

State Standards for Sixth grade

<ul style="list-style-type: none">• What are ways to prevent injuries? https://www.hss.edu/playbook/top-10-ways-teens-prevent-injuries/○ The teacher prepares note cards listing one of various activities, sports, games, and situations in which most sixth graders participate. Typical activities include: football, soccer, skating, skateboarding, riding bicycles, swimming, fishing, riding in or on a motorized vehicle, and walking the dog. The students discuss ways to reduce or prevent injuries related to their activity.• What do the terms bullying and cyberbullying mean?○ The teacher lists discussion questions on the board or on a worksheet. The questions might include: "Have you ever been bullied? What was the situation in which you were bullied? How did it make you feel? Did you or someone get help? How was the situation resolved? What could be done to prevent the situation in the future?" In small group discussion, students categorize the types of bullying they discussed into two categories, either "physical" (such as pushing or hitting) or "non-physical" (such as name calling and verbal abuse). Cyberbullying is explored as an example of a non-physical form of violence.○ Students create a list of safety rules for using the Internet. The list should include what to do if a person is bullied through other forms of technology such as cell phones or webcams. <p>How can decision making help a person stay safe? (internet safety)</p>	<ul style="list-style-type: none">• Students submit their 2 week Personal Wellness Plan (and continue to track for the 9 weeks)• How can a person encourage others to make healthy food and physical activity choices? Students write a letter, story, poem, or song to encourage their family and friends to choose healthy foods and to engage in moderate to vigorous levels of physical activity. Their writing should include how good choices promote health such as explaining why moving is more healthful for the body than sitting, and why eating a piece of fruit is more healthful than consuming a soft drink or a candy bar. <p>Cyberbullying Edpuzzle https://edpuzzle.com/media/5f38e9a1ade7d23f2ca161ff</p>
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State Standards for Seventh Grade

It's Your Game: Keep It Real!

<p>7- Reproduction and Family Life Education (7 days)</p>	<p>G-7.1.1 Explain the structures and functions of the male and female reproductive system.</p> <p>G-7.1.2 Describe the advantages of abstinence.</p> <p>G-7.1.3 Describe the scientific processes of fertilization, pregnancy, fetal development, and childbirth.</p> <p>G-7.1.4 Describe signs and symptoms and effective treatment of sexually transmitted infections and diseases (STIs/STDs), human immunodeficiency virus (HIV), and acquired immunodeficiency disease (AIDS).</p> <p>G-7.1.5 Explain effective methods for the prevention of STIs/STDs, HIV, and AIDS.</p> <p>G-7.1.7 Discuss the impact of bullying, cyberbullying, dating violence, domestic violence, sexual harassment, rape, sexual assault, sexual abuse, and consent.</p> <p>G-7.1.8 Discuss South Carolina laws related to the sexual conduct of minors, including criminal sexual conduct through the use of technology.</p> <p>G-7.3.1 Demonstrate the ability to access valid information and resources related to dating violence, sexual harassment, sexual abuse, and sexual assault.</p> <p>G-7.4.1 Demonstrate communication and refusal skills to promote empathy, abstinence, and healthy relationships and to avoid risk behaviors.</p> <p>I-7.4.2 Demonstrate communication and refusal skills to promote boundary settings when using technology (e.g., social media, sexting).</p> <p>G-7.5.1 Apply a decision making process to promote abstinence and to avoid risk behaviors.</p> <p>M-7.7.5 Discuss strategies for dealing with harmful behaviors in relationships, including dating violence.</p> <p>M-7.7.2 Analyze the similarities and differences between friendships and romantic relationships.</p>
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State Standards for Eighth Grade

I-8.1.3 Define human trafficking.

I-8.2.2 Discuss the risk factors, prevention, and support for someone who is involved in human trafficking

High School State Standards 9th -12th grade

I-HS.1.3- Discuss South Carolina laws relating to the sexual conduct of minors, including, consent, criminal sexual conduct, and human trafficking.

G-HS.2.7- Examine the Laws related to bullying, cyberbullying, sexual harassment, sexual abuse, sexual assault, rape, and dating violence

G-HS.3.3 – Identifying valid resources for help if they or someone they know is experiencing Bullying, cyberbullying, sexual harassment, sexual abuse, sexual assault, rape, domestic violence, and dating violence.