

ANNUAL REPORT 2021 • 2022

Head Start
Early Head Start
Early Childhood Programs
Expectant Families
Community Playgroups
Family Programming
Home Based
Center Based
Full Day

better 2 gether

WHAT FAMILIES ARE SAYING



"My Child has developed tremendously socially and verbally. His nutritional needs have been met and has encouraged him to try and enjoy new foods. (Riverway) Head Start has always shown concern and support to the family unit. Very fortunate to be a part of Head Start. Knowing my child is off to a good education. Thank you"

"The CFCE playgroup has been a big help to home schooling my grandson. He's been able to play with other children his own age."

"My child has come such a long way socially and emotionally. I know he's learning it from Room 10 teachers at Quinn."

"My Home Based Home Visitor has really been on top of finding information and resources for me. She's provided a great experience. Triumph is a fantastic program with great resources"

"This is the first time sending my 4 year old to school and he loves it! He loves his teachers and comes home daily saying how much he loves school. He recently broke his ankle and the Fay's Place made some accommodations so that he could return to school and go back to learning with his friends. We had a fun year!"

"My daughter made many friends and started to speak English fluently and didn't stop speaking Portuguese at home. She learned how to write her name, she developed a lot. I am very satisfied with the learning she has had this year at school."

"My PC+ Home Visitor was always very accommodating if I had to change my visit. My daughter will miss her and having her come over."

WHAT STAFF ARE SAYING

"As a Home Visitor, I love being able to work with such a diverse population. I love learning about the families culture and their home countries."

"I strive to work together as an agency to serve the families and community better." "(working at Triumph) has helped me seek out more ways to include diversity, culture and understanding of family compositions in today's very stressful and complicated world."

"Helping support both Early Head Start and Head Start has shown me how important we are as teachers and how working together as a team is what's best for children."



"I love and appreciate all of the new changes and building upgrades!"

CIVIL RIGHTS NON-DISCRIMINATION STATEMENT

Triumph, Inc. is an equal opportunity employer and service provider. All employment activities will be conducted in a manner to assure equal opportunity for all and will be based solely on the individual merit, fitness of applicants, candidates, employees, children or families, without regard to race, color, ethnicity, national origin, ancestry or culture, sex, sexual orientation or gender identity, genetic information, age, marital status, family composition, pregnancy or related condition, religious creed, political affiliations or beliefs, military service or disability.

Any employee who acts in a discriminatory manner toward any person will be subject to disciplinary action up to and including termination. This includes overt acts of discrimination through speech, writing or behavior as well as acts of indifference, failure to acknowledge another person and/or failure to act in a professional manner toward another person.

This is in accordance with all applicable federal and state law, including, but not limited to; Section 504 of the Rehabilitation Act of 1973, as amended, Article 114 of the Massachusetts Constitution, Chapters 151B and 272, sections 92,98, and 98A of the Massachusetts General Laws and Executive Orders 227, 246, and 253. Triumph, Inc. recognizes its responsibility to go beyond the mere announcement of an equal opportunity policy and will adhere to both the spirit and the letter of the legislation designed to eliminate discrimination in employment. Triumph, Inc. shall abide by the applicable Federal and State policies regarding Equal Opportunity and Affirmative Action and will comply with the Civil Rights Act of 1964 as amended. The Executive Director shall serve as the Affirmative Action/Equal Opportunity Manager. The Fiscal Manager shall serve as the Programmatic Access Manager. To insure the implementation of this policy, the Executive Director shall receive and attempt to resolve complaints on an informal basis, shall provide aggrieved persons with information and advice on equal opportunity procedures including local, state and federal redress, and shall assist in preparing any formal complaint of alleged discrimination. The complete Equal Opportunity/Affirmative Action Plan for Triumph, Inc. is on file and available to all staff.

Employees hired for positions where the primary responsibility is direct childcare must be 18 years of age in accordance with regulations established by EEC.

A MESSAGE FROM EXECUTIVE DIRECTOR, KAREN ENNIS

Dear Friends and Colleagues:



As we wrap up the 57th year of Triumph, Inc.'s service to the community, I must pause to reflect on how the COVID-19 pandemic has brought on unique complexities and challenges, but in many ways, has brought out the best in Triumph's employees. Together, the entire Triumph team has shown perseverance and tenacity to address the changing landscape of COVID, all while maintaining high quality, in-person services for 326 children.

This school year our staff faced vaccine and mask mandates, unknowns around their own health and safety, classrooms challenges from children returning to in-person services, and inconsistency of their own work schedules. Throughout it all, they were resilient. They, listened, laughed, taught, and guided to create a nurturing and safe learning environment for our children and families.

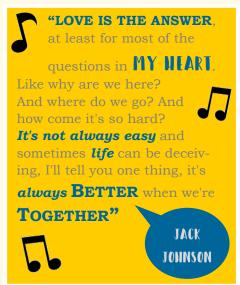
I felt pride as I watched the entire childcare community rally and lift up our unified voices to fight for better wages and benefits for the field. We all knew we were having an unprecedented moment of admiration and respect for our profession, and we needed to capitalize on it! The Build Back Better Bill spotlighted the imperative need for high quality, affordable childcare to help our families and to support our country's economic infrastructure. Although this bill ulti-

mately failed, the HEAD START COMMUNITY RECEIVED A TOTAL OF \$2 BILLION IN ADDITIONAL FUND-

ING to provide much needed investments in workforce through the American Rescue Plan (\$1 billion), the Coronavirus Aid, Relief, and Economic Security Act (CARES) (\$750 million) and the supplemental funds in the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA) (\$250 million) Act. The Commonwealth of Massachusetts made unparalleled investments in the field by allocating grants, increasing the reimbursement rates for full day childcare, and providing a more affordable co-pay structure for parents.

In 2023, we look forward to continued efforts with partners and advocates across the early childhood system to face the ongoing workforce crisis head on and innovating for a brighter future. Let us *together* build on the momentum to emerge even stronger than before.

I cannot reflect on this school year without mentioning the parents and children. The patience and flexibility shown by our caregivers has been humbling. Closing a child's classroom for a day, a week, or even more, is a harrowing prospect for any family. Our families accepted the fact that safety comes first, and without the staff to care and watch over their children, we simply could not operate. I thank each and every one of them for continuing to stick with us this year. And to our littles, they have truly been the heroes. Having to adapt to wearing a mask all day, repeated trips to the doctor's office, and COVID tests before they could enter school--they have taken it all with stride! I cannot thank our families enough.



There are many words and feelings that come to mind when I think over the last year...adversity, hardship and chaos. When I look around at my colleagues, at Triumph and within the childcare community, I see exhaustion, stress, and sorrow. But, I also see resolve, hope and success and a continued commitment to the greater good. I see strength. It has been a year filled with peaks and valleys and the successes have only come with teamwork and partnership. I look back on the last year knowing that WE ARE BETTER TOGETHER and we will build a brighter and stronger future our children and families.



OUR MISSION

Triumph, Inc. supports the education, well-being and self-sufficiency of young children and their families through high quality early childhood programs and community engagement.

OUR VALUES

Educate • Engage • Empower

ST.

OUR HISTORY

Triumph, Inc. was created in 1965 by members of the Taunton Community. An original Head Start grantee, Triumph is an acronym that stands for <u>Taunton Responds in Unison</u>, <u>Many People Help</u>. This philosophy of many people helping our community children still stands true today.

BOARD OF DIRECTORS

OFFICERS

Elizabeth Francis, Co-President Caryle Stonstrom, Co-President Thomas Hoye, Vice-President Gregory O'Donnell, Co-Treasurer Manuel Spencer, Co-Treasurer Norma Barbour, Secretary Hockomock YMCA
Dighton Country Day, Retired
Taunton Public Schools, Retired
Rockland Trust
City of Taunton, Retired
Taunton Public Schools, Retired

MEMBERS

Paul Bochman, Taunton Public Schools
State Rep. Carol Doherty, Educational Consultant
Christine Fagan, Taunton School Committee
Dolores Fortunato, Taunton Public Schools
Timothy Girard, BayCoast Bank
Marley Fletcher, Community Rep., Past Head Start Parent
Attorney Robert Fredericks, Legal Consultant
Attorney Steven Torres, Legal Consultant

POLICY COUNCIL

OFFICERS

Kim Roberts, Chairperson Paula Fernandes, Vice-Chairperson Eugenie Ouedraogo, Treasurer

MEMBERS

Ilianny Cruz Chimene Milord Christina Toner



Policy Council
member and
Early Head
Start grandparent Christina
Toner with EHS
teacher, Karen
ConefreyPorazzo at the
Spring 2022 Art
Show



BOD Member and State Rep. Carol Doherty reading to Head Start children during MA Head Start State Advocacy Week

DEDICATION



Triumph Head Start Alumnus, past Board Officer, Current Board Member, Taunton High School Guidance Counselor and life long community resident, partner and friend Paul Bochman, is retiring from Taunton Public Schools and Triumph's Board of Director's. Paul began his relationship with Triumph in 1965 as he was part of the first ever graduating Head Start preschool classroom in Taunton.

We thank Paul for his commitment, expertise, dedication and genuine care of everything Head Start.

Good luck in retirement Paul! You will always hold a special place in our hearts and will forever be remembered as the O.G. Head Start student.



BOD Member and former Head Start student and parent, Marley Fletcher with Executive Director Karen Ennis

HEAD START AND EARLY HEAD START NUMBERS

214	Funded Enrollment Head Start
100	Funded Enrollment Early Head Start
203	Cumulative Enrollment Head Start
123	Cumulative Enrollment Early Head Start
5	Pregnant Women/Expectant Family



OUR PROGRAM BY THE NUMBERS

80.65%

EHS AND HS AVERAGE DAILY ATTENDANCE (COMBINED)

85.58%

OTHER FUNDING AVERAGE DAILY ATTENDANCE

80% (172 children)

AVERAGE MONTHLY
ENROLLMENT **HEAD START**

73% (73 children)

AVERAGE MONTHLY
ENROLLMENT EARLY **HEAD**

18% (58)

HOMELESS FAMILIES AT TRIUMPH, INC.

7% (20 children)

CHILDREN LIVING WITH SOMEONE OTHER THAN A PARENT

39% (40 children)

EHS CHILDREN ARE LEARNING A SECOND LANGUAGE 40% (81 children)

HS CHILDREN ARE LEARNING A SECOND LANGUAGE



EHS HB child learning at a weekly home visit

\$1,377

COVID Relief monies distributed to families for assistance with utility bills, housing expenses, increased food and rising gas prices.



OUR TEAM

MANAGEMENT & ADMINISTRATIVE

Karen Ennis, Executive Director

Diena Alexandra, Human Resources Assistant

Michelle Andrade, Conscious Discipline Coach

Melinda Cabral, Early Childhood Education Manager

Kathleen Cardin, ERSEA Coordinator

Rita Celia, Parent & Community Outreach Coordinator

Orfa Cruz, Family Intake Specialist

Lisa DeMelo, Child & Family Services Manager

Brooke Doehler, Child & Family Services Assistant

Sandra Donovan, Child Development Specialist

Daniella Fernandez-Millan, Administrative Assistant/Receptionist

Andrea Higgins, Administrative Assistant/Receptionist Katie Matteson, Pediatric Health & Safety Manager

Tina Nordeste, Administrative Assistant/Receptionist

Christine Pilotte, Community & Home Based Programming Manager

Courtney Silva, Education Administrative Assistant

Nancy Simmons, Finance Manager Susan Tabak, Fiscal Coordinator

Nancy Tilbe, Home Based & Community Programming Assistant

FACILITIES

Stacey Matta, Facilities Coordinator
Jordan Rose

FAMILY ENGAGEMENT SPECIALISTS

Cara DeMendonca

Bridget Pretto

Patricia Medeiros

Jessica Santiago

Kim Monteiro

Shantel Vasconcellos

Sandra Pizarro

HEALTH SPECIALISTS

Lynda Earley, L.P.N. Tayla Roberts, L.P.N.

HOME VISITORS & COMMUNITY ENGAGEMENT

Nicole Caccavo, CFCE Early Literacy Assistant

Heather Diel, EHS Home Visitor

Kelly Dorsey, PC+ Early Learning Specialist

Kim Forget, EHS Home Visitor

Carolyn Mulhern, PC+ Early Learning Specialist

KITCHEN AND NUTRITION

Kimberly Gomez, Lead Kitchen Assistant Jaqueline Penha, Kitchen Assistant

TRANSPORTATION

Vania Freitas, Bus Driver Mary Lee, Bus Monitor

EDUCATION COORDINATORS

Sara Gould, HS Education Coordinator-Quinn Alexandra Pacheco, EHS Education Coordinator-Quinn Erin Titus, EHS Education Coordinator-Riverway Erin Weir, HS Education Coordinator-Riverway

TEACHERS

Angela Abene

Dawn Aguiar-Finnegan

Jamie Alaburda

Caitlin Andrews

Kristina Belli

Karen Conefrey-Porazzo

Victoria Costa

Jennifer Danforth

Anne DeCosta

Jessica Diaz

Dawn Donahue

Debra Donle

Kimberly Dovle

Lorie Dupuis

Jolie Freitas

Dodi Hannon

Lisa Hyson

Bianca Ianiero

Nancy Kingston

Dixie Levesque

Alexandra Macedo

Kennedy Mello

Felicia Menard

Markima Mitchell

Kimberly Moran

Julie Nguyen

Jillian Oliveira

Meagan Pereira

Pamela Pruyn

Juliette Randall

Alejandra Recalde

Ana Resendes

Meghan Reynolds

Adriana Robinson

Jill Silva

Jessica Tabares

Danielle Terry

Jaimee Thuo

Christina Varrasso

THANK YOU!

CLASSROOM FLOATS

Jillian Cobb

Jennifer Glover

Caroline Lucia

Michael St. Laurent

CLASSROOM SUPPORT

STAFF

Marline Gomes

Rosa Nunez

CLASSROOM SUBSTITUTES

Alexus Clark

Caylee Coelho

Carolyn Cubero

Deeavana Duffie

Donna Machado

Donna iviacnauc

Destiny Medeiros MacKenzie Meier

Dudley Samora

THE FOLLOWING AWARDS/
INCENTIVES WERE GIVEN TO OUR
TEAM THIS YEAR:

\$10,135

Team Health & Wellness Program

\$5,950

to Dual Language Speaking Staff

\$9,300

Sign-On/Referral Bonus

\$112,000

2+Year Retention Bonus

\$2,500

Better 2gether Team Jackets

\$5,000

Holiday Gift Cards



EAM INCENTIVES

TEAM EDUCATIONAL ATTAINMENT

Jennifer Danforth, Bachelor's Degree Jessica Diaz, CDA Alexandra Pacheco, Master's Degree Ana Resendes, Bachelor's Degree

TEAM RECOGNITION YEARS OF SERVICE

CELEBRATING <u>20 YEARS</u> OF CONTINUOUS SERVICE Kim Monteiro

CELEBRATING <u>15 YEARS</u> OF CONTINUOUS SERVICE Pam Pruyn



CELEBRATING 5 YEARS OF CONTINUOUS SERVICE

Dawn Aguiar-Finnegan
Jennifer Danforth
Cara DeMendonca
Jessica Diaz
Daniella Fernandez-Millan
Kim Forget
Andrea Higgins
Lisa Hyson
Jillian Oliveira
Michael St. Laurent
Jaimee Thuo





Kim Monteiro



Pam Pruyn



OUR RETIREES ~ WISHING THEM WELL

Triumph celebrated three retirements this past year. These women had a combined more than 60 years of service at our agency! We thank them for their tireless dedication to the health, safety and well-being of our children and staff and as they say in Conscious Discipline:

WE WISH THEM WELL!

Pictured from left to right:

Brenda Paiva, Administrative Assistant

Cheryl Discoli, Finance Manager

Janet Rose, RD, LDN, Nutrition & Food Service







FACILITIES

Through a combination of Federal, State and private donations, Triumph has invested over \$601,000 IN CAPITAL IMPROVEMENTS in the 2021-2022 school year. Here are just a few of the exciting highlights:

- ✓ New hallway floors were installed throughout Riverway
- ✓ Classrooms 3, 7 and 9 received new flooring at Riverway
- ✓ Adult restrooms renovated and upgraded at Riverway
- Replaced roof at Quinn Center
- ✓ Staff breakroom created at Riverway
- ✓ New office doors installed at Riverway
- Exterior of Quinn Center was painted
- ✓ All windows were replaced at Riverway
- ✓ New Water Heater installed at Riverway
- ✓ Multiple offices painted at Quinn and Riverway
- Custom storage cabinets were built and installed at Riverway
- ✓ Preschool Playground Renovations starting in June at both Quinn and Riverway centers with new climbing rock already installed
- Interior hallways painted at Quinn Center
- ✓ New breakroom tables and chairs for Quinn Center
- ✓ Upgraded commercial air-conditioning units installed at Quinn



Beginning the new playground!



focused on upgrading our physical environment. Having a safe and space for everyone is an investment in staff wellness and





New Commercial Air Conditioning Unit at Quinn









Renovated adult bathroom at Riverway

HEALTH, SAFETY & NUTRITION SERVICES

PREVENTATIVE HEALTH CARE

We were very pleased to report 100% of children are linked to a medical home by the end of this school year. This continues to be a strength for the agency. Unfortunately, routine and preventative medical check-ups for some families continue to be disrupted due to COVID-19 restrictions.

DENTAL SERVICES

We are thrilled to be collaborating once again with Commonwealth Mobile Oral Health Services (CMOHS) and Protecting All Smiles. These two great community partners offer on-site dental care to our center based children.

- ✓ Hosted four in-person on-site dental clinics and provide dental services to over 60 children
- ✓ 79% (up from 71% last year) of preschool children are linked to a dental home
- ✓ 45% (up from 42% last year) of infants and toddlers are linked to a dental home

FIRE SAFETY

Taunton Firefighter Keith Marshall visited our centers to teach our preschool children about fire safety. His presentation was lively and engaging. You could hear the children chanting "STOP, DROP and ROLL" at the top of their voices throughout the school. We are excited to partner with the TFD again next school year.

CHILDREN'S BMI

Underweight (BMI less than 5th percentile for age & gender)	6%
Healthy Weight (BMI at or above 5th percentile for age & gender)	54%
Overweight (BMI at or above 85th but less than 95th percentile for age & gender)	13%
Obese (BMI above 95th percentile for child's age and gender)	.27%

FOOD DISTRIBUTION

To help families combat the rising costs of food, we assembled and distributed approximately 200 meals and snacks for families to take home during vacation weeks in December and February.



95%
of children are
up to date on
immunizations!









CHILD AND FAMILY SERVICES

THE FAMILY ENGAGEMENT SPECIALIST TEAM (FES) coordinate efforts to increase the quality, quantity and access of parenting education services provided by Triumph, Inc. They act as an advocate for families; collaborating to identify goals, strengths and needed support systems. Our FES work closely with families to establish these educational and personal goals through our Family Outcomes Assessment. This information is utilized not only to assist with parent needs, but it's also analyzed for agency Self-Assessment and continuous improvement

The Family Engagement Team is dedicated to providing resourceful opportunities for all families. One of the ways the team does this is through our Parent Committee Meetings; these meetings consist of parents/guardians of children enrolled in the program. Focused topics are discussed and are chosen based on our Parent Interest Surveys that are completed by families upon enrollment. Families also have the opportunity to gain knowledge through teachers and policy council members during these meetings. Some of these topics covered this year were: financial credit supports, social emotional strategies, family resource center updates, and nutritional information. Parent Meetings were a success this school year and we look forward to continuing to support our families and their specific interests.



Triumph's Family Engagement Specialists and student intern celebrating Social Worker appreciation day, March 2022 (missing from photo, Kim Monteiro)

				Family Connections to Peers and Community	
5.6%	7.7%	9.2%	2.9%	9%	-7.14%

Families are assessed 3x per year. This assessment helps the agency identify which supports and resources families may need throughout the year. This assessment also identifies family strengths. In the table above, you will notice we had a great increase in **Family Well-Being**. In addition, due to the limitations of having families in-person in the buildings due to COVID restrictions, the **Families as Advocates and Leaders** category decreased significantly.

MENTAL HEALTH & DISABILITIES

The Disabilities and Mental Health Department provides support to children and families who have an identified special need or social/emotional concern. Our continued collaboration with Taunton Public Schools, Early Intervention and outside community partners such as, CCBC, JRI, Towns of Middleborough and Dighton, Perkins School, St. Anne's Hospital and Arbour/Fuller helped identify additional developmental & social emotional support for our kiddos. We continued to refer many children to these agencies throughout the pandemic.

	9/13/21	10/1/21	11/1/21	12/1/21	1/1/22	2/1/22	3/1/22	4/1/22	5/1/22	6/1/22
IEP	6	7	8	8	8	9	10	10	10	11
IFSP	4	4	3	4	3	3	2	3	4	4
Total (IEP + IFSP)	10	11	11	12	11	12	12	13	14	15
Percent of Actual	11.8%	12.4%	11.1%	11.8%	10.8%	11.8%	11.8%	12.6%	13.5%	14.0%
Concern*	5	5	7	9	11	10	8	9	9	9

^{**}IEP: Individual Education Plan **IFSP: Individual Family Support Plan

We continue to have our Mental Health Consultant, Dr. Jennie Newkirk on-site. She provides weekly guidance to classrooms and children and to work with individual staff members and parents/guardians when extra support is warranted. She has been an amazing asset to have in our buildings during these unprecedented times.

Have you heard about a new Social-Emotional approach Triumph is incorporating into our culture of learning? We began to introduce a new trauma-informed, evidence-based social emotional approach to learning for all ages known as "CONSCIOUS DISCIPLINE". This

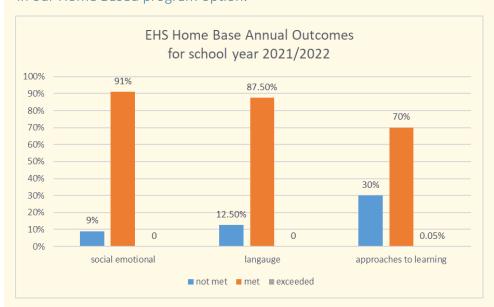
approach is based on FOUR KEY COMPONENTS: Brain State Mode, Seven Powers for Conscious Adults, Creating a School Family and the Seven Skills of Discipline.



Our first OPEN HOUSE for families was on 5/12/22 where we presented these components to families. We explained how Conscious Discipline was introduced to us as an agency and how we plan to move forward utilizing these components. We plan to continue utilizing Conscious Discipline throughout the agency, while offering a Parent Curriculum for families. Families will learn how to increase connection, self-regulation and positive behavior management in the home, resulting in a happier and healthier home environment. For childcare centers, the Parenting Education Curriculum strengthens the school-home connection by enabling us to share Conscious Discipline skills with parents.

EARLY HEAD START HOME BASED

TRIUMPH'S EARLY HEAD START HOME BASED PROGRAM provides year-round comprehensive services serving pregnant women, infants, and toddlers up to three years old in Taunton and Raynham. Utilizing the Growing Great Kids Curriculum, our two home visitors support families with their child's development, resources, and health & nutrition information. Over the last year, services have been provided virtually and in-person. The bonds formed between home visitor/child and caregiver is measured by the commitment of the families who remain in the program until they age out and/or transition to our center based program. Being part of the program offers a unique Early Head Start experience in the home to benefit the entire family. This year, <u>24</u> families and expectant moms participated in our Home Based program option.



COORDINATED FAMILY & COMMUNITY ENGAGEMENT & PARENTCHILD+

Triumph is the lead agency for the area's Coordinated Family & Community Engagement Program (CFCE) and the ParentChild+ program (PC+). Both programs are funded through a grant from the MA Department of Early Education and Care.

CFCE provides free programs to children birth to age 8 and their caretakers in the communities of Taunton, Raynham, and Bridgewater. This past year the CFCE programming was conducted in-person at local libraries, outdoor parks and also virtually, offering a variety of literacy caregiver/child groups and caregiver workshops. Facilitated by our Early Literacy Assistant, we provided over 160 groups from September to May. Our virtual programming on Facebook was a very popular option for families who did not want to participate in-person. The groups are often fully enrolled with a waiting list!

The PC+ program offers literacy-based home visits for children birth to 3 years old. This year these visits occurred virtually and in-person. The two home visitors maintained connections with their family caseload of <u>22</u> families in total, keeping the program fully enrolled throughout the year. The program recently received a small grant from a private donor, which allowed us to provide a gift card to Target for each family for emergency services.



EHS HB Home Visitor, Heather Diel with mom and child at an in-person socialization



CFCE Early Literacy Assistant, Miss Nicole reads to a playgroup outdoors at the Raynham Public Library



PC+ Home Visitor, Kelly Dorsey, works with an English language learning family and translator. The mom was reading a children's book out loud in an effort to increase her English speaking skills.



EDUCATION

Our Head Start preschool classrooms use the OWL (Opening the World of Learning) curriculum which aligns with our assessment system, Teaching Strategies Gold (TSG) and the Head Start Early Learning Framework (HSELOF). Our Early Head Start infant and toddler classrooms utilize the Creative Curriculum for infants, toddlers and twos which also aligns with TSG and HSELOF.

TRANSITIONS

We collaborate with Taunton and Bridgewater-Raynham Public Schools to achieve a smooth transition for children going to kindergarten. To help our children get prepared for Public School , 77 preschoolers received pencil boxes of school supplies containing crayons, scissors, pencils and a kindergarten reading book. In addition, HSLEOF flyers were distributed to assist families with athome learning activities over the summer. We also held a very successful virtual Kindergarten meeting on Zoom this spring. 22 Kindergarten teachers from Taunton Public schools, Triumph Preschool Teachers and education staff had rich discussions around Head Start children moving on to kindergarten. We hope to be able to meet in-person going forward at this annual event.

Children are evaluated annually to ensure progress is being made toward our school success goals. The numbers below in <u>BLUE</u> reflect the children who EXCEED grade level expectations from last school year, the <u>ORANGE</u> figures are the figures from the current 2021-2022 school year.



Children from our Fay's Place center learning together mixing water color paints

SOCIAL EMOTIONAL DEVELOPMENT — 11% 24%

Children will engage in and maintain positive adult-child relationships and interactions
Children will engage in and maintain positive peer relationships and interactions
Children will identify and express a range of emotions in self and others
Children will display situationally appropriate behaviors and emotions with increasing independence
Children will demonstrate an understanding of routines and expectations including conversational rules
Children will manage actions and/or words with increasing independence
Children recognizes self & others as unique individuals having their own abilities, characteristics, emotions and interests

MOTOR, PHYSICAL AND SENSORY DEVELOPMENT — 15% 29%

Children demonstrate effective and efficient use & control of large muscles for creative movement, position and exploration
Children use sensory information to guide their interactions and experiences with objects and other people
Children demonstrate effective and efficient use, strength and control of small muscles
Children demonstrate increasing interest in healthy eating habits and making nutritious food choices
Children demonstrate healthy behaviors with increasing independence as part of everyday routines
Children demonstrate knowledge of safety practices and routines

COGNITION AND GENERAL KNOWLEDGE DEVELOPMENT — 9% 23%

Children will develop and utilize their cognitive skills to remember, adapt and apply information to observable phenomena in the world around them

Children will use exploration, observation and manipulation to ask questions (verbal/non-verbal) to gain better understanding of information and activities in their surroundings

Children use math regularly and in everyday routines to count, compare, classify relate, identify patters and problem solve

APPROACHES TO LEARNING — 9% 19%

Children maintain focus and sustain attention with gradually decreasing adult support Children show increased persistence in processing information and performing tasks Children will demonstrate increased flexibility and creativity in actions and behaviors Children will explore various modalities of learning — art, music, movement, creative play Children will explore the world around them with curiosity and initiative

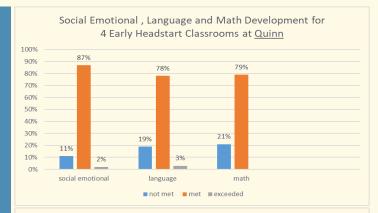
LANGUAGE AND LITERACY DEVELOPMENT — 12% 23%

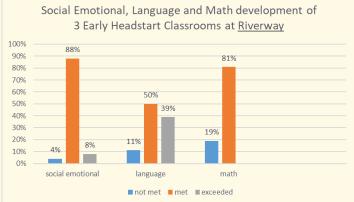
Children will communicate needs and wants non-verbally and by speaking their primary language and/or English
Children will listen, respond and understand increasingly complex language through
conversation with others in their primary language and/or English
Children will demonstrate spoken language is composed of smaller segments of sounds and those sounds can be
combined to form words and sentences with increased developmental progression
Children make written marks and use them to represent spoken word, objects, actions,
letters or words with increasingly significant sophistication
Children will demonstrate comprehension of oral and/or written literature through telling/retelling songs, poems and books
Children will demonstrate a growing understanding of the structure and function
of written language through varied experiences with text and illustrations

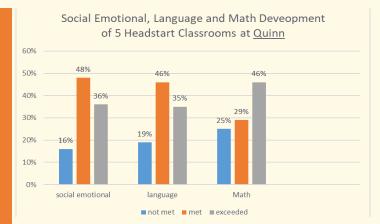
EARLY HEAD START

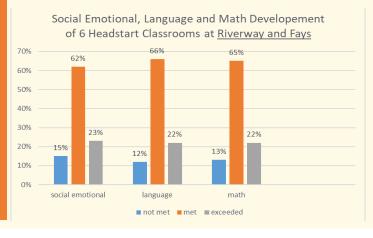
EDUCATION - CHILD OUTCOMES

The Head Start Child Development and Early Learning Framework (HSELOF) provides Triumph, Inc. with a description of the developmental building blocks that are the most important for a child's school and long-term success. Early Head Start and Head Start children are expected to progress in all areas of child development and early learning outlined by the Framework. Triumph uses Teaching Strategies Gold assessment System to measure these outcomes each year. Children's individual assessments are shared with caregivers.











Preschooler having fun and getting messy at school



Fay's Place Preschool Ocean Unit bulletin board - ocean animal words, sensory table/ocean exploration



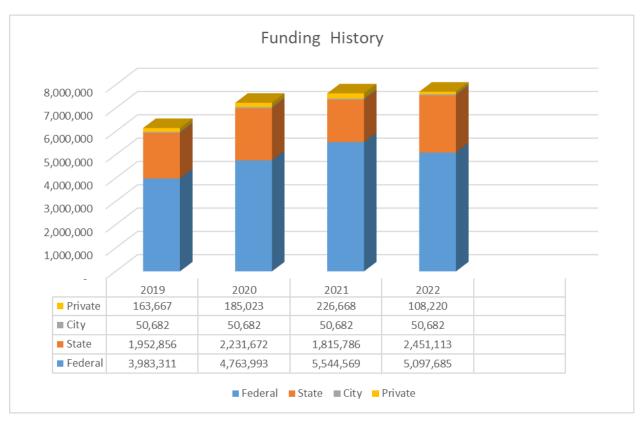
Riverway room 4 children on new playground rock structure

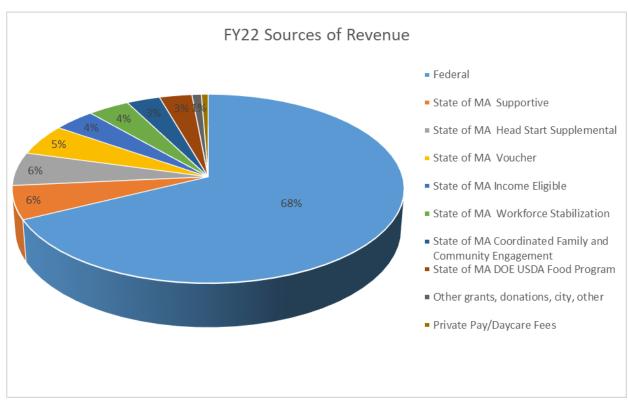
TRIUMPH, INC. BUDGET FY2023

REVENUE		
	Fiscal Year	Sources of
	2023 Budget	Revenue
Federal Head Start	3,459,718	449
Federal Early Head Start	1,923,922	24%
State of MA EEC Coordinated Family and		
Community Engagement	246,651	3%
State of MA EEC Income Eligible	310,000	49
State of MA EEC Head Start Supplemental	454,611	69
State of MA EEC Supportive	456,080	69
State of MA EEC Voucher PACE	423,500	5%
State of MA EEC Workforce Stabilization	308,150	49
State of MA DOE USDA Food Program	240,000	3%
City of Taunton	50,682	19
United Way	10,029	0%
In-Kind Donations/Volunteer Services		0%
Private Pay/Daycare Fees	50,000	19
Other Income	9,100	09
Private Fundraising	-	
TOTAL REVENUE	7,942,443	1009
EXPENSES		
Personnel	6,580,340	
Supplies	28,283	
Classroom/Health/Childcare Supplies	103,084	
Occupancy	182,648	
Building Maintenance & Incidentals	97,326	
Rent and Mortgage	35,000	
Insurance	47,240	
Training	70,137	
Travel, Meetings and Events	44,972	
Consultants and Professional Fees	232,359	
Vehicle Expense	12,378	
Equipment and Maintenance	22,875	
Childcare and Parent Activity	10,320	
Food/Nutritional Services	250,000	
In-Kind Donations/Volunteer Services	-	
Other	26,978	
TOTAL EXPENSES	7,743,940	
Net Operating Income	198,503	
Depreciation	198,503	
Net Income	-	

Each year, the Financial Statements of Triumph, Inc. are audited by the accounting firm: CliftonLarsonAllen.

The audit is performed under the Government Auditing Standards, and Title 2 U.S. Code of Federal Regulations
Part 200, Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards.





TRANSPORTATION, I/T AND MEDIA

The COVID pandemic restrictions and limitations definitely impacted our transportation department. Because the Office of Head Start mandates on social distancing and mask wearing requirements remained in place for a second year, we were limited to sitting only one child per seat and using every other seat on the bus. We offered transportation for one building which allowed us to have 2 runs in the morning and 2 in the afternoon. We transported 19 children in total (cumulative). We will continue to analyze data regarding transportation of children in our program.

TECHNOLOGY AND SOCIAL MEDIA HIGHLIGHTS

- ✓ 100% of teachers are utilizing Class Dojo to communicate with families in their home language
- ✓ Over 350 parents logged into online Class Dojo (up from 260!)
- ✓ 10% increase in Facebook Followers (798)
- ✓ Held successful virtual kindergarten transition meeting with parents
- Received grant from Bristol County Savings Bank to purchase additional Samsung Tablets for children's learning
- ✓ Purchased 6 new desktop systems for staff breakrooms
- ✓ All managers and coordinators have access to new laptops
- ✓ Digital voice over I/P phone system purchased and awaiting installation

COMMUNITY PARTNERS AND DONORS

Our community partners and donor support makes our work possible. Despite the surging costs of food, fuel and the country-wide workforce shortage, the amazing assistance of our community once again helped us continue to positively impact the lives of our children who need it most. It's evident how critical the work we do in early childhood is each and every day. We could not do what we do without you!

We thank our loyal supporters, community partners and friends for their overwhelming generosity:

BRISTOL COUNTY SAVINGS BANK, BLACKSTONE VALLEY H.O.G.S., CITIZENS FOR CITIZENS (CFC), CITY OF TAUNTON, COPIER RESOURCE, CHERYL DISCOLI, STATE REP. CAROL DOHERTY, KATHY & ANTONIO DONIS, EASTERN BANK, FRANKLIN SQUARE FOUNDATION, GILLETTE, GREATER TAUNTON CHARITABLE ORGANIZATION, HOPE AND COMFORT, JORDAN'S FURNITURE, LIBERTY CHRISTIAN CENTER, MORTON HOSPITAL, MUTUAL OF AMERICA, TAUNTON PUBLIC SCHOOLS, TAUNTON ROTARY CLUB, TRUCCHI'S SUPERMARKETS, UNITED WAY OF MA BAY, TAUNTON FIRE DEPARTMENT, TAUNTON POLICE DEPARTMENT, THE WANDERING HEART PROJECT

AND TO THE MANY OTHERS WE MAY HAVE MISSED.



New community partners, the Blackstone Valley H.O.G.S. donated much needed diapers and wipes to our families



The team at Jordan's furniture purchase holiday gifts for our children each year!



The United Way of MA Bay donated cases of hand sanitizer and masks to the agency.



Our community partners at Morton Hospital do an annual giving tree toy drive for our Head Start children



We received valuable soap and personal hygiene supplies from Hope & Comfort

Diena Alexandra (center) with co-workers Sandy

Donovan (left) and Heather Diel (right)

TRIUMPH TRIBUTE AWARD

THE TRIUMPH TRIBUTE IS AN EMPLOYEE RECOGNITION AWARD GIVEN ANNUALLY TO A TRIUMPH TEAM MEMBER who exemplifies the mission of the Agency. They not only support Triumph families, they also educate their co-workers through sharing their knowledge. They're engaged at work and in the community and they empower others to be the

best they can be. This year's recipient elected by her peers is *Diena Alexandra from* our Barnum Building. We had an opportunity to ask Diena a few questions...

What is your name and role at Triumph? "My name is Diena Alexandra and I am a Hu-

man Resources Assistant at the Barnum Building"

How long have you been at Triumph? "I've been here just over 2 years as a staff member, but many years before that as a parent and Policy Council member"

Has working at Triumph helped your professional development? If yes, how? "Most

definitely, yes! Working here has given me confidence and helped my self-esteem. I get a lot of knowledge not only from the trainings that have been offered but also from talking to others I work with every day"

What 3 words come to mind when you hear the word Triumph? "Resourceful, supportive, loving, helpful... I could go on and on" Are you an early bird or a night owl? "I am definitely a night owl! I often go to bed after 1:30 in the morning!"

What's on your travel bucket list? "I'd love to visit Europe, especially Italy and Switzerland"

What's one thing you're good at? "cooking and helping others"

What's a fun fact about you we may not know? "I used to be a local singer in Canada and even danced on T.V. in Bangladesh. I used to be a very cultural girl!"

Do you have a role model or someone you look up to? "Yes, my husband Bobby. He's an amazing teacher, mentor and confidant. Even if we weren't married, I'd still go to him for advice or to talk. He's very practical, supportive and spends time with me. He's like my own personal therapist. Lol"

If you had a superpower or be a super hero what/who would it be and why? "I've always wanted to do what I can to help others, even when it doesn't involve money. I don't want to be a super hero because I want to remain human. My wish would be to have unlimited resources to help the world"

What does winning this peer award mean to you? "I am very thankful and don't quite have the words of what this truly means to me. I love all of the smiles, warmth, love and acceptance I receive each day from the team at work. I've gained and learned so much from everyone"



The Mary Brewer Memorial Scholarship is a Head Start Scholarship awarded in memory of Mary Brewer. Mary was a dedicated and much loved Triumph Head Start employee from 1966 until her passing in 2000. Her legacy and love of all things Head Start lives on through this scholarship that is awarded each year to a deserving student(s) who were past Head Start children. This year's exceptional recipients are 2022 High School Seniors Jennifer Alvarado-Gutierrez from Greater New Bedford Regional Vocational Technical School, Neissa Blaise from Taunton High School and Brianna Roberts from Bristol Plymouth Regional Vocational Technical School. All three recipients will be attending college in the fall to study Accounting, Pre-Med/Biology and Nursing at one of our State Universities. Congratulations to the award winners and best wishes in the future to these young women.



Neissa Blaise



Brianna Roberts



Jennifer Alvarado Gutierrez

OUT AND ABOUT AND FRIENDS OF TRIUMPH



Cheryl Discoli, Karen Ennis, Greg O'Donnell and Tom Hoye



The Color Monster 2021 Downtown Taunton Scarecrow Entry



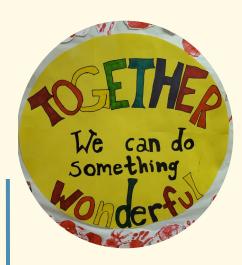
Triumph crew at Cheryl Discoli's retirement party





TED LARSON, U.S.I. WITH TRIUMPH CREW









Early Head Start teacher, Bianca Ianiero, became the NEHSA Regional Staff Representative on the National Head Start Association Board of Directors -Congratulations, Bianca!

Triumph, Inc. relies heavily on individual and community partnerships to support programming and to meet the required non-federal match for our Head Start and Early Head Start grants. Please consider donating. Here are a few examples of what your dollars can do:



GIVE \$50 = PROVIDE COMFORT

Donation allows Triumph to purchase clothing, food, diapers or other emergency items to assist a family in crisis

\$100



GIVE \$100 = PROVIDE SUPPORT

Donation allows Triumph to provide a family with mental health consultation or materials to promote healthy social/emotional development

\$200



GIVE \$200 = PROVIDE PLAY

Donation allows Triumph to purchase toys, classroom materials and the cost of field trips to enhance early-childhood experiences and learning

\$500



GIVE \$500 = PROVIDE SAFETY

Donation allows Triumph to continue to <u>improve outdoor and indoor</u> <u>spaces</u> for safety and accessibility

\$501+ =



GIVE \$501+ = PROVIDE PLANNING

Donation allows Triumph to continue to <u>support its mission</u> and 5 year goals including actions and programming to address equity, homelessness and the diverse needs of our community

Please fill out the form below, tear off this page and mail to:

TRIUMPH ANNUAL APPEAL, 100 HON. GORDON OWEN RIVERWAY, TAUNTON, MA 02780

Yes, I would like to contribute to Triumph's Annual Appeal. I h	nave included a check in the amount of: \$
Yes, I would like to contribute to Triumph's Annual Appeal. I hwebsite (triumphinc.org) PayPal account in the amount of: \$	
No, I am unable to contribute at this time, but am interested other ways I can support the organization	in volunteer opportunities or to learn about
Name:	Email:
Home Address:	
Telephone Number:	







For general questions call: 508.822.5388 or email triumph@triumphinc.org

servicios en español disponible

serviços de lingua portuguesa são acessível

WE'RE SOCIAL!







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- 1. Go to: smile. Amazon.com
- 2. Select Triumph, Inc. as your charity
- 3. Every purchase you make supports Triumph, Inc.!