

CLASSIFYING LIFE

TEACHERS...

This is designed to support teaching classification.

- ***What is classification?***
- ***What is a species?***
- ***What are the Kingdoms of Life?***
- ***How do I classify animal life?***
- ***How can I use a key to identify a species?***

Also see the worksheets to accompany this resource



WHAT IS CLASSIFICATION?

- Think about a supermarket. *Where do you find the following items...*



Bottles of cola



Cans of carrots



Vanilla ice cream

“GET ME A COLA, PLEASE!”

- What questions would you need to ask to complete this task?



FINDING YOUR SHOPPING...

- All the **fizzy drinks** are in the same area. There are **many types** (cola, lemonade, orange etc)
- Even within the colas, there are many different types...
- Types of cola could be grouped based on brand and then there are specific types (**diet, cherry, caffeine free, cola in cans, bottles and bottle size**)



A SPECIFIC, SPECIAL TYPE

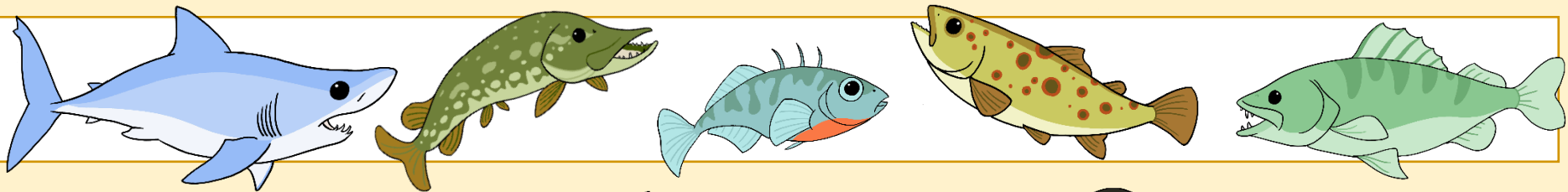
- So, using this example, we could say that a large bottle of diet cherry cola is a *special, specific* type of cola. (*remember the “spec”*)
- So, we organise products into groups based on **shared characteristics** or **structures**.
- It helps scientists to know how life has adapted and how species are related.



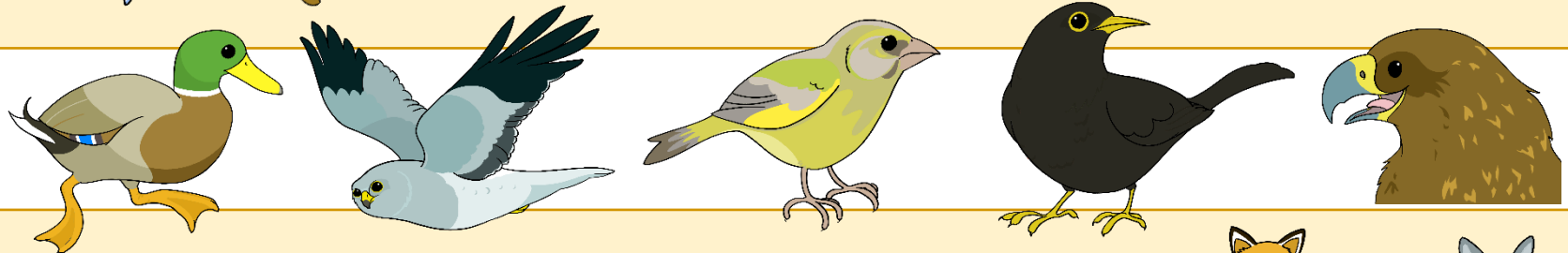
THE SPECIES SUPERMARKET

- Just like a supermarket with various sections, we place living things together because of features they share, for example...

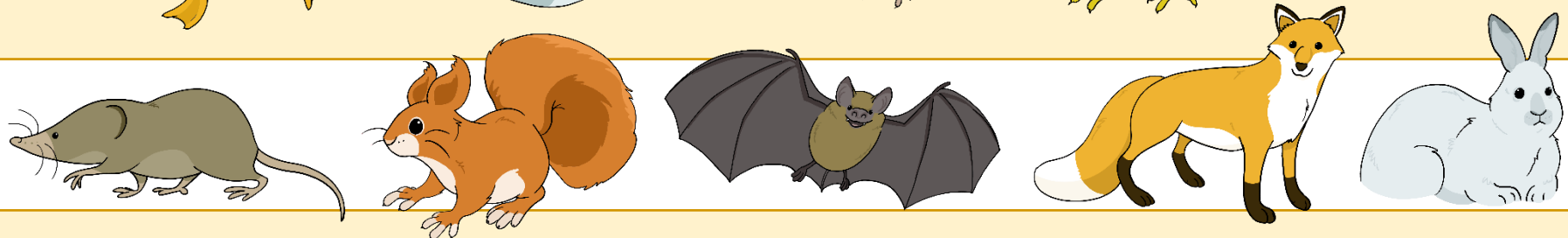
FINS



FEATHERS

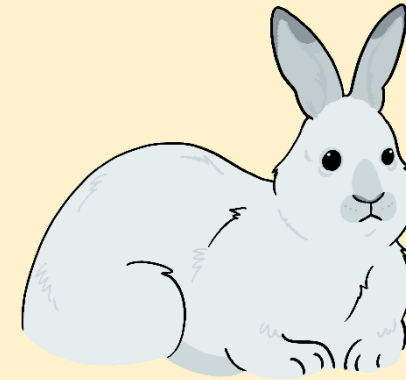


FUR

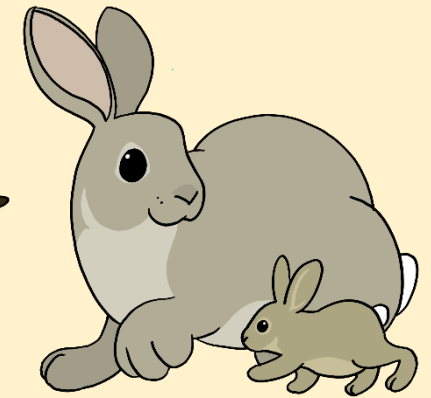


THE SPECIES SUPERMARKET

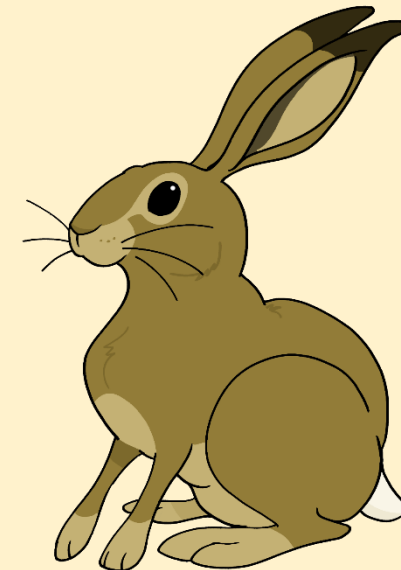
- A **species** is a **special, specific** type of living thing.
- e.g. There are many **furry animals**. Of these, some have **long ears**. Some of these have big, **flat shaped teeth** and **long rear legs**...
- Despite being related, they possess **unique features** and so given a **special name**.
- These are referred to as a **species**.



arctic hare



common rabbit

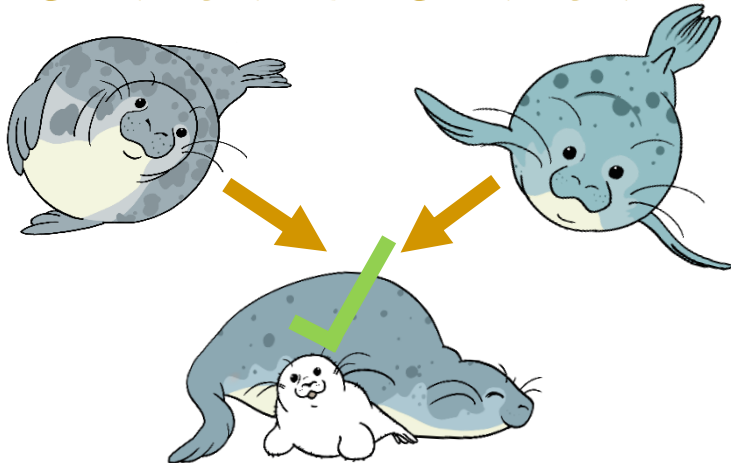


brown hare

THE SPECIES SUPERMARKET

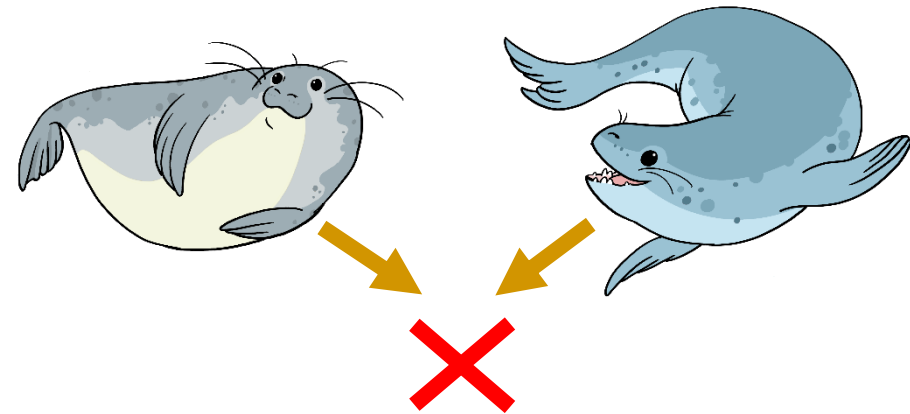
- Species are so alike, that they can **reproduce** and have **offspring**.
- These offspring are also able to **reproduce**.

GREY SEAL x GREY SEAL



SAME SPECIES: Grey seals are so alike, they can make new grey seals.

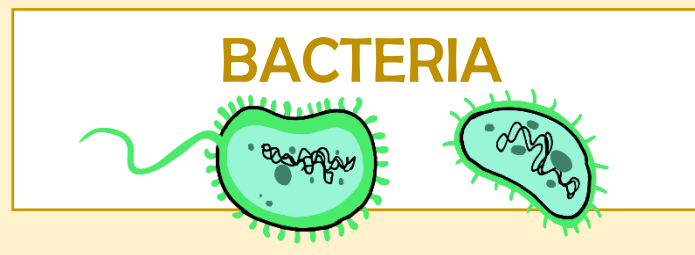
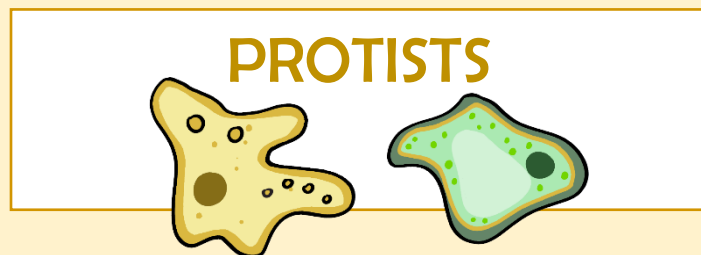
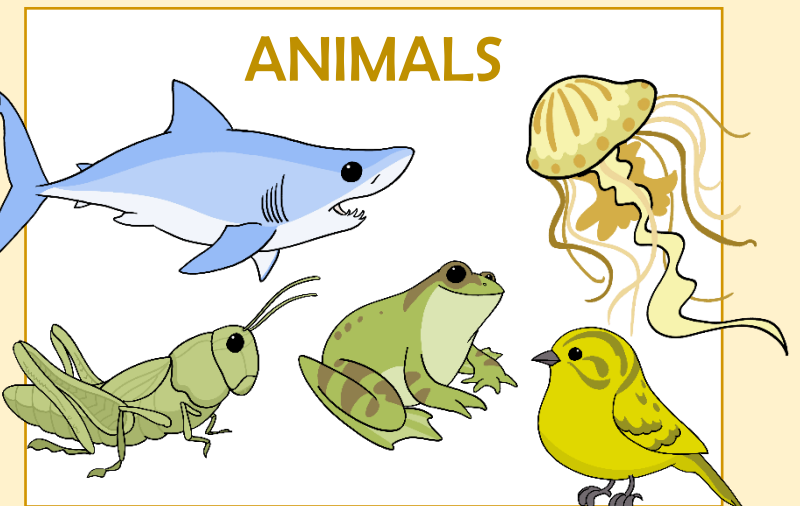
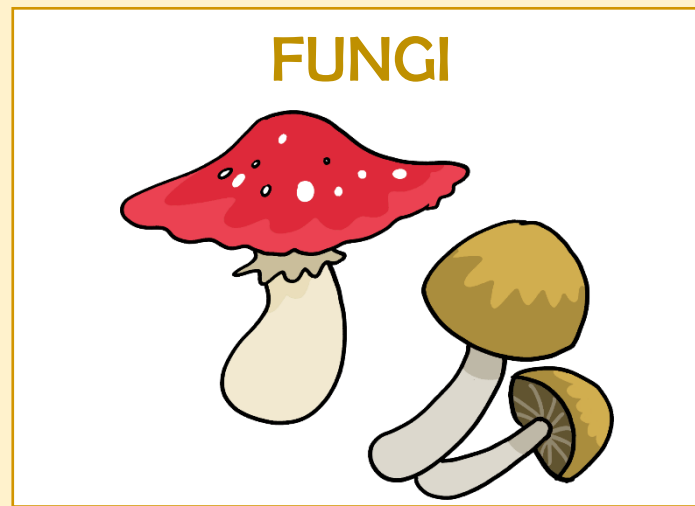
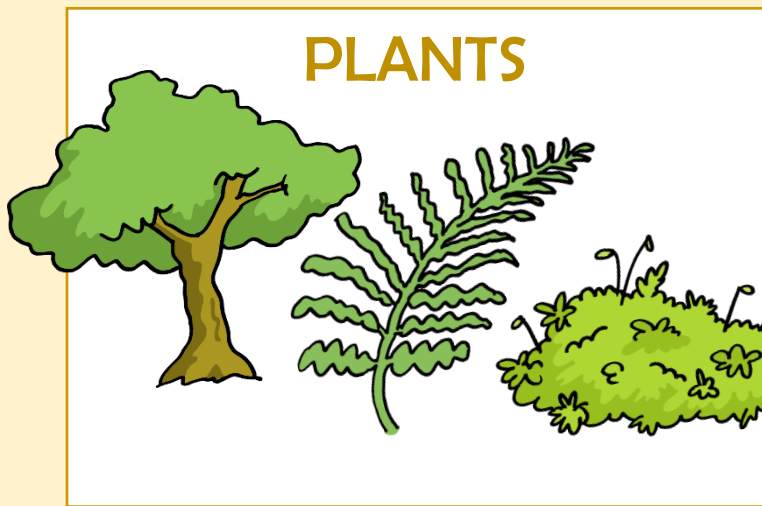
GREY SEAL x LEOPARD SEAL



DIFFERENT SPECIES: Whilst similar, they are unable to create offspring.

KINGDOMS OF LIFE

The first step in classifying an organism is to establish which of six **KINGDOMS** it belongs to based on structure/ characteristics.



FUNGI

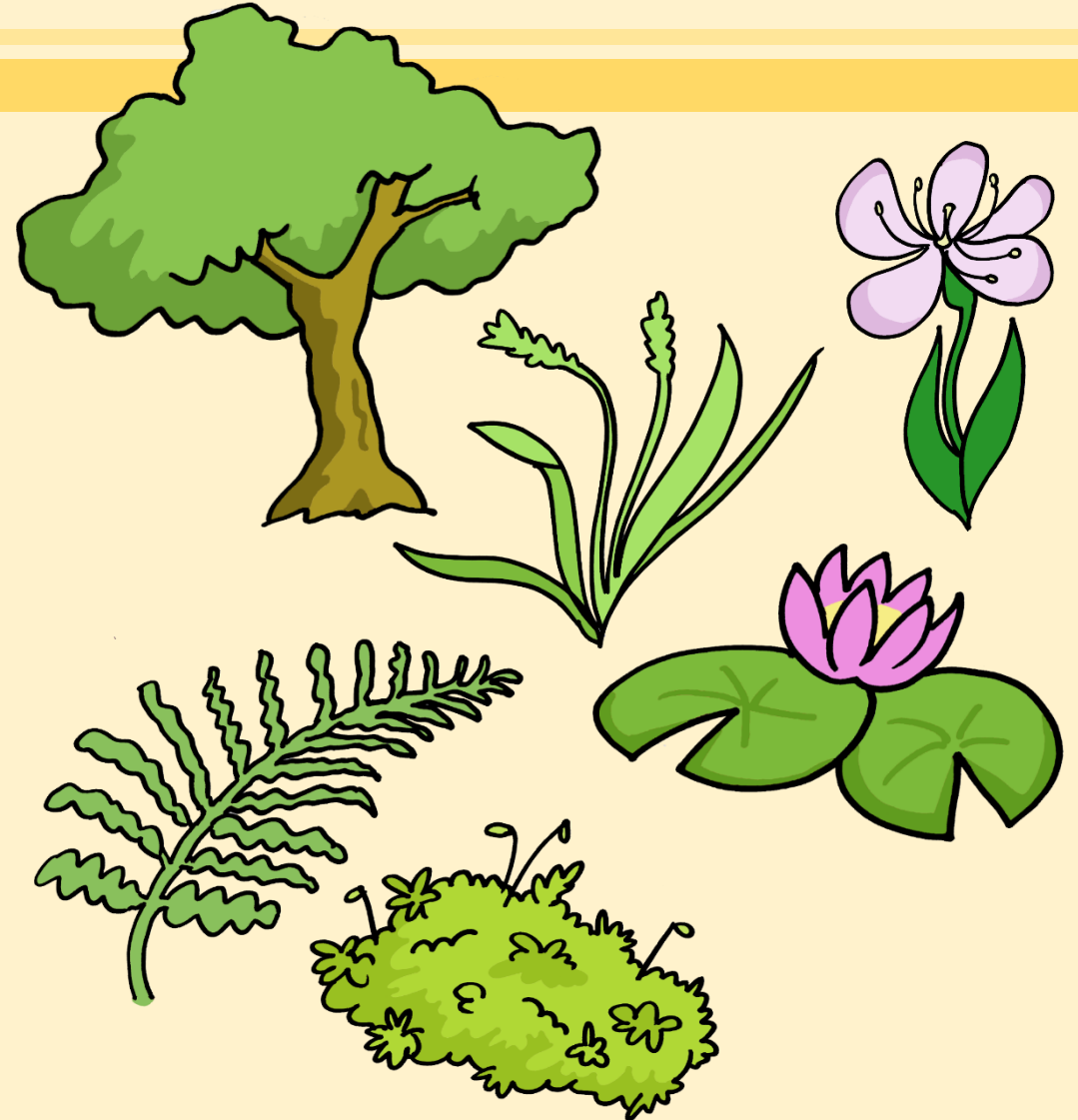
- Fungi include organisms we refer to as **mushrooms, moulds and yeasts**.
- They **absorb nutrients** in to their cells. These form wide networks of thin, thread-like filaments (**hyphae**).
- Their **cell walls** are made of **chitin**.
- They **reproduce** by creating tiny **spores***.



*Whilst the hyphae are the main structure of the fungi, fruiting bodies we know as mushrooms are produced to create and disperse spores.

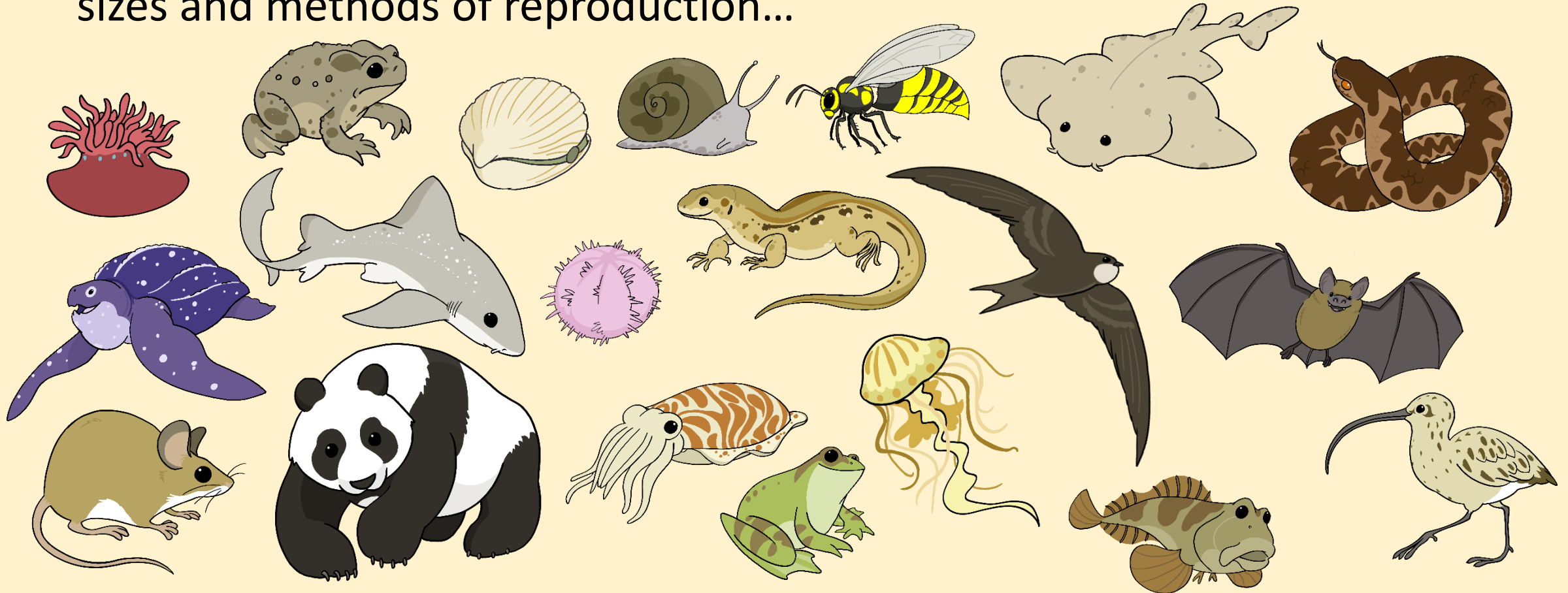
PLANTS

- This kingdom includes the **ferns**, **mosses**, **conifers** and **flowering plants**.
- Plants produce their own sugar using **photosynthesis** which uses **carbon dioxide** and creates **oxygen**.
- They have cell walls made of **cellulose**.
- There are various methods of reproduction which include forms of cloning, seeds and spores.



ANIMALS

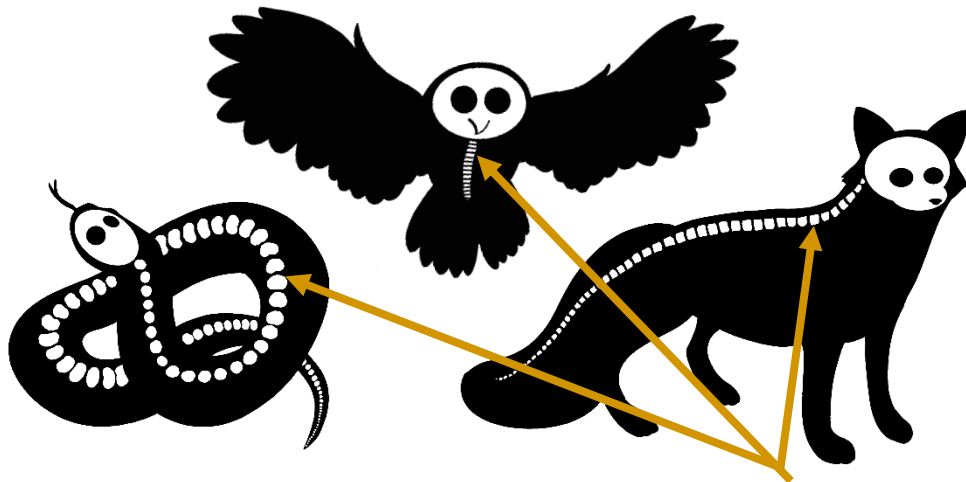
The animal kingdom is incredibly diverse with vastly different shapes, sizes and methods of reproduction...



CLASSIFYING ANIMALS

We first need to establish if they **have** or **lack** a **spinal cord** or “**backbone**” (not a single bone, but a column of bones called vertebrae)

VERTEBRATES



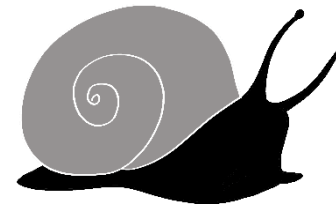
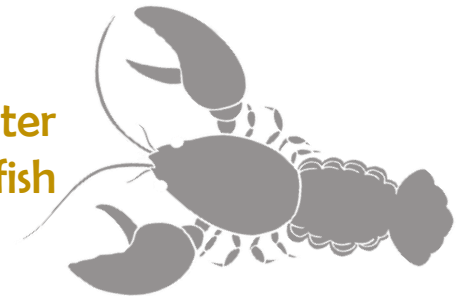
Have an internal skeleton with a vertebral column protecting a spinal cord

INVERTEBRATES



Some are soft-bodied with no hard parts e.g. worm

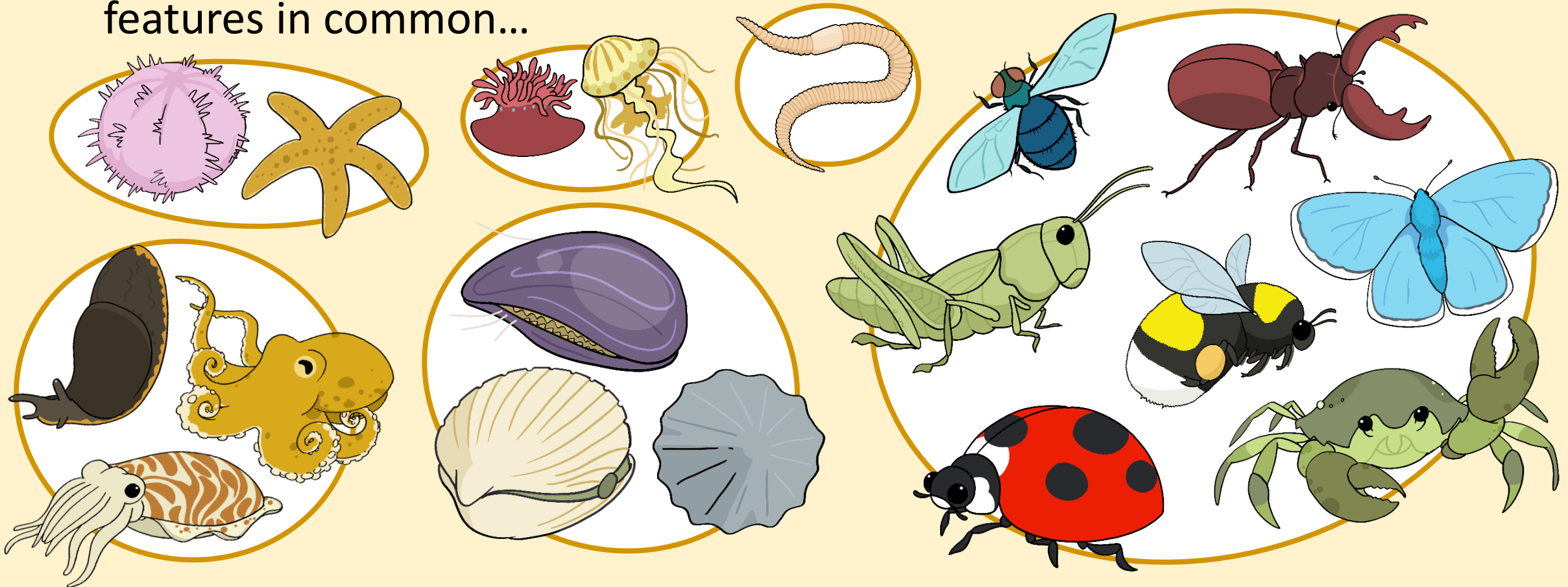
Some have an ridged outer “exo-skeleton” e.g. crayfish



May have a soft body with a protective shell e.g. snail

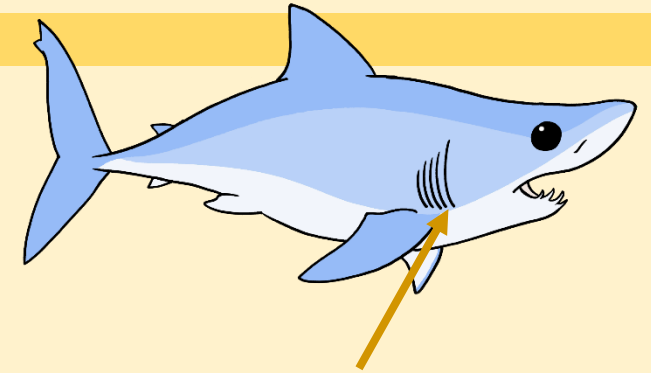
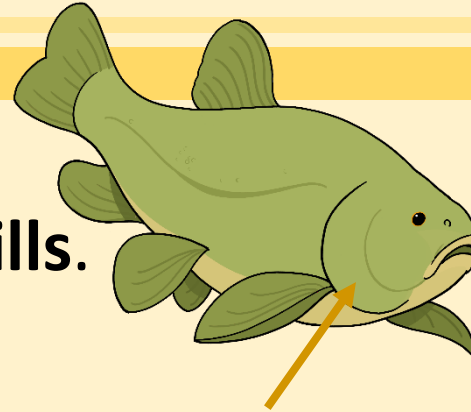
INVERTEBRATES

- Within the invertebrates there are some big groups, all with particular features in common...

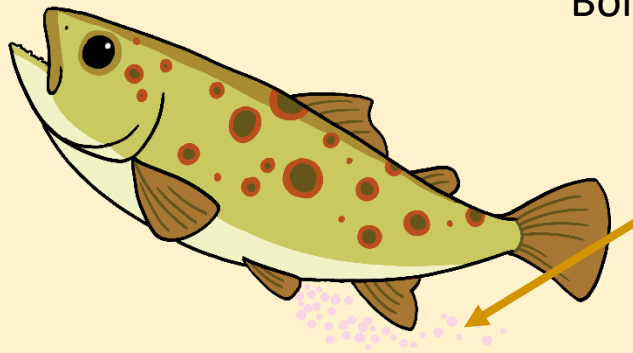


VERTEBRATES: FISH

Fish are **aquatic** and gain **oxygen** from water using **gills**.

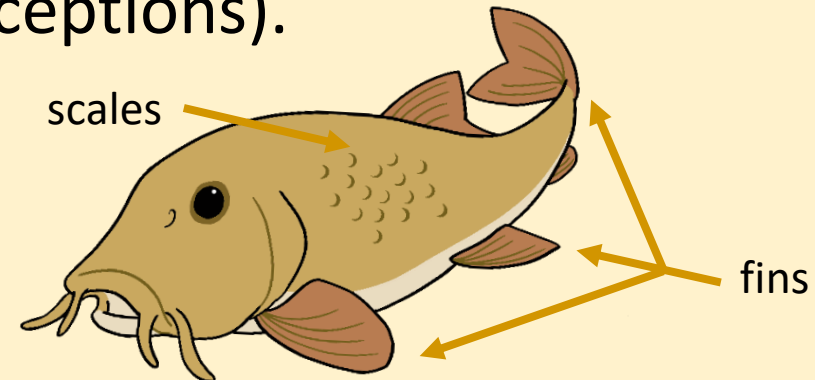


Boney fish have **gill covers**. There are between 5 and 7 **gill slits** in sharks.



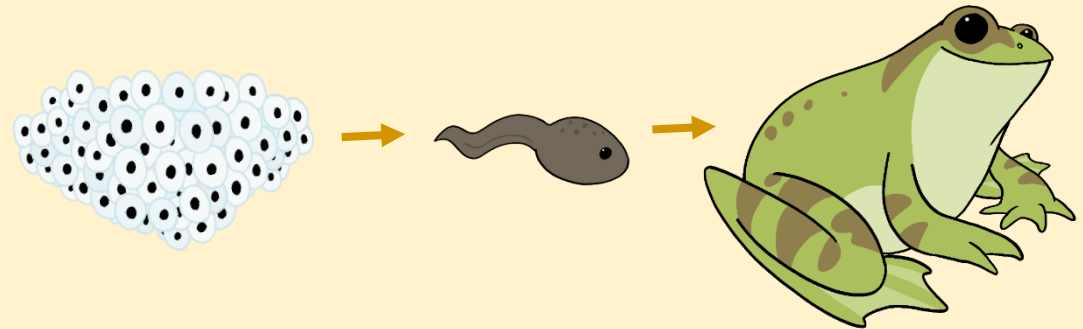
Fish **reproduce mostly** by laying **eggs** outside of the body (with some exceptions).

Their skin is covered in **scales** and they move using **fins**.

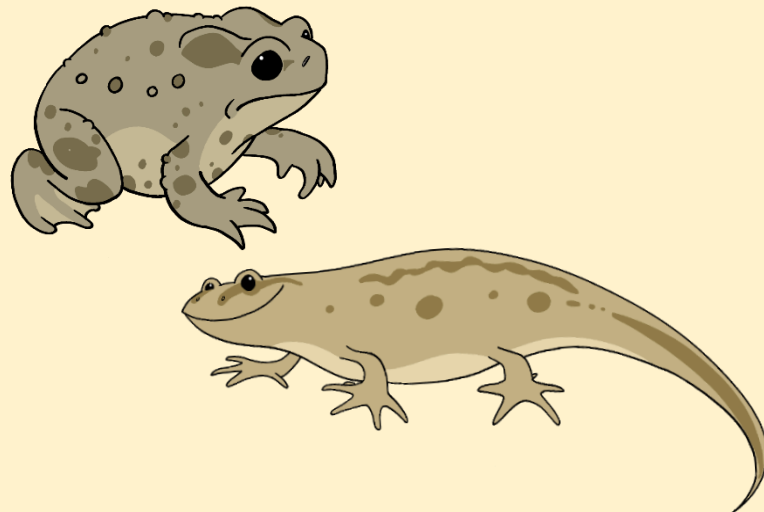


VERTEBRATES: AMPHIBIANS

Amphibians lay **jelly-like eggs** in **water** that undergo a larval stage that has gills. They transform into an adult form that breathes with lungs (e.g. tadpole to frog).



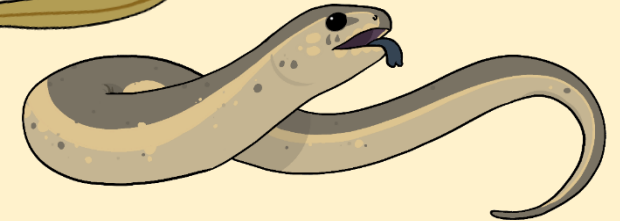
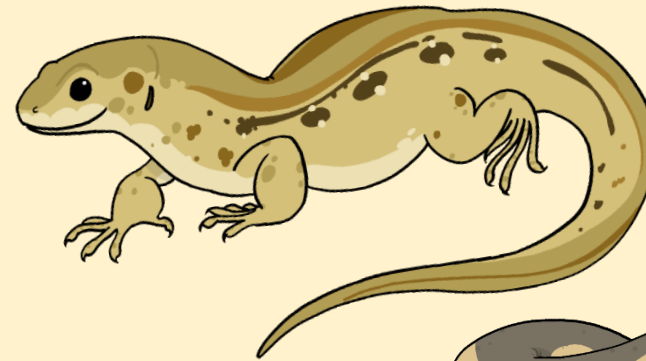
The process of change is known as **metamorphosis**.



Amphibians have **thin skin** and are **cold-blooded**, so their body temperature relies upon their surroundings. They include toads, newts and frogs.

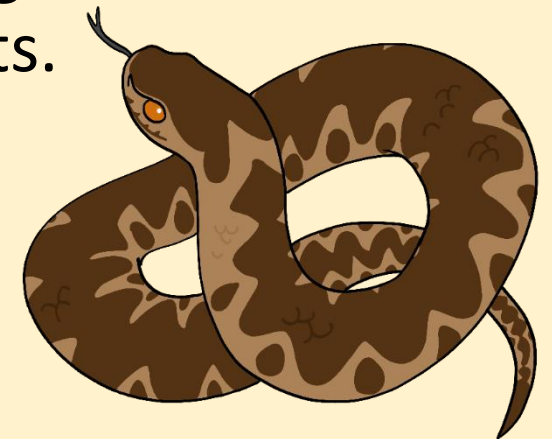
VERTEBRATES: REPTILES

Reptiles have **skin** covered in **scales**, allowing them to cope with dry conditions. They have **teeth** and **claws**.



Reptiles lay **eggs on land**. These have a **leathery** coating and the young hatch as small versions of their parents.

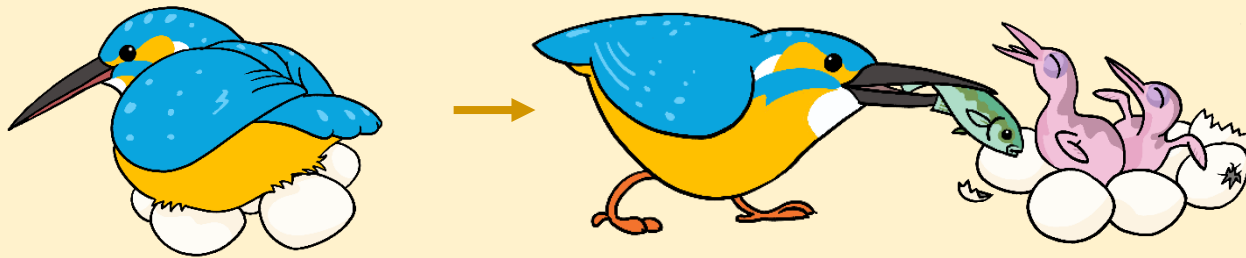
These **cold-blooded** vertebrates include **lizards**, **snakes**, **crocodiles**, **turtles** and **chameleons**.



VERTEBRATES: BIRDS

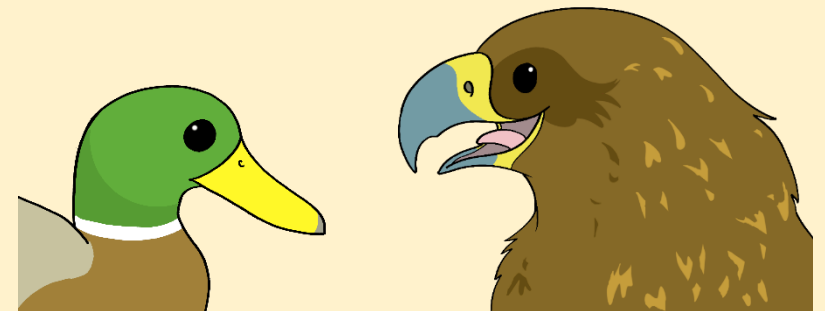
Birds have skin covered in **feathers** and have **wings** that are typically used for **flight**.

Feathers allow them to maintain a **steady body temperature** (known as **warm-blooded**)



Hard-shelled eggs are laid and young receive **parental care**.

Birds lack teeth but have **beaks** which vary in shape depending on their function.



VERTEBRATES: MAMMALS

Mammals are mostly covered in **hair** and are **warm blooded**.

They mostly have **external ears**
(although not all e.g. dolphins and whales)



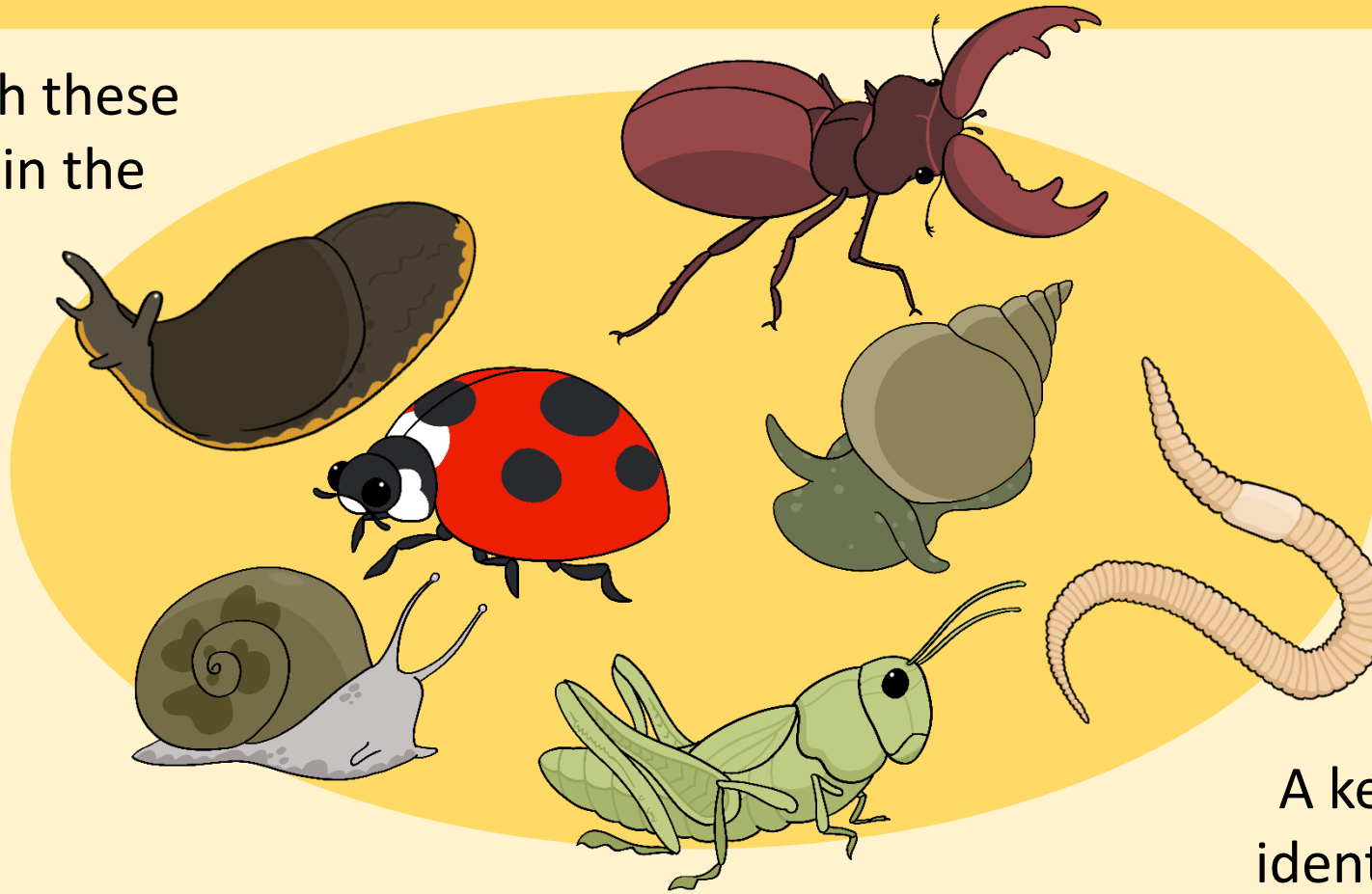
Mammals mostly give birth
to **live young**.

Females feed their young **milk**
from **mammary glands**.



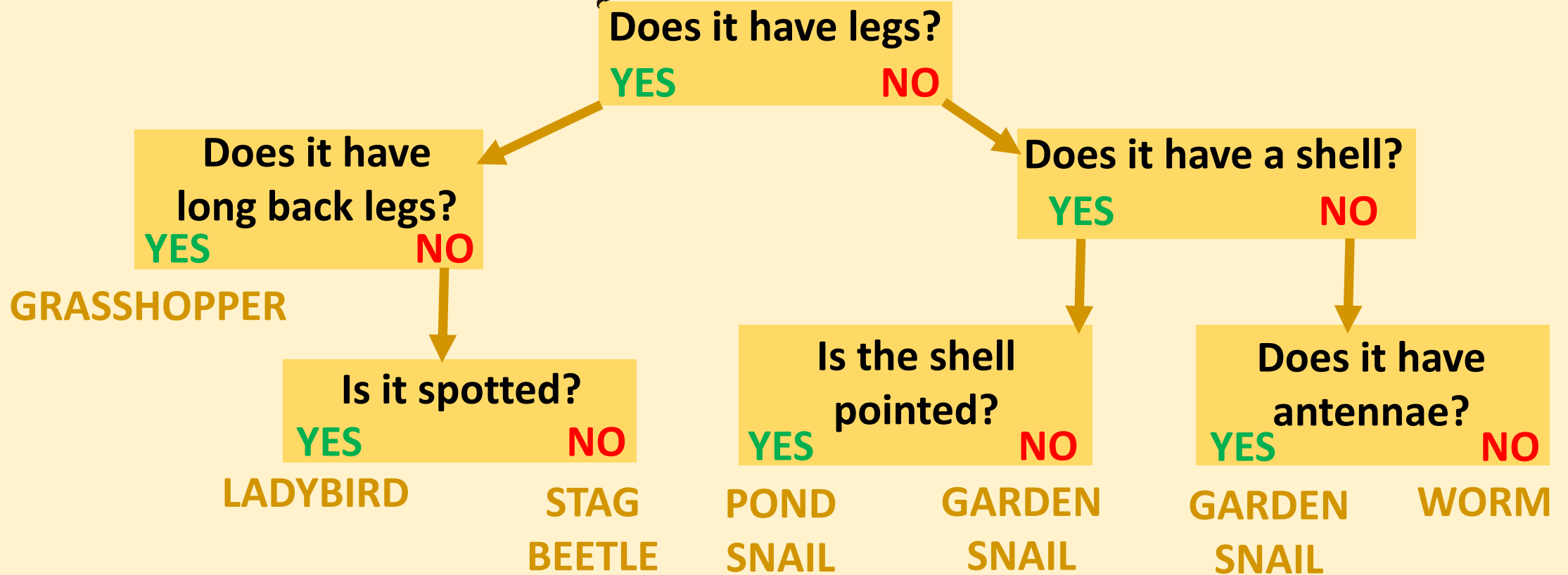
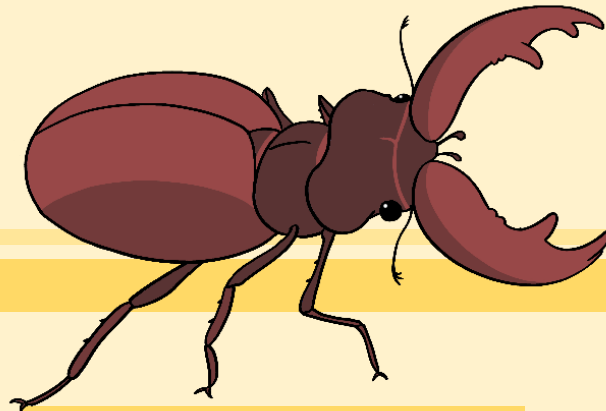
USING A KEY

We could catch these **invertebrates** in the garden...

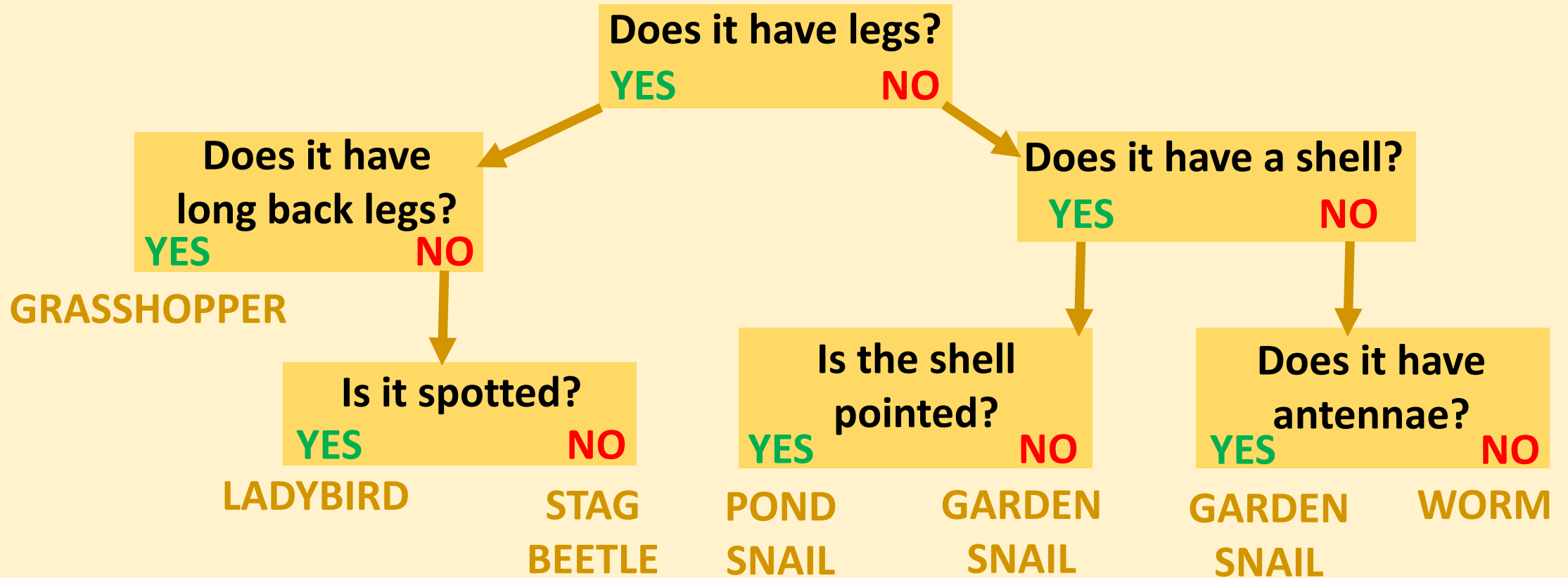
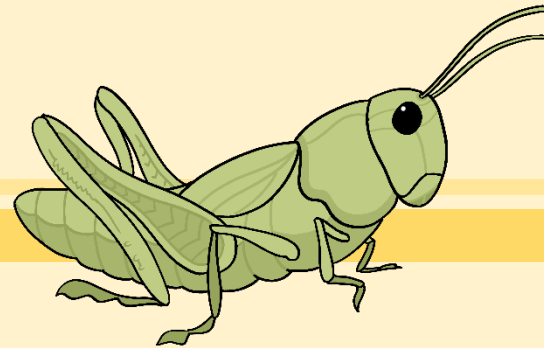


A key can be used to identify each species.

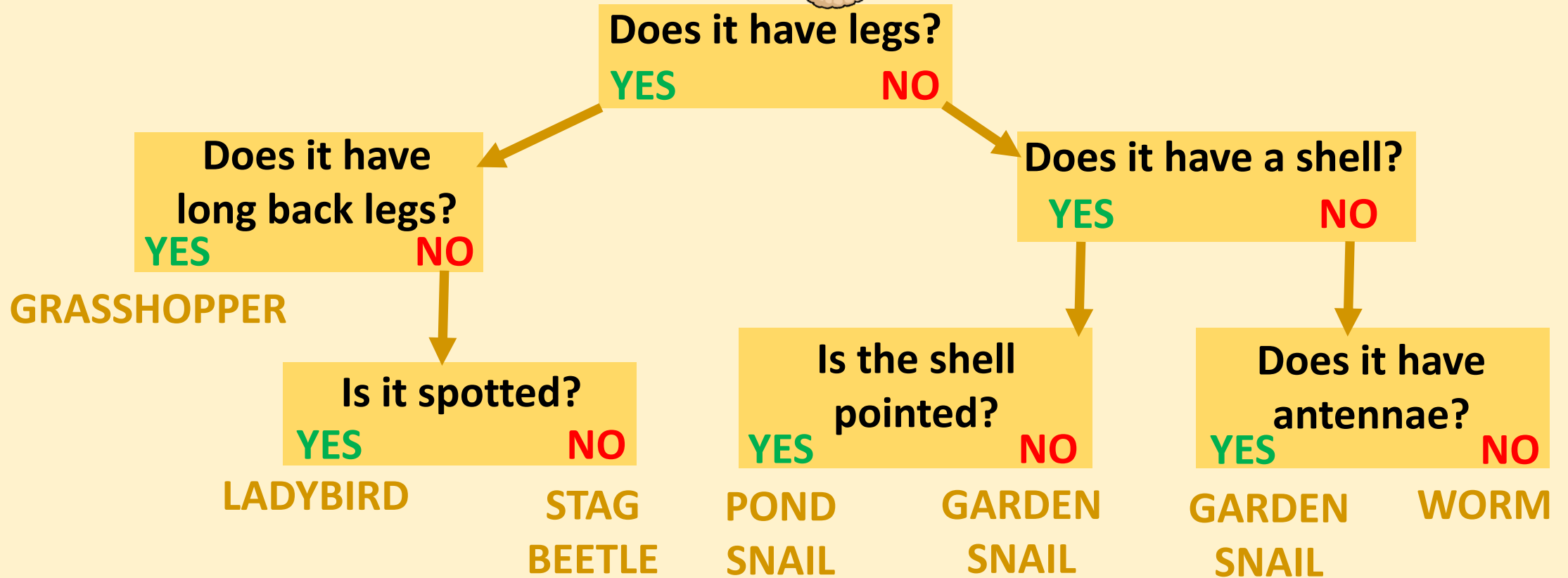
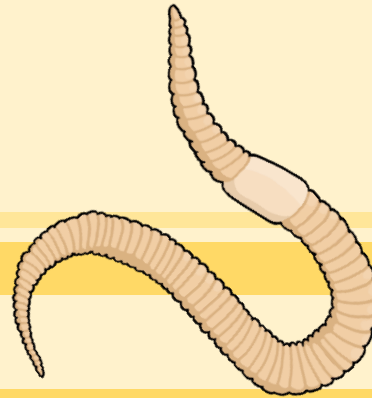
USING A KEY



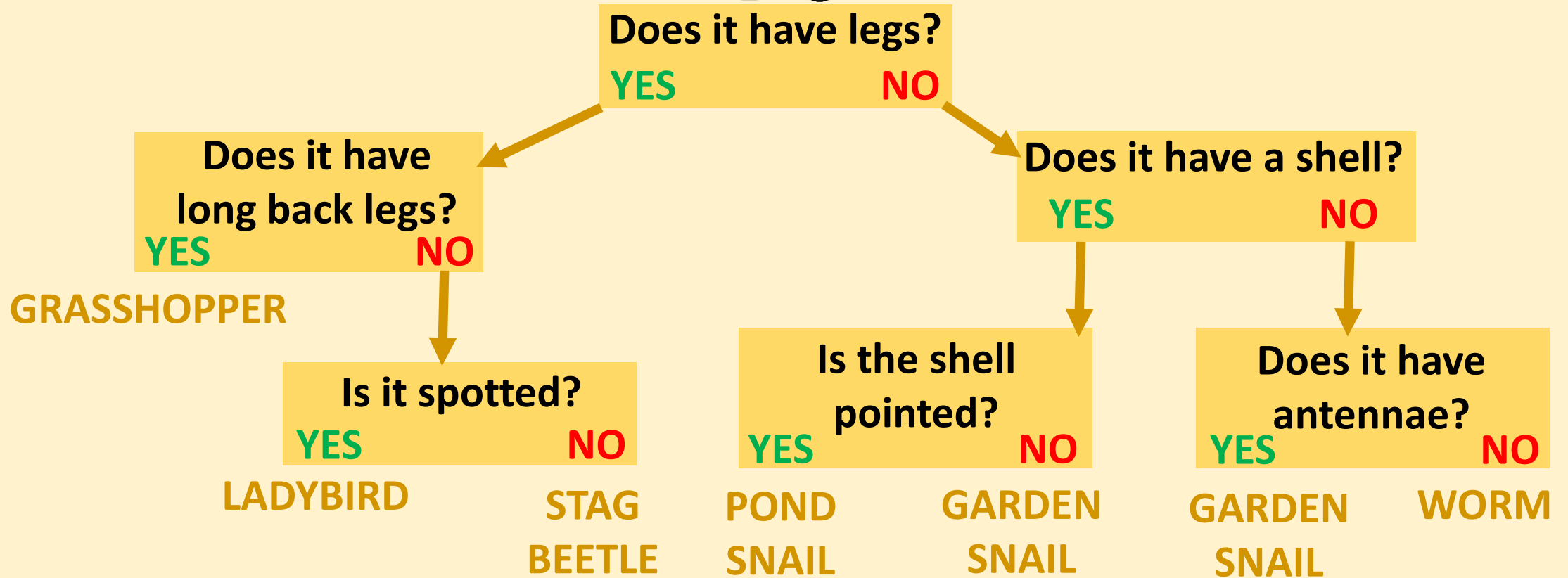
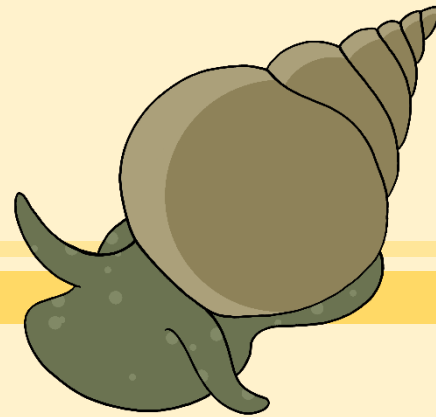
USING A KEY



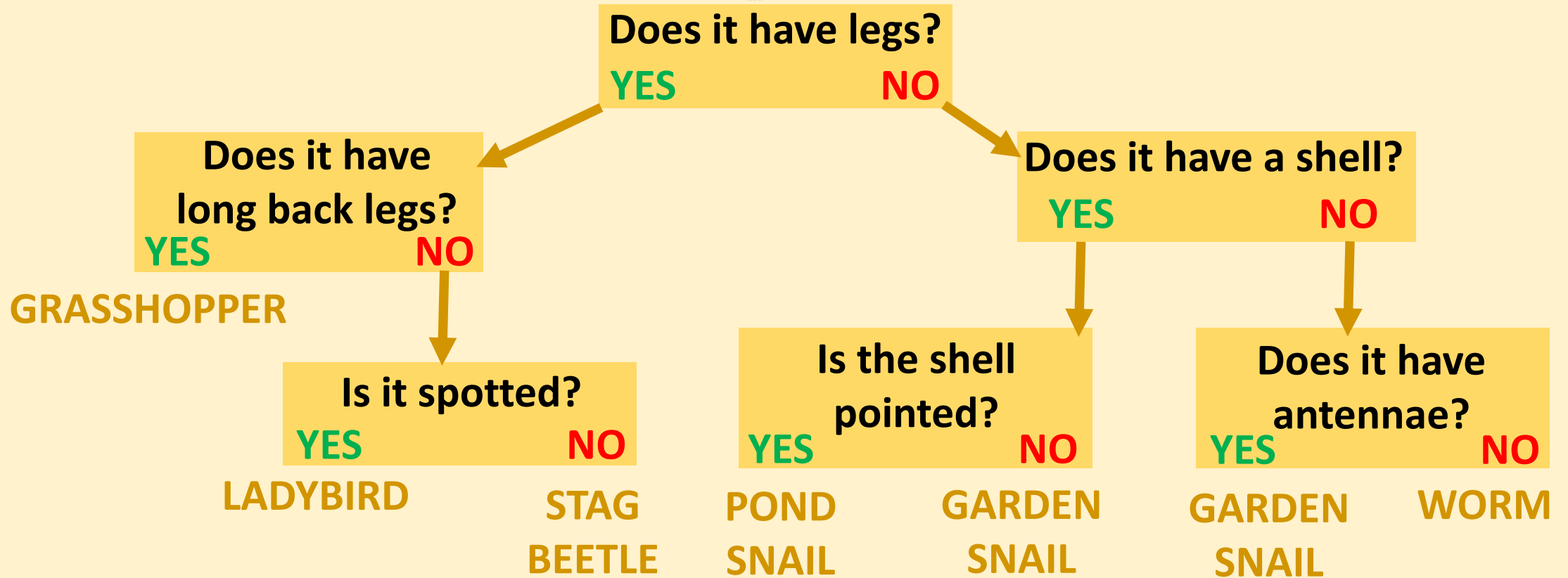
USING A KEY



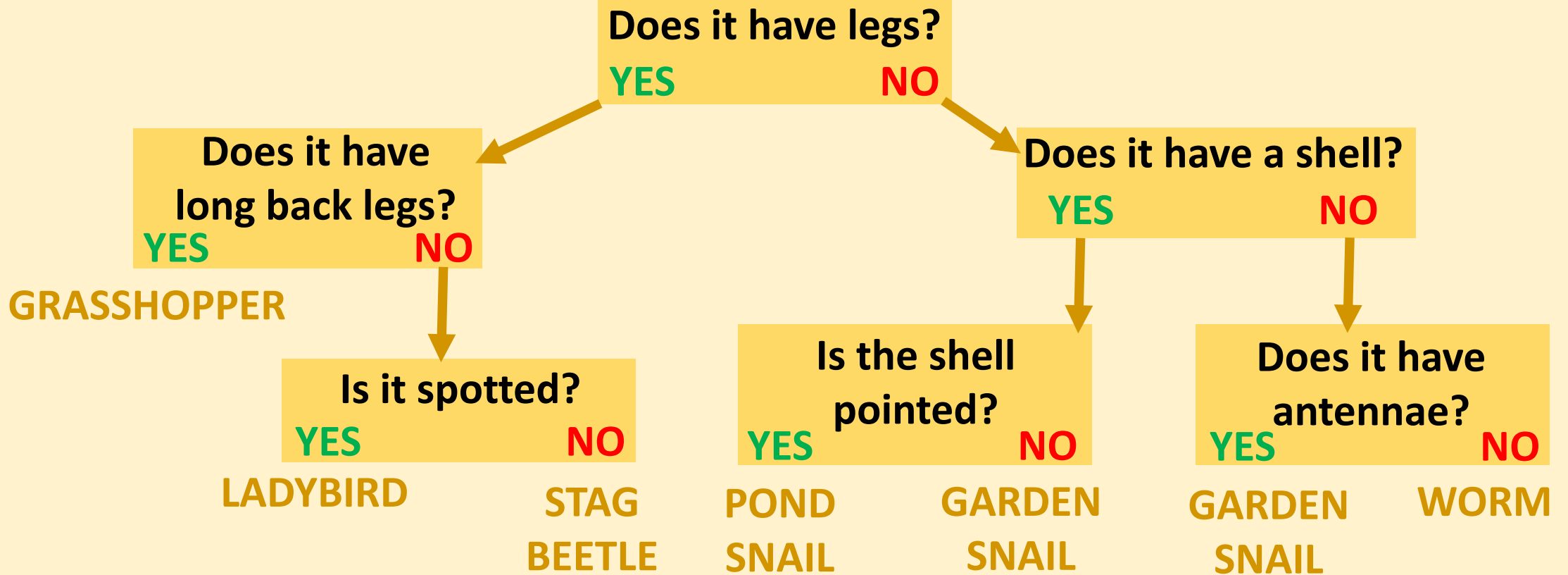
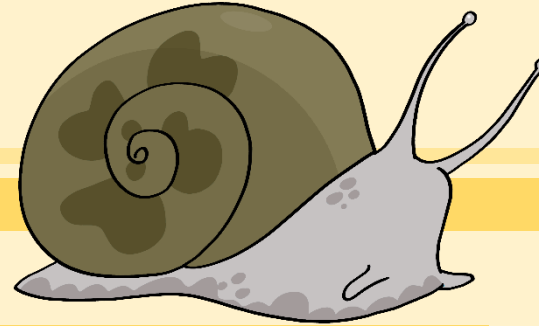
USING A KEY



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