



Library & Curriculum Review Guide

A Parent Tool Kit Resource

Purpose

This guide helps parents review the materials their children are exposed to at school—including library books, classroom curriculum, and supplemental resources—and equips them with steps to raise concerns in a constructive, effective way.



Step 1: Check What's Available

Library Materials

- Visit your school's website to access the online library catalog. Many districts provide searchable databases.
- Search for books flagged nationally for sexually explicit or violent content (lists are often available from parental rights organizations).
- Ask the school librarian for a full inventory of your child's grade-level library. Parents have a right to this information.

Classroom Curriculum

- Request a copy of your child's syllabus, textbooks, and supplemental reading lists.
- Ask teachers about any digital tools, videos, or outside resources being used.
- Be aware that controversial material may come through supplemental programs (SEL modules, DEI "toolkits," or online platforms).



Step 2: Evaluate for Age Appropriateness

When reviewing materials, ask yourself:

- Does this content contain graphic sexual descriptions or violent imagery?
- Would this material be rated "R" if it were a movie?
- Does this content align with my family's expectations for age-appropriate learning?
- Would I be comfortable reading this book aloud in front of a room of children or parents?



Step 3: Document Concerns

- Write down the title, author, and page numbers of concerning content.
- Save screenshots or photos where appropriate.
- Note how the material was accessed (library, required reading, supplemental assignment).



Library & Curriculum Review Guide

A Parent Tool Kit Resource



Step 4: Address Concerns with the School

1. Start with the Teacher or Librarian
 - Share your concern respectfully and request an alternative for your child.
2. Escalate to the Principal or Curriculum Director
 - Submit a written request (email or letter) explaining why you believe the content is inappropriate.
3. Formal Review Process
 - Most districts have a “challenged materials policy.” Ask about it and follow the steps to submit a review.
4. School Board
 - If your concerns are dismissed, bring the issue to a public school board meeting. Use documented examples and keep your comments concise.



Step 5: Work with Other Parents

- Join or form a parent review committee to share findings.
- Organize respectfully—schools respond more quickly to unified parental voices.
- Share resources with your community so more parents know how to check what their children are being exposed to.



Sample Language for Parents

“I’ve reviewed [book/material] and found content that I believe is inappropriate for children at this grade level. I respectfully request that my child be given an alternative and that the school review this material for suitability.”



Bottom Line

Parents are the best advocates for protecting their child’s innocence and ensuring learning materials are age-appropriate. Review, document, and raise concerns confidently—because when it comes to what our kids see and read, My Kid. My Choice.