ANNUAL REPORT

2017 ~ 2018

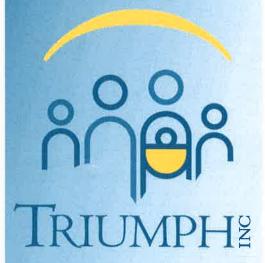








Head Start
Early Head Start
Early Childhood Programs
Expectant Families
Community Programming
Home Based · Center Based · Childcare



Supporting children and families in Taunton and Raynham since 1965

100 Hon. Gordon Owen Riverway · Taunton, MA 02780 · 508.822.5388

YEAR IN REVIEW

As I was watching television a few weeks ago, I heard a commercial for a local university. The president of the university said, "The world in which we live equally distributes talent, but it does not equally distribute opportunity." This quote really resonated with me and I immediately reflected on the work we do at Triumph, Inc. Day after day, the staff at Triumph work with exceptional parents, caregivers and students who are talented and intelligent. I truly believe our daily efforts allow children and their families to begin to realize their full potential and take ownership of their future. It is our goal to educate, engage and empower young families. We strive to inspire and support them toward self-sufficiency. Each day is a small step forward.

When I think about these words... talent and opportunity, I am filled with thoughts of all the opportunities we have provided to families over the last year by our talented and dedicated team. Our management team and employees have built an exceptional organization that is one of the most trusted and respected in Taunton and Raynham. Even in a year faced with challenges and change, it has been their dedication, talent and perseverance that has allowed us to stay strong and continue to be here for all of those who count on us.

The *opportunities* provided to children and families are highlighted throughout this publication. The core of our organization is Head Start and Early Head Start, and working with families as their child's first teacher. The variety of programs we offer throughout Triumph and in the community allow us to meet families where they are and individualize services to meet their needs. We would not be able to do this without the tremendous support we receive from our community partners.

As we move into 2018-2019 we will continue to provide *opportunities* for children and families so that their *talent* can be developed to reach its fullest aptitude. Each small achievement is a step toward growing to their full potential and should be recognized and celebrated. We hope as you read through this Annual Report, you will be struck by the gains each and every family and child is making, remembering that every great journey begins with one small step.

Sincerely,

Karen M. Ennis

Executive Director



HIGHLIGHTS:

Coaching initiative for 8 Teachers using the TLC model was implemented

Updated video security systems were installed at three sites

Received additional funding to update Infant/Toddler Playground at RW

Awarded a grant from Bristol County Savings Bank to support implementation of Creative Curriculum Infants Toddlers and Twos

ChildPlus attendance tracking was piloted at Fay's Place and will be used at all centers in the fall of 2018

The 14 week Nurturing Fathers program had 6 graduates

Triumph offered CPR/First Aid to parents and caregivers

A new larger bus was added to our fleet

Began using a new video platform TORSH to improve teachers' practice through peer exemplary videos

Received additional funding from EEC for (4) one-on-one support staff for children with complex needs

Executive Director was named Chair of the New England Head Start Association

Quinn Toddler Teacher, Michelle Andrade was awarded Educator of the Year from the Massachusetts Head Start Association

Massachusetts Congressman Joseph Kennedy III and his team visited our program to meet our Grandparents Raising Grandchildren who have been affected by opiate crisis

Participated in an Early Childhood study conducted by Harvard University on preschoolers growth and development. More than 5,000 young children in Massachusetts will be included in the study

Our volunteer in-kind hours increased by 23% from the previous year



BY THE NUMBERS

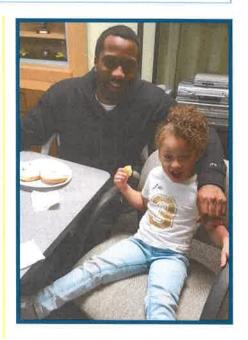
373	Number of children served by Triumph (cumulative)
234	Children attended Head Start (H.S.)
139	Children attended Early Head Start (E.H.S.)
124	Of our children participating in their SECOND year at Triumph, Inc.
114	Of our children participating in their THIRD year at Triumph, Inc.
214	H.S./E.H.S. children below 100% of federal poverty level



Head Start maintained an average monthly attendance percentage of 86.39%

Early Head Start maintained an average monthly attendance percentage of 85.78%

47	Average number of children on a nutritional accommodation plan
35	Homeless children in Head Start/Early Head Start
51	H.S./E.H.S. children who received DCF referral
31	H.S./E.H.S. children in Foster Care
15	Grandparents in our program raising their grand- children
3	Pregnant women served by our Early Head Start Home Based program





BOARD OF DIRECTORS

OFFICERS

Elizabeth Francis, President
Thomas Hoye, Vice President
Anthony Geruso, Treasurer
Caryle Stonstrom, Assistant Treasurer
Norma Barbour, Secretary

MEMBERS

Paul Bochman
Donald Cleary
Carol Doherty
Christine Fagan
Robert Fredericks, Esq.
Lorna Ntabakos
Manuel Spencer
Steven Torres, Esq.
Frank Tosti
Marley Fletcher

Canton Park and Recreation Taunton Public Schools, Retired Santander Bank Dighton Country Day Taunton Public Schools, Retired

Taunton Public Schools, Guidance
Taunton Public Schools, Retired
Educational Consultant
Taunton School Committee
Attorney-Private Practice
Leddy Public Preschool
City of Taunton
Attorney-Private Practice
Member Emeritus
Parent-Policy Council Rep.



Triumph, Inc. Board of Director's members at the 2017 Annual Meeting

"Coming together is a beginning. Keeping together is progress.
Working together is success."
-Henry Ford

Triumph, Inc. staff , parents and members of our Policy Council attend Early Childhood Advocacy Day at the State House in Boston in Feb. 2018

POLICY COUNCIL

OFFICERS

Marley Fletcher Amy Madeira Miranda Daniels Stephanie Kierys

Chairperson, Board Liaison Vice Chairperson Treasurer Secretary

MEMBERS

Diena Alexandra, Leanne Almeida, Natasha Brewer, Jodi Decourcy, Paula Fernandes, Desiree Henriques, Sandra McVay, Jessica Miller, Marceline Nau Pichonneau, Audrey Reese, Wendy Repoza, Jason Richardson, Ashley Schultz-St. Auro, Jolanda Sepulveda-Muniz, Amanda Snow and Anne Stamper

ADMINISTRATIVE STAFF

Karen Ennis, Executive Director

Elizabeth Amaral, Administrative Assistant/Receptionist, Riverway

Maria Blackburn, Disabilities Coordinator

Melinda Cabral, Early Childhood Education Manager, Riverway & Fay's Place

Kathleen Cardin, ERSEA Coordinator

Rita Celia, Executive Assistant

Orfa Cruz, Intake Specialist

Lisa DeMelo, Child & Family Services Manager

Cheryl Discoli, Finance Manager

Andrea Higgins, Receptionist/Administrative Assistant

Kathleen Holton, Fiscal Assistant

Grace Kipp, Human Resources Coordinator

Kathleen Matteson, Pediatric Health & Safety Manager

Andrea Miozza, Interim Head Teacher, Quinn

Brenda Paiva, Administrative Assistant/Receptionist, Quinn

Christine Pilotte, Home Based & Community Programming Manager

Erin Rezendes, Interim Early Childhood Education Manager, Quinn

Marie Souza, Mental Health Coordinator

Susan Tabak, Fiscal Coordinator

Erin Titus, Temporary Education Assistant

Erin Weir, Head Teacher, Riverway



Stephanie Kierys, Marley Fletcher and Amy Madeira have served 5 years on our Policy Council. We thank them for their dedication and commitment to Triumph, Inc. They will be missed!



TRIUMPH STAFF

EDUCATION

RESOURCE SPECIALISTS

Sandra Donovan Lorie King

LEAD TEACHERS

Kristina Belli Anne DeCosta Shannon Dunbar Dolores Fortunato Meaghan McGovern Samantha Mills Kimberly Moran Julie Nguyen Donna Paris Pamela Pruyn Adriana Robinson Jessica Tabares Nancy Tilbe



TEACHERS

Angela Abene Alexandra Pacheco Dawn Aguiar-Finnegan Yaskaira Pascual Michelle Andrade Meagan Pereira Lorna Burer Juliette Randall Shanel Chandoo Jill Silva Karen Conefrey-Porazzo Patricia Skidmore Jennifer Danforth Amy Sullivan

CLASSROOM

FLOATS

Kellie Borges Jillian Cobb Jessica Diaz Tiffany Estrella Julie Haskell Jillian Haynes Kendall James **Emily Lopes** Michael St. Laurent Jessica Tabak Sharon Teixeira Jamiee Thuo



Triumph, Inc. Volunteers at



Annual Spring Fling for Families!

TRANSPORTATION

Susan Bavaro, Bus Driver/Monitor Melinda Fox, Long-Term Substitute Bus Monitor Barbara Holton, Long-Term Substitute Bus Driver/Monitor and Acting Transportation Manager Catherine Lombardo, Bus Driver/Monitor Avis Platt, Lead Bus Driver/Monitor

HEALTH SPECIALISTS

Deanne Botelho, L.P.N. Tayla Roberts, L.P.N.

FACILITIES

Dawn Donahue

Kimberly Doyle

Deeandra Johnson

Alexandra Macedo

Kelli Medeiros-Rapoza

Margaret Kotak

Maryann Leal

Bianca Martin

Nicole McGrath

Makenzie Meier

Andrea Miozza

Jillian Oliveira

Nicole Nickerson

Judith Fowler

Stacy Gillard

Lisa Hyson

Stacey Matta, Facilities Supervisor Ivan Ayala, Custodian Bryan Whalon, Custodian

KITCHEN AND NUTRITION

Jane Cerrone, Kitchen Aide Janet Rose, Nutrition & Food Service Specialist

FAMILY ENGAGEMENT SPECIALISTS AND HOME VISITORS

Cara DeMendonca, FES Patricia Medeiros, FES Kim Monteiro, FES Lori Paul, FES Sandra Pizzaro, FES Kimberley Resnick, FES Jessica Santiago, FES

Nicole Caccavo, CFCE Early Literacy Assistant Jennifer Castanha, EHS Home Visitor Kim Forget, EHS Home Visitor Kelly Dorsey, PCHP Early Learning Specialist



May 2018



STAFF EDUCATIONAL ATTAINMENT

Maryann Leal – Bachelor's Degree in Early Childhood Education, February, 2018 Nicole McGrath – Master's Degree in Education (Elem. Ed & Early Childhood Ed), May 2018



Nicole McGrath (pictured left with the Fay's Place Crew) received her Masters Degree in Education in May!



Preschool Teacher Judith Fowler celebrating 40 Years of service

STAFF RECOGNITION YEARS OF SERVICE

CELEBRATING 40 YEARS OF CONTINUOUS SERVICE

CELEBRATING 10 YEARS OF CONTINUOUS SERVICE

Orfa Cruz Anne DeCosta Kathleen Holton Erin Weir

CELEBRATING 5 YEARS OF CONTINUOUS SERVICE

Nicole Caccavo Cheryl Discoli Jillian Haynes Juliette Randall Patricia Skidmore



Anne DeCosta (celebrating 10 years), Lori Paul, Erin Weir (celebrating 10 years) and Stacy Gillard at Spring Fling



Orfa Cruz and Kathleen Holton celebrating 10 years of service

MARY BREWER MEMORIAL SCHOLARSHIP



Alexis Medeiros

The Mary Brewer Memorial Scholarship is a Head Start scholarship provided each year to deserving High School Seniors who were former Head Start Children. This year's exceptional recipients are **Alexis Medeiros** and **Jarred Bettencourt**. Alexis is a 2018 graduate of Greater New Bedford Regional Vocational Technical High School with a 3.48 GPA. She attended Head Start in New Bedford. She has been accepted to the Brockton Hospital School of Nursing. Jarred is a 2018 graduate of Wareham High School with a GPA of 4.0. He was ranked 2nd in his graduating class! Jarred attended Head Start in Wareham and will be attending UMass Amherst in the Fall with a double major of Nuclear Physics and Mathematics.

Congratulations and best wishes Alexis and Jarred!!



HEALTH SERVICES

Triumph, Inc. is committed to the belief that to be successful learners a child must have a healthy foundation. Our Health Services Component is led by our Pediatric Health and Safety Manager, Katie Matteson, who holds a B.S. Degree in Health Education. Triumph employs two Health Specialists who are both Licensed Practical Nurses (LPN). Under the guidance of this team the following goals were met this year:

100% of children were linked to a Medical home

96% of children are up-to-date on age appropriate immunizations

100% of of children were covered by Health Insurance by the end of the enrollment year

77% of children over age 1 are linked to a Dental home which is a 14% increase over the last 2 years!

We maintain and value our partnership with COMMONWEALTH MOBILE ORAL HEALTH SERVICES to provide dental services to children on-site at our facilities. Two dental clinics were held this year with CMOHS, as well as two fluoride/dental screening clinics with PROTECTING ALL SMILES. It is our goal to help educate children and families of the importance of proper oral health care and ongoing preventative treatment. 54 children are linked to CMOHS as their dental home.

Health Specialists visited preschool classrooms to implement our Health curriculum. Topics included: Getting Along, Drug-Free Me, Germ Busters, My Amazing Body, Green & Health Habitat, Nutrition and Fitness.

We continue to utilize the SPOT screener for vision screenings. The accuracy and efficiency of this instrument has helped us to make more meaningful referrals and decreased the amount of rescreens. Twelve children in our program who were referred to Ophthalmologists received glasses with 2 more in the process.



A preschool child receiving an on-site fluoride treatment by a dental hygienist with Protecting All Smiles

NUTRITION SERVICES

Another successful series of Cooking Matters classes were offered to families with wonderful, positive feedback!



March 2018 Cooking Matters participants





We continue to partner with B & M Catering to provide us with fresh and nutritious lunches daily for our children. B & M takes great pride in the food they serve and have created wonderful relationships with the Nutrition Staff at Triumph to meet the individual needs of our children. We look forward to continuing this partnership in the upcoming school year.



CHILD AND FAMILY SERVICES

The Child and Family Service manager, Lisa DeMelo, oversees several content areas that provide guidance and assistance to families through many different avenues.

The family engagement staff work in partnership with parents/caregiver to develop mutually trusting relationships. They act as an advocate for families; provide support, referrals and services. Through the Family Partnership Agreement, we collaborate with families to help them identifying goals, strengths, needed services and support systems. We use this information to assist families then develop strategies and timetables for achieving their goals.

This year, we began using an electronic data system, ChildPlus to help us analyze and support families' needs.

The "FES" also conduct our monthly parent committee meetings at each site, and provide workshops and guests speakers based at the parents' request. This year, we were able to provide training on nutrition, CPR/First Aid, child development, preventing and treating lice, family planning, cell phone photography and summer safety.

The Disabilities and Mental Health staff provide support and referrals to children and families with an identified special need or social emotional concern. Over the course of the year, Triumph enrolled 78 children who had an Individual Education Plan (IEP) through one of the local school departments or an Individual Family Service Plan (IFSP) through Early Intervention. Triumph collaborates with both Taunton Public Schools and Early Intervention to ensure children and families are having their individual needs met.

Services to support positive social and emotional development continues to be a growing need at the Agency. Since the beginning of this year, 41 children who were referred to the mental health coordinator are either receiving services or in the process of receiving outside treatment. Once referred and evaluated, the child may receive support from one of our Resource Specialists in the classroom or they are referred to one of our many community partners in the mental health community. Triumph partners with CCBC, JRI, the Towns of Middleboro and Dighton, Perkins School and Arbour/Fuller, as well as many private mental health professionals to provide services that cannot be provided by the Triumph staff.

- 257 Attended the Annual Children's Art Show
- 6 Staff, parents and Policy Council members attended Early Childhood Advocacy Day at the State House in Boston in February 2018
- Parents, grandparents, caregivers, siblings and friends who visited our centers and celebrated our annual "Lunch with a Loved One" in February
- Children were referred to our Mental Health Coordinator (January 2018)
- 256 Shoppers (adults from our program) who visited our Triumph Trading Post
- 637 Children and adults attended our annual Spring Fling family event in May
- Parents/Caregivers are active members of our Policy Council



Annual Preschool
"Lunch with a Loved One"
Feb. 2018





Tissue Paper Stained Glass 2018 Children's Art Show



EDUCATION SERVICES

We offer part-day and full-day options to ensure all children have the option to benefit from high quality early education and care.

Head Start classrooms successfully utilize the OWL (Opening the World of Learning) curriculum which aligns with Teaching Strategies Gold Assessment System (TSG) and the Head Start Early learning Framework (HSELOF). The Early Head Start classrooms utilize the Creative Curriculum for Infants, Toddlers and Twos, which also aligns with TSG and HSELOF. Teachers and parents love the new curriculum as it includes literacy and math activities for both school and home. With the use of these curricula, our children experience a wide array of learning activities that foster their cognitive, social-emotional, gross and fine motor development and expose them to age-appropriate literacy, science, math, art, music and cooperative skills every day.

COACHING: To comply with the Head Start Performance Standards Coaching Initiative, Triumph created the Teachers Learning and Collaborating (TLC). TLC is a group coaching format using the Practice Based Coaching Model. It utilizes training materials from the National Quality Register and Head Start website. Training materials help teachers improve their practice by measuring teacher/child interactions. A group of 8 staff volunteered to participate in the TLC group. They focused on Engaging Interactions and Environments, Ongoing Child Assessment and Highly Individualized Teaching and Learning. Teachers and coach would review each subject area and how they are using this in their classroom. Teachers then reflected on ways to improve practice, offer support, praise and suggestions to each other.

Teachers who participated reported they enjoyed being part of the group because it allowed them to interact with staff from other centers—in turn, making them more united. All participants reported they would recommend TLC to other teachers. Congratulations to: Meghan McGovern, Maryann Leal, Dolores Fortunato, Pam Pruyn, Jaime Thuo, Nancy Tilbe and Kristina Belli for their contribution and participation!

TRANSITIONS: We work closely with the TAUNTON & BRIDGEWATER-

RAYNHAM PUBLIC SCHOOLS to achieve a smooth transition for children going to kindergarten and their families to ensure children are prepared for their new school, and to try to ease the anxiety of entering a new school that some children may experience. In May, over 100 of our preschoolers took a field trip from Triumph to visit the elementary schools to give them insight on what a kindergarten classroom looks like.

The **ANNUAL KINDERGARTEN LUNCHEON** with the Taunton Public School and Bridgewater-Raynham Kindergarten teachers was well attended with 38 teachers present. Preschool teachers met kindergarten teachers to discuss Head Start children transitioning to kindergarten this coming Fall. Learner snapshots of social emotional development, health, cognition and overall progress were reviewed.

Our **EARLY HEAD START HOME-BASED** program serves pregnant women, infants and toddlers up to three years old in the community of Taunton. The program

provides comprehensive services to support the mental, social, and emotional development of children and families in the comfort of their own home. In addition to these services, the program also provides families with health, nutrition, social and other resources. Our two home visitors currently support twenty-two families. These families are invited to socialization groups in addition to receiving weekly go minute home visits.

"When you learn, teach.

> When you get, give."

-Maya Angelou



Preschoolers show their excitement as they go on a field trip to visit their new kindergarten classroom



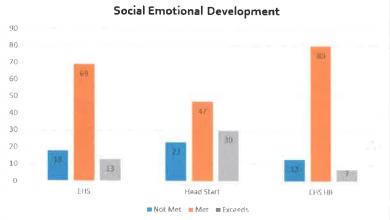
An Early Head Start toddler Plays with artic animals from the Infants Toddlers and Twos curriculum



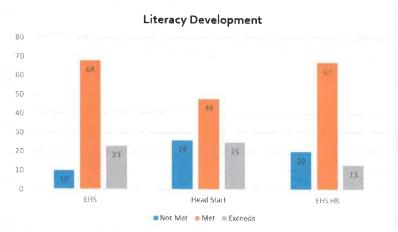
EDUCATION SERVICES

CHILD OUTCOMES

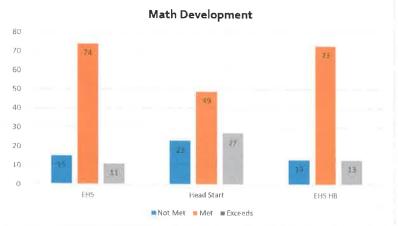
The Head Start Child Development and Early Learning Framework provides Triumph, Inc. with a description of the developmental building locks that are most important for a child's school and long-term success. Early Head Start and Head Start children are expected to progress in all areas of child development and early learning outlined by the Framework. Triumph, Inc. uses the Teaching Strategies Gold Assessment System to measure these outcomes three times per year. Below is this year's program data attributed to literacy, math and social-emotional development expectations met for the entire program ages birth to age five.



Percentage of children enrolled in program options that do not meet, meet or exceed grade level expectations on Social emotional Development



Percentage of children enrolled in program options that do not meet, meet or exceed grade level expectations on Literacy Development



Percentage of children enrolled in program options that do not meet, meet or exceed grade level expectations on Math Development

SCHOOL SUCCESS GOALS

Triumph, Inc. Head Start and Early Head Start and their families believe in supporting play to enhance children's development of character, skills, and knowledge to prepare them for success in school. We encourage the individual development of children birth to five by creating an educational environment that focuses on the social and emotional development of children as the foundation to support growth and learning in the following domains. Yearly, children are evaluated to ensure progress is being made toward these Goals. The percentage of children who have exceeded grade level expectations for these goals are listed below. The SCHOOL SUCCESS GOALS are aligned to our assessment system, Teaching Strategies Gold, to aggregate this information.

The percentage of children exceeding grade level expectations are shown in BLUE for the 2017 school year, the 2018 school year is in **DARK BLUE**, showing growth in all areas.

SOCIAL EMOTIONAL DEVELOPMENT-32% 35%

Children will engage in and maintain positive adult-child relationships and interactions
Children will engage in and maintain positive peer relationships and interactions
Children will identify and express a range of emotions in self and others
Children will display situationally appropriate behaviors and emotions with increasing independence
Children will demonstrate an understanding of routines and expectations including conversational rules
Children will manage actions and/or words with increasing independence
Children recognizes self & others as unique individuals having their own abilities, characteristics, emotions and interests

MOTOR, PHYSICAL AND SENSORY DEVELOPMENT-20% 30%

Children demonstrate effective and efficient use and control of large muscles for creative movement, position and exploration
Children use sensory information to guide their interactions and experiences with objects and other people
Children demonstrate effective and efficient use, strength and control of small muscles
Children demonstrate increasing interest in healthy eating habits and making nutritious food choices
Children demonstrate healthy behaviors with increasing independence as part of everyday routines
Children demonstrate knowledge of safety practices and routines

COGNITION AND GENERAL KNOWLEDGE DEVELOPMENT-22% 27%

Children will develop and utilize their cognitive skills to remember, adapt and apply information to observable phenomena in the world around them

Children will use exploration, observation and manipulation to ask questions (verbal/non-verbal) to gain better understanding of information and activities in their surroundings

Children will use math regularly and in everyday routines to count, compare, classify relate, identify patters and problem solve

APPROACHES TO LEARNING-24% 25%

Children maintain focus and sustain attention with gradually decreasing adult support
Children show increased persistence in processing information and performing tasks
Children will demonstrate increased flexibility and creativity in actions and behaviors
Children will explore various modalities of learning – art, music, movement, creative play
Children will explore the world around them with curiosity and initiative

LANGUAGE AND LITERACY DEVELOPMENT-21% 25%

Children will communicate needs and wants non-verbally and by speaking their primary language and/or English
Children will listen, respond and understand increasingly complex language through
conversation with others in their primary language and/or English
Children will demonstrate spoken language is composed of smaller segments of sounds and those sounds can be
combined to form words and sentences with increased developmental progression
Children make written marks and use them to represent spoken word, objects, actions,
letters or words with increasingly significant sophistication
Children will demonstrate comprehension of oral and/or written literature through telling/retelling songs, poems and books
Children will demonstrate a growing understanding of the structure and function
of written language through varied experiences with text and illustrations

COORDINATED FAMILY & COMMUNITY ENGAGEMENT

Triumph, Inc. is the lead agency for the area's COORDINATED FAMILY AND

COMMUNITY ENGAGEMENT (CFCE) program. CFCE is funded by a grant from the MA Dept. of Early Ed. & Care. CFCE provides free services to families with young children in Bridgewater, Raynham and Taunton. CFCE was awarded grants from the MA Cultural Councils of Taunton and Raynham. These grants made it possible to offer a STEM Open House at the historic Barnum in Taunton. Families and their children had the opportunity to explore hands-on activities and observe and take part in live animal exhibits. Each family went home with a take home bag of STEM activities.

This past year, CFCE offered evidence based programs and several playgroups in all three service areas. Some of these programs included: Let's Get Messy, The Very Ready Reader, Infant Massage and Raising a Reader.

CFCE offers monthly Grandparents Raising Grandchildren support group. To this day, the number of participants continues to grow. The Nurturing Father's group completed a four-teen-week session followed by a graduation ceremony for the father's and their families. After the graduation, a monthly support group was offered. The CFCE program also offered two Positive Solutions for Families parenting series.

CFCE oversees the Parent-Child Home Program (PCHP) in Taunton. PCHP provided home visits two times a week to families in Taunton for children sixteen months to three years old. The program is fully enrolled with 22 families. During these visits, families are provided with books and toys to support school readiness and parent-child relationships.

The CFCE coordinator works closely with its Advisory Council to identify community needs and to share resources and information. In addition to the council members, CFCE relies heavily on other community partners to implement programming. This year community partners include: Taunton Public Library, Raynham Park & Recreation Department, Bridgewater Public Library, Highland Hills Apartment Complex and the Leddy School.



STEM Open House Event April 2018







COORDINATED FAMILY COMMUNITY ENGAGEMENT 'CFCE' ADVISORY COUNCIL

Zulmira Allcock, AHS Early Intervention Janet Belanger, Taunton Public Schools Rue Branco, Taunton Family Shelter Kara Coddaire, WIC Michael Cote, Coyle & Cassidy High School Lori DaSilva, Healthy Families Lisa DeMelo, Triumph, Inc. Sue Eliason, Bridgewater State University Karen Ennis, Triumph, Inc. Stacey Gay, Justice Resource Institute Irene Lydon, YMCA Taunton Childcare Katie Matteson, Triumph, Inc. Christina McCkowski, Taunton Family Shelter Carolyn Mulhern, CFCC (Commonwealth Family Child Care) Heather Nix, Raynham Park and Rec.

Care
Erica Trenton, Parent
Lisa Tufano, Bridgewater-Raynham
Ann Sullivan, Taunton Housing Authority

Loretta Prendeville, Early Education &



COMMUNITY PARTNERS & VOLUNTERS

Triumph benefitted from almost 9,000 HOURS of VOLUNTEER time. Program parents are one of our most dedicated volunteer groups, helping in classrooms. and serving on committees and boards. Other unique volunteer programs include:

COYLE & CASSIDY High School, TAUNTON HIGH School and BRISTOL

PLYMOUTH REGIONAL Vocational High School students spend time in our classrooms each week. These incredibly energetic young men and women bring enthusiasm and friendship to our children in their classrooms. Three students from Bristol Plymouth completed their co-op placement with Triumph as paid interns with two staying on as on-call substitute teachers.

THE FOSTER GRANDPARENT PROGRAM in collaboration with Citizens for Citizens, Inc. provides an opportunity for intergenerational relationships with children. We currently have three foster grandparents working with our children to support nurturing social interactions and experiences. A special thank you to this year's Gramm's and Gramp: David Brewer, Jr., Veronica Fernandes and Wynne LeCornec

Countless COMMUNITY PROFESSIONALS serve on our advisory commit-

tees, governing board, and help with special projects. All volunteers who spend regular time in our classrooms must first go through a criminal background check and orientation to ensure the safety and well-being of children in our care.

We would like to thank our Community Partners for their generosity, time and commitment they give and show us throughout the year. A partial listing of our friends:

B & M Catering

Bioom Bus

Bristol County Savings Bank

Bristol-Plymouth Regional High School

Citizens for Citizens (CFC)

City of Taunton (police and fire)

Columbia Gas of Massachusetts

Commonwealth Mobile Oral Health Services

Coyle & Cassidy High School

Fallon Community Health

Good360

Jordan's Furniture

Morton Hospital

Personal Best Karate

Protecting All Smiles

Quality Beverage

Taunton Housing Authority

Taunton Public Library

Taunton Public Schools

Taunton Rotary Club

United Way of Greater Attleboro/Taunton

USI

W.I.C.





Coyle and Cassidy High School

Student Volunteer

Columbia Gas partners donated over 150 brand new winter coats to our Quinn Center



Jordan's Furniture partners brought holiday gifts and new books for our children



"One person can make a difference and everyone should try." - John F. Kennedy



FACILITIES AND TRANSPORTATION

Our facilities department consists of a Facilities Supervisor, Stacey Matta, and custodians Bryan Whalon and Ivan Ayala. This team has created a more organized and focused approach to keeping all of our buildings and grounds safe and clean—in line with our five year goals.

FACILITIES HIGHLIGHTS:

- ⇒ Installed new commercial air conditioning units at Riverway
- ⇒ Added security camera system at Barnum Building
- ⇒ Created therapy space at Riverway
- ⇒ Updated landscaping at Quinn Center
- ⇒ Building and fire inspections were completed in March with no major findings. All needed repairs were completed on time
- ⇒ Partnered with TEMA to strengthen our Emergency Preparedness Plan
- ⇒ Installed new emergency lighting at Riverway

TRANSPORTATION HIGHLIGHTS:

- ⇒ We have 3 buses
- ⇒ Over 50% of our part-day children were provided transportation
- ⇒ United Way funding continued to support children we transport
- ⇒ An average of 80 children per day were transported
- ⇒ Additional transportation for families was provided to families for socialization, field trips as well as spring fling
- ⇒ Purchased and installed GPS tracking systems on all buses

The four Triumph Tribute finalists at Spring Fling 2018! (L to R) Stacey Matta, Lori Paul, Lorie King and Bryan Whalon

Thank you to the United Way for their continued support to Triumph, Inc.



Community Partner

TRIUMPH TRADING POST

With a collaboration from the program Good₃60, The Triumph Trading Post was cre-



GOODS FOR THE GREATER GOOD"

ated. Now in it's second year, this in-house store stocked with linens, bed pillows, bath items and kitchen supplies is more popular than ever. Families earn tokens by volunteering in their child's classroom or by attending a workshop or meeting. Located at our Barnum Building, families are able to turn in their tokens in exchange for items at the Trading Post. This highly popular program continues to be successful—parents look forward to shopping at the store.

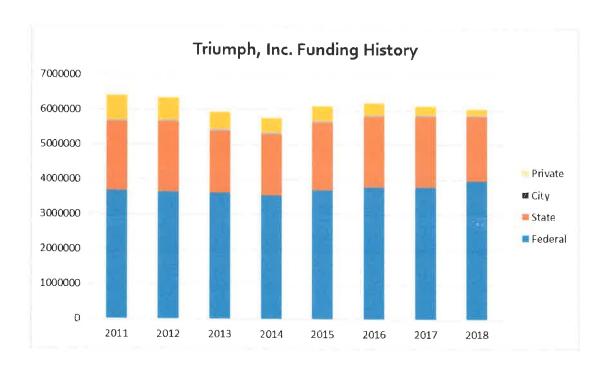




FISCAL 2017-2018

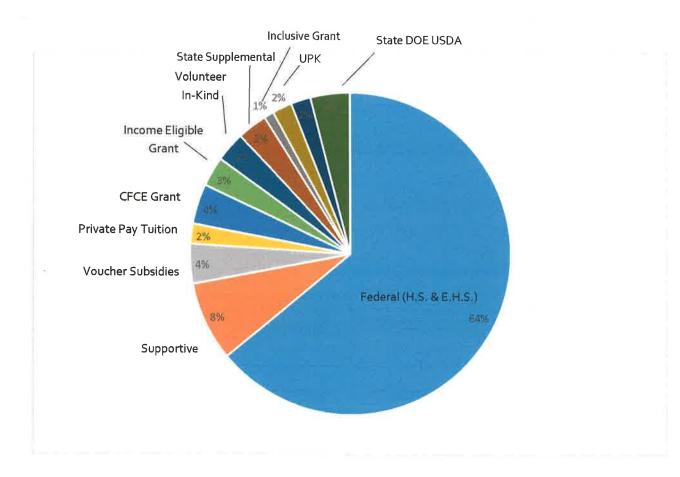
Each year, the financial statements of Triumph, Inc. are audited by the accounting firm Clifton Larson Allen. The audit is performed under *Government Auditing Standards*, and Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements*, *Cost Principles*, and *Audit Requirements for Federal Awards*.

For the fiscal year ending June 30, 2017, and the previous 3 years, there have been no findings of misstatements or material weaknesses. Triumph, Inc.'s most recent audited financials are available on our website www.triumphinc.org



	2011	2012	2013	2014	2015	2016	2017	2018
Federal	\$3,684,158	\$3,656,089	\$3,617,214	\$3,553,089	\$3,711,181	\$3,800,000	\$3,795,304	\$3,969,134
State	\$1,992,857	\$2,014,357	\$1,797,716	\$1,771,720	\$1,949,452	\$2,037,837	\$2,028,458	\$1,860,000
City	\$50,682	\$50,682	\$50,682	\$50,682	\$50,682	\$50,682	\$50,682	\$50,682
Private	\$697,827	\$631,117	\$495,500	\$404,743	\$417,677	\$321,161	\$252,983	\$166,940
Total	\$6,425,524	\$6,352,245	\$5,961,292	\$5,780,414	\$6,128,992	\$6,209,680	\$6,127,427	\$6,046,756

SOURCES OF REVENUE 2017-2018



64%	Federal	3%	Volunteer In-Kind Private
8%	State of MA Supportive Child Care	4%	State DOE USDA Food Program
4%	State of MA Voucher	3%	State of MA Head Start Supplemental
2%	Private Pay Child Care Tuition	1%	State of MA Inclusive Classroom Grant
4%	State of MA Coordinated Family & Community Engagement Grant	2%	State of MA Universal Pre-K (UPK)
3%	State of MA Income Eligible	2%	Other Grants & Donations—United Way,
	Child Care Grant		City and Other Private

The results of Triumph Inc.'s most recent review by the Secretary and the financial audit can be reviewed at www.triumphinc.org

TRIUMPH, INC. BUDGET FY 2019

Net Income

REVENUE	Fiscal Year 2019	Sources of	
	Proposed Budget	Revenue	
Federal Head Start	2,223,608	35%	
Federal Early Head Start	1,707,049	27%	
State of MA EEC Coordinated Family and			
Community Engagement	245,026	4%	
State of MA EEC Income Eligible	213,000	3%	
State of MA EEC Head Start Supplemental	182,545	3%	
State of MA EEC Supportive	515,000	8%	
State of MA EEC Voucher PACE	315,000	5%	
State of MA EEC Inclusive Classroom	58,082	1%	
State of MA DOE USDA Food Program	276,000	4%	
Universal Pre-Kindergarten	180,000	3%	
City of Taunton	50,682	1%	
United Way	10,920	<1%	
In-Kind Donations/Volunteer Services	190,000	3%	
Private Pay/Daycare Fees	122,000	2%	
Private Fundraising	5,000	<1%	
TOTAL REVENUE	6,293,912		
EXPENSES			
Personnel	5,198,437		
Supplies	20,951		
Classroom/Health Supplies	46,280		
Occupancy	142,604		
Building Maintenance & Incidentals	37,519		
Rent and Mortgage	42,000		
Insurance	36,347		
Training	74,662		
Travel, Meetings and Events	21,219		
Consultants and Professional Fees	96,658		
Vehicle	50,478		
Equipment and Maintenance	20,352		
Childcare and Parent Activity	2,725		
Food/Nutritional Services	275,000		
In-Kind Donations/Volunteer Services	190,000		
Other	38,680		
Total Expenses	6,293,912		

0

TRIUMPH TRIBUTE AWARD

The Triumph Tribute is an employee recognition award that will is given annually to a Triumph employee who exemplifies the mission of the Agency by not only supporting Triumph families, but supports their co-workers and the Agency through sharing their knowledge, is engaged at work and in the community and empowers others to be the best they can be. This year's recipient is Lori Paul from our Riverway Center. We took a few minutes to ask Lori a couple of questions...



What is your name and title/role at Triumph?

"My name is Lori Paul, I'm a Family Engagement Specialist at the Riverway Center"

How many years have you been working here?

"I've been with Triumph a little over a year."

Has Triumph helped you in your professional development? If yes, how?

"Triumph absolutely helps me with many personal and professional development opportunities! Working here provides me with so many instances to connect with and serve people in the community."

What are 3 words you could use to describe Triumph? "Caring, committed and crucial."

What's your typical Saturday night look like? "Lol. I will try to give you the 'G-Rated' version.

After a day outside enjoying the weather either at the beach or riding, I like to gather with friends for a good laugh."

Who is your role model? "As a young child, I had a kindergarten teacher named Miss Carey. She showed me what love and dedication is in action. I think of her often and she will forever stay on my mind. In my opinion, she continues to set the bar in professionalism."

If you had a superpower, what would it be and why? "Ohhhhhh....! think I'd like to be able to read people's minds so I could prepare myself for whatever is going to happen next."

What does this award mean to you? "This award is a professional wink for my peers. It inspires me to continue to do what I do best...talking, listening and caring for others."

OUT AND ABOUT...COMMUNITY CONNECTIONS







From top left: Don Cleary, Kiwanis past president and current Triumph, Inc. Board Member with Karen Ennis, Executive Director and Kiwanis 1st Vice President Gordon Amgott.
Congressman Joe Kennedy and Mayor Tom Hoye read to and visit preschool classrooms.

Bottom Row: Taunton High School drama club members and cast of Beauty and the Beast perform at Triumph for our children. Senator Elizabeth Warren with Policy Council members Marceline Pichonneau and Jessica Miller at the national Head Start conference in Washington D.C.

WHAT STAFF ARE SAYING...

Bryan W. helps EVERYONE, especially the children. He is a very hard worker who never complains.

Lorie K. goes out of her way to support families, children and co-workers. She's great with kids and is very helpful and organized.

Jessica D. has a caring heart, is very creative and is always smiling.

Julie H. is kind, friendly, helpful and a team player. She is great with kids and families.

Rita C. does wonderful things for the agency. I often approach her for resources and ideas about the community. She responds promptly to staff and families.

Adriana R. helps others by way of her suggestions and sharing materials. She is a positive example both in the classroom and the rest of the workplace.

Dolores F. is always smiling, a true team player and is forever positive. She is a shining light in our agency. She is the first to volunteer for ANY task and is willing to help anyone. She makes everyone feel better just by being her sunshiny self!

Nicole C. is kind to families. She's reliable and compassionate. She's always willing to help. Families are lucky to have her. Very respectful.

Stacey M. goes above and beyond to meet the needs of our entire agency. She takes pride in everything she does. She's a true team player who never says no when asked to do something.

Brenda P. no matter how busy she is, she stops to help. She shows compassion to our staff and love to our children. She makes you feel welcome when you are a new staff person.

Jen D. cares very much for each and every child. She is very reliable and a great co-worker. We are lucky to have her as part of our staff.

Juliette R. is a caring person who truly cares and loves working with our children. She goes above and beyond supplying materials with her own money to enrich their learning experiences.

Erin W. is always willing to help no matter what the 'job' is. She puts love into everything she does. In the toughest of times, she remains calm, cool and collected.

Bianca M. motivates me to do my best whether it's through words or actions. She is a true leader who knows the background of the agency and is supportive to children, families and staff. She's willing to share her knowledge.

**Quotes taken from the nominations for Triumph Tribute

2017 MHSA EDUCATOR OF THE YEAR



In recognition for her exceptional commitment to the children and families served by her program, Early Head Start teacher,

MICHELLE ANDRADE from our Quinn Center was awarded the 2017 Massachusetts Head Start Association Educator of the Year. Michelle's quiet leadership focuses on actions that have a long-

lasting impact. She is an exceptional educator whose skills are used as a model for others to learn from. She exudes a soft confidence other teachers respect and admire.

Congratulations Michelle!!



HEAD START

CIVIL RIGHTS NON-DISCRIMINATION STATEMENT

Triumph, Inc. is committed to the principle of equal opportunity in early childhood education services and employment. Triumph, Inc. does not exclude, deny benefits to, or otherwise discriminate against individuals on the basis of race, color, sex, sexual orientation, gender identity, religion, disability, age, veteran status, ancestry or national or ethnic origin in the administration of its program policies, employment policies, and other agency administered programs and activities. In addition, children are not required to be toilet trained in order to be accepted and enrolled at Triumph, Inc. We will make every effort to work in conjunction with the child's parent/caregiver/guardian to initiate age appropriate toilet readiness skills at home and at school.

"In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write to USDA, Director, Office of Civil Rights, 1400 Independence Avenue, SW, Washington DC 20250-9410 or call (800) 795-3272 or 202-720-6382 (TTY). USDA is an equal opportunity provider and employer."







WICKED GOOD FUNDRAISER







TIKI ROOM/SANDBAR ~ TAUNTON ~ OCTOBER 2017





