Analyzing Literary Structure: 7th Grade Example

Quick Guide to Instructional Leadership with Text Structures.

7th Grade: From Colorado State Standards: I can analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. (CCSS: RI.7.5)

FOUNDATIONAL 1	PROFICIENT 2	ADVANCED 3
Description: Students demonstrate a basic understanding of text structure at the foundational level.	**Description**: Students exhibit a **solid** grasp of text structure analysis at the proficient level.	**Description**: At the advanced level, students **master** analyzing text structure.
The student at this level can...	**The student at this level can...**	**The student at this level can...**
Identify Text Structure: Students can **recognize some but not all** common text structures such as comparison, cause and effect, problem and solution, sequence, and description.	**Identify all Text Structures**: Students can **recognize all** common text structures such as comparison, cause and effect, problem and solution, sequence, and description.	**...demonstrate all elements of Proficient plus:**
Recognize Signaling Words: Students recognize and defend some (but not all) signaling words or phrases that indicate specific text structures.	**Recognize Signaling Words**: Students recognize and defend signaling words or phrases that indicate specific text structures.	**Conduct sophisticated Analysis**: Students can critically evaluate the impact of each major section on the overall text.
Generate Gist: Students are inconsistent when generating a main idea scaffolded by the text structure, aiding comprehension and recall.	**Generate Gist**: Students can generate a main idea scaffolded by the text structure, aiding comprehension and recall.	**Synthesize Information**: Students synthesize information across different text structures to deepen their understanding.
		Apply Across Genres: Students can apply their knowledge of text structures across various genres (e.g., expository, narrative).
		Strategic Use of Text Signals: Students effectively use text signals to navigate and comprehend complex texts.

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