



The Scots College
Sydney Australia

Year 10 Semester 2 Report 2021

Remy Davis Warrington



The Scots College

Year 10 Semester 2 Report 2021

Remy Davis Warrington

- *Gilchrist* -

The Performance and Effort ratings in your son's report reflect the teacher's professional judgement in selecting the most appropriate descriptor based on information and data from on-going performance in individual classrooms and course assessment tasks.

Performance Descriptors

The Senior School aligns reporting descriptors to the standards of achievement published by the NSW Educational Standards Authority (NESA).

Level	Descriptor
Extensive A	Your son demonstrates extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, he has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
Thorough B	Your son demonstrates a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, he is able to apply this knowledge and these skills to most situations.
Sound C	Your son demonstrates sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
Basic D	Your son demonstrates basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
Elementary E	Your son demonstrates elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.



The Scots College

Year 10 Semester 2 Report 2021

Remy Davis Warrington

- *Gilchrist* -

Effort Descriptors

Application through Effort and Attitude are assessed by each teacher on the following criteria: Care and attention demonstrated in class and assignment work; approach and effort to practical work and special projects; attitude towards teacher and peers.

Level	Descriptor
Outstanding	Your son has demonstrated outstanding application and attitude. He has participated in activities enthusiastically and possesses an outstanding level of self-motivation. He is attentive in class and demonstrates a strong commitment to co-operative and collaborative learning. All classroom tasks and assignments are conscientiously researched and presented, revealing strong evidence of independent thought and initiative.
High	Your son has demonstrated a high level of application and attitude. He has displayed a positive approach to his work and is mostly attentive in class, demonstrating a willingness to co-operate in collaborative learning. He is actively involved in class discussions and activities. Classroom tasks and assignments are diligently prepared and presented, indicating a high level of initiative.
Consistent	Your son has demonstrated sound application and attitude. He has generally worked well in class and is usually attentive, participating in collaborative learning activities. He is supportive in classroom discussions and activities. Classroom tasks and assignments are completed on time.
Inconsistent	Your son has demonstrated inconsistent application and attitude. He has generally worked well in class. At times, he needs encouragement in collaborative learning activities. His effort in classroom discussions and activities is variable. Classroom tasks and assignments are inconsistently completed.
Unsatisfactory	Your son lacks motivation and enthusiasm for the particular area of work. He requires encouragement to undertake set tasks and there is often minimal engagement in classroom discussions and activities. He struggles to demonstrate real effort and application in a particular area of work. Classroom tasks and assignments are often not completed to the expected standard.



The Scots College

Year 10 Semester 2 Report 2021

Remy Davis Warrington

- Gilchrist -

The Scots College Academic Report

The Scots College reports on your son's academic progress against NSW Education Standards Authority (NESA) Performance Grade Descriptors published on page 2 of this report. These grades describe your son's overall performance in each subject. This summative grade is based on available assessment evidence and is used to calculate a student's grade point average (GPA) which is tracked overtime as an overall measure of academic performance. A student's effort point average (EPA) is also tracked overtime (see graph on page 4).

A box and whiskers graph is provided for each subject based on the current completed assessment tasks at the time of reporting. Each 'whisker' represents the top & bottom 25% of the students in the course. The box represents the middle quartiles. The median (middle) mark is given by the vertical line in the box. The vertical line at the end of each whisker shows the top & bottom mark. The dot represents your son's current position in the course.

Teachers provide specific advice for each boy on strategies to assist them to improve their academic studies. Parents and boys are encouraged to use this information and advice to develop specific improvement goals and strategies to target for their on going academic development.

Tutor Report: Dr C Munday

Remy is to be commended for the way he has handled the complexity of this year with characteristic good humour and positivity. His results in Semester 2 are testament to his diligence and focus. Academically, Remy's performance improved in Visual Arts, PDHPE, English and Mandatory History. Teachers acknowledged Remy's consistent application and respectful participation in class. Several key areas were identified for further revision particularly in Maths and English. I encourage Remy to review these in preparation for next year as this would aid progress towards his goal of identifying and proactively addressing areas of confusion or misunderstanding. Remy is evidently a capable student, so I also encourage him to consider the areas in his learning where he might challenge and extend himself. In Tutor Group I have appreciated Remy's enthusiastic participation and presence, as well as his care and interest in others, particularly during our season of home-based learning. I have seen Remy continue to grow in self-awareness and perspective across the year, and have appreciated the integrity and insight he has applied to big decisions and complex challenges. It continues to be a pleasure to be Remy's Tutor.



The Scots College

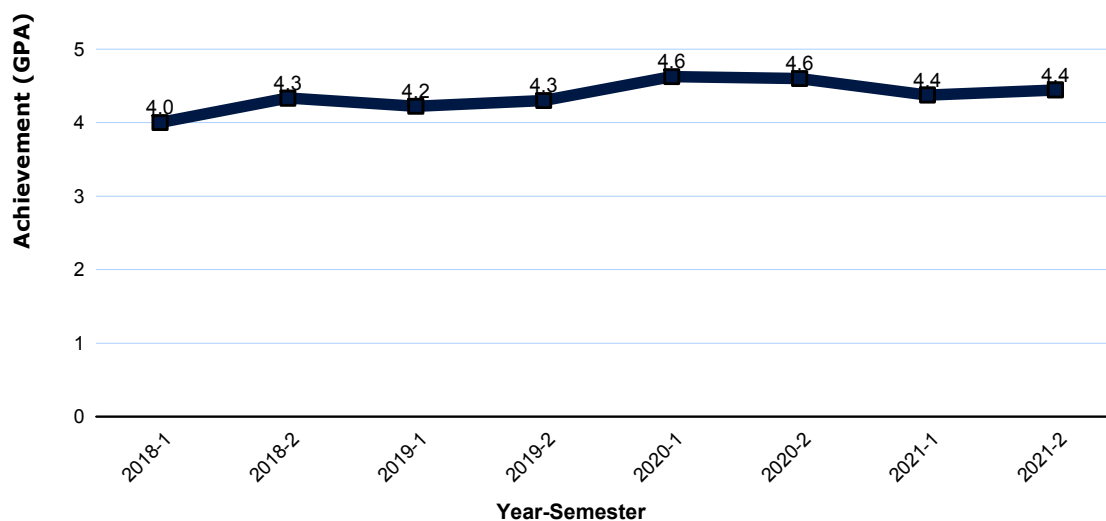
Year 10 Semester 2 Report 2021

Remy Davis Warrington

- Gilchrist -

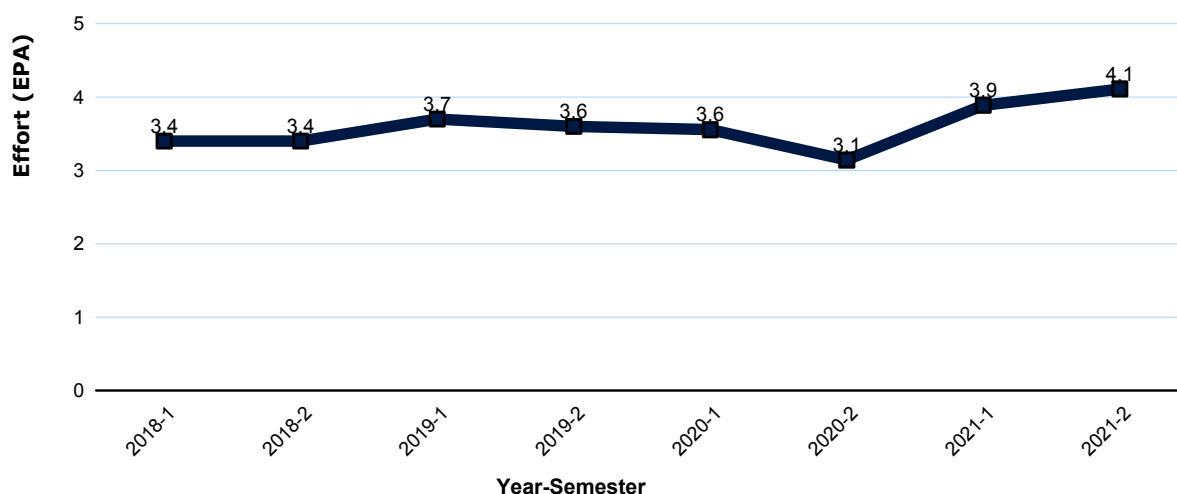
Student Achievement Tracking

Average / Achievement across all subjects



Student Effort Tracking

Average / Effort across all subjects



Attendance

Days absent from school:

0

Late arrivals:

0



The Scots College

Year 10 Semester 2 Report 2021

Remy Davis Warrington

- Gilchrist -

10 Visual Arts

**Grade
A**

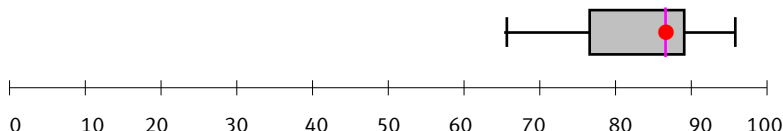
Teacher Comment: Mr M Whittington

Remy is a talented young man who displays a sophisticated drawing ability. His work shows imagination and originality. Remy has recently created some portraits that really showcase his skills in observation and expression. His recent charcoal drawing shows a developing confidence with the material process. Remy has also performed well in his end of year theory task. His essay writing is clear and concise and he has understood the content of the course. Remy has been a valued member of the class and I have enjoyed working with him.

Assessment Areas	Assessment
Making	Extensive
Critical/Historical	Extensive

Effort: Outstanding

Achievement Relative to Peers





The Scots College

Year 10 Semester 2 Report 2021

Remy Davis Warrington

- *Gilchrist* -

10 Christian Studies

**Grade
C**

Teacher Comment: Rev A Burke

Remy generally engages well in class and shows respect to his cohort through his attention. However, from time to time Remy can be distracted from the task at hand and when this happens often struggles to refocus. Remy has shown a good understanding of the course content. With a couple of small adjustments to his focus Remy will improve on these results.

Assessment Areas

Assessment

Students demonstrate understanding of Christian belief systems, and develop an appreciation for its contribution to the world they live in

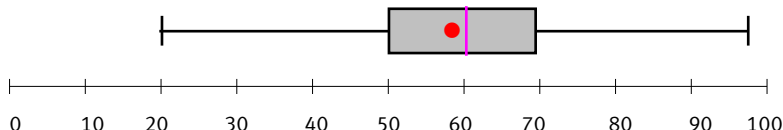
Sound

Students demonstrate critical and reflective engagement with the Christian story, linking knowledge to experience

Sound

Effort: Consistent

Achievement Relative to Peers





The Scots College

Year 10 Semester 2 Report 2021

Remy Davis Warrington

- Gilchrist -

10 Design and Technology

**Grade
B**

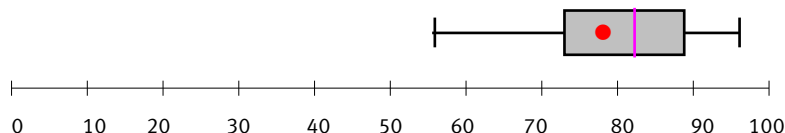
Teacher Comment: Mr R Pengelly

Remy is a capable student who actively contributes in class and consistently demonstrates a desire to learn. Remy created a unique project with interesting design features. Remy consistently directed his attention to developing his design skills and practical expertise. Remy challenged himself by attempting tasks that are both interesting and demanding. His research tasks as well as the project of Designing a Skate Park were interesting and completed to a high standard. Remy has displayed a great attitude to the subject of Design and Technology, and I encourage him to build on his interests and abilities.

Assessment Areas	Assessment
Uses knowledge and understanding of design theory and practice to critically analyse the factors, which influence design and technological development	Thorough
Knowledge skill in designing, managing, producing and evaluating a design project	Thorough

Effort: Outstanding

Achievement Relative to Peers





The Scots College

Year 10 Semester 2 Report 2021

Remy Davis Warrington

- *Gilchrist* -

10 English

**Grade
B**

Teacher Comment: Ms P Economou

Remy is to be congratulated for his diligence and consistency in English this year. He is a friendly and cooperative student who contributes to a productive and positive classroom experience. Remy received pleasing results for his Semester 2 assessments, demonstrating a competent understanding and application of the discursive form to convey key ideas in a creative manner. He has also demonstrated a thorough understanding of the conventions of Shakespearean tragedy, applying his knowledge of genre in a persuasive response. He has significantly lifted his grades from his Semester 1 performance, which is reflective of his strong work ethic, and I encourage Remy to maintain his positive attitude during his study of Stage 6 English. I wish him all the best for the future.

Assessment Areas

Assessment

Knowledge and understanding of course content

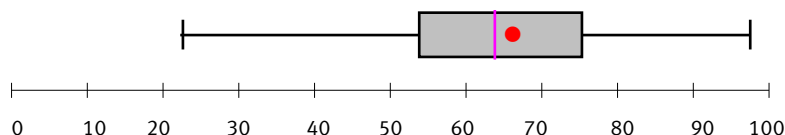
Thorough

Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modules

Thorough

Effort: High

Achievement Relative to Peers





The Scots College

Year 10 Semester 2 Report 2021

Remy Davis Warrington

- Gilchrist -

10 Mandatory Geography

**Grade
A**

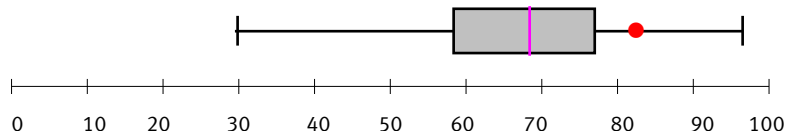
Teacher Comment: Mr P Cooney

Remy has been a very positive member of the cohort. He has been a very productive learner and demonstrated a solid understanding of syllabus content. Remy has worked well as an individual but importantly has shown the ability to function as part of a group when required. He has been a leader in our group tasks taking the initiative when required to ensure the task is completed. Overall very satisfactory.

Assessment Areas	Assessment
Knowledge & Understanding of Course Content	Extensive
Geography Tools & Skills	Extensive
Geographical Inquiry & Research Including Fieldwork	Extensive
Communication	Extensive

Effort: High

Achievement Relative to Peers





The Scots College

Year 10 Semester 2 Report 2021

Remy Davis Warrington

- *Gilchrist* -

10 Mandatory History

Grade A

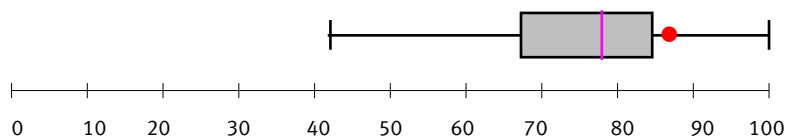
Teacher Comment: Mr B Corcoran

Remy has had another positive semester in History. Although these past two terms together were conducted under the most unusual circumstances, Remy was diligent in his online learning. He contributed to group discussions on our study of changing rights and freedoms of indigenous Australians and reflected well on the changes and nature of Australian society. Remy pursued our recent social and cultural studies with enthusiasm and produced an excellent piece of research work. A very pleasant student, I wish him well as he prepares to enter his senior cycle at Scots.

Assessment Areas	Assessment
Knowledge & Understanding of Course Content	Extensive
Source-Based Skills	Extensive
Historical Inquiry & Research	Extensive
Communication of Historical Information, Ideas & Issues	Extensive

Effort: High

Achievement Relative to Peers





The Scots College

Year 10 Semester 2 Report 2021

Remy Davis Warrington

- *Gilchrist* -

10 Mathematics 5.3

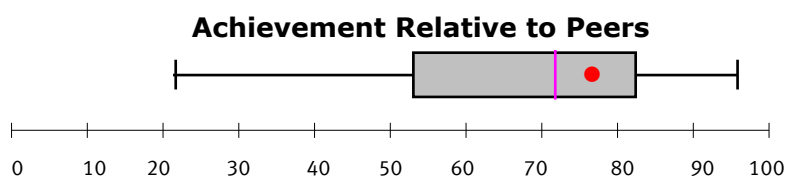
Grade B

Teacher Comment: Miss L Gazzola

Remy is a kind-hearted and hard-working young man who has demonstrated a sound understanding of all topics covered this year. He should continue to push himself to participate more and share his knowledge and skills with his peers as he has a lot to offer and this would help consolidate his learning. Remy works well independently and his work is completed to a very good standard. It is recommended that he revise Trigonometry and Probability and Statistics to consolidate his learning as they were highlighted as areas of weakness in the recent examination. Remy's efforts this year have formed a solid foundation from which to build his knowledge and skills in the years ahead. It has been a pleasure teaching him and I wish Remy all the best for his future studies.

Assessment Areas	Assessment
Number & Algebra	Thorough
Measurements & Geometry	Thorough
Statistics & Probability	Thorough

Effort: High





The Scots College

Year 10 Semester 2 Report 2021

Remy Davis Warrington

- Gilchrist -

10 PDHPE

**Grade
A**

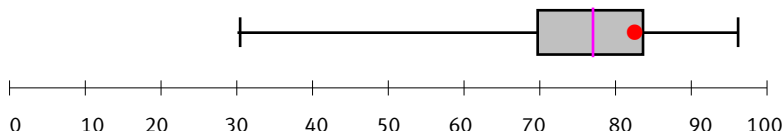
Teacher Comment: Mr C Wood

Remy is an extremely capable student who has continued to work to an excellent standard in PDHPE this year. He has demonstrated a very keen interest and understanding of the concepts covered and fully engaged in classroom activities and discussions. Remy is a polite and well-mannered young man, who has set himself excellent standards this year. His writing portfolio and research assessment tasks showed clear evidence of planning and a high level of knowledge and understanding of the main issues of the tasks. His yearly exam highlighted his strong grasp of the content of the year 10 PDHPE syllabus and he was able to demonstrate a clear understanding of the requirements of the final sport portfolio task. I wish Remy all the best for his preliminary courses next year.

Assessment Areas	Assessment
Knowledge and understanding of course content	Extensive
Skills	Thorough

Effort: High

Achievement Relative to Peers





The Scots College

Year 10 Semester 2 Report 2021

Remy Davis Warrington

- Gilchrist -

10 Science

**Grade
B**

Teacher Comment: Ms S McMurray

Remy is a very quiet student who works well in both the online and class environment. He would benefit from taking a more active role in his learning by asking questions to check his understanding. Remy has developed some good basic Science skills this year which will assist him moving into Year 11. I recommend that he spends some time going over the Biology outcomes covered this term as a way of preparing for Biology in 2022. Remy has been a pleasure to teach and I wish him the very best for the senior years at Scots. (Mrs P. Austin)

Assessment Areas	Assessment
Students Demonstrate a Knowledge & Understanding in Biology	Sound
Students Demonstrate a Knowledge & Understanding in Chemistry	Extensive
Students Demonstrate a Knowledge & Understanding in Earth and Space Science	Extensive
Students Demonstrate a Knowledge & Understanding in Physics	Thorough
Students Demonstrate Skills in Working Scientifically	Extensive

Effort: High

Achievement Relative to Peers

