

## TECHNOLOGY

is a tool that has the capacity to transform the way we teach, empower learners, and expand the capabilities of the teacher in the classroom. Strategic and conscientious use of technology blends seamlessly into a high-functioning classroom. It empowers students to have **CHOICE** and **VOICE** in their learning. As an ITC, I will help teachers take their instruction to the next level by using goal setting to guide growth, starting with small, manageable tasks, and building trusting relationships with my colleagues.

- To make my **VISION** a reality, I will have to meet teachers where they are. There three key components I consider when working with a teacher: What are their strengths? Where do they need support? What are their interests? I can learn about their needs by meeting with CLTs, one on one meetings with teachers, and meeting with the technology committee. I can then plan staff trainings, one-on-one sessions, model lessons, co-teaching opportunities, and tutorials to meet the needs of individual teachers and the school culture.
- I would inform and adjust this plan through regular, formal AND informal evaluation. Using the ISTE standards to guide the creation of surveys, questionnaires, and self-reflections, I can ensure that I am “culturizing” my school. Getting valuable feedback from parents, students, teachers, and administrators will make sure we are working together to meet the Virginia Computer Technology Standards for Learning.
  - **CULTURIZE**: To cultivate a community of learners by behaving in a kind, caring, honest, and compassionate manner in order to challenge and inspire each member of the school community to become more than they ever thought possible.” – Jimmy Casas
  - Some strategies for getting useful feedback:
    - Be visible.
    - Get to know people.
    - Listen patiently.
    - Problem solve together.
    - Be supportive.
    - Take things off teacher’s plates.
    - Use goal setting to guide learning.
    - Provide praise... and sometimes snacks!

