ANNUAL REPORT

2017 ~ 2018

Head Start
Early Head Start
Early Childhood Programs
Expectant Families
Community Programming
Home Based · Center Based · Childcare

TRIUMPH INC
Supporting children and families in Taunton and Raynham since 1965

100 Hon. Gordon Owen Riverway · Taunton, MA 02780 · 508.822.5388
As I was watching television a few weeks ago, I heard a commercial for a local university. The president of the university said, "The world in which we live equally distributes talent, but it does not equally distribute opportunity." This quote really resonated with me and I immediately reflected on the work we do at Triumph, Inc. Day after day, the staff at Triumph work with exceptional parents, caregivers and students who are talented and intelligent. I truly believe our daily efforts allow children and their families to begin to realize their full potential and take ownership of their future. It is our goal to educate, engage and empower young families. We strive to inspire and support them toward self-sufficiency. Each day is a small step forward.

When I think about these words...talent and opportunity, I am filled with thoughts of all the opportunities we have provided to families over the last year by our talented and dedicated team. Our management team and employees have built an exceptional organization that is one of the most trusted and respected in Taunton and Raynham. Even in a year faced with challenges and change, it has been their dedication, talent and perseverance that has allowed us to stay strong and continue to be here for all of those who count on us.

The opportunities provided to children and families are highlighted throughout this publication. The core of our organization is Head Start and Early Head Start, and working with families as their child’s first teacher. The variety of programs we offer throughout Triumph and in the community allow us to meet families where they are and individualize services to meet their needs. We would not be able to do this without the tremendous support we receive from our community partners.

As we move into 2018-2019 we will continue to provide opportunities for children and families so that their talent can be developed to reach its fullest aptitude. Each small achievement is a step toward growing to their full potential and should be recognized and celebrated. We hope as you read through this Annual Report, you will be struck by the gains each and every family and child is making, remembering that every great journey begins with one small step.

Sincerely,
Karen M. Ennis
Executive Director
# By the Numbers

<table>
<thead>
<tr>
<th>373</th>
<th>Number of children served by Triumph (cumulative)</th>
</tr>
</thead>
<tbody>
<tr>
<td>234</td>
<td>Children attended Head Start (H.S.)</td>
</tr>
<tr>
<td>139</td>
<td>Children attended Early Head Start (E.H.S.)</td>
</tr>
<tr>
<td>124</td>
<td>Of our children participating in their SECOND year at Triumph, Inc.</td>
</tr>
<tr>
<td>114</td>
<td>Of our children participating in their THIRD year at Triumph, Inc.</td>
</tr>
<tr>
<td>214</td>
<td>H.S./E.H.S. children below 100% of federal poverty level</td>
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</tbody>
</table>

*Head Start maintained an average monthly attendance percentage of 86.39%*

*Early Head Start maintained an average monthly attendance percentage of 85.78%*

<table>
<thead>
<tr>
<th>47</th>
<th>Average number of children on a nutritional accommodation plan</th>
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<tbody>
<tr>
<td>35</td>
<td>Homeless children in Head Start/Early Head Start</td>
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<tr>
<td>51</td>
<td>H.S./E.H.S. children who received DCF referral</td>
</tr>
<tr>
<td>31</td>
<td>H.S./E.H.S. children in Foster Care</td>
</tr>
<tr>
<td>15</td>
<td>Grandparents in our program raising their grandchildren</td>
</tr>
<tr>
<td>3</td>
<td>Pregnant women served by our Early Head Start Home Based program</td>
</tr>
</tbody>
</table>
2017-2018

BOARD OF DIRECTORS

OFFICERS
Elizabeth Francis, President
Thomas Hoye, Vice President
Anthony Geruso, Treasurer
Caryle Stonstrom, Assistant Treasurer
Norma Barbour, Secretary

Canton Park and Recreation
Taunton Public Schools, Retired
Santander Bank
Dighton Country Day
Taunton Public Schools, Retired

MEMBERS
Paul Bochman
Donald Cleary
Carol Doherty
Christine Fagan
Robert Fredericks, Esq.
Lorna Ntabakos
Manuel Spencer
Steven Torres, Esq.
Frank Tosti
Marley Fletcher

Taunton Public Schools, Guidance
Taunton Public Schools, Retired
Educational Consultant
Taunton School Committee
Attorney-Private Practice
Ledyd Public Preschool
City of Taunton
Attorney-Private Practice
Member Emeritus

POLICY COUNCIL

OFFICERS
Marley Fletcher, Chairperson, Board Liaison
Amy Madeira, Vice Chairperson
Miranda Daniels, Treasurer
Stephanie Kierys, Secretary

MEMBERS
Diana Alexandra, Leanne Almeida, Natasha Brewer, Jodi Decourcy, Paula Fernandes, Desiree Henriques, Sandra McVay, Jessica Miller, Marceline Nau Pichonneau, Audrey Reese, Wendy Repoza, Jason Richardson, Ashley Schultz-St. Auro, Jolanda Sepulveda-Muniz, Amanda Snow and Anne Stamper

ADMINISTRATIVE STAFF

Karen Ennis, Executive Director
Elizabeth Amaral, Administrative Assistant/Receptionist, Riverway
Maria Blackburn, Disabilities Coordinator
Melinda Cabral, Early Childhood Education Manager, Riverway & Fay’s Place
Kathleen Cardin, ERSEA Coordinator
Rita Celia, Executive Assistant
Orfa Cruz, Intake Specialist
Lisa DeMelo, Child & Family Services Manager
Cheryl DiScoll, Finance Manager
Andrea Higgins, Receptionist/Administrative Assistant
Kathleen Holton, Fiscal Assistant
Grace Kipp, Human Resources Coordinator
Kathleen Matteson, Pediatric Health & Safety Manager
Andrea Miozza, Interim Head Teacher, Quinn
Brenda Paiva, Administrative Assistant/Receptionist, Quinn
Christine Pilotte, Home Based & Community Program Manager
Erin Rezendes, Interim Early Childhood Education Manager, Quinn
Marie Souza, Mental Health Coordinator
Susan Tabak, Fiscal Coordinator
Erin Titus, Temporary Education Assistant
Erin Weir, Head Teacher, Riverway

"Coming together is a beginning. Keeping together is progress. Working together is success."
-Henry Ford

Triumph, Inc. staff, parents and members of our Policy Council attend Early Childhood Advocacy Day at the State House in Boston in Feb. 2018

Stephanie Kierys, Marley Fletcher and Amy Madeira have served 5 years on our Policy Council. We thank them for their dedication and commitment to Triumph, Inc. They will be missed!
2017-2018

TRIUMPH STAFF

EDUCATION

RESOURCE SPECIALISTS
Sandra Donovan
Lorie King

LEAD TEACHERS
Kristina Belli
Anne DeCosta
Shannon Dunbar
Dolores Fortunato
Meaghan McGovern
Samantha Mills
Kimberly Moran
Julie Nguyen
Donna Paris
Pamela Pruyn
Adriana Robinson
Jessica Tabares
Nancy Tilbe

Angela Abene
Dawn Aguilar-Finnegan
Michelle Andrade
Lorna Burer
Shanel Chando
Karen Conefrey-Porazzo
Jennifer Danforth
Dawn Donahue
Kimberly Doyle
Judith Fowler
Stacy Gillard
Lisa Hyson
Deandrea Johnson
Margaret Kotak
Maryann Leal
Alexandra Macedo
Bianca Martin
Nicole McGrath
Kelli Medeiros-Rapoza
Makenzie Meier
Andrea Miozza
Nicole Nickerson
Jillian Oliveira

TEACHERS
Alexandra Pacheco
Yaskaira Pascual
Meagan Pereira
Juliette Randall
Jill Silva
Patricia Skidmore
Amy Sullivan
Danielle Terry

CLASSROOM FLOATS
Kellie Borges
Jillian Cobb
Jessica Diaz
Tiffany Estrella
Julie Haskell
Jillian Haynes
Kendall James
Emily Lopes
Michael St. Laurent
Jessica Tabak
Sharon Teixeira
Jamiee Thuo

TRANSPORTATION
Susan Bavaro, Bus Driver/Monitor
Melinda Fox, Long-Term Substitute Bus Monitor
Barbara Holton, Long-Term Substitute Bus Driver/Monitor and Acting Transportation Manager
Catherine Lombardo, Bus Driver/Monitor
Avis Platt, Lead Bus Driver/Monitor

HEALTH SPECIALISTS
Deanne Botelho, L.P.N.
Tayla Roberts, L.P.N.

FACILITIES
Stacey Matta, Facilities Supervisor
Ivan Ayala, Custodian
Bryan Whalon, Custodian

KITCHEN AND NUTRITION
Jane Carrone, Kitchen Aide
Janet Rose, Nutrition & Food Service Specialist

FAMILY ENGAGEMENT SPECIALISTS AND HOME VISITORS
Nicole Caccavo, CFCE Early Literacy Assistant
Jennifer Castanha, EHS Home Visitor
Kim Forget, EHS Home Visitor
Kelly Dorsey, PCHP Early Learning Specialist

Triumph, Inc. Volunteers at Annual Spring Fling for Families!

May 2018

Triumph, Inc.
educate • engage • empower
2017-2018

STAFF EDUCATIONAL ATTAINMENT
Maryann Leal – Bachelor’s Degree in Early Childhood Education, February, 2018
Nicole McGrath – Master’s Degree in Education (Elem. Ed & Early Childhood Ed), May 2018

Nicole McGrath (pictured left with the Fay’s Place Crew) received her Masters Degree in Education in May!

STAFF RECOGNITION YEARS OF SERVICE

CELEBRATING 40 YEARS OF CONTINUOUS SERVICE
Judith Fowler

CELEBRATING 10 YEARS OF CONTINUOUS SERVICE
Orfa Cruz
Anne DeCosta
Kathleen Holton
Erin Weir

CELEBRATING 5 YEARS OF CONTINUOUS SERVICE
Nicole Caccavo
Cheryl Discoli
Jillian Haynes
Juliette Randall
Patricia Skidmore

Anne DeCosta (celebrating 10 years), Lori Paul, Erin Weir (celebrating 10 years) and Stacy Gillard at Spring Fling

Orfa Cruz and Kathleen Holton celebrating 10 years of service

MARY BREWER MEMORIAL SCHOLARSHIP
The Mary Brewer Memorial Scholarship is a Head Start scholarship provided each year to deserving High School Seniors who were former Head Start Children. This year’s exceptional recipients are Alexis Medeiros and Jarred Bettencourt. Alexis is a 2018 graduate of Greater New Bedford Regional Vocational Technical High School with a 3.48 GPA. She attended Head Start in New Bedford. She has been accepted to the Brockton Hospital School of Nursing. Jarred is a 2018 graduate of Wareham High School with a GPA of 4.0. He was ranked 2nd in his graduating class! Jarred attended Head Start in Wareham and will be attending UMass Amherst in the Fall with a double major of Nuclear Physics and Mathematics.

Congratulations and best wishes Alexis and Jarred!!
2017-2018

**Health Services**

Triumph, Inc. is committed to the belief that to be successful learners a child must have a healthy foundation. Our Health Services Component is led by our Pediatric Health and Safety Manager, Katie Matteson, who holds a B.S. Degree in Health Education. Triumph employs two Health Specialists who are both Licensed Practical Nurses (LPN). Under the guidance of this team the following goals were met this year:

- **100%** of children were linked to a Medical home
- **96%** of children are up-to-date on age appropriate immunizations
- **100%** of children were covered by Health Insurance by the end of the enrollment year
- **77%** of children over age 1 are linked to a Dental home which is a **14% increase** over the last 2 years!

We maintain and value our partnership with Commonwealth Mobile Oral Health Services to provide dental services to children on-site at our facilities. Two dental clinics were held this year with CMOHS, as well as two fluoride/dental screening clinics with Protecting All Smiles. It is our goal to help educate children and families of the importance of proper oral health care and ongoing preventative treatment. 54 children are linked to CMOHS as their dental home.

Health Specialists visited preschool classrooms to implement our Health curriculum. Topics included: Getting Along, Drug-Free Me, Germ Busters, My Amazing Body, Green & Health Habitat, Nutrition and Fitness.

We continue to utilize the SPOT screener for vision screenings. The accuracy and efficiency of this instrument has helped us to make more meaningful referrals and decreased the amount of rescreens. Twelve children in our program who were referred to Ophthalmologists received glasses with 2 more in the process.

**Nutrition Services**

Another successful series of Cooking Matters classes were offered to families with wonderful, positive feedback!

We continue to partner with B & M Catering to provide us with fresh and nutritious lunches daily for our children. B & M takes great pride in the food they serve and have created wonderful relationships with the Nutrition Staff at Triumph to meet the individual needs of our children. We look forward to continuing this partnership in the upcoming school year.
2017-2018

CHILD AND FAMILY SERVICES

The Child and Family Service manager, Lisa DeMelo, oversees several content areas that provide guidance and assistance to families through many different avenues.

The family engagement staff work in partnership with parents/caregiver to develop mutually trusting relationships. They act as an advocate for families, provide support, referrals and services. Through the Family Partnership Agreement, we collaborate with families to help them identifying goals, strengths, needed services and support systems. We use this information to assist families then develop strategies and timetables for achieving their goals.

This year, we began using an electronic data system, ChildPlus to help us analyze and support families' needs.

The “FES” also conduct our monthly parent committee meetings at each site, and provide workshops and guest speakers based on the parents’ request. This year, we were able to provide training on nutrition, CPR/First Aid, child development, preventing and treating lice, family planning, cell phone photography and summer safety.

The Disabilities and Mental Health staff provide support and referrals to children and families with an identified special need or social emotional concern. Over the course of the year, Triumph enrolled 76 children who had an Individual Education Plan (IEP) through one of the local school departments or an Individual Family Service Plan (IFSP) through Early Intervention. Triumph collaborates with both Taunton Public Schools and Early Intervention to ensure children and families are having their individual needs met.

Services to support positive social and emotional development continues to be a growing need at the Agency. Since the beginning of this year, 41 children who were referred to the mental health coordinator are either receiving services or in the process of receiving outside treatment. Once referred and evaluated, the child may receive support from one of our Resource Specialists in the classroom or they are referred to one of our many community partners in the mental health community. Triumph partners with CCBC, JRI, the Towns of Middleboro and Dighton, Perkins School and Arbour/Fuller, as well as many private mental health professionals to provide services that cannot be provided by the Triumph staff.

257  Attended the Annual Children’s Art Show

6  Staff, parents and Policy Council members attended Early Childhood Advocacy Day at the State House in Boston in February 2018

155  Parents, grandparents, caregivers, siblings and friends who visited our centers and celebrated our annual “Lunch with a Loved One” in February

41  Children were referred to our Mental Health Coordinator (January 2018)

256  Shoppers (adults from our program) who visited our Triumph Trading Post

637  Children and adults attended our annual Spring Fling family event in May

16  Parents/Caregivers are active members of our Policy Council
2017-2018

EDUCATION SERVICES

We offer part-day and full-day options to ensure all children have the option to benefit from high quality early education and care.

Head Start classrooms successfully utilize the OWL (Opening the World of Learning) curriculum which aligns with Teaching Strategies Gold Assessment System (TSG) and the Head Start Early Learning Framework (HSELOF). The Early Head Start classrooms utilize the Creative Curriculum for Infants, Toddlers and Twos, which also aligns with TSG and HSELOF. Teachers and parents love the new curriculum as it includes literacy and math activities for both school and home. With the use of these curricula, our children experience a wide array of learning activities that foster their cognitive, social-emotional, gross and fine motor development and expose them to age-appropriate literacy, science, math, art, music and cooperative skills every day.

COACHING: To comply with the Head Start Performance Standards Coaching Initiative, Triumph created the Teachers Learning and Collaborating (TLC). TLC is a group coaching format using the Practice Based Coaching Model. It utilizes training materials from the National Quality Register and Head Start website. Training materials help teachers improve their practice by measuring teacher/child interactions. A group of 8 staff volunteered to participate in the TLC group. They focused on Engaging Interactions and Environments, Ongoing Child Assessment and Highly Individualized Teaching and Learning. Teachers and coach would review each subject area and how they are using this in their classroom. Teachers then reflected on ways to improve practice, offer support, praise and suggestions to each other.

Teachers who participated reported they enjoyed being part of the group because it allowed them to interact with staff from other centers—in turn, making them more united. All participants reported they would recommend TLC to other teachers. Congratulations to Meghan McGowem, Maryann Leal, Dolores Fortunato, Pam Pruyn, Jaime Thuo, Nancy Tilbe and Kristina Belli for their contribution and participation!

TRANSITIONS: We work closely with the TAUNTON & BRIDGEWATER-RAYNHAM PUBLIC SCHOOLS to achieve a smooth transition for children going to kindergarten and their families to ensure children are prepared for their new school, and to try to ease the anxiety of entering a new school that some children may experience. In May, over 100 of our preschoolers took a field trip from Triumph to visit the elementary schools to give them insight on what a kindergarten classroom looks like.

The ANNUAL KINDERGARTEN LUNCHEON with the Taunton Public School and Bridgewater-Raynham Kindergarten teachers was well attended with 38 teachers present. Preschool teachers met kindergarten teachers to discuss Head Start children transitioning to kindergarten this coming Fall. Learner snapshots of social emotional development, health, cognition and overall progress were reviewed.

Our EARLY HEAD START HOME-BASED program serves pregnant women, infants and toddlers up to three years old in the community of Taunton. The program provides comprehensive services to support the mental, social, and emotional development of children and families in the comfort of their own home. In addition to these services, the program also provides families with health, nutrition, social and other resources. Our two home visitors currently support twenty-two families. These families are invited to socialization groups in addition to receiving weekly 90 minute home visits.
EDUCATION SERVICES

CHILD OUTCOMES

The Head Start Child Development and Early Learning Framework provides Triumph, Inc. with a description of the developmental building blocks that are most important for a child’s school and long-term success. Early Head Start and Head Start children are expected to progress in all areas of child development and early learning outlined by the Framework. Triumph, Inc. uses the Teaching Strategies Gold Assessment System to measure these outcomes three times per year. Below is this year’s program data attributed to literacy, math and social-emotional development expectations met for the entire program ages birth to age five.

Social Emotional Development

![Graph showing Social Emotional Development](image)

Percentage of children enrolled in program options that do not meet, meet or exceed grade level expectations on Social emotional Development

Literacy Development

![Graph showing Literacy Development](image)

Percentage of children enrolled in program options that do not meet, meet or exceed grade level expectations on Literacy Development

Math Development

![Graph showing Math Development](image)

Percentage of children enrolled in program options that do not meet, meet or exceed grade level expectations on Math Development
School Success Goals

Triumph, Inc. Head Start and Early Head Start and their families believe in supporting play to enhance children’s development of character, skills, and knowledge to prepare them for success in school. We encourage the individual development of children birth to five by creating an educational environment that focuses on the social and emotional development of children as the foundation to support growth and learning in the following domains. Yearly, children are evaluated to ensure progress is being made toward these Goals. The percentage of children who have exceeded grade level expectations for these goals are listed below. The School Success Goals are aligned to our assessment system, Teaching Strategies Gold, to aggregate this information.

The percentage of children exceeding grade level expectations are shown in **BLUE** for the 2017 school year, the 2018 school year is in **DARK BLUE**, showing growth in all areas.

**Social Emotional Development — 32%**: 35%
- Children will engage in and maintain positive adult-child relationships and interactions
- Children will engage in and maintain positive peer relationships and interactions
- Children will identify and express a range of emotions in self and others
- Children will display situationally appropriate behaviors and emotions with increasing independence
- Children will demonstrate an understanding of routines and expectations including conversational rules
- Children will manage actions and/or words with increasing independence
- Children recognizes self & others as unique individuals having their own abilities, characteristics, emotions and interests

**Motor, Physical and Sensory Development — 20%**: 30%
- Children demonstrate effective and efficient use and control of large muscles for creative movement, position and exploration
- Children use sensory information to guide their interactions and experiences with objects and other people
- Children demonstrate effective and efficient use, strength and control of small muscles
- Children demonstrate increasing interest in healthy eating habits and making nutritious food choices
- Children demonstrate healthy behaviors with increasing independence as part of everyday routines
- Children demonstrate knowledge of safety practices and routines

**Cognition and General Knowledge Development — 22%**: 27%
- Children will develop and utilize their cognitive skills to remember, adapt and apply information to observable phenomena in the world around them
- Children will use exploration, observation and manipulation to ask questions (verbal/non-verbal) to gain better understanding of information and activities in their surroundings
- Children will use math regularly and in everyday routines to count, compare, classify relate, identify patterns and problem solve

**Approaches to Learning — 24%**: 25%
- Children maintain focus and sustain attention with gradually decreasing adult support
- Children show increased persistence in processing Information and performing tasks
- Children will demonstrate increased flexibility and creativity in actions and behaviors
- Children will explore various modalities of learning — art, music, movement, creative play
- Children will explore the world around them with curiosity and initiative

**Language and Literacy Development — 21%**: 25%
- Children will communicate needs and wants non-verbally and by speaking their primary language and/or English
- Children will listen, respond and understand increasingly complex language through conversation with others in their primary language and/or English
- Children will demonstrate spoken language is composed of smaller segments of sounds and those sounds can be combined to form words and sentences with increased developmental progression
- Children make written marks and use them to represent spoken word, objects, actions, letters or words with increasingly significant sophistication
- Children will demonstrate comprehension of oral and/or written literature through telling/retelling songs, poems and books
- Children will demonstrate a growing understanding of the structure and function of written language through varied experiences with text and illustrations
2017-2018

COORDINATED FAMILY & COMMUNITY ENGAGEMENT

Triumph, Inc. is the lead agency for the area’s COORDINATED FAMILY AND COMMUNITY ENGAGEMENT (CFCE) program. CFCE is funded by a grant from the MA Dept. of Early Ed. & Care. CFCE provides free services to families with young children in Bridgewater, Raynham and Taunton. CFCE was awarded grants from the MA Cultural Councils of Taunton and Raynham. These grants made it possible to offer a STEM Open House at the historic Barnum in Taunton. Families and their children had the opportunity to explore hands-on activities and observe and take part in live animal exhibits. Each family went home with a take home bag of STEM activities.

This past year, CFCE offered evidence based programs and several playgroups in all three service areas. Some of these programs included: Let’s Get Messy, The Very Ready Reader, Infant Massage and Raising a Reader.

CFCE offers monthly Grandparents Raising Grandchildren support group. To this day, the number of participants continues to grow. The Nurturing Father’s group completed a fourteen-week session followed by a graduation ceremony for the father’s and their families. After the graduation, a monthly support group was offered. The CFCE program also offered two Positive Solutions for Families parenting series.

CFCE oversees the Parent-Child Home Program (PCHP) in Taunton. PCHP provided home visits twice a week to families in Taunton for children sixteen months to three years old. The program is fully enrolled with 22 families. During these visits, families are provided with books and toys to support school readiness and parent-child relationships.

The CFCE coordinator works closely with its Advisory Council to identify community needs and to share resources and information. In addition to the council members, CFCE relies heavily on other community partners to implement programming. This year community partners include: Taunton Public Library, Raynham Park & Recreation Department, Bridgewater Public Library, Highland Hills Apartment Complex and the Leddy School.
2017-2018

COMMUNITY PARTNERS & VOLUNTEERS

Triumph benefitted from almost 9,000 hours of volunteer time. Program parents are one of our most dedicated volunteer groups, helping in classrooms, and serving on committees and boards. Other unique volunteer programs include:

COYLE & CASSIDY High School, TAUNTON HIGH School and BRISTOL PLYMOUTH REGIONAL Vocational High School students spend time in our classrooms each week. These incredibly energetic young men and women bring enthusiasm and friendship to our children in their classrooms. Three students from Bristol Plymouth completed their co-op placement with Triumph as paid interns with two staying on as on-call substitute teachers.

THE FOSTER GRANDPARENT PROGRAM in collaboration with Citizens for Citizens, Inc. provides an opportunity for intergenerational relationships with children. We currently have three foster grandparents working with our children to support nurturing social interactions and experiences. A special thank you to this year’s Gramm’s and Gramp: David Brewer, Jr., Veronica Fernandes and Wynne LeComec.

Countless COMMUNITY PROFESSIONALS serve on our advisory committees, governing board, and help with special projects. All volunteers who spend regular time in our classrooms must first go through a criminal background check and orientation to ensure the safety and well-being of children in our care. We would like to thank our Community Partners for their generosity, time and commitment they give and show us throughout the year. A partial listing of our friends:

B & M Catering
Bloom Bus
Bristol County Savings Bank
Bristol-Plymouth Regional High School
Citizens for Citizens (CFC)
City of Taunton (police and fire)
Columbia Gas of Massachusetts
Commonwealth Mobile Oral Health Services
Coyle & Cassidy High School
Fallon Community Health
Good360
Jordan’s Furniture
Morton Hospital
Personal Best Karate
Protecting All Smiles
Quality Beverage
Taunton Housing Authority
Taunton Public Library
Taunton Public Schools
Taunton Rotary Club
United Way of Greater Attleboro/Taunton
USI
W.I.C.

“One person can make a difference and everyone should try.” -John F. Kennedy

Coyle and Cassidy High School Student Volunteer

Columbia Gas partners donated over 150 brand new winter coats to our Quinn Center

Jordan’s Furniture partners brought holiday gifts and new books for our children

TRIUMPH
2017-2018

FACILITIES AND TRANSPORTATION

Our facilities department consists of a Facilities Supervisor, Stacey Matta, and custodians Bryan Whalon and Ivan Ayala. This team has created a more organized and focused approach to keeping all of our buildings and grounds safe and clean—in line with our five year goals.

FACILITIES HIGHLIGHTS:
⇒ Installed new commercial air conditioning units at Riverway
⇒ Added security camera system at Barnum Building
⇒ Created therapy space at Riverway
⇒ Updated landscaping at Quinn Center
⇒ Building and fire inspections were completed in March with no major findings. All needed repairs were completed on time
⇒ Partnered with TEMA to strengthen our Emergency Preparedness Plan
⇒ Installed new emergency lighting at Riverway

TRANSPORTATION HIGHLIGHTS:
⇒ We have 3 buses
⇒ Over 50% of our part-day children were provided transportation
⇒ United Way funding continued to support children we transport
⇒ An average of 80 children per day were transported
⇒ Additional transportation for families was provided to families for socialization, field trips as well as spring fling
⇒ Purchased and installed GPS tracking systems on all buses

Thank you to the United Way for their continued support to Triumph, Inc.

United Way
Community Partner

TRIUMPH TRADING POST

With a collaboration from the program Good360, The Triumph Trading Post was created. Now in its second year, this in-house store stocked with linens, bed pillows, bath items and kitchen supplies is more popular than ever. Families earn tokens by volunteering in their child’s classroom or by attending a workshop or meeting. Located at our Barnum Building, families are able to turn in their tokens in exchange for items at the Trading Post. This highly popular program continues to be successful—parents look forward to shopping at the store.

The four Triumph Tribute finalists at Spring Fling 2018!
(L to R) Stacey Matta, Lon Paul, Lorie King and Bryan Whalon
FISCAL 2017-2018

Each year, the financial statements of Triumph, Inc. are audited by the accounting firm Clifton Larson Allen. The audit is performed under Government Auditing Standards, and Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards.

For the fiscal year ending June 30, 2017, and the previous 3 years, there have been no findings of misstatements or material weaknesses. Triumph, Inc.'s most recent audited financials are available on our website www.triumphinc.org

![Triumph, Inc. Funding History Chart]

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</table>

15
The results of Triumph Inc.'s most recent review by the Secretary and the financial audit can be reviewed at www.triumphinc.org
## TRIUMPH, INC. BUDGET FY 2019

### REVENUE

<table>
<thead>
<tr>
<th>Source</th>
<th>Proposed Budget</th>
<th>Sources of Revenue</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Head Start</td>
<td>2,223,608</td>
<td>35%</td>
</tr>
<tr>
<td>Federal Early Head Start</td>
<td>1,707,049</td>
<td>27%</td>
</tr>
<tr>
<td>State of MA EEC Coordinated Family and Community Engagement</td>
<td>245,026</td>
<td>4%</td>
</tr>
<tr>
<td>State of MA EEC Income Eligible</td>
<td>213,000</td>
<td>3%</td>
</tr>
<tr>
<td>State of MA EEC Head Start Supplemental</td>
<td>182,545</td>
<td>3%</td>
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<tr>
<td>State of MA EEC Supportive</td>
<td>515,000</td>
<td>8%</td>
</tr>
<tr>
<td>State of MA EEC Voucher PACE</td>
<td>315,000</td>
<td>5%</td>
</tr>
<tr>
<td>State of MA EEC Inclusive Classroom</td>
<td>58,082</td>
<td>1%</td>
</tr>
<tr>
<td>State of MA DOE USDA Food Program</td>
<td>276,000</td>
<td>4%</td>
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<tr>
<td>Universal Pre-Kindergarten</td>
<td>180,000</td>
<td>3%</td>
</tr>
<tr>
<td>City of Taunton</td>
<td>50,682</td>
<td>1%</td>
</tr>
<tr>
<td>United Way</td>
<td>10,920</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>In-Kind Donations/Volunteer Services</td>
<td>190,000</td>
<td>3%</td>
</tr>
<tr>
<td>Private Pay/Daycare Fees</td>
<td>122,000</td>
<td>2%</td>
</tr>
<tr>
<td>Private Fundraising</td>
<td>5,000</td>
<td>&lt;1%</td>
</tr>
</tbody>
</table>

**TOTAL REVENUE**  
6,293,912

### EXPENSES

<table>
<thead>
<tr>
<th>Expense</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel</td>
<td>5,198,437</td>
</tr>
<tr>
<td>Supplies</td>
<td>20,951</td>
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<tr>
<td>Classroom/Health Supplies</td>
<td>46,280</td>
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<tr>
<td>Occupancy</td>
<td>142,604</td>
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<tr>
<td>Building Maintenance &amp; Incidentals</td>
<td>37,519</td>
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<tr>
<td>Rent and Mortgage</td>
<td>42,000</td>
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<tr>
<td>Insurance</td>
<td>36,347</td>
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<tr>
<td>Training</td>
<td>74,662</td>
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<tr>
<td>Travel, Meetings and Events</td>
<td>21,219</td>
</tr>
<tr>
<td>Consultants and Professional Fees</td>
<td>96,658</td>
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<tr>
<td>Vehicle</td>
<td>50,478</td>
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<tr>
<td>Equipment and Maintenance</td>
<td>20,352</td>
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<tr>
<td>Childcare and Parent Activity</td>
<td>2,725</td>
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<tr>
<td>Food/Nutritional Services</td>
<td>275,000</td>
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<tr>
<td>In-Kind Donations/Volunteer Services</td>
<td>190,000</td>
</tr>
<tr>
<td>Other</td>
<td>38,680</td>
</tr>
</tbody>
</table>

**Total Expenses**  
6,293,912

**Net Income**  
0
**Triumph Tribute Award**

The Triumph Tribute is an employee recognition award that will be given annually to a Triumph employee who exemplifies the mission of the Agency by not only supporting Triumph families, but supports their co-workers and the Agency through sharing their knowledge, is engaged at work and in the community and empowers others to be the best they can be. This year’s recipient is Lori Paul from our Riverway Center. We took a few minutes to ask Lori a couple of questions...

**What is your name and title/role at Triumph?**
My name is Lori Paul, I’m a Family Engagement Specialist at the Riverway Center.

**How many years have you been working here?**
I’ve been with Triumph a little over a year.

**Has Triumph helped you in your professional development? If yes, how?**
“Triumph absolutely helps me with many personal and professional development opportunities! Working here provides me with so many instances to connect with and serve people in the community.”

**What are 3 words you could use to describe Triumph?** “Caring, committed and crucial.”

**What’s your typical Saturday night look like?** “Lol. I will try to give you the ‘G-Rated’ version. After a day outside enjoying the weather either at the beach or riding, I like to gather with friends for a good laugh.”

**Who is your role model?** “As a young child, I had a kindergarten teacher named Miss Carey. She showed me what love and dedication is in action. I think of her often and she will forever stay on my mind. In my opinion, she continues to set the bar in professionalism.”

**If you had a superpower, what would it be and why?** “Ohhhhh….I think I’d like to be able to read people’s minds so I could prepare myself for whatever is going to happen next.”

**What does this award mean to you?** “This award is a professional wink for my peers. It inspires me to continue to do what I do best…talking, listening and caring for others.”

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**Out and About...Community Connections**

From top left: Don Cleary, Kiwanis past president and current Triumph, Inc. Board Member with Karen Ennis, Executive Director and Kiwanis 1st Vice President Gordon Angott. Congressman Joe Kennedy and Mayor Tom Hoye read to and visit preschool classrooms.

What Staff Are Saying...

Bryan W. helps EVERYONE, especially the children. He is a very hard worker who never complains.

Lorie K. goes out of her way to support families, children and co-workers. She’s great with kids and is very helpful and organized.

Jessica D. has a caring heart, is very creative and is always smiling.

Julie H. is kind, friendly, helpful and a team player. She is great with kids and families.

Rita C. does wonderful things for the agency. I often approach her for resources and ideas about the community. She responds promptly to staff and families.

Adriana R. helps others by way of her suggestions and sharing materials. She is a positive example both in the classroom and the rest of the workplace.

Dolores F. is always smiling, a true team player and is forever positive. She is a shining light in our agency. She is the first to volunteer for ANY task and is willing to help anyone. She makes everyone feel better just by being her sunshiny self!

Nicole C. is kind to families. She’s reliable and compassionate. She’s always willing to help. Families are lucky to have her. Very respectful.

Stacey M. goes above and beyond to meet the needs of our entire agency. She takes pride in everything she does. She’s a true team player who never says no when asked to do something.

Brenda P. no matter how busy she is, she stops to help. She shows compassion to our staff and love to our children. She makes you feel welcome when you are a new staff person.

Jen D. cares very much for each and every child. She is very reliable and a great co-worker. We are lucky to have her as part of our staff.

Juliette R. is a caring person who truly cares and loves working with our children. She goes above and beyond supplying materials with her own money to enrich their learning experiences.

Erin W. is always willing to help no matter what the 'job' is. She puts love into everything she does. In the toughest of times, she remains calm, cool and collected.

Bianca M. motivates me to do my best whether it’s through words or actions. She is a true leader who knows the background of the agency and is supportive to children, families and staff. She’s willing to share her knowledge.

**Quotes taken from the nominations for Triumph Tribute**

2017 MHSA Educator of the Year

In recognition for her exceptional commitment to the children and families served by her program, Early Head Start teacher, Michelle Andrade from our Quinn Center was awarded the 2017 Massachusetts Head Start Association Educator of the Year. Michelle’s quiet leadership focuses on actions that have a long-lasting impact. She is an exceptional educator whose skills are used as a model for others to learn from. She exudes a soft confidence other teachers respect and admire.

Congratulations Michelle!!
CIVIL RIGHTS NON-DISCRIMINATION STATEMENT

Triumph, Inc. is committed to the principle of equal opportunity in early childhood education services and employment. Triumph, Inc. does not exclude, deny benefits to, or otherwise discriminate against individuals on the basis of race, color, sex, sexual orientation, gender identity, religion, disability, age, veteran status, ancestry or national or ethnic origin in the administration of its program policies, employment policies, and other agency administered programs and activities. In addition, children are not required to be toilet trained in order to be accepted and enrolled at Triumph, Inc. We will make every effort to work in conjunction with the child's parent/caregiver/guardian to initiate age appropriate toilet readiness skills at home and at school.

"In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write to USDA, Director, Office of Civil Rights, 1400 Independence Avenue, SW, Washington DC 20250-9410 or call (800) 795-3272 or 202-720-6382 (TTY). USDA is an equal opportunity provider and employer."

WICKED GOOD FUNDRAISER

TIKI ROOM/SANDBAR ~ TAUNTON ~ OCTOBER 2017