

CHRIS BRIGGS-HALE

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Chris Briggs-Hale is a Certified Professional Coach with a proven track record of serving leaders navigating change and innovation. He served public schools for 30 years, 15 of which were as a principal. Chris' experience and track record ensure strong results with organizational leaders he supports through expert coaching, mentoring, and consulting. He specializes in coaching leaders to better navigate complex change while achieving higher levels of effectiveness, wellness, and results for their teams.

LEADERSHIP AND COACHING EXPERIENCE

Tree Semester Staff, Colorado College, Colorado Springs, CO — 2022-Present

- Providing expert coaching to support high-quality instruction for Colorado College undergraduate preservice teachers at the Catamount Institute.

Leadership Coach and Consultant, Waterfall Learning, Colorado Springs, CO — 2006 - Present

- Improve effectiveness and focus of school leaders and teams engaged with complex, system-wide change initiatives.
- Expand leadership density on organizational teams to improve effectiveness and achieve better results with metrics important to parents, children, and community and state-level stakeholders.

Principal, Ute Pass Elementary School, Manitou Springs School District 14, Chipita Park, CO — 2011-2022

- Improved academic instruction, systems design, and learning culture to raise the school's state rating from Improvement to Performance on the Colorado State Performance Framework during the pandemic years (2019-2022)
- Achieved high student academic results by engaging stakeholders in cyclical systems learning processes guided by a precise, targeted action plan, including during environmental disasters, such as the Waldo Canyon Fire, the Pandemic, and flooding, that impacted the school site.
- Ensured overall high parent and staff survey results by engaging effective leadership and facilitation of collaborative program design and effective feedback systems.
- Founded and guided the Mountain Academy for Arts and Sciences at Ute Pass Elementary 6th Grade Program in 2012 with 15 students to a two-round program serving 50 students by 2022.
- Reduced high-risk readers by 52% in grades K-6 during 2021-2022.
- Formed partnerships with Greenbox Arts, the Colorado Springs Children's Chorale, Ormayo Dance, and the Nature Place at Sanborn Western Camps to expand in and out-of-school opportunities. Successfully wrote grants totaling \$320,000 to support this work targeting at-risk populations.
- Concurrently served as the interim District Assessment Coordinated for Manitou Springs School District during the 2016-18 school year.
- Sixteen years of experience mentoring, coaching and evaluating teachers, assistant teachers, and administrative, technological, and janitorial staff.

Principal, Cresson Elementary School, Cripple Creek, Co — 2000-2004

- Increased aggregate state achievement scores by 26% from 2001-03 with a high-poverty, high-migration population.
- Reduced serious school disciplinary actions by 56% from 2001-03.
- Lead a community project to write and implement a healthy behavior guide for families and children.
- Led staff and community through a comprehensive school climate and character education initiative to support academic achievement.

CONSULTING EXPERIENCE

Associate, Marzano Research Laboratory, Englewood, CO 2009-2010

- Collaborated with Dr. Robert J. Marzano and the Marzano Research Laboratory Associates to design professional development materials for Designing & Teaching Learning Goals & Objectives: Classroom Strategies That Work, by Robert J. Marzano.

- Served as a classroom demonstration site for video support materials for the Marzano Suite, a joint project with Learning Services International. Videos illustrate exemplary classroom practices.

Senior Consultant, Mid-Continent Research for Education and Learning (McREL International), Aurora, CO 2004 - 06

- Designed and delivered professional development on mathematics instruction, leadership, afterschool programming, and school reform topics for clients nationwide.
- Co-authored the Mathematics Leadership Institute and the mathematics content for the Afterschool Training Toolkit website in collaboration with the National Partnership for Quality Afterschool Learning and Southwest Educational Development Laboratory.

Professional Development Team and Board Member, Community of Caring, Eunice Kennedy Shriver Center for Community of Caring, College of Education, University of Utah 2006 - 2011

- Appointed by Mrs. Eunice Kennedy Shriver to serve on the Board of Directors in July 2003.
- Provided on-site professional development nationally for K-12 schools in character education.

Site Visitor, National Schools of Character, Character.org, Washington, DC 2008 - 2012. 2009 - 2012, Washington, DC

- Visit and evaluate finalists in over 10 states for the National Schools of Character Award.
- Provide expert, onsite evaluation using strong metrics.
- Write detailed reports for public dissemination and publication.

AWARDS AND RECOGNITIONS

- Community Award, Green Box Arts, Oklahoma City, OK, 2018
- Spirit of the Mustang Award, District Leadership Award, Manitou Springs School District 14, 2018.
- Community Service Hero, American Red Cross, Colorado Springs, 2013.
- Colorado Education Initiatives Healthy School Champions including a district-wide award for the 2017 Governor's Platinum Award, 2014-2017.
- The administrator of the Year, Community of Caring, Inc., Washington, DC., 2004.
- Sally K. Lenhardt Professional Leadership Award, Lesley University Alumni Association, Cambridge, Massachusetts, 2004.
- Community of Caring Recognition, Community of Caring, Brookline, Massachusetts, 2002.

PUBLICATIONS

- No More Vague School Action Plans! (2022, September 28). ASCD. Retrieved October 11, 2022, from <https://www.ascd.org/el/articles/no-more-vague-school-action-plans>
- Briggs-Hale, C., Dean, C., Judd, A., Martindill, H., Murphy, H., Holzman, J. (2005). Mathematics Leadership institute. Sessions 1-6. Denver, CO: Mid-continent Research for Education and Learning.
- Contributed Presentation Materials for Mazano and Associates for Marzano, R. J. (2009). Designing & teaching learning goals & objectives. Bloomington, IN: Marzano Research Laboratory. https://www.trumbullesc.org/Downloads/Learning%20goals_Measuring%20scales.pdf
- Math Content Developer for Jordan, C., Parker, J., Donnelly, D., Rudo, Z. (Eds.). (2009). A practitioner's guide: Building and managing quality afterschool programs. Austin, TX: SEDL. http://www.sedl.org/afterschool/practitioners_guide_to_afterschool_programs.pdf
- Briggs-Hale, C., Cooper, M., Parsley D., Holzman, J., Martindill, H. (2005). Afterschool training toolkit: Building quality enrichment activities. National Partnership for Quality Afterschool Learning, Austin, Texas: Southwest Educational Development Laboratory.

EDUCATION

- Denver University, Denver Colorado, Principal's License, 1998
- Lesley University, Cambridge, MA, Masters of Education, 1994
- Bates College, Lewison, ME, Bachelor of Arts, 1988

CERTIFICATIONS AND SKILLS

- Founding member of Manitou Springs School District's Equity, Diversity, and Inclusion Task Force. Certified Professional Coach, Coach Training Alliance, October 2022
- Colorado Type D Administrator's License
- Completed Diversity University, Level 1, Educating Children of Color, Colorado Springs, 2021.
- Succeed with True Speak Foundations Course in Quality Communications, Supervision, Evaluation, and Leadership, in June 2022.
- Adaptive Schools Foundation Seminars, 2021-22.

REFERENCES AVAILABLE UPON REQUEST