

Writing and comprehension: Penguins

Penguins are a special group of birds. They all share the similar features such as a covering of black and white feathers, although the markings vary greatly. The feathers are very dense to keep them warm in the chilly Antarctic waters.



Whilst penguins do not fly, they have powerful wings that propel them through the water. Their ability to swim with great speed and agility is helped by having streamlined bodies. Such mobility means that they are excellent predators of fish, krill and squid.

On land penguins are not so graceful, but need to come on to land to lay eggs and raise their young. Eggs would not survive in the water, and even on the ice they need to have constant care. To begin with, this is the role of the male, who balances the single egg (after the female has laid it) on the top of his feet, under a flap of warm tummy feathers. The mother leaves them to fetch food from the ocean before returning with a well needed meal.



TARGET: Highlight all the words that describe movement in the text.

Why do penguins come out of the sea and on to the ice?

How are penguins adapted to life in the freezing cold Antarctic?

How does the penguins movement change from in the water to on land?



EXTENSION

Log on to www.livingworldeducation.com/crafts and have a go at the penguin desk-tidy!

Penguins



Penguins are a cool group of birds!

Use the book *Life on Ice* to help with your ideas.



Can you use the word bank to create some sentences about these birds?



waddle



black



white



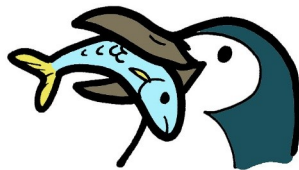
slide



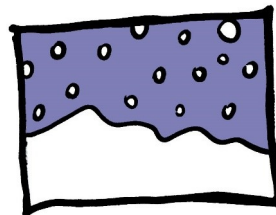
feathers



can't fly



eat fish



ice / snow

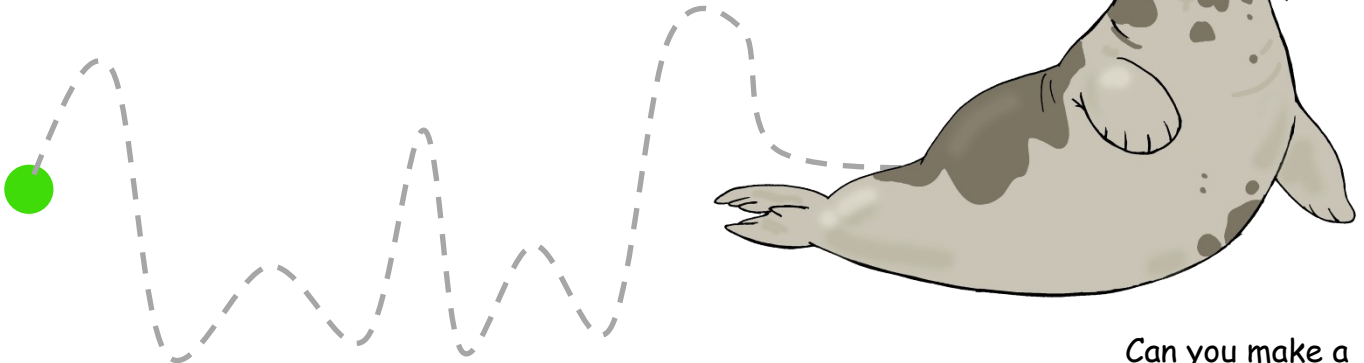


Antarctica

Handwriting **i-e** sound.

Life on the Ice

Side with the seal...



Can you make a noise like a seal?



Trace the word, then transfer on to the line.

ice

ice

ice

bite

bite

bite

time

pipe

line

| | |
|-------------|--------------|
| ice | line |
| bike | kite |
| dive | mice |
| pipe | five |
| like | smile |



**TREEFROG
PHONICS**

Name

Date

| | | | |
|-------|--|--|--|
| ice | | | |
| line | | | |
| bike | | | |
| kite | | | |
| dive | | | |
| mice | | | |
| pipe | | | |
| five | | | |
| like | | | |
| smile | | | |

Name _____

Date _____

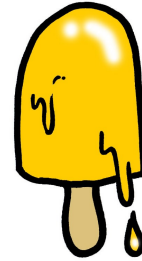
Learning the “i-e” sound (like ice)

This will tell me what _____ to get up.



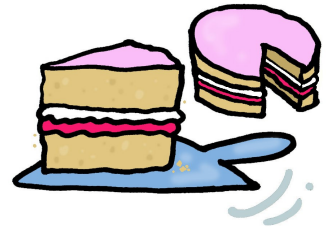
The _____ was very hot!

My _____ lolly began to melt!



I want a _____ of this.

A big _____ will be _____.



slice

time

nice

ice

bite

fire

Have a go! Use any “i-e” word from your spellings
