

Guidance for Trapper Ed Chapters in WCTEP Manual

All chapters may be read by students before class begins or used to back up material covered in class. Specific chapters may be selected and assigned to cover topics not covered in class, or to provide more background. Approximate time to spend per chapter in ().

Chapter 1 (Intro) – Instructors brief introduction (10 min)

Chapter 2 (History) – Brief Instructor lecture (10 min)

Chapter 3 (Ethics) – Instructors lead group discussion [can discuss scenarios in book], show DVD (20 min). While this topic will have one block set aside for discussion, key points of ethics should be stressed and reiterated throughout the course.

Chapter 4 (Furbearers) – Instructors lectures/shows furs [could be optional to read] (30–45 min)

Chapter 5 (Furbearer Management) – Guest lecture from biologist, or Instructors lecture (30 min)

Chapter 6 (Trapping Regulations) – Conservation warden guest lecture (.5 to 1 hour)

Chapter 7 (BMPs) – Instructor lecture (15-30 min)

Chapter 8 (Traps) – Instructor descriptions and hands-on (1.5–2 hours)

Chapter 9 (Trapping Equipment) – Instructor descriptions and hands-on or show equipment (30 min)

Chapter 10 (Using bait and lure) – Can be combined with set demos, or brief lecture (10 min)

Chapter 11 (Water sets) – Hands-on and demos (1-2hours)

Chapter 12 (Land sets) – Hands-on and demos (1–2 hours)

Chapter 13 (Cable devices) – Hands-on and demos (1 hour)

Chapter 14 (Trapping Safety) – Instructor lecture and group discussion (15-30 min)

Chapter 15 (Running a trapline) – Instructor lecture and group discussion. Topics to be covered include scouting, obtaining permission, trap checks, humane dispatch, release techniques, avoiding non-targets (20 - 40 min)

Chapter 16 (Handling Fur) – Demos (1–2 hours)

Chapter 17 (Marketing and Utilization) – Instructor lecture on how to market or use fur, harvest meat or glands and appropriate disposal of carcasses, can be discussed during skinning demos (15 min)

Have fun and try to leave break time for questions and conversations. Consider providing your contact info to serve as a “mentor” once the season begins. Trapping may be done alone but we should strive to all be a part of the trapping family. The future of trapping depends on us all!