

## Environment Impact Self-Assessment

### *How Are Kids Experiencing Our Ministry?*

Kids don't experience programs the way adults do. They experience moments. Use this assessment to reflect honestly on what kids are experiencing consistently in your ministry.

### How to Use This Tool

- Read each statement and rate your ministry honestly.
- This is not about perfection—it's about awareness.
- Choose **one area** to focus on first.

### Rating Scale

- 1 = Rarely true
- 2 = Sometimes true
- 3 = Often true
- 4 = Consistently true

### 1. "Do Kids Feel Safe Here?"

Kids feel physically, emotionally, and relationally safe in our environments.

- ☐ Volunteers use calm, respectful tones—even during stress
- ☐ Expectations and routines are clear and predictable
- ☐ Correction is handled privately and gently
- ☐ Kids are not embarrassed or singled out publicly
- ☐ New or anxious kids are intentionally supported

**Score (out of 20):** \_\_\_\_\_

### Reflection Question:

Where might stress, chaos, or inconsistency be undermining a child's sense of safety?

## 2. “Do Kids Feel Like They Belong Here?”

Kids experience this ministry as a place where they are known and welcomed.

- ☐ Volunteers know and use kids’ names
- ☐ Kids are acknowledged when they arrive
- ☐ Quieter or hesitant kids are intentionally included
- ☐ Consistent leaders are present week to week
- ☐ First-time kids are welcomed personally

**Score (out of 20):** \_\_\_\_\_

### Reflection Question:

Who might be present regularly but still feel unseen?

## 3. “Do Kids Feel Like They Matter Here?”

Kids believe their thoughts, feelings, and questions are valued.

- ☐ Volunteers listen attentively when kids speak
- ☐ Questions are welcomed—even when we can’t answer them fully
- ☐ Kids’ emotions are acknowledged, not dismissed
- ☐ Participation is encouraged, not forced
- ☐ Kids are trusted with small responsibilities

**Score (out of 20):** \_\_\_\_\_

### Reflection Question:

What signals might we be sending—intentionally or not—about whose voices matter most?

## 4. “Does God Feel Close Here?”

Kids experience faith as real, personal, and present—not just talked about.

- ☐ Prayer is modeled simply and sincerely
- ☐ Silence is allowed and respected
- ☐ Kids are invited to participate in prayer or response
- ☐ Leaders speak about God with authenticity
- ☐ Questions about God are welcomed without fear

**Score (out of 20):** \_\_\_\_\_

**Reflection Question:**

What does our environment suggest about who God is and how He relates to kids?

**Overall Reflection**

**Strongest Area:** \_\_\_\_\_

**Area Needing Attention:** \_\_\_\_\_

Remember: kids experience the whole environment, not individual parts.

**Next Step Planning (This Is Where Change Happens)**

Choose **one moment** to focus on this month:

- ☐ Arrival
- ☐ Transitions
- ☐ Group time
- ☐ Prayer/response
- ☐ Dismissal

**Desired Feeling for Kids:** \_\_\_\_\_

**One Small Change We Will Make:**

**Final Reminder for Leaders**

What kids experience consistently becomes what they believe intuitively.

Designing for impact doesn't require a bigger budget—  
it requires clearer intention.

