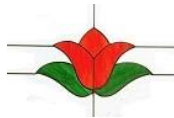


Southern Reformed College & Seminary

2016-2018

Academic Catalog



Academic Catalog

Copyright © 2016 by Southern Reformed Seminary

Fifth US Edition, 2016

All rights reserved. No part of this publication may be reproduced or transmitted for commercial purposes, except for brief quotations in printed reviews, without written permission of the publisher.

Cover design: James A. Lee

Interior design: Terrance Curtis

Printed in the United States of America

CreateSpace

An amazon.com company

1200 12th Avenue South

Suite 1200

Seattle, WA 98144

USA

Table of Contents

Welcome	7
General Information	15
Admissions	25
Academics	31
Financial Information	41
Student Life	43
Academic Programs	47
Course Description	67
Board & Faculty	121
Academic Calendar	139
Contact Information	141

WORDS OF WELCOME

From the Founders



PRAISING GOD FOR HIS SOVEREIGN GRACE

We thank God for allowing us to establish a Christian institution of higher Biblical education, one that seeks to serve men and women of all faith traditions in their preparation for Christian ministry.

Southern Reformed Theological College and Seminary (SRTCS) was birthed by a group of multi-denominational Korean-American pastors who saw the need for advanced education in the Korean-speaking community.

Our desire is to spread the Gospel of Jesus Christ through our graduates by preparing them to fulfill the Great Commission and to reproduce the next generation of Christians, not only in Texas and North

America, but around the world in cooperation with other similar religious institutions. Thus while SRTCS may have started as a regional seminary it will be global in its impact.

SRTCS offers a solid theological education that is centered in the inerrant Word of God, sustained by scholarly study and research, nurtured in discipling relationships and ministry experiences that are characterized by personal growth and directed towards effectiveness in evangelism and edification.

Here in this seminary, you will be challenged and be called upon to discover, define, defend and disseminate the faith and the teachings of fundamental Christianity. Training at SRTS focuses on personal holiness, exegetical study, and biblical theology in the context of the local church.

As God lays the future out before us, we encourage you to be part of that future at Southern Reformed Theological College and Seminary.

May Lord be with you all.

Stephan Y. Lee, D.Min., D.D.*
Founding Chairman of the Board of Trustees

Samuel M. Kim., D.D.
Founding President and Chancellor

*Deceased

From the President Emeritus



EXPECT THE EXTRAORDINARY

One has described Southern Reformed Theological College and Seminary as “a one-of-a-kind Christian ministry training center, a place where you can **EXPECT THE EXTRAORDINARY.**”

We are **EXTRAORDINARY** because Southern Reformed was founded for the express purpose of being ministry training of Biblical education for ethnic minorities and thus provides for various cultural and racial cross-over growth experiences.

We are **EXTRAORDINARY** because, while most American schools of higher education expect students to study and write in English, SRTCS permits students to learn and respond in their own native language (presently Korean, Spanish and English).

We are **EXTRAORDINARY** because we are openly multi-denominational in nature desiring each student to develop their own set of Biblical values, beliefs and

practices while at the same time being sensitive to other theological perspectives.

We are EXTRAORDINARY because of our “schedule friendly” concern for working students and the stresses of urban living.

We are EXTRAORDINARY because our entire faculty, staff and trustees are firmly committed to the evangelical position that Jesus is Lord and openly identify as being children of the Reformation, saved by grace through faith, and not by good works or spiritual performance.

We are EXTRAORDINARY because we are committed to quality education and are quickly moving forward with the Association of Biblical Higher Education as our accrediting agency.

We are EXTRAORDINARY because, although being a young, developing school, we are a multi-campus institution (Houston and Los Angeles) bringing the unique mixture of America’s West and Southwest.

Come and experience these EXTRAORDINARY features of SRTCS for yourself.

Terrance Curtis, D.Min.

From the President



We exist to serve those who have been called to ministry by providing quality theological education to the underserved in the community at large. Having realized that transformational leadership often comes from the fringes of society, our goal is to be a catalyst in producing well-trained Kingdom servants who are equally well-experienced in deep spirituality. If you identify with the experiences of immigrants, minorities, and the marginalized; consider joining us for an experience of a life time.

Our qualified faculty who share the same vision will help you to know Christ through the Word and Spirit. Our collective goal is to come alongside your journey with God to help you to be effective ministers of scholarship, the Spirit, and character.

Come and join us in the Spirit's work of a mustard seed that falls to the ground, which through the

process of dying to self, grows by divine grace to be a great tree with much fruit and many leaves that are for the healing of the nations.

Semper Reformanda,

James A. Lee, D.Min.

From Los Angeles Site President



We Believe, Are, Pursue, Make, Pray

For the Gospel of new life in Jesus Christ, Southern Reformed Theological College and Seminary, Los Angeles Campus offers advanced classes in theological study for those who are called to serve Christ and His church.

We believe that the Trinity of the Godhead has sustained us for the very purpose of equipping persons for ministry in and through the missional church.

We are a multi-denominational school, more evangelical than ecumenical, and welcome those of various denominations found within the Body of Christ.

We pursue the finding of one's true identity, within the context of mutual respect and self-giving and a vital faith and life in Christ, through the ministry of the Holy Spirit.

We make a strong effort to prepare missional church leaders to be the spiritual pioneers in their works of faith, especially through E-learning via the internet.

We pray that as you progress in your spiritual formation and training in vocational ministry, you will grow in God's grace and stature.

We welcome you with enthusiasm as an awakened partner in ministry within a contextualized atmosphere of a multi-cultural world.

John Hoi C. Kim, D.Min., D.Miss.
LA Extension Director/Site President

GENERAL INFORMATION

Mission

As an evangelical Christian institution, Southern Reformed Theological College and Seminary exist for the express purpose, through biblical higher education, to train men and woman of varied ethnic origins for spiritual development and effective ministry in today's complex society of diverse cultures.

Vision

Our vision is to become a strong, vibrant ministry training center, pulsating within a multi-ethnic, multi-denominational and multi-lingual atmosphere, with a passionate desire to proclaim Christ's Kingdom throughout the nation and beyond.

Goals

We propose to fulfill our distinctive mission:

1. Through a Bible focused curriculum upon which students will experience an expanded worldview of the Gospel and experience life transformation upon graduation.
2. Through a diverse student body of various ethnic and cultural backgrounds, study and educational experiences will be enriched and will be better prepared to minister in our contemporary society.
3. Through various innovative class scheduling and seminar settings, courses will be made available for working students while at the same time provide academic excellence.
4. Through affordable tuition rates students with limited economics will be able to receive a

Christian education and fulfill their ministry calling.

Accreditation

Our accrediting agency is the Association of Biblical Higher Education. ABHE is a national accrediting agency, a member of the Council on Higher Education Accreditation (CHEA) and is approved by the United States Department of Education.

Southern Reformed Theological College & Seminary holds Applicant Status with the ABHE Commission on Accreditation, 5850 T. G. Lee Blvd., Ste. 130, Orlando, FL 32822, (407) 207-0808.

Applicant status is a pre-membership status granted to those institutions that meet the ABHE Conditions of Eligibility and that possess such qualities as may provide a basis for achieving candidate status within five years.



In addition, a number of accredited universities and seminaries accept transfer students and credits from Southern Reformed. Click the logos to visit each school's website.



Denominational Affiliation

SRTCS is not affiliated with any denomination. While our founders embraced a reformed theological position, we openly embrace and respect all evangelical persuasions. We seek to serve the

Christian community and its various churches of similar biblical faith.

Tenets of Faith

While there are many popular cultural aspects of Christianity today, SRTCS unapologetically and firmly holds that Jesus Christ is Lord and therefore strongly embrace the historical Christian creeds, Apostolic beliefs and openly identify as being children of the Reformation.

We believe that we are saved by grace through faith, and not by good works or spiritual performance. We affirm that the Word of God, as found in the sixty-six books of the Old and New Testament are initiated by God, inspired by God, and authoritative in all things pertaining to our salvation and its evangelical application to the Christian lifestyle.

We also embrace the whole Church of God and the emergence of its various forms and expressions of God's kingdom throughout the world.

Distinctives

Scriptural Approach

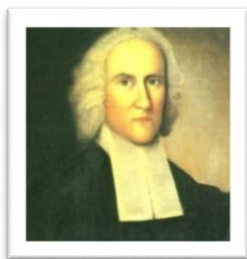
As children of the Reformation, our roots are in the historic Reformed Faith of Luther and Calvin. As such, our desire is to be consistently faithful to the principle of *Sola Scriptura*, while neither being extremely rationalistic nor overtly experiential in our approach to the Word of God and the Christian life. Thus, our approach to understanding God's Word is by

employing the hermeneutic of *Scripture Interprets Scripture* as we embrace the whole counsel of God.

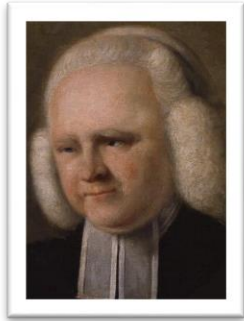
Relational Approach

In addition, our theological ethos would be best described by the slogan "In Essentials, Unity; In Non-Essentials, Liberty; In All Things, Charity. We are, therefore, committed to speaking the truth in love and carefully balancing theological conviction with Christ-like humility.

Because of these distinctives, Southern Reformed adheres to a broad spectrum of Reformed articulations and practices. The following are some of our heroes of the Reformed Faith:



Jonathan Edwards, a New Light Puritan pastor-theologian who penned *Religious Affections* during the First Great Awakening, inspiring all his future admirers to strive like him to embrace both manifestations of the Spirit and biblical knowledge.



George Whitefield, a Calvinistic Anglican minister, who co-founded the Methodist movement with the Wesley brothers during the revivals of the Great Awakening by setting an exemplary life of walking in unity for the sake of the gospel while holding firmly to his theological convictions.



Charles Spurgeon, a Reformed Baptist preacher of the 19th Century who strove for the ideal that is often elusive for many, that is, being both intellectually accomplished and open to the power of the Holy Spirit.

Incarnational Approach

Finally, Southern Reformed believes that being truly Reformed entails “Always Reforming” (*Semper Reformanda*) by biblically applying the Word in today’s context by creating, engaging, redeeming, and transforming culture without accommodating unredeemed or unredeemable worldly practices and philosophies. In order to do this, we are committed to warm, friendly dialogue with all sound ecclesiastical forms and theological systems within the wider evangelical community.

Enrollment and Graduates

Spring 2013 Total Enrollment	– 44
Enrollment Ethnicity	
Asian / Korean	– 10
Hispanic / Latino	– 24
Black / African American	– 1
Non-Degree	– 9
Gender	
Female	
Male	
Enrollment by Category	
Bachelor of Theology	– 30
Master of Divinity	– 5
Doctor of Ministry	– 0
Doctor of Missiology	– 0
Cumulative Degrees Awarded	
Bachelor of Theology	– 2
Master of Divinity	– 8
Doctor of Ministry	– 1
Doctor of Missiology	– 1
Cumulative Degree Completion	– 37%

Historical Sketch

A Dream Come True

Two men had a dream. Seeing a need for further training in ministry through higher education in Houston, Texas they felt led of God to fill it. Thus was birthed Southern Reformed Theological College and Seminary. The obedient founders, Dr. Stephan Lee and Dr. Samuel M. Kim, respectively became Chairman of the Board of Trustee and President. Beginning in rented facilities at the edge of a large Korean population, the school opened its doors on October 4, 2008 with a handful of eager students.

The school grew and through the miraculous hand of God and one of His faithful servants, an unexpected and very generous gift was received. This enabled the school to purchase a small but well located shopping center. After being refurbished to accommodate the needs of this growing school, classes began in the fall of 2012.

This easy-to-access location has enabled the school to open new doors to a wider sphere of influence. Seeing another need, this time in the city's large Spanish-speaking community, in the spring of 2013 classes began being taught in Spanish as well as Korean. Then only one year later, April 5, 2014, Southern Reformed further enlarged its scope of influence by opening an extension campus in Los Angeles, California focusing on the city's vast Korean population.

The ever-expanding Dream is still flourishing. Now, with the same eagerness to serve, an English-

speaking department is in the early stages of being formed.

For all of this we give God praise and glory.

List of Presidents

Dr. Samuel M. Kim, DD (2008-2012)

Dr. Terry Curtis, DMin (2012-2016)

Dr. James A. Lee, DMin (2016-Present)

List of Chairman of the Board

Dr. Stephan Y. Lee, DMin, DD (2008-2015)

Dr. Andrew K. Lee, MD (2015-Present)

ADMISSIONS

The academic programs at Southern Reformed are open to all persons of the Christian faith who meet the standard requirements for admission according to the educational program being pursued.

Application Procedure

1. Submit a completed Application for Admission form.
2. Pay the non-refundable \$50.00 application fee.
3. Submit two 1½" x 2" recent photographs (for student ID)
4. Submit 2 character reference forms: (1) one from the pastor or other official from the applicant's local church, (2) one from someone not a family member.
5. A written statement of the applicant's Christian faith that includes the following:
 - A. Describe one's conversion to Christ and some of the influential factors that have aided in one's Christian growth.
 - B. How has God been working in one's life to lead one to ministry?
 - C. What are one's vocational goals/objectives after seminary?
 - D. How does one see a seminary education preparing one for this work?
6. Official copy of high school diploma for Bachelor degrees students or official transcripts from all post-secondary educational institutions attended for graduate degrees students. All transcripts must be sent from the respective institution directly to:

Southern Reformed College &
Theological Seminary
Attention Registrar
4740 Dacoma Street, Suite H
Houston, TX 77092

Or

Southern Reformed Theological College
and Seminary – Los Angeles Extension
Attention: Registrar
2975 Wilshire Blvd. #415
Los Angeles, CA 90010

Unofficial copies are NOT acceptable.

Admissions Process

The Registrar compiles the applicant's academic records, letters of recommendation and personal information. Completed files will be forwarded to the admission committee for application review. Admissions determinations may have the following results:

Full Admission:

Applicant meets all qualification to be admitted to the academic program that he/she desires to pursue.

Provisional Admission:

Admission documents and/or academic qualifications of the applicant appear to be incomplete or lack full compliance to entry requirements. Such student may be permitted to enroll while they rectify their deficit.

Conditional Admission:

Admission is granted under certain conditions in that the applicant should demonstrate his/her academic capabilities during the first semester of enrollment with a minimum GPA as required by their pursuant degree.

Admission Denied:

Applicant is not admitted to any SRTCS program.

ADMISSION REQUIREMENTS**Undergraduate Programs**

BA, AA, and Certificate applicants must have an earned high school diploma or its academic equivalent (GED). Non-high school graduates may be admitted based on special admission requirements provided that the student has the ability to benefit from college-level studies. Upon analysis of student academic ability, such student may be (1) required to take developmental courses, (2) restricted from certain courses, (3) required to obtain a high school diploma or GED equivalent prior to degree conferral. All students admitted under this category are automatically placed on academic probation and must maintain a 2.0 grade point ("C" average) during the first semester of studies.

Master's Degree Programs

For those desiring to enter into either the Master of Arts in Biblical Studies or Master of Divinity degree programs must have a Bachelor's degree (in any field of study) or its equivalent from an institution recognized by Southern Reformed Theological

College and Seminary. Exceptions are rarely granted. Transfer credits may be recognized upon the approval of the Chief Academic Officer (CAO).

Doctoral Level Degrees

Because of the rigors demanded in our doctoral programs all applicants must have a Bachelor's degree and a Master of Divinity or Missiology degree. Furthermore, cumulative substantial ministry experience is necessary (three years' experience after receiving M.Div. or similar degree is strongly recommended). Exceptions are rarely granted. Transfer credits may or may not be recognized based on circumstances and the approval of the Chief Academic Officer (CAO).

None-ordained persons without a M.Div. or equivalency must have a Master degree (above 30 credit hours) with a minimum GPA average of 3.0. The applicant must complete additional 30 credit hours of theological studies at SRTCS with a minimum GPA of 3.00.

International Students

Students from other countries who hold a Bachelor's degree, its academic equivalent or higher degree from an approved college or university may study at SRTCS as a nonimmigrant F-1 student. In addition to the requirements for admission as previously outlined, the following additional requirements may apply:

1. Students whose native language is either Korean or Spanish are not required to meet basic TOEFL levels.
2. Classes are usually taught in Korean, Spanish or English. Other languages may

be arranged by special request and expense allocations.

3. An affidavit of support is required affirming the support of the applicant while in the USA.

Transfer of Credits

Transfer credit will be considered for acceptance for all regular undergraduate and graduate degrees as approved by the CAO and the President provided the coursework is equivalent to courses that are or could be offered at SRTCS and have a grade of “C” (2.0) or higher. See particular degree program for the maximum number of transfer credits that may be applied to selected degree.

Non-discriminatory Policy

Because Southern Reformed considers itself a Christian ministry, one that especially embraces a multi-ethnic and cultural population, SRTCS strictly prohibits discrimination of any form on the basis of race, color, national/ethnic origin, age, gender or disability in its administrative and educational policies or activities.

ACADEMICS

Registration

Prior to each semester and before attending any class, students are required to register and arrange for the payment of all tuition and fees. Class registration forms may be secured from the Registrar's Office. SRTCS reserves the right to administratively drop students at any time from courses due to non-payment of tuition and fees.

Student Classification

- **Undergraduate Students**

Those students holding a high school diploma or an earned A.A. degree or equivalent from a recognized institution and working toward a B.A. degree.

- **Graduate Students**

Those students holding an earned Bachelor's degree or equivalent from a recognized institution and working toward a graduate degree.

- **Special Students**

Those students taking courses of their own choosing for credit but are not following a regular course of study or pursuing a degree.

- **Audit Students**

Those students are attending classes but seeking no credit.

- **Part-time Students**
 Those students maintaining academic studies of less than 9 credit hours per semester are considered part-time.
- **Full-Time Students**
 Students with a semester of academic studies of 9 or more credit hours are listed as full-time. However, in order to graduate on-time, undergraduate and Master students should register for at least 15 credits each semester. Any student who's GPA in a previous semester is 3.5 or above may register for up to 21 semester credits with the CAO's approval.
- **Undergraduate Classification**
 A student who is actively pursuing a Bachelor degree is classified by the number of earned credit hours. The student's class standing is based on the number of credit hours successfully completed at the end of each semester. These classifications are as follows:

Freshman	0 – 29 credit hours
Sophomore	30 – 59 credit hours
Junior	60 – 89 credit hours
Senior	90 or more credit hours
- **Continuing Education Students**
 Those enrolled for non-credit courses, seminars, workshops or conferences for the purpose of personal enrichment, spiritual formation or ministry develop-

ment. These learning activities are not for college or seminary credits and are not part of SRTCS' degree or certificate programs. Participants who complete each course or activity will receive a CEU certificate or equivalent.

Adding or Dropping Courses

- New course may be added up through the fourth week of the beginning of any regular semester.
- Any course dropped within the first 5 weeks of the semester will not be shown on the transcript.
- Any course dropped during the sixth through tenth weeks of the semester will be shown on the transcript as withdrawn (passing) "WP" or withdrawn (failing) "WF."
- Any course dropped after the first ten weeks of the semester will be recorded as a failure ("F").

Repeating Courses

If a failing grade is received, the student may retake the course. If the course is retaken, the new grade will be calculated into the student's grade-point average replacing the failed grade. Both grades, however, will remain on the transcript.

Withdrawal and Leave of Absence

Students wishing to withdraw from the school must complete a Petition to Withdraw, secure the necessary signatures and submit it to the Registrar's Office. Courses must be officially dropped or a grade of "F" will be entered on the permanent record. In the

case of serious illness or other valid reason for withdrawing, the Academic Dean may grant a leave of absence without penalty.

Auditing

Regularly matriculated students as well as non-degree and certificate seeking students may audit a course. Application to audit must be submitted and audit fee paid before attending class. Credit is not given for audited courses.

Independent Study

Independent study courses should be viewed as the exception, not the rule and because of special circumstances.

Independent study applications must be approved by the CAO. Only approved faculty members may be assigned to the student.

The student must meet in conference with the assigned instructor a minimum of four times during the course of study for review of assigned work and also must pass a written final exam.

A \$50 Independent Study fee per course will be added to the regular tuition charge.

Guided Studies

Guided Study classes are those courses that do not fit in the normal 15 week semester structure and must be arranged and approved by the CAO. A normal Guided Study class will meet for a minimum of 8 weeks and no less than 30 contact hours with the professor and will contain extensive independent

study or research assignments and will cover all the materials found in a regular semester course. Guided Study classes are usually formed to accommodate a small number of students. Regular tuition charges apply.

Grading Scale

The following letter grades and grade points are used on all transcripts and grade records.

Grade	Numeric Value	Grade Points
A+	99 – 100	4.0
A	96 – 98	4.0
A-	94 – 95	3.7
B+	92 – 93	3.3
B	89 – 91	3.0
B-	86 – 88	2.7
C+	83 – 85	2.3
C	79 – 82	2.0
C-	75 – 78	1.7
D+	73 – 74	1.3
D	71 – 72	1.0
D-	70	0.7
F	0 -- 69	0.0

The notations listed below are not used in calculating grade point averages. No grade points are earned under these designations.

<u>Notation</u>	<u>Description</u>
W	Withdrawal
WA	Administrative Withdrawal

AU	Audit
I	Incomplete*
S	Satisfactory
U	Unsatisfactory
P	Pass (credit is awarded but not calculated in grade point.

*A grade of “I” may be raised to a grade of no higher than “B+” if by the end of the next semester all course requirements have been satisfied. Failure to meet the class requirement will result in a default grade of “F”.

Academic Honors

Semester Academic Honor Roll

The Academic Honor Roll includes students who earn a GPA of 3:30 or higher in 12 semester hours or more in any given semester.

Graduation Honors

Baccalaureate and graduate students are graduated with the appropriate honor designation by earning the following cumulative grade point averages:

Summa cum laude	3.80-4.00
Magna cum laude	3.65-3.79
Cum laude	3.50-3.64

Academic Standing

At the end of each semester, a student’s progress will be monitored. To remain in acceptable academic standing, a student must maintain a cumulative GPA

of 2.0 for the Bachelor level, 2.5 in the Master level and 3.0 in the Doctorate level.

The school will notify the student in writing, when their cumulative GPA falls below the accepted standard and place the student on academic probation for one semester and will be limited to a course load of 12 credits or fewer. A student failing to attain the minimum GPA during the probationary period may be dismissed from the school. Such academic probation will be recorded on the student's permanent academic record.

If a student raises their cumulative GPA above the minimum requirement during the probation period he/she will be removed from probation and it will be recorded on student's academic record.

Probation / Dismissal Appeal

If a student is placed on probation or dismissed for failure to meet academic standards, the student may appeal to CAO for reinstatement. The student must show that there were exceptional circumstances involved and provide evidence indicating that he or she can remove the GPA deficiency within one year.

Class Attendance

Regular classroom attendance is crucial for student success and therefore is required of all resident students. Attendance is recorded for each class session. Excessive unexcused absences (exceeding 2 per semester) provide the basis of failing grade and the possible dismissal from the school. Common courtesy suggests that students confer with the instructor if absence from class becomes necessary. Students absent due to illness or family crises must

explain the absence directly to the professor who may or may not wave the absence. In case of an extended medical problem, consideration may be granted by the respective program dean and the Provost.

Semester Structure

SRTCS usually operates on a traditional fifteen week semester (two per school year). The Fall Semester usually starts the last week of August and ends in December. The Spring Semester usually starts the last week of January and ends in May. Some experimental semesters may be divided into “A” and “B” eight week sessions. Summer and Winter sessions may also be offered, usually in a two to four week intensive format. Los Angeles Extension semesters are usually 10 weeks in length with longer class sessions. All courses are equivalent to three semester hours of credit.

Availability of Classes

SRTCS does not offer all the courses listed within the catalog each semester or each academic year or at each location. SRTCS reserves the right to withdraw any course from its semesters' course offerings due to low enrollment. Other courses may be added at the discretion of the CAO.

Thesis

Bachelor students may elect to write a thesis in their final year of study for 3 credit hours. Check with the respective language Dean pertaining to the required procedure. All Master and Doctorate degree programs require a thesis style ministry project report or research dissertation study.

Graduation Requirements

In addition to the regulations outlined under each degree program requirements listed in this catalog, a grade point average of 2.0 or above is required for graduation with the bachelor's degree, a 2.5 for Master degrees and 3.0 for the Doctorate level.



Class of 2016

Application for Graduation

Students must file their Graduation Applications and pay their graduation fee no later than 60 days before their expected scheduled graduation. All financial accounts and documents, files, etc., must be in satisfactory order before a student is permitted to graduate.

Students are expected to be present for the graduation ceremony. Graduation in absentia will be permitted only by special approval of the CAO in response to a written request that cites acceptable reasons.

FINANCIAL INFORMATION

Tuition and Fees

All Fees are non-refundable unless otherwise noted.

General Fees

Application Fee	\$50.00
Registration Fee (per term)	\$50.00
Late Registration Fee	\$35.00
Online Study Fee (per class)	\$50.00
Auditing Fee (per class)	\$100.00
Transcript Request Fee	\$10.00

Graduation Fees¹

Certificate	\$100.00
Associate & Bachelor	\$300.00
Master	\$350.00
Doctor	\$450.00
Thesis/Project/Dissertation Fee ²	\$500.00

Tuition Fee (per Credit Hour)³

Certificate Level	\$100.00
Undergraduate Level	\$100.00
Master Level	\$125.00
Doctor Level	\$150.00

¹ All graduation regalia is to be purchased by the student.

² Graduate students only. Two (2) bound copies of the thesis, project, and dissertation are included in this fee. One (1) copy for library and One (1) copy to student.

³ Contact business office for special interim, intensives, guided or independent studies costs. Note: SRTCS-LA tuition fees may be different because of location costs.

Payment Schedule

Regular tuition is due in full at registration unless other prior arrangements have been made with the business office. Interim, intensives and directed studies tuition is due in full on the first session of the class.

A student whose account is not current may not register for the next session. A transcript or letter of reference will not be sent out for a student whose account is not current. The granting of a diploma or certificate will be withheld from students who have not settled their account.

Refund Policy

Students who withdraw from a class during any academic term may receive a tuition refund according to the schedule below. Interim and intensives studies will be subject to proportionate adjustment. If a class is canceled, a full refund of all related charges will be made. The pro-rated refund schedule is as follows:

Week	Per cent of Refund
1	100%
2-3	80%
4	40%
5 & Beyond	None

STUDENT LIFE

Spiritual Life

SRTCS seeks to admit students who have a personal relationship with Jesus Christ and is committed to the equipping them for effective ministry as they deepen their relationship with God. Each student should be committed to striving to live by the standards set down in Scripture and faithfully participate in his or her local church.

A healthy spiritual life is a daily responsibility and privilege. The spiritual life of a student affects the spiritual life of the total body. Every student is encouraged to give special attention to the following:

1. Daily prayer and regular Bible reading
2. Developing mature relationships with others
3. Display a positive attitude

Student Standard of Conduct

Students at SRTCS are called to a high standard of Christian conduct. Christian commitment should result naturally in godly living, however, the biblical doctrine of human nature requires a realistic approach to the question of Christian lifestyle. Faculty, staff and students are expected to abide by the standards and principles found in the Scriptures. While the Scriptures do not provide specific teaching on every aspect of social practice, they do provide general guidelines and advocate self-restraint in that which may be harmful or offensive to others.

Ministry Practicum / Christian Service

Since Southern Reformed is uniquely concerned with preparing God's people to become effective leaders

in Christian ministry (full-time or lay leaders), all MDiv students are required to participate in ministry outside of the classroom experience (2 semester units).

Just as attorneys, medical doctors and other professionals have internships, those preparing to serve God more effectively should have hands-on experience in Christian service. Jesus provided the model of equipping disciples by including practical ministry as a part of training. This model lets students practice in their field of study as they mature in the Lord. A major goal of this practical training is to help students discover and validate their gifts, talents, abilities and calling from God.

Upon completion of the Christian Service unit, the successful student will:

1. Demonstrate the skills necessary for interpersonal relationships.
2. Examine personal strengths and weaknesses in varied ministry settings
3. Demonstrate the skills necessary for ongoing Christian ministry
4. Exhibit growth in one's spiritual life.

Although it is a requirement for graduation, participation in the Christian Service program is a non-credit function.

Academic Integrity

Academic dishonesty is a serious offense which diminishes the quality of scholarship and defrauds those who depend on the integrity of SRTCS. Academic integrity is the responsibility of each student. Cheating or plagiarism in connection with an academic program is an offense for which the student may be expelled, suspended, or given a less-severe

disciplinary action. The intentional falsification of any information or the use of unauthorized materials or study aids in any academic exercise is strictly forbidden. Plagiarism, intentionally and knowingly representing the works, ideas, or work of another as one's own in any academic exercise, is grounds for immediate dismissal from the school and noted on the student's permanent academic record

Copyright Infringement

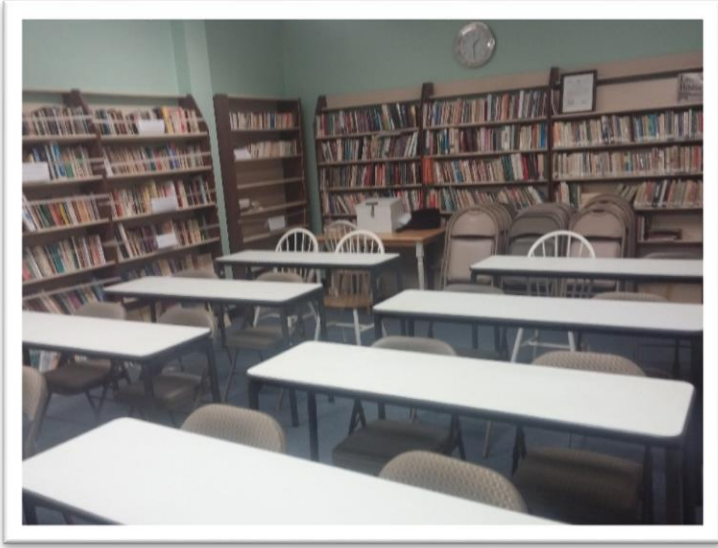
A copyright protects authors, composers, artists, and other creator's work. Unauthorized distribution of copyrighted material, including unauthorized peer-to-peer sharing, is illegal and exposes the unauthorized user to civil and criminal penalties.

Student Identification

Student identification cards are issued to each matriculated student. This, among other things, provides access to the SRTCS library resources.

Library Services

A library at the Decoma Street facility contains a holding of about 3,000 volumes is maintained by SRTCS. In addition to this, SRTCS students have the privilege to use other libraries with which use / lending privileges have been established. The SRTCS library offers internet services to the Worldwide Web as well as inter-library electronic access and Logos. Los Angeles Branch has an agreement to use the KGBC library which is just across the street from its Wilshire Blvd. campus.



Library



References

ACADEMIC PROGRAMS

CERTIFICATE OF MINISTRY AND BIBLICAL STUDIES

Purpose and Objectives:

The Certificate of Ministry and Biblical Studies is a 36 credit hour program for Christian leaders who do not desire to commit to a full college level degree program but who desire basic Bible knowledge, theological understanding and the development of ministry skills. This Certificate program is designed for Sunday School teachers, small group leaders, elders, deacons and other church workers who may not be considering full-time Christian ministry. A high school diploma is required unless otherwise exempted by the Academic Dean.

Goals

Upon completion of the program, successful students will be enabled to:

1. Educationally: Have a general knowledge of the Bible and theology and be able to support their theological views.
2. Spiritually: Grow in the likeness of Christ as agents of God's love toward others as they give evidence of God's Spirit working in their lives.
3. Ministry: Effectively communicate the Gospel through leadership and teaching in the local church and other ministries.

Curriculum Requirement:

Bible Exposition -- 12 hours

General Theology – 12 hours
Ministry Skills – 12 hours

Requirements for Graduation:

1. Satisfactory complete of all courses
2. Certificate fee paid
3. Exit interview with Academic Dean or appointed representative.
4. No library or tuition/fee obligation
5. Approval by SRTCS faculty

ASSOCIATE OF ARTS (Ministry)

This 60 hour degree program is designed for lay leaders and ministry support personnel in the church and para-church organizations that require only fundamental biblical studies. Credits earned in this program may be applied to and considered as the first two years of a Bachelor of Arts in Biblical Studies degree. Upon completion of the program, successful students will be able to:

1. Categorize the literary forms of biblical books
2. Know the foundational principles of inductive Bible interpretation
3. Understand a variety of literary types
4. Learn skills useful for Christian ministry
5. Apply principles of Christian ministry in a variety of settings

Graduation Requirements:

1. Successful completion of all admissions requirements including completion of high school diploma or GED
2. Satisfactory completion of all requirements on Official Degree Plan within a maximum of eight years
3. Cumulative 2.0 grade point average

4. Diploma fee paid
5. No library or other outstanding financial obligations
6. Exit interview with Academic Dean or representative
7. Approval by SRTCS faculty

Curriculum

The Associate of Arts (Ministry) degree is composed of 5 sections (60 hours):

1. General Education Courses (24 hours)
2. Theology and Church History (6 hours)
3. Biblical Studies and Languages (15 hours)
4. Ministry / Missions / Evangelism (9 hours)
5. Christian Leadership (6 hours)



Lecture Hall

BACHELOR OF ARTS (Biblical Studies)

General Description

Southern Reformed Theological College and Seminary offers a Bachelor of Arts (Biblical Studies) degree requiring 120 semester hours of credit. It usually covers a four year academic plan which includes general education, Bible and ministry preparation courses and is designed to equip students for Christian growth, ministry skills and effective communication of the Gospel. Basic entrance requirements are the same as for Associate of Arts.

The goal of the program is to enable student to attain a fundamental grounding in Biblical Studies, including an introduction to the theory and practice of ministry, Church history, missiology, the Old and New Testaments, Christian theology and leadership development. The program allows students to master skills needed for autonomous learning and to focus on a specific area of excelled training.

General goals include:

1. To prepare students for Christian living and ministry leadership
2. To prepare students to assist or lead various ministries of a local church
3. To prepare students for graduate study

Bachelor of Arts Learning Outcomes

A successful student should be able to:

1. Demonstrate a general knowledge of the Bible and Christian Theology.
2. Demonstrate the ability to communicate the Gospel.

3. Exhibit spiritual and personal growth of an emerging leader
4. Demonstrate the knowledge, abilities, and skills necessary to speak and write effectively for a variety of audiences.

Purpose and Objectives:

The Bachelor of Arts (Biblical Studies) degree is designed to equip men and women with the skills necessary for ministry in a variety of contexts. Build on the foundation of inductive Bible interpretation, the program includes training in Christian Leadership, Theology and Biblical knowledge. Upon completion of the program, successful students will be able to:

1. Categorize the literary forms of biblical books
2. Know foundational principles of inductive Bible interpretation
3. Understand a variety of literary types
4. Defend biblically one's position on major biblical interpretive issues
5. Demonstrate an understanding of the servant leader model for leadership
6. Learn the skills useful for Christian ministry
7. Apply principles of Christian ministry in a variety of settings

Graduation Requirements

1. Successful completion of all admissions requirements including completion of high school diploma or GED
2. Minimum of 120 hours to graduate
3. Cumulative 2.0 grade point average
4. Graduation fee paid in full

5. No unresolved library or other financial obligations.
6. Completion of exit interview including learning measurements
7. Approval by SRTCS faculty

Curriculum

The Bachelor of Arts (Biblical Studies) degree is composed of 5 sections (120 hours):

1. General Education Courses (36 hours)
2. Theology and Church History (15 hours)
3. Biblical Studies and Languages (30 hours)
4. Ministry & Missions – CON, EVA, CED, MIS, PAM (21 hours)
5. Christian Leadership – LEA, PRE, WOR (18 hours)

MASTER OF ARTS: BIBLICAL STUDIES

The MA in Biblical Studies degree is a two-year graduate program covering a range of Biblical and Theological disciplines. All students receive a through grounding in the Scriptures, key doctrines, church history, ethics and apologetics. This program is designed for men and women what want to pursue an in-depth study of the scriptures book by book and interpretive understanding including integration of the Christian faith into a postmodern society. A bachelor degree is the usual basis for admittance into this degree program.

The degree program requires 60 semester credits. As many as 42 semester credits of graduate work may be transferred from another institution.

Program Goals

1. The Master of Arts in Biblical Studies program exists to promote biblical scholarship as well as instruction designed to provide a biblical response to current theological and cultural issues.
2. The Master of Arts in Biblical Studies program is structural around the major theological disciplines
3. The Master of Arts in Biblical Studies program establishes a process to enhance a student's current ministry endeavors through rigorous study, discussion and reflection on current issues.
4. The Master of Arts in Biblical Studies program promotes a Biblical worldview in response to issues reflecting a belief in the accuracy,

intention, inspiration and sufficiency of Scriptures.

Program Objectives

The Master of Arts in Biblical Studies graduate student will be able to demonstrate mastery of the program objective by:

1. Evaluating current theological / spiritual books, movements, articles, etc. through critical examination and application of scriptural truths and principles.
2. Exhibiting graduate level critical writing skills through production of a thesis analysis of a passage or book of the Bible.
3. Demonstrating fidelity in utilizing the Logos Bible Study program to personal / ministry related Bible study.
4. Enrich practical ministry applications through academic theological reflection.

Curriculum Requirements (60 credit hours)

Research Writing (3 hours)

Biblical Studies and Languages (27 hours)

Theology and Church History (15 hours)

Ministry Missions and Evangelism (15 hours)

MASTER OF DIVINITY

General Description

The Master of Divinity program is designed primarily for those who expect to enter the pastoral ministry. Several courses are available in areas of Theology, Biblical Studies, Hebrew, Greek, Church History, Pastoral—Leadership, Church Music and World Missions. The degree program incurs three academic years and requires 90 semester hours of credit. As many as 54 semester credits may be transferred from another institution unless otherwise authorized by the Provost. A bachelor degree in any field is the usual prerequisite for admission.

Program Goals

The goals of the Master of Divinity program are:

1. To prepare students for ordained ministry
2. To equip students with the practical skills for ministry
3. To enrich the student's spiritual life and promote its development

Learning Outcomes

Upon completing this degree, students will be able to:

1. Demonstrate theological understanding of the various aspects of local church ministry
2. Demonstrate various forms of preaching, especially the skill of expository preaching a variety of Biblical texts
3. Demonstrate understanding of worship and appropriate knowledge in the development of an effective worship service
4. Have an understanding for cross-cultural ministry

5. Exhibit a spiritual and personal maturity expressed particularly in everyday life and ethical ministry
6. Demonstrate the ability to impact the community for Christ through evangelism and social concern with cultural sensitivity

Research Writing (3 credit hours)

To complete the program, a thesis may be submitted and approved by the graduation committee for 3 credit hours. The student will register for the course RES100 thesis during the final year of the program and submit a prospectus and outline of the project for faculty approval. The school will assign an academic supervisor whose recommendation will be required for submission of completed document. The length of the project will be approximately 75 pages of the text, double-spaced. The project must meet the writing standards of SRTCS. This will substitute for one class under any category.

Field Education (non-credit)

SRTCS is committed to equipping students to become Christian leaders. In order to serve God more effectively, all MDiv students at SRTCS are required to participate in ministry outside of the classroom experience. Students are required to submit a Supervised Ministry application and learning contract from the supervising minister at the beginning of the semester and at the end of the semester, must submit the Supervised Ministry Evaluation Form.

Curriculum Requirements (90 credit hours)

Research Writing (3 hours)

Biblical Studies and Languages (27 hours)

Theology and Church History (27 hours)

Ministry & Missions – CON, CED, PAM, EVA, MIS
(21 hours)

Christian Leadership – LEA, PRE, WOR (12 hours)

DOCTOR OF MINISTRY

Program Description

The Doctor of Ministry is an advanced professional program for those persons already successfully engaged in Christian ministry. The program is designed to enhance professional competence in the practice of ministry, to provide opportunity for the renewal of the minister's personal and spiritual life, and to stimulate growth in ministry. The Doctor of Ministry program seeks to equip students with practical knowledge and skills for pastoral ministry with increased competence and effectiveness. Through 36 units of in-depth study of theology and ministry, students are spiritually and intellectually renewed, grow personally, and increase ministry skills to better serve the local church.

A Master of Divinity degree is the usual basis for entrance. Exceptions may be granted upon the approval of the Provost. Transfer credits may be considered.

Goals

The Doctor of Ministry program seeks to:

1. Provide an evangelical learning environment where professionals in ministry can learn from instructors and from their peers in ministry.
2. Provide experienced Christen leaders the opportunity to increase professional vision and effectiveness.
3. Encourage candidates in the process of self-examination and spiritual renewal
4. Allow candidates the opportunity to explore significant biblical, theological

and ministry themes as issues relative to current ministry.

5. Assist candidates in their professional development by enabling them to apply biblical and theological concepts to their personal ministries
6. Facilitate candidates in developing increased leadership effectiveness
7. Examine contemporary trends in ministry and worship
8. Allow candidates the opportunity to develop significant comprehension in a chosen area through the process of the Professional Project or Thesis Report.

Learning Outcomes

Upon completing this degree, students will be able to:

1. Articulate a mature philosophy of pastoral ministry
2. Articulate a broad and critical knowledge of contemporary trends of ministry
3. Demonstrate a mature and comprehensive knowledge of the area of ministry examined
4. Demonstrate an ability in practical ministry skills
5. Evidence the Christ-like character worthy of emulation and necessary for successful ministry.

Graduation Requirements – 44 Credit Hours

a. 36 Hours of Classroom Credits

Students will successfully complete nine courses (4 credit hours each). Individual courses will be regarded as successfully completed only when a grade of B or better is received.

b. 8 Credit Hour Professional Research Paper

A 100-page minimum written Dissertation Research / Project Thesis Report (12 points double spaced, 8 credit hours) must be completed and approved and its successful oral defense.

DOCTOR OF MISSIOLOGY

The Doctor of Missiology degree is an advanced professional program designed for the person who is already successfully engaged in at least three years of Christian ministry. It is the highest academic degree in the theory and practice of missiology with a strong emphasis on intercultural evangelistic outreach. The D. Miss. Degree program combines theological anthropological and sociological learning to provide both textual (Biblical) and contextual (World) basis for missiological understanding and methodology.

This program is suitable for field missionaries, church planters, pastors and lay leaders who are in other ways active in the ministry of missions. The classroom and dissertation requirements will provide the student with a great variety of research, study and peer group interaction, a high degree of personal faculty consultation and the opportunity to develop a missiological strategy for one's own field of mission ministry. Entrance requirements are the same as for the Doctor of Ministry degree.

Purpose

The purpose of the Doctor of Missiology program at Southern Reformed Theological College and Seminary is to nurture within the student the highest integrity in missiological theory and practice necessary for servant leadership for the seeking and saving the lost (Luke 19:10).

Learning Goals

Students who complete the requirements of the D. Miss. Degree program should have:

1. Acquired a greater understanding of the missiological nature of the Christian faith and of the missionary character of the Church.
2. Gained an understanding of the Biblical basis for the missiological task of the Church and appreciation of the missiological dimensions of the Church's confessions and doctrines and knowledge of the history of Church mission activities.
3. Developed the ability to pursue independent missiological research, to discern missiological problems and issues and to formulate missiological answers and strategies.
4. Gained an understanding of the anthropological and sociological dynamos which affect the work of mission outreach and an understanding of cross-culture communication.
5. Acquired an increased knowledge of various world religions and a variety of cultures and ethnic groups.
6. Developed a sensitive appreciation of the different and inherent values of different cultures and people.

Graduation Requirements – 48 Credit Hours

a. 40 Hours of Classroom Credits

Students will successfully complete ten courses seminars (4 credit hours each). Individual courses will be regarded as successfully completed only when a grade of B or better is received.

b. 8 Credit Hour Professional Research Paper

A 110-page minimum written Dissertation Research / Project Thesis Report (12 pontes double spaced, 8 credit hours) must be completed and approved and its successful oral defense.

DOCTOR OF INTERCULTURAL STUDIES

(Available at Los Angeles Branch only)

Program Description

The Doctor of Intercultural Studies Degree is an advanced professional program is intended to prepare for the person who is already successfully engaged in at least three years of cross-cultural society as a Christian worker. It is the highest academic degree in the cultural anthropology for missions with a strong emphasis on intercultural communication for spreading the Gospel. The D.Ics. Degree program combines theological anthropological and intercultural learning to provide both textual (Biblical) and contextual (World) basis for missiological perspective and methodology. This program is suitable for field missionaries, Christian foreign workers, cross cultural church planters and pastors who are in in other ways active in the ministry of missions. It provides students with expertise in multi-cultural issues and missiological strategies and paradigms for effective biblical ministry and for developing multi-cultural intelligence for relevant problem solving in receptor cultures. The classroom and dissertation requirements will provide the student with a great variety of research, a high degree of personal faculty consultation and the opportunity to develop an intercultural strategy for one's own ministry field. Entrance into this degree program is the same as for the Doctor of Ministry or Missiology degrees.

Purpose

The purpose of The Doctor of Intercultural Studies Degree program is intended to prepare persons for positive and influential leadership and relationships in

intercultural ministry situations and is to nurture within the student the highest integrity in missiological necessary for servant leadership for the seeking, saving the lost (Luke 19:10) and approaching at non-Christian world.

Learning Goals

Students who complete the requirements of the D.ICS. Degree program should have:

1. Gained an advanced understanding of the relationship of theological studies to missiology in course projects concerning cross-cultural morality and ethics, cross-cultural conflict management for mission in an actual life context.
2. Developed an appreciation for holistic comprehension of the difficulties of cross-cultural understanding and relationships in both professional and ministry situations in research papers dealing with applied cultural anthropology, intercultural communication and contextualization.
3. Acquired an integral perception of cross-cultural communication skills for leadership through written projects in the areas of contextualization for leadership in multicultural field.
4. Gained an understanding of the inter-cultural, anthropological and sociological dynamics which affect the work of mission field and an understanding of cross-cultural communication.
5. Developed a sensitive appreciation of the different and inherent values of different cultures and people.

6. Acquired the dissertation research to be a comprehensive study of a problem related to effective mission enterprise in area of a specified cultural context.

Graduation Requirements – 52 Credit Hours

44 Hours of Classroom Credits

Students will successfully complete eleven courses seminars (4 credit hours each). Individual courses will be regarded as successfully completed only when a grade of B or better is received.

8 Credit Hour Professional Research Paper

A 120-page minimum written Dissertation Research / Project Thesis Report (12 points double spaced, 8 credit hours) must be completed and approved and its successful oral defense.

COURSE DESCRIPTIONS

COURSE NUMBERING

All SRTCS courses have a three-letter course prefix which will carry the abbreviation of the academic discipline.

The first digit indicates the level of the course, i.e. 001 represents developmental or remedial courses (not acceptable toward a degree program); 100-199 represents first year or freshman level courses; 200-299 represent second year or sophomore level courses; 300-399 represents third year or junior level courses, and 400-499 represents fourth year or senior level courses, 500-799 represents graduate studies level, 800-899 Doctoral level only courses. The second and third digits are used as indicator of course sequence.

Course Glossary

BIB	Bible
BLA	Biblical Languages
BIOL	Biology
BBS	Bible Studies
CED	Christian Education
CHR	Church
CAD	Church Administration
CHI	Church History
CMS	Computer Science
CON	Counseling
CUL	Cultures
DMS	Doctoral Studies
ENG	English
EVA	Evangelism

FNA	Fine Arts
GOV	Political Science/Government
GRE	Greek
HEB	Hebrew
HIS	History
HUM	Humanities
KOR	Korean
LEA	Leadership
MAT	Mathematics
MIS	Missions
MSI	Music Instrumental
MSV	Music Vocal
NWT	New Testament
ODT	Old Testament
PAM	Pastoral Ministry
PHI	Philosophy
PRE	Preaching
RES	Research / Thesis
SCI	Science
SOC	Social Science
SPA	Spanish
THE	Theology
WOR	Worship

UNDER GRADUATE CLASS LISTINGS

GENERAL STUDIES

LAN 100 Communicative Skills* (Required)

This course will focus on how to more effectively connect with people for ministry through improved verbal and written skills. This will also include crafting public speeches, eulogies, etc. Practical experience will be given to each student.

RES 100 Basic Research Writing* (Required)

This course introduces the beginning student to basic collegiate writing skills necessary for successful writing of class and research papers. Attention will be given to critical theological thinking and strategies of organizing and writing grammatically and stylistically correct book reviews and research projects. The proper use of footnoting and the development of a bibliography will also be reviewed as will be the proper use of library resources and internet documentation.

HIS 200 Survey of Western History

This course surveys history of Western civilization with special reference to the rise of Christianity in world history.

HIS 300 History of Christianity

A survey of the history of Christianity from the first century to the present, with attention given to salient antecedents, contexts, individuals, movements, and ideas. The course of study includes the history and polity of Christian denominations or traditions including Catholic and Orthodox Churches.

HIS 320 Principles of U.S. Government

A study of the United States government as a constitutional republic. An in depth look at its three branches, executive, legislative and judicial and how they function.

HUM 200 Introduction to Sociology

This is an introduction to sociological concepts with emphasis on group life, culture, socialization, social institutions, social processes and change. Includes theoretical as well as practical application of interaction and their effect on individuals and groups.

PHI 100 Introduction to Philosophy

This course explores the nature and scope of philosophy through an examination of some of its traditional areas of concern, especially in the area of philosophical methods and studies how these methods may serve as a means of integrating academic learning and Christian faith.

SCI410 Anatomy and Physiology

This course covers all the bodily systems playing a major role in human anatomy. The material is presented in a practical and comprehensive manner.

SCI 100 Philosophy of Science (Physics)

This course explores the assumptions underlying such natural sciences as physics, biology, chemistry, geology with special reference to the history of major scientific theories.

SCI 200 Basic Computer Science

With the increasing need dependence on computers today, this course is designed to help equip the students for their effective use. It covers the basics of computers, including some practical skills of running application programs.

SOC 200 Introduction to Psychology

This course focuses on study of psychological aspects of learning and knowing in interpersonal relationships with some of those psychological insights relating to the teaching of the Bible, Christian life and Christian service

SOC 210 Introduction to Ethics

This is an introduction to moral concerns underlying Introduces a systematic approach to Christian morality through biblical principles.

SOC 220 Evangelical Values and Ethical Dilemmas

A study of ethical systems and theories in light of biblical and traditional Christian perspectives and moral norms, with reflection upon several contemporary social issues.

SOC 320 Human Growth and Development

A study of the processes and stages of human intellectual, physical, social and emotional development from prenatal origin through senior adulthood, with attention to Christian perspectives on these issues and implication for ministry and counseling.

BIBLICAL LANGUAGES

BLA 100 Introduction to Biblical Languages * (Required)

An introduction to the rudiments of Hebrew and Greek to enable the student to do basic word studies, grammatical, and syntactical analysis of a text in the original languages. The course will teach the use of lexicons, original language commentaries, and computer based Biblical language aids.

GREEK

GRE 300 New Testament Greek for Biblical Study

An introduction to the Greek language of the New Testament. Emphasis will be given to some of the basic rudiments of New Testament Greek with the purpose of enabling students to engage in serious biblical study through the use of Greek language resources. The course will focus on the Greek alphabet and an elementary level of Greek grammar. Special attention will be given to the development of word study skills.

GRE 310 Greek I

The fundamental elements of new Testament Greek grammar, including the alphabet and writing system, basic vocabulary and syntax, and special attention to conjugation of the verb in several tenses, and the translation and exegesis of selected books and/or passages of the New Testament.

HEBREW

HEB 200 Old Testament Hebrew for Biblical Study

An introduction to the Hebrew language of the Old Testament. Emphasis will be given to some of the basic rudiments of Old Testament Hebrew with the purpose of enabling students to engage in serious biblical study through the use of Hebrew language resources. The course will focus on the Hebrew alphabet and an elementary level of Hebrew grammar. Attention will be given to the development of word study skills.

HEB 330 Hebrew I

Review of the grammar and vocabulary of Biblical Hebrew with attention to the alphabet and writing system. Special attention will be given to grammar and syntax in preparation for entering an advanced Hebrew exegesis. Short narratives and poetry will be used initially to gain translation skill. Either Ruth or Jonah will be translated in its entirety.

BIBLICAL STUDIES

BBS 100 Introduction to Biblical Hermeneutics* (Required)

A study of the history, methods, and principles of interpretation of the Scripture. Students will also study inter-textual interpretation and learn methods for application of biblical truths in the modern world.

BBS 200 Inductive Bible Study Method

Using an English translation, this course will focus on a general survey of the Gospel of Luke. We will be exploring this fascinating Gospel chapter by chapter, verse by verse seeking its meaning and message by using inductive study methodology. Emphasis will be placed on proper English pronunciation of names and places.

OLD TESTAMENT

ODT 100 Old Testament Survey* (Required)

A general historical survey of the Old Testament along with the examination of the evidence bearing on its authenticity and trustworthiness, including the establishment of the canon, history of the text, the versions and methods of interpretation.

ODT 220 Introduction to Old Testament Historical Books

Studies in Joshua, Judges, Samuel and Kings will be viewed to understanding these books as wholes as well as in various parts and kinds of content. Attention is given to exegetical methods, historical and literary context, and to appropriate interpretation and application.

ODT 330 Poetic and Wisdom Literature

An exegetical study focusing on the historical, literary and theological dimensions of the poetic and wisdom literature in the Old Testament. Attention is given to form and style, to content and its relation to the other parts of the Bible, and to the use of this poetry both in

the life of ancient Israel and in Christian life and worship.

ODT 340 Major and Minor Prophets

A general survey of the books of Isaiah, Jeremiah, Ezekiel and Daniel with careful examination of key passages and the historical situations in which they were given. Also a brief examination of selected books of the twelve minor prophets with attention given to their literary and theological dimensions.

ODT 440 Hebrew Prophets

An exegetical study focusing on the historical, literary and theological dimensions of the prophetic sections of the Old Testament including the Messianic Psalms, Isaiah 7-12, 40-56, apocalyptic and Messianic portions of Zechariah and key passages in Ezekiel and Daniel.

ODT 490 Selected Topics of Old Testament

NEW TESTAMENT

NWT 100 New Testament Survey* (Required)

A general survey of the history and literature of the New Testament with attention to the content of the whole, harmony of the Gospels and missionary journeys of Paul and exegetical methods and problems of interpretation with some emphasis upon both understanding and evaluating various critical approaches.

NWT 200 Synoptic Gospels

Studies in the Gospels of Matthew, Mark and Luke with view to understanding them as a whole as well in

various parts and kinds of content. Attention is given to exegetical methods, historical and literary context, to the Synoptic problem, and to appropriate interpretation and application.

NWT 210 Johannine Literature (Gospel, Letters and Revelation)

Attention to the content, form and style, and to the historical and literary context, as well as to exegetical methods, interpretation, and application shall be given. Of particular interest are the relationships of these books to each other, to the “Johannine Community” and to the Synoptic Gospels.

NWT 320 Acts

Examination of the book of Acts with a view to a literary critical understanding of the book as a whole as well as to the contributions to rhetorical criticism. Not only a close look at the formation and life of the early church, but an in-depth analysis of its various theological emphases as indicated by a study of representative passages will be considered.

NWT 330 Romans

A study of Paul’s Epistle to the Romans and of significant subjects relevant for understanding it. Attention is given to the problems of doctrine and life which Paul addressed, the setting within the context of his missionary endeavors, and the continuing validity of principles which he applied to these questions.

NWT 490 Selected New Testament

THEOLOGY

THE 100 Survey of Biblical Doctrines * (Required)

An introduction to the nature, scope, and methods of theology including a summary study of the major doctrines such as the word of God, the being of God, the person and work of Christ, the doctrine of humankind, the work of redemption, the doctrine of the Church, and doctrine of last things will be presented

THE 210 The Theology of God

A study of the attributes and actions of God, with attention to classical attributes, such as eternally, immutability and omniscience; also considered will be the development and continuing evolution of aspects of the doctrine of God. The doctrine of the Trinity will be examined biblically and theologically.

THE 220 The Theology of Christ

A study of Christology: the doctrines of the person and work of Christ in biblical and historical perspective, with attention to the continuing significance of the central issues related to the Christian confession of Jesus as Lord.

THE 230 The Theology of Salvation

A study of soteriology: the redemptive work of Jesus Christ with specific concentration on election, sin, atonement, faith. Grace, regeneration, justification, sanctification and glorification.

THE 300 The Theology of the Holy Spirit

A study of the work and ministry of the Holy Spirit, both as seen in the Old Testament and in the New Testament and in the Church age to the present.

Readings from the both Calvinistic -reformed and Arminian-Wesleyan perspectives will be examined. A study of the Spirit's ministry to persons, with special emphasis upon His ministries of regeneration, sanctification, indwelling, filling and fullness.

THE 450 Theology of Selected Denomination (by request)

A study of Christian doctrine from the perspective of a particular Christian denomination or tradition. The course is given by approved arrangement according to need and availability of a qualified instructor, and as required by respective denominational body responsible for ordination.

THE 490 Selected Topics

CHURCH HISTORY

CHI 100 Church History Overview * (Required)

A survey of the history of Christianity from first-century beginnings to the present, with attention given to salient antecedents, contexts, individuals, movements, and ideas. Attention will be given to the interaction of Christianity and modernity. The Catholic and Orthodox Churches will also be considered.

CHI 210 The Pre-Reformation Church (AD 100 – 1517)

From the close of the Apostolic Age to the Reformation. The Church and Roman Empire; development of theology and dogma; the Church of the Middle Ages, doctrinal controversies and movements in religious life; the Renaissance.

CHI 320 The Reformations of the 15th and 16th Centuries

An examination of the causes and courses of the major reforming movements in western Christianity from the Council of Constance (1414-18) to the Synod of Dort (1618-19).

CHI 400 The Post-Reformation Church Development

forerunners, causes, progress. The effects of the Reformation, the Counter-Reformation; Pietism, Evangelical Revival and the Charismatic Renewal.

CHI 490 Selected Topics

CHRISTIAN LEADERSHIP

LEA 110 Basic Laws of Leadership* (Required)

A course examining the nature, functions and strategies of leadership through a survey of current leadership and management literature. An in-depth focus will be on the various aspects and principles of Biblical leadership and the role of the leader within the Christian community.

LEA 200 Unlocking Your Leadership Potential

Unlocking Your Leadership Potential is a basic course of leadership principles for use in a Christian ministry setting verses that of the secular viewpoint. We will look at the five levels of leadership and how they are integrated (included) within the four stages of leadership growth as they relate to the various Christian principles of leadership. Upon completion, one should have the confidence of knowing who they are, where they are going, how they are going to get

there and how to bring others along with them. Practical applications for personal growth in the various aspects of these leadership spheres will be given

LEA 420 Leading in Cross-Culture Setting

An examination of the steps necessary to analyze and understand the culture and context in which a ministry operates, from indigenous tribes to various ethnic groups in Houston. Attention is given to observing the environment, language, media, popular culture, identities, traditions, economics, values and religious views of a particular group, with a view toward critical engagement with the gospel, through word and deed.

LEA 342 Developing Leaders in the Local Church

This course will focus on identifying spiritual gifts and skills among the congregation, equipping them for the tasks to which they have been called and facilitating their involvement in ministry.

LEA 362 Principles of Biblical Leadership

This course will include concepts, data and methods to help the student develop a Bible-based plan for leading others to spiritual maturity through ministry. Special attention will be given to motivation, group dynamics, and earning credibility for leading through change.

LEA 230 Tested Laws of Leadership

A review of several historic persons and how the various laws of leadership have worked in their lives including Dr. Martin Luther King, Jr., Christopher Columbus, St. Francis of Assis, Napoleon Bonaparte, and Robert E. Lee. By looking at their successes and failures, leaders of today may avoid their errors and gain from their strengths.

LEA 240 Developing a Vision for Ministry

A study of vision as an insight to God's provisions and direction for what He wants to accomplish through you in building His kingdom. Also included are the common practices and beliefs that inhibit true vision and practical steps toward implementing this vision.

LEA 400 Leading With Spiritual Gifts

This course will survey in depth the ministry of Spiritual Gifts (Greek – charismata) and their use to carry out the ministry objectives of the Church. A close examination of the three main New Testament passages (Ephesians 4:11, Romans 12:3-7, and 1 Corinthians 12:1-12, 28) will be examined and how they function within the body of Christ through pastoral leadership.

LEA 490 Selected Topics in Pastoral Leadership

A study of selected topics in pastoral leadership. The topics vary from term to term in order to focus on selected aspects of this broad area of Christian ministry.

MINISTRY

PAM 100 Spiritual Formation for Ministry* (Required)

This course offers a study of historical, theological and biblical foundation of Christian Spirituality. By investigating history of Christian Spirituality students can recognize spiritual formation and various heritages of the past generations. Particular attention is given towards the knowledge of diverse aspects of Christian Spirituality by exploring the Bible and Christian Spirituality.

***WOR 100 Theology of Christian Worship** (Required)**

An introduction to the nature, elements, and purpose of Christian worship from biblical, theological and historical perspectives. Attention will be given to exploring various forms of worship (liturgical, traditional and contemporary).

PRE 200 Principles of Preaching

An introduction to the nature of preaching and of representative kinds and styles of sermon, with attention to the principles of sermon construction, preparation and delivery, involving practice in a laboratory setting.

CON 300 Principles of Pastoral Counseling

A study of principles, methods, and techniques for the counseling of individuals with attention to ways of fostering reflection and insight for the counselee, resolution of problematic issues.

CON 350 Marriage and Family Counseling

A study of the principles, methods, and techniques used in marriage and family therapy with attention to fostering healthy family dynamics, resolution of problematic issues and relational dysfunction and personal growth within the context of the family unit.

CHE 200 Foundations of Christian Education

History, objectives, and theory behind the philosophy, purpose and principles of Christian Education with a goal of developing an integrated plan for the development of mature followers of Jesus. How to organize and conduct Sunday School along with a brief examination of various small group models.

CED 310 Children and Youth Ministry in the Local Church (By Request)

A Biblical philosophy of children and youth ministry is explored, with emphasis on how to understand the needs, strengths, and capabilities of a particular ministry section. Workable programs and methods are tailored to each church context and individualized. The student will learn how to develop children's and youth ministries that emphasize spiritual and numerical growth as well as leadership training.

MISSIONS

MIS 200 History & Principles of Modern Missions* (Required)

An introduction to the place of missions and evangelism in the life and practice of the Church from a biblical, historical and methodological, and contemporary development perspective. This course will also consider ways in which the missionary and

evangelism programs of the local church can be improved and organized effectively for their tasks.

MIS 220 Understanding World Religions

A survey of the major “living religions” of the world through systematic study of their founders, sacred writings, chief teachings and practices, and historical development. Also addresses theological issues of the relation of Christianity and other religions.

MIS 400 Cross Cultural Communication of the Gospel

A study of the principles and processes of communication from one culture to another, with focus on the incarnation of Jesus as the model for intercultural communication of the gospel and on contemporary models of communications theory. Topics studied include: barriers in intercultural communication, dimensions of culture, multi-culturalism, women, family, and children, and culture’s influence on perception.

MIS 450 Urban Cultural Anthropology

An introduction to cultural anthropology seen through the lens of urban environments. This course includes a study of the classic categories of anthropology and culture, with special attention given to its implications and insights for ministering in the city. This seminar may offer opportunities for site visits looking at various cultural groups in metro-Houston, Texas.

EVANGELISM

EVA 220 Personal Evangelism of Jesus for Today* (Required)

Several Gospel accounts of Jesus' personal evangelism encounters will be surveyed analyzed and applied to today's evangelistic opportunities. Eight unchanging Biblical principles of personal evangelism that Jesus used to determine His specific strategy and method choice will be identified and explored. Also, there will be the development of one's personal evangelism skills as adapted from Evangelism Explosion III training materials.

EVA 300 Evangelism Through Small Groups

An intensive study of the small group as a means of reaching non-believers and establishing them in the faith. Involvement in an actual "class-sponsored" small group will be required.

MASTER LEVEL COURSE LISTING

(Master of Arts: Biblical Studies and Master of Divinity)

RESEARCH AND WRITING

RES 500 Research and Writing* (Required)

This course introduces the seminary student to theological education and thesis research and writing skills. Much attention will be giving to developing critical theological thinking as needed for in-depth research and the writing of various project papers. The proper use of footnoting and the development of a bibliography will also be reviewed as will be the proper use of library resources and internet documentation.

GREEK

GRE 551 Elementary New Testament Greek

The fundamental elements of New Testament Greek grammar, including the alphabet and writing system, basic vocabulary and syntax, and special attention to conjugation of the verb in several tenses.

GRE 552 Intermediate New Testament Greek

Continuation of GR 551. Continuation of the study of New Testament Greek grammar with extensive reading from the New Testament in Greek and an introduction to exegetical procedures based on the Greek text. Prerequisite GR 551.

GRE 651 New Testament Greek Exegesis

Continuation of GR 552. Reading and translation from an extensive selection of New Testament passages

in Greek with attention to vocabulary and syntax, verb forms, word formation, and exegetical procedures. Prerequisite GR 552.

GRE 652 Advanced New Testament Greek Exegesis

Continuation of GR 651. Reading, translation, and exegesis from an extensive selection of passages from the Greek New Testament and related early Christian writings such as the Apostolic Fathers, with emphasis upon consolidating and synthesizing previous work and some attention to textual criticism. Prerequisite GR 651

HEBREW

HEB 521 Elementary Biblical Hebrew

The fundamental elements of Hebrew grammar are studied with attention to the alphabet and writing system, basic vocabulary and syntax, and special attention to the strong verb in the main conjugations.

HEB 522 Intermediate Biblical Hebrew

Continuation of BH 551. Continuation of the study of vocabulary and syntax with special attention to the weak verb. The course includes extensive reading from the Hebrew Bible and an introduction to exegetical procedures based on the Hebrew text. Prerequisite HEB 521.

HEB 610 Hebrew Reading

Extensive reading of the biblical text with a careful review of grammar. Prerequisite: Elementary Hebrew.

HEB 650 Exegesis of the Hebrew Bible

Translation of passages of moderate difficulty. Study of syntax as related to interpretation. Required / Prerequisite: Hebrew Reading.

HEB 661 Intermediate Exegesis of the Hebrew Bible

Continuation of HEB 650. Reading and translation from an extensive selection of prose narrative passages from the Hebrew Bible with attention to vocabulary and syntax, verb forms, and exegetical procedures. Prerequisite BH 552.

HEB 780 Advanced Exegesis of the Hebrew Bible

Continuation of BH 651. Reading, translation, and exegesis from an extensive selection of passages from the Hebrew Bible, mainly in prophetic and/or poetic books, with emphasis upon consolidating and synthesizing previous work and some attention to textual criticism and/or comparative Semitics. Prerequisite BH 651.

BBS 510 Biblical Hermeneutics

A study of the methods and principles involved in the study of the Bible with attention to studying the Bible in its historical, literary, and cultural contexts. Students will also study inter-textual interpretation and learn methods for application of biblical truths in the modern world.

BBS 799 Selected Topics

OLD TESTAMENT

ODT 520 Old Testament History

A historical survey of the Old Testament with attention to its chronological data. Evidence bearing on the credibility of the biblical history will be examined. Special emphasis will be given to the archaeological material throwing light on the Old Testament. Required

ODT 500 Introduction to the Old Testament

Examination of the evidence bearing on the authenticity and trustworthiness of the books of the Old Testament, including the establishment of the canon, history of the text, the versions and methods of interpretation. Special emphasis will be given to a thorough study of the authorship and authenticity of the Mosaic Books, including an examination of critical theories, with special attention to the Graf-Wellhausen theory. Required / Prerequisite: Elementary Hebrew / Old Testament History

ODT 600 Old Testament Prophetic Books

Historical background and exegetical study of prophetic writings with special emphasis on selected passages. Principles of interpretation will be emphasized. The study of each book will involve seeking its basic message and striving to answer critical questions concerning it. Attention will be given to the prophetic teaching about the pre-millennial return of the Messiah. Required / Prerequisite: Elementary Hebrew

ODT 501 Studies of the Old Testament

A study of the history and literature of the Old Testament with attention to the content of the whole,

representative passages throughout, and to exegetical methods and problems of interpretation with some emphasis upon both understanding and evaluating various critical approaches. Four hours.

ODT 611 Studies in the Pentateuch

Studies in the books of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy with a view to understanding the Pentateuch as a whole as well as in various parts and kinds of content. Attention is given to exegetical methods, historical and literary contexts, and to appropriate interpretation and application. Prerequisite OT 501.

ODT 612 Studies in the Old Testament Historical Books

Studies in Joshua, Judges, Samuel, and Kings (the "Former Prophets") with a view to understanding these books as wholes as well as in various parts and kinds of content. Attention is given to exegetical methods, historical and literary context, and to appropriate interpretation and application. Prerequisite OT 501.

ODT 622 Old Testament Wisdom Literature

A study of the Wisdom Literature of the Old Testament, especially the books of Job, Proverbs, Ecclesiastes, and the Song of Solomon. Attention is given to form and style, to content and its relation to the other parts of the Bible, and to the use of this material in life situations. Prerequisite OT 501.

ODT 665 Studies in Post-exilic Old Testament Literature

A study of the historical books of Chronicles, Ezra, and Nehemiah, related "Writings," and later writing

prophets, especially Haggai, Zechariah, and Malachi. Prerequisite OT 501.

ODT 685 Selected Topics in the Old Testament

A study of selected topics in Old Testament. The topics vary from term to term in order to focus on selected aspects of the Hebrew Scriptures. May be repeated for credit with a change in content. Prerequisite OT 501.

ODT 721 The Psalms

A study of the Book of Psalms and related poetry of the Old Testament. Attention is given to form and style, to content and its relation to the other parts of the Bible, and to the use of this poetry both in the life of ancient Israel and in Christian life and worship. Prerequisite OT 501.

ODT 761 The Book of Isaiah

A study of the Book of Isaiah. Attention is given to the content, form, and style, and to the historical and literary contexts as well as to exegetical methods, interpretation, and application. Prerequisite OT 501.

ODT 762 Jeremiah & Ezekiel

A study of the books of Jeremiah and Ezekiel. Attention is given to the content, form, and style, and to the historical and literary contexts as well as to exegetical methods, interpretation, and application. Prerequisite ODT 501.

ODT 763 Selected Minor Prophets of the Old Testament

A study of selected books of the twelve minor prophets of the Old Testament with attention to the content, form and style of these books, and to the

historical and literary contexts as well as to exegetical methods, interpretation, and application. This course may be repeated for credit with a change in content. Prerequisite OT 501.

ODT 780 Selected Topics

ODT 790 Independent Research in the Old Testament

For students who have completed the basic courses and have the ability to do independent study in archaeology, interpretation, history, literature, or languages of the Old Testament. By special arrangement.

ODT 795 Old Testament Thesis

Research and writing of a thesis in Old Testament, under the guidance of an appointed research advisor. Since the thesis is not required in the program, a student must propose and receive approval for a thesis during the semester prior to registering for OT 795. Three hours of credit are granted upon the completion and correction of a thesis, and its acceptance by a thesis committee. Fall or Spring enrollment only. Prerequisite RE 500.

ODT 799 Selected Topics

NEW TESTAMENT

NWT 501 Introduction to the New Testament

A study of the history and literature of the New Testament with attention to the content of the whole, representative passages throughout, and exegetical methods and problems of interpretation with some

emphasis upon both understanding and evaluating various critical approaches. Four hours.

NWT 620 The Ministry & Message of Jesus

The life of Jesus of Nazareth as presented by the four Gospels and such secondary sources as are available, and understood within the context of the Roman Empire, Hellenization of the East, and the situation of the Jewish people. Prerequisite NT 501.

NWT 623 The Life & Letters of Paul

An overview of Paul's life, letters, and enduring influence within early Christianity, with special attention given to the course of his life and ministry as set forth in the narrative of the Acts of the Apostles. Attention will also be given to his multicultural (i.e. Jewish and Greco-Roman) background and education, and recurring themes in his letters. Prerequisite NT 501.

NWT 637 The General Epistles

Studies in the Epistles of James, Peter, and Jude with attention to exegetical methods, historical and literary contexts, interpretation and application, and the significance of these Epistles. Prerequisite NT 501.

NWT 685 Selected Topics in the New Testament

A study of selected topics in New Testament. The topics vary from term to term in order to focus on selected aspects of the Christian scriptures. This course may be repeated for credit with a change in content. Prerequisite NT 501.

NWT 721 The Synoptic Gospels

Studies in the Gospels of Matthew, Mark, and Luke with a view to understanding them as wholes as well as in various parts and kinds of content. Attention is given to exegetical methods, historical and literary context, to the Synoptic problem, and to appropriate interpretation and application. Prerequisite NT 501.

NWT 722 The Gospel & Letters of John

Studies in the Gospel and Letters of John, with attention to the content, form, and style, and to the historical and literary context, as well as to exegetical methods, interpretation, and application. Of particular interest are the relationships of these books to each other, to the “Johannine Community,” and to the Synoptic Gospels. Prerequisite NWT 501.

NWT 725 Book of Acts

Studies in the book of Acts with a view to a literary critical understanding of the book as a whole as well as to the contributions to rhetorical criticism, Lukan theology, and salvation history.

NWT 731 Epistle to the Romans

Study of Paul’s Epistle to the Romans and of significant subjects relevant for understanding it. Attention is given to the problems of doctrine and life which Paul addressed, the setting within the context of his missionary endeavors, and the continuing validity of principles which he applied to these questions. Prerequisite NT 501.

NWT 733 Epistles to the Corinthians

Study of Paul’s Epistles to the Corinthians and of significant subjects relevant for understanding them. Attention is given to the problems of doctrine and life

which Paul addressed, the setting within the context of his missionary endeavors, and the continuing validity of principles which he applied to these questions. Prerequisite NT 501.

NWT 734 Selected Pauline Epistles

Studies in selected Pauline Epistles, from the early (e.g. Galatians and Thessalonians) and/or later (e.g. Prison Epistles: Ephesians, Philippians, Colossians, Philemon, and/or Pastoral Epistles: Timothy, Titus), within the context of Paul's missionary work and developing issues of faith, practice and church governance. Attention is given to questions of setting, authorship, and application to modern church life. This course may be repeated for credit with a change in content. Prerequisite NT 501.

NWT 735 Epistle to the Hebrews

A study of the Epistle to the Hebrews with attention to exegetical methods, historical and literary contexts, interpretation and application and the significance of this Epistle. Prerequisite NT 501

NWT 761 Revelation and Related Apocalyptic Literature

A study of the Book of Revelation, related portions of the New Testament such as Jesus' Olivet Discourse and eschatological passages from the Pauline Epistles, antecedents in pre-Christian and contemporary Judaism, and the continuation in such works as the Shepherd of Hermas and Apocryphal apocalypses.

NEW 771 Early Judaism and the New Testament

A study of the life and literature of Judaism in the period from about 300 B.C. to A.D. 200, with attention

to the changing historical and religious situations, along with literary works relevant for understanding the New Testament, particularly such Apocryphal works as the Books of Maccabees, the Wisdom of Jesus ben Sira (Ecclesiasticus), and the Wisdom of Solomon.

NWT 790 Independent Research in the New Testament

For students who have completed the basic courses and have the ability to do independent study in the history, literature, theology, or language of the New Testament. By special arrangement. One to three hours.

NWT 795 New Testament Thesis

Research and writing of a thesis in New Testament, under the guidance of an appointed research advisor. Three hours of credit is granted upon the completion and correction of a thesis, and its acceptance by a thesis committee. Fall or spring enrollment only. Prerequisite RE 500.

NWT 790 Selected Topics

THEOLOGY

THE 501 Introduction to Christian Theology

An introduction to the necessity, nature, scope, and methods of theology. Major types of theology, such as systematic, constructive, historical, and biblical will be surveyed. Major doctrines such as the word of God, the being of God, the person and work of Christ, the doctrine of humankind, the work of redemption,

the doctrine of the Church, and doctrine of last things will be presented. Four hours.

THE 510 History of Christian Doctrine

An introduction to historical theology and the major theologians of the church from the Patristic period to the twentieth century, with an emphasis on the development of key doctrines, such as Christology and soteriology.

THE 610 The Doctrine of God

A study of the attributes and actions of God, with attention to classical attributes, such as eternity, immutability, and omniscience; also considered will be the development and continuing evolution of aspects of the doctrine of God. The doctrine of the Trinity will be examined biblically and theologically. Prerequisite THE 501 or The 520.

THE 620 The Doctrine of Christ

A study of Christology: the doctrines of the person and work of Christ in biblical and historical perspective, with attention to the continuing significance of the central issues related to the Christian confession of Jesus as Lord. Prerequisite TH 501 or TS 520.

THE 630 The Doctrine of Salvation

A study of soteriology: the redemptive work of Jesus Christ with specific concentration on election, sin, atonement, faith, grace, regeneration, justification, sanctification, and glorification. Prerequisite THE 501 or TS 520.

THE 640 The Doctrine of the Church

A study of ecclesiology: the theology of the assembly of worship and fellowship called the Church. Topics for consideration include the theology of church government and discipline, as well as the theology of worship, the clergy, and the sacraments. Prerequisite TH501 or TS520.

THE 685 Selected Topics in Theology

A study of selected topics in theology. The topics vary from term to term in order to focus on selected aspects of Christian theology. This course may be repeated for credit with a change in content. Prerequisite THE 501 or THE 520.

THE 655 Theology of Individual Denominations

A study of Christian doctrine from the perspective of particular Christian denominations or traditions. The course is given by approved arrangement according to need and availability of a qualified instructor, and as required by denominational bodies responsible for ordination. Prerequisite TH 501 or TS 520. Offered on demand.

THE 715 Reformation Theology

A study of the theology of the sixteenth century, with emphasis on the Magisterial Reformers; Catholic, Anglican, and Anabaptist theologies will also be considered. Prerequisite THE 501 or THE 520.

THE 721 Modern Theological Thinkers

An introduction to the life and theology of selected modern theological thinkers, such as Barth, Bonhoeffer, Tillich, Rahner, Balthasar, Niebuhr, Whitehead, and Hartshorne. This course may be

repeated for credit with a change in content.
Prerequisite THE 501 or THE 520.

THE 725 Contemporary Theology

A study of the current contours of theological thought, including the work of such theologians as Küng, Ratzinger, Ruether, Cone, Gutierrez, Gunton, Moltmann, and Pannenberg, and such schools of theology as revisionism and post-liberalism. Attention will be given to both classical and postmodern approaches to theological discourse. Prerequisite THE 501 or THE 520.

THE 795 Thesis in Theology

Research and writing of a thesis in theology, under the guidance of an appointed research advisor, in fulfillment of the requirements of the theology concentration degree plan.

Three hours of credit are granted upon the completion and correction of a thesis, and its acceptance by a thesis committee. Fall or spring enrollment only. Prerequisite RES 500.

THE 750 Selected Topics

CHURCH HISTORY

CHI 510 The History of Christianity 1

A survey of the history of Christianity from first-century beginnings through the thirteenth century, with attention given to salient antecedents, contexts, individuals, movements, and ideas. The course of study includes consideration of general, social, and intellectual historiographies.

CHI 511 The History of Christianity 2

A survey of the history of Christianity from the fourteenth century to the present, with attention given to salient antecedents, contexts, individuals, movements, and ideas. The course of study includes consideration of general, social, and intellectual historiographies. CH510 History of Christianity 1 is not a prerequisite for this course.

CHI 610 History of the Early Church

A study of the Early Church from the Apostolic Era to the papacy of Gregory I. Attention will be given to the diversity of expressions of early Christianity, particularly as they developed out of the tension between orthodoxy and heresy.

CHI 620 History of the Reformation

A study of sixteenth-century Christianity, specifically the Lutheran, Reformed, Radical, English, and Catholic Reformations.

CHI 630 History of Modern Christianity

A study of the Christian churches from the Peace of Westphalia in 1648 to the present. Attention will be given to the interaction of Christianity and modernity. The Catholic and Orthodox Churches will also be considered.

CHI 655 History of Individual Denominations

A study of the history and polity of particular Christian denominations or traditions. Arrangements for this course are made according to need and the availability of a qualified instructor, and as required by denominational bodies responsible for ordination.

CHI 730 Women in Church History

A study of the developing role of women in church history including changes in women's involvement in the church caused by the growth of the institutionalism of Christianity and the effect of new movements such as monasticism and Reformation. Issues in historiography and historical studies that help to hinder the study of women's contributions in the church are also examined.

CHI 732 History of American Christianity

A study of the history of Christianity in the United States from Spanish and French Catholic and English Protestant beginnings to the present. Religious pluralism and denominational diversity will be specially considered.

CHI 735 History of the Black Church in America

Through the examination of historical and contemporary scholarship on the Black Church, this course will analyze the role of the Black Protestant Church in the spiritual, political, and socio-economic aspirations of African American community and culture in the United States from the slavery era through the late 20th century. Three hours.

CHI 740 History of Global Christianity

A study of the origins and development of Christianity in Africa, Asia, and Latin America, with emphasis on native contributions to western paradigms.

CHI 790 Independent Research in Church History

For students who have completed the basic courses and have the ability to do independent study in church history. By special arrangement.

CHI 795 Thesis in Church History

Research and writing of a thesis in church history, under the guidance of an appointed research advisor. Since the thesis is not required in the program, a student must propose and receive approval for a thesis during the semester prior to registering for CH 795. Three hours of credit are granted upon the completion and correction of a thesis and its acceptance by a thesis committee. Fall or spring enrollment only. Prerequisite RES 500.

CHI 750 Selected Topics

CHRISTIAN LEADERSHIP

LEA 550 Understanding Transformational Leadership

An exploration of the roles, qualities, and skills of ministry leaders with a view toward personal, congregational, and community transformation. Particular emphasis is given to the development of individual leadership and to the organization, purpose, mission, and vision required to develop and lead a faith community. This course is required for all M.Div. students.

LEA 600 Advanced Leadership Skills for the Twenty-First Century

A study of the challenges of pastoral leadership at the beginning of the third millennium. Attention will be given to such topics as the four generations currently in the church, and the strategic aspects and leadership skills needed for mobilizing congregational life and ministry in the contemporary church. Preferred prerequisite PL 510.

LEA 660 Strategic and Organizational Leadership

An examination of biblical and contemporary principles of leadership as well as the strategic planning process that includes vision casting, goal setting, and budgeting. The course integrates change theory with the human and structural dynamics that influence the development of vision, mission, goals, assessment, strategy, and evaluation. Attention is given to the role of the leader and leadership team in shaping organizational transformation.

LEA 670 Leadership in Postmodern Culture

A study of characteristics of postmodern contexts and spiritual leadership within those contexts. The conversation between postmodern culture and Christian faith will be examined with a view to exploring new ways of living and sharing the text to reach postmodern contexts with the gospel.

LEA 685 Selected Topics in Pastoral Leadership

A study of selected topics in pastoral leadership. The topics vary from term to term in order to focus on selected aspects of this broad area of Christian ministry. This course may be repeated for credit with a change in content.

LEA/CED 520 Great Commission Discipleship

An examination and application of principles and methods of discipleship with a goal of developing an integrated plan for the development of mature followers of Jesus Christ. Emphasis will be placed on discipleship ministries in the local church, including church education programs and small group models. Methods of discipleship utilized by successful para-

church organizations, e.g. Campus Crusade and Navigators, will also be examined

LEA 550 Transformational Leadership

An exploration of the roles, qualities, and skills of ministry leaders with a view toward personal, congregational, and community transformation. Special emphasis will be given to team-based leadership and people development, whether in the context of a local church, campus ministry, urban organization, or social agency.

LEA 670 Strategic and Organizational Leadership

An examination of biblical and contemporary principles of leadership as well as the strategic planning process that includes vision casting, goal setting, and budgeting. The course integrates change theory with the human and structural dynamics that influence the development of vision, mission, goals, assessment, strategy, and evaluation. Attention is given to the role of the leader and leadership team in shaping organizational transformation.

LEA 671 Leadership in Postmodern Culture

A study of characteristics of postmodern contexts and spiritual leadership within those contexts. The conversation between postmodern culture and Christian faith will be examined with a view to exploring new ways of living and sharing the text to reach postmodern contexts with the gospel.

LEA 685 Selected Topics in Pastoral Leadership

A study of selected topics in pastoral leadership. The topics vary from term to term in order to focus on selected aspects of this broad area of Christian ministry. This course may be repeated for credit with

a change in content.

LEA 750 Developing Leadership in the Local Church

This course will focus on identifying spiritual gifts and skills among the congregation, equipping them for the tasks to which they have been called and facilitating their involvement in ministry.

LEA 790 Independent Research in Pastoral Leadership

For students who have completed the basic courses and have the ability to do independent study in pastoral leadership issues. By special arrangement.

LEA 760 Selected Topics

PREACHING

PRE 501 Principles of Preaching

An introduction to the nature of preaching and of representative kinds and styles of sermons, with attention to the principles of sermon construction, preparation, and delivery, involving practice in a laboratory setting. Required for M.Div. students. Four hours.

PRE 621 The History of Christian Preaching

A study of the historical development of Christian preaching. Some attention will be given to individual preachers, but the primary focus will be the effects on preaching by major cultural influences, such as the counter-heretical agenda of the Patriarchs, the diversity faced by frontier circuit riders, academic homileticians embroiled in theological debate from

the pulpit, the African American preaching tradition, the fresh perspectives introduced by women preachers, and preaching via mass media. Prerequisite PR 501.

PRE 622 Preaching Resources

An introduction to the wealth of resources for sermons through literature, history, and personal experience. Prerequisite PR 501.

PRE 623 Preaching on Contemporary Issues

A study of the prophetic role of preaching and the delivery of sermons that address twenty-first-century issues and problems—personal, community, and global. A variety of topics could be addressed from among the following general categories: social politics, culture, economics, technology, public policy, environment, and religion. Prerequisite PR 501.

PRE 625 Preaching within Ethnic Traditions

An examination of the historical, social, and cultural forces that have shaped the style and substance of preaching within selected ethnic traditions (i.e., African-American, Korean, Chinese, etc.). Close attention will be given to theological and ecclesiological emphases, along with representative examples of preachers within the selected tradition. This course may be repeated for credit with a change in content. Prerequisite PR 501.

PRE 720E The Art of Expository Preaching

A study of the way in which the exposition of the biblical text serves as the basis for Christian proclamation. Students will explore a variety of approaches within the expository pattern in the

development of sermons on assigned passages. Prerequisites OT 501 or NWT 501 and PRE 501.

PRE 721 Preaching Themes in Biblical Literature

An exploration of the challenges and opportunities of preaching from the various literary genres of the Bible, theological themes, and defining historical events of the Bible, as well as on points of continuity and discontinuity between the Old and New Testaments. Prerequisites PR 501 and OT 501 or NWT 501.

PRE 750 Selected Topics

CHRISTIAN EDUCATION

CED 500 Great Commission Discipleship

An examination and application of principles and methods of discipleship with a goal of developing an integrated plan for the development of mature followers of Jesus Christ. Emphasis will be placed on discipleship ministries in the local church, including church education programs and small group models. Methods of discipleship utilized by successful para-church organizations, e.g. Campus Crusade and Navigators, will also be examined.

CHE 631 Ministry with Children

A study of the faith development of children from birth to fifth grade, with focus on special issues relating to working with children. Students will explore teaching the Bible to children by examining various approaches and curricula.

CHI 641 Ministry with Youth

A study of today's youth: how they function in the secular world, and ways in which the local church can reach adolescents through a Christian Education program. Students will explore teaching the Bible to youth by examining various approaches and curriculums.

CHI 651 Christian Education Ministry with Adults

An examination of faith development in the adult life cycle, ways adults learn, and how the local church can reach adults who have been un-churched through a Christian Education program. Students will explore teaching the Bible to adults and by examining various approaches and curriculums.

CHI 685 Selected Topics in Christian Education

A study of selected topics in Christian education. The topics vary from term to term in order to focus on selected aspects of this broad area of Christian ministry. This course may be repeated for credit with a change in content.

CHI 740 The Teaching Congregation

An examination of the habits, needs, and values of today's unchurched populations, along with factors within congregational life that inhibit the willingness of many church members to teach. Attention will be given to methods and strategies for mobilizing church members to teach others and to create a teaching ethic in the congregation.

CHI 770 Selected Topics

MINISTRY

PAM 501 Spiritual Formation Development

An introduction to the theological basis of pastoral care, as well as the nature and dynamics of human personality and contemporary psychosocial models of helping, healing, and change. .

COU 590 Family and Marriage Counseling

A study of the principles, methods, and techniques used in marriage and family therapy with attention to fostering healthy family dynamics, resolution of problematic issues and relational dysfunction and personal growth within the context of the family unit.

PAM 640 Grief Counseling

An introduction to the history and study of death and dying, grief, and bereavement. It will include the development of major clinical, theoretical, and spiritual positions with attention to the individual, family, community, institutions, and church. Special attention will be given to the process of living, dying, death, grief, and bereavement. This will include individual, group, family, institutional, community, pastoral, and spiritual aspects of the counseling process.

PAM 680 Legal Issues in Ministry

A Study of the basic constitutional history and practice regarding religion in the United States, the original related decisions of the Supreme Court, the administration (taxation) of ministers, and issues of the relationship between the church and the present multicultural society.

PAS 720 Leadership in the Financial Development of the Local Church

A study of the theological, ethical, and practical basis for Christian steward-ship, and how this relates to effective church leadership. Attention will be given to strategies and resources for congregational and individual stewardship, financial planning, and mission, along with aspects of how individuals and congregations perceive money matters and act upon those perceptions.

PAM 740 Technology in Ministry

A study of the way computers, audio-visual equipment, and other techno-logical tools can be used effectively in church ministry. Offers hands-on experience to enhance the work of research, study, preaching, teaching, counseling, evangelism, ministerial record-keeping and church administration.

PAM 770 Conflict Resolution in the Local Church

A study of conflict resolution within a parochial and/or congregational setting, focusing on mediation principles and techniques for pastors and other church professionals and leaders.

PAM 780 Principles & Strategies for Church Growth

A study of the foundational principles and strategies of ministry renewal and congregational revitalization that facilitate both qualitative and quantitative church growth. Emphasis will be placed on congregational application.

PAM 790 Selected Topics

MISSIONS / EVANGELISM

MIS 600 Introduction to Missions

An introduction to the place of missions and evangelism in the life and practice of the Church from a biblical, historical, methodological, and contemporary development perspective. This course will also consider ways in which the missionary and evangelism programs of the local church can be improved and organized effectively for their tasks.

CUL 620 Culture and Context

An examination of the steps necessary to analyze and understand the culture and context in which a ministry operates, from an indigenous tribe in the Amazon to a generational group in Houston. Attention is given to observing the environment, language, media, popular culture, identities, traditions, economics, values, and religious views of a particular group, with a view toward critical engagement with the gospel, through word and deed..

EVA 520 / MIS 520 History & Theology of Evangelism & Missions

A study of the expansion of Christianity from the patristic period to the modern era with emphasis on the scriptural and theological understandings of the ministry of evangelism through the church, both personal and pulpit as well as its implications for world missions.

MIS 602 Cross Cultural Communication of the Gospel

A study of the principles and processes of communication from one culture to another, with focus on the incarnation of Jesus as the model for

intercultural communication of the gospel and on contemporary models of communications theory.

MIS 685 Selected Topics in Missional Evangelism

A study of selected topics in Evangelism and Missions. The topics vary from term to term in order to focus on selected aspects of this broad area of Christian ministry. This course may be repeated for credit with a change in content.

PAM 720 Principles & Strategies for Church Planting

An examination of the biblical, historical, sociological, and theological principles particular to church planting. Emphasis will be given to methods and strategies faithful to biblical principles and effective in producing new, healthy churches.

EVA 731 Evangelism an Urban Setting

A study of the theology, ecclesiology, and methodology of evangelism and discipleship in urban settings. This will encompass a broad look at the urban Christian witness from evangelistic preaching to community development strategies.

MIS 780 Missions Practicum

For students who have completed the basic courses and have the ability to work under supervision in a Missions and/or evangelistic setting at an advanced level, including supervision of the work of other persons.

MIS 790 Independent Research in Missions

For students who have completed the basic courses and have the ability to do independent study in missions or evangelism. By special arrangement.

MIS 795 Selected Topics

EVA 770 Selected Topics

WORSHIP

WOR 510 Introduction to Christian Worship

An introduction to the nature, elements, and purpose of Christian worship from biblical, theological, and historical perspectives. Attention will be given to exploring liturgical forms for both regular and occasional services of the church, used by various Christian traditions. Emphasis will be placed on the development of leadership skills for the preparation and celebration of the worship event.

WOR 520 History of Christian Worship

A survey of Christian worship in its various contexts from the patristic age to the modern era with an emphasis on how scriptural and theological principles and contextual factors guided the development of Christian worship down to modern times.

WOR 630 Early Christian Worship

A study of worship in the early church utilizing primary sources from the patristic era. Jewish precursors to Christian worship will be explored, along with the origins of the Christian calendar, early initiation rites, table fellowship, cycles of daily prayer, and rites of pastoral care.

WOR 640 Western Worship Traditions

A study of the primary liturgical families of the Western Church—Roman, Lutheran, Reformed, Anglican, and Anabaptist—along with a survey of their

descendent traditions, including Puritanism, the Wesleyan-Holiness tradition, American Frontier traditions, African American worship, and the Pentecostal and charismatic movements.

WOR 685 Selected Topics in Christian Worship

A study of selected topics in Christian worship and liturgy. The topics vary from term to term in order to focus on selected aspects of the liturgical life of the Church. This course may be repeated for credit with a change in content.

WOR 740 Worship and Sacraments

A study of the theory, method, tools, and ritual components of liturgical and sacramental worship, particularly as it relates to the corporate life of the local parish as an expression of theology, catholicity, and mission. Prerequisite WR 510 or WR 520.

WOR 750 Contemporary Worship

A study of selected contemporary forms and styles of Christian worship, such as those associated with the Willow Creek model, the Vineyard movement, and the Emerging Church movement. May be repeated for credit with a change in content. Prerequisite WOR 510 or WOR 520.

WOR 780 Worship Practicum

For students who have completed the basic courses and have the ability to work under supervision in the planning and leading of worship at an advanced level, including the incorporation and facilitation of the work of other professional and lay worship leaders. Prerequisite WOR 510 or WOR 520.

WOR 790 Selected Topics

DOCTORAL LEVEL COURSE LISTING

Each course is usually taught in a seminar setting and is classified as 4 credit hours.

Core Required Courses:

D.Min. Required

DMS 801 Biblical Interpretation & Project
Development 1

DMS 802 Social Research Methodology & Project
Development II

DMS 831 Contextualization for the Transfer
Leadership

DMS 811 Missional Church: Ecclesiology for Mission
Based on the Gospel of St. John

DMS 821 Communicative Skills for Multi-Ministry in
Psychology

D.Miss. Required

DMS 801 Biblical Interpretation & Project
Development I

DMS 802 Social Research Methodology & Project
Development II

DMS 831 Contextualization for the Transfer
Leadership

DMS 811 Missional Church: Ecclesiology for Mission
Based on the Gospel of St. John

DMS 812 Church Planting Growth for Multicultural
Ministry

DMS 832 Pastoral Care and Conflict Management
for Inter-cultural Ministry

D.Ics. Required

DMS 801 Biblical Interpretation & Project
Development I

DMS 802 Social Research Methodology & Project

Development II

DMS 831 Contextualization for the Transfer
Leadership

DMS 811 Missional Church: Ecclesiology for Mission
Based on the Gospel of St. John

DMS 812 Church Planting Growth for Multicultural
Ministry

DMS 832 Pastoral Care and Conflict Management
for Inter-cultural Ministry

DMS 861 Cultural Anthropology for 21st Century
Ministry

Please Note: D.Min. students are permitted to take the required D.Miss. and D.lcs. courses if they choose to do so and the D.Miss. students are also able to take the D.lcs. courses if desired.

DOCTORAL CLASS LISTING

DMS 801 Biblical Interpretation & Project Development I

A study on project development through biblical interpretation for modern society to all doctoral courses. This study finds appropriate development for thesis to write toward own topic. This course deal with appropriate interpretation methods and own writing methods actually to develop.

DMS 802 Social Research Methodology & Project Development II

A study on actually detailed project development through social research methodology to all doctoral courses. This study building up the appropriate project development for writing to be detailed own thesis through workshop in the class lesson.

DMS 811 Missional Church: Ecclesiology for Mission Based on the Gospel of St. John

A study on missional Church from Old Testament era to current era to all doctoral courses. This study finds appropriate ecclesiology for mission based on the Gospel of St. John. This course deals with appropriate ecclesiology for modern society through St. Augustine's City of God, Old Testament, New Testament, Changes of Modern Church view and ministry of church.

DMS 812 Church Planting Growth for Multicultural Ministry

A study on Church planting growth in the modern multicultural ministry through the biblical, cultural, missional Church to all doctoral courses. This study finds what Church planting growth is appropriate in the crisis era of western Christendom to missional church for multicultural society.

DMS 821 Communicative Skills for Multi-Ministry in Psychology

A study on communicative skills for ministry through application with the psychological understanding to all doctoral courses. This study finds the effective skills of language and approach through actual class meeting and course work in the different persons.

DMS 822 Intercultural Communication in the 21st Century

A study on understanding of communication through cultural approaches in the field ministry to all doctoral courses. This study finds appropriate attitudes to resolve different acts to me.

DMS 831 Contextualization for the Transfer Leadership

A study on appropriate mission leadership in the post modernized context age through missional approaches to the different cultures in the field ministry to all doctoral courses. This study finds appropriate contextualization for the local ministry according to the incarnational transfer leadership of Jesus Christ.

DMS 832 Pastoral Care and Conflict Management for Inter-cultural Ministry

A study on conflict management through appropriate pastoral caring through the biblical, cultural anthropological, missional, psychological perspectives to all doctoral courses. This study finds appropriate technology and attitudes with resolving management for multicultural community.

DMS 841 Apostolic Spirituality & Parental Spirituality

A study on the practice of Theology of Spirituality through studying about the life of apostles and biblical parents to D. Min course. This study finds appropriate spirituality for ministry. This course deals with missional spirituality through works of apostles of Jesus and prophets.

DMS 842 Theology of Spirituality based on the Spirituality of the Martyrs Prophets

A study on theology of spirituality through the martyr prophets to D. Min course. This study finds appropriate spirituality of Trinity God for ministry. This course deals with appropriate spirituality through biblical human the prophets.

DMS 843 Spirituality of Church Leaders: St. Augustine, Calvin, Wesley

A study on spirituality in giants of faith: St. Augustine, Calvin, Wesley established the Church against the non-Christian world. This study finds appropriate spirituality of forefathers that planted correctly the Church of that age to D. Min course. This course deals with appropriate spirituality through historical pastors.

DMS 851 History of Strategic Mission Policy

A study on history of strategic mission policy through approaches in the history of missions that had worked in the field ministry to D. Miss course. This study finds appropriate policy for strategic mission in the local ministry through understanding of missional life in the Bible.

DMS 861 Cultural Anthropology for 21st Century Ministry

A study on different cultures for spreading of the Gospel through appropriate approaches to all nations with cultural anthropological perspectives to D. Miss & D.ICS course. This study finds appropriate missional life for the other cultures and multicultural community

DMS 871 Biblical Team Ministry in the Local Church

A study on appropriate methods of ministry for biblical team ministry to believe Jesus Christ as a savior in the local fields. This study approaches to biblical method in the local ministry to D. Miss course. This study finds

appropriate team ministry to apply in the non-believed fields without leadership of Jesus Christ.

Online Studies

All course Students also can gain the credits by online in same subjects as studied contents in the classroom.

BOARD AND FACULTY

Board of Trustees

Rev. Dr. Samuel M. Kim, D.D.

Dr. Andrew, K. Lee, M.D., Chairman/Moderator

Dr. Hun Ku Lee, D.Miss.

Rev. Dr. James A. Lee, D.Min., President/CEO
(ex officio voting member)

Mrs. Michelle Lee, Secretary

Dr. Sarah S. Lee, D.D.

Mr. Daniel Vazquez, Treasurer

Dr. Myong N. Vazquez, D.Min.

Faculty - Houston Main Campus

PROFESSORS

Daniel Bang

Professor Emeritus, OT and NT Studies

Teaching Areas: New Testament, Old Testament,
Systematic Theology, Philosophy

Ph.D. (Theology – Old and New Testament)

Trinity Theological Seminary, IN 2005

Dissertation: *The Church as a Fulfillment of
the New Covenant*

S.T.M. (Bible Exposition/Christian Education)

Dallas Theological Seminary, TX 1986

B.D. (M.Div.Equivalent, Theology)

Presbyterian Theological Seminary, Korea
1970

B.A. (Pharmacy) Sung Kyun Kwan University,
Korea 1963

Terrance Curtis

President Emeritus & Professor of Pastoral Theology

Teaching Areas: Pastoral Leadership;
Personal Evangelism, Small Group Dynamics,
Church Administration, Discipleship

Publications: *Beyond My Fondest Dream*

*How to Make Friends Without Getting
All Messed Up*

Teaching Experience: Director of D.Min. Program,
Houston Graduate School of Theology

Professor of Pastoral Ministries, Houston Graduate
School of Theology
D.Min. (Pastoral Theology) California Graduate
School of Theology, CA
Dissertation: *Small Groups in Evangelism*
M.A. (Pastoral Theology) California Graduate School
of Theology, CA
B.S. (Music & Religious Ed) Olivet Nazarene
University, IL

Norberto Gomez

Dean of Hispanic Studies & Professor of
Multicultural Leadership

Teaching Areas: Pastoral Leadership, Multicultural
and Urban Ministries, Preaching, Discipleship,
Computer Science

D.Min. (Pastoral Leadership) Houston Graduate
School of Theology, TX 2011
M.Div. Masters Graduate School of Theology 2006
B.C.I.S. (Computer Information Systems)
East Texas Baptist University, TX 1990

Suk In Kim

Professor of Biblical Languages

Teaching Areas: Old Testament, Missions, Biblical
Languages

D.Min. (Ministry) Fuller Theological Seminary,
CA 1987
M.A. (Missiology) Fuller Theological Seminary,
CA 1983
M.Div. (Theology – Biblical Languages)
University of St. Thomas, TX 1992

B.Th. (Pastoral Theology) University of St. Thomas,
TX 1995

B.A. (Pastoral Theology) Presbyterian College and
Theological Seminary, Korea 1964

James A. Lee

President, Professor of Theology & Missions

Teaching Area: Missions, History, Reformed
Theology

Publications: *Running with Reckless Abandon* (On
Contemporary Charismatic Practices from a
Reformed Perspective), 2010

My Father's House (On Multiculturalism and
Church),
2014

Teaching Experience: Professor of Missions,
California Graduate School of Theology, CA
Adjunct Professor, William Carey International
University, CA

D.Min. (Ethnicity & Racial Justice) Princeton
Theological Seminary, NJ 1999
Dissertation: *The Issue of Ethnicity in the
Korean-American Church: A Study of
An English-Speaking Congregation*

M.Div. (Pastoral Ministry) Westminster Theological
Seminary, PA 1991

B.A. (History) University of California, Los Angeles,
CA 1987

Young E. Song

Professor of Christian Theology and Education

Teaching Areas: Systematic Theology, Christian Education

D.Min. Columbia Theological Seminary, GA

M.Th. (Christian Education) Columbia Theological Seminary, GA

M.Div. Boston University of Theology, MA

B.Th. Boston University of Theology, MA

ASSOCIATE PROFESSORS

David Puig Jordan

Associate Professor of Christian Ethics and Theology

Teaching Areas: Christian Ethics, Systematic Theology, Theologies of the New Testament, Theological German, Ancient and Koine Greek

Ph.D. (Theology) University of Hamburg, Germany
2013

Dissertation: *Memoria Subversiva: A Critical Study of the Political Theology in Cuba based on J.B. Metz's theology after Auschwitz*"

Ph.D. Course University of Havana, Cuba
(Dissertation not submitted) 2006-2007

M.Th. (Theology) Theological Seminary of Matanzas (SET), Cuba 2006

Thesis: *Johan Baptist Metz: Motivations and Perspectives From His Theology After Auschwitz*"

B.Th. (Theology) Theological Seminary of Matanzas (SET), Cuba 2002

Thesis: *Attempt of a Dialogue Between
Science and Theology in the 20th Century*

In Seung Lee

Associate Professor of Pastoral Care

Teaching Areas: Church Missions

D.Ics. Southern Reformed Theological

College & Seminary, L.A. Extension, CA

D.D. Southern Reformed Theological College and
Seminary, TX 2013

Graduate Study: Houston Graduate School of
Theology, TX 1995-2004

(D. Min. class work completed)

M.Div. Houston Graduate School of Theology,
TX 1992

B.D. (M.Div.equivalent) Chongshin Theological
Seminary, Korea 1980

B.A. Chongshin College, Korea 1977

Miller Puentes

Assistant Professor of Jewish Historical Studies

Teaching Areas: Jewish OT, Theology, Hebrew

Ph.D. (Theology) Universidad Nuestro Pacto
International

M.Th. (Theology), Universidad Nuestro Pacto
International

B.Th. Instituto Biblico Wesleyano, Bogota, Columbia

ASSISTANT PROFESSORS

Bright Myung Chul Jung

Assistant Professor of Church History and Practical
Theology

Teaching Areas: Church History, Theology

D.Min. Golden Gate Baptist Theological Seminary,
CA

M.Div. (Biblical Languages) Southwestern Baptist
Theological Seminary, TX

B.Th. Korea Baptist Theological University and
Seminary, Korea

Barbara LaToison

Librarian/Assistant Professor of Ministry

Language: English

D.Min. Southern Reformed Theological College and
Seminary, Houston, TX 2015

M.Div. Houston Graduate School of Theology 2007

B.A. (Speech Communication, Psychology)
University of Arkansas at Monticello, AK

Kyung Hun Lee

Assistant Professor of Homiletics

Teaching Areas: Preaching, Small Group Ministry,
Christian Education

Ph.D. (Homiletics) Southwestern Baptist
Theological Seminary

D.Min. Fuller Theological Seminary

Th.M. (Homiletics) Gordon-Conwell Theological
Seminary

M.A. (NT) Trinity Evangelical Divinity School
M.Div. Chongshin Theological Seminary
B.A. (Architecture) Kyungsung University

Yoojin Lee

Assistant Professor of Music

Teaching Areas: Piano, Music History, Musical
Theory, Worship

D.M.A. (Piano)	University of Houston
M.M.A. (Piano)	University of Houston
B.A. (Piano)	Choongnam National University

Ladislao Robinson

Assistant Professor of Chaplaincy Care

Teaching Areas: Chaplaincy, Homiletics, Pastoral
Care, Counseling

D.Min. (Chaplaincy/Homiletics) Southwestern Baptist
Theological Seminary, TX
M.Div. Southwestern Baptist Theological Seminary,
M.A. (Adult Education) Universidad de San
Buenaventura, Columbia
B.S. (Elementary Education) Universidad de San
Buenaventura, Columbia
B.Th. (Theology) Seminario Teologico Bautista
Internacional, Columbia

Faculty - Los Angeles Extension

PROFESSORS

Rev. John Hoi C. Kim

Professor of Missiology & Spirituality

Teaching Areas: Missiology, Pastoral Care & Leadership, Spirituality, Inter-cultural Communication, Contextualization, Anthropology, Missional Ecclesiology

D.Miss. Grace Theological Seminary, IN
D.Min. Providence Theological Seminary, Canada
D.Min. California Graduate School of Theology, CA
D.Min. (Course Work), Seoul Theological University
M.A. (Theology) Seoul Theological University
B.A. (Theology) Seoul Theological University, Korea

Adjunct Professor, American Baptist Seminary of the West, Berkeley, CA. (GTU).

Acting Professor, Seoul Theological University

Publications:

1. Apostle Spirituality- Established Leadership of Mission, 2007.
2. Mother's Spirituality, 2006.
3. Building Up Father's Spirituality - Faith of Stepping Stone, 2006.
4. Trends of Theology of Mission, 2005.
5. Analysis of Person's Spirituality of Genesis, 2005.
6. The Power Mission of a Chaplain Kim in the Korean Marine Corps, 2000.
7. A History and Mission of the Korea Evangelical Holiness Church, 1999.

8. The Co-operative Mission Plan for Domestic and Overseas Missions, 1998.
9. The City of God, the Earthly City, and the Church in St. Augustine's City of God, 1998.
10. "Five Frames of Leadership of Jesus Christ," Theology and Mission Vol. 36th, Seoul Theological University Pub. Co. 2010.

Rev. Hyo S. Pai

Professor of Christian Education

Teaching Areas: Pastoral Care, Spiritual Formation, Christian Education, Family Ministry, Church Growth & Discipleship

Ph. D. (Education) Biola University, CA

Ph. D. (Marriage and Family Studies), Graduate School of Psychology, Fuller Seminary

D. Min. Fuller Theological Seminary, CA

M. Div. Haggard School of Theology, Azusa Pacific University, CA

M. A. (Education) Pepperdine University, CA

B.A. (English Language and Literature) Seoul National University, Korea

UCLA, Exchange Professor, ESL

Publications:

Voyage of A Little Boat – Poems, 1957

Basic English Grammar, 1957

Bilingual Ministry and Its impact on Church Growth, 1987

Relationship Between the Motivational Factors and Religiosity, 1990

Spiritual and Marital Well-being, 1996.

Rev. Kyung J. Kim

Professor of Biblical Theology

Teaching Areas: Pastoral Leadership, Small Groups,
Church Admin, Discipleship, Translation, Greek

Ph.D. (Physics) University of Illinois, Urbana, IL

Ph.D. (Student) Greenwich School of Theology, UK

D.Min. Wycliffe University and Seminary, CA

M.Div. Presbyterian Theo. Seminary in America, CA

M.A. (Missiology) Fuller Theological Seminary

M.S. (Physics) University of Illinois, Urbana, IL

B.S. (Physics) UCLA, CA

Scientist, Navy Research Lab, Washington DC,

Senior Engineer, Boeing

Faculty, Presbyterian Theo. Seminary in America

Publications:

Is Jesus Divine? (Deep Rivers Books),

Worldly Truth and God's Truth (Qumran Press),

Christian Life in an Immigrant Society (WOL Press)

Growing Christians (Word of Life Press), Practicing

Christians (Sung Deung Sa Press)

ASSISTANT PROFESSORS

Kathryn Han Koo

Assistant Professor of Clinical Psychology

Teaching Areas: Clinical Psychology, Pastoral
Communication, Family Care

Ph.D. (Clinical Psychology) Graduate School of
Psychology, Fuller Theological Seminary, CA,
M.Div. Southern Reformed Seminary, Houston, TX
M.A. (Theology) Fuller Theological Seminary, CA
M.A. (Psychology) Graduate School of Psychology,
Fuller Theological Seminary
B.A. (Psychology) Biola University, CA

Rev. Gun O. Kim

Assistant Professor of Homiletics

Teaching Areas: Homiletics, Practical Theology

D.Miss. (Student), Southern Reformed Theological
College and Seminary LA
D.Min. Fuller Theological Seminary, CA
Th.M. Yonsei University, Korea
B.Th. Seoul Theological University, Korea

ADJUNCT PROFESSORS

Rev. Moses B. Lee

Adjunct Professor of Missiology, Spirituality

Teaching Areas: Missiology, Anthropology,
Philosophy, Greek, Hebrew

Ph.D., M.Div., M.A. (Miss.), M.A. (Theology) Fuller
Theological Seminary, CA

Th.M. in Theology, Lutheran Theological Seminary
B. Th. Seoul Theological University, Korea

President, King's Divinity School 2010

President, Kingdomizer Theological Seminary 2009

Dean, Faith Theological Seminary, Atlanta 2006-9

Board Member, International Theo. Seminary 2004

Adjunct faculty, Azusa Pacific University, 1993-2003

Teaching Assistant (Hebrew) Fuller Seminary, 1984

Publications:

The Lord's Prayer 2006, Text Books on "How to
Master English" 2000-2004, GuhBookSun

Missiology in the Post-Modern Era 2003,

Introduction to Philosophy 2002, Post-Modernism

2001, An Introduction to the Theology of Mission ,

2000

Rev. Jonathan Y. Chung

Adjunct Professor of Practical Theology

Teaching Areas: Translation, Missions, Personal
Evangelism,

D. Miss. (Not Awarded) Talbot School of Theology
M.A. in Missiology, ACTS (Asian Center for
Theological Studies and Mission), Korea
M.Ed., (Not Awarded), Graduate School of
Education, Yonsei University, Korea
B.Th. Seoul Theological University, Korea

ECC National Coordinator for Korea
ECC International Shepherd & Field Worker for Asia
Region (Under OMS)
Administration Director, In Christ International, CA
Staff, Precious People (Street Mission) LA, CA

Rev. Chang B. Lee

Adjunct Professor of Old Testament Theology

Teaching Areas: O.T. Theology, Hebrew, Greek

Ph.D. (Near Eastern Languages and Cultures)
University of California Los Angeles
Th.M. (Old Testament and Semitics) Fuller
Theological Seminary, CA
M.Div. General Assembly Theological Seminary,
Korea
M.E. (English Language Education) Korea University
M.A. (Near Eastern Languages and Cultures)
University of California Los Angeles
B.A. Kook Jae University, Korea

Former Old Testament Instructor, International
Theological Seminary, LA
Professor of Old Testament, Evangelia University,
Anaheim, CA

Translation: Brotzman, OT Textual Criticism

Rev. Young G. Jang

Adjunct Professor of Old Testament Theology

Teaching Areas: O.T. Theology,

Th.D. School of Theology, Boston University, MA

S.T.M. Andover Newton Theological School, MA

M.Div. Seoul Theological University, Korea

B.Th. Seoul Theological University, Korea

Chaplain, Boston University, MA

Visiting Professor, New York Theological Seminary

Rev. Choong A. Lee

Adjunct Professor of Practical Theology

Teaching Areas: Practical Theology

D.lcs. Southern Reformed Theological
College and Seminary LA

M.Div. Azusa Pacific University, CA

M.Div. Presbyterian Theological Seminary in
America, CA

B.A. Yonsei University, Korea

Grace E. Jeong

Adjunct Professor of Christian Counseling

Teaching Areas: Christian Counseling

D.lcs. Southern Reformed Theological
College and Seminary LA

M.C.C. (Christian Counseling) America Evangelical
University, CA

Graduate Course, Christian Counseling & Pastoral

Caring Institute, Korea
B.Th. Korean Bible University, Korea

Administrator & Supervisor at Shalom Center, CA
Assistant Officer, Department of Human Resources,
Hyundai Construction, Korea

Rev. Shin K. Ahn

Adjunct Professor of Practical Theology

Teaching Areas: Practical Theology, Missions

D.lcs. (Candidate), Grace Theological Seminary, IN
Th.M. Hanshin University, Korea
B.Th. Seoul Theological University, Korea
Language Courses, Cypress College, CA

Adjunct Professor, Korea Evangelical HC
Theological Seminary, Daegu, Korea
Instructor, Full Gospel Theological Seminary,
Daegu, Korea
Chief Executive, America Evangelical University, CA

2016-2018 Academic Calendar

Fall 2016

New student fall application opens	June 15
Fall Registration deadline	July 15
Opening Convocation	August 27
First day of fall classes	August 29
Last day to drop a course	Sept 15
Last day to withdraw	Nov 15
Thanksgiving holiday (No classes)	Nov 21-25
Last day of fall semester classes	Dec 10
Fall Closing Convocation	Dec 10

Spring 2017

Opening Convocation	January 28
First day of spring classes	January 30
Last day to apply for May graduation	Feb 1
Last day to drop a course	Feb 15
Easter break (no classes)	Mar 10-14
Last day to withdraw	April 15
Last day of classes	May 13
Commencement Ceremony	May 20

Fall 2017

New student fall application opens	June 15
Fall Registration deadline	July 15
Opening Convocation	August 26
First day of fall classes	August 28
Last day to drop a course	Sept 15
Last day to withdraw	Nov 15
Thanksgiving holiday (No classes)	Nov 20-24
Last day of fall semester classes	Dec 9
Fall Closing Convocation	Dec 9

Spring 2018

Opening Convocation	January 28
First day of spring classes	January 30
Last day to apply for May graduation	Feb 1
Last day to drop a course	Feb 15
Easter break (no classes)	Mar 10-14
Last day to withdraw	April 15
Last day of classes	May 12
Commencement Ceremony	May 19

CONTACT INFORMATION

Houston Main Campus



Southern Reformed College and Seminary

4740 Dacoma Street, Suite H

Houston, TX 77092

(713) 467-4501

admin@srsem.org

L.A. Extension

2975 Wilshire Blvd. #415

Los Angeles, CA 90010

(213) 268-9367

hoichangkim@hanmail.net

