

BRITTANY N. FOX-WILLIAMS

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EMPLOYMENT

City University of New York

2020-pres. Assistant Professor of Sociology, Lehman College

Doctoral Faculty, Sociology Department, CUNY Graduate Center, 2023-pres.

Affiliate, CUNY Institute for Demographic Research, 2021-pres.

EDUCATION

Columbia University

2020 Ph.D., Sociology

2012 M.P.A., Urban and Social Policy

Cheyney University of Pennsylvania

2008 B.S., Business Administration

RESEARCH SPECIALIZATIONS

Sociology of Education, Race & Ethnicity, Social Inequality, Urban Sociology, and Law & Society

PUBLICATIONS

Peer-reviewed Journal Articles

2021 DiPrete, Thomas A. and Brittany N. Fox-Williams. "The Relevance of Inequality Research in Sociology for Inequality Reduction." *Socius: Sociological Research for a Dynamic World* 7: 1-30. [[Link](#)]

2019 Fox-Williams, Brittany N. "The Rules of (Dis)engagement: Black Youth and Their Strategies for Navigating Police Contact." *Sociological Forum* 34(1): 115–37. [[Link](#)]
* 2017 Graduate Student Paper Award, Crime and Juvenile Delinquency Division, Society for the Study of Social Problems.

Books Reviews

- 2023 Fox-Williams, Brittany N. “Behind the Cultural Veil.” Book Review of *The Culture Trap: Ethnic Expectations and Unequal Schooling for Black Youth* by Derron Wallace. New York, NY: Oxford University Press, 2023. *Sociological Forum*. [\[Link\]](#)

Encyclopedia Entries

- 2017 Fox-Williams, Brittany N. and R. L’Heureux Lewis-McCoy. “Race and Education.” In *The Blackwell Encyclopedia of Sociology*, edited by G. Ritzer. Hoboken, NJ: Wiley. [\[Link\]](#)

WORK-IN-PROGRESS

Book Manuscript in Preparation

Fox-Williams, Brittany N. *Getting to Trust: Race, Relationships and Inequality in Urban Schools*.

Article Manuscripts Under Review

Bosworth, Ixchel, Jacqueline Brown, Brittany N. Fox-Williams, and August G. Smith. “Blurred Boundaries: Reconstructing Teacher Authority in the Age of Social and Emotional Learning.”

Article Manuscripts in Preparation

Fox-Williams, Brittany N. “Student-Teacher Trust in Middle School: A Racialized, Intersectional, and Contextual Experience.”

Fox-Williams, Brittany N and August G. Smith. “Trust Matters: A Relational Measure of Teacher Effectiveness.”

Fox-Williams, Brittany N. and Lisbeth Loft. “Heterogeneous Youth Stigma Responses in the Aftermath of Involuntary Police Contact.”

GRANTS AND FELLOWSHIPS

External

- 2024-25 Visiting Scholar, Russell Sage Foundation
- 2022 Co-Principal Investigator, Trinity Church Wall Street Grant for “Outcomes of Social Service Provision on the Reentry Process in New York City” (PI: Van Tran) - \$200,000
- 2022 Trust Director, National Science Foundation Engineering Research Center Grant for “Center for Smart Streetscapes (CS3)” (PI: Andrew Smyth) - \$1,037,558
- 2021 Principal Investigator, Russell Sage Foundation and Gates Foundation Pipeline Grant for “School Context and the Racialized Trust Perspectives of Black Youth” - \$29,702
- 2019 MDRC Gueron Scholars Program Doctoral Fellowship - \$5,000

2017 National Science Foundation Doctoral Dissertation Improvement Grant for “Race, Achievement and Trust in Student-Teacher Relationships” - \$11,786

Internal

2025-26 BRES Faculty Fellow, Black, Race, and Ethnic Studies (BRES) Collaboration Hub, CUNY Graduate Center - \$5,000

2025-26 Principal Investigator, PSC-CUNY Traditional B Award for “Trust Matters: Creating Inclusive School Climates for Black Youth” - \$6,000

2024-25 Principal Investigator, PSC-CUNY Traditional B Award for “Race, Trust, and Inequality in New York City Schools” - \$6,000

Fall 2023 Distinguished CUNY Scholar, Advanced Research Collaborative, CUNY Graduate Center - \$18,000

Spr. 2023 CUNY Faculty Fellowship Publication Program - \$4,500

2023-24 Principal Investigator, PSC-CUNY Enhanced Research Award for “Getting to Trust: Race, Relationships, and Inequality in Urban Schools” - \$12,000

2022-23 Co-Principal Investigator, PSC-CUNY Trad B Research Award for “Revealing the Hidden Curriculum in Data Science Research Programs” (Co-PI: Jennifer Laird) - \$5,995

2021-22 Principal Investigator, PSC-CUNY Trad B Research Award for “School Context and the Racialized Trust Perspectives of Black Youth” - \$4,530

2017-18 Fellowship in Academic Administration, Columbia Graduate School of Arts and Sciences Office of Academic Diversity - \$4,000

2017 Matching Travel Grant, Columbia University GSAS - \$400

2017 Cornerhouse Travel Grant, Columbia University Department of Sociology - \$250

AWARDS AND HONORS

2019 Alternate, American Sociological Association Minority Fellowship Program

2017 Graduate Student Paper Award Winner, Society for the Study of Social Problems Crime and Juvenile Delinquency Division

2014 Honorable Mention, Ford Foundation Predoctoral Fellowship

2013 Alternate, Ford Foundation Predoctoral Fellowship

2012-17 Paul F. Lazarsfeld Fellowship, Columbia University Department of Sociology

PRESENTATIONS

Invited Talks

- 2025 “Trust Matters: Creating Inclusive School Climates for Black Youth.” Office of Policy and Evaluation, New York City Public Schools, New York, NY (June)
- 2025 “Race, Trust, and Inequality in Urban Schools.” Social Policy and Inequality Workshop, University of Delaware, Newark, DE (Apr.)
- 2025 “Trustworthy Schools: Centering the Perspectives of Black Students.” Russell Sage Foundation Visiting Scholars Seminar, New York, NY (Apr.)
- 2024 “Trust Matters: Black Students and Belonging in Urban Schools.” Interdisciplinary Methods Workshop, Spelman College, Atlanta, GA (Oct.)
- 2024 “Race, Trust, and Inequality in Urban Schools.” Research Alliance for NYC Schools, NYU Steinhardt, New York, NY (June)
- 2022 “Race, Trust, and Inequality in Urban Schools.” Sociology Days Speaker Series, Department of Sociology, Hunter College, CUNY, New York, NY (Nov.)
- 2022 “Heterogeneous Youth Stigma Responses in the Aftermath of Involuntary Police Contact” (with Lisbeth Loft). Future of Families & Child Wellbeing Study Working Group, Princeton University, Princeton, NJ (Oct.)
- 2021 “Race, Trust, and Inequality in Urban Schools.” Emerging Voices in Sociology Speaker Series, Department of Sociology, Tufts University, Medford, MA (Nov.)
- 2020 “Avoiding Harm and Maintaining Dignity: How Black Youth Navigate Police Encounters in NYC.” Activism in Academia Working Group, The Center for the Humanities, CUNY Graduate Center, New York, NY (Dec.)
- 2019 “Race, Trust, and Student–Teacher Relationships in NYC Public Schools.” K-12 Education Policy Group, MDRC, New York, NY (Aug.)

Invited Panels, Workshops, and Conference Presentations

- 2024 “HB/CU Connections: A Columbia and HBCU Alumni Panel.” Office of the Vice Provost for Faculty Advancement and Office of Alumni and Development, Columbia University, New York, NY (Feb.)
- 2023 Book Discussion for Christopher Bonastia’s *The Battle Nearer to Home: The Persistence of School Segregation in New York City*. Urban Education Department, CUNY Graduate Center, New York, NY (Oct.)

- 2023 “Reducing Inequality in America” (with Thomas DiPrete). Thematic Session: “Solving Problems That Have Never Been Solved.” American Sociological Association Meeting, Philadelphia, PA (Aug.)
- 2023 “Heterogeneous Youth Stigma Responses in the Aftermath of Involuntary Police Contact” (with Lisbeth Loft). Future of Families & Child Wellbeing Study Summer Data Workshop, Columbia University, New York, New York (June)
- 2023 Author-Meets-Critics Session for Jessica Halliday Hardie’s *Best Laid Plans: Women Coming of Age in Uncertain Times*. Eastern Sociological Society Conference, Baltimore, MD (Feb.)
- 2021 “The Relevance of Inequality Research in Sociology for Inequality Reduction” (with Thomas DiPrete). From Understanding Inequality to Reducing Inequality Virtual Forum, Institute of Human Development and Social Change, NYU, New York, NY (Oct.)

Other Conference Participation

- 2024 “Student-Teacher Trust: A Racialized, Intersectional, and Contextual Experience.” American Sociological Association Meeting, Montreal, QC (Aug.)
- 2023 “Blurred Boundaries: Reconstructing Teacher Authority in the Age of Social Emotional Learning” (with Ixchel Bosworth, Jacqueline Brown, and August G. Smith). American Sociological Association Meeting, Philadelphia, PA (Aug.)
- 2023 “School Context and the Racialized Trust Perspectives of Black Youth.” Russell Sage Foundation and Gates Foundation Pipeline Grant Conference, Chicago, IL (Mar.)
- 2023 “Heterogeneous Youth Stigma Responses in the Aftermath of Involuntary Police Contact” (with Lisbeth Loft). Eastern Sociological Society Conference, Baltimore, MD (Feb.)
- 2022 “Bridging the Trust Gap: Lessons from Black Students in NYC High Schools.” Association for the Study of African American Life and History Conference, Montgomery, AL (Sept.)
- 2022 “Heterogeneous Youth Mental Health Responses in the Aftermath of Involuntary Police Contact” (with Lisbeth Loft). American Sociological Association Meeting, Los Angeles, CA (Aug.)
- 2022 “Heterogeneous Youth Stigma Responses in the Aftermath of Involuntary Police Contact” (with Lisbeth Loft). Society for the Study of Social Problems Meeting, Los Angeles, CA (Aug.)
- 2022 “Should I Tell Anyone? Heterogeneous Youth Mental Health Responses in the Aftermath of Involuntary Police Contact” (with Lisbeth Loft). Centre for Criminological Research Annual Conference, University of Alberta, Canada (Mar.)

- 2021 “Feeling Vibes and Building Bonds: Student-Educator Trust from the Perspectives of Black Youth.” American Sociological Association Meeting, Virtual Conference (Aug.)
- 2021 “Feeling Vibes and Building Bonds: Student-Educator Trust from the Perspectives of Black Youth.” Society for the Study of Social Problems Meeting, Virtual Conference (Aug.)
- 2020 “Race Matters: Student–Teacher Trust in NYC Middle Schools.” American Sociological Association Meeting, San Francisco, CA (Aug.) [panel canceled due to COVID-19]
- 2020 “Race Matters: Student–Teacher Trust in NYC Middle Schools.” Society for the Study of Social Problems Meeting, San Francisco, CA (Aug.) [panel canceled due to COVID-19]
- 2017 “The Rules of (Dis)engagement: Black Youth and Their Strategies for Navigating Police Contact.” Society for the Study of Social Problems Meeting, Montreal, QC (Aug.)
- 2017 “The Rules of (Dis)engagement: Black Youth and Their Strategies for Navigating Police Contact.” Association of Black Sociologists Meeting, Montreal, QC (Aug.)
- 2017 “The Rules of (Dis)engagement: Black Youth and Their Strategies for Navigating Police Contact.” Eastern Sociological Society Meeting, Philadelphia, PA (Feb.)
- 2016 “Learning the Rules of Engagement: Youth Cultural Capital and Police Contact in NYC.” Understanding Global and Local Inequalities Sociology Graduate Student Conference, Stony Brook University, Stony Brook, NY (Apr.)
- 2015 “Reducing Youth Inequality: What American Scholarship Can Learn from the European Experience” (with Thomas DiPrete). International Sociological Association-RC28 Meeting, Philadelphia, PA (Aug.)
- 2015 “Racing Uptown: Racial and Ethnic Demographic Changes in Upper Manhattan” (with R. L’Heureux Lewis-McCoy). Critical Perspectives on Puerto Ricans and Dominicans in the U.S. Conference, Hunter College, New York, NY (May)
- 2013 “Residential Mobility and Neighborhood Context: Race, Poverty, and Child Development.” Black Doctoral Network Conference, Philadelphia, PA (Oct.)
- 2013 “Residential Mobility and Neighborhood Context: Race, Poverty, and Child Development.” Association of Black Sociologists Meeting, New York, NY (Aug.)

Campus or Departmental Talks

- 2023 “Designing a Mixed Methods Study of Race & Trust in Urban Schools.” Qualitative Mixed Methods Series, Department of Sociology, Graduate Center, CUNY, New York, NY (May)

- 2021 “Building Trust in the Classroom: Lessons from Black Youth in NYC Public High Schools.” Writing Across the Curriculum Faculty Seminar, Lehman College, CUNY, Bronx, NY (Dec.)
- 2019 “Race, Trust, and Student–Teacher Relationships in NYC Public Schools.” Diversity Research Collective Symposium, Columbia University, New York, NY (May)
- 2017 “The Rules of (Dis)engagement: Black Youth and Their Strategies for Navigating Police Contact.” Diversity Research Collective Symposium, Columbia University, New York NY (Apr.)
- 2015 “Coming of Age in the Broken Windows City.” Race, Ethnicity and Migration Workshop, Columbia University, New York, NY (Apr.)

TEACHING

Graduate Center, CUNY, Department of Sociology

Qualitative Methods (Spring 2026)

Lehman College, CUNY, Department of Sociology

Education and Inequality (Fall 2025)

Advanced Methods of Social Research

Columbia University, Department of Sociology

Race, Crime and Law – Instructor of Record

Sociology of Schools, Teaching and Learning – Teaching Assistant

Workshop on Wealth and Inequality – Teaching Assistant

Master’s Thesis Seminar – Teaching Assistant

Race and Place in Urban America – Teaching Assistant

Columbia University, Leadership Alliance Summer Research Program

Social Science Research and Design – Instructor of Record

DEPARTMENTAL AND UNIVERSITY SERVICE

City University of New York

2025-pres. Member, Colloquium Committee, Department of Sociology, Graduate Center

2020-pres. Member, Science of Learning and Teaching Seminar Committee, School of Natural and Social Sciences, Lehman College

2020-pres. Member, Colloquium Committee, Department of Sociology, Lehman College

Columbia University

2017-19 Co-facilitator, Diversity Research Collective, GSAS Office of Academic Diversity

- 2015 Co-organizer, Craft of Ethnography Conference, Department of Sociology
 2014-15 Co-chair, Community Service Committee, Columbia GSAS Students of Color Alliance

PROFESSIONAL SERVICE

- 2023-24 Member, Pierre Bourdieu Book Award Committee, Sociology of Education Section, American Sociological Association
 2023-26 Elected Member, Section Council, Sociology of Education Section, American Sociological Association
 2022-23 Co-organizer, Special Session: “Black Youth Agency Across Social Contexts,” American Sociological Association Annual Meeting (with Dialika Sall)
 2022-23 Mentor, Mentoring Program, Society for the Study of Social Problems
 2022-23 Mentor, Relationships and Mentoring Program, Association of Black Sociologists
 2022-23 Member, James Coleman Award for Best Article Committee, Sociology of Education Section, American Sociological Association
 2021-22 Member, James E. Blackwell Graduate Student Paper Award Committee, Racial and Ethnic Minorities Section, American Sociological Association
 2020-21 Chair, Mentoring Pairing Program Committee, Sociology of Education Section, American Sociological Association
 2020-21 Member, Graduate Student Paper Award Committee, Inequality, Poverty, and Mobility Section, American Sociological Association

Peer Reviewer for *American Sociological Review*, *Du Bois Review*, *Sociology of Education*, Russell Sage Foundation

ACADEMIC AND PROFESSIONAL AFFILIATIONS

American Sociological Association
 Eastern Sociological Society
 New York City Reducing Inequality Network
 Research Alliance for New York City Schools

OTHER PROFESSIONAL EXPERIENCE

Research Consultant

- 2022 All Stars Project
 2021-22 #DegreesNYC
 2019-21 MDRC, K-12 Education Policy Area

Corporate Positions

- 2008-10 Commercial Banking Credit Analyst, HSBC North America, Philadelphia, PA