

# Learning About Velocity

## Engage

### Directions:

1. Compare the plane drawings below.
2. Pretend they are all flying over Texas.
3. How are they alike?

4. How are they different?

5. Are they all going to the same place?

6. Why do you say that?



## Explore

You have developed a small rocket ship that can fly at 1400 km/hr. Your company wants to decide which cities you can take passengers to in two hours or less.

**Materials:** map of USA with cities indicated, calculator, ruler

### What To Do:

1. In the chart there are 14 cities listed with their distance from Houston in kilometers. You will need to calculate the speed (km/hr) at which the rocket needs to fly to get the passengers to their destinations.
2. Determine the direction for it to fly so you can determine the velocity.
3. Make a dot on the map to show the location of Houston, TX.
4. To determine the direction, use a ruler to draw a line from Houston to the named city on the map and use the compass rose at the bottom of the map to determine which direction the rocket must travel.

| City             | Km from Houston | Number of hours | Velocity (speed and direction) |
|------------------|-----------------|-----------------|--------------------------------|
| Albany, NY       | 2848            | 2               |                                |
| Atlanta, GA      | 1282            | 2               |                                |
| Boise, ID        | 3140            | 2               |                                |
| Bismarck, ND     | 1960            | 2               |                                |
| Cheyenne, WY     | 1965            | 2               |                                |
| Columbia, SC     | 1617            | 2               |                                |
| Topeka, KS       | 996             | 2               |                                |
| Des Moines, IA   | 1490            | 2               |                                |
| Hartford, CT     | 2826            | 2               |                                |
| Indianapolis, IN | 1650            | 2               |                                |
| Jackson, MS      | 711             | 2               |                                |

| City            | Km from Houston | Number of hours | Velocity (speed and direction) |
|-----------------|-----------------|-----------------|--------------------------------|
| Honolulu, HI    | 6268            | 2               |                                |
| Little Rock, AR | 698             | 2               |                                |
| Nashville, TN   | 1260            | 2               |                                |
| Phoenix, AZ     | 1913            | 2               |                                |

### Questions:

1. Remember your rocket can only travel at 1400km/hr.

Which cities **cannot** be reached in 2 hours at this speed?

---

2. The FAA has decided that the airspace in the northeast is too crowded for a rocket ship. Which cities will you have to take off your route?

---

3. What information do you need to know the velocity of an object?

---

4. If the planes on the first page were all traveling at 800km/hr do they have the same velocity?

---

5. Why do you say that? \_\_\_\_\_

---

### Explain

Watch and listen to the video “Speed and Velocity” by They Might Be Giants at

<https://www.youtube.com/watch?v=qryjJfoXR08> The lyrics are written below. Fill in the blanks as you listen to the song.

When I'm on an \_\_\_\_\_

And we're on a runway

Ready to take off

And then we're in the \_\_\_\_\_

\_\_\_\_\_, direction, acceleration

Motion, direction, acceleration

I've got \_\_\_\_\_

That's how fast I am moving

I've got velocity

That's my speed and \_\_\_\_\_

When I'm on my Big Wheel

\_\_\_\_\_, roller coaster

Race car, motorcycle,

\_\_\_\_\_ ship into outer space

Motion

Direction

Acceleration

I've got speed

That's how \_\_\_\_\_

I've got velocity

That's my \_\_\_\_\_ and \_\_\_\_\_



*Elaborate*

**What's my speed and velocity getting to school?**

Do you walk or ride to school? If you walk, your speed is usually between 1 and 2 miles per hour. If you ride, your speed is probably about 35 miles per hour.

**Materials:** computer or phone with Google maps.

**What To Do:**

1. Use a Google map app and find your route to school. Draw the map below.
2. Write the speed on each street.
3. Show the direction with arrows.
4. Determine if you are headed north, south, east or west and place that information next to the speed such as 2mph North.

*Evaluate*

Name \_\_\_\_\_

period \_\_\_\_\_

## EXIT TICKET

### Learning About Velocity

1. Which of the following is an example of velocity?
  - A. 30 meters
  - B. 30 m/sec
  - C. 30 sec.
  - D. 30 m/sec. east
2. Which of the following is an example of speed?
  - A. 30 meters
  - B. 30 m/sec
  - C. 30 sec.
  - D. 30 m/sec. east
3. Which of the following is an example of distance?
  - A. 30 meters
  - B. 30 m/sec
  - C. 30 sec.
  - D. 30 m/sec. east
4. Explain how speed is different from velocity.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# STATE CAPITALS

