

AGM 2019 MOTIONS by THEME

INTERNAL TO BCSTA		
E1. Honorary Life Membership	That BCSTA amend Bylaw 1(b) and (c) as follows:	Carried
	 b. Honorary Life Membership – Honorary Life Members are current or former British Columbia school trustees who: 	
	 have been elected to the office of President of the Association; 	
	ii. the Board of Directors has decided to honor by conferring honorary life membership. A trustee must have accumulated at least 20 years of service as a trustee for a public Board of Education that is a current member in good standing of the Association in order to be considered by the Board of Directors for this honor; or,	
	iii. The Association has decided to honor for distinguished service within the Association by conferring on such person honorary life membership in the Association by extraordinary resolution in accordance with the provisions of Bylaw 10.	
	Registration fees for general meetings shall be waived for Honorary Life Members who are no longer holding office as school trustees.	
	All who are conferred life memberships prior to the close of the 2018 Annual General Meeting shall have one (1) vote, but not in addition to his/her vote as a delegate of a member Board, and not in addition to the full quota of votes cast by any Board of which he/she may be a member. All who are conferred life memberships after the close of the 2018 Annual General Meeting will not be entitled to vote unless they are entitled to vote as school trustee delegates of member Boards of Education.	



	<u>c. Rescission of Honorary Life Membership – the</u> <u>Board of Directors may rescind the Honorary Life</u> <u>Membership of any individual for conduct which, in</u> <u>the opinion of the Board of Directors, is not in the</u> <u>best interest of the Association, or which brings the</u> <u>Association into disrepute. A life member whose</u> <u>status is rescinded no longer has the rights set out in</u> <u>Bylaw 1(b).</u>	
	INTERNAL TO BCSTA	
13. Length of Term for BCSTA Officers	That BCSTA establish an <i>ad hoc</i> committee to develop a proposal to amend the Association's Bylaws to increase the term of office for BCSTA's elected officers from one year to two years.	Carried
	INTERNAL TO BCSTA	
14. Trustee Harassment and Discrimination	That BCSTA develop guidelines and templates that	Carried
	boards of education can use to assist them in preventing and/or addressing discrimination, harassment of trustees and poisoned work environments of boards of education.	
15. AGM/Trustee	preventing and/or addressing discrimination, harassment of trustees and poisoned work	Carried



	INTERNAL TO BCSTA	
E3. Special Needs Advisory Committee	That BCSTA establish a Special Needs Advisory Committee by amending Bylaw 11 by inserting the following section after 11(g):	Referred to BCSTA Board of Directors
	The President shall appoint a Special Needs Advisory Committee within thirty (30) days of the President assuming office. The Committee shall consist of nine (9) voting members appointed by the President, one of whom shall be a member of the Board of Directors (other than the Chief Executive Officer) who shall also act as a liaison between the Committee and the Board of Directors.	
	The mandate of the Committee would encompass issues affecting the education of all students with special needs.	
	The duties of the Special Needs Advisory Committee shall include:	
	 to represent the interests of Boards of Education in special education matters; 	
	ii. to support Boards of Education with knowledge, awareness and understanding of the complexity of students with special needs to enhance their learning;	
	iii. to identify and address matters related to provincial policy and implementation processes that have an impact on special education; and,	
	iv. to develop recommendations on special education matters, including inclusion, funding, training and resources, for action by the Professional Learning Committee, Provincial Council and/or Board of Directors, as appropriate.	



STUDENT MENTAL HEALTH		
7. Anti-Racism Component for ERASE Bullying BC	That BCSTA urge the Ministry of Education to work with school districts and Indigenous, Métis and Inuit partners to create an anti-racism component to ERASE Bullying BC that is specific to Indigenous, Métis and Inuit students.	Carried
	STUDENT MENTAL HEALTH	
8. Mental Health Supports for Students with Intellectual Disabilities and/or Autism	That BCSTA advocate to the Ministry of Education, the Ministry of Advanced Education, the Ministry of Health and the Ministry of Mental Health and Addictions to provide professional development and expertise in the field of mental health for school- based counsellors and educators to help support students living with intellectual disabilities, neurological disorders and/or autism.	Carried as Amended
	STUDENT MENTAL HEALTH	
9. Funding for Mental Health and Wellness Initiatives for Districts	That BCSTA call on the Ministries of Health, Mental Health and Addictions, Children and Family Development and Education to create new, sustained and targeted funding for school districts to work with local representatives of these Ministries to develop action plans and support the delivery of mental health promotion, mental illness prevention and early intervention in BC schools.	Carried



	FUNDING	
10. Funding to Install and Supply Free Tampon and Pad Dispensers in BC Schools	That BCSTA request the Ministry of Education, the Ministry of Finance and the Parliamentary Secretary for Gender Equity provide funding to all school districts to purchase and supply free tampons, pads and other menstrual products in girls' and universal bathrooms in schools throughout the province, and to purchase, install and maintain dispensers and disposal bins. Be it further resolved that BCSTA commend the Minister of Education for the April 5, 2019 Ministerial Order requiring all BC public schools to provide free menstrual products for students in school washrooms by the end of 2019. And that BCSTA acknowledge the advocacy work of Dr. Selena Tribe and the United Way's Period Promise campaign.	Carried as Amended
	FUNDING	
11. School Bus Safety	That BCSTA urge the Ministry of Education and Ministry of Transportation to fully fund the implementation of any changes proposed by the Federal Minister of Transportation's Task Force on School Bus Safety so that school districts can fully comply with the requirements.	Carried
	FUNDING	
16. Funding for Staff Salary Increases	That BCSTA advocate to the Minister of Education and Minister of Finance for their continued commitment to provide additional funding to school districts' allocations equal to the authorized increased amount resulting from all negotiated contract settlements with teachers and support staff.	Carried
	FUNDING	
17. Funding for Exempt Staff Compensation	That BCSTA advocate for exempt staff compensation to be fully funded by the Ministry of Education.	Carried



	FUNDING	
23. Transparency in Funding Models and the Ability to Adequately Prepare for Change	That BCSTA request that by September 1, 2019 the Ministry of Education make available the new funding model(s) being considered for implementation in 2020 with sufficient detail to allow districts to provide feedback on the content and implications of the new funding model recommendations rather than only on the implementation plan.	Carried
	FUNDING	
24. Funding Model Review – Transparency	That BCSTA write to the Ministry of Education requesting that all minutes of the K-12 Public Education Funding Model Implementation Working Groups be publicly released in a timely manner so that the work of the Working Groups is transparent before a final decision on a specific funding model is made and implemented.	Carried



18. Recruitment and Retention Strategy	HUMAN RESOURCES That BCSTA work with the Ministry of Education, Ministry of Advanced Education and the Union of BC Municipalities to create a strategy for recruitment and retention of those interested in working in the educational field; and that the strategy could include such things as loan forgiveness, housing, travel allowance and other measures to encourage people to stay within the community.	Carried
	HUMAN RESOURCES	
19. Support for Recruitment, Retention and Succession Planning of Indigenous Workers Both Teachers and Support Staff	That BCSTA request the Ministry of Education provide targeted funding to recruit, retain and support Indigenous workers in our schools as education assistants or other support staff positions that work directly with children.	Carried
	HUMAN RESOURCES	
22. Education Assistants Regulatory Body	That BCSTA advocate to the Ministry of Education to establish a provincial Education Assistants Regulation Branch that would oversee the appropriate standard of qualification, designation and requirements for ongoing professional development and support once the standards have been established. Be it further resolved that Education Assistants be consulted and fully included in the implementation and oversight of the standards agreed upon by BCPSEA and CUPE.	Carried as Amended



POST SECONDARY	
That BCSTA urge the Minister of Education and Minister of Advanced Education, Skills and Training to work with the BC Teachers' Council to undertake a full review of the eligibility requirements for postsecondary teacher education programs.	Carried
POST SECONDARY	
That BCSTA advocate to the Teacher Regulation Branch to require all counsellors to take a course that addresses complex trauma and cultural competency; and, That BCSTA encourage member boards of education to schedule regular in-service training co-created with local Indigenous communities on issues of	Carried
	That BCSTA urge the Minister of Education and Minister of Advanced Education, Skills and Training to work with the BC Teachers' Council to undertake a full review of the eligibility requirements for postsecondary teacher education programs. POST SECONDARY That BCSTA advocate to the Teacher Regulation Branch to require all counsellors to take a course that addresses complex trauma and cultural competency; and, That BCSTA encourage member boards of education to schedule regular in-service training co-created



	CAPITAL	
26. Ministry Review of Area Standards for School Construction	That BCSTA request that in consultation with BCSTA, the Ministry of Education undertake a review of currently restrictive Ministry Area Standards to ensure that we are investing in and building school facilities that support the revised curriculum and fully support and promote the development of educated citizens.	Carried
	CAPITAL	
27. Capital Funding to Eliminate Sources of Lead in Water in Schools	That BCSTA request the Ministry of Education immediately provide additional capital funding through the School Enhancement Program to enable all school districts to, for example, re-plumb copper lines, install new fixtures and/or add new water bottle filling stations to ensure all schools have access to drinking water with measurable lead levels that do not exceed 5 parts per billion (ppb) by 2020.	Carried
	CAPITAL	
28. Implementing CleanBC Plan in School Districts	That BCSTA urge the Minister of Education and Minister of Environment and Climate Change Strategy to uphold the mandated standards set by CleanBC by implementing aligned capital funding for new school construction and the retrofitting of district buildings and facilities; and,	Carried
	That BCSTA request the Ministries develop and provide, in a timely manner, operational guidelines to help school districts to meet CleanBC's 2032 standards to reduce emissions.	
	STUDENTS	
L29. E-cigarettes and Vapour Products	That BCSTA urge the provincial and federal governments to support tougher regulations on the sale to minors of e- cigarettes and vapour products, for example as outlined in the proposed <i>Vulnerable Adolescents Protection from E-</i> <i>Cigarettes (VAPE) Act 2019</i> , including the banning of the sale of products which are marketed specifically to young people.	Carried as amended