


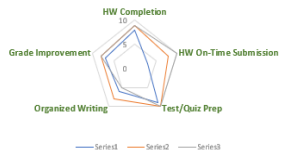
• Why Patent? What are the Distinct Qualities of this Work?



BPQ (Bridge Penta Quotient) Method Procedure!

	Current	1st Week with the Coaching (Modeling)	After the 1st Week Modeling, Simulation.	2nd Week with Coaching the Daily	After the 2nd Week Modeling, Simulation.	3rd Week with Coaching / Not involve Intensive as Before (Voluntarily Work)	4th Week Comparison of the the Grade Quotient Improvement
	1/4/2023	1/12/2024	1/12/2023	01/19/23	1/20/2024	1/26/2024	2/2/2024
HW Completion - Turn in	3	4	5				
The School Absence Rate	5	7	7	😊	Succeeded? A Gift for You!	Another award I waiting for you!	
The Tardy Rate	6	8	6			For a better Results!	
Grade Improvement	5	9	8			For a better Results!	
Standard	10	10	10	😞	Not much Successfu?	It will be given with the next gift if you are successful!	

BIG-Q Chart Accumulation



* We observe if the Pentagon is expanding in a well-rounded way. This means the improvement of each quotient positively, as they interact with each other and contribute to other areas of quotients.

Conference meeting for the next move!
 If the student's grades are not showing improvement, it is essential to analyze the underlying reasons for the lack of success. Is there a need for modifications to the modeling approach, or does the student require a more dedicated and faithful adherence to the modeling? Perhaps, a



BIG-Q Tutoring Method

“Bridge to the Internalization and the growth of Quotient”

**BIG-Q Tutoring Director,
 Jake Ryu. M.S., M.DIV., D.MIN**

One of the most important reasons we believe there is creativity or originality worthy of applying for a patent for this program is expressed as 'reverse thinking.' It involves repeating actions that embody students' 'vibrant learning attitudes' and instills 'positive rewards and confidence,' serving as a catalyst for students' internal maturity, academic achievement improvement, and learning skills for a healthy life. Through daily study, one experiences a relatively rapid positive change in mindset, gaining the benefits of values such as patience, diligence, and an active and responsible attitude."

We're keeping an eye on whether the Pentagon is growing in a more comprehensive manner. **This suggests a positive improvement in each aspect, as they engage with each other and play a role in different domains.** Initiatives, like tracking abstract elements such as attitudes, behaviors, and habits over an extended period, investigating the evolving connections with past periods or other indicators, present challenging endeavors. The goal for the future is to measure typically immeasurable aspects of students using a comparable method, making meaningful contributions to education and well-being



BIG Q TUTORING

BRIDGE ACADEMY TLC

BIG Q Tutors promise to always be there for you, giving all the help we can. We'll make sure your hopeful dreams come alive and help you on the path to higher education, making your dreams recover and come alive again.

Why Poor Grades? – The Deepest Foundation is about 'Mind-Set'

Hypothesis 1

"People often resist changing their values or attitudes because they've held onto them for a long time."

Hypothesis 2

Laziness, negligence, lack of focus, and poor organizational skills are key reasons for academic underperformance, hindering the development of a healthy mindset.

Conclusion

To improve, one needs to become more diligent, study harder, and change their attitude or approach to studying.

While these suggestions may seem appropriate, they are as difficult as changing oneself,

Stagnated Poor Academic Achievement.

How Can we Help These Kids? Say Change your Mindset and Do Better? The problem is the student Cannot change oneself.

BIG-Q Tutoring Approach

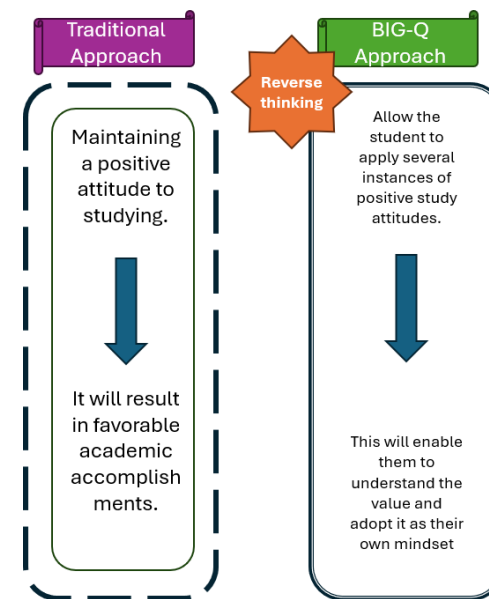
Here, we adopt a reverse-thinking approach.

Demonstrate having a positive study habit or attitude, → Walk with the student until it become internalized.

Here is the Procedure (8 weeks to 12 weeks)

1. Demonstrate having a positive study habit or attitude (Modeling)
2. During this period, Tutors meet students daily (2-3weeks) to check if the correct attitude and diligence are maintained (Continuation)
3. When students experience success, it is recognized as positive insight through rewards, praise, and empathizing with the image of success. (Accumulation of Insights)
4. Daily small successes encourage students to adopt the will to internalize healthy learning habits as their own, and BIG Tutors see this as reaching a (Internalization)

*It is Not about teaching knowledge.
It is about Establishing a Healthy Study Attitude.*



*“We Are
Establishing Good
Habits in Studying!”*

