



Natural Resources Management

Engage

What To Do:

1. Choose three items from home or school and list them below.
2. Review all the types of natural resources you have learned about.
3. Place the natural resource that each item comes from in the chart below.
4. When finished, turn to your shoulder partner and share what you wrote.

Item I Chose	Natural Resource

Item My Partner Chose	Natural Resource

Explore

What To Do:

1. Watch the first 6 minutes of the video found at <https://www.youtube.com/watch?v=FSpt3AZQ60c>
2. Fill in the blanks as you watch the video.

Management of Natural Resources

1. Why do we need to _____ our natural resources?
2. Natural resources are not _____.
3. The demand for natural resources is _____ at an exponential rate.
4. The _____ of natural resources requires a long-term perspective so that these will last for the _____ to come.
5. Management should also ensure _____ distribution of resources.
6. Sustainable natural resource management demands that we plan for the safe _____ of wastes.
7. The 3 R's of natural resource management are _____, _____, and _____.
8. Reduce means you use _____.
9. Recycle means that you _____ items so they can be used to make other items.
10. Reuse means the use things _____ and _____.
11. Even while making everyday choices, we can make environmental _____ decisions.



Natural Resources Management	Explain [] <div>Conservation</div>
	<div>Sustainability</div>
	<div>Responsible Use</div>
	<div>Equity</div>
	<div>Efficiency</div>

Elaborate

Each group will be given a topic to research. During your research answer the following questions.

Topics:

Global Energy Use

Poverty

Malnutrition

Air Pollution

Extinction of Animal Species

Extinction of Plant Species

Water Pollution

Soil/Land Pollution

1. Describe how resource management is important in reducing the damage your topic does to the environment.
2. Explain how the vocabulary words for this lesson can help manage the natural resource in your topic.
3. Make a 6 slide presentation to share your information with your classmates. See example below.

Vocabulary Word	
<div style="border: 1px solid black; width: 150px; height: 150px; margin: 0 auto;"> <div style="text-align: center; padding-top: 80px;">Picture</div> </div>	<div style="border: 1px solid black; width: 150px; height: 150px; margin: 0 auto;"> <div style="text-align: center; padding-top: 20px;">Description</div> <div style="text-align: center; padding-top: 80px;">Explanation</div> </div>



Natural Resources Management

T R Z F Y X U V U V L N N C J N
Q R A G Y T O B A Y O G O N O W
K C E S Z H R U V I J F I I Q A
C T C S E M U E T B E A T T C T
U O E U P E M A V F R U I M Y E
X Q A P V O V B F O L Z R L W R
S P P S B R N I H L P A T W E P
V U C L E G C S O Z K L U A Q O
B S X S D I Y P I A J M N C U L
B O N G E R R W C B T X L H I L
L O D N A I N I W R L D A Z T U
C J C V A D P L O U J E M L Y T
T Y E X T I N C T I O N U A T I
N O I T U L L O P D N A L S H O
V S K P G U L S V X G N Y J E N
S U S T A I N A B I L I T Y Q W
Y G R E N E M T Z X C M Y C Y Y

- Air Pollution

Energy

Land Pollution

Responsible Use
- Conservation

Equity

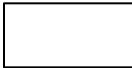
Malnutrition

Sustainability
- Efficiency

Extinction

Poverty

Water Pollution



Evaluate
Name _____ period _____

EXIT TICKET

Natural Resource Management

During each presentation write down one thing you learned in the table below.

Global Energy Use	
Poverty	
Malnutrition	
Air Pollution	
Extinction of Animals	
Extinction of Plants	
Water Pollution	
Soil/Land Pollution	