***Making Informed Decisions – Post Exam***

1. If a child receives a failing score on a screening test, she is automatically eligible for EarlySteps services and supports. T/F

1. If a child passes the initial screening, nothing more must occur at the SPOE for this child and family. T/F
2. Each state participating in Part C of IDEA is permitted to establish their own eligibility requirements in the area of developmental delays.
3. Which of the following processes determines whether a child is eligible to receive services and supports in EarlySteps?

a. screening

b. evaluation

c. assessment

1. EarlySteps serves children and families in which of the following categories?
   * 1. Children with a diagnosed medical condition associated with a high probability of developmental delay
     2. Children with a diagnosed developmental delay in one or more developmental domains
     3. Both A& B
     4. None of the above
2. Which of the following medical diagnoses is NOT on the EarlySteps eligibility list? \_
   * 1. Down’s syndrome
     2. Speech articulation disorder
     3. Cerebral palsy
     4. Brachial plexus palsy
3. Which of the following categories are states **required** to serve in Part C of IDEA 2004?
   * 1. Children at risk and children with diagnosed physical or medical conditions likely to result in developmental delays
     2. Children experiencing developmental delays in one or more areas of development measured by appropriate diagnostic instruments and children at risk
     3. Children at risk, children with diagnosed physical or medical conditions likely to result in developmental delays, and Children experiencing developmental delays in one or more areas of development measured by appropriate diagnostic instruments.
     4. Children with diagnosed physical or medical conditions likely to result in developmental delays and children experiencing developmental delays in one or more areas of development measured by appropriate diagnostic instruments.
4. Which of the following is not included in characteristics of developmentally appropriate assessment?
   * 1. Individualized to child’s interests and needs
     2. Completed in natural environment
     3. Follows a specified schedule
     4. Attempts to understand the total child
5. All states must conduct outcome measures on three areas. Which of the following is not included in the mandate?
   * 1. Use of adaptive living fine motor skills
     2. Positive social emotional skills
     3. Acquisition and use of knowledge and skills
     4. Use of appropriate behaviors to meet needs

1. What is obtained from a norm-referenced test?
   * 1. The financial status of the family.
     2. The outcomes of the IFSP plan.
     3. Is the child’s performance across developmental domains within or below expected range?
     4. The goal of the service providers

1. Prior to using a norm-referenced test, the evaluator should interact with the child to reduce unfamiliarity. T/F
2. Norm-referenced test should be used as the sole source of information about a child. T/F
3. For the developmental delay criteria, children’s scores must be at least \_\_\_ standard deviations between the mean in one area of development.

a. 1.0

b. 1.5

c. 2.0

d. 2.5

1. Why interview?

a. To learn more about Part C services

b. Determine known/unknown facts about child and family.

c. To learn about EarlySteps provider requirements.

d. To convince the family that the child has a developmental delay.

1. Moments of silence should not occur during an interview. T/F
2. Active listening during interviewing involves open body language. T/F
3. .\_\_\_\_\_\_\_\_\_\_\_\_\_ is NOT a barrier to active listening.
   * 1. Advising
     2. Changing topics
     3. Validating
     4. Comparing
4. A team consisting of an intake coordinator, a child’s parents, and an early intervention evaluator discuss the child’s developmental status according to a BDI-2 and the child’s health records. This team is \_\_\_\_\_ which is evaluation as defined by Part C of IDEA.
   * 1. Developing an IFSP
     2. Developing an assessment plan
     3. Determining eligibility
     4. Planning for further testing
5. An early intervention program periodically surveys parents for feedback on the services that the agency provides. This is an example of:
   * 1. Testing
     2. Program monitoring
     3. Outcomes
     4. Assessment
6. An assessment of specific outcomes is reported to the US Department of Education Office of Special Education Programs (OSEP). To gather data for this report, \_\_\_\_\_\_ is performed on the children enrolled in EarlySteps.
   * 1. an outcome measure
     2. A survey of providers
     3. A parent rating scale
     4. A screening