

## BRITTANY N. FOX-WILLIAMS

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### ACADEMIC APPOINTMENTS

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#### City University of New York

2020- Assistant Professor of Sociology, Lehman College  
Director, Trust Lab, Lehman College (2022-)  
Faculty Affiliate, CUNY Institute for Demographic Research (2021-)

### EDUCATION

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#### Columbia University

2020 Ph.D., Sociology  
2012 M.P.A., Urban and Social Policy

#### Cheyney University of Pennsylvania

2008 B.S., Business Administration

### RESEARCH SPECIALIZATIONS

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Race & Ethnicity, Social Inequality, Sociology of Education, Urban Sociology, and Law & Society

### PUBLICATIONS

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#### Refereed Journal Articles

- 2021 DiPrete, Thomas A. and Brittany N. Fox-Williams. "The Relevance of Inequality Research in Sociology for Inequality Reduction." *Socius: Sociological Research for a Dynamic World* 7: 1-30.
- 2019 Fox-Williams, Brittany N. "The Rules of (Dis)engagement: Black Youth and Their Strategies for Navigating Police Contact." *Sociological Forum* 34(1): 115–37.  
\* 2017 Graduate Student Paper Award, Crime and Juvenile Delinquency Division, Society for the Study of Social Problems.

#### Encyclopedia Entries

2017 Fox-Williams, Brittany N. and R. L’Heureux Lewis-McCoy. “Race and Education.” In *The Blackwell Encyclopedia of Sociology*, edited by G. Ritzer. Hoboken, NJ: Wiley.

### **Manuscripts Under Review**

Fox-Williams, Brittany N. and Lisbeth Loft. “Heterogeneous Youth Stigma Responses in the Aftermath of Involuntary Police Contact.”

Fox-Williams, Brittany N. “Intersectional and Contextual: A Multilevel Framework of Racial Inequality in Student-Teacher Trust.”

### **Manuscripts in Preparation**

Fox-Williams, Brittany N. “Trust Matters: A Relational Measure of Teacher Effectiveness.”

## **GRANTS AND FELLOWSHIPS**

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### **External**

2022 Co-Principal Investigator, Trinity Church Wall Street Grant for “Outcomes of Social Service Provision on the Reentry Process in New York City” (PI: Van Tran) - \$200,000

2022 Trust Director, National Science Foundation Engineering Research Center Grant for “Center for Smart Streetscapes (CS3)” (PI: Andrew Smyth) - \$1,037,558

2021 Principal Investigator, Russell Sage Foundation and Gates Foundation Pipeline Grant for “School Context and the Racialized Trust Perspectives of Black Youth” - \$29,702

2019 MDRC Gueron Scholars Program Doctoral Fellowship - \$5,000

2017 National Science Foundation Doctoral Dissertation Improvement Grant for “Race, Achievement and Trust in Student-Teacher Relationships” - \$11,786

### **Internal**

Fall 2023 Distinguished CUNY Scholar Fellowship, Advanced Research Collaborative, CUNY Graduate Center - \$18,000

2023 CUNY Faculty Fellowship Publication Program - \$4,500

2023 Principal Investigator, PSC-CUNY Enhanced Research Award for “Getting to Trust: Race, Relationships, and Inequality in Urban Schools” - \$12,000

2022 Co-Principal Investigator, PSC-CUNY Trad B Research Award for “Revealing the Hidden Curriculum in Data Science Research Programs” (Co-PI: Jennifer Laird) - \$5,995

2021 Principal Investigator, PSC-CUNY Trad B Research Award for “School Context and the Racialized Trust Perspectives of Black Youth” - \$4,530

- 2017-18 Fellowship in Academic Administration, Columbia Graduate School of Arts and Sciences Office of Academic Diversity - \$4,000
- 2017 Matching Travel Grant, Columbia University GSAS - \$400
- 2017 Cornerhouse Travel Grant, Columbia University Department of Sociology - \$250

## **AWARDS AND HONORS**

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- 2019 Alternate, American Sociological Association Minority Fellowship Program
- 2017 Graduate Student Paper Award Winner, Society for the Study of Social Problems Crime and Juvenile Delinquency Division
- 2014 Honorable Mention, Ford Foundation Predoctoral Fellowship
- 2013 Alternate, Ford Foundation Predoctoral Fellowship
- 2012-17 Paul F. Lazarsfeld Fellowship, Columbia University Department of Sociology

## **PRESENTATIONS**

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### **Invited Talks and Seminars**

- 2023 “Designing a Mixed Methods Study of Race & Trust in Urban Schools.” Qualitative Mixed Methods Series, Department of Sociology, Graduate Center, CUNY, New York, NY (May)
- 2022 “Race, Trust, and Inequality in Urban Schools.” Sociology Days Speaker Series, Department of Sociology, Hunter College, CUNY, New York, NY (Nov.)
- 2022 “Heterogeneous Youth Stigma Responses in the Aftermath of Involuntary Police Contact” (with Lisbeth Loft). Fragile Families Working Group, Fragile Families and Child Wellbeing Study, Princeton University, Princeton, NJ (Oct.)
- 2021 “Race, Trust, and Inequality in Urban Schools.” Emerging Voices in Sociology Speaker Series, Department of Sociology, Tufts University, Medford, MA (Nov.)
- 2020 “Avoiding Harm and Maintaining Dignity: How Black Youth Navigate Police Encounters in NYC.” Activism in Academia Working Group, The Center for the Humanities, CUNY Graduate Center, New York, NY (Dec.)
- 2019 “Race Matters: Student–Teacher Trust in NYC Schools.” Colloquium Series, Department of Sociology, Lehman College-CUNY, New York, NY (Jan.)

- 2019 “Race Matters: Student–Teacher Trust in NYC Schools.” Colloquium Series, Department of Sociology, University of Kansas, Lawrence, KS (Dec.)
- 2019 “Race Matters: Student–Teacher Trust in NYC Schools.” Colloquium Series, Department of Sociology and Anthropology, Fordham University, New York, NY (Dec.)
- 2019 “Race Matters: Student–Teacher Trust in NYC Schools.” Colloquium Series, Department of Sociology, Tulane University, New Orleans, LA (Nov.)
- 2019 “Race Matters: Student–Teacher Trust in NYC Schools.” Colloquium Series, Department of Sociology, Yale University, New Haven, CT (Nov.)
- 2019 “Race Matters: Student–Teacher Trust in NYC Schools.” Colloquium Series, Department of Sociology, Georgetown University, Washington, DC (Nov.)
- 2019 “Race, Trust, and Student–Teacher Relationships in NYC Public Schools.” K-12 Education Policy Group, MDRC, New York, NY (Aug.)

### **Invited Conference Presentations**

- 2023 “Reducing Inequality in America” (with Thomas DiPrete). Thematic Session: “Solving Problems That Have Never Been Solved.” American Sociological Association Meeting, Philadelphia, PA (Aug.)
- 2021 “The Relevance of Inequality Research in Sociology for Inequality Reduction” (with Thomas DiPrete). From Understanding Inequality to Reducing Inequality Virtual Forum, Institute of Human Development and Social Change, NYU, New York, NY (Oct.)

### **Other Conference Participation**

- 2023 Presider and Co-Organizer, Special Session: “Black Youth Agency Across Social Contexts.” American Sociological Association Meeting, Philadelphia, PA (Aug.)
- 2023 “Blurred Boundaries: Reconstructing Teacher Authority in the Age of Social Emotional Learning” (with Ixchel Bosworth, Jacqueline Brown, and August G. Smith). American Sociological Association Meeting, Philadelphia, PA (Aug.)
- 2023 “School Context and the Racialized Trust Perspectives of Black Youth.” Russell Sage Foundation and Gates Foundation Pipeline Grant Conference, Chicago, IL (Mar.)
- 2023 Author-Meets-Critics Session for Jessica Halliday Hardie’s *Best Laid Plans: Women Coming of Age in Uncertain Times*. Eastern Sociological Society Conference, Baltimore, MD (Feb.)
- 2023 “Heterogeneous Youth Stigma Responses in the Aftermath of Involuntary Police Contact” (with Lisbeth Loft). Eastern Sociological Society Conference, Baltimore, MD (Feb.)

- 2022 “Bridging the Trust Gap: Lessons from Black Students in NYC High Schools.” Association for the Study of African American Life and History Conference, Montgomery, AL (Sept.)
- 2022 “Heterogeneous Youth Mental Health Responses in the Aftermath of Involuntary Police Contact” (with Lisbeth Loft). American Sociological Association Meeting, Los Angeles, CA (Aug.)
- 2022 “Heterogeneous Youth Stigma Responses in the Aftermath of Involuntary Police Contact” (with Lisbeth Loft). Society for the Study of Social Problems Meeting, Los Angeles, CA (Aug.)
- 2022 “Should I Tell Anyone? Heterogeneous Youth Mental Health Responses in the Aftermath of Involuntary Police Contact” (with Lisbeth Loft). Centre for Criminological Research Annual Conference, University of Alberta, Canada (Mar.)
- 2021 “Feeling Vibes and Building Bonds: Student-Educator Trust from the Perspectives of Black Youth.” American Sociological Association Meeting, Virtual Conference (Aug.)
- 2021 “Feeling Vibes and Building Bonds: Student-Educator Trust from the Perspectives of Black Youth.” Society for the Study of Social Problems Meeting, Virtual Conference (Aug.)
- 2020 “Race Matters: Student–Teacher Trust in NYC Middle Schools.” American Sociological Association Meeting, San Francisco, CA (Aug.) [panel canceled due to COVID-19]
- 2020 “Race Matters: Student–Teacher Trust in NYC Middle Schools.” Society for the Study of Social Problems Meeting, San Francisco, CA (Aug.) [panel canceled due to COVID-19]
- 2017 “The Rules of (Dis)engagement: Black Youth and Their Strategies for Navigating Police Contact.” Society for the Study of Social Problems Meeting, Montreal, QC (Aug.)
- 2017 “The Rules of (Dis)engagement: Black Youth and Their Strategies for Navigating Police Contact.” Association of Black Sociologists Meeting, Montreal, QC (Aug.)
- 2017 “The Rules of (Dis)engagement: Black Youth and Their Strategies for Navigating Police Contact.” Eastern Sociological Society Meeting, Philadelphia, PA (Feb.)
- 2016 “Learning the Rules of Engagement: Youth Cultural Capital and Police Contact in NYC.” Understanding Global and Local Inequalities Sociology Graduate Student Conference, Stony Brook University, Stony Brook, NY (Apr.)
- 2015 “Reducing Youth Inequality: What American Scholarship Can Learn from the European Experience” (with Thomas DiPrete). International Sociological Association-RC28 Meeting, Philadelphia, PA (Aug.)

- 2015 “Racing Uptown: Racial and Ethnic Demographic Changes in Upper Manhattan” (with R. L’Heureux Lewis-McCoy). Critical Perspectives on Puerto Ricans and Dominicans in the U.S. Conference, Hunter College, New York, NY (May)
- 2013 “Residential Mobility and Neighborhood Context: Race, Poverty, and Child Development.” Black Doctoral Network Conference, Philadelphia, PA (Oct.)
- 2013 “Residential Mobility and Neighborhood Context: Race, Poverty, and Child Development.” Association of Black Sociologists Meeting, New York, NY (Aug.)

### **Campus or Departmental Talks**

- 2021 “Building Trust in the Classroom: Lessons from Black Youth in NYC Public High Schools.” Writing Across the Curriculum Faculty Seminar, Lehman College, CUNY, Bronx, NY (Dec.)
- 2019 “Race, Trust, and Student–Teacher Relationships in NYC Public Schools.” Diversity Research Collective Symposium, Columbia University, New York, NY (May)
- 2017 “The Rules of (Dis)engagement: Black Youth and Their Strategies for Navigating Police Contact.” Diversity Research Collective Symposium, Columbia University, New York, NY (Apr.)
- 2015 “Coming of Age in the Broken Windows City.” Race, Ethnicity and Migration Workshop, Columbia University, New York, NY (Apr.)

## **TEACHING**

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### **Lehman College, CUNY, Department of Sociology**

Advanced Methods of Social Research (Fall 2020 – Fall 2022)

### **Columbia University, Department of Sociology**

Race, Crime and Law – Instructor of Record (Summer 2018, 2020)

Sociology of Schools, Teaching and Learning – Teaching Assistant (Spring 2019)

Workshop on Wealth and Inequality – Teaching Assistant (Fall 2014, Spring 2015)

Master’s Thesis Seminar – Teaching Assistant (Fall 2014)

Race and Place in Urban America – Teaching Assistant (Fall 2013)

### **Columbia University, Leadership Alliance Summer Research Program**

Social Science Research and Design – Instructor of Record (Summer 2014, 2015, 2016, 2018)

## **DEPARTMENTAL AND UNIVERSITY SERVICE**

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### **City University of New York**

- 2020- Member, Science of Learning and Teaching Seminar Committee, School of Natural and Social Sciences, Lehman College
- 2020- Member, Colloquium Committee, Department of Sociology, Lehman College

### **Columbia University**

- 2017-19 Co-facilitator, Diversity Research Collective, GSAS Office of Academic Diversity
- 2015 Co-organizer, Craft of Ethnography Conference, Department of Sociology
- 2014-15 Co-chair, Community Service Committee, Columbia GSAS Students of Color Alliance

### **PROFESSIONAL SERVICE**

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- 2023-26 Elected Member of Section Council, Sociology of Education Section, American Sociological Association
- 2022-23 Co-organizer, Special Session: “Black Youth Agency Across Social Contexts,” American Sociological Association Annual Meeting (with Dialika Sall)
- 2022-23 Mentor, Mentoring Program, Society for the Study of Social Problems
- 2022-23 Mentor, Relationships and Mentoring Program, Association of Black Sociologists
- 2022-23 Member, James Coleman Award for Best Article Committee, Sociology of Education Section, American Sociological Association
- 2021-22 Member, James E. Blackwell Graduate Student Paper Award Committee, Racial and Ethnic Minorities Section, American Sociological Association
- 2020-21 Chair, Mentoring Pairing Program Committee, Sociology of Education Section, American Sociological Association
- 2020-21 Member, Graduate Student Paper Award Committee, Inequality, Poverty, and Mobility Section, American Sociological Association

Peer Reviewer for *American Sociological Review*, *Du Bois Review*, Russell Sage Foundation

### **ACADEMIC AND PROFESSIONAL AFFILIATIONS**

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American Educational Research Association  
American Sociological Association  
Association of Black Sociologists  
Eastern Sociological Society  
New York City Reducing Inequality Network  
Society for the Study of Social Problems

### **OTHER PROFESSIONAL EXPERIENCE**

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#### **Research Consultant**

- 2022 - All Stars Project
- 2021- #DegreesNYC
- 2021-22 Research Alliance for New York City Schools, NYU Steinhardt
- 2019-21 MDRC, K-12 Education Policy Area

**Corporate Positions**

2008-10 Commercial Banking Credit Analyst, HSBC North America, Philadelphia, PA