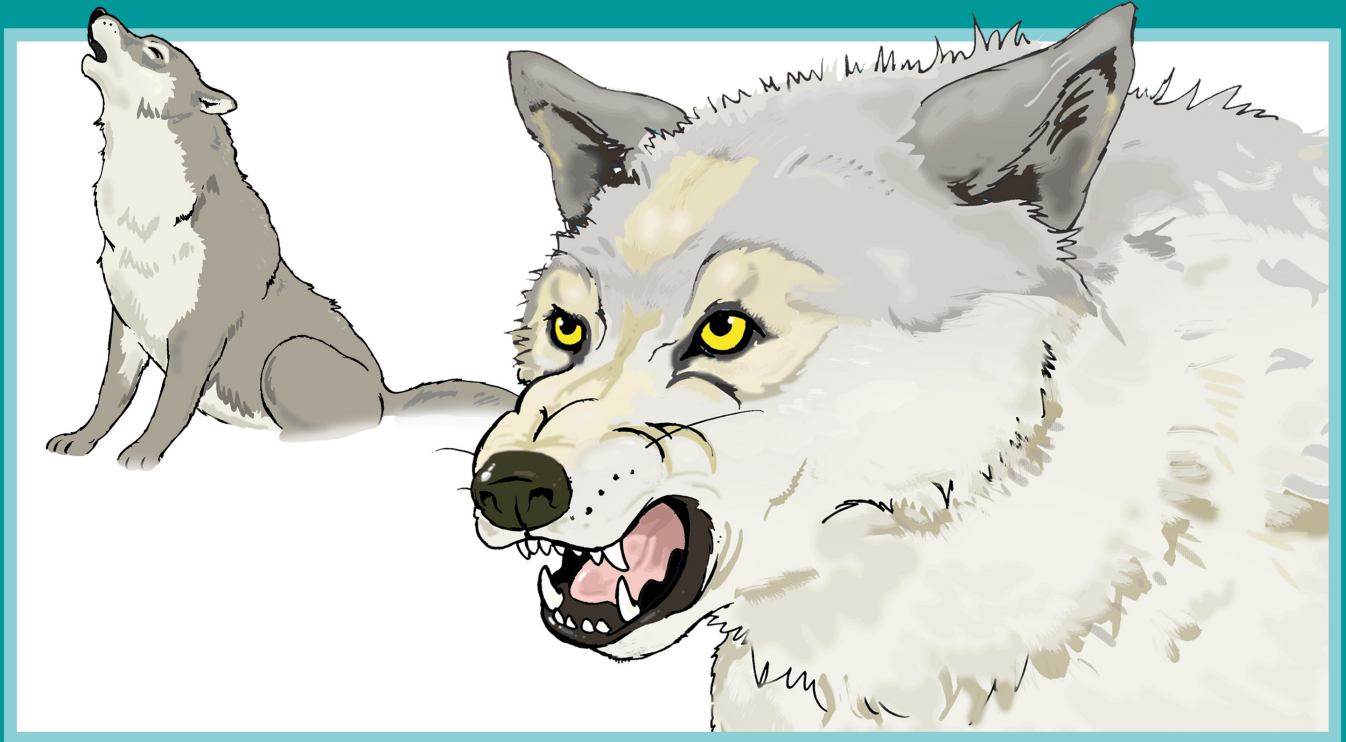


# Howls and Growls



*Reading just got wild!* 



Treefrog Phonics books and resources are  
written and illustrated by Colin Marshall

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# BEFORE YOU START...

The child reads the big, bold type. This contains the most common words, words that can be decoded or words containing the sound being learnt.



The text in the corner is just for the adult or reading partner. This is to develop the child's vocabulary and promote discussion.

# ow

Say "ow" (as in "howl").

Say it **quiet**, say it **loud** and say it **silly**! Trace the letters with your finger... **Let's go!**

*Bison are huge, wild cows that  
roam the prairie, grazing on the  
many plants found there.*

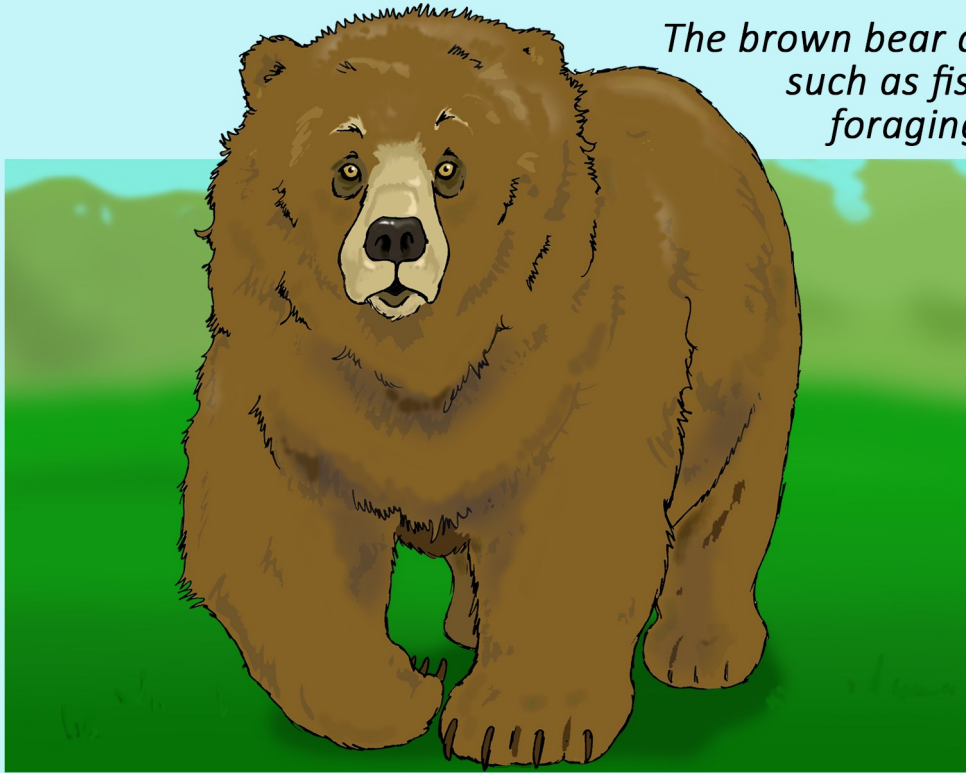


**It fed on grass and flowers.**

*The wild turkey, dusky grouse and greater sage-grouse are just some of the wildfowl found in Yellowstone National Park.*



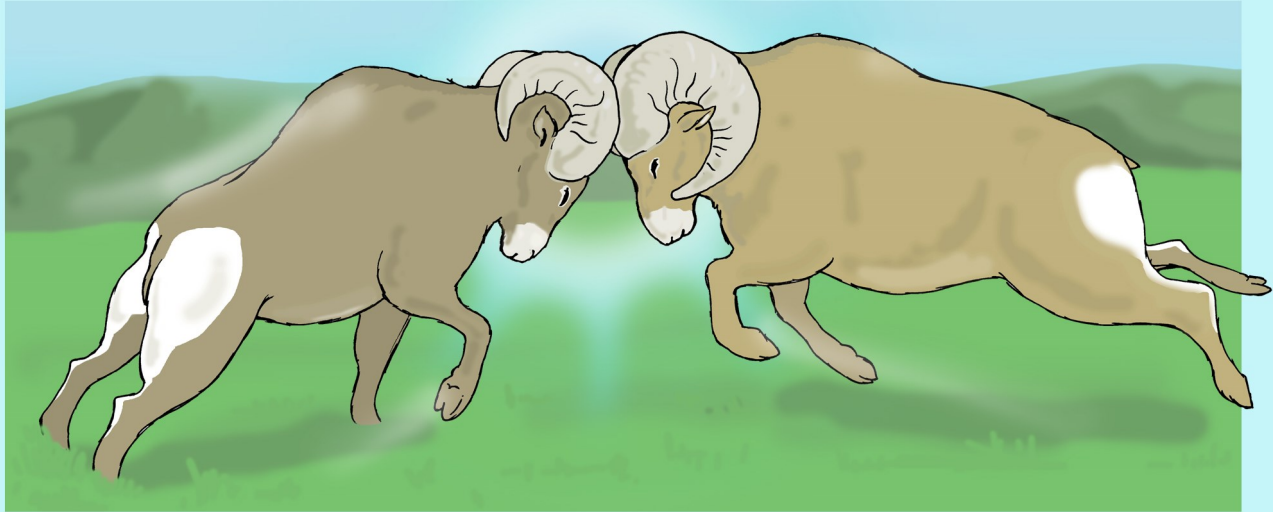
**Wow! What a lot of fowl.**



*The brown bear catches prey,  
such as fish, as well as  
foraging for berries.*

**I am big and brown.**

*Male bighorn sheep fight each other  
by butting heads. This creates  
a loud crashing sound!*



**Pow! They will not stand down.**

*Howling can be heard over great distances, so that wolves tell others their location.*



**Howl! Where is my pack?**



*Growling and displaying their sharp teeth  
warns other wolves to back off.*



**I will growl if I get mad!**

*Cougars can jump over remarkable distances to catch their prey. Their long tails help them to balance.*



**This big cat is on the prowl.**

*The great horned owl has elaborate feathers over their eyes, giving them a fearsome appearance.*



**The owl scowls down.**

*A bald eagle has enormous talons  
that act like fishing hooks when  
snatching fish from the water.*



**Wow! It drops down for a fish.**

*Racoons are very at home in water and  
can find creatures to eat amongst  
the rocks of the riverbed.*



**He will not drown in this shower.**

plow now town

howl owl frown

clown wow down

flower wow cow



**FAST FINGER FINDER CHALLENGE!**

How many randomly selected words can you find in 30 seconds?

**TRY TO BEAT YOUR SCORE!**



**THE FOLLOWING RESOURCES MAY BE PRINTED/ COPIED FOR USE IN SCHOOL OR HOME**

**Please use the most appropriate of the differentiated tasks as to suit the learner.**

**owl**

**now**

**wow**

**down**

**town**

**clown**

**allow**

**plow**

**growl**

**flower**

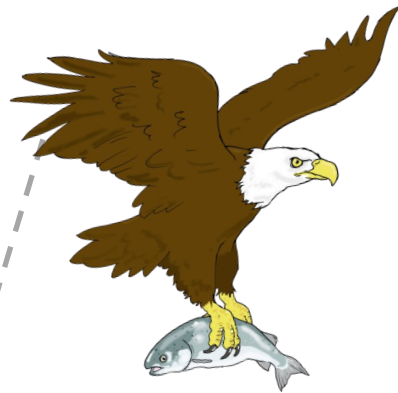
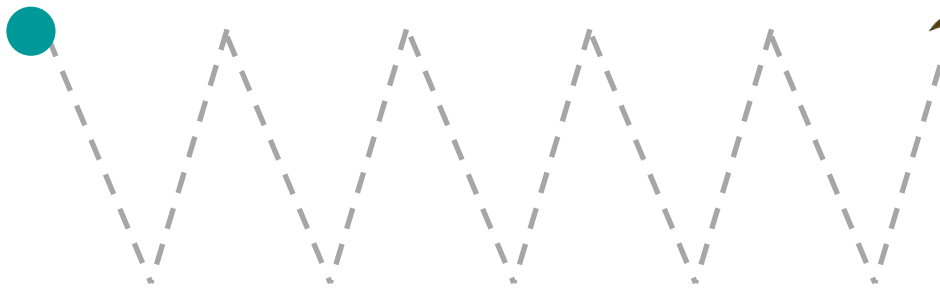


<b>ow</b>	<b>1st try</b>	<b>2nd try</b>	<b>3rd try</b>
<b>cow</b>			
<b>wow</b>			
<b>fowl</b>			
<b>crown</b>			
<b>down</b>			
<b>allow</b>			
<b>brown</b>			
<b>town</b>			
<b>plow</b>			
<b>scowl</b>			

# HANDWRITING

Can you flap like an eagle?

Fly up and down with the eagle...



Trace the words, then transfer them on to the line.

owl

cow

down



# WRITING



Can you use this word bank to create some sentences about the bear?



Forest



berries



claws



salmon



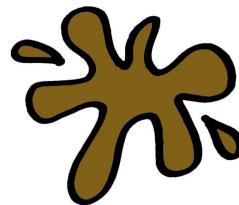
fur



river



smell



brown



We went to visit the big \_\_\_\_\_.



The dog made a \_\_\_\_\_.

I looked \_\_\_\_\_ at the pink \_\_\_\_\_.



The \_\_\_\_\_ was gold.

We went to see a fun \_\_\_\_\_.



crown      growl      clown      down      town      flower





# Howls and Growls

"ow" like "howl"

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