

BOOK FRIEND

Together Around the Child

One child. Three perspectives. One growing story.

The child stays at the centre

BookFriend is built around a simple three-way relationship: the child, their parent or carer, and their teacher. Each knows something different about the child's world. The aim is not for adults to speak over the child, but to help the important parts of learning, growing and childhood connect around them.

CHILD	PARENT / CARER	TEACHER
Their voice, creativity, learning, friendships, achievements and memories.	The home view: milestones, encouragement, family memories and the parts of childhood school may never see.	The learning view: progress, classroom moments, achievements and the child's journey through school.

Different views, connected carefully

A parent may see a new confidence at home. A teacher may see the moment a difficult subject finally clicks. The child may remember the joke, drawing, friendship or tiny victory that mattered most to them. BookFriend is designed so these different perspectives can contribute to a richer record without becoming one uncontrolled stream of information.

Growing independence

The relationship should change as the child grows. Younger children naturally need more adult support. As they get older, their own voice, choices and independence should become increasingly important. BookFriend is intended to grow with that change rather than treating a five-year-old and a seventeen-year-old in the same way.

Permission, privacy and safeguarding

The three-way model only works if access is appropriate and understandable. BookFriend is being developed around age-aware permissions, safeguarding and privacy, with clear boundaries around what can be shared, who can see it and what is kept. The purpose is to preserve meaningful childhood moments - not to create unnecessary data.

And eventually, the book becomes theirs

Parents, carers and teachers help build the early chapters, but the destination is the young person. As school ends and adulthood begins, BookFriend's long-term vision is for the growing record to belong to them: a story of where they started, what they learned, what mattered and who they became.

Child + Parent/Carer + Teacher

Together when needed. Changing with age. The child always at the centre.

Every year becomes a book.