



KINGDOM LIFE

*Classroom Instruction
September 2023*

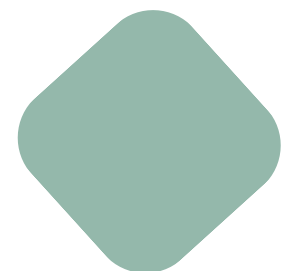
Pastor Renee Rose, M.Ed.





Vision

Shaping Culture through
education for the Glory of God



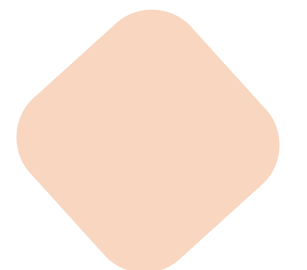


Our Mission



Kingdom Life partners with parents and churches to educate and equip students and families to know God and walk in their God given identity by the power of the Holy Spirit bringing transformation to their lives and reformation to culture.

Core Values





Teaching

And Jesus came and spoke to them, saying, “All authority has been given to Me in heaven and on earth. Go therefore and make disciples of all the nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, teaching them to observe all things that I have commanded you; and lo, I am with you always, even to the end of the age.” Amen.

Discipleship Involves Instruction

Teaching for Understanding



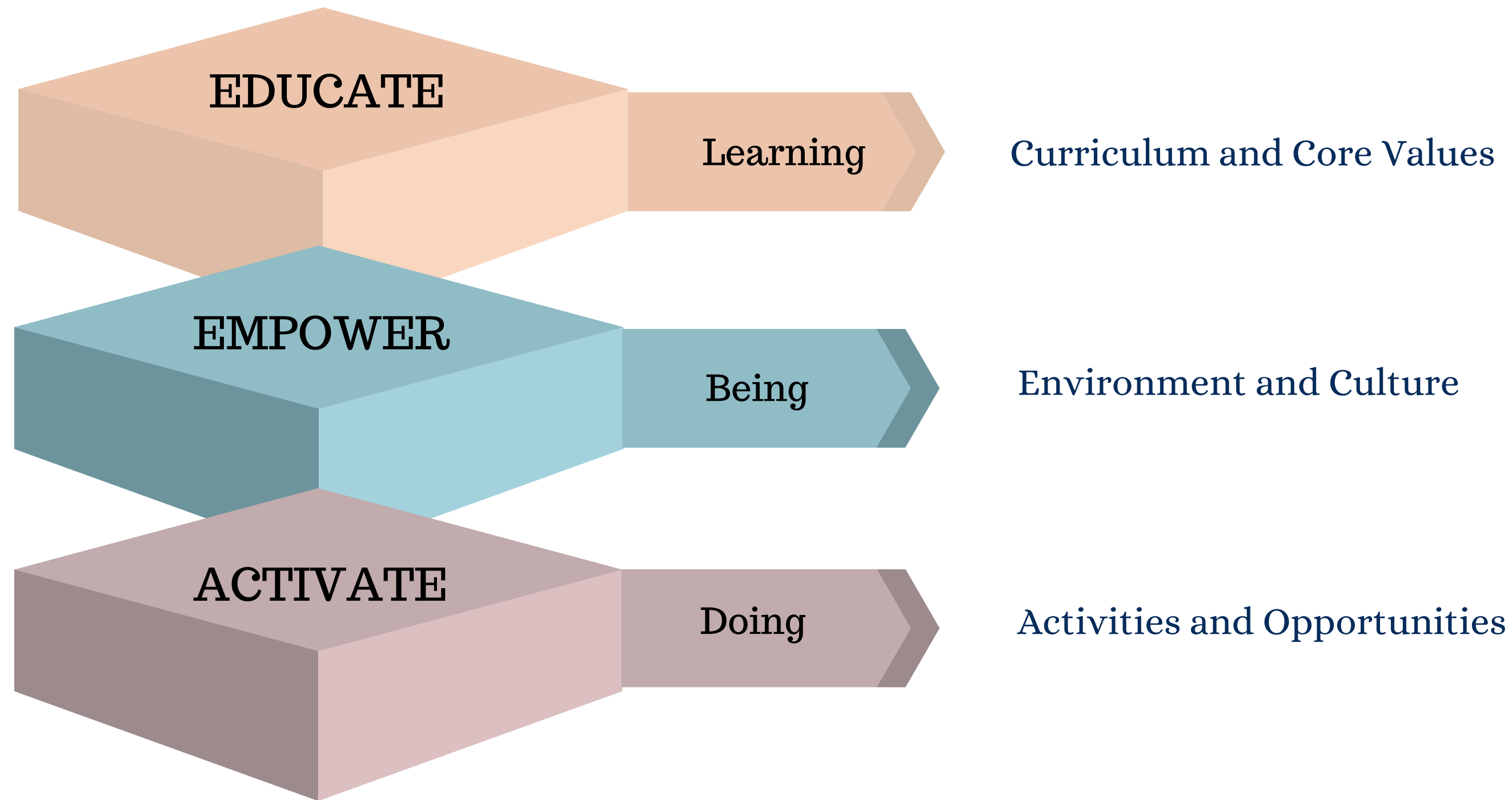
How do we teach for understanding?

How do we know if students are understanding?

What do we do when they don't understand?

How do we ensure continued understanding for all learners?

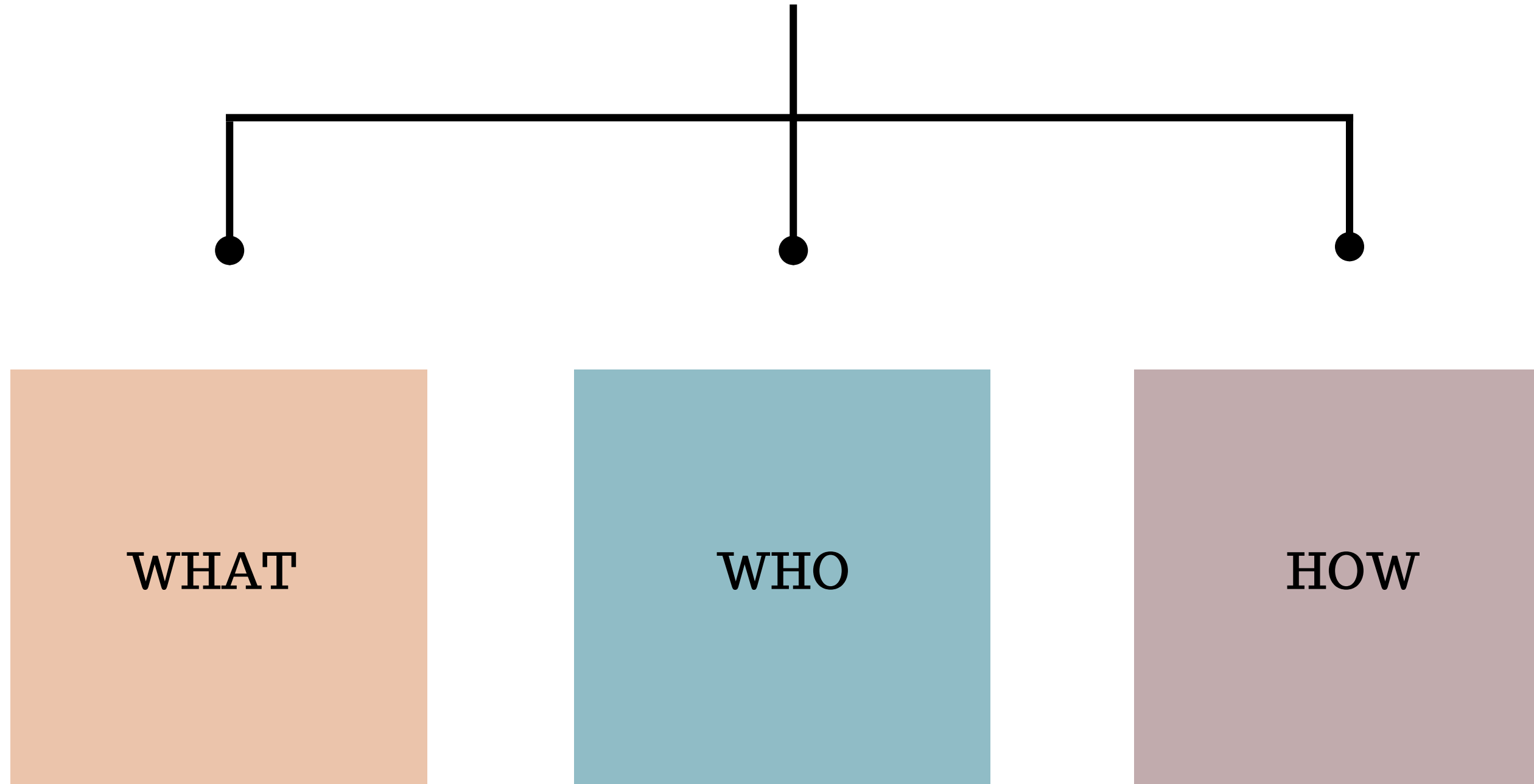
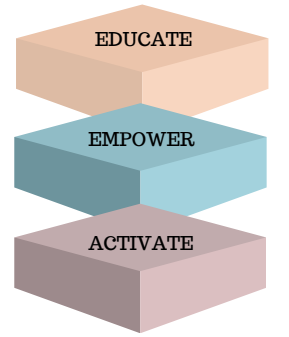
A Framework for Discipleship in Kingdom Education



Shaping Culture through Education for the Glory of God

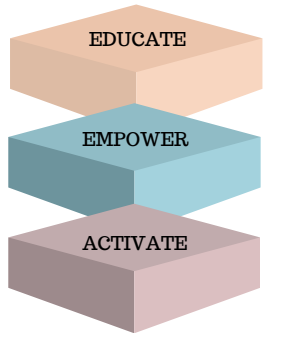


Understanding



What are we wanting students to understand, who are our learners and how are we teaching it?

How do we teach for understanding?



Depth and Complexity

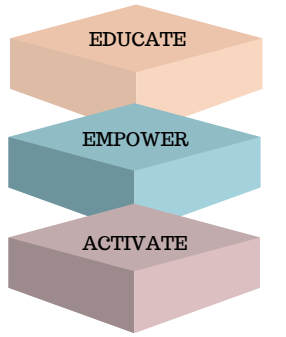
Inquiry

6 Facets of Understanding

Uncover vs. Cover



How do we teach for understanding?



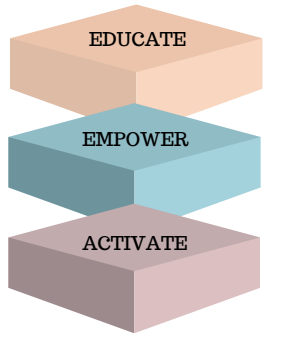
Flex Groups

Interest / Relevant

Readiness Levels



Classroom Structure for Understanding



- Flexible grouping
- Opportunities to go deeper
 - Must do/ Choose to
- Project Based (Co-creation)
- Opportunities for acceleration
- Inquiry and research
- Application of knowledge
- Frequent informal and formal assessments



Foundational Differentiation Strategies

Differentiation is responsive teaching rather than one size fits all teaching. - Tomlinson

We can plan for differentiation based on knowing our learners. - Rose

Flexibility and choice are key in differentiated classrooms. - Rose

Honor for the unique giftings and assets in each individual brings unity to a differentiated classroom. - Rose

FLEX GROUPS

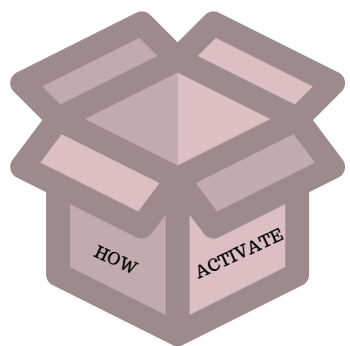
Plan for flex groups based on readiness levels. Frequent assessments.

CHOICE

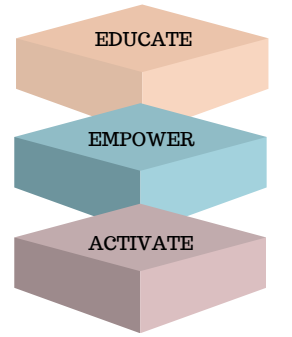
Content, Process, Product
Opportunity to shine

HIGH STANDARDS

Students are challenged to go deeper not just faster - application



How do we know if students are understanding?



Assessment for learning not just of learning

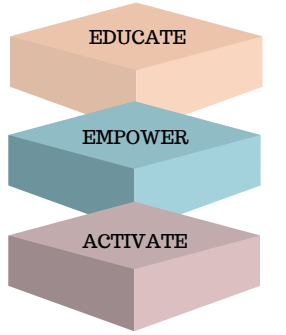
Informal

Progress monitoring

Assess and assess more



What do we do if they are not understanding?



Flex Groups

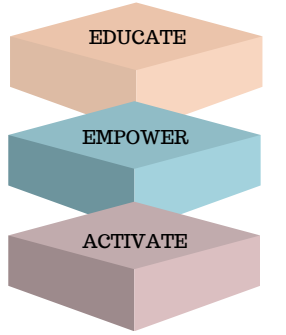
Re-teach

Evaluate process and product

Outside support structure



How do we ensure continued learning for all students?



Intentional planning

Multiple means of accessing the content

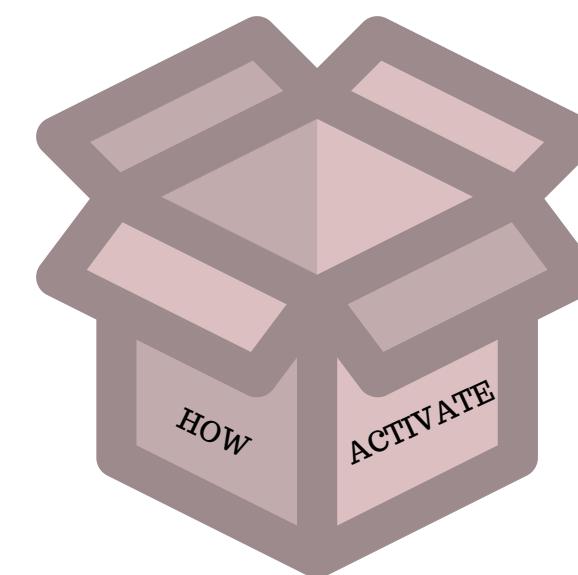
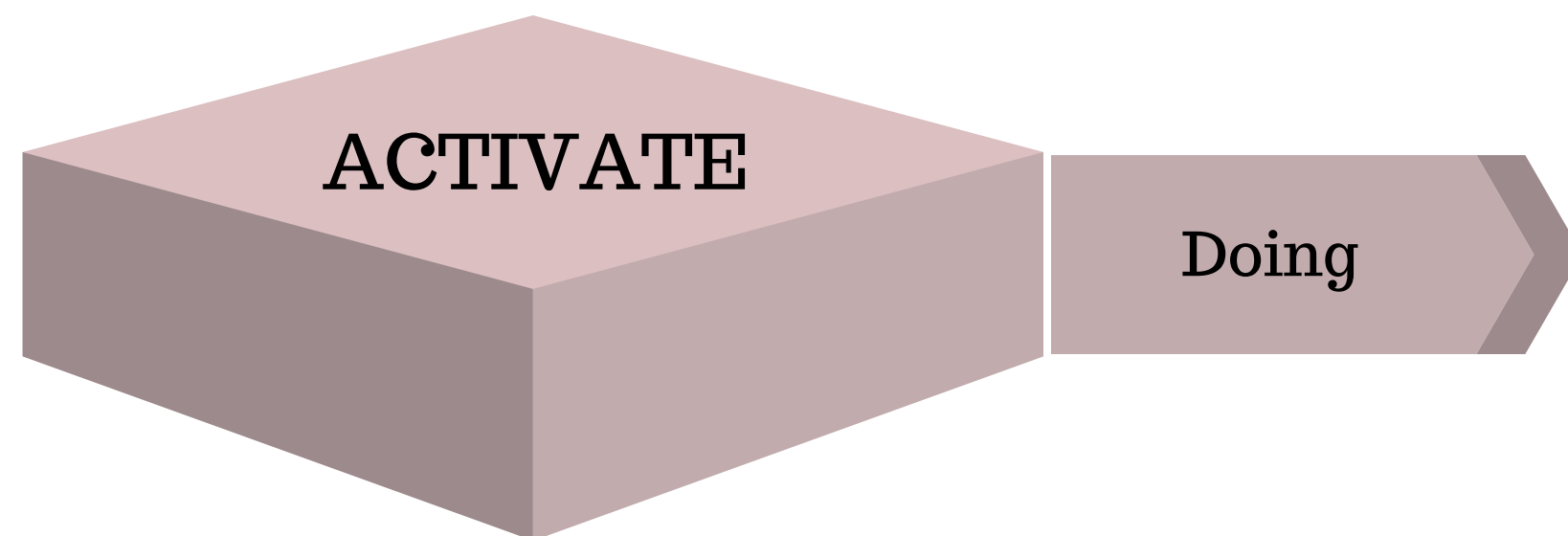
Student ownership

Authentic Application





How can I teach for understanding and bring differentiation to my classroom?



KINGDOM WARRIORS

