Science Skills 6

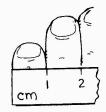
Selecting Appropriate Units

Use the following information to help you think about metric units of length.

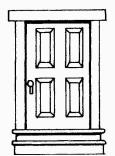
Kilometer – about the distance you could walk in 15 minutes



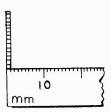
Centimeter – about the width of your little finger



Meter – about the width of a door frame



Millimeter – about the thickness of a dime



DIRECTIONS

Circle the appropriate unit to measure each.

1. thickness of your math book

km

m

mm

3. diameter of a car tire

km

cm

mm

5. height of your desk

km

m cm

7. height of the Statue of Liberty

km

m cm

9. length of a car trip

km

m

cm

2. distance to Mexico City

km

m

4. width of your shoe

km

cm

cm

6. length of your classroom

m

km

m cm

8. length of the hands of a clock

km

m

10. length of a staple

km

cm

mm

cm

Kilometer – about the distance you could walk in 15 minutes



Meter – about the width of a door frame



Centimeter – about the width of your little finger



Millimeter – about the thickness of a dime



DIRECTIONS

Choose the most likely unit of measurement. Write km, m, cm, or mm.

- 1. width of a hand
 2. distance across an ocean
 3. height of a flagpole
 4. thickness of a glass window
 - **5.** length of a finger

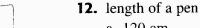
6. length of a table

- **7.** length of a sheet of paper
- **8.** thickness of a mattress
- **9.** distance between towns
 - _____10. thickness of a saw blade

DIRECTIONS

Choose the most reasonable estimate. Circle a, b, or c.

- 11. length of a notebook
 - a. 25 cm
 - b. 25 mm
 - c. 25 m



- a. 120 cm
- b. 120 mm
- c. 120 m



- 13. length of a van
 - a. 40 km
 - b. 4 m
 - c. 0.4 m



- 15. diameter of the Earth
 - a. 12,753 cm
 - b. 12,753 m
 - c. 12,753 km

- 14. distance you ride in a train
 - a. 160 km
 - b. 160 cm
 - c. 160 mm
- **16.** diameter of a quarter
 - a. 24.2 m
 - b. 24.2 cm
 - c. 24.2 mm