Bridge Penta – Quotient

BPQ (Bridge Penta Quotient)
BPQ is an unified and effective academic achievement enhancing too devised by Bridge
Academy. BPQ provides   framework to each
student shape the mindset do their best to gain the rewards and growth.

Measurement Factors
1. Homework Completion/ Submission 2. Owning the Learning Notes 3. Focus (Test preparation)
4. Tutors Evaluation 5. Overall Grade

BPQ (Bridge-Penta-Quotient) - For Math, Science Classes Evaluation Rublic
< Completion>
Does the student usually complete all the homework and submit them on time?
<Tutor's Reflection>
Does the student participate in the tutoring sessions with active and cooperative attitude?
<Internalization of learning, personalization.>
Does the take a note or organize one's learning to personally internalize the learning?
<Focus: Quiz/Test Preparation>
Does the student prepare each quiz and exam with enough practice/concentration?
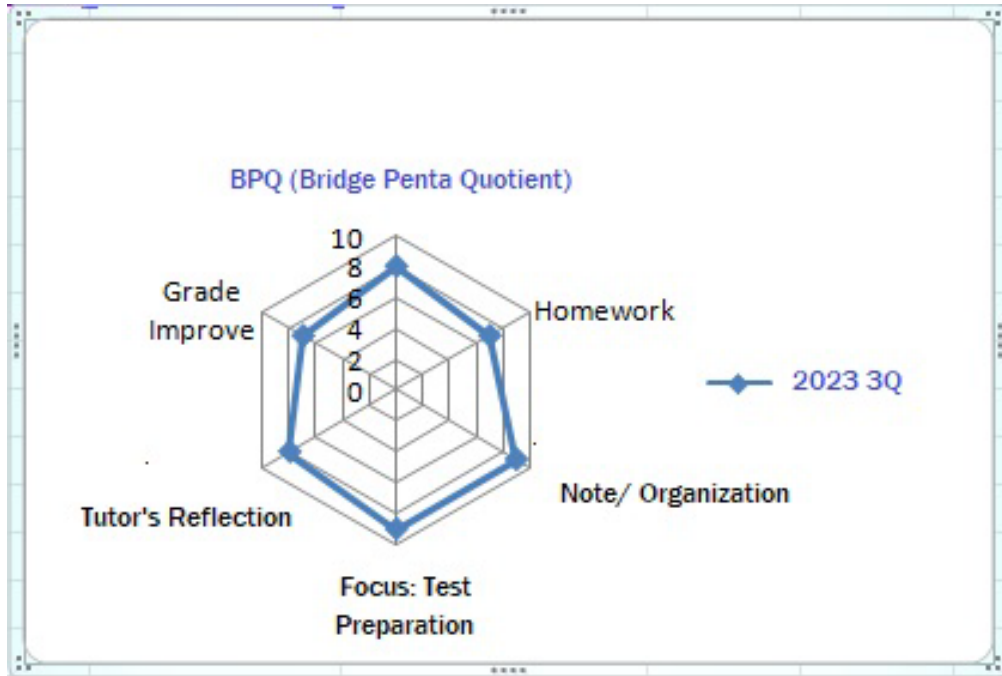**<Grade Improvement>**
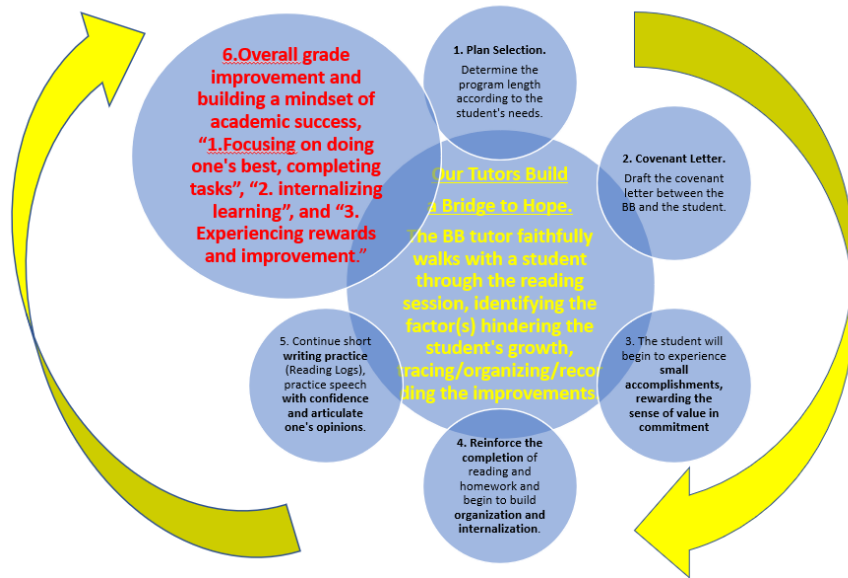Do the student's grades show regular improvement?

Our 1 to 1 lessons follow these steps: 1. The student and tutor jointly agree to do their best to create and follow a shared plan. This includes recognizing areas to be strengthened, setting goals, and taking responsibility for the results.

2. The tutor goes beyond just teaching specific subjects or reading books together; they establish quantifiable metrics to measure achievement (such as the number of pages read in a month, completion rate of homework, or the number of notes written by the student for introspection), which are charted and reported to the student's parents and the Bridge Director. (3) The tutor actively assists in identifying and addressing obstacles that prevent the student from making progress, contributing to the student's ongoing growth.

The above factors for measurement may vary depending on the individual.

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Here is the diagram explaining how the integrated Academic Success mindset and attitude are developed through Wizard Reading with Bridge Builder Tutor's intervention

6.Overall grade improvement and building a mindset of academic success, "1.Focusing on doing one's best, completing tasks", "2. internalizing learning", and "3. Experiencing rewards and improvement."

1. Plan Selection. Determine the program length according to the student's needs.

Our Tutors Build a Bridge to Hope. The BB tutor faithfully walks with a student through the reading session, identifying the factor(s) hindering the student's growth, tracing/organizing/recording the improvements.

2. Covenant Letter. Draft the covenant letter between the BB and the student.

5. Continue short **writing practice** (Reading Logs), practice speech **with confidence and articulate one's opinions.**

3. The student will begin to experience **small accomplishments, rewarding the sense of value in commitment**

4. Reinforce the completion of reading and homework and begin to build **organization and internalization.**

"Our tutors are not just tutors – they are Bridge Builders who walk alongside the students, connecting them to hope and eventually helping them reach their goals together."