SC Health Education Standards 2017

6th grade Health standards:

- **I-6.1.4** Discuss ways sexting violates personal boundaries.
- **G-6.1.9** Discuss South Carolina laws relating to the sexual conduct of minors, including criminal sexual conduct through the use of technology.
- **I-6.5.1** Describe the advantages and disadvantages of communicating using technology and social media, including the use of the internet.

<u>7th grade Health standards:</u>

- **G-7.1.8** Discuss South Carolina laws related to the sexual conduct of minors, including criminal sexual conduct through the use of technology.
- I-7.5.1 Develop a plan for the safe use of technology, including social media and texting
- **I-7.4.2** Demonstrate communication and refusal skills to promote boundary setting when using technology (e.g., social media, sexting).
- I-7.5.1 Develop a plan for the safe use of technology, including social media and texting

8th grade Health standards:

- **G-8.1.7** Discuss South Carolina laws relating to the sexual conduct of minors, including criminal sexual conduct through the use of technology.
- I-8.1.3 Define human trafficking.
- **G-8.5.1** Apply a decision-making process to promote abstinence and to avoid risk behaviors, including the use of the internet.
- **I-8.5.1** Apply a decision-making process to deal with situations involving personal safety and risk when using technology, including the internet, social media, texting, and sexting.
- M-8.7.2 Demonstrate effective skills to negotiate agreements about the use of technology in relationships.

High School Health standards:

- **I-HS.1.2** Describe laws and regulations related to safety and personal injury (e.g., bullying, cyberbullying, dating violence, gang activity, distracted driving, social media, sexting).
- **I-HS.1.3** Discuss South Carolina laws relating to the sexual conduct of minors, including consent, criminal sexual conduct, and human trafficking.
- **G-HS.2.6** Examine the laws related to sexting.
- I-HS.2.1 Analyze the external influences and societal messages in schools, families and communities (e.g., attitudes about bullying, cyberbullying, sexual harassment, sexual abuse, sexual assault, rape, dating violence, and sexting).