

# Vision Vs Quality Of Life

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POWERPOINT BY AOIBHA

**iCET**

CONTINUING  
EDUCATION & TRAINING

In your groups pick a common eye condition and an activity that it will restrict for the patient, then discuss the following:

- What condition is chosen?
- Describe condition and associated field loss etc
- What activity have you chosen?
- What impact will the restrictions when doing that activity have on the patient?
- What emotions will be experienced?



# The Vision Quality Of Life Utility Instrument

- Does my vision make it difficult to cope with the demands in my life?
- Does my vision make it likely I will injure myself (i.e. when moving around the house, garden, neighbourhood, or workplace)?
- Does my vision affect my ability to have friendships?
- Do I have difficulty organizing any assistance I may need?
- Does my vision make it difficult to fulfill the roles I would like to fulfill in life (e.g. family roles, work roles, community roles etc)?
- Does my vision affect my confidence to join in everyday activities?



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## Case study 1.

**Elderly Px, cataract in BE, Vx reduced to R: 6/18 L: 6/15. Lives alone, rural village.**

**Visits friend twice per week in neighbouring village 5 miles away to play cards.**

**Enjoys reading and crosswords. Referred for cataracts but advised of a 6 month wait.**

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## **Case study 2.**

**34yr old male with retinitis pigmentosa, early stage.**

**VAs 6/12 R&L, peripheral field loss present.**

**Father of 3 young children who are all active footballers playing for local teams.**

**Px is the only driver in the family and works as a manager in a busy supermarket.**

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## Case study 3.

**18yr old female, highly myopic (-12.00R&L), prefers to wear CLs.**

**Recent corneal infection due to overwear of lenses leading to corneal scarring and severe dry eye issues.**

**Px is a student and active member of the University hockey team.**