

There is no “I” in Team!

1. Fill in the chart below by asking your teammates their information.
2. Don’t forget to put your name and information in the chart.

Names	Favorite color	Favorite food	Number of brothers	Number of sisters	Favorite subject last year

Materials: 500 piece puzzle (used by the entire class)

Part 1 - What To Do:

1. Your teacher will come by and give each student a handful of puzzle pieces.
2. By yourself, see what pieces might fit together.

Questions:

1. How many pieces fit together? _____
2. What can you tell about the picture? _____

Part 2 - What To Do:

1. Work with one partner at your table and try to fit some pieces together.

Questions:

1. How many pieces fit together this time? _____
2. What else can you tell about the picture? _____

Part 3 - What To Do:

1. Now work as a team and put all the pieces of the puzzle that are at your table together.

Questions:

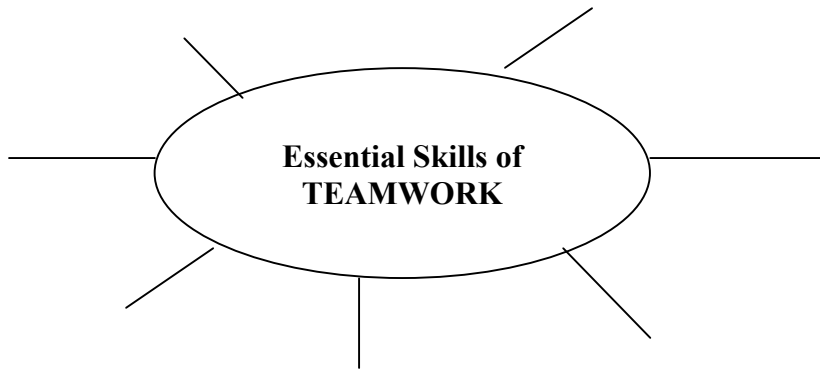
1. How many pieces fit together this time? _____
2. What else can you tell about the picture? _____
3. Share what you know with your teacher and the class.
4. Write 3 sentences describing the picture below.

While you are in science class you will probably be sitting at a table with at least one other person, if not three other people. It is important to get to know the people at your table because many times you will be asked to work as a team. Sometimes you will work independently and sometimes you will work with just a partner but all the people at your table are your team.

There are seven essential skills for teamwork. The first one is listening. It is important to listen to your partner and other teammates. You should see the students “piggy-backing” (or building) off each other’s ideas. The second is questioning. During questioning, teammates are discussing, interacting and posing questions to all the members of the team. The next skill is persuading. During this time you might hear people exchanging, defending and rethinking ideas. Another skill is respecting. When you encourage and support the ideas and efforts of others you are respecting them. The fifth skill is helping. You should offer assistance to each other. The sixth skill is sharing. Be sure to offer ideas and report your findings to each other. The last skill is participating. Everyone in the group should contribute to the activity.



In the reading from the previous page find the essential skills of teamwork and place them around the spider map below.



Questions:

1. How did listening to your partners help you?

2. How did sharing with your partners help you?

3. Who in the group helped the other people the most? _____

DO NOT GLUE THIS PAGE!



1. Write words associated with each skill in the hexagons.

2. Color the hexagons, cut them out and glue them together like a puzzle in your notebook.

LISTENING

QUESTIONING

PERSUADING

RESPECTING

HELPING

SHARING

PARTICIPATING

Name _____ period _____

EXIT TICKET

There is no I in TEAM

1. Draw a picture to represent listening in the box.

2. Draw a picture to represent helping in the box.

Conclusion: (participate, teammates, listen, help, encourage)

Getting to know my _____ is important so that we can _____ each other. When we _____ to each other we can build of each other's ideas.

During teamwork the skill of respecting means we should _____ each other. It is important that everyone _____ so that no one does all the work.

Name _____ period _____

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There is no I in Team

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Conclusion: (participate, teammates, listen, help, encourage)

Getting to know my _____ is important so that we can _____ each other. When we _____ to each other we can build of each other's ideas. During teamwork the skill of respecting means we should _____ each other. It is important that everyone _____ so that no one does all the work.

Skills for Teamwork

