



Inclusion Policy- Children with Additional Support Needs

Growing Patch Nursery is committed to offer a service that meets the needs of all families in the community; as such we are committed to ensuring that as far as possible our service meets the needs of all children regardless of their individual circumstances.

When working with children who have an additional support need Growing Patch Nursery aims to support the family as far as possible to ensure that they have open access to our service, we aim to do this by:

- Meeting with the parent or carer of the child to identify the level of support required by the child, and to assess if the setting can meet this level of support.
- By meeting with other professionals involved with the family, for example, teachers, educational psychologists, and speech and language therapists, to identify how the setting can meet the needs of the child.
- By meeting with the child to introduce the members of staff at the setting and to get to know them.
- By initiating the recruitment of an additional member of staff or the identification of a member of existing staff who will act as a key worker for the child, dependent upon their individual needs and level of support required.
- By initiating additional training where required for existing members of staff to enable them to meet the needs of the child.
- To integrate the child into the setting and allow them to gain ownership for the setting
- Also, to integrate the child into the setting to gain a strong relationship with key worker.

Where it is not possible for Growing Patch Nursery to integrate a child with additional support needs, we aim to provide parents and carers with information to a more appropriate service, who may be able to meet the needs of their child.