



Student Behaviour and Positive Participation Policy

Our Approach

At The Actor's Training Academy (hereby referred to as TATA), we believe that every student deserves to learn in an environment that is safe, supportive, inclusive, and enjoyable.

Our mission is to nurture the whole person through high-quality actor training, helping individuals develop confidence, creativity, communication skills, and self-expression both on stage and beyond. We recognise that learning and personal growth happen best when students feel valued, respected, and encouraged to be themselves.

Our approach to behaviour is based on positive relationships, clear expectations, and mutual respect. We focus on guiding and supporting students rather than punishing mistakes, helping them develop important life skills such as responsibility, empathy, teamwork, and resilience.

Our Three Golden Rules

All students are expected to follow our Three Golden Rules:

Be Respectful

- Listen when others are speaking.
- Treat fellow students, tutors, staff, and visitors with kindness and respect.
- Respect the learning environment, equipment, and facilities.
- Value and celebrate differences.

Be Brave

- Take part in activities and challenges.
- Be willing to try new things.
- Support others who are stepping outside their comfort zone.
- Accept that making mistakes is a natural part of learning.

Be Kind

- Encourage and support others.
- Celebrate each other's successes.
- Include everyone and help others feel welcome.
- Use positive and respectful language.

What Students Can Expect From Us:

We are committed to providing:

- A safe and inclusive learning environment.
- High-quality teaching and support.
- Clear expectations and consistent boundaries.
- Opportunities for every student to participate and develop.
- Encouragement, positive feedback, and recognition of effort.
- Respect for each student's individuality and unique strengths.

We will always strive to handle behavioural concerns calmly, fairly, and respectfully.

Positive Participation

We encourage all students to:

- Arrive ready to learn and participate.
- Join in activities to the best of their ability.
- Listen carefully to instructions.
- Work cooperatively with others.
- Support a positive atmosphere within sessions.
- Take responsibility for their actions and choices.

Our aim is not perfection but progress. We value effort, willingness to learn, and positive engagement.

Supporting Positive Behaviour

When behaviour falls below our expectations, tutors will seek to support students by:

- Providing reminders of expectations.
- Offering encouragement and guidance.
- Giving students opportunities to make positive choices.
- Helping students reflect on their actions and their impact on others.
- Working with students to re-engage positively in the session.

Whenever possible, behavioural issues will be addressed privately and respectfully.

Behaviour Support Pathway

At TATA, we understand that all children and young people have moments when they may struggle with behaviour, emotions, confidence, or self-regulation. Our aim is always to support students positively and help them make successful choices.

Where behaviour concerns arise, we will usually follow the steps below:

Step 1: Gentle Reminder

A tutor will provide a calm and respectful reminder of our expectations and the Three Golden Rules:

- Be Respectful
- Be Brave
- Be Kind

Students will be given the opportunity to adjust their behaviour and re-engage positively with the session.

Step 2: Supportive Conversation

If the behaviour continues, a tutor may have a brief private conversation with the student to:

- Understand what may be contributing to the behaviour.
- Reinforce expectations.
- Offer support and encouragement.
- Agree on positive next steps.

Step 3: Time to Reset

Where appropriate, a student may be asked to take a short break from an activity to help them regulate, reflect, and prepare to rejoin the group successfully.

This is intended as a supportive measure, not a punishment.

Step 4: Parent or Carer Communication

If concerns persist or if a significant incident occurs, we may contact parents or carers to discuss:

- What has happened.
- The support already provided.
- Strategies that may help the student succeed in future sessions.

We believe positive outcomes are best achieved when families and tutors work together.

Step 5: Individual Support Plan

In cases where behaviour concerns are ongoing, we may work with the student and their family to create an agreed support plan.

This may include:

- Clear targets and expectations.
- Additional support strategies.
- Regular communication between the Academy and family.
- Review points to monitor progress.

Serious Incidents

While rare, behaviour that poses a risk to the safety, wellbeing, or dignity of others may require immediate intervention.

Examples include:

- Physical aggression.
- Bullying or harassment.
- Discriminatory behaviour.

- Deliberate actions that compromise safety.

In these situations, parents or carers will be contacted as soon as possible, and appropriate action will be taken to ensure the wellbeing of all participants.

Our Commitment

Throughout any behavioural concern, we are committed to treating every student with dignity, respect, and compassion.

Our focus will always be on learning, growth, accountability, and helping students develop the confidence, communication skills, empathy, and self-awareness that will benefit them both on and off the stage.

Unacceptable Behaviour

To ensure a positive experience for everyone, the following behaviours are not acceptable:

- Bullying, intimidation, or harassment.
- Discriminatory language or behaviour.
- Physical aggression or threatening behaviour.
- Deliberately disrupting sessions.
- Repeated refusal to follow reasonable instructions.
- Behaviour that compromises the safety or wellbeing of others.
- Deliberate damage to property or equipment.

Serious or repeated incidents may result in further action and discussion with parents or carers.

Working in Partnership with Parents and Carers

We believe students achieve their best when tutors and families work together.

Parents and carers can support our approach by:

- Encouraging respectful behaviour.
- Supporting regular attendance and punctuality.
- Discussing any concerns openly with Academy staff.
- Reinforcing our Three Golden Rules at home.
- Informing us of any circumstances that may affect a student's participation or wellbeing.

Where concerns arise, we will communicate with parents and carers promptly and work together to find positive solutions.

Inclusion and Belonging

The Actor's Training Academy celebrates diversity and welcomes students of all backgrounds, identities, experiences, and abilities.

We are committed to creating an environment where every student feels:

- Safe

- Valued
- Included
- Respected
- Supported to be themselves

We believe that everyone has something unique to contribute, and we encourage students to learn from and support one another.

Sessions Delivered in Schools

TATA delivers some clubs, workshops, and programmes within school settings. During these sessions, students are expected to follow both The Actor's Training Academy's Three Golden Rules and the school's behaviour expectations.

We work closely with schools to create a positive, safe, and supportive environment for all participants. Where behaviour concerns arise, staff will seek to manage these in line with our Positive Participation Pathway and the school's policies and procedures.

Depending on the nature of the concern, staff may:

- Provide reminders and support to help students make positive choices.
- Speak with the student privately.
- Seek support from a member of school staff.
- Share relevant information with the school where appropriate.
- Contact parents or carers in partnership with the school.

Where a student's behaviour presents a risk to their own safety, the safety of others, or significantly disrupts the learning environment, the Academy and school may agree additional support measures.

Our aim is always to work collaboratively with schools, students, and families to support positive participation and ensure every child can benefit from the opportunities provided through our programmes.

Our Commitment

At The Actor's Training Academy, we believe actor training is about more than performance. It is an opportunity to develop confidence, communication skills, creativity, empathy, teamwork, and resilience.

By working together and following our Three Golden Rules — Be Respectful, Be Brave, and Be Kind — we can create a positive, inspiring community where every student has the opportunity to thrive both on stage and beyond.

This policy was adopted by: The Actor's Training Academy	Date: 1 st July 2026
To be reviewed: 1 st July 2027	Signed: GWELFARE

