

Months	<u>Theme</u>	<u>Books of the Month</u>	<u>Topic</u>	<u>Topic</u>	<u>Topic</u>	<u>Topic</u>
Spring Term 1 January	Settling In		All about me- My likes/dislike/ability.	My family & friends	My world	What makes us special and unique
Intent:						
Spring Term 1 February	Health and wellbeing- Oral Hygiene and Dental care		My Body-Body Parts	Healthy eating & Teeth brushing	How we keep clean	Visiting the Dentist
Intent:						
Spring Term 2 March	People who help us		What do you want to be?	Doctors, nurses, dentist, vets	Teachers, librarians	Fireman, police, ambulance, bus/train/taxi drivers
Intent:						
Spring Term 2 April	Exploring Spring		Gardening: planting seeds	Jack and the beans stalk	Spring animals / Easter	Change in the season
Intent:						

<b>SummerTerm 1</b> May	<b>Nature: Mini Beast</b>	The very hungry caterpillar  Monkey Puzzle	Visit to the nature Garden	Life cycle of a butterfly	Lifecycle of frogs	Life cycle of bees
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**Intent:** The theme will develop the children knowledge of different types of mini beast and their habitat, life cycle.  
**Implementation:** explore different types and names of mini beast, examined their habitat ( bees honeycomb) the children will create their own mini beasts using art and craft, junk modelling and stories to develop the knowledge of the topic.  
**Impact:** the children will be able to categorised, natural source of honey, keeping safe from insect from allergy and the importance of mini beast to the eco system

<b>SummerTerm 1</b> June	<b>Animals: Land, Sea and Artic</b>	Rainbow fish	Sea animal	Artic animals	Farm animal	Jungle animals
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**Intent:** to give the children opportunities to further differentiate animals and their habitat. To introduce the children to the names of different animals and their babies

<b>SummerTerm 2</b> June	<b>Exploring Summer</b>		Change in the season: summer	Keeping safe in the Sun: Effects of heat on our body	Holiday's	Outdoor Picnic
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**Intent:** the children will explore changes in the season, to develop the children knowledge of effect of heat from hot weather in the body and how to keep their body hydrate.

<b>SummerTerm 2</b> July	<b>Transport</b>		Underground:	In the Sea:	On the Land: tram,	In the air
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**Intent:** the children will explore different mode of transportations and where they can be use. This will develop their knowledge of how people and products are moved from one place to the other.

<b>Autumn Term1</b> <b>September</b> <i>Visit to the Science Museum</i> <b>10/9/25</b>	<b>Space and solar system</b>		<b>Our solar system:</b> <b>Sun (a star)</b>	<b>Planets: Earth, Mars, Jupiter, Pluto</b>	<b>In the Air: Space craft: rockets</b> <b>Astronauts &amp; space command</b>	
<b>Intent: the children will explore different planets in the sky and the mode of transportation. The children will explore and create their own solar system</b>						
<b>Autumn Term1</b> <b>October</b>	<b>Traditions/ Black History month</b>		<b>Political figures:</b> <b>Barak Obama, Nelson Mandela</b>	<b>Inventors: Gareth Morgan - traffic light system</b> <b>George Edward Alcorn Jr- Solar and Galaxies x-ray</b>	<b>Sports:</b> <b>Mohammed Ali Usain bolt, Sareena Williams</b>	<b>Literacy:</b> <b>Children books author: Nathan Bryon, Matthew Cherry, Vashti Harrison and Adeola Dapo</b>
<b>Intent: to explore historical events of special people and their invention, status, contributions in the society/nations</b>						
<b>Autumn Term2</b> <b>November</b>	<b>Exploring Autumn Growth and changes</b>		<b>Autumn: change in the season:</b> <b>changes in leaves colour</b>	<b>Autumn animals</b>	<b>Autumn food:</b> <b>Pumpkin</b>	<b>Growth and decay in our natural world</b>
<b>Intent: to explore the changes that comes with the season of Autumn. The children will explore changes in the natural world of plant decay and growth in autumn flowers</b>						
<b>Autumn Term2</b> <b>December</b>	<b>Nature/Exploring Winter and Christmas</b>		<b>Change in the season: Winter</b>	<b>Hibernating</b>	<b>Festivals in December</b>	<b>Xmas Holiday</b>
<b>Intent: to explore the transition the changes in the weather temperature, time zone:day and night, develop the knowledge of weather changes to human beings and animals. To interduce children to other religion beliefs and celebration.</b>						



## 2026 Long Term Curriculum Planning