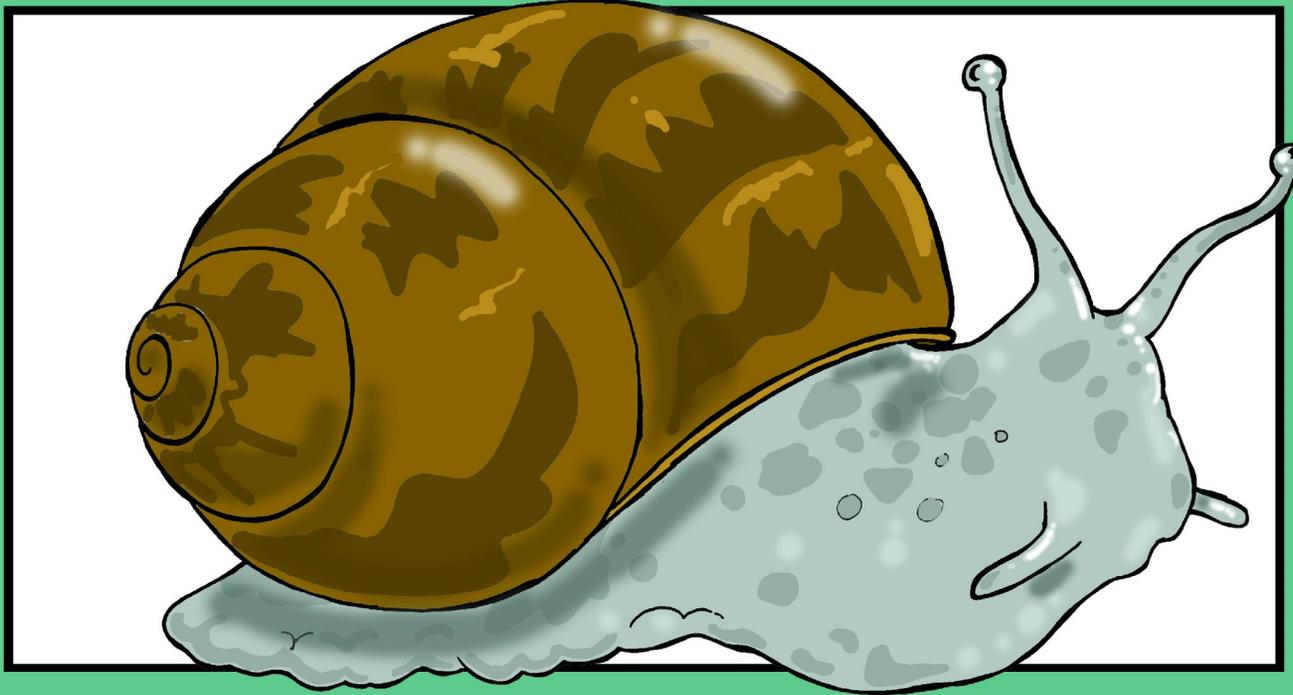
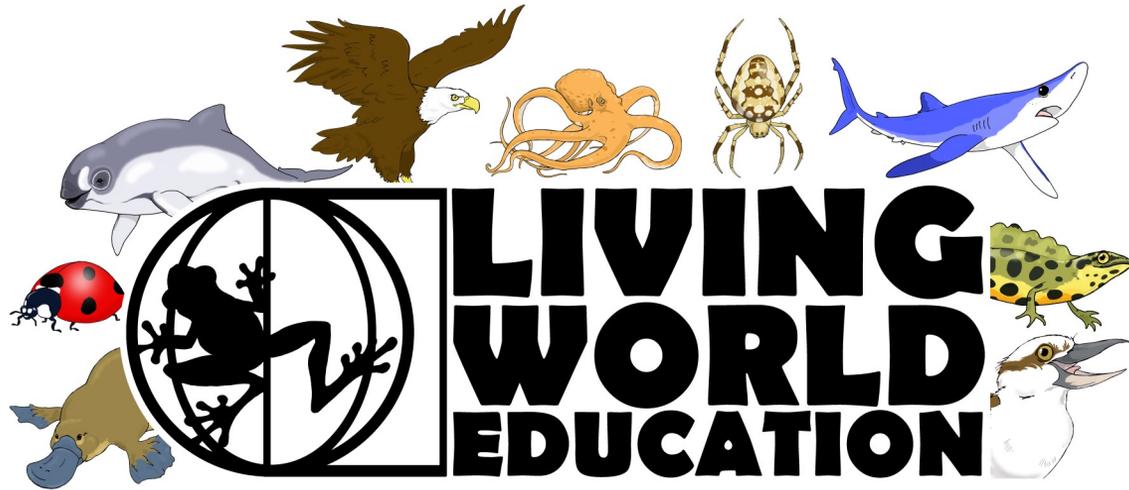


# Snails, Slugs and Bugs





**FUN - LEARNING - DISCOVERY**



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# BEFORE YOU START...

The child reads the big, bold type. This contains the most common words, words that can be decoded or words containing the sound being learnt.



The text in the corner is just for the adult or reading partner. This is to develop the child's vocabulary and promote discussion.

ai

Say "ai" (as in "snail").

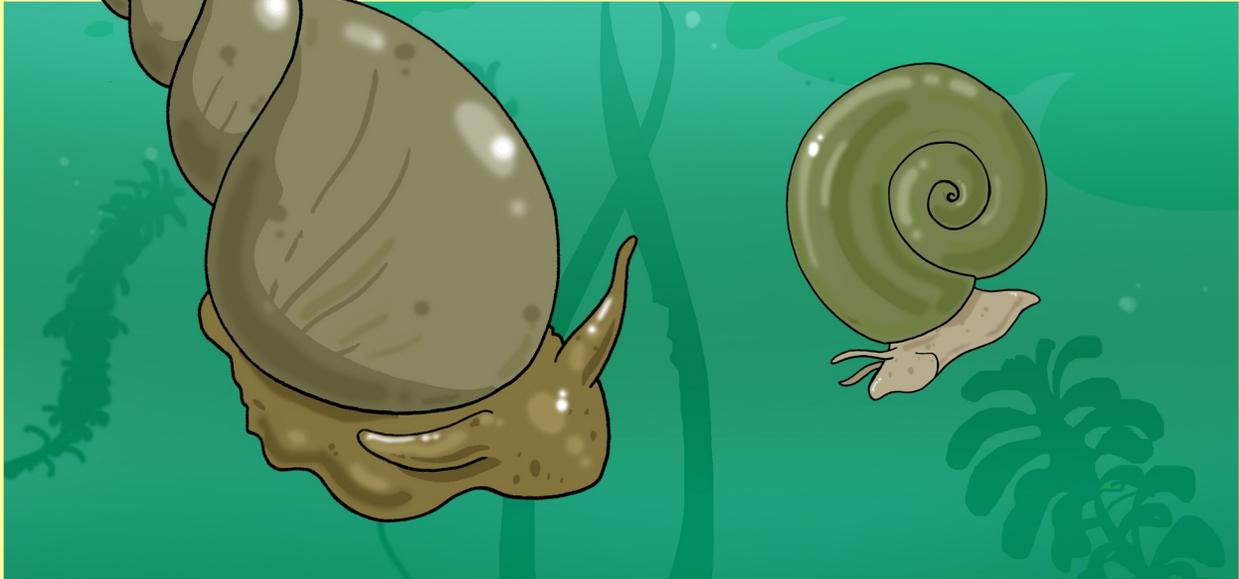
Say it **quiet**, say it **loud** and say it **silly**! Trace the letters with your finger... **Let's go!**

*Snails have soft bodies that need to stay moist, so they are very active in wet weather.*



The snail likes it in the rain.

*Some snails, like these pond snails, live all their lives in water. Can you see how their shells look different?*



**These snails are pond snails.**

*Slugs, like snails, leave a trail of slime behind them as they crawl along.*



This slug laid a long trail.

*Garden spiders construct webs from strong, sticky silk. The web traps the spider's prey.*



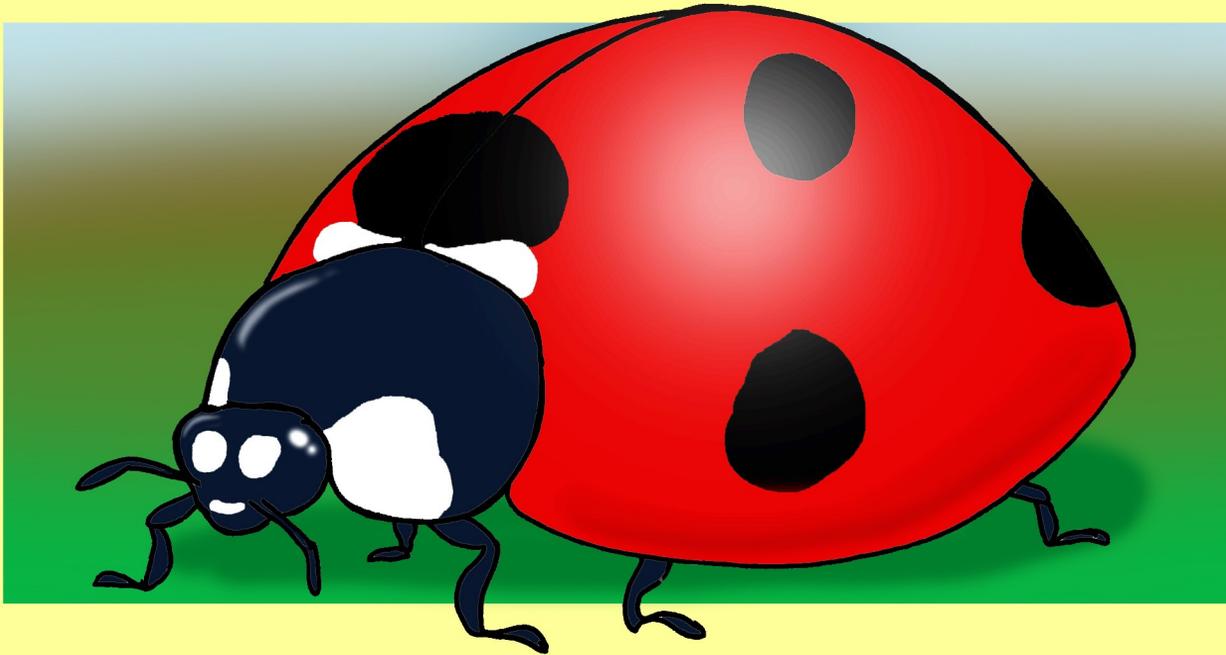
**I will wait and wait in my web.**

*Earthworms are so important in helping the soil stay healthy. They are also food for many other animals.*



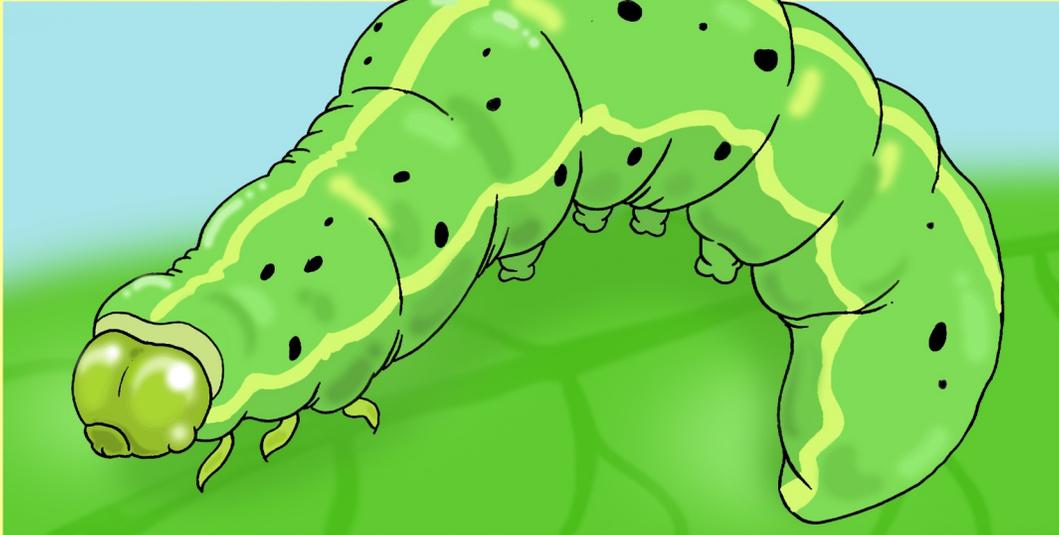
**Mud contains lots of these!**

*Ladybirds have bright colours to warn predators that they taste horrid.*



You can not fail to spot me!

*The caterpillar is camouflaged now,  
but it will change into to a  
bright, beautiful butterfly.*



**I look plain, but just wait!**

*This peacock butterfly uses its bright  
colouration to startle predators.  
The spots look like a pair of big eyes!*



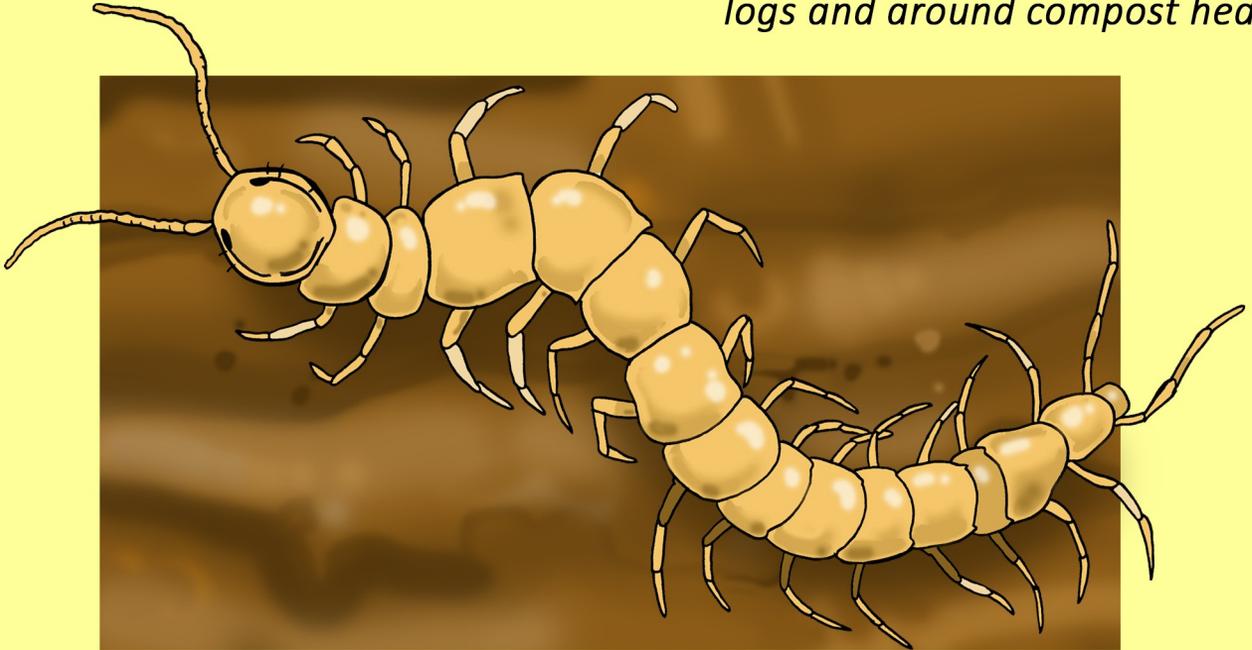
The wings look like spots of paint.

*Despite being tiny creatures, woodlice can help change dead wood in to soil, which then grows new life.*



**Old logs contain lots of us.**

*Centipedes like quiet, dark spaces.  
You can find them under old, rotten  
logs and around compost heaps.*



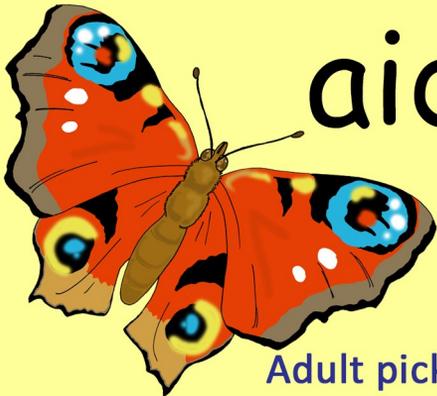
**Do not be afraid of these bugs.**

aim wait rain

afraid tail snail

claim laid sail

aid contain bait



**FAST FINGER FINDER CHALLENGE!**  
Adult picks words randomly, how many can you find in 30 seconds?  
**TRY TO BEAT YOUR SCORE!**



**THE FOLLOWING RESOURCES MAY BE PRINTED/ COPIED FOR USE IN SCHOOL OR HOME**

**Please use the most appropriate of the differentiated tasks as to suit the learner.**

**main**

**wait**

**bait**

**rain**

**nail**

**fail**

**faint**

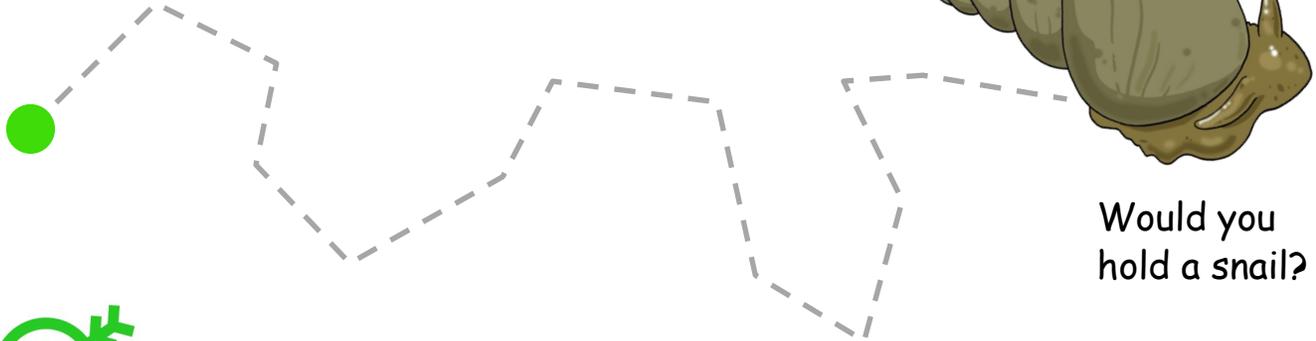
**train**

**obtain**

**grain**

	1st try	2nd try	3rd try
<b>main</b>			
<b>wait</b>			
<b>bait</b>			
<b>rain</b>			
<b>nail</b>			
<b>fail</b>			
<b>faint</b>			
<b>train</b>			
<b>obtain</b>			
<b>grain</b>			

# HANDWRITING



Would you  
hold a snail?



Trace the words, then transfer them on to the line.

nail

wait

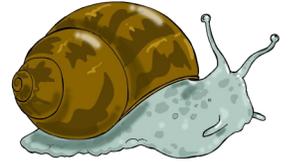
rain



## WRITING



Can you use this word bank to create some sentences about snails?



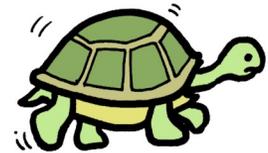
shells



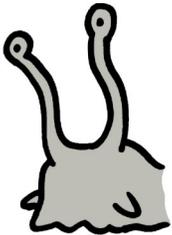
slime



curly



slow



antennae



hide



plants



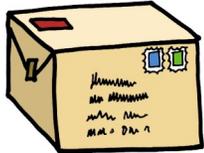
soft

I got a \_\_\_\_\_ on my top.



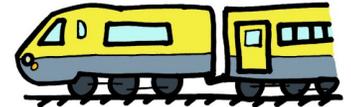
Hit the \_\_\_\_\_ with a hammer.

The \_\_\_\_\_ did not stop.



Let's send the box in the \_\_\_\_\_.

I had to \_\_\_\_\_ for the \_\_\_\_\_.



mail

wait

rain

stain

nail

train



# Snails, Slugs and Bugs

“ai” as in snail



A Living World Education Publication, 2022

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