

Team Core Beliefs (Example)	Mission Statement (Example)
<p><b>We Believe...</b>            ... providing a safe &amp; inclusive community.            ...the future of our students            ...that confidence is necessary for success.            ...holding students accountable.            ...that a quality education can be fun.            ...that students are lifelong learners, not just in the classroom            ...establishing relationships.</p>	<p><b>At _____ School, we inspire students to become lifelong learners so they can achieve their dreams.</b></p>

Attendees and Roles	
<p>Lead Facilitator:            Notetaker: Timekeeper:</p>	
Purpose/Focus:	Norms
<p><b>Date - Learning Intention:</b> 1.</p> <p><b>Date - Success Criteria:</b> 1.</p>	<ul style="list-style-type: none"> <li>• Assume the best intentions in all situations</li> <li>• Come prepared and be present for our teammates</li> <li>• Be on time</li> <li>• Honor the time</li> <li>• Listen to understand, not to respond</li> <li>• Share your thoughts</li> <li>• Never assume</li> <li>• Confidentiality</li> <li>• Agree to disagree</li> </ul>

Attendees and Norm

PLC Process Notecatcher		
Process		
Welcome	Opening	Review purpose, norms, roles, and objectives
Step 1 ___ mins	Set Focus Objective	
Step 2 ___ mins	Analyze Data	
Step 3 ___ mins	Action Planning	
Step 4 ___ mins	Learning Together	1.

Step 5 ___ mins	How did it go for students?	

**Meeting Notes and Next Steps**

**PLC Cycle \_\_\_:**  
 Date:  
 Date:  
 Date:

**Data Analysis:**

**Baseline Data:**

**Week 1::**

Teacher: Percentage F\_\_\_ P\_\_\_ A\_\_\_  
 Teacher: Percentage F\_\_\_ P\_\_\_ A\_\_\_  
 Teacher: Percentage F\_\_\_ P\_\_\_ A\_\_\_

**Celebrations:**

**We do we agree to try?**

**The support we need:**

**Week 2:**

Teacher: Percentage F\_\_\_ P\_\_\_ A\_\_\_  
 Teacher: Percentage F\_\_\_ P\_\_\_ A\_\_\_  
 Teacher: Percentage F\_\_\_ P\_\_\_ A\_\_\_

**Celebrations:**

**What do we agree to try?**

**The support we need:**

**Next:** Applying annotations to citing evidence (End of Jan?)

Colorado State Standards:  
[8th Grade ELA Standards](#), [7th Grade ELA Standards](#), [6th Grade ELA Standards](#)

**Next:** Demonstrating understanding through the creation of a proficient summary statement (Early Feb?)