

FEASIBILITY AND PLANNING

Initial planning and feasibility studies are an important aspect of our work. These may be initial steps in a larger project or stand-alone studies:

- Investigation into governing zoning and other codes
- Development of programs quantifying and categorizing space needs
- Evaluation of potential conversion of existing facilities to child care or other uses
- Site and building evaluations and comparisons
- Construction type cost analysis
- Analysis of scheduling and timing issues
- Special use evaluation

Work usually includes meeting with stakeholders and community as needed, and preparing presentation materials for meetings and booklets

Some examples of these studies are shown below:

NORTHWESTERN UNIVERSITY EXISTING FACILITY REUSE

Evanston, Illinois

Study to determine potential uses for a vacant campus building



LEARNING BRIDGE CHILD DEVELOPMENT CENTER

Evanston, Illinois

- Reuse existing facility or build on new site
- Evaluate pros, cons and costs for each option
- Develop long range plan for future needs and expansion
- Prepare schematic design for remaining in place, with additions

	CURRENT			IDEAL			Option 1		
	SF	Child count	Staff	SF	Child count	Staff	SF	Child ct	Staff
SUMMARY with INF/TODDLERS									
Administration	2,029	11	2,135	12	2,430	12			
Child Care	4,794	18	8,375	92	5,570	92			
Faculty Support Areas	1,022		1,075		943				
SPACE TOTAL with INF/TODDLERS	8,845	30	9,529		8,945	92			30
Actual facility SF (incl circ. & int. walls)	9,212				10,340				
Main Building	1,879	Incl. 1,053 addition	2,859	30% circ & walls	1,879				
Coach House (includes exterior stairs)	11,092	(28% circ & walls)	12,376		12,628	(30% circ & walls)			
Add for Inf/Toddlers			2,405						
SPACE TOTAL with INF/TODDLERS			722	30% circ & walls					Ext walls = 17,090 SF
11,500									
Inf/Toddler Stand-Alone Facility									
Classroom areas			3,300						
Group Storage / Brother/sister storage			100						
Adult WC (2 @ 45)			90						
Office			150						
Misc. Storage			150						
Laundry			60						
SUB-TOTAL Inf/Toddler			3,850						
30% circulation			84						
SPACE TOTAL Intra-Toddler Stand-Alone Facility			3,934						Ext walls = 4,049 SF

NOTE: add about 10% for exterior walls to get size of facility for pricing

DOMINICAN UNIVERSITY JUNIOR CITIZENS CENTER RELOCATION

River Forest, Illinois

- Analysis of various campus buildings for conversion to a child development lab school
- This study resulted in reuse of an existing maintenance garage and building a new addition
- Completed facility is the Rose K. Goedert Early Childhood Education Center



COUNTRYSIDE FOUNDATION SHELTERED WORKSHOP

Unincorporated Palatine, Illinois

Evaluation of expansion and reorganization of existing facility

