

# CAMILLE BYRD O'QUIN

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1210 Brassie Avenue  
Flossmoor, Illinois 60422

## EDUCATION

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<b>EdD</b>	Illinois State University, Special Education Department <b>Dissertation:</b> Exploring the Connection Between African American Vernacular English (AAVE) and Disproportionality in Special Education.	2021
<b>MA</b>	Northwestern University, Speech-Language Pathology	1999
<b>BS</b>	University of Illinois, Speech and Hearing Science	1997

## PROFESSIONAL LICENSES, CERTIFICATIONS, AND TRAININGS

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<b>Cultural Humility Ambassador Program, NBASLH</b>	2024-2025
<b>Leadership Development Program, ISHA</b>	2024-2025
<b>Creating an Inclusive Culture Climate to Cultivate Belonging, GovState</b>	2024
<b>Communication Strategies for DEAI, Mini-Course at Governors State U</b>	2024
<b>Diversity, Equity and Inclusion Academy, CAPCSD</b>	2024
<b>Illinois Teacher Performance Evaluation, ISBE Evaluation Qualification</b>	2021-Present
<b>Administrative Director of Special Education, ISBE PEL</b>	2020-Present
<b>Illinois Department Financial Professional Regulation, Speech Language</b>	2001-Present
<b>Special Education Speech-Language Pathology, ISBE PEL</b>	1999- Present
<b>Certificate of Clinical Competence (CCC), ASHA</b>	1999-Present
<b>Diversity, Equity and Inclusion Certificate, Univ of South Florida</b>	2021
<b>Learning Language and Loving It, Hanen Center</b>	2007-2010
<b>Division of Specialized Care for Children, University of Illinois Chicago</b>	2005-2008
<b>Early Intervention Specialist, Birth-3, Speech-Language Pathologist</b>	2000-2009

## TEACHING EXPERIENCE

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<b>Governors State University, Assistant Professor, Communication Disorders</b>	2024-Present
- CDIS 4200: Sociolinguistics	
- CDIS 7100: Fluency Disorders: Evaluation and Treatment	
- CDIS 7600: Adult Language and Cognitive Disorders	
- CDIS 8250: Foundations of Clinical Practice	
<b>Illinois State University, Instructional Adjunct Professor, Special Education</b>	2023-Present
- SED 422: Inclusive Instructional Strategies for Students with Disabilities	
- SED 513: Seminar in Evaluation of Special Education Programs	
<b>Governors State University, Visiting Professor, Communication Disorders</b>	2023-2024
- CDIS 4150: Language Development: Later Stages	
- CDIS 4200: Sociolinguistics	

- CDIS 4700: Statistical Analysis Independent Study
- CDIS 8250: Foundations of Clinical Practice
- CDIS 8810: Practice in Speech Language Pathology
- CDIS 8830: Practice in Speech Language Pathology
- Governors State University**, Adjunct Professor, Communication Disorders 2022-2023
  - CDIS 8250: Foundations of Clinical Practice
- Lewis University**, Adjunct Professor, Speech-Language Program 2021-2022
  - SLPA 60700: Focus on Literacy: Reading and Writing
- Lewis University**, Assistant Professor, Speech-Language Program 2019-2021
  - SLPA 50500: Child Language Disorders: Preschool
  - SLPA 50600: Child Language Disorders: School Age and Adolescence
  - SLPA 55000: Ethics of SLP Practice
  - SLPA 55200: Clinical Methods I: Evidence-based Treatment Planning
  - SLPA 56100, 56200, 66000: Clinical Practicum II, III, IV: Service Learning
  - SLPA 66100, 66200: Advanced Clinical Practicum: Healthcare, Schools
  - SLPA 31000: Anatomy and Physiology of Speech, Hearing, and Swallowing
- Illinois State University**, Graduate Assistant, Special Education Program 2017-2020
  - SED 101: The Exceptional Learner
  - SED 205: Family, Professional, and Community Collaboration
  - SED 206: Assessment Foundations
  - SED 342: Language and Literacy Development
  - SED 345: Literacy Applications II
  - SED 368: Math Methods for Learners with Disabilities
  - SED 410: Education Assessment and Planning, Individuals with Disabilities
  - SED 470: Research Practitioner: Multiple Disabilities
  - SED 512: Single Subject Research Design in Special Education
- South Suburban College**, Adjunct Faculty, Speech-Language Program 2015-2016
  - SPA 161: Introduction to Phonetics.
- University of Illinois**, Teaching Assistant, Speech-Language Program 1999
  - SHS 200: General Phonetics

## RESEARCH EXPERIENCE

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- Interprofessional Education and Collaboration for Stroke Prevention at a Senior Wellness Center**, Governors State Univ, CDIS, DNP, OT, & ASBH 2024-Present
- Supporting Inclusion Equity Recruitment, Retention, Advancement Students (SIERRA)**, Governors State Univ, CDIS, PT, and OT Departments 2024-Present
- Special Education Disproportionality and Linguistic Differences**, Mixed Inclusion, LLC, Texas A&M University, Special Education Department 2022-Present
- Supporting Inclusion Equity Recruitment, Retention, Advancement Students (SIERRA)**, Governors State Univ, Communication Disorders Dept 2023-2024
- AAVE: Connecting the Dots to Disproportionality in Special Education**, Illinois State University, Special Education Department 2019-2021
- Effects of Multicomponent Academic Vocabulary Instruction for AAVE Speakers**, Illinois State University, Special Education Department 2019
- Honoring AAVE: Assessing Educators' Perceptions**

Illinois State University, Special Education Department	2018-2019
<b>Beyond MAE: Honoring AAVE Within Preservice Teacher Preparation</b>	
Illinois State University, Special Education Department	2018
<b>Research Assistant</b> , Univ of Illinois, Speech and Hearing Science Program	1998

## PUBLICATIONS

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**O'Quin, C.B.**, Jozwik, S., Mustian, A., Hardin, S., Sharp, S. (2024, December, Submitted). Preservice Teachers' Acquisition of Morphosyntactic Patterns in African American Vernacular English. *Preventing School Failure: Alternative Education for Children and Youth*.

**O'Quin, C.B.**, Zablocki, M., Courtad, C.A., Shelden, D., Kyei-Blankson, L. (2021, August). Exploring African American Vernacular English and Disproportionality in Special Education. *ProQuest*.

**O'Quin, C.B.** (2020, July). Honoring African American English. *The ISHA Voice*.

## CONFERENCE PRESENTATIONS

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Scott, R.D., Hobek, A., Dorsey, S., Jeppson, A., Moses, V., Normn, B., **O'Quin, C.B.**, Shibata, K., Wright, G., Yarbrough, R. (2025, April, submitted). NBASLH Roundtable Presentation. *NBASLH 47th Annual Convention*. Long Beach, California.

**O'Quin, C.B.** (2025, April, submitted). Innovating Black Literacy for Civil Rights and Equity. *NBASLH 47th Annual Convention*. Long Beach, California.

**O'Quin, C.B.** (2025, April, submitted). Addressing Disproportionality in Special Education Through Inclusive Strategies. *NBASLH 47th Annual Convention*. Long Beach, California.

Dean, V., **O'Quin, C.B.** (2025, April, submitted). Effectiveness of All-Inclusive Stuttering Therapy for Adults with Down Syndrome. *NBASLH 47th Annual Convention*. Long Beach, California.

**O'Quin, C.B.**, Lindo, E., Ellis-Robinson, T., Proffitt, W., Brown, J.E., Rodgers, W., Gunter, A. (2025, March, accepted). DDEL Showcase: Empowering Early Career Special Educators with Diversity-Driven Practices. *Council for Exceptional Children 2025 Convention and Expo*. Baltimore, Maryland.

Anthony, A., Boyd, P., Rivera, G.C., Kockler, K., Maguire, D., Nicoson, B., **O'Quin, C.B.**, Ramrattan, H. (2025, February, accepted). Assistants and Supervisors Forum. *2025 ISHA Annual Convention*. Rosemont, Illinois.

**O'Quin, C.B.**, Bing, N., Bonner, J., Riccelli, A., Reyna, E. (2025, February, accepted). Growing as We Go: Enhancing Equity, Inclusion, and Belonging in Communication Sciences and Disorders Education. *2025 ISHA Annual Convention*. Rosemont, Illinois.

Allen, C., Shorts, D., **O'Quin, C.B.** (2025, February, accepted). Introduction to Strength-Based Language: A Collaborative Model Between SLP and BCBA. *2025 ISHA Annual Convention*. Rosemont, Illinois.

**O'Quin, C.B.** (2024, October). Implementing Cultural Humility, Cultural Responsiveness, and Cultural Competemility to Support Literacy Skills in School Age Children. *NBASLH 2nd Annual Cultural Humility Virtual Conference*.

**O'Quin, C.B.** (2024, March). **O'Quin, C.B.** (2024, March). Linking African American Vernacular English to Disproportionality in Special Education. *Council for Exceptional Children 2024 Convention and Expo*. San Antonio, Texas.

Carrero, K., **O'Quin, C.B.**, Garcia, M. (2024, March). We Been Told You – Diferente No Es Menos! Linguistically Diverse Students. *Council for Exceptional Children 2024 Convention and Expo*. San Antonio, Texas.

Boveda, M., Sorrells, A., Esparza Brown, J., Banks, J. (panelists), Ko, D., **O'Quin, C.B.** (moderators) (2024, March). Scholars of Color Advancing Racial, Linguistic, and Disability Justice: DDEL Showcase [symposium]. *Council for Exceptional Children 2024 Convention and Expo*. San Antonio, Texas.

Bing, N., **O'Quin, C.B.**, Reyna, E., Riccelli, A., Bonner, J., (2024, February). Supporting Inclusion and Equity in the Recruitment, Retention, and Advancement of Students. *2024 ISHA Annual Convention*. Rosemont, Illinois.

Brown, H., Bal, A., Zajic, M., Reckless, M., Zepp, L., **O'Quin, C.B.** (panelists), Gonzalez, T. (moderator) (2023, April). Special and Inclusive Education Research SIG Pre-Conference Mentoring Session: The Academic Job Search [symposium]. *American Educational Research Association*, Chicago, Illinois.

**O'Quin, C.B.** (2021, April). The Impact of Linguistic Bias on Education. *TEDx Lewis University*. Lewis University in Romeoville, IL. Available at <https://youtu.be/QrTFJ5NlM1g>

**O'Quin, C.B.** & Harding, S. (2019, November). Honoring African American English Within Preservice Teacher Preparation: Beyond Mainstream American English. *American Speech-Language Hearing Association 2019 Convention*. Orlando, Florida.

Jozwik, S. & **O'Quin, C.B.** (2019, June). Honoring African American English: Beyond Mainstream American English. *Division of International Special Education and Services*. Montego Bay, Jamaica.

Mustian, A. & **O'Quin, C.B.** (2019, February). Honoring African American English Within Preservice Teacher Preparation: Beyond Mainstream American English. *Council for Exceptional Children 2019 Convention and Expo*. Indianapolis, Indiana.

Jozwik, S., Mustian, A., Harding, S., & **O'Quin, C.B.** (2018, November). Honoring African American English Within Preservice Teacher Preparation: Beyond Mainstream American English. *International Conference on Urban Education*. Nassau, Bahamas.

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#### PROGRAM AND CURRICULUM DEVELOPMENT

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**CDIS 6000: Sociolinguistic Frameworks for Culturally Responsive Practice.** Developed this graduate-level course to examine sociolinguistic theory and its clinical applications. The course addresses nonstandard English varieties, multilingualism, language attitudes, and the intersection of language with race, culture, gender, and power, fostering critical reflection and research-based inquiry for culturally competent practice. Proposed for summer 2025. *Submitted to Curriculog.*

**Bilingual/ESL Concentration in Communication Disorders.** Proposed a concentration within the Master of Health Science in Communication Disorders to prepare graduate students to serve bilingual, bidialectal, and ESL populations. Emphasizing culturally responsive practices, linguistic diversity, and evidence-based strategies, it meets Illinois State Board of Education (ISBE) requirements for the Professional Educator License (PEL) with a School Support Personnel endorsement, enabling graduates to obtain ISBE Bilingual and ESL Special Education approvals. Proposed for fall 2025. *Submitted to Curriculog.*

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#### PROFESSIONAL DEVELOPMENT TRAININGS

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**O'Quin, C.B.** (2025, May 7). Equity in Communication: African American Vernacular English and Its Role in Diagnosis and Therapy in Speech-Language Pathology. *School Improvement Day*. Peoria School District in Peoria, IL.

Jozwik, S., **O'Quin, C.B.**, Sharp, S. (2024, October 30). Enhancing Bilingual and Bidialectal Language Assessment through AI. *AI: Evidence Based Instruction & DEI*. Governors State University 2024 FPD Day.

**O'Quin, C. B.**, Bonner, J., & Platt, J. L. (2024, October 18). Addressing social determinants of health: Meeting the needs of seniors in the Southland community [poster]. *Social Determinants of Health Economic and Social Conditions that Influence Health*. Governors State University, Hosted by Chicago Southland Chamber of Commerce.

**O'Quin, C.B.** (2024, March). Bridging Languages, Cultures, and Communities: Effective Translation Techniques between African American Vernacular English and Mainstream American English for SLPs. *General Business Meeting*. Peoria Area Speech and Hearing Association in Peoria, IL.

**O'Quin, C.B.** (2023, February). Honoring African American Vernacular English: Seeking Equity in Education for AAVE Speakers. *Dismantling Racism in K-12 Settings: A Three-Part Series*. Research and Professional Issues Committee for Council for Exceptional Children in Washington, DC via Webinar.

**O'Quin, C.B.** (2022, December). School-Age Culturally Responsive Practices: Fundamental Foundations for Seeking Equity in Education for AAVE Speakers. *Working in School-age Children in Black Urban Communities in General and Special Education Settings*. Peoria Area Speech and Hearing Association in Peoria, IL.

**O'Quin, C.B.** (2022, October). Preschool Culturally Responsive Practices: Fundamental Foundations for Seeking Equity in Education for AAVE Speakers. *Working in Early Intervention/Early Childhood Settings in Black Urban Communities*. Peoria Area Speech and Hearing Association in Peoria, IL.

**O'Quin, C.B.,** Parker, J., Brand, C., Hussain, A. (2022, January). Special Education Referral Process and the MTSS Program. *School Improvement Day*. West Harvey Dixmoor Public School District in Harvey, IL.

**O'Quin, C.B.** (2021, August). Speech, Language, Literacy, and Special Education: IEPs & IFSPs. *Annual Pre-Service*. Catholic Charities Diocese of Joliet in Joliet, IL.

**O'Quin, C.B.** (2020, October). How to Communicate Across Racially Diverse Populations: Honoring AAVE Speakers. *Quarterly Meeting*. North Suburban Speech and Language Association in Barrington, IL.

**O'Quin, C.B.** (2020, January). Culturally Responsive Teaching: Fundamental Foundational Practices of Seeking Equity in Education. *Thornton Township High School District 205 Administrators' Meeting*. Thornton Township High School District 205 in South Holland, IL.

**O'Quin, C.B.** (2019, August). African American Vernacular English: Changing Teachers' Perspectives to Better Support Student Needs. *Thornton Township High School District 205 Annual Administrators' Retreat*. Eaglewood Resort and Spa in Itasca, IL.

**O'Quin, C.B.** (2019, May). African American Vernacular English: Student Self-Perception of Codeswitching and Academic Success. *International Baccalaureate Program*. Thornton Township High School District 205 in South Holland, IL.

**O'Quin, C.B.** (2019, May). African American Vernacular English: Teacher Perception and its Impact on the Achievement Gap and Disproportionality in Special Education. *Thornton Township Teaching and Learning Partnership*. Thornton Township High School District 205 in South Holland, IL.

**O'Quin, C.B.** (2019, March). Collaboration: Building Partnerships. *In-Service Presentation*, Harvey, IL.

**O'Quin, C.B.** (2018, February). African American Vernacular English: A Rule-Based System. *In-Service Presentation*, Harvey, IL.

**O'Quin, C.B.**, Pearson, L. (2017, December). Sensory Integration: Explanation and Interventions. *In-Service Presentation*, Harvey, IL.

**O'Quin, C.B.** (2017, November). Collaboration: Building Partnerships. *In-Service Presentation*, Harvey, IL.

Johnson, B., **O'Quin, C.B.** (2017, October). Autism Spectrum Disorder: Characteristics and Visual Strategies. *In-Service Presentation*, Harvey, IL.

**O'Quin, C.B.** (2017, February). Data Collection: How is it Collected and What is Its Purpose? *In-Service Presentation*, Harvey, IL.

Bounds, Q., Cohen, A., Johnson, B., **O'Quin, C.B.**, Young, C. (2016, November). MTSS Policies and Procedures for Harvey Public School District 152. *In-School Staff Training*, Harvey, IL.

**O'Quin, C.B.**, Qualter, M.J. (2015, August). Feeding Safety at Mealtimes. *In-School Staff Training*, South Holland, IL.

**O'Quin, C.B.** (2014, August). Feeding and Safety at Mealtimes. *In-School Staff Training*, South Holland, IL.

**O'Quin, C.B.** (2012, August). Feeding and Swallowing Problems in Students with Special Needs. *In-School Staff Training*, South Holland, IL.

**O'Quin, C.B.** (2011, August). Feeding and Swallowing Problems in Students with Special Needs. *In-School Staff Training*, South Holland, IL.

**O'Quin, C.B.** (2009, April). Conductive Education at Exceptional Children Have Opportunities: From Hungary to Here. *Restoring Hope: Exploring Educational Innovations for Students with Special Needs*, Alsip, IL.

**O'Quin, C.B.** (2006, January). Putting Intervention into Place for Children with Autism. *In-Service Presentation*, Dixon, IL.

**O'Quin, C.B.** (2005, August). Communication Strategies for Children with Special Needs. *Classroom Staff Training*, Dixon, IL.

**O'Quin, C.B.** (2004, August). Using the Picture Exchange Communication System in the Classroom. *Back to School In-service Presentation*, Tinley Park, IL.

**O'Quin, C.B.** (2003, August). Using the Picture Exchange Communication System in the Classroom. *Back to School In-Service Presentation*, Tinley Park, IL.

**O'Quin, C.B.** (2002, August). Communication Systems for Non-Verbal Students: Sign Language, Every Move Counts and the Picture Exchange Communication System. *All School In-Service*, Palos Heights, IL.

#### INVITED LECTURES

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**O'Quin, C.B.** (2024, October). Collaborating for Student Success: The Role of Speech Pathologists and Social Workers in Education. *SOCW 8210: Social Work Practice in Schools*. Governors State University in University Park, IL.

**O'Quin, C.B.** (2022, September). Early Intervention Services and Cultural Considerations that Ensure Equity. *SLP 450: Special Topics*. DePaul University in Chicago, IL.

**O'Quin, C.B.** (2022, August). Difference vs. Disorder: Honoring AAVE Speakers. *SLP 402: Cultural and Linguistic Diversity in Speech and Language Development and Disorders*. DePaul University in Chicago, IL.

**O'Quin, C.B.** (2021, April). The Impact of Linguistic Bias on Education. *Hot Topic Conversations*. Bethel Church in Gary, IN.

**O'Quin, C.B.** (2020, January). African American Vernacular English: Language Assessments. *SED 342 Language and Literacy Foundations*. Illinois State University in Normal, IL.

**O'Quin, C.B.** (2019, April). African American Vernacular English: Teacher Preparation in Assessment and Instruction. *SED 342 Language and Literacy Foundations*. Illinois State University in Normal, IL.

**O'Quin, C.B.** (2019, April). African American Vernacular English: Assessing Reading and Writing in Context. *SED 345: Literacy Applications II*. Illinois State University in Normal, IL.

**O'Quin, C.B.** (2018, February). African American Vernacular English: Teacher Perception and Teacher Preparation. *SED 342 Language and Literacy Foundations*. Illinois State University in Normal, IL.

#### SUBMITTED GRANTS

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**Interdivisional Grant Program (\$10,000)** 2024

The grant, *Developing a Virtual Professional Learning Gallery to Foster Culturally Sustaining and Inclusive Practices and Global Competency for Students with Disabilities*, aims to create an accessible platform for international educators, promoting culturally sustaining practices and global competency while addressing financial barriers to Council for Exceptional Children (CEC) resources. *Submitted*.

**Diversity, Equity, Inclusion Mini-Grant (\$5,000)** 2024



Governors State University awarded a \$25,000 DEI Mini-Grant to promote inclusiveness, diversity, and a broad range of perspectives within the GovState community. The CDIS Department submitted "Supporting Inclusion Equity Recruitment, Retention, Advancement Students (SIERRA)" to support BIPOC students in graduate studies. *Funded*.

**Interdivisional Grant Program (\$10,000) 2023**

The Council for Exceptional Children (CEC) Division Relations Committee awarded at least two grants up to \$10,000 titled "Equity at the Core" for 2024 to fund collaborative projects between two CEC divisions to further their joint goals and interests. *Not Funded*.

**Diversity, Equity, Inclusion Mini-Grant (\$5,000) 2023**

GovState CDIS Department submitted for a \$25,000 DEI Mini-Grant titled "Supporting Inclusion Equity Recruitment, Retention, Advancement Students (SIERRA)" to promote inclusiveness, diversity amongst BIPOC graduate students in the Department. *Not Funded*.

**Culturally Responsive Learning Grant (\$500) 2017**

Illinois State University through Scholarship of Teaching and Learning (SoTL) awarded the \$500.00 grant titled "Beyond Standard English: Honoring African American English Within Preservice Teacher Preparation". *Funded*.

**Family Outreach Mini Grant (\$525) 2015**

ECHOJA Special Education Cooperative awarded the \$525.00 grant titled "What's 'Appening'". *Funded*.

## PROFESSIONAL AFFILIATIONS

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<b>National Black Association for Speech-Language and Hearing (NBASLH)</b>	2024-Present
<b>American Educational Research Association (AERA)</b>	2023-Present
<b>American Speech Language Hearing Association (ASHA)</b>	1999-Present
<b>Council for Exceptional Children (CEC)</b>	2016-Present
<b>CEC Division for Culturally and Linguistically Diverse Learners (DDEL)</b>	2016-Present
<b>Illinois Council for Exceptional Children (ICEC)</b>	2017-Present
<b>ICEC Division for Culturally and Linguistically Diverse Learners (IDDEL)</b>	2017-Present
<b>Illinois Department Financial Professional Regulation (IDFPR)</b>	2001-Present
<b>Illinois Speech Language Hearing Association (ISHA)</b>	1999-Present
<b>Illinois State Board of Education (ISBE)</b>	1999-Present

## PROFESSIONAL SERVICE

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**2025 ASHA Convention Planning Committee:**

Equity, Inclusion, and Cultural-Linguistic Diversity Topic Committee, Aril-May 2025

**Symposium Co-Organizer:**

*National Student Speech Language Hearing Assoc*, Lewis University, May 2021

*Department of Rehabilitation and Health Sciences*, Lewis University, May 2020

*CEC DDEL*, The Intersection of Bilingualism & Disability, May 2020

**Consulting Editor for:**

*Multiple Voices: Disability, Race Language Intersections in Special Education*, 2019-Present

**Manual Co-Author:**

*MTSS Policies, Procedures: Instruction and Behavior*, Harvey District 152, Fall 2016  
*Office of Support Services Handbook*, Harvey School District 152, Spring 2019

**Strategic Planning Task Force Lead:**

*DDEL Five-Year Strategic Plan (2025-2030)*, CEC DDEL, 2024

**Board of Directors:**

*Homewood Flossmoor High School 233 Board Member Candidate*, 2024-Present

*Board of Managers*, GiGi's Playhouse Tinley Park, 2024-Present

*Executive Board Member*, CEC Division CLD Learners (CEC DDEL), 2017-Present

- *Immediate Past President*, Executive Board, CEC DDEL, National, 2025-Present
- *President*, Executive Board, CEC DDEL, National, 2024-2025
- *President-Elect*, Executive Board, CEC DDEL, National, 2023-2024
- *Vice President*, Executive Board, CEC DDEL, National, 2022-2023
- *Member*, Professional Development, CEC DDEL, National, 2020-2022
- *Chair*, Professional Development, CEC DDEL, National, 2020
- *Vice President*, Executive Board, CEC DDEL, National, 2019-2020
- *Chair*, Governmental Affairs and Advocacy, CEC, DDEL, National, 2017-2019

*Chair*, Communications Advisory, Illinois CEC, 2018-2019

*Director*, South Suburban Cook District 19, IL PTA State Board of Ed, 2017-2019

Homewood PTA, 2016-2018

- *Chair*, Reflections Creative Arts, Homewood PTA, 2016-2018
- *Member*, Legislative Committee, Homewood PTA, 2017-2018

**Committee Service:**

*Member*, Retention to Graduation (R2G), 2024-Present

*Member*, ISHA Assistant Task Force, 2024-Present

*Member*, ISHA Diversity Equity Inclusion, 2024-Present

*Member*, Alpha Eta Honor Society, 2024-Present

*Member*, ISHA Multicultural Issues, 2016-Present

*Mentor*, ISHA Mentoring Program, 2021-2022

*Representative*, University Graduate Affairs Committee, Lewis University, 2021

*Chair*, Graduate Council Committee, College, Lewis University, 2020-2021

*Advisor*, NSSLHA Chapter, Lewis University, 2020-2021

*Member*, Graduate Council Committee, College, Lewis University, 2019-2021

*Representative*, Student Events and Recognitions, Department, Lewis, 2019-2021

*Member*, Admissions Committee, Speech-Language Pathology, Lewis, 2019-2021

*Mentor*, Doctoral Program, Department of Special Education, ISU, 2019-2021

*Member*, Trauma Informed Schools Committee, Harvey PSD 152, 2018-2019

*Member*, Special Services Cabinet, Harvey PSD 152, 2017-2019

*Member*, Multi-Tiered System of Supports Committee, Harvey PSD 152, 2016-2019

*Member, Advisory Council, Speech-Language, South Suburban College, 2016-2017*  
*Founding Coordinator, Feeding Safety for Medically Fragile, ECHOJA, 2014-2016*  
*Coordinator, Newsletter, Special Services and Satellite Staff, ECHOJA, 2015-2016*

## AWARDS

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<b>Faculty Connection, Collaboration, &amp; Celebration,</b> Governors State University	2024
<b>Strength of Black Woman Award,</b> Endure Charities, Chicago, Illinois	2019
<b>Mayor's Family Leadership Award,</b> Village of South Holland, Illinois	2012

## ADMINISTRATIVE EXPERIENCE

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<b>Early Childhood Special Education Administrator,</b> iCan Dream Center	2022-Present
<b>Interim Director of Special Education,</b> West Harvey Dixmoor 147	2021-2022
<b>Mixed Inclusion, LLC,</b> Founder and Executive Director	2021-Present
<b>Coordinator of Clinical Education,</b> Lewis University, Speech-Language	2019-2021
<b>Speech-Language Coordinator,</b> Harvey Public School District 152	2016-2019
<b>Team Leader,</b> ECHOJA Special Education Cooperative, ECHO School	2007-2016

## CLINICAL EXPERIENCE

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<b>Mixed Inclusion, LLC,</b> Speech-Language Path, DEI and Educ Consultant	2021-Present
<b>O'Quin Solutions, LLC,</b> School DEI Trainer, Literacy Consultant	2017-Present
<b>Harvey Public School District 152,</b> Speech-Language Pathologist	2016-2019
<b>ECHOJA Special Education Cooperative,</b> Speech-Language Pathologist	2007-2016
<b>La Rabida Children's Hospital,</b> Speech-Language Pathologist	2006-2007
<b>Katherine Shaw Bethea Hospital,</b> Speech-Language Pathologist	2004-2006
<b>St. Coletta's of Illinois' School,</b> Speech-Language Pathologist	2003-2004
<b>Elim Christian School,</b> Speech-Language Pathologist	2001-2003
<b>Therapy Care, Ltd,</b> School and EI Speech-Language Pathologist	1999-2001

## ADVOCACY EXPERIENCE

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### Advocacy Testimonial:

U.S. Congressional Legislators, Washington, DC, *CEC Legislative Summit*, July 2019  
 Cook County Board of Commissioners, *Just Housing Initiatives*, Chicago, IL, April 2019  
 IL House of Rep, *Appropriations Education Committee*, Springfield, IL, June 2017  
 U.S. Congressional Legislators, Washington, DC, *CEC Legislative Summit*, July 2017

### Activism Demonstration:

National Alliance Against Racist and Political Repression, June 2020  
 Chicago Teachers Union and Service Employees International Union, October 2019  
 Cook County Commission 4<sup>th</sup> District Parade, July 2019  
 Homewood Memorial Day Parade, May 2016, 2017, 2018, 2019  
 Thornton Township Municipality Parade, July 2017, 2018, 2019

**Co-Organizer for:**

Holiday Food Box Packing, Girls Scouts Troop #65113, December 2017, 2018, 2019  
Illinois Parent Teacher Association District 19 Reflections Banquet, April 2017, 2018  
Homewood's Giant Block Party, August 2016

**LANGUAGES**

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**English:** Native Language, Bidialectal AAVE/MAE

**Spanish:** Novice Listener, Novice Speaker, Intermediate Reading and Writing

**COMPUTER SKILLS**

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**Platforms:** Banner, Blackboard, Calipso, Canvas, Castlebranch, CayuseIRB, EasyIEP, EHRGo, EmbraceIEP, Embrace504, Master Clinician, Microsoft365, PowerSchool, Qualtrics, Sakai, Simucase, Unique Learning System

**Programs:** Canva, Collaborate, Dropbox, Edpuzzle, Flipgrid, Google Classroom, Google Meet, Google Drive, Kahoot, MAXQDA, Microsoft Teams, Nearpod, Panopto, Quizziz, Screencast-O-Matic, Seesaw, SPSS, Vimeo, VoiceThread, Webex, Zoom

**OTHER**

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**OQuinTwins**, Coordinator of Creative Content, 2020-Present

**Girls Scouts**, Parent Volunteer, Troop #65113, 2017-2022

**Theatre and Arts Leadership Kouncil (TALK)**, Board of Directors, 2017-2018

**Cross Campus Church**, Director, Creative Arts and Worship Team, 2013-2014

**Cross Campus Church**, Liaison, International Interns, 2013-2014

**Lifestyle Christian School**, Consultant, K-8<sup>th</sup> Grade, 2013-2014

**River Oaks Community Church**, Director, Music and Drama Team, 2006-2013

**Dixon Assemblies of God**, Pianist and Singer, Praise and Worship Team, 2004-2006

**Christian Life Center**, Singer, Spanish and English Worship Teams, 2001-2004

**U.S. Army Reserve**, Specialist E-4, Lab Technician, Medical MASH Unit, 1991-1999