



**Georgia Association for Developmental Education**

*6<sup>th</sup> Annual GADE Conference*

**King and Prince Beach & Golf Resort**

**St. Simons Island, GA**

**February 6-7, 2020**

## Welcome to GADE 2020!

As our 6<sup>th</sup> annual conference kicks off, we are delighted to welcome you to the beautiful King and Prince Resort. We hope you enjoy the breathtaking backdrop of the sand and sea throughout your time at the conference.

This year's conference theme, "GADE 2020: A Clear Vision for Student Success," is our invitation to look ahead, with hope and intention, to the next decade of developmental education in Georgia. Hindsight is 2020, as the saying goes. As we reflect on the past, we are acutely aware of what has worked and what hasn't. Reflection can give us both insight and foresight as we plan for the future, helping us develop *A Clear Vision for Student Success*.

We are especially fortunate to have Dr. Alexis M. Stranahan, Associate Professor of Neuroscience at the Medical College of Georgia, deliver our Keynote Address: "Applying the Neuroscience of Learning and Memory to Promote Student Success." As a former developmental education student, Dr. Stranahan is a strong advocate for the essential and meaningful work we do every day. Her insights will certainly help us set a framework for our conference that encourages both reflection and innovation.

Beyond our beautiful resort, there is much to see and do. St. Simons Island offers miles of spectacular, pristine coastline, as well as salt marshes that are home to wildlife such as shrimp, oysters, crabs, otters, raccoons, marsh wrens, and rabbits. We hope that you take the time to experience the rich culture of St. Simons while you are here. A tour in a 1930s wooden trolley will highlight the colonial, antebellum, and maritime history of the island. Pier Village offers local dining and shopping, all with a stunning view of the ocean and lighthouse. The St. Simons Lighthouse Museum features a working lighthouse built in 1872 and outlines the history of coastal Georgia. In all, the atmosphere and excursions of St. Simons will provide relaxation and enrichment both during and outside of the conference schedule.

An engaging and thought-provoking conference awaits you! We are so pleased you are here, and we hope you leave us inspired and energized.

Dr. Deborah Manson, GADE President  
Laura K. Lease, GADE President-Elect

## KEYNOTE SPEAKER



### **Dr. Alexis M. Stranahan**

Associate Professor of Neuroscience, Medical College of Georgia

We are proud to welcome Dr. Alexis M. Stranahan, Associate Professor of Neuroscience at the Medical College of Georgia, as the keynote speaker at our opening luncheon on Thursday. Dr. Stranahan received her GED in 1997 and completed an Associate's Degree in Psychology at Bucks County Community College in 2001. She then moved to Temple University in Philadelphia and graduated summa cum laude in 2003 with a Bachelor's Degree in Psychology and Neuroscience. After finishing her undergraduate studies, she began her Ph.D. training in Neuroscience at Princeton University. Her graduate studies were funded by a National Research Service Award (NRSA) from the National Institutes of Health, which allowed her to conduct studies jointly at Princeton and at the National Institute on Aging. During graduate school she published two first-author publications in *Nature Neuroscience* and was recognized with an Early Career Award from the American Psychological Association. She finished her Ph.D. in 2008 and moved on to a postdoctoral fellowship at Johns Hopkins University. Her work at Johns Hopkins was supported by a Ford Foundation Fellowship and a postdoctoral NRSA from the National Institutes of Health. Dr. Stranahan joined the Medical College of Georgia as an Assistant Professor in 2011 and received tenure and promotion to Associate Professor in 2018. Her research on mechanisms for cognitive impairment in diabetes is funded by the National Institutes of Health.

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Heather Howington, Jim Scogin, Susan Phillips, and Yvonne Warren

*Our appreciation*

... to **Pam Arlov**, for submitting the winning  
conference theme this year!

## EXHIBITORS

Hawkes Learning

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*Special thanks to*  
**Townsend Press**  
*Sponsor of our GADE  
Conference Bags*

*Congratulations to our GADE Awards Recipients!*

**Susan Phillips**

*2020 Outstanding Individual Contribution*

*to GADE Award*

*and*

**Peter Gareis**

*2020 Outstanding Individual Contribution*

*to GADE Award*

# SCHEDULE AT A GLANCE

## Thursday, February 6, 2020

Registration	9:00 am-5:00 pm	Hotel Lobby
Exhibitors	10:00 am-6:00 pm	Hotel Lobby
Opening Luncheon	11:30 am-1:00 pm	Delegal Room
Concurrent Sessions	1:30- 5:20 pm	See detailed schedule
Wine & Cheese Reception	5:30 pm-6:30 pm	Delegal Room
Dinner Groups	7:00 pm	Meet in Hotel Lobby

## Friday, February 7, 2020

Registration	7:00 am-12:00 pm	Hotel Lobby
Exhibitors	8:00 am-12:00 pm	Hotel Lobby
Continental Breakfast	7:00 am-8:00 am	Delegal Room
Concurrent Sessions	8:00 am-11:50 am	See detailed schedule
Closing Luncheon	12:15 pm-1:45 pm	Delegal Room

# Sessions at a Glance

Thursday, February 6<sup>th</sup>

<b>11:30– 1:00</b>	GADE Opening Luncheon – Delegal Room		
	<b>Lanier I</b>	<b>Retreat</b>	<b>Lanier III</b>
<b>1:30 – 2:30</b>	<p>Utilizing the Open Access Textbook College ESL Writers: Practical Suggestions and Student Perceptions</p> <p>Barbara J. Hall and Beth Wallace, Georgia State University, Perimeter College</p>	<p>Improving Student Motivation Through Targeted In-Class Instruction on Self-Efficacy and Study Skills</p> <p>Kathy Pinzon and Tonya DeGeorge, Georgia Gwinnett College</p>	<p>Creating a Clear(er) Vision for Increased Engagement and Success in Writing Centers</p> <p>Michelle M. Gilstrap, University of North Georgia</p>
<b>2:30 – 3:20</b>	<p>Come Participate in a Mini-Marathon that Doesn't Require Running!</p> <p>Marina B. Spears, Middle Georgia State University</p>	<p>Flipped Classroom: Success with First Year Math Students</p> <p>Nehal Shukla and Elizabeth Mcinnis, Columbus State University</p>	<p>How a New Student Orientation and New Freshman Course Can Boost Retention</p> <p>Stephen A. Raynie and Peter J. Higgins, Gordon State College</p>
<b>3:30 – 4:20</b>	<p>Seeing Structure: The Logic of Basic Punctuation Through Mixed Metaphor</p> <p>Peter Gareis, Middle Georgia State University</p>	<p>On Requisites: Are they Sufficient for Long Term Student Success?</p> <p>Stephanie Reikes, Georgia Tech</p>	<p>Speaking Empathy: Empowering Students and Ourselves with Non-Violent Communication</p> <p>StarShield Lortie, Georgia State University, Perimeter College</p>

## Thursday, February 6th

-Continued-

<b>4:30 – 5:20</b>	<p style="text-align: center;">Re-Envisioning Corequisite Developmental Writing Instruction for Online Learners</p> <p style="text-align: center;">Laura K. Lease, Wesleyan College</p> <p style="text-align: center;"><i>AND</i></p> <p style="text-align: center;">Real Talk: Using “Real World” Problems, Challenges, and Issues as the Focus for Assignments in First-year, Developmental Writing Courses to Increase Engagement and Improve Performance</p> <p style="text-align: center;">Joseph R. Lease, Wesleyan College</p>	<p style="text-align: center;">The Big ide@: Innovative Distance Education @ Augusta Tech</p> <p style="text-align: center;">Cameron Bentley and Mark Lariscy, Augusta Technical College</p>	<p style="text-align: center;">Boosting Resilience in At- Risk First-Year Students</p> <p style="text-align: center;">Valerie J. Calhoun and Katherine Sylvestre, Gordon State College</p>
<b>5:30 – 6:30</b>	Wine and Cheese Reception – Delegal Room		
<b>7:00</b>	Dinner Groups – Meet in Hotel Lobby		



# Sessions at a Glance

Friday, February 7<sup>th</sup>

<b>7:00 – 8:00</b>	Continental Breakfast – Delegal Room		
	<b>Lanier I</b>	<b>Retreat</b>	<b>Lanier III</b>
<b>8:00 – 8:50</b>	<p>Meta-Talk: A Vision for Increasing Talk about Writing in ENGL 0999</p> <p>Miriam Moore, Jim Shimkus, Tiffany Montgomery, and Jessica Pass, University of North Georgia, Gainesville</p>	<p>I Can See Clearly Now: How to Remove Obstacles in the Way of Student Success</p> <p>Marsha Fields, Georgia Gwinnett College, and Susan Baker, Lanier Technical College</p>	<p>Reconsidering the Freshmore Experience: Dual Enrollment and General Education</p> <p>Robert R. Bleil, College of Coastal Georgia, and Heather J. Murray, Coastal Pines Technical College</p>
<b>9:00 – 9:50</b>	<p>Rethinking the Concept of the Learning Support Course for First Year English Composition</p> <p>Ren Denton, Julie Strickland, Laura Chambers, and Deborah Vess, East Georgia State College</p>	<p>I'm Not a Techie; I Just Play One in the Classroom</p> <p>Carissa Gray, Georgia State University, Perimeter College</p>	<p>Helping Students Envision a Better Outcome - Timely Conversations with Freshman Residential Students</p> <p>Theresa Stanley, Gordon State College</p>
<b>10:00– 10: 50</b>	<p>Growth Mindset Practices for Developmental Writing</p> <p>Amanda Boone, Jennifer Colatosti, Gina Flowers, and Deborah Manson, Georgia State University, Perimeter College</p>	<p>We Can See Clearly Now (Redesigning Corequisite College Algebra)</p> <p>Andrea Hendricks, Sharon Weltlich, and Marilyn Reba, Georgia State University, Perimeter College</p>	<p>Avoiding Tunnel Vision with Targeted Data Collection, Analysis, and Assessment</p> <p>Maggie Blanton, University of Georgia</p>
<b>11:00– 11: 50</b>	<p>Empowering “Bad Writers” with Multimodal Writing Assignments</p> <p>Jennifer Gray and Mary McGinnis, College of Coastal Georgia</p>	<p>Playing Games in Class: Using Gamification to Increase Student Engagement</p> <p>Cantice Greene, Clayton State University</p>	<p>Evaluating Changes to Learning Support in the USG</p> <p>Barbara Brown, University System of Georgia</p>
<b>12:15– 1:45</b>	GADE Closing Luncheon – Delegal Room		

# DETAILED CONFERENCE SCHEDULE

## Thursday, February 6, 2020

**9:00 AM – 5:00 PM**

**Conference Registration**

Please visit the registration table in the hotel lobby.

**9:30 AM – 6:00 PM**

**Exhibitors**

Please visit our exhibitors, who will be set up in the hotel lobby.

**11:30 am – 1:00 PM**

**Opening Luncheon, Delegal Room**

Dr. Alexis M. Stranahan will deliver the keynote address titled, "Applying the Neuroscience of Learning and Memory to Promote Student Success."

**1:30 – 2:20 PM**

**Concurrent Sessions**

**Utilizing the Open Access Textbook College ESL Writers: Practical Suggestions and Student Perceptions** with Barbara J. Hall and Beth Wallace, Georgia State University, Perimeter College

*(Lanier I, Moderator: Miriam Moore, University of North Georgia, Gainesville)*

ESL students in higher education in Georgia have become a marginalized population, thrust into generalized freshman composition classes. In 2016, Hall and Wallace transformed an open-education resource and developed, through ALG support, a college-level ESL writing text, free to students. Speakers will examine the process, the etext, and review student perceptions.

**Improving Student Motivation Through Targeted In-Class Instruction on Self-Efficacy and Study Skills** with Kathy Pinzon and Tonya DeGeorge, Georgia Gwinnett College

*(Retreat, Moderator: Sharon Duhart, Atlanta Metropolitan State College)*

Motivation, study skills, and self-efficacy are areas in which incoming freshman often need the most support. We discuss a set of targeted activities designed to excite, encourage, and enable students. Incorporating these activities as instruction

on academic skills, not content, demonstrates to students the importance and necessity of these ideas.

**Creating a Clear(er) Vision for Increased Engagement and Success in Writing Centers** with Michelle M. Gilstrap, University of North Georgia

*(Lanier III, Moderator: Jim Shimkus, University of North Georgia)*

This session will explore past best practices in student engagement in writing centers and explore how to increase interaction with students inside and outside center walls. Attendees will find new ways to meet students where they are academically and physically in order to increase center usage and student success.

**2:30 – 3:20 PM**

**Concurrent Sessions**

**Come Participate in a Mini-Marathon that Doesn't Require Running!** with Marina B. Spears, Middle Georgia State University

*(Lanier I, Moderator: Gina Flowers, Georgia State University, Perimeter College)*

A Writing Marathon is a combination of site-seeing, writing, sharing, and socializing. Get into small groups, write, and share. There's no praise, no criticism, no judgement. All participants can say is "Thanks for sharing." A Writing Marathon provides insight into students' insecurities and reaffirms learners as life-long, creative writers. Everyone invited regardless of discipline!

**Flipped Classroom: Success with First Year Math Students** with Nehal Shukla and Elizabeth Mcinnis, Columbus State University

*(Retreat, Moderator: Kathy Pinzon, Georgia Gwinnett College)*

Flipped classroom refers to the practice of assigning lectures outside of class and devoting class time to activities that promote engaged learning. Teachers are more "guide on the side" than "sage on the stage." Presenters will share their flipped classroom experience teaching Quantitative Skills and Reasoning at Columbus State University.

**How a New Student Orientation and New Freshman Course Can Boost Retention** with Stephen A. Raynie and Peter J. Higgins, Gordon State College

*(Lanier III, Moderator: Allison Lyon, Georgia Southern University)*

Gordon State College implemented a redesigned New Student Orientation and follow-on core curriculum freshman course (FIRE 1000) in fall 2018, both of which

employ design principles related to momentum year research. The synergy between the New Student Orientation and the FIRE course produced a 10 percent bump in annual retention.

### **3:30 – 4:20 PM**

### **Concurrent Sessions**

**Seeing Structure: The Logic of Basic Punctuation through Mixed Metaphor** with Peter Gareis, Middle Georgia State University

*(Lanier I, Moderator: Jennifer Colatosti, Georgia State University, Perimeter College)*

A demonstration of a teaching technique for basic punctuation. Students gain a logical framework of knowledge and understanding where there is usually none. This, in turn, better informs their editing of their writing.

**On Requisites: Are they Sufficient for Long Term Student Success?** with Stephanie Reikes, Georgia Tech

*(Retreat, Moderator: Nehal Shukla, Columbus State University)*

It is common for classes to require students to take a prerequisite course, a class that is meant to give the students foundational knowledge. This talk will explore the extent to which prerequisites do or don't sufficiently prepare students to succeed. For example, does passing Math 1111 and co-requisite Math 0999 guarantee successful completion of Math 1113?

**Speaking Empathy: Empowering Students and Ourselves with Non-Violent Communication** with StarShield Lortie, Georgia State University, Perimeter College

*(Lanier III, Moderator: Ethel Berksteiner, retired)*

Clear communication is the key to success for both students and instructors. Miscommunication leads to unspoken expectations and assumptions that derail student success. By learning from previous student interactions, and employing Non-Violent Communication techniques, instructors and administrators create and model healthy roads of communication that create and foster student success.

### **4:30 – 5:20 PM**

### **Concurrent Sessions**

**Re-Envisioning Corequisite Developmental Writing Instruction for Online Learners** with Laura K. Lease, Wesleyan College

(*Lanier I*, Moderator: Mert Gareis, Middle Georgia State University)

Designing a successful fully online corequisite developmental writing course requires careful planning around course site design, learning objectives, collaborative activities, and assessment. In this session, I will share lessons learned through the pilot process and the surprisingly significant effect they have had on how I approach traditional developmental writing instruction.

AND

**Real Talk: Using “Real World” Problems, Challenges, and Issues as the Focus for Assignments in First-year, Developmental Writing Courses to Increase Engagement and Improve Performance** with Joseph R. Lease, Wesleyan College

In this session, I will reflect on recent efforts I have made in my first-year, developmental writing courses to find issues and ideas that my students are passionate about and incorporate them into our work. I will then facilitate a discussion with attendees about similar tactics that have worked for them.

**The Big idea@: Innovative Distance Education @ Augusta Tech** with Cameron Bentley and Mark Lariscy, Augusta Technical College

(*Retreat*, Moderator: Larissa Holm-Smith, Athens Technical College)

How do you develop a plan that improves student success and retention throughout all of your hybrid and online courses? What’s the big Idea@? We used an orientation, course enhancements, and professional development to innovate distance education @ Augusta Tech.

**Boosting Resilience in At-Risk First-Year Students** with Valerie J. Calhoun and Katherine Sylvestre, Gordon State College

(*Lanier III*, Moderator: StarShield Lortie, Georgia State University, Perimeter)

In Freshman Introduction to Reasoning Essentials, we are making a concentrated effort to target at-risk populations: first-generation, non-traditional, and minority students. Our presentation will identify successful strategies we used to assess some key determinants in the retention of at-risk students.

## **5:30 – 6:30 PM Wine and Cheese Reception Delegal Room**

Haven’t seen your GADE colleagues since last year’s NADE conference? Is this your first conference? Enjoy a glass of wine and light hors d’oeuvres as we unwind, socialize, and network. Each attendee will receive a ticket for one free beverage; there will be an assortment of options to choose from, including non-alcoholic.

# Friday, February 7, 2020

**8:00 AM – 12:00 PM**

**Exhibitors**

Please visit our exhibitors, who will be set up in the hotel lobby.

**7:00 AM – 12:00 PM**

**Conference Registration**

Please visit the registration table in the hotel lobby.

**7:00 – 8:00 AM**

**Continental Breakfast & Conversation**

**8:00 – 8:50 AM**

**Concurrent Sessions**

**Meta-Talk: A Vision for Increasing Talk about Writing in ENGL 0999** with Miriam Moore, Jim Shimkus, Tiffany Montgomery, and Jessica Pass, University of North Georgia, Gainesville

*(Lanier I, Moderator: Susan Phillips, Middle Georgia State University)*

This panel session overviews a vision for ENGL 0999 based on meta-talk, or talk about writing, implemented in partnership with upper-division students in a Writing Fellows program. Panelists address goals, syllabus construction, small and large group activities, and the role of Writing Fellows in the 0999 course.

**I Can See Clearly Now: How to Remove Obstacles in the Way of Student Success** with Marsha Fields, Georgia Gwinnett College, and Susan Baker, Lanier Technical College

*(Retreat, Moderator: Andrea Hendricks, Georgia State University, Perimeter College)*

Inspired by the song "I Can See Clearly Now" by Johnny Nash, this presentation will describe techniques proven to remove obstacles to student success in math classes. Attendees will learn techniques used in learning support math classes as well as how to continue the support into degree level math classes.

## **Reconsidering the Freshmore Experience: Dual Enrollment and General Education**

with Robert R. Bleil, College of Coastal Georgia, and Heather J. Murray, Coastal Pines Technical College

(*Lanier III*, Moderator: Malerie Payne, Georgia Southern University)

Dual Enrollment programs continue to reshape the college experience. English faculty from the University System of Georgia and the Technical College System of Georgia will present strategies from the first-year experience that enable an increasingly diverse student body to acquire the habits of mind to succeed throughout their academic careers.

## **9:00 – 9:50 AM**

## **Concurrent Sessions**

### **Rethinking the Concept of the Learning Support Course for First Year English**

**Composition** with Ren Denton, Julie Strickland, Laura Chambers, and Deborah Vess, East Georgia State College

(*Lanier I*, Moderator: Dana Buxton, Athens Technical College)

The panel demonstrates how structuring the LS course as an online lab supplementing a faculty's specific composition course supports students in achieving success. Attending participants will have some time to apply our tips for breaking down assignments for online discussions or exercises that coordinate with their Composition course.

**I'm Not a Techie; I Just Play One in the Classroom** with Carissa Gray, Georgia State University, Perimeter College

(*Retreat*, Moderator: Steve Raynie, Gordon State College)

Do you still use tired stock photos and PowerPoint presentations? In this session, learn to rouse students with interactive textbooks, royalty-free images, media projects, explainer videos, and more! Create a dynamic learning environment using the latest instructional technology. You do not have to be a techie to be technically savvy.

**Helping Students Envision a Better Outcome - Timely Conversations with Freshman Residential Students** with Theresa Stanley, Gordon State College

(*Lanier III*, Moderator: Michelle Gilstrap, University of North Georgia)

Gordon State College utilizes an intervention strategy called "Always Alert" to initiate conversations between academic coaches (faculty volunteers) and students identified as struggling by their instructors. This presentation will cover a subset of this program that focuses specifically on freshman residential students and their (often unique) challenges.

## 10:00 – 10:50 AM

## Concurrent Sessions

**Growth Mindset Practices for Developmental Writing** with Amanda Boone, Jennifer Colatosti, Gina Flowers, and Deborah Manson, Georgia State University, Perimeter College

*(Lanier I, Moderator: Milena Eneva, Chattahoochee Technical College)*

As plenty of research suggests, promoting a growth mindset in the classroom can have a positive impact on students' overall learning achievement. In this session, each panelist will discuss course design and delivery strategies she has used in developmental English Composition courses to facilitate and encourage a growth mindset.

**We Can See Clearly Now** with Andrea Hendricks, Sharon Weltlich, and Marilyn Reba, Georgia State University, Perimeter College

*(Retreat, Moderator: Valerie Calhoun, Gordon State College)*

Presenters will share how they refined and redesigned their corequisite course for College Algebra after seeing flaws in their initial design. Their experience gave them a clear vision for how to support students through a paired-course model with aligned content, embedded active learning activities, and academic mindset lessons.

**Avoiding Tunnel Vision with Targeted Data Collection, Analysis, and Assessment** with Maggie Blanton, University of Georgia

*(Lanier III, Moderator: Peter Gareis, Middle Georgia State University)*

To gain a clear, broad vision of how our work contributes to student success and where we fit into the greater context of higher education, we must avoid tunnel vision. In this session, participants will discuss simple ways to use infuse research, data collection, analysis, and assessment into student services.

## 11:00 – 11:50 AM

## Concurrent Sessions

**Empowering “Bad Writers” with Multimodal Writing Assignments** with Jennifer Gray and Mary McGinnis, College of Coastal Georgia

*(Lanier I, Moderator: Laura Lease, Wesleyan College)*

This presentation is geared toward English and tutoring faculty. We focus on the how and why of multimodal assignments, including training strategies for tutors and feedback that can be shared to support student voices via multimodal writing. In addition, we will provide assignments, tutor training materials, and student work.



**Playing Games in Class: Using Gamification to Increase Student Engagement** with Cantice Greene, Clayton State University

*(Retreat, Moderator: Carissa Gray, Georgia State University, Perimeter College)*

This presentation will highlight ways to use gamification in the co-requisite classroom to increase engagement. As gamification is the use of gaming principles in non-game settings, this presentation is not high tech. Rather, it provides a sampling of classroom activities that can act as a checklist for participants to evaluate how “gamified” their classrooms may or may not be.

**Evaluating Changes to Learning Support in the USG** with Barbara Brown, University System of Georgia

*(Lanier III, Moderator: Millie Coleman, Fort Valley State University)*

This presentation will review data on the success of students who are required to enroll in Corequisite Learning Support while taking collegiate courses. The presentation will consider the data on student success in the collegiate courses, the impact of eliminating Foundations-level courses, and data on student success in follow-on courses.

**12:15 – 1:45 PM**

**GADE Luncheon**

Our closing luncheon will take place in the Delegal Room and will include our annual GADE business meeting, installation of officers, and presentation of awards.