a ministry operates, from indigenous tribes to various ethnic groups in Houston. Attention is given to observing the environment, language, media, popular culture, identities, traditions, economics, values and religious views of a particular group, with a view toward critical engagement with the gospel, through word and deed.

**LEA 490 Selected Topics in Pastoral Leadership**

A study of selected topics in pastoral leadership. The topics vary from term to term in order to focus on selected aspects of this broad area of Christian ministry.

## MINISTRY

### **CED 200 Foundations of Christian Education**

History, objectives, and theory behind the philosophy, purpose, and principles of Christian Education with a goal of developing an integrated plan for the development of mature followers of Jesus. How to organize and conduct Sunday School along with a brief examination of various small group models.

### **CED 310 Children and Youth Ministry in the Local Church (By Request)**

A Biblical philosophy of children and youth ministry is explored, with emphasis on how to understand the needs, strengths, and capabilities of a particular ministry section. Workable programs and methods are tailored to each church context and individualized. The student will learn how to develop children's and youth ministries that emphasize spiritual and numerical growth as well as leadership training.

### **PAM 100 Spiritual Formation for Ministry\* (Required)**

This course offers a study of the historical, theological, and biblical foundation of Christian Spirituality. By investigating the history of Christian Spirituality students can recognize spiritual formation and various heritages of the past generations. Particular attention is given towards the knowledge of diverse aspects of Christian Spirituality by exploring the Bible and Christian Spirituality.

### **PRE 200 Principles of Preaching**

An introduction to the nature of preaching and of representative kinds and styles of sermon, with attention to

the principles of sermon construction, preparation, and delivery, involving practice in a laboratory setting.

## MISSIONS

### **MIS 200 History & Principles of Modern**

#### **Missions\* (Required)**

An introduction to the place of missions and evangelism in the life and practice of the Church from a biblical, historical, and methodological, and contemporary development perspective. This course will also consider ways in which the missionary and evangelism programs of the local church can be improved and organized effectively for their tasks.

### **MIS 220 Understanding World Religions**

A survey of the major “living religions” of the world through systematic study of their founders, sacred writings, chief teachings and practices, and historical development. Also addresses theological issues of the relation of Christianity and other religions.

### **MIS 400 Cross Cultural Communication of the Gospel**

A study of the principles and processes of communication from one culture to another, with focus on the incarnation of Jesus as the model for intercultural communication of the gospel and on contemporary models of communications theory. Topics studied include barriers in intercultural communication, dimensions of culture, multiculturalism, women, family, and children, and culture’s influence on perception.

### **MIS 450 Urban Cultural Anthropology**

An introduction to cultural anthropology seen through the lens of urban environments. This course includes a study of the classic categories of anthropology and culture, with special attention given to its implications and insights for

ministering in the city. This seminar may offer opportunities for site visits looking at various cultural groups in Metro-Houston, Texas and around the world.

## EVANGELISM

### **APO 100 Introduction to Apologetics**

The course will seek to formulate the rational basis for believing in Christian theism, with responses to objections and critiques of competing worldviews.

### **APO 200 Cults and Worldviews**

This course aims to help acquaint Christian leaders with several of the major religious groups that one will likely encounter from time to time. The first objective is to expose the students to the major issues on each group: origin, founder, major viewpoints, and major theological deviations. A second objective that is tied to the primary objective is to build upon the biblical knowledge of the student and to provide a systematic understanding of key biblical principles regarding the Gospel message.

### **APO 300 Comparative Religions**

A survey of the major “living religions” of the world through systematic study of their founders, sacred writings, chief teachings and practices, and historical development. Also addresses theological issues of the relation of Christianity and other religions.

### **EVA 100 Church Planting I**

This course is designed to provide basic biblical and theological approaches to planting new church ministries in the twenty-first century. The purpose of this course is to introduce the foundation and the various stages necessary for planting new, effective churches equipped to communicate the light of the Gospel of Jesus Christ.

### **EVA 110 Introduction to Evangelism**

An introduction of Evangelism, focusing on the identification and the awakening of each Saint that is mandated to evangelize. The primary intent is to present scripture as the basis for establishing the need, directives, and techniques employed to reproduce Disciples and mandated in the Great Commission.

**EVA 200 Church Planting II**

This course is designed to provide mentored guidance with biblical approaches to planting New Testament foundational church ministries in the twenty-first century. The purpose of this course is to build on existing fundamental church ministry strategies to enhance effective church plants for operative and sustained growth.

**EVA 220 Personal\* (Required)**

Eight unchanging Biblical principles of personal evangelism that Jesus used to determine His specific strategy and method choice will be identified and explored. Also, there will be the development of one's personal evangelism skills as adapted from Evangelism Explosion III training materials.

**EVA 300 Evangelism Through Small Groups**

An intensive study of the small group as a means of reaching non-believers and establishing them in the faith. Involvement in an actual "class-sponsored" small group will be required.

## WORSHIP

### **WOR 100 Theology of Christian Worship\*** **(Required for Worship Arts)**

An introduction to the nature, elements, and purpose of Christian worship from biblical, theological, and historical perspectives. Attention will be given to exploring various forms of worship (liturgical, traditional, and contemporary).

### **WOR 111 Biblical Foundation and Application of Dance as Worship**

This class is designed for those who would like to grow in their communion with God through a deeper expression of worship. Biblical teaching will create a foundation for the following application classes. Technique classes are designed to develop healthy body awareness, strength, flexibility, and coordination. Through the choreography process, new phrases will be learned and developed through various experiential exercises. These new movement phrases will help the student to connect the whole being with the Lord.



## **MASTERS LEVEL COURSE LISTINGS**

**(Master of Arts and Master of Divinity)**

### RESEARCH AND WRITING

#### **RES 500 Research and Writing\* (Required)**

This course introduces the seminary student to theological education and thesis research and writing skills. Much attention will be given to developing critical theological thinking as needed for in-depth research and the writing of various project papers. The proper use of footnoting and the development of a bibliography will also be reviewed as will be the proper use of library resources and internet documentation.

### BIBLICAL LANGUAGES

#### **GREEK**

#### **GRE 551 Elementary New Testament Greek**

The fundamental elements of New Testament Greek grammar, including the alphabet and writing system, basic vocabulary and syntax, and special attention to conjugation of the verb in several tenses.

#### **GRE 552 Intermediate New Testament Greek**

Continuation of GR 551. Continuation of the study of New Testament Greek grammar with extensive reading from the New Testament in Greek and an introduction to exegetical procedures based on the Greek text. Prerequisite GRE 551.

**GRE 651 New Testament Greek Exegesis**

Continuation of GR 552. Reading and translation from an extensive selection of New Testament passages in Greek with attention to vocabulary and syntax, verb forms, word formation, and exegetical procedures. Prerequisite GRE 552.

**GRE 652 Advanced New Testament Greek Exegesis**

Continuation of GR 651. Reading, translation, and exegesis from an extensive selection of passages from the Greek New Testament and related early Christian writings such as the Apostolic Fathers, with emphasis upon consolidating and synthesizing previous work and some attention to textual criticism. Prerequisite GRE 651.

**HEBREW****HEB 521 Elementary Biblical Hebrew**

The fundamental elements of Hebrew grammar are studied with attention to the alphabet and writing system, basic vocabulary and syntax, and special attention to the strong verb in the main conjugations.

**HEB 522 Intermediate Biblical Hebrew**

Continuation of BH 551. Continuation of the study of vocabulary and syntax with special attention to the weak verb. The course includes extensive reading from the Hebrew Bible and an introduction to exegetical procedures based on the Hebrew text. Prerequisite HEB 521.

**HEB 523 Hebrew Reading**

Extensive reading of the biblical text with a careful review of grammar. Prerequisite: HEB 521 Elementary Hebrew, HEB 522 Intermediate Biblical Hebrew.

## BIBLICAL HERMENEUTICS

### **BBS 510 Biblical Hermeneutics**

A study of the methods and principles involved in the study of the Bible with attention to studying the Bible in its historical, literary, and cultural contexts. Students will also study inter-textual interpretation and learn methods for application of biblical truths in the modern world.

### **BBS 799 Selected Topics in Biblical hermeneutics**

#### **HEB 650 Exegesis of the Hebrew Bible**

Translation of passages of moderate difficulty. Study of syntax as related to interpretation. HEB 523 Hebrew Reading.

#### **HEB 661 Intermediate Exegesis of the Hebrew Bible**

Continuation of HEB 650. Reading and translation from an extensive selection of prose narrative passages from the Hebrew Bible with attention to vocabulary and syntax, verb forms, and exegetical procedures. Prerequisite HEB 552.

#### **HEB 780 Advanced Exegesis of the Hebrew Bible**

Continuation of BH 651. Reading, translation, and exegesis from an extensive selection of passages from the Hebrew Bible, mainly in prophetic and/or poetic books, with emphasis upon consolidating and synthesizing previous work and some attention to textual criticism and/or comparative Semitics. Prerequisite HEB 661.

## BIBLICAL THEOLOGY

### OLD TESTAMENT

#### **ODT 500 Introduction to the Old Testament I**

Examination of the evidence bearing on the authenticity and trustworthiness of the books of the Old Testament, including the establishment of the canon, history of the text, the versions, and methods of interpretation. Special emphasis will be given to a thorough study of the authorship and authenticity of the Mosaic Books, including an examination of critical theories, with special attention to the Graf-Wellhausen theory.

#### **ODT 501 Studies of the Old Testament**

A study of the history and literature of the Old Testament with attention to the content of the whole, representative passages throughout, and to exegetical methods and problems of interpretation with some emphasis upon both understanding and evaluating various critical approaches.

#### **ODT 510 Old Testament History and Theology I**

The Purpose of this course is to provide an introduction to the theology of the Pentateuch including the Deuteronomic Parallel Histories of the books of Samuel, Kings, and Chronicles and to engage in the exegesis of selected passages from the Pentateuch with particular attention to their relationship to ancient Near Eastern literature, the theology of the Pentateuch as a whole, and to the history of redemption as it reaches its climax in the gospel.

#### **ODT 520 Old Testament History (Required)**

A historical survey of the Old Testament with attention to its chronological data. Evidence bearing on the credibility of the biblical history will be examined. Special emphasis

will be given to the archaeological material throwing light on the Old Testament.

### **ODT 550 Old Testament History and Theology II**

This course is the second out of two courses that cover the Old Testament books. It examines the poetic and prophetic books from Job through Malachi. The poetic books are studied with the perspective of man's reach toward God. The prophetic books are studied with the perspective of God's reach toward man through the redemptive story. Attention in each book is given to historical background, literary analysis, theological message and approaching the New Testament.

### **ODT 600 Old Testament Prophetic Books**

Historical background and exegetical study of prophetic writings with special emphasis on selected passages. Principles of interpretation will be emphasized. The study of each book will involve seeking its basic message and striving to answer critical questions concerning it. Attention will be given to the prophetic teaching about the premillennial return of the Messiah. Prerequisite: HEB 521 / ODT 501

**Commented [1]:** Prophetic or Prophetical?

### **ODT 611 Studies in the Pentateuch**

Studies in the books of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy with a view to understanding the Pentateuch as well as in various parts and kinds of content. Attention is given to exegetical methods, historical and literary contexts, and to appropriate interpretation and application. Prerequisite: HEB 521 / ODT 501.

### **ODT 612 Studies in the Old Testament Historical Books**

Studies in Joshua, Judges, Samuel, and Kings (the "Former

Prophets”) with a view to understanding these books as a whole as well as in various parts and kinds of content. Attention is given to exegetical methods, historical and literary context, and to appropriate interpretation and application. Prerequisite: HEB 521 / ODT 501.

**ODT 622 Old Testament Wisdom Literature**

A study of the Wisdom Literature of the Old Testament, especially the books of Job, Proverbs, Ecclesiastes, and the Song of Solomon. Attention is given to form and style, to content and its relation to the other parts of the Bible, and to the use of this material in life situations. Prerequisite: HEB 521 / ODT 501.

**ODT 665 Studies in Post-exilic Old Testament Literature**

A study of the historical books of Chronicles, Ezra, and Nehemiah, related “Writings,” and later Minor Prophets, especially Haggai, Zechariah, and Malachi. Prerequisite: HEB 521 / ODT 501.

**ODT 685 Selected Topics in the Old Testament**

A study of selected topics in the Old Testament. The topics vary from term to term to focus on selected aspects of the Hebrew Scriptures. May be repeated for credit with a change in content. Prerequisite: HEB 521 / ODT501.

**ODT 721 Psalms**

A study of the Book of Psalms and related poetry of the Old Testament. Attention is given to form and style, to content and its relation to the other parts of the Bible, and to the use of this poetry both in the life of ancient Israel and in Christian life and worship. Prerequisite: HEB 521 / ODT 501.

**ODT 761 Book of Isaiah**

A study of the Book of Isaiah. Attention is given to the content, form, and style, and to the historical and literary contexts as well as to exegetical methods, interpretation, and application. Prerequisite: HEB 521 / ODT 501.

**ODT 762 Jeremiah & Ezekiel**

A study of the books of Jeremiah and Ezekiel. Attention is given to the content, form, and style, and to the historical and literary contexts as well as to exegetical methods, interpretation, and application. Prerequisite: HEB 521 / ODT 501.

**ODT 763 Selected Minor Prophets of the Old Testament**

A study of selected books of the twelve minor prophets of the Old Testament with attention to the content, form, and style of these books, and to the historical and literary contexts as well as to exegetical methods, interpretation, and application. This course may be repeated for credit with a change in content. Prerequisite: HEB 521 / ODT 501.

**ODT 780 Selected Topics in the Old Testament****ODT 790 Independent Research in the Old Testament**

For students who have completed the basic courses in Biblical Theology. They are allowed to complete independent study in archaeology, interpretation, history, literature, or languages of the Old Testament. By special arrangement.

**ODT 795 Old Testament Thesis**

Research and writing of a thesis in the Old Testament is done, under the guidance of an appointed research advisor. Three hours of credit are granted upon the completion and correction of a thesis, and its acceptance by a thesis committee. Fall or Spring enrollment only. Prerequisite RE 500.

**ODT 799 Philosophy of Science/Science and the Bible**

This course will improve the understanding of the bible based on fundamental theory of sciences including biology and physics. In detail, we will study cells, tissue, living phenomena, time, space, light, and then genesis.

**NEW TESTAMENT**

**NWT 501 Introduction to the New Testament**

A study of the history and literature of the New Testament with attention to the content of the whole, representative passages throughout, and exegetical methods and problems of interpretation with some emphasis upon both understanding and evaluating various critical approaches.

**NWT 620 Ministry & Message of Jesus**

The life of Jesus of Nazareth as presented by the four Gospels and such secondary sources as are available, and understood within the context of the Roman Empire, Hellenization of the East, and the situation of the Jewish people. Prerequisite NWT 501.

**NWT 623 Life & Letters of Paul**

An overview of Paul's life, letters, and enduring influence within early Christianity, with special attention given to the course of his life and ministry as set forth in the narrative of the Acts of the Apostles. Attention will also be given to

his multicultural (i.e., Jewish and Greco-Roman) background and education, and recurring themes in his letters. Prerequisite NWT 501

**NWT 637 General Epistles**

Studies in the Epistles of James, Peter, and Jude with attention to exegetical methods, historical and literary contexts, interpretation and application, and the significance of these Epistles. Prerequisite: GRE 551 / NWT 501

**NWT 685 Selected Topics in the New Testament**

A study of selected topics in the New Testament. The topics vary from term to term and focus on selected aspects of the Christian scriptures. This course may be repeated for credit with a change in content. Prerequisite NWT 501.

**NWT 721 Synoptic Gospels**

Studies in the Gospels of Matthew, Mark, and Luke with a view to understanding them as a whole as well as in various parts and kinds of content. Attention is given to exegetical methods, historical and literary context, to the Synoptic problem, and to appropriate interpretation and application. Prerequisite: GRE 551 / NWT 501.

**NWT 722 Gospel & Letters of John**

Studies in the Gospel and Letters of John, with attention to the content, form, and style, and to the historical and literary context, as well as to exegetical methods, interpretation, and application. Of particular interest are the relationships of these books to each other, to the "Johannine Community," and to the Synoptic Gospels. Prerequisite: GRE 551 / NWT 501.

**NWT 725 Book of Acts**

Studies in the book of Acts with a view to a literary critical understanding of the book as well as to the contributions to rhetorical criticism, Lukan theology, and salvation history. Prerequisite: GRE 551 / NWT 501.

**NWT 731 Epistle to the Romans**

Study of Paul's Epistle to the Romans and of significant subjects relevant for understanding it. Attention is given to the problems of doctrine and life which Paul addressed, the setting within the context of his missionary endeavors, and the continuing validity of principles which he applied to these questions. Prerequisite: GRE 551 / NWT 501.

**NWT 733 Epistles to the Corinthians**

Study of Paul's Epistles to the Corinthians and of significant subjects relevant for understanding them. Attention is given to the problems of doctrine and life which Paul addressed, the setting within the context of his missionary endeavors, and the continuing validity of principles which he applied to these questions. Prerequisite: GRE 551 / NWT 501.

**NWT 734 Selected Pauline Epistles**

Studies in selected Pauline Epistles, from the early (e.g., Galatians and Thessalonians) and/or later (e.g., Prison Epistles: Ephesians, Philippians, Colossians, Philemon, and/or Pastoral Epistles: Timothy, Titus), within the context of Paul's missionary work and developing issues of faith, practice and church governance. Attention is given to questions of setting, authorship, and application to modern church life. This course may be repeated for credit with a change in content. Prerequisite: GRE 551 / NWT 501.

**NWT 735 Epistle to the Hebrews**

A study of the Epistle to the Hebrews with attention to exegetical methods, historical and literary contexts, interpretation and application and the significance of this Epistle. Prerequisite: GRE 551 / NWT 501.

**NWT 761 Revelation and Related Apocalyptic Literature**

A study of the Book of Revelation, related portions of the New Testament such as Jesus' Olivet Discourse and eschatological passages from the Pauline Epistles, antecedents in pre-Christian and contemporary Judaism, and the continuation in such works as the Shepherd of Hermas and Apocryphal apocalypses. Prerequisite: GRE 551 / NWT 501.

**NWT 771 Early Judaism and the New Testament**

A study of the life and literature of Judaism in the period from about 300 B.C. to A.D. 200, with attention to the changing historical and religious situations, along with literary works relevant for understanding the New Testament, particularly such Apocryphal works as the Books of Maccabees, the Wisdom of Jesus ben Sira (Ecclesiasticus), and the Wisdom of Solomon.

**NWT 790 Independent Research in the New Testament**

Students who have completed the basic courses in the New Testament may be allowed to complete an independent study in the history, literature, theology, or language of the New Testament. By special arrangement. One to three hours.

**NWT 795 New Testament Thesis**

Research and writing of a thesis in the New Testament is done under the guidance of an appointed research advisor. Three hours of credit is granted upon the completion and correction of a thesis, and its acceptance by a thesis committee. Fall or spring enrollment only. Prerequisite RE 500.

**NWT 790 Selected Topics in the New Testament**

## SYSTEMATIC THEOLOGY

### **THE 501 Introduction to Christian Theology**

An introduction to the necessity, nature, scope, and methods of theology. Major types of theology, such as systematic, constructive, historical, and biblical will be surveyed. Major doctrines such as the word of God, the being of God, the person and work of Christ, the doctrine of humankind, the work of redemption, the doctrine of the Church, and doctrine of last things will be presented.

### **THE 510 History of Christian Doctrine**

An introduction to historical theology and the major theologians of the church from the Patristic period to the twentieth century, with an emphasis on the development of key doctrines, such as Christology and soteriology.

### **THE 610 Doctrine of God**

A study of the attributes and actions of God, with attention to classical attributes, such as eternality, immutability, and omniscience; also considered will be the development and continuing evolution of aspects of the doctrine of God. The doctrine of the Trinity will be examined biblically and theologically. Prerequisite THE 501.

### **THE 620 Doctrine of Christ**

A study of Christology: the doctrines of the person and work of Christ in biblical and historical perspective, with attention to the continuing significance of the central issues related to the Christian confession of Jesus as Lord. Prerequisite THE 501.

### **THE 630 Doctrine of Salvation**

A study of soteriology: the redemptive work of Jesus Christ with specific concentration on election, sin, atonement,

faith, grace, regeneration, justification, sanctification, and glorification. Prerequisite THE 501.

**THE 640 Doctrine of the Church**

A study of ecclesiology: the theology of the assembly of worship and fellowship called the Church. Topics for consideration include the theology of church government and discipline, as well as the theology of worship, the clergy, and the sacraments. Prerequisite THE 501.

**THE 655 Theology of Individual Denominations**

A study of Christian doctrine from the perspective of Christian denominations or traditions. The course is given by approved arrangement according to need and availability of a qualified instructor, and as required by denominational bodies responsible for ordination. Prerequisite THE 501. Offered on demand.

**THE 700 Doctrine of the Holy Spirit**

A study of the work and ministry of the Holy Spirit, both as seen in the Old Testament and in the New Testament and in the Church age to the present. Readings from both the Calvinistic / Reformed and Arminian / Wesleyan perspectives will be examined. A study of the Spirit's ministry to persons, with special emphasis upon His ministries of regeneration, sanctification, indwelling, filling and fullness.

**THE 715 Reformation Theology**

A study of the theology of the sixteenth century, with emphasis on the Magisterial Reformers; Catholic, Anglican, and Anabaptist theologies will also be considered. Prerequisite THE 501.

**THE 721 Modern Theological Thinkers**

An introduction to the life and theology of selected modern theological thinkers, such as Barth, Bonhoeffer, Tillich, Rahner, Balthasar, Niebuhr, Whitehead, and Hartshorne. This course may be repeated for credit with a change in content. Prerequisite THE 501.

**THE 725 Contemporary Theology**

A study of the current contours of theological thought, including the work of such theologians as Küng, Ratzinger, Ruether, Cone, Gutierrez, Gunton, Moltmann, and Pannenberg, and such schools of theology as revisionism and post-liberalism. Attention will be given to both classical and postmodern approaches to theological discourse. Prerequisite THE 501.

**THE 795 Thesis in Theology**

Research and writing of a thesis in theology is done under the guidance of an appointed research advisor. Three hours of credit are granted upon the completion and correction of a thesis, and its acceptance by a thesis committee. Fall or spring enrollment only. Prerequisite RES 500.

**THE 750 Theological Perspective of the Sacraments: Baptism and Lord's Supper**

This course explores the practical ways of celebrating the Lord's Supper and Baptism reflecting biblical, theological, and historical understandings. Special attention will be given to practical issues on planning and celebrating them.

## CHURCH HISTORY

### **CHI 510 History of Christianity 1**

A survey of the history of Christianity from first-century beginnings through the thirteenth century, with attention given to salient antecedents, contexts, individuals, movements, and ideas. The course of study includes consideration of general, social, and intellectual historiographies.

### **CHI 511 History of Christianity 2**

A survey of the history of Christianity from the fourteenth century to the present, with attention given to salient antecedents, contexts, individuals, movements, and ideas. The course of study includes consideration of general, social, and intellectual historiographies. CH510 History of Christianity I is not a prerequisite for this course.

### **CHI 610 History of the Early Church**

A study of the Early Church from the Apostolic Era to the papacy of Gregory I. Attention will be given to the diversity of expressions of early Christianity, particularly as they developed out of the tension between orthodoxy and heresy.

### **CHI 620 History of the Reformation**

A study of sixteenth-century Christianity, specifically the Lutheran, Reformed, Radical, English, and Catholic Reformations.

### **CHI 630 History of Modern Christianity**

A study of the Christian churches from the Peace of Westphalia in 1648 to the present. Attention will be given to the interaction of Christianity and modernity. The Catholic and Orthodox Churches will also be considered.

**CHI 655 History of Individual Denominations**

A study of the history and polity of particular Christian denominations or traditions. Arrangements for this course are made according to need and the availability of a qualified instructor, and as required by denominational bodies responsible for ordination.

**CHI 730 Women in Church History**

A study of the developing role of women in church history including changes in women's involvement in the church caused by the growth of the institutionalism of Christianity and the effect of new movements such as monasticism and Reformation. Issues in historiography and historical studies that help to hinder the study of women's contributions in the church are also examined.

**CHI 732 History of American Christianity**

A study of the history of Christianity in the United States from Spanish and French Catholic and English Protestant beginnings to the present. Religious pluralism and denominational diversity will be specially considered.

**CHI 735 History of the Black Church in America**

Through the examination of historical and contemporary scholarship on the Black Church, this course will analyze the role of the Black Protestant Church in the spiritual, political, and socio-economic aspirations of African American community and culture in the United States from the slavery era through the late 20th century.

**CHI 740 History of Global Christianity**

A study of the origins and development of Christianity in Africa, Asia, and Latin America, with emphasis on native contributions to western paradigms.

**CHI 790 Independent Research in Church History**

For students who have completed the basic courses church history may be allowed to complete an independent study in church history. By special arrangement.

**CHI 795 Thesis in Church History**

Research and writing of a thesis in church history, under the guidance of an appointed research advisor. Since the thesis is not required in the program, a student must propose and receive approval for a thesis during the semester prior to registering for CH 795. Three hours of credit are granted upon the completion and correction of a thesis and its acceptance by a thesis committee. Fall or spring enrollment only. Prerequisite RES 500.

**CHI 750 Selected Topics in Church History**

## CHRISTIAN EDUCATION

### **CED 500 Great Commission Discipleship**

An examination and application of principles and methods of discipleship with a goal of developing an integrated plan for the development of mature followers of Jesus Christ. Emphasis will be placed on discipleship ministries in the local church, including church education programs and small group models. Methods of discipleship utilized by successful para-church organizations, e.g. Campus Crusade and Navigators, will also be examined.

### **CED 631 Ministry with Children**

A study of the faith development of children from birth to fifth grade, with focus on special issues relating to working with children. Students will explore teaching the Bible to children by examining various approaches and curricula.

### **CED 641 Ministry with Youth**

A study of today's youth: how they function in the secular world, and ways in which the local church can reach adolescents through a Christian Education program. Students will explore teaching the Bible to youth by examining various approaches and curriculums.

### **CED 651 Christian Education Ministry with Adults**

An examination of faith development in the adult life cycle, ways adults learn, and how the local church can reach adults who have been unchurched through a Christian Education program. Students will explore teaching the Bible to adults and by examining various approaches and curriculums.

### **CED 685 Selected Topics in Christian Education**

A study of selected topics in Christian education. The topics vary from term to term to focus on selected aspects of this broad area of Christian ministry. This course may be repeated for credit with a change in content.

**CED 740 Teaching the Congregation**

An examination of the habits, needs, and values of today's unchurched populations, along with factors within congregational life that inhibit the willingness of many church members to teach. Attention will be given to methods and strategies for mobilizing church members to teach others and to create a teaching ethic in the congregation.

**CED 770 Selected Topics in Christian Education**

## CHRISTIAN LEADERSHIP

### **LEA/CED 520 Great Commission Discipleship**

An examination and application of principles and methods of discipleship with a goal of developing an integrated plan for the development of mature followers of Jesus Christ. Emphasis will be placed on discipleship ministries in the local church, including church education programs and small group models. Methods of discipleship utilized by successful para-church organizations, (e.g., Campus Crusade and Navigators) will also be examined

### **LEA 550 Understanding Transformational Leadership (M.Div. Requirement)**

An exploration of the roles, qualities, and skills of ministry leaders with a view toward personal, congregational, and community transformation. Emphasis is given to the development of individual leadership and to the organization, purpose, mission, and vision required to develop and lead a faith community. This course is required for all M.Div. students.

### **LEA 600 Advanced Leadership Skills for the Twenty-First Century**

A study of the challenges of pastoral leadership at the beginning of the third millennium. Attention will be given to such topics as the four generations currently in the church, and the strategic aspects and leadership skills needed for mobilizing congregational life and ministry in the contemporary church. Preferred prerequisite LEA 550.

### **LEA 640 Ministers and Health Management**

This course will improve the understanding of health based on human anatomy, physiology, and diseases. In detail, we will study human anatomy and physiology as a

fundamental knowledge, and then study diseases including hypertension, diabetes, and cancer.

**LEA 660 Strategic and Organizational Leadership**

An examination of biblical and contemporary principles of leadership as well as the strategic planning process that includes vision casting, goal setting, and budgeting. The course integrates change theory with the human and structural dynamics that influence the development of vision, mission, goals, assessment, strategy, and evaluation. Attention is given to the role of the leader and leadership team in shaping organizational transformation.

**LEA 670 Leadership in Postmodern Culture**

A study of characteristics of postmodern contexts and spiritual leadership within those contexts. The conversation between postmodern culture and Christian faith will be examined with a view to exploring new ways of living and sharing the text to reach postmodern contexts with the gospel.

**LEA 685 Selected Topics in Pastoral Leadership**

A study of selected topics in pastoral leadership. The topics vary from term to term to focus on selected aspects of this broad area of Christian ministry. This course may be repeated for credit with a change in content.

**LEA 750 Developing Leadership in the Local Church**

This course will focus on identifying spiritual gifts and skills among the congregation, equipping them for the tasks to which they have been called and facilitating their involvement in ministry.

**LEA 790 Independent Research in Pastoral**

**Leadership**

Students who have completed the basic courses in leadership may complete independent study in pastoral leadership issues. By special arrangement.

## PREACHING

### **PRE 501 Principles of Preaching (M.Div. Requirement)**

An introduction to the nature of preaching and of representative kinds and styles of sermons, with attention to the principles of sermon construction, preparation, and delivery, involving practice in a laboratory setting. Required for M.Div. students.

### **PRE 621 History of Christian Preaching**

A study of the historical development of Christian preaching. Some attention will be given to individual preachers, but the primary focus will be the effects on preaching by major cultural influences, such as the counter-heretical agenda of the Patriarchs, the diversity faced by frontier circuit riders, academic homileticians embroiled in theological debate from the pulpit, the African American preaching tradition, the fresh perspectives introduced by women preachers, and preaching via mass media. Prerequisite PR 501.

### **PRE 622 Preaching Resources**

An introduction to the wealth of resources for sermons through literature, history, and personal experience. Prerequisite PR 501.

### **PRE 623 Preaching on Contemporary Issues**

A study of the prophetic role of preaching and the delivery of sermons that address twenty-first-century issues and problems—personal, community, and global. A variety of topics could be addressed from among the following general categories: social politics, culture, economics, technology, public policy, environment, and religion. Prerequisite PR 501.

**PRE 625 Preaching within Ethnic Traditions**

An examination of the historical, social, and cultural forces that have shaped the style and substance of preaching within selected ethnic traditions (i.e., African American, Korean, Chinese, etc.). Close attention will be given to theological and ecclesiological emphases, along with representative examples of preachers within the selected tradition. This course may be repeated for credit with a change in content. Prerequisite PR 501.

**PRE 720 Art of Expository Preaching**

A study of the way in which the exposition of the biblical text serves as the basis for Christian proclamation. Students will explore a variety of approaches within the expository pattern in the development of sermons on assigned passages. Prerequisites PRE 501.

**PRE 721 Preaching Themes in Biblical Literature**

An exploration of the challenges and opportunities of preaching from the various literary genres of the Bible, theological themes, and defining historical events of the Bible, as well as on points of continuity and discontinuity between the Old and New Testaments. Prerequisites PRE 501 and OT 501 or NWT 501.

**PRE 750 Selected Topics in Preaching**

## COUNSELING

### **CON 500 Introduction to Christian Counseling**

This course is designed to encourage counseling reflection for the purpose of facilitating effective and appropriate Christian care and counseling. To that end, it has been specifically designed to address systematic understandings of spiritual care and addressing individuals and families.

### **CON 510 Dynamics of Biblical Change**

This course is designed to understand the troubles of life, inner struggles, and deliverance in the biblical foundations of counseling. This course will explore the topics including weeding out roots of bitterness, overcoming strongholds of inner vows, heart, and mind. Ministry tools, understanding the fruit in our lives, tracing fruits to roots, prayer, using the gifts of the Spirit, from present pain to past pain, praying about the root, true repentance, and post-traumatic stress syndrome.

### **CON 511 Christian Art Counseling**

This course is an exploration of the art media as a treatment modality in Christian Counseling. Experimental workshops provide basic understanding of individual and group processes in art counseling and refocus on the healthy relationship with God and others.

### **CON 520 Human Growth and Development**

This course provides an integrated overview of the process of human development and social systems. The course addresses psychological, cultural, and theological perspectives on the nature of personal and social

development. Students will also reflect on their own life experiences in the light of the course content.

**CON/PSY 521 Modern Psychology**

This course is a broad introduction to the field of psychology as science. The goal of psychology is to understand how the mind and brain interface with the external world to shape behavior. Students will explore the key figures, diverse theoretical perspectives, and research findings that have shaped some of the major areas of contemporary psychology. This course includes the research methods used by psychologists across these areas to study the origins and variations in human behavior.

**CON 530 Counseling Theory**

This course features an overview of current trends in counseling theory and the role of counseling in public, private and church settings. Basic counseling skills taught in this course include interviewing, assessment, and therapeutic listening in a laboratory situation.

**CON 540 Research Methods & Statistics**

**CON 550 Marriage and Family Counseling**

A study of the principles, methods, and techniques used in marriage and family therapy with attention to fostering healthy family dynamics, resolution of problematic issues and relational dysfunction and personal growth within the context of the family unit.

**CON 560 Appraisal & Assessment Techniques**

This course provides an overview of the use of a variety of standardized personality tests, with an emphasis on history, validity, reliability, administration, and interpretation

issues surrounding this branch of counseling assessment. This course will teach students how they care not only for others but also for themselves.

**CON 570 Ethics of Counseling**

This course is designed to provide the prospective counselor with the knowledge of the professions' ethical and legal standards, their evolution, methods of change and applications to various professional activities. This course develops sensitivity to culture, ethnicity, sex/gender, and people with disabilities, which is imperative in learning how to apply ethical standards in a positive and competent manner to all populations.

**CON 580 Counseling Methods & Techniques**

This course emphasizes the mastery of attending and responding action and termination strategies necessary to assist clients' progress through the stages of counseling. It focuses on the counseling skills, which recognizes basic counseling phases, practical applications of each phase, and psychological/theological assessment.

**CON 610 Practical Christian Art Counseling**

(Prerequisite: CON 600/ PAM 790)

**CON 620 Individual Counseling**

This course provides a foundation to treat individuals in Christian counseling by offering an overview of selected theories and techniques. The course focus is to prepare students to have competency counseling individuals. This course integrates theoretical and theological systems of conceptualizing human being, and health using the norms of individual psychotherapy counseling modalities, theology, the experiences of the student and the client, and practical skill development.

**CON 630 Group Counseling**

A study about group behavior and its relationship to ministry and counseling; students will participate in small group experiences, simulations, role plays, and group exercises to understand group interaction, such as problem-solving, conflict management, and communication patterns.

**CON 640 Multicultural Counseling**

This course is designed to provide a deeper understanding of the cultural, socioeconomic, and ethnic variables that influence the counseling relationship and process in a growing pluralistic society. In addition, students will examine some of the major cultural groups in the United States and abstract implications for practice in counseling.

**CON 650 Family Systems and Family Counseling**

The objective of this course is to conceptualize the dynamics of family relationships and family stress and crisis within a larger ecological view. The course is to acquaint the basics of the family systems and various family therapy concepts and their developments. Also, the course equips the student to reflect on his/her own family system and intervene effectively in ministry with families.

**CON 660 Parent Education**

This course introduces students to models of parenting practice. Specific attention is given to the role of parent-child interaction in the emotional development of children. Reflecting on the relationship between God and his people, practical methods of communication and guidelines will be suggested.

**CON 670 Counseling Children**

This course provides theological, theoretical, and practical foundations for a comprehensive exploration of assessment, treatment, and advocacy of children (through adolescents). The developmental and psychological needs and problems of children are examined through the analysis of personality types and family structure.

**CON 680 Human Sexuality & Sexual Dysfunction**

The purpose of this course is to increase students' awareness, knowledge, and skills regarding the broad range of issues in the field of counseling when addressing human sexuality issues. Students will develop competence and comfort in addressing sexuality issues in counseling with clients across the developmental spectrum.

**CON 690 Psychopathology and Counseling**

A study of behavioral deviations, determining factors and differential diagnoses of behavior, considered to deviate from normal patterns. Special attention is given to the DSM-5.

**CON 700 Principles of Pastoral Counseling**

A study of principles, methods, and techniques for the counseling of individuals with attention to ways of fostering reflection and insight for the counselee, resolution of problematic issues.

**CON 710 Psychology and Theology**

This course will introduce students to the unique and dynamic role of faith in counseling settings. The nature of suffering, healing, and hope in human experiences are surveyed in relation to Christian theology, Scripture, and counseling. Students will develop various aspects of theological, spiritual, and integrative counseling

approaches essentially necessary to the Christian counselor who explores human suffering and healing.

**CON 720 Trauma/ Crisis Counseling**

This course introduces students to the concepts and fundamental skills of counseling in a crisis setting. Effective counseling responses rooted in counseling theory and technique, pastoral care, and Scripture are analyzed. Students develop a crisis counseling approach informed about crises in human life and the Church.

**CON 730 Death, Loss, and Grief**

Everyone experiences loss especially through the death of a loved one. The meaning of pain, the mystery of healing and the discovery of hope is the central theme of the course. The focus will be on personal growth as the preparation for the pastoral presence, caregiving and counseling.

**CON 740 Guilt and Shame**

This course explores what it means to be an integrated person, psychologically, spiritually, and interpersonally with emphasis on shame and guilt. Attention is given to the theological issue of sin and its application on individuals.

**CON 760 Addiction & Compulsive Behavior**

The purpose of this course is to introduce students to practice and policy aspects of addictions counseling. From a strengths perspective, biological, psychological, social, and spiritual factors will be considered as they relate to substance abuse issues. An in-depth study of treatment for addictive disorders will be included.

**CON 770 Career Development and Counseling**

This course provides students an understanding of career development and related life factors. Students study career development theory and decision-making models, procedures for planning and conducting effective job searches, assessment instruments and techniques relevant to career planning and decision making, and the use of career information.

**CON 780 Conflict Transformation**

This course explores the nature of conflict that is borne by individual, relational, cultural, structural, and religious differences, and inequalities. Transforming conflict intra- and interpersonally and pursuing peace building interpersonally. Students are empowered to recognize and transform conflict in relationships, family, institutions, and organizations.

**CON 790 Counseling Practicum I (1 credits)**

The purpose of this course is to develop the counseling skills under the supervision and guidance of staff. Students will actively participate in counseling situations with individuals and groups or research on counseling topics.

**CON 791 Counseling Practicum II (1 credit)**

A clinical skills course emphasizing the acquisition of practical therapeutic techniques through role playing and modeling. Students will describe, explain, and apply an understanding of counseling/therapy theories and methods, and demonstrate effective practice of counseling/therapy skills.

**CON 792 Human Service Practicum (1 credit)**

Human Service Practicum is an intensive field experience in human services and community agencies. The field experience will be supervised by agency field instructors in cooperation with the Director of practicum programs.

**CON 793 Mental Health Practicum (1 credit)**

This course provides students the opportunity to perform a variety of counseling activities that regularly employed professional staff perform in a clinical mental health setting while under clinical supervision.

**CON 794 Clinical Therapy Practicum (1 credit)**

Clinical therapy practicum provides students from a wide variety of educational disciplines the opportunity to apply traditional

**CON 800 Counseling in the Local Church (3 credits)**

This course is designed to enrich pastoral experiences in counseling in local church settings with special attention given to the practical training of pastors for premarital preparation, parenting preparation, crisis counseling, and grief counseling. This course includes spiritual and religious perspectives in the field of counseling and theoretical counseling applications in spiritual settings.

**CON 810 Pastoral Marriage Counseling (3 credits)**

This course is an experiential exploration of selected, major treatment approaches utilized in marital and family counseling. The goal of this course is to examine the nature and proper functioning of marriage, gender issues in marriage, common couple patterns, and premarital, remarriage and marital counseling strategies designed to promote harmony and instill hope.

**CON 820 Crisis Ministry and Clergy Self-Care (3 credits)**

The nature of human suffering, the problem of theodicy, the meaning of pain, the mystery of healing, and the discovery of hope will be theological and experiential themes central to the course. Grief, pain, loss, separation, death and dying--the major crises of life--will be explored experientially, psychologically, and culturally. The course will also enable students to create and maintain a self-care plan as a tool to embrace ministry with resilience.

**CON 830 Recovery Ministry in Local Churches (3 credits)**

This course will examine the theological foundations of recovery ministry as well as the personal dynamics of recovery and practical considerations for developing recovery ministries in the local church.

## MINISTRY

### **PAM 501 Spiritual Formation Development**

An introduction to the theological basis of pastoral care, as well as the nature and dynamics of human personality and contemporary psychosocial models of helping, healing, and change.

### **PAM 680 Legal Issues in Ministry**

A Study of the basic constitutional history and practice regarding religion in the United States, the original related decisions of the Supreme Court, the administration (taxation) of ministers, and issues of the relationship between the church and the present multicultural society.

### **PAM 720 Leadership in the Financial Development of the Local Church**

A study of the theological, ethical, and practical basis for Christian stewardship, and how this relates to effective church leadership. Attention will be given to strategies and resources for congregational and individual stewardship, financial planning, and mission, along with aspects of how individuals and congregations perceive money matters and act upon those perceptions.

### **PAM 730 Principles & Strategies for Church Planting**

An examination of the biblical, historical, sociological, and theological principles particular to church planting. Emphasis will be given to methods and strategies faithful to biblical principles and effective in producing new, healthy churches.

### **PAM 740 Technology in Ministry**

A study of the way computers, audio-visual equipment, and other techno-logical tools can be used effectively in church

ministry. Offers hands-on experience to enhance the work of research, study, preaching, teaching, counseling, evangelism, ministerial recordkeeping and church administration.

**PAM 770 Conflict Resolution in the Local Church**

A study of conflict resolution within a parochial and/or congregational setting, focusing on mediation principles and techniques for pastors and other church professionals and leaders.

**PAM 780 Principles & Strategies for Church Growth**

A study of the foundational principles and strategies of ministry renewal and congregational revitalization that facilitate both qualitative and quantitative church growth. Emphasis will be placed on congregational application.

**PAM 790 Art Counseling**

This introductory course bases the foundation that the healing comes from the forgiveness of our sins by God and each other. Through various creative processes of art making, the course is designed to improve the mental and emotional well-being and the spiritual healing of individuals.

**PAM 799 Art & Ministry**

An introduction to Christian engagement with visual culture- no arts background necessary, though students will have varying levels of experience in the arts. The main goal is to integrate theological and aesthetic reflection into the practices of making and enjoying art as well as how to utilize art in various ministry settings. The three main areas of studies are: (1) Art, History, and Theology, (2) Art and Worship, (3) Art and Ministry.

## MISSIONS / EVANGELISM

### **APO 500 Christian Apologetics**

The course will seek to formulate the rational basis for believing in Christian theism, with responses to objections and critiques of competing worldviews.

### **APO 600 Cults and Worldviews**

This course aims to help acquaint Christian leaders with several of the major religious groups that one will likely encounter from time to time. The first objective is to expose the students to the major issues on each group: origin, founder, major viewpoints, and major theological deviations. A second objective that is tied to the primary objective is to build upon the biblical knowledge of the student and to provide a systematic understanding of key biblical principles regarding the Gospel message.

### **CUL 620 Culture and Context**

An examination of the steps necessary to analyze and understand the culture and context in which a ministry operates, from an indigenous tribe in the Amazon to a generational group in Houston. Attention is given to observing the environment, language, media, popular culture, identities, traditions, economics, values, and religious views of a particular group, with a view toward critical engagement with the gospel, through word and deed.

### **EVA 520 / MIS 520 History & Theology of Evangelism & Missions**

A study of the expansion of Christianity from the patristic period to the modern era with emphasis on the scriptural and theological understandings of the ministry of

evangelism through the church, both personal and pulpit as well as its implications for world missions.

**EVA 731 Evangelism an Urban Setting**

A study of the theology, ecclesiology, and methodology of evangelism and discipleship in urban settings. This will encompass a broad look at the urban Christian witness from evangelistic preaching to community development strategies.

**MIS 600 Introduction to Missions**

An introduction to the place of missions and evangelism in the life and practice of the Church from a biblical, historical, methodological, and contemporary development perspective. This course will also consider ways in which the missionary and evangelism programs of the local church can be improved and organized effectively for their tasks.

**MIS 602 Cross Cultural Communication of the Gospel**

A study of the principles and processes of communication from one culture to another, with focus on the incarnation of Jesus as the model for intercultural communication of the gospel and on contemporary models of communications theory.

**MIS 685 Selected Topics in Missional Evangelism**

A study of selected topics in Evangelism and Missions. The topics vary from term to term to focus on selected aspects of this broad area of Christian ministry. This course may be repeated for credit with a change in content.

**MIS 780 Missions Practicum**

For students who have completed the basic courses in missions. They may enroll in a practicum work under the

supervision of a missions and/or evangelistic setting at an advanced level, including supervision of the work of other persons.

**MIS 790 Independent Research in Missions**

For students who have completed the basic courses and have the ability to do independent study in missions or evangelism. By special arrangement.

**APO 750/MIS 795/EVA 770 Selected Topics in Apologetic, Missions, or Evangelism**

## WORSHIP

### **WOR 510 Christian Worship**

An introduction to the nature, elements, and purpose of Christian worship from biblical, theological, and historical perspectives. Attention will be given to exploring liturgical forms for both regular and occasional services of the church, used by various Christian traditions. Emphasis will be placed on the development of leadership skills for the preparation and celebration of the worship event.

### **WOR 520 History of Christian Worship**

A survey of Christian worship in its various contexts from the patristic age to the modern era with an emphasis on how scriptural and theological principles and contextual factors guided the development of Christian worship down to modern times.

### **WOR 630 Early Christian Worship**

A study of worship in the early church utilizing primary sources from the patristic era. Jewish precursors to Christian worship will be explored, along with the origins of the Christian calendar, early initiation rites, table fellowship, cycles of daily prayer, and rites of pastoral care.

### **WOR 640 Western Worship Traditions**

A study of the primary liturgical families of the Western Church—Roman, Lutheran, Reformed, Anglican, and Anabaptist—along with a survey of their descendent traditions, including Puritanism, the Wesleyan-Holiness tradition, American Frontier traditions, African American worship, and the Pentecostal and charismatic movements.

### **WOR 685 Selected Topics in Christian Worship**

A study of selected topics in Christian worship and liturgy. The topics vary from term to term to focus on selected aspects of the liturgical life of the Church. This course may be repeated for credit with a change in content.

**WOR 740 Worship and Sacraments**

A study of the theory, method, tools, and ritual components of liturgical and sacramental worship, particularly as it relates to the corporate life of the local parish as an expression of theology, catholicity, and mission. Prerequisite WOR 510 or WOR 520.

**WOR 750 Contemporary Worship**

A study of selected contemporary forms and styles of Christian worship, such as those associated with the Willow Creek model, the Vineyard movement, and the Emerging Church movement. May be repeated for credit with a change in content. Prerequisite WOR 510 or WOR 520.

**WOR 780 Worship Practicum**

For students who have completed the basic courses in worship sequence. They may complete a practicum under the supervision in the planning and leading of worship at an advanced level, including the incorporation and facilitation of the work of other professional and lay worship leaders. Prerequisite WOR 510 or WOR 520.

**WOR 790 Selected Topics in Worship**



## FACULTY

### HONORARY PROFESSORS



**Daniel Bang**

Professor Emeritus, Biblical Hermeneutics

Teaching Areas: New Testament, Old Testament

- Ph.D. (Theology – Old and New Testament)  
Trinity Theological Seminary, IN 2005  
Dissertation: *The Church as a Fulfillment of the New Covenant*
- S.T.M. (Bible Exposition/Christian Education)  
Dallas Theological Seminary, TX 1986
- B.D. (M.Div. Equivalent, Theology)  
Presbyterian Theological Seminary, Korea 1970
- B.A. (Pharmacy) Sung Kyun Kwan University,  
Korea 1963



**Terrance Curtis**

Professor Emeritus of Pastoral Theology

**Publications:** *Beyond My Fondest Dream*  
*How to Make Friends Without Getting*  
*All Messed Up*

**Experience:** Director of D.Min. Program/Professor  
Houston Graduate School of Theology

D.Min. (Pastoral Theology) California Graduate  
School of Theology, CA

Dissertation: *Small Groups in Evangelism*  
M.A. (Pastoral Theology) California Graduate School  
of Theology, CA

B.S. (Music & Religious Ed) Olivet Nazarene  
University, IL



Suk In Kim  
Retired Professor of Biblical Theology

Teaching Areas: Old Testament, Missions, Biblical Languages

- D.Min. (Ministry) Fuller Theological Seminary,  
CA 1987
- M.A. (Missiology) Fuller Theological Seminary,  
CA 1983
- M.Div. (Theology – Biblical Languages)  
University of St. Thomas, TX 1992
- B.Th. (Pastoral Theology) University of St. Thomas,  
TX 1995
- B.A. (Pastoral Theology) Presbyterian College and  
Theological Seminary, Korea 1964



**Edward Y. Song**

Professor Emeritus, Christian Theology and Education

Teaching Areas: Systematic Theology, Christian Education

D.Min. Columbia Theological Seminary, GA  
Dissertation: *Developing a Community Based on Methodology that Better Services the Evolving Korean-American Presbyterian Church*

Th.M. (Christian Education) Columbia Theological Seminary, GA

S.T.M. Boston University School of Theology, MA

M.Div. Boston University School of Theology,



**Quincy B. Rodger**

Retired Assistant Professor of Ministry

D.Min. Houston Graduate School of Theology  
M.Div. Houston Graduate School of Theology  
B.A. Texas Southern University



**Kenneth R. Washington**

Retired Assistant Professor of Practical Ministry

D.Min. Houston Graduate School of Theology  
M.Div. Southwestern Theological Seminary  
B.S. University of Houston

## FULL PROFESSORS

### **Steve W. Hall**

Associate Professor of Ministry

D.Min., Houston Graduate School of Theology

M.Div., Houston Graduate School of Theology

B.S., Prairie View A & M University



### **Jacob Chulsung Kim**

Professor of Pastoral Theology

Experience: Assistant Professor of Religion  
Temple University

Publication: *Race and Poverty in the Americas*, 2015

Ph.D. Temple University, PA

M.A. Seoul National University, Korea

M.Div. Westminster Theological Seminary, PA

B.A. Dickinson College, PA



**James A. Lee**  
Professor of Missions

Teaching Area: Inter-Cultural Studies & Ministry

Publications: *Reformed Continuationism*, 2010  
*Diversity in the Church*, 2014

Experience: California Graduate School of Theology,  
Lecturer  
William Carey International University,  
Adjunct Faculty

D.Min. (Ethnicity & Racial Justice) Princeton

Theological Seminary, NJ 1999  
Dissertation: *The Issue of Ethnicity in the Korean-American Church: A Study of An English-Speaking Congregation*  
M.Div. Westminster Theological Seminary  
B.A. University of California, Los Angeles

#### ASSOCIATE PROFESSORS

##### **Soon Ki Hong**

Associate Professor of New Testament & Greek

Ph.D., Dallas Theological Seminary

Dissertation: *An Evaluation of Stanley E. Porter's Suggestions of a Third Level of "Foreground" for the Perfect Tense-Form: Case Studies in the Gospel of Mark and the Epistle to the Romans*

Th.M., Torch Trinity University

M.Div., Torch Trinity University

M.A., Korea University

B.A., Seokyeong University

##### **Hee Kee Kim**

Associate Professor of Physical Sciences

Teaching Experiences: Assistant Professor, University of Texas-MD Anderson School of Medicine

Pharm.D., M.S., B.S. Kangwon National University

## ASSISTANT PROFESSORS

### **Gaidi K. Burgess**

Assistant Professor of Homiletics and Pastoral Theology

Ph.D., Southwestern Baptist Theological Seminary  
M.Div., Southwestern Baptist Theological Seminary  
B.S., College at Southwestern (Texas Baptist College)

### **Jacques D. Denkins**

Assistant Professor of Bible & Ministry

D.Min., United Theological Seminary  
M.Div., Southwestern Baptist Theological Seminary  
Advanced Diploma, Southwestern Baptist Theological Seminary

### **Bright Myung Chul Jung**

Assistant Professor of Church History

Teaching Areas: Church History, Theology  
D.Min., Golden Gate Baptist Theological Seminary,  
CA  
M.Div., (Biblical Languages) Southwestern Baptist  
Theological Seminary, TX  
B.Th., Korea Baptist Theological University and  
Seminary, Korea

**Soodong Kim**

Assistant Professor of Evangelism

D.Min., Talbot School of Theology

Dissertation: *Implementing Spiritual Formation  
for Adolescents in Group Mentoring in the Church*

M.A.C.E., Southwestern Baptist Theological Seminary

M.Div., Korea Theological Seminary

B.A., Kosin University

**Jong-Ho Kim**

Assistant Professor of Psychology and Education

Ph.D., Southern Illinois University

M.Div., Houston Baptist University

M.Ed., University of Texas

M.S., University of Tennessee

B.P.E., Korea University

**In Seung Lee**

Assistant Professor of Pastoral Care

Teaching Areas: Church Missions

D.Ics., Southern Reformed Theological

College & Seminary, L.A. Extension, CA

D.D., Southern Reformed Theological College &  
Seminary, TX 2013

Graduate Study: Houston Graduate School of  
Theology, TX 1995-2004

(D. Min. class work completed)

M.Div., Houston Graduate School of Theology,  
TX 1992

B.D., (M.Div. equivalent) Chongshin Theological  
Seminary, Korea 1980  
B.A., Chongshin College, Korea 1977





#### ADJUNCT FACULTY

DMin. Student, Bethel University  
M.Div., Houston Graduate School of Theology  
B.B.A., Prairie View A&M University

#### **Seong Hwan Hyun**

Adjunct Faculty of Old Testament

Ph.D. University of Sheffield  
Th. M. Gordon-Conwell Theological Seminary  
M.Div. Westminster Theological Seminary  
B.A. Geneva College

#### **Hanyoung Kwak**

Adjunct Faculty of Systematic Theology

Ph.D. Westminster Theological Seminary

Th.M. Trinity Evangelical Divinity School  
M.Div. Westminster Theological Seminary  
B.S. North Carolina State University

**Myung Ja Lee**

Dean of Korean Students, Adjunct Faculty of Christian  
Counseling

M.A. (Christian Counseling) HIS University  
B.A. HIS University

**Soo Lee**

Adjunct Faculty of Art & Counseling

Teaching Areas: Drawing, Painting, Counseling  
M.A. (Family Studies) Fuller Seminary, CA  
B.F.A. (Studio Art) George Mason University, VA  
B.F.A. (Courses) Tyler School of Art, PA

**Robert Glen Leverett, Jr.**

Adjunct Faculty of History & Ministry

M.Div. Westminster Theological Seminary  
M.A. (History) Southeastern Louisiana University  
B.A. Mercer University

**Kyung Jae Seo**

Adjunct Faculty of Pastoral Theology

D.Min. Liberty Theological Seminary  
Th.M. Liberty Theological Seminary  
M.A.R. Liberty Theological Seminary  
M.Div. Gaehyuk Theological Seminary  
B.A. Sungkyul College

**J. Dan Wilson**

Adjunct Faculty of New Testament & Theology

Ph.D. Mid-America Baptist Seminary  
M.Div. Mid-America Baptist Seminary  
B.A. University of Memphis

**Yongpeng Toby Zhu**

Adjunct Faculty of Education

Ed. D. Baylor University  
M.A. Asian Theological Seminary  
A.A. Zhengzhou University

VISITING PROFESSORS

**Dong Su Kim**

Visiting Professor of Biblical Theology & Hermeneutics

Ph.D. Westminster Theological Seminary  
M.Div. Westminster Theological Seminary  
Ph.D. University of Pennsylvania  
M.A. Seoul National University  
B.A. Seoul National University

St. Paul's Academy of Theology (NJ), Director  
Nyack College (NY), Tenured Professor

**Jeong Mo Yang**

Visiting Professor of Apologetics & Christian Ethics

Ph.D. Midwestern Theological Seminary

Th.M. Midwestern Theological Seminary  
Ph.D. (Course Work) Southwestern Seminary  
M.Div. Southeastern Theological Seminary  
M.E. North Carolina State University  
M.A. Seigakuin University (Japan)  
B.A. Soongsil University  
Midwestern Theological Seminary, Adjunct Faculty

## ADMINISTRATIVE STAFF

President/CEO	Steve. W. Hall, DMin
Chancellor of College	TBD
Chief Academic Officer	Gaidi K. Burgess, PhD
Registrar/Administrator	Soodong Kim, DMin
Business Office Manager	Soodong Kim, DMin
Dean of Korean Students	Myung Ja Lee, MACC
Director of Chinese Program	Yongpeng Zhu, EdD
Institutional Effectiveness	Joel Badal, PhD
Director of Public Relations	Inseung Lee, Dics
Director of Library Services	John Hong, MLS
Director of Development	TBD
International Student Office	Soodong Kim

Librarian

TBD

### **BOARD OF TRUSTEES**

Rev. Dr. Ken Washington (2022-2026)  
Rev. Youngrak Jung (2022-2026)  
Rev. Dr. Quincy Rodgers (2022-2026)  
Rev. Dr. Edward Y. Song (2023-2027)  
Rev. Dr. Steve W. Hall Ex-officio with voice

## **ACADEMIC CALENDAR**

2025 – 2026

### **Fall 2025 Semester**

Opening Convocation	August 23
First day of classes	August 26
Last day to drop a course	September 6
Last day to withdraw	November 8
Thanksgiving Holiday	November 27-28
Last day of classes	December 5
Closing Convocation	December 6
Final Exam Week	December 1-5

### **Spring 2026 Semester**

Opening Convocation	January 24
First day of classes	January 26
Last day to apply for May graduation	January 31
Last day to drop a course	February 6
Spring Break	March 9-13
Last day to withdraw	April 8
Last day of classes	May 8
Final Exam Week	May 11-15
Commencement Ceremony	May 16



## CONTACT INFORMATION



**Main Campus**  
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Houston, TX 77084  
[www.srsem.net](http://www.srsem.net)

(281) 944-9867  
[srtcshouston@gmail.com](mailto:srtcshouston@gmail.com)

**Houston Extension Site**  
Bethany Baptist Church (SBC)  
7304 Homestead Road  
Houston, Texas 77028