

Success Criteria Scoring and Analysis Tool Example

Currently written in TEACHER LANGUAGE. Adapt for student language. Note: Annotation is an ACCESS SKILL, not the STANDARD.

FOUNDATIONAL 1	PROFICIENT 2	ADVANCED 3
<p>Marks: No or only 1 annotation mark present.</p> <p>Relatedness: Annotations are not useful for determining the author’s main idea or citing evidence.</p> <p>Margins: There are no questions or writing in the margins.</p> <p>Summary: There is little or no attempt at a summary.</p>	<p>Marks: Students use the 3 assigned annotation symbols.</p> <p>Double underline=Main Idea Underline = Supporting Details 1 other annotation mark of their choice.</p> <p>Relatedness: Most annotation marks relate to the author’s main idea and would be useful to cite evidence.</p> <p>Margins: There is 1 question and/or notes related to the text in the margins, and there is a margin explanation for the annotation mark of their choice.</p> <p>Summary: The student writes a summary.</p>	<p>Marks: Students use the full range of annotation symbols independently.</p> <p>Relatedness: All annotation marks are useful to determine the author’s main idea/purpose and to cite evidence.</p> <p>Margins: There are clear questions related to the text. There are clear notes related to the text AND a margin explanation for their choice’s annotation mark(s).</p> <p>Summary: The student writes a complete summary with a main idea/purpose and relevant detail.</p>

Purposely left off this rubric for now:

- Circling unknown words (what if they know all the words?)
- Behavior with prompting (need agreements on how to track this if you agree to prompt)
- Summary writing criteria (just Yes or No to writing one)

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Name	Marks	Relatedness	Margin	Summary
	1. No or only 1 annotation mark present. 2. Students use the 3 assigned annotation symbols. <ul style="list-style-type: none"> ● Double underline=Main Idea ● Underline = Supporting Details ● 1 other annotation mark of their choice. 3. Students use the full range of annotation symbols independently.	1. Annotations are not useful for determining the author's main idea or citing evidence. 2. Most annotation marks relate to the author's main idea and would be useful to cite evidence. 3. All annotation marks are useful to determine the author's main idea/purpose and to cite evidence.	1. There are no questions or writing in the margins. 2. The 1 questions and/or notes related to the text in the margins, AND there is a margin explanation for the annotation mark of their choice. 3. There are straightforward questions related to the text. There are clear notes related to the text, AND there is a margin explanation for their choice's annotation mark(s).	1. There is little or no attempt at a summary. 2. The student writes a summary. 3. The student writes a complete summary with a main idea/purpose and relevant detail.
Numbers/ Percentages	Total score 1 _____ % _____ Total score 2 _____ % _____ Total score 3 _____ % _____	Total score 1 _____ % _____ Total score 2 _____ % _____ Total score 3 _____ % _____	Total score 1 _____ % _____ Total score 2 _____ % _____ Total score 3 _____ % _____	Total score 1 _____ % _____ Total score 2 _____ % _____ Total score 3 _____ % _____

Differentiated Groups:

Level	Student Names	These students need:	To accomplish this I need:
Foundational			
Proficient			
Advanced			