



The Scots College  
Sydney Australia

# Year 11 Semester 1 Data Report 2022

Remy Davis Warrington



# The Scots College

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## Remy Davis Warrington

- Gilchrist -

### The Scots College Academic Report

The Scots College reports on your son's academic progress against NSW Education Standards Authority (NESA) Performance Grade Descriptors which are published in this report. These grades describe your son's overall performance in each subject. This overall grade for each subject is based on available assessment evidence and is used to calculate a boy's grade point average (GPA) which is tracked overtime as an overall measure of academic performance (see graph on the next page).

A box and whiskers graph is provided for each subject based on the completed assessment tasks at the time of reporting. Each 'whisker' represents the top & bottom 25% of the students in the course. The box represents the middle quartiles. The median (middle) mark is given by the vertical line in the box. The vertical line at the end of each whisker shows the top & bottom mark in the course to date. The dot represents your son's current position in the course.

### Attendance

Days absent from school:	1
Late arrivals:	0





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The performance ratings in your son's report reflect the teacher's professional judgement in selecting the most appropriate descriptor based on information and data from on-going performance in individual classrooms and course assessment tasks.

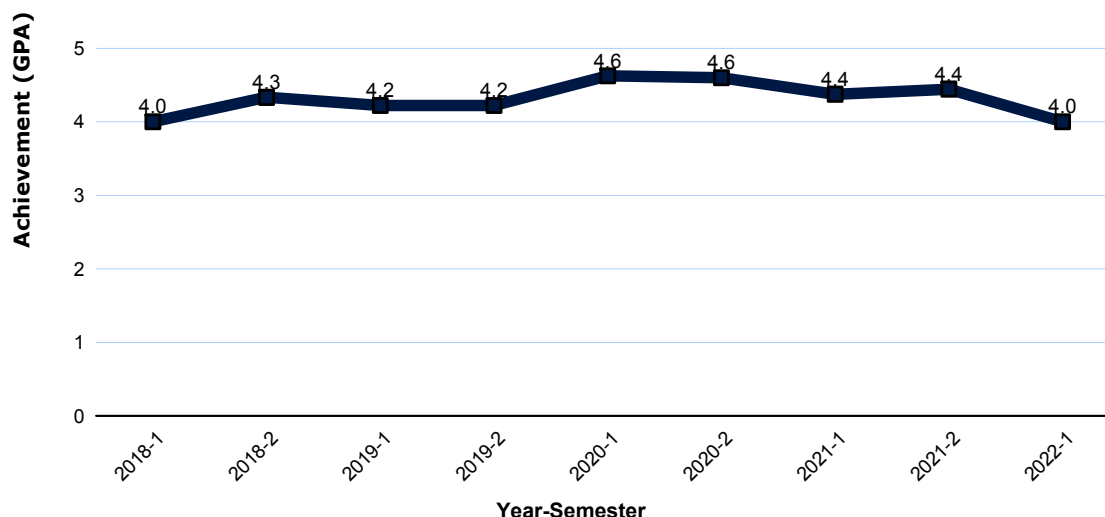
### Performance Descriptors

The Senior School aligns reporting descriptors to the standards of achievement published by the NSW Educational Standards Authority (NESA).

Level	Descriptor
Extensive <b>A</b>	Your son demonstrates extensive knowledge of content and understanding of course concepts, and applies highly developed skills and processes in a wide variety of contexts. In addition, your son demonstrates creative and critical thinking skills using perceptive analysis and evaluation. Your son effectively communicates complex ideas and information.
Thorough <b>B</b>	Your son demonstrates thorough knowledge of content and understanding of course concepts, and applies well-developed skills and processes in a variety of contexts. In addition, your son demonstrates creative and critical thinking skills using analysis and evaluation. Your son clearly communicates complex ideas and information.
Sound <b>C</b>	Your son demonstrates sound knowledge of content and understanding of course concepts, and applies skills and processes in a range of familiar contexts. In addition your son demonstrates skills in selecting and integrating information and communicates relevant ideas in an appropriate manner.
Basic <b>D</b>	Your son demonstrates a basic knowledge of content and understanding of course concepts, and applies skills and processes in some familiar contexts. In addition, your son demonstrates skills in selecting and using information and communicates ideas in a descriptive manner.
Elementary <b>E</b>	Your son demonstrates an elementary knowledge of content and understanding of course concepts, and applies some skills and processes with guidance. In addition, your son demonstrates elementary skills in recounting information and communicating ideas.

### Student Achievement Tracking

Average / Achievement across all subjects





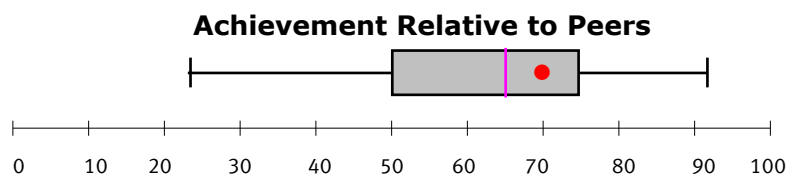
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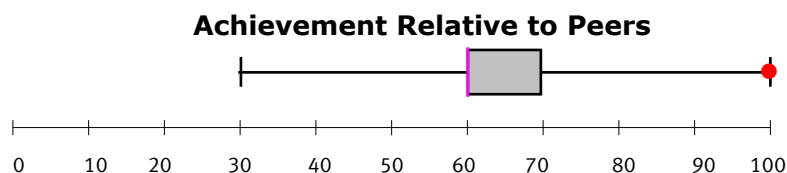
## 11 Biology

Grade: B



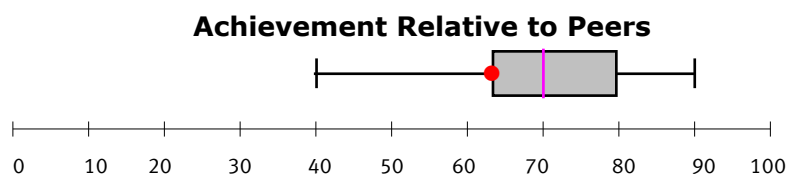
## 11 Christian Studies

Grade: A



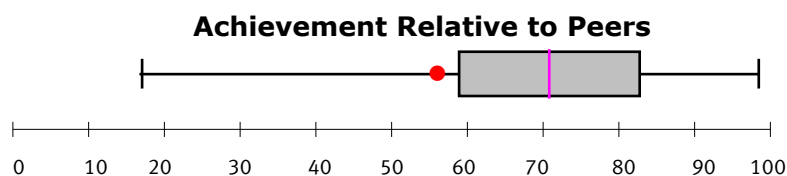
## 11 English Advanced

Grade: B



## 11 Mathematics Advanced

Grade: C





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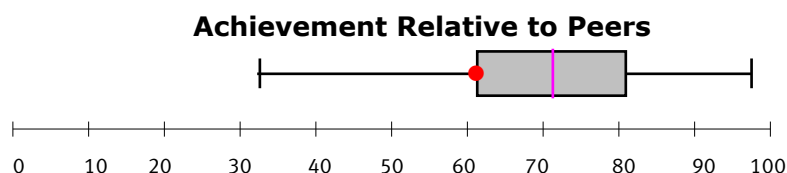
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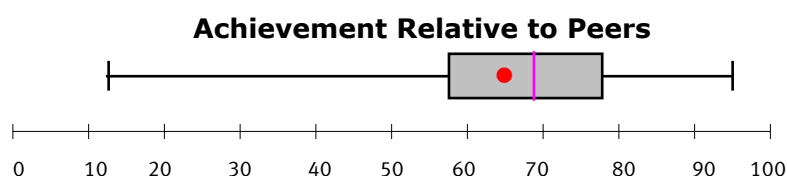
### 11 Mathematics Extension

Grade: B



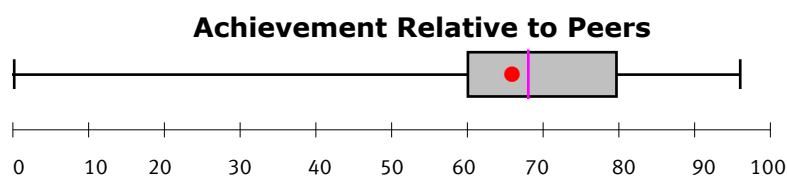
### 11 PDHPE

Grade: B



### 11 Studies of Religion I

Grade: B



### 11 Visual Arts

Grade: A

